

Information Literacy Stipends: Innovation Through Collaboration

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About UNCG and the University Libraries

- Fifth largest school in the UNC System
- Classified as High Research Activity
- Team-based liaison librarian model
- Libraries have an active IL and outreach program
 - 697 classes and tours in 2015-16
 - 1313 research consultations

Faculty Outreach for Information Literacy

Two-Day Workshops

- Held in 2009 and 2010
- Collaboration between Libraries and Writing Center
- Received a grant from University's Teaching and Learning Center for the first one
- Had 21 participants the first year and 18 the second
- Excellent feedback from participants

Two-Day Workshops

- Budget and lack of external funding, workload, and the fear of diminishing returns led us to discontinue after year 2
- First year total budget was \$6380 (including stipends, food, etc.) plus 6 total days of staff time and planning time

Information Literacy Stipends

AD for Public Services wanted to find a new way to collaborate with faculty

\$1000 stipends for instructors who would work with librarians to revamp a course to more fully incorporate information literacy

A small group consisting of the AD for Public Services, Head of ROI, Information Literacy Program Coordinator, and First Year Instruction Coordinator came up with the plan

Similar Programs at Other Universities

- [Indiana University Bloomington](#)
- [Brandeis University](#)
- [Lafayette College](#)

Timeline

October 5, 2015: [Call for applications](#)

November 1: Applications due

Early November: [Rubric](#) developed, Applications evaluated by a team of librarians and an archivist

November 15: Stipend recipients notified

January, 2016: Spring semester (Implementation) began

Criteria for Evaluation

Rubric

Priority given to undergraduate courses that were general education or required for majors

Amount of librarian/archivist involvement was a factor

Who applied?

Applications from:

- Art History
- Art (Studio)
- Biology
- Classical Studies
- Communication Sciences and Disorders
- Communication Studies
- Counseling and Educational Development
- Educational Leadership and Cultural Foundations
- English
- Grogan College
- History
- Library and Information Studies
- Marketing
- Music
- Public Health Education

The Recipients

Classical Studies 102: The Classical Art of Persuasion

Educational Leadership and Cultural Foundations 381: Cultural Foundations of Education

History 391: Historical Skills and Methods

Cultural Foundations of Education

Course Context

- Study of the relationship between culture and education, encompassing philosophy, sociology, history, critical theory and pedagogy
- Analyze issues of power, equity, access, privilege, and oppression
- Examine the role of culture, language, nationality, race, ethnicity, social class, gender, sexuality, and (dis)ability in schools
- Required course for students seeking teacher licensure.
- What better site to explore paths to critical information literacy than in teacher education?

Cultural Foundations of Education

Course Goals

- Critical Thinking
- Following Lines of Inquiry
- Understanding Social Meaning of Knowledge
- Critical Reading and Re/Writing of the Word and the World

Cultural Foundations of Education

Student Assessment Spring 2016

- Reflection papers and final research project
- First reflection paper: “Field trip” to library for guided research instruction
- Second reflection paper: Revisions using instructor feedback
- Third reflection paper: Peer review
- Fourth reflection paper: Librarian class visit to work collaboratively with student groups
- Individual meetings with Librarian and/or Instructor
- Final research project and presentation

Cultural Foundations of Education

Student Assessment Fall 2016

- Critical Social Justice Literacy
- Reading Practices Analysis
- Visual/Conceptual Mapping
- Critical Praxis Project and Presentation
- “Field trip” to library for guided research instruction
- Librarian class visit to work collaboratively with student groups
- Individual meetings with Librarian and/or Instructor

Program Assessment

[Feedback form](#)

“Thank you! All future classes will benefit from the explicit attention to information literacy that this program provided and encouraged. It is now the first item on almost every writing rubric I provide.”

“The program was a great experience, and I would highly recommend it to others to enrich teaching and learning.”

“Can I do this again next year? And do the librarians also receive stipends for participating? I think that the extra work entailed in helping faculty and meeting students should be worth something more tangible than the satisfaction of a job well-done. I’d support joint awards, perhaps for joint proposals from a faculty member and a librarian?”

Next Steps

- Approved for funding three more stipends this year
- Adding a workshop shortly before the deadline to help people work on proposals with librarians

**What has been successful at your
institution?**

What Would You Do?

Imagine that your Dean/Director gave you \$3000 to increase faculty engagement. What would you do with it?

Questions?