

Reclaiming Assessment: Finally Finding Meaning in a Pauly Shore Movie

Amy Harris Houk
TALA Instruction Symposium





First, A Disclaimer





Let's Talk Statistics

For whom do we collect statistics (internally and externally)?



Let's Talk Statistics

ASERL

ACRL

SACS

Library

University/College

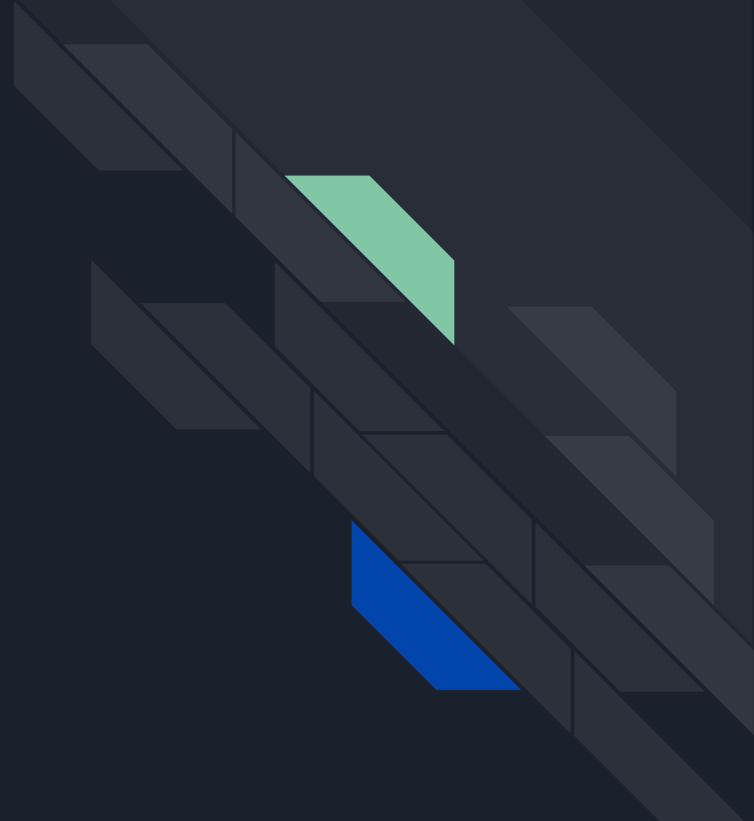
Others?



Let's Talk Statistics (part 2)

What do you count?

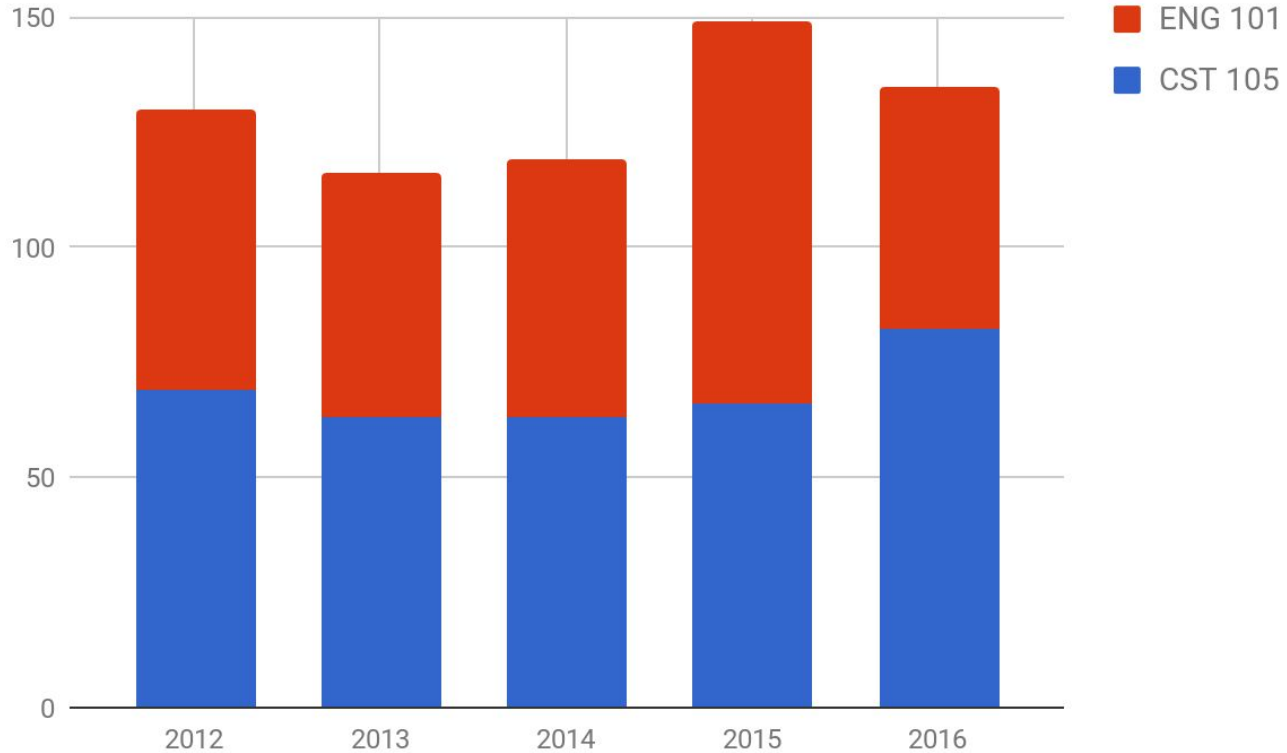
Now let's talk about why



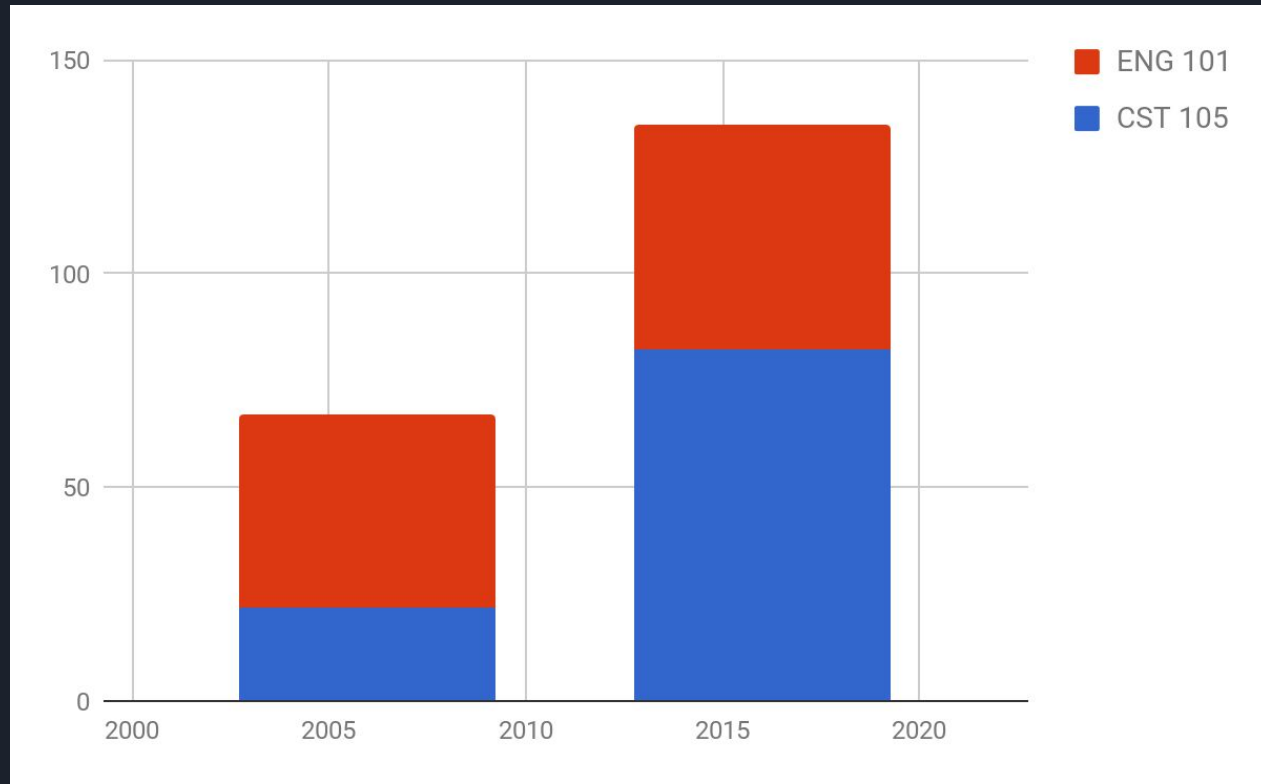
How can we use numbers to tell our story?



Statistics can make an argument...



Depending on how you use them



How can you use statistics to help tell your story?



Fake Library Stats
@FakeLibStats Follow

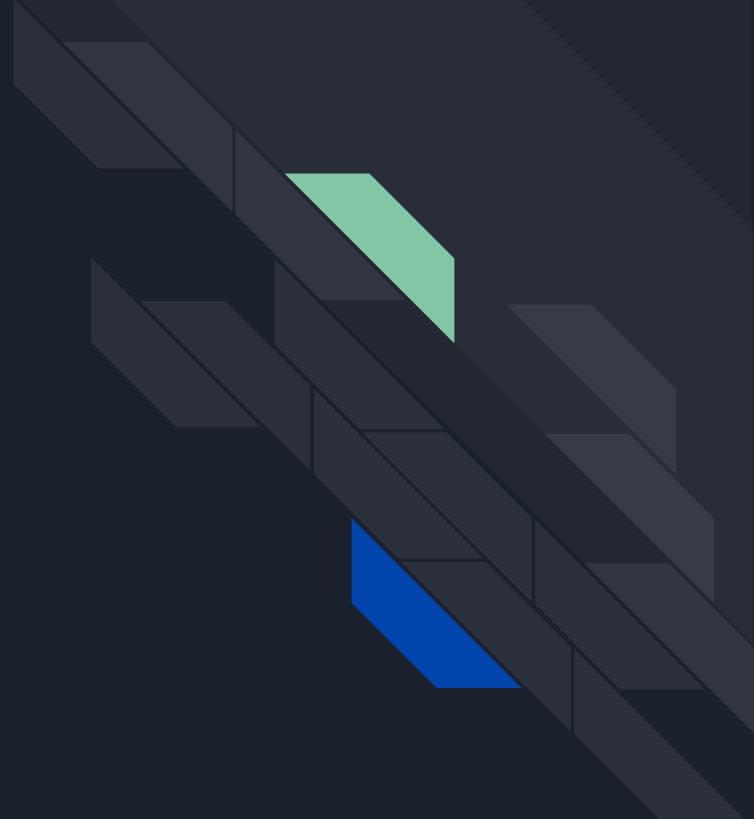
Why We Attend Staff Meetings

| Reason | Percentage |
|---|------------|
| Hear the latest gossip | 25% |
| Break from work | 15% |
| Free snacks | 15% |
| To avoid being assigned something awful | 45% |

7:46 AM - 2 Aug 2017

Fake Library Stats. [FakeLibStats]. (2017, August 2). Why we attend staff meetings. Retrieved from <https://twitter.com/FakeLibStats/status/>

Now let's talk assessment

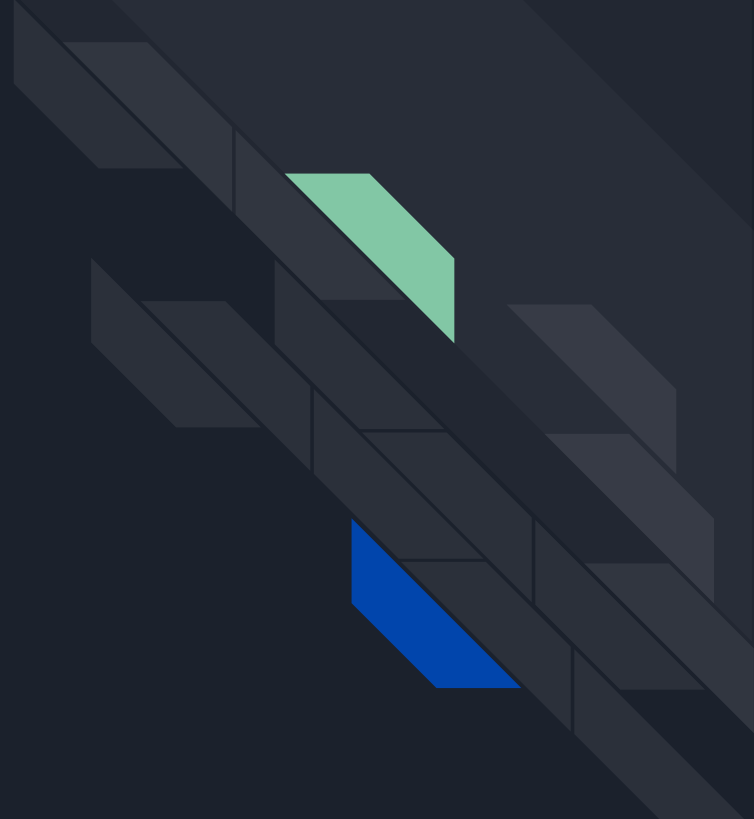


Do you remember when
assessment was fun?



From Flickr user badgreeb_records:
<https://flic.kr/p/ay177k>

How are you assessing
student learning?





So we're on the same page...

Formative Assessment- just in time, classroom assessment

Summative Assessment- culminating assignment, rubric



How do you do formative assessment?

Very bad
Bad
Average
Good
Very good



Why is formative assessment important?

- “Is our children learning?”
 - Taking the temperature of the room
 - Building engagement
-
- And to check the box on the spreadsheet

Record Data to Reference Instruction Session

Go To: Reference Instruction Session

Don't want to record data manually? You can also upload data in bulk! [Upload File](#) Or you can also [Manage your Records](#)

Pre-Defined Entries

Entered By Harris Houk, Amy

Internal Notes

Start Date

End Date

Class Name and Number? *

CRN for class (first column in Genie; enter n/a if not a class) *

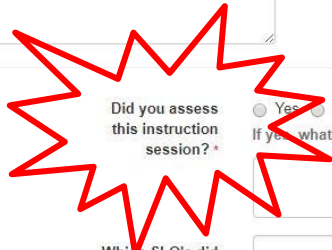
Date of class (please use the format MM/DD/YYYY) *

Starting time of class *

Was the class held on the CITI? * Yes No

Was it an online class? * Yes No

Number of



Yes No

If yes, what type of assessment?

Which SLO's did you assess? (Please use the number of the SLO i.e., 1,3) ?

Please select which librarians were present *

- AH
- BFW
- GH
- JD
- LK
- LL
- MK
- MS
- NR
- SC
- SDew
- SDorsey



What's your favorite way to do formative assessment?

http://tiny.cc/ahh_tala



My favorite formative assessment
tool...

http://tiny.cc/ahh_tala2

How do you do summative assessment?





How do you do summative assessment?

- Rubrics
 - What do you rubricize?
- Tests
- What else?



How does assessment help us tell our story?

Let's Reclaim Assessment and Remember Why We Starting Doing It In the First Place!



Q₈ U₁ E₁ S₁ T₁ I₁ O₁ N₁ S₁

A photograph of wooden letter tiles arranged to spell the word 'QUESTIONS'. The tiles are light-colored wood with black letters and are placed on a dark, reflective surface. The word is spelled out in a row, with each letter on its own tile. The tiles are slightly raised on a wooden base. In the background, several other letter tiles are scattered and out of focus. In the foreground, three more tiles are visible: 'M', 'F', and 'M'.