

“REVOLUTIONARY
AMERICAN WOMEN’S
HISTORY IN THE NORTH
CAROLINA SCHOOL
SYSTEMS AND YOUNG
ADULT LITERATURE”

By: Laura Spillman



HISTORIOGRAPHY OF REVOLUTIONARY ERA AMERICAN WOMEN

Second wave feminist movement

How Revolutionary Era women have been studied

Historical narratives

THESIS

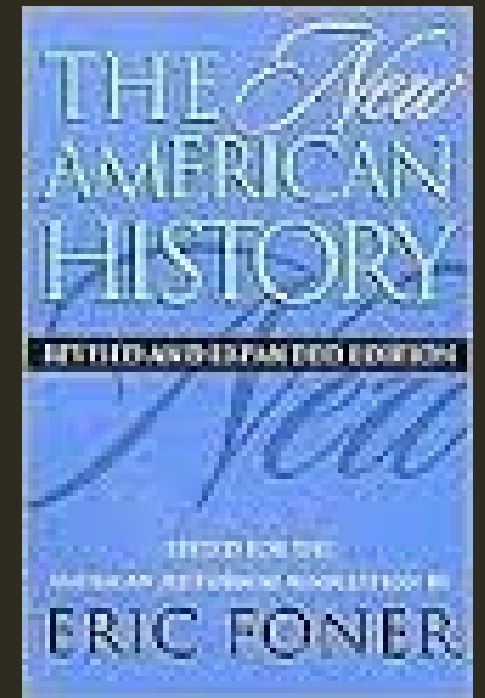
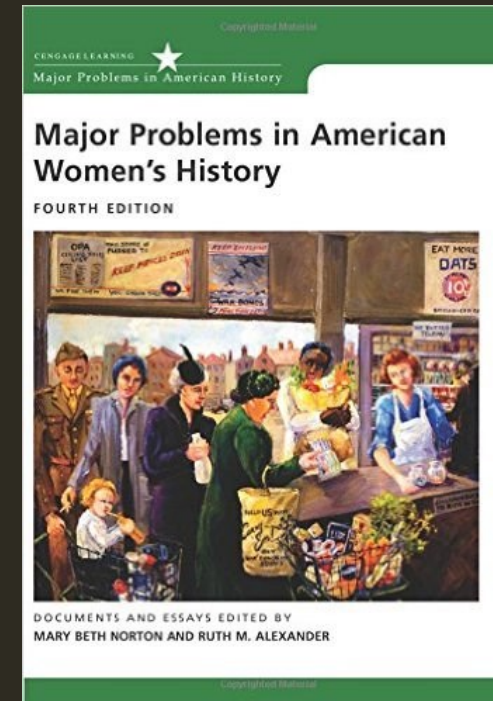
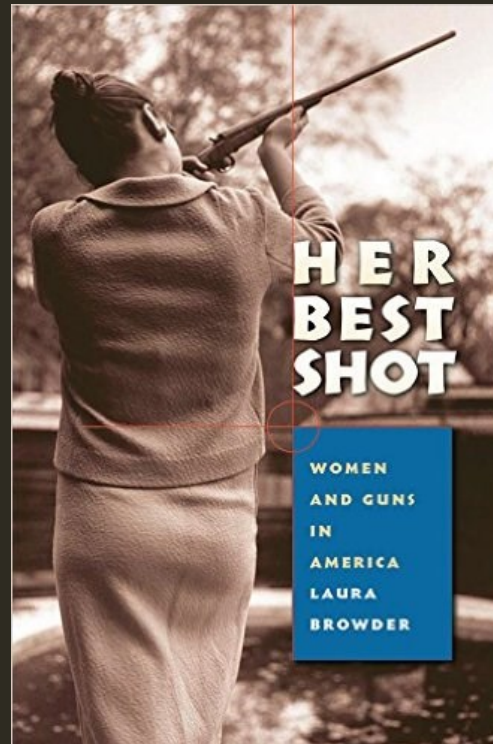
Since the 1970s second wave feminist movement, historians have researched the role of women in the American Revolution. As a result, they have demonstrated both that the American Revolution was important to female colonists as that women played an important role in the American Revolution.

SOURCES

Monographs



Visuals



CONCLUSIONS

Not fully recognized for their contributions

Have made great strides in the past 40 years

Areas for future research:

- Immigrant women
- Non-Christian women

REVOLUTIONARY AMERICAN WOMEN'S HISTORIES IN THE NORTH CAROLINA SCHOOL SYSTEMS AND YOUNG ADULT LITERATURE

Builds upon previous historical research

How women have been portrayed in North Carolina school system

QUESTION RAISED

Is the change in Revolutionary era women's histories being carried over into the North Carolina school curriculum as well as in young adult literature, as if so, how are they portrayed?

THESIS

Women's Studies still fails to play a critical role in secondary education classrooms because of the lack of emphasis on it by standardized testing, as well as the writers and educators failing to include such concepts in their works and classrooms.

SOURCES

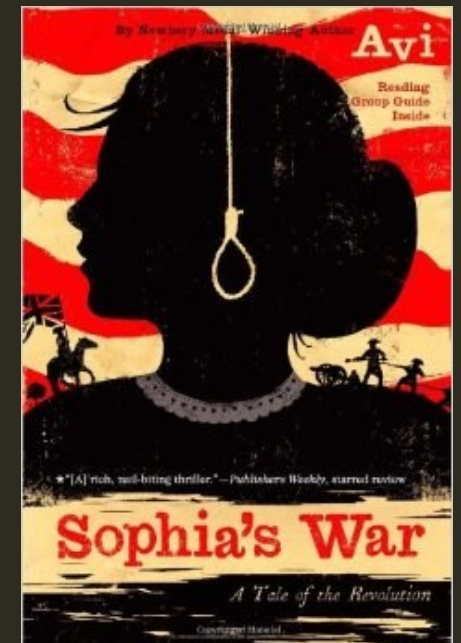
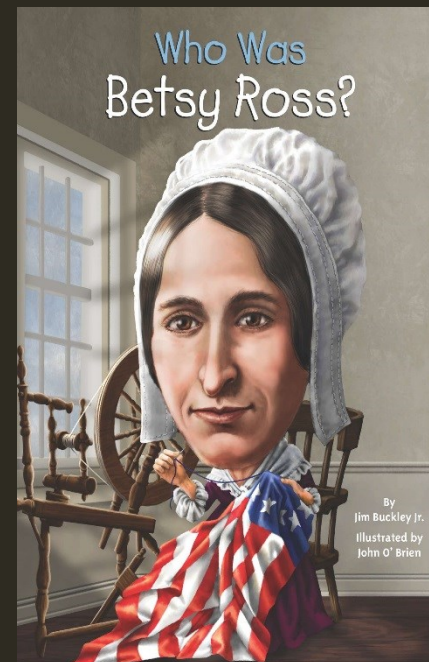
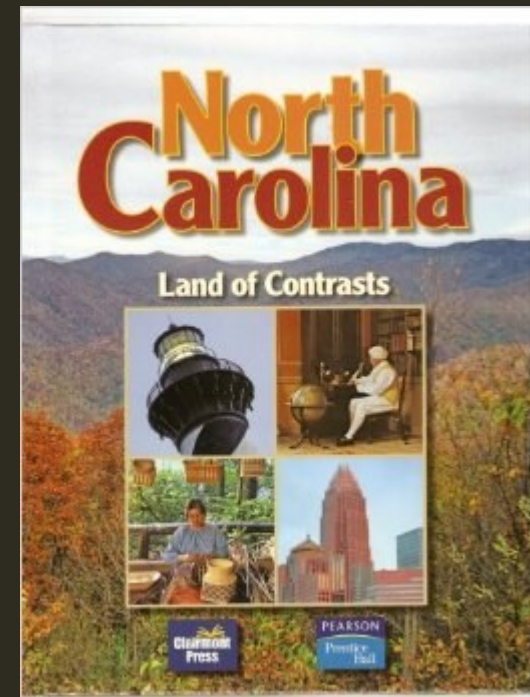
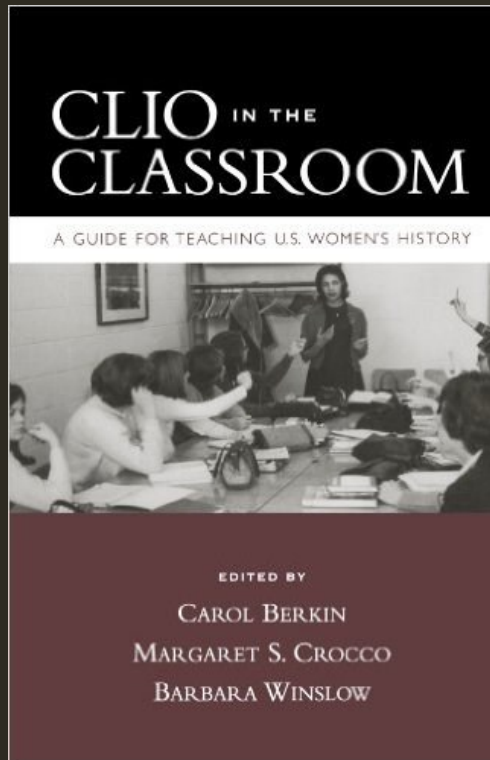
Academic guides

Textbooks

- 4th grade
- 8th grade
- 11th grade

Historical Literature

- Historical Fiction
- Biographies



CONCLUSIONS

Revolutionary women are not depicted in the classroom as they should be

Standardized testing and “teaching by the test”

Authors

- Textbooks
- Literature

Educators

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