MENTOR PERCEPTIONS OF EFFECTIVE MENTORING PROGRAMS

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ABSTRACT

After examining the literature surrounding the benefits and challenges, two program examples, and the professional development of mentor training programs, mentors receiving two different types of training in a mid-sized county in southeastern North Carolina are surveyed. Mentor perceptions of effective training are investigated. Then, the data is disaggregated by grade level including elementary school and middle/high school mentors. The literature trends and survey results are compared and contrasted. Recommendations are made for future training programs.
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My thanks go to Dr. Karen Wetherill for her time and support. I am grateful to Ms. Linda Harrelson who provided me with crucial information pertaining to the New Hanover County Schools mentoring program.

Mr./Mrs. Principal allowed me to survey mentors currently teaching in his/her school. I would not have been able to conduct the research without the willingness of several mentors who will remain anonymous in order to protect their confidentiality.

Special thanks go to my parents for their unending support, both financial and emotional. Also, I could not pursue this wonderful education without the support of my loving husband.
DEDICATION

I would like to dedicate this thesis to my grandparents. In their pursuit of lifelong learning, Donald and Marion Wellman serve as my inspiration for continuing my education. A pillar of strength and support, Rene Hebert has enabled both his children and his grandchildren to pursue their dreams. This work is in loving memory of Faith Hebert.