

STRIVING TOWARD A CRITICAL THEORY OF TECHNOLOGY PEDAGOGY IN  
LITERACY EDUCATION

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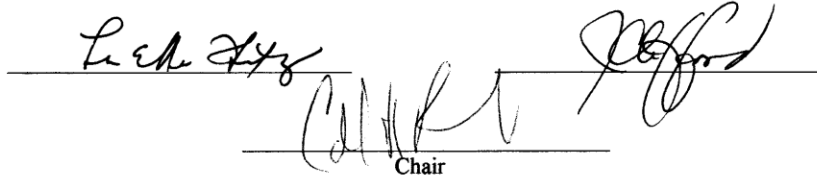
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