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Abstract
In 2018, the NC General Assembly worked with the State Superintendent of the NC Department of Public Instruction to offer a new School Safety Grant Program for the 2018-2019 academic year, with the goal of improving safety in public schools. The awards were intended to build partnerships in communities through proving evidence-based and evidence-informed crisis training and equipping schools with strategies and best practices to prevent and respond to threats and violence. As a result of receiving $317,000 in funding through Training to Increase School Safety grants, the UNCP Department of social work and counseling has developed and implemented a comprehensive school safety training program targeting key personnel within regional school districts partners. An overview of the training program, along with outcomes from trainings and workshops conducted, will be provided.

School District Partners

Training Outcomes

<table>
<thead>
<tr>
<th>Training</th>
<th>Participants Trained</th>
<th>Outcome</th>
</tr>
</thead>
<tbody>
<tr>
<td>UNCP School Safety Training</td>
<td>Number of Participants Trained</td>
<td></td>
</tr>
<tr>
<td><strong>Training</strong></td>
<td><strong>Participants Trained</strong></td>
<td><strong>Outcome</strong></td>
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</tbody>
</table>
| **CALS** | **(n=21)** | **The CALS 4 Evaluation was used to measure knowledge of CALS techniques and confidence in ability to talk about reducing access to lethal means. Response categories were:
1=Excellent, 2=Very Good, 3=Good, 4=Fair, 5=Poor.** | **Average score on CALS 4 Evaluation: 1.3 (SD=0.6)** |
| **LGBTQ+** | **(n=39)** | **Training Satisfaction Surveys with following response categories were:
1=Excellent, 2=Very Good, 3=Good, 4=Fair, 5=Poor.** | **Average score on training satisfaction survey=1.1 (SD=0.4)** |
| **Advocacy** | **(n=17)** | **Training Satisfaction Surveys with following response categories were:
1=Excellent, 2=Very Good, 3=Good, 4=Fair, 5=Poor.** | **Average score on training satisfaction survey=0.0 (SD=0.0)** |

Sustainability
The following successes affirm our continuous impact beyond the funding period:

- **UNCP Comprehensive School Safety Training Program** will become a package of trainings to offer all NC school districts, with in-person and online availability. Current partners and all UNCP social work, school counseling, and mental health program students will have access to our materials immediately.
- UNCP will provide ongoing training and consultation to school districts and community partners as part of the UNCP mission to provide service to the surrounding region.
- The CALS, CRM, and MATCH-ADTC workshops will be integrated into social work and counseling curricula to promote ongoing student internships with partnering districts.
- UNCP will provide presentations at regional and state conferences targeting school social workers, school counselors, licensed clinical providers, and other administrators.
- An annual UNCP College of Health Sciences Interdisciplinary Symposium will include School Safety and Mental Health breakout sessions.
- UNCP will engage in required data collection for long-term evaluation purposes to inform districts’ ongoing training efforts and disseminate to state-level decision-makers.

Conclusion
UNCP’s School Safety Training Program has had a positive impact on addressing issues of school safety with student support professionals in NC’s southeastern region. Through increased partnerships and trainings with nearby school systems, the program has helped school personnel and mental health professionals understand the importance of safety training and provided professional development with tools that will promote positive outcomes within homes, schools, and communities. Data from recent evaluations indicates high satisfaction in training and enthusiasm to implement further trainings with colleagues, students, and families. Through this program, 22 CALS participants and 17 CRM participants have become ‘trainers’ and can continue to train others in these nationally-recognized practice models. Moving forward, it is expected that the program will continue to expand training and consultation offerings within both the current partnering school districts and additional NC school districts.

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