

MENTOR PERCEPTIONS OF EFFECTIVE MENTORING PROGRAMS

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## ABSTRACT

After examining the literature surrounding the benefits and challenges, two program examples, and the professional development of mentor training programs, mentors receiving two different types of training in a mid-sized county in southeastern North Carolina are surveyed. Mentor perceptions of effective training are investigated. Then, the data is disaggregated by grade level including elementary school and middle/high school mentors. The literature trends and survey results are compared and contrasted. Recommendations are made for future training programs.

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## DEDICATION

I would like to dedicate this thesis to my grandparents. In their pursuit of lifelong learning, Donald and Marion Wellman serve as my inspiration for continuing my education. A pillar of strength and support, Rene Hebert has enabled both his children and his grandchildren to pursue their dreams. This work is in loving memory of Faith Hebert.