ABSTRACT
Since many academic institutions have one or more specialty libraries outside of the main library - music libraries being one of the most common - it is often necessary for the staff in each location to work together.

The Music Resource Center at UNCP functions as a small "satellite" branch of the main library and shares the same management software system. The catalog librarian in the main library works closely with the music librarian to ensure all new acquisitions are catalogued into the shared ILS system correctly and efficiently. He also updates any materials in the system that may have incorrect data.

It is important for specialty libraries on university campuses to have some relationship with the main library, even if they function separately, and having a liaison makes this easier. Without our library liaison, the Music Resource Center would have less accountability and support, and our students would have far less access.

OBJECTIVES
• Keeping up with changing needs of Music Department and ordering appropriate materials
• Ensuring all music library materials are catalogued correctly
• Updating library holdings for missing/new items
• Giving students and faculty access to many different materials across different mediums

RELATIONSHIP
• Music students can utilize both the Music Resource Center and Mary Livermore Library.
  • Music Resource Center holds music scores (solos, duets, small ensemble), method books, audio CDs, and a few reference materials.
  • Mary Livermore Library holds composer biographies, books about music, and most of the music reference books.
  • Mary Livermore Library has evening and weekend hours.
• Students can access electronic resources and peer-reviewed music journals through BraveCat (UNCP’s online library catalog).

RESULTS
• Students and faculty can access all materials housed in MRC and Mary Livermore Library.
• BraveCat allows students and faculty to look up materials.
• Sharing a library management system allows MRC and library staff to see all holdings and update information.

CONCLUSIONS
• Staff from MRC and Mary Livermore Library must communicate to ensure items are properly catalogued.
• Continuing to update holdings allows better access for students and faculty.
• Having a variety of materials in both libraries helps students and faculty access a wide range of information.