

Supporting Open Access Publishing via Open Journal Systems

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- Carnegie Classification – Doctoral Intensive Univ. I
- FTE is 18,500
- Collection
 - 2.8 million items (books, govdocs, and microforms)
 - 42,666 electronic journals
 - 250+ electronic databases

University Libraries Support for Open Access

- Scholarly Communications LibGuide
 - <http://uncg.libguides.com/scholarlycomm>
 - Includes info on topics including author rights and the Libraries' Open Access Publishing Fund
- Open Educational Resources LibGuide
 - <http://uncg.libguides.com/oer>
- NC DOCKS (Institutional Repository)
 - <http://libres.uncg.edu/ir/uncg/>
- Copyright education and information
 - <http://copyright.uncg.edu/>
- Data management
 - <http://uncg.libguides.com/RDM>

Open Journal Systems (OJS)

- OJS is free open-source software that was developed by the Public Knowledge Project (PKP).
- OJS was specifically designed to assist faculty and researchers in publishing peer-reviewed open access journals.
- More information:
 - <https://pkp.sfu.ca/ojs/>

OJS at UNCG

- Software selected and installed in 2010.
- The University Libraries have strong commitments to service, innovation, and open access initiatives.
- UNCG faculty members requested support in this area.
- Currently seven active journals, with two more in development.

Active Journals

- Archival Practice
- Global Journal of Peace Research and Praxis
- The International Journal of Critical Pedagogy
- International Journal of Nurse Practitioner Educators
- Journal of Backcountry Studies
- Journal of Learning Spaces
- Partnerships: A Journal of Service-Learning and Civic Engagement

UNCG Hosted Online Journals

Archival Practice

Archival Practice provides a scholarly forum for research articles, case studies, and position pieces related to all aspects of modern archival practice. See "[Focus and Scope](#)" for more details.

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Global Journal of Peace Research and Praxis

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The International Journal of Critical Pedagogy

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International Journal of Nurse Practitioner Educators

Transforming nurse practitioner education-

The goal of the International Journal of Nurse Practitioner Educators is to assist faculty from around the world as they transform nurse practitioner education. This peer-reviewed quarterly journal promotes excellence in national and international advanced practice education. The journal will publish broadly on topics related to Nurse Practitioner education. Articles of interest include but are not limited to curricular issues; simulation, technology, and innovation from the classroom to practice; clinical placements, and promoting clinical practice in academic settings. Journal articles and features present strategies that support extraordinary nurse practitioner education worthy of the public trust. The Journal adheres to the Uniform Requirements for Manuscripts submitted to Biomedical Journals of the International Committee of Medical Journal Editors. *All content in IJNPE reflect views of the author(s) and does not reflect the official policy of any organization unless clearly specified.*

To be able to view the journal, please register for your free open access as a Reader. When registering you will choose a personal login. Other members will not be able to access your information and your information will never be given to third parties.

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Journal of Backcountry Studies

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Journal of Backcountry Studies

The Journal of Backcountry Studies is a refereed scholarly journal on the Internet focused on the colonial history of the Backcountry - the rural corridor that stretches from southern Pennsylvania to Augusta, Ga.

Vol 9, No 1: Spring 2014

Table of Contents

Articles

[Rice Duncan's Long Rifle: A Study of the East Tennessee Long Rifle Tradition](#) PDF

Jessi White

[Backcountry Bartleby: The Account Books of James L. Smith](#) PDF

Myra DeLapp Moffett

[Richard Oswald as "An American": How a Frontier South Carolina Plantation Identifies the Anonymous Author of American Husbandry and a Forgotten Founder of the United States](#) PDF

Robert Scott Davis

[Alexander Cumming - King or Pawn? An Englishman on the Colonial Chessboard of the Eighteenth-century American Southeast](#) PDF

Ian David Chambers

[OPEN JOURNAL SYSTEMS](#)

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<http://libjournal.uncg.edu/index.php/jbc>

Archives

2014

[Vol 9, No 1: Spring 2014](#)

2013

[Vol 8, No 1 \(2013\): Summer 2013](#)

2012

[Vol 7, No 2 \(2012\): Fall/Winter 2012](#)

[Vol 7, No 1 \(2012\): Spring/Summer 2012](#)

2011

[Vol 6, No 2: Fall/Winter 2011](#)

[Vol 6, No 1: Spring/Summer 2011](#)

2010

[Vol 5, No 2: Fall 2010](#)

[Vol 5, No 1: Summer 2010](#)

2009

[Vol 4, No 2: Fall 2009](#)

[Vol 4, No 1: Spring 2009](#)

<http://libjournal.uncg.edu/index.php/jbc/issue/archive>

Library Roles

Team of three library personnel:

- Digital Technology Consultant, Electronic Resources and Information Technology Department
 - Manages server and maintains OJS software
- Librarian, Cataloging Department
 - Provides support and training for journal staff
- Assistant Dean, Library Administration
 - Provides outreach, publicity, and faculty relations

What we don't do

Roles

- » Journal Managers
- » Editors
- » Section Editors
- » Reviewers
- » Authors
- » Readers
- » Subscription Managers



Skills needed

- Technical
- Graphic design
- Web design
- Copyediting and proofreading
- Article layout

Submission

Authors Jenny Dale 
Title Test HTML
Section Articles
Editor Jenny Dale 

Copyediting

<u>REVIEW METADATA</u>	REQUEST	UNDERWAY	COMPLETE	ACKNOWLEDGE
1. Initial Copyedit		N/A	<u>COMPLETE</u>	N/A
File: Request email cannot be sent until file is selected for copyediting in Editor Decision, Review page.				
2. Author Copyedit		—	—	
File:				
3. Final Copyedit		N/A	2011-12-06	N/A
File:				
Upload file to <input checked="" type="radio"/> Step 1, <input type="radio"/> Step 2, or <input type="radio"/> Step 3 <input type="button" value="Browse..."/> No file selected. <input type="button" value="Upload"/>				
Copyedit Comments  No Comments COPYEDIT INSTRUCTIONS				

Scheduling

Schedule for publication in [TABLE OF CONTENTS](#)
Published

Layout

	REQUEST	UNDERWAY	COMPLETE	ACKNOWLEDGE
Layout Version	N/A	N/A	N/A	N/A
File: 320-1660-1-LE.HTML	2012-05-28			
Galley Format	FILE	<i>None</i>	ORDER	ACTION VIEWS
Supplementary Files	FILE	<i>None</i>	ORDER	ACTION

Challenges

- Software learning curve
- Turnover
 - Libraries' personnel
 - Journal personnel
- Communication
 - Challenges related to disparate locations of journal personnel
- Technical issues
 - Individual customizations are limited

Lessons learned

- Free software is not without its costs
- Sustainability planning is important
 - Journal management
 - Host institution
- On-campus contact for each journal
- Journal managers must be prepared to do some technical work, or to hire others to do it for them

Value

- Strengthen relationships between Libraries, faculty, and scholarly communities
- Meet needs of campus faculty
- Support new publishing models
- Facilitate content creation
- Demonstrate commitment to open access

Value

“The library has been invaluable in providing technical assistance and moral support to the graduate students (editorial assistants) and me with our journal. Prior to UNCG taking over the journal, it had a rocky history. Since we've had the journal, we've published regularly in the last 2-1/2 years. We have encountered problems along the way, but all have been resolved with assistance from the library folks! We are so grateful to all they have done and continue to do for us!”

--UNCG Professor Spoma Jovanovic, *Partnerships: A Journal of Service-Learning and Civic Engagement*

Looking forward

- Examine impact and readership
- Create in-house policies for sustainability and training
- Publicize offerings to campus faculty



Thank you!

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