PEMBROKE ELEMENTARY NATIVE AMERICAN READ-IN

Christine Friedrich
Planning the Read-In

- Meet with Elementary Education, Dr. Canida, and Library staff
- Native American Heritage Month
- Advocates for literacy, multicultural literature, and an understanding of the Native American culture of the local area
- Setting a date, finding volunteers
Committee
Donated Books

- Dr. Canida, Director Multicultural Center
- Thousands of books of varying reading levels and type
- Idea was to use these books to send home with every student in the school on the day of the Read-In
- Organize by grade level, and into classroom sets.
Sorting the Books
The Research

• A study done by Mariah Evans from the University of Nevada has found that “access to a wide range of books in the home can significantly boost children’s chances of remaining in education as they grow up.”

• Low Socioeconomic level of the majority of the local community limits the amount of books most of the students are exposed to at home

• These books puts a positive light on reading

• Students staying in school longer
Finding Volunteers

- Dr. Mitchell and Dr. Brown’s classes
- Volunteers from the library
- Volunteers from Dr. Canida’s office
Volunteer Readers
Volunteer Readers
Volunteer Faculty
Resources

I would like to thank Dr. Lisa Mitchell for advising with this project, UNCP Library staff for helping with the book sorting and volunteering as readers on the day of the event, Dr. Mitchell and Dr. Betty Brown’s education classes for volunteering to read, as well as Dr. Robert Canida for receiving the donated books that we were able to supply to the students at Pembroke Elementary School.