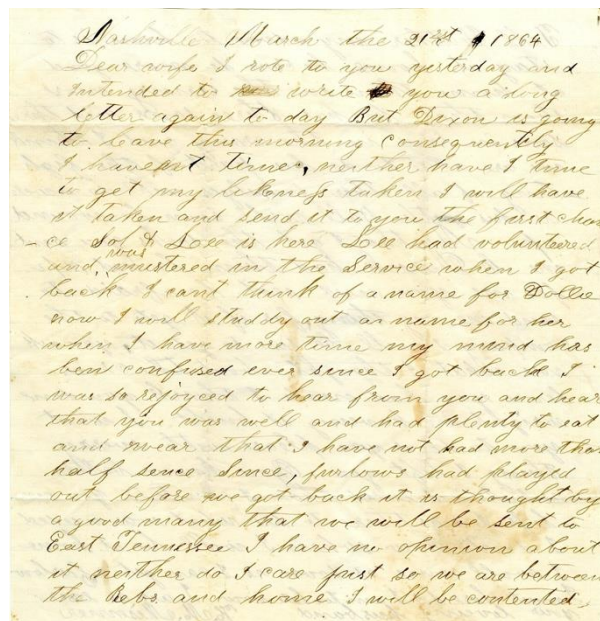


Letter from H. M. Misemer to His Wife

March 21, 1864

Manuscript: HL_MSS_21-07_02_36



Ipswich March the 21st 1864
Dear wife I wrote to you yesterday and
intended to ~~write~~ write you a long
letter again to day But I am going
to leave this morning consequently
I have not time, neither have I time
to get my letters taken I will have
it taken and send it to you the first chan-
ce Sol & Loe is here Loe had volunteered
and, considered in the service when I got
back I cant think of a name for Dolle
now I will study out a name for her
when I have more time my mind has
been confused ever since I got back I
was so rejoiced to hear from you and hear
that you was well and had plenty to eat
and wear that I have not had more than
half since since, furrows had played
out before we got back it is thought by
a good many that we will be sent to
East Tennessee I have no opinion about
it neither do I care fast so we are between
the Rebs and home I will be contented.

Transcribed by Faith Dillard

For English 618: Research Methods in English

Instructor: Dr. Brian Gastle

December 12, 2022

Introduction to the Series

This transcription and its attendant annotations, explanatory material, and bibliography was prepared by students in ENGL 618: Research Methods in English, the required gateway class for the MA in English degree program at Western Carolina University (WCU). The learning outcomes for this class include the following:

1. Conduct appropriate, effective, and ethical scholarship.
 - a. Effectively find and use advanced research tools (handbooks, databases, guides, bibliographies, etc.) appropriate to a subject.
 - Students will be able to use a wide variety of such tools and evaluate those tools.
 - b. Find appropriate advanced research (print and electronic scholarship) and apply that research to specific disciplinary questions or issues.
 - Students will be able to find a variety of scholarship, evaluate both the appropriateness and rigor of that scholarship, and incorporate that scholarship correctly and effectively.
 - c. Develop accurate bibliographies and reference citations.
 - Students will be able to annotate, abstract, and cite materials following standard MLA format.
2. Understand the process by which texts we use are made available.
 - a. Students will be able to conduct basic editorial work and evaluate the editorial work of others.

All work is presented as submitted by the graduate students. While they take great care with their transcriptions and annotations, errors are possible. As they learn throughout this class, good scholarship requires meticulous research and corroboration by authoritative sources. Our objective is to provide transcriptions and annotations of WCU's Special Collections materials that will be useful to the institution, students, scholars, patrons, and all users of our library's resources.

If you wish to submit an emendation or correction for this document, please email Dr. Brain Gastle (bgastle@wcu.edu).

Introduction to Document

This letter is a letter written from H. M. Misemer to his wife, Martha Misemer.

Many times, the author writes their 's' as a vertically long and stretch out form of the letter. This could often be mistaken for a 'f.'

Unless otherwise noted, words written in superscript indicate the two lines, formally called carrots, which mark the above insertion of a word, phrase, or number in the manuscript. When seen with words or phrases, this sign usually marks an afterthought of something skipped over or not written in logical, syntactic order due to haste. Also, superscript could indicate words written above the line or inserted above/between words that are not paired with a carrot in the manuscript.

Words will be spelled as written by the author in the original manuscript. Words that are hard to understand in the original spelling will include a footnote of the modern and/or correct spelling of the word.

Brackets ([]) will show logical inserts made by the transcriber when the author leaves out small things, such as punctuation at the end of a sentence. Other breaks of modern, 'proper' grammar, such as subject-verb agreement, capitalization, and comma rules, will be overlooked and included in the transcription, so as to best maintain the voice of the writer.

Transcription

[MS page 1]

Nashville March the 21st 1864

Dear wife I rote¹ to you yesterday and

Intended to² write³ you a long

letter again to day But Dixon⁴ is going

to leave this morning [.] consequently

I havent time neither have I time

to get my likeness taken [.] I will have

it taken and send it to you the first chan

-ce [.] Sol and Lee⁵ is here [.] Lee had volunteered

and ^{was} mustered in the Service when I got

back [.] I cant think of a name for Dollie⁶

now [.] I will studdy out a name for her

when I have more time [.] my mind has

ben confused eve since I got back [.] I

was to rejoyced to hear from you and hear

that you was well and had plenty to eat

and wear that I have not had more than

¹ Wrote

² Word is scratched out here. It is hard to distinguish but is probably the misspelled beginning of the word 'write.'

³ An unknown word or letter(s) is/are marked out after this word.

⁴ Unknown person, possibly a courier or a fellow soldier.

⁵ Martha Misemer's brother-in-law, Solomon Bogart. Lee appears to also be related to the Misemers, but further information is unknown.

⁶ Dollie is assumed to be the Misemer's daughter.

half sense [.] Since furlows had played
out before we got back it is thought by
a good many that we will be sent to
East Tennessee [.] I have no opinion about
it neither do I care just so we are between
the Rebs⁷ and home [.] I will be contented [.]

[MS page 2]

Tell Father my advice to him is to
stay at home [.] he can do more good
at home than in the army [.] more
than that he has three sons and three
sons in law in the army and I think
we are able to do his part of the figh
-ting if all other families will do as well
as his [.] the Ball will soon be wound
up [.] Martha I got the socks you sent
me [.] C Derrick⁸ had them locked up
for me [.] you need not be afraid to
send me any thing for if it gets to the
company I will be sure to get it [.] you ask
me what I thought about the cross
fence you had made [.] I think you done

⁷ Rebel or Confederate Army.

⁸ Alfred C. Derrick, first lieutenant Company F, 3rd Tennessee Cavalry (ehistory)

wright in having it built [.] I want
you to do as you please with every
thing I left you [.] You know better
whats is needed than I can tell you un-
- less I was there to see what was needed [.]
I dont know⁹ when I will be at home [.]
I will come as soon as I can get a furlow [.]
I must close for I am too late now [.] I am as ever
Your loving husband H.M. Misemer

⁹ Know

Annotated Works Cited

Free Family Tree, Genealogy, Family History, and DNA Testing,

https://www.myheritage.com/names/solomon_bogart.

Here, I found information about Solomon “Sol” Bogart.

“War of the Rebellion: Serial 077 Page 0525 Chapter Li. Forrest's Raid into Alabama and Tennessee.” *EHISTORY*, <https://ehistory.osu.edu/books/official-records/077/0525>.

This source was used to identify Alfred C. Derrick.