



LIS Education:
Nurturing Collaborative
Opportunities with Practitioners

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Agenda

- Current interest and attitudes towards practitioners in the classroom
- LIS and Practitioners: Past and Present
- Shifting attitudes: Program Level, Faculty, and Practitioners
- Summary and recommendations for further research



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Current Interest and Attitudes Towards Practitioners in the Classroom

- Balancing research faculty and practitioners
- Role of research faculty in driving curriculum development and direction
- Role of research faculty in advising and mentoring
- Role and purpose of practitioners



Current Interest and Attitudes Towards Practitioners in the Classroom

- Concerns of Practitioners as a Transitory Teaching Pool
- Professional Identity/Program Identity
- Meeting Student Needs
- Accreditation—Number of faculty, Program Strength



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LIS Practitioners: Past and Present

- Always Employed Practitioners
- Professionalization and the Growth of a Gap
- Any Efforts to Bridge the Gap
- Subject Matter Experts
 - (SME)





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Shifting Attitudes at the Program Level

- Administrative Recognition of Added Value
- Conducting Change within the Accreditation Standards
- Bringing Real-Time Information on New Practices and Solutions



Shifting Attitudes at the Program Level

- Inviting Them to the Table/Meeting
- Adjusting Meeting Times to Accommodate Work schedules
- Committee Work



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Shifting Attitudes Amongst the Faculty

- Defined Roles—No Negative Impact on Tenure
- Mentoring/Advising--Job Security
- Curriculum Development

Shifting Attitude Amongst the Faculty

- Collaborative Opportunities—Team-teaching
- Seed Money—Curriculum Development



**“Think left and think right
and think low and think high.
Oh, the thinks you can think up
if only you try!”**

- Dr. Seuss



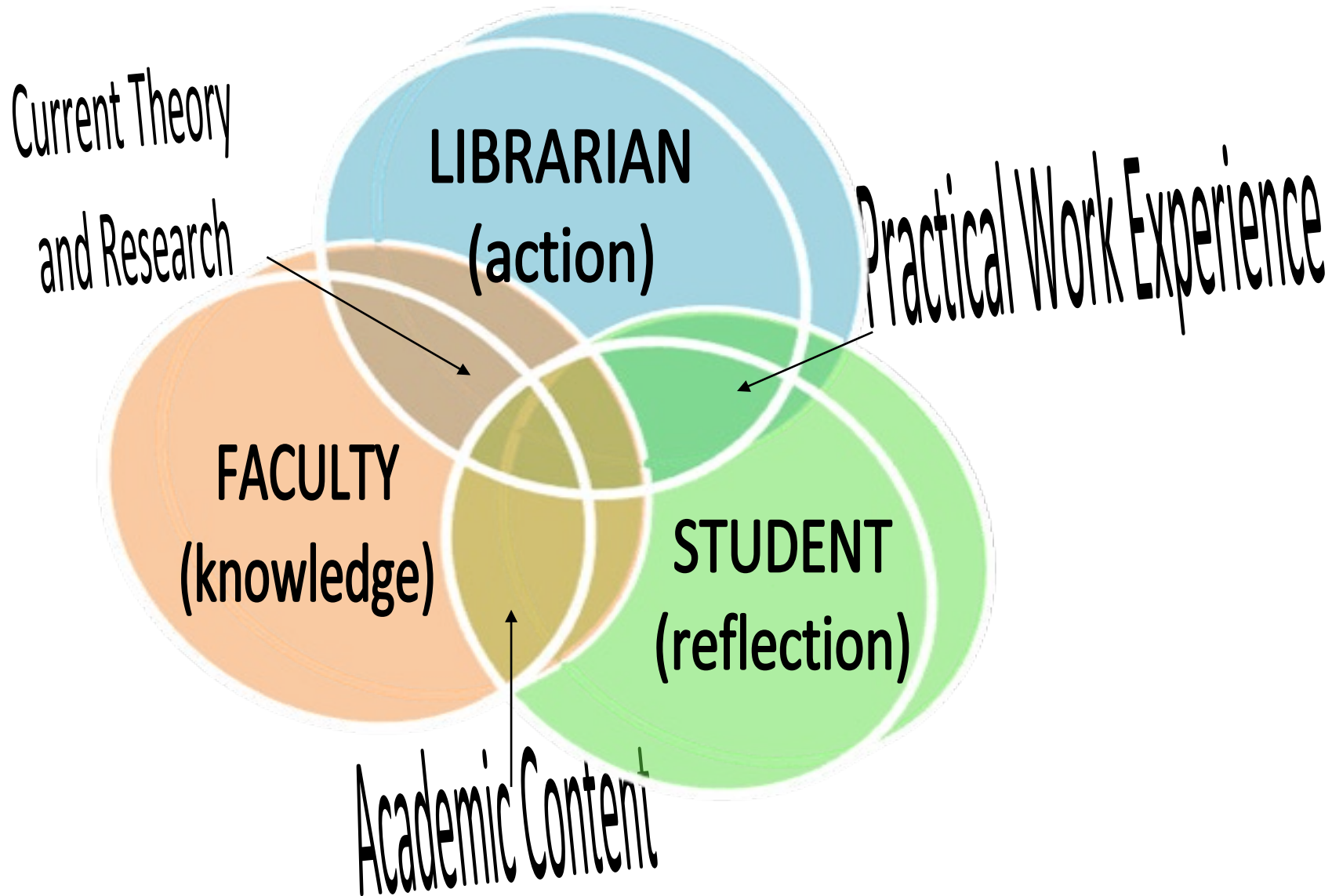
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Shifting Attitudes Amongst Practitioners

- Recognition of the Teaching and Their Value
- Empowered to Consider Curriculum
- Mastering department Policy and practice
- Mastering Accreditation Framework—What is Possible



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Summary

- Full time faculty
 - Get involved in the development of adjuncts and their skills so that you can have influence on how they help you.
 - Value the subject matter expertise to connect your content to real life experiences.
- Adjuncts
 - Absorb the teaching skills and methods in order to better yourself.
 - Seek networking opportunities for growth.
 - Make sure you're learning more than just the class - learn more about department, university, standards, policies, etc.

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Questions?

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