

A STUDY OF THE AFTER SCHOOL ACTIVITIES

by

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A thesis submitted to the Faculty of The Consolidated University of North Carolina in partial fulfillment of the requirements for the degree Master of Arts in Education

Greensboro

1950

Approved by

Franklin H. W. Hut

Adviser

ACKNOWLEDGMENTS

The writer wishes to express sincere appreciation to Dr. Franklin H. McNutt, Associate Dean of the Graduate School, University of North Carolina, for understanding, inspiration and guidance in the preparation of this study; to Miss Anna Reger, Assistant Professor of Education, Woman's College of the University of North Carolina, for her kind technical assistance; to the parents and officials of the Hanes Mill; to the school administrators and associates for their cooperation in securing the data for this study; and to all others who assisted in any way.

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CHAPTER I

THE PROBLEM

Introduction

One of the most promising movements in the educational world today is the tendency toward making wider use of the school plant. School buildings and equipment are paid for and owned by the public. The school building thus becomes the most fitting place for a democratic community social center for the after-school hours of children. It serves not one interest, but all interests.

Education of taste must begin at home, and be continued in the school and community life if it is to reach more than the dreamer and the genius. Children must be trained to engage in the purely social affairs of the community.

The school should be a center for general community enterprises. Public meetings for civic betterment purposes, for political discussions, or meetings of social or cultural organizations may well be held in school buildings under proper restrictions. These may include picture shows, sewing or social clubs, civic discussions and debates, gymnastic or athletic classes; in fact, provision can be made for any form of amusements or cultural meetings.

Parents and young people, as well as children, need such facilities for recreation and instruction. The school which should be interested in all that has to do with the welfare of the children owes the community this indirect service. A playground, which is intelligently supervised, makes most directly and surely for strong character and good citizenship. If in directed play, the ideals of honor, justice, bravery, kindness, and courtesy are upheld, these will tend to become the standards in the freer periods when the adult supervision is limited; and will contribute to the protection of life, property, and rights.

Modern education is concerned with all the experiences of children in school and out of school; but most of all in their out-ofschool hours. It is generally recognized that fresh air, exercise, and real play develops muscles, bodily organs, keen and quick thought, will power, and happiness. Psychiatrists know, as a recent bulletin of the United States Children's Bureau points out, that there is no one course of juvenile delinquency; but that "there are many contributing causes and for each child they vary in significance."¹ The child's own feelings are basic. "Healthy, happy, secure children--children who feel comfortable with themselves, their playmates, their parents and other adults do not, as a rule, become delinquents."²

Today in many communities and in many families, children are economic liabilities and not assets, and the burden of their care is reflected in uncertain, if not actually hostile, parental feelings. Large numbers of children are floundering helplessly in an effort to find their place in life, with the result that many find an outlet in neurosis, in a form of emotional immaturity which is never completely outgrown, or in delinquency.

2. Ibid.

^{1.} United States Children's Bureau, <u>Understanding Juvenile</u> <u>De-</u> linquency Bulletin, No. 300, Washington, D. C.: Superintendent of Documents, 1947, p. 10.

Every child should have a rich and varied array of play experiences for it is the child whose play opportunities have been cramped or thwarted, whose life lacks the zest and balance which make for wholesome aspirations and whole-hearted endeavor, who becomes a problem of the home, school, and community.

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Instead of overloading the child's curriculum with subjects and verbal requirements, educators should first make sure that every child has an adequate stock of first-hand work and play experiences upon which to erect the subsequent structure of his life and learning.

Play impulses in the widest sense motivate human behavior and are basic to important achievements in culture. Play is life itself to the child. It is in imitative play that he first patterns himself after the adult. Play for the child is reality, and as he plays he grows into the adult world. The similarities in children's experiences transcend cultural differences between groups, for what is fundamental in growth is common to all children everywhere. Children play and we cannot stop them. Good play means good human relations. When children are at ease and feel happy, healthy, and secure within themselves, the chances for attitudes and behaviors consistent with good human relations are far greater. Play is joyful, and with joy, well-being and harmony are necessary concomitants. Good human relations means democratic living. Good play is democratic play -- play, human relations, democratic living -- all can be fun. Good play enriches leisure time pursuits. The out-of-school experiences which give joy and satisfaction are likely to be continued and will bridge the gap in activities carried over into the home. Delinquency will be at a low ebb where the spotlight is on happy, active play. The art of mingling with other children in school and on the playground and enjoying this contact should be of the greatest importance.

Planning for the needs of children is of vital importance to the future security, welfare, and happiness of our people. The strength and stability of our country depend on giving children the best possible chance to become fully qualified citizens. Public schools have been established to provide educational programs for all children. Parents need the help of the school if they and their children are to grow simultaneously into normal, well-adjusted educated human beings. It becomes increasingly important that cooperation between home and school be maintained and augmented.

We must help children to live as normal and wholesome a life as is possible. Children need homes in which they feel secure, schools in which they learn in freedom and happiness, and communities which provide ample opportunities for wholesome play and recreation.

Charles Evans Hughes, in an article entitled "Why We Want Playgrounds," says:

We want play--simply play--for the children of our community. Those who are fortunate enough to live in the country have, in their own homes, the playground, the orchard, the meadow, the brook, the swimming pool, the nearby wood, which constitute the never-failing source for gratifying the appetites, the normal appetites, of childhood in the country. And with what feeling akin to despair do we look upon the growing thousands teaming in the congested quarters of our villages with the slight opportunities of the roadway to take the place of the open country.

We want playgrounds for children in order that we may conserve the health of our people. If we were thinking of nothing but the preservation of health and the proper function of government in protecting against the unnecessary exposure of the people to infections and the inroads of disease, we would make it one of our first objects to secure adequate playgrounds for children in the free air, and give them opportunities of recreation not afforded by their over-crowded abodes. The playground is one of the regenerating and uplifting forces of the community.³

3. Charles Evans Hughes, "Why We Want Playgrounds," <u>Recreation</u>, 42:290-292, October, 1948.

Statement of the Problem

Briefly stated, the purpose of the study is to ascertain the present status of the afternoon activities of the Hanes Elementary School children, to discover facilities to care for these activities, and as a result of the study, to make specific recommendations.

Scope and Purpose of the Study

The study is limited to: (1) A period of one year, 1949-1950; (2) The Hanes Mill community, a suburb of Winston-Salem; and (3) the elementary school children of this community.

Method

This study is essentially a normative survey, the development of which includes the following steps:

First, to avoid duplicating a previous study and to find any parrallel work that might have some bearing on the subject, the following indexes were carefully checked:

United States, Library of Congress. A List of American Doctoral Dissertations. Washington, D. C.: Government Printing Office, 1913-1938.

Doctoral Dissertations Accepted by American Universities. New York: H. W. Wilson Company, 1934-1945.

United States, Office of Education, Library, <u>Bibliography of</u> Research Studies in Education. Washington, D. C.: Government Printing Office, 1929-1940.

Gray, Ruth A. Doctor's Theses In Education. A list of 797 Theses Deposited with the Office of Education and Available for loan: United States Office of Education. Pamphlet No. 60. Washington, D. C.: Government Printing Office, 1935.

Good, Carter Victor. Doctor's Theses Under Way in Education. Journal of Educational Research, January 1931-January 1942.

Gray, Ruth A. "Recent Theses in Education," <u>School Life</u>. January-May, 1950. This survey revealed no parallel studies that proved of any value in the present study; nor did it reveal any work that this study would duplicate.

Second, to secure information in the study concerning the out-ofschool life of the children, officials of the Hanes Will, as well as parents and children of the Hanes Community were interviewed. A check list was formulated to serve as a guide to facilitate questioning and to insure the collection of all desired and necessary data. Answers to the questionnaire were accepted without comment except when an answer indicated a misunderstanding of the question. In such cases the question was re-asked with the necessary clarification. In the event of misrepresentation of facts as evidenced by the testimony of teachers or neighbors, the information gained through the interviews was not used but was replaced by more reliable information.

The third phase of the study is a presentation of the findings. Lastly, the writer, in light of the existing needs of the children of this and other similar communities, offers recommendations regarding facilities now existing which may be used to care for the after-school hours of children.

CHAPTER II

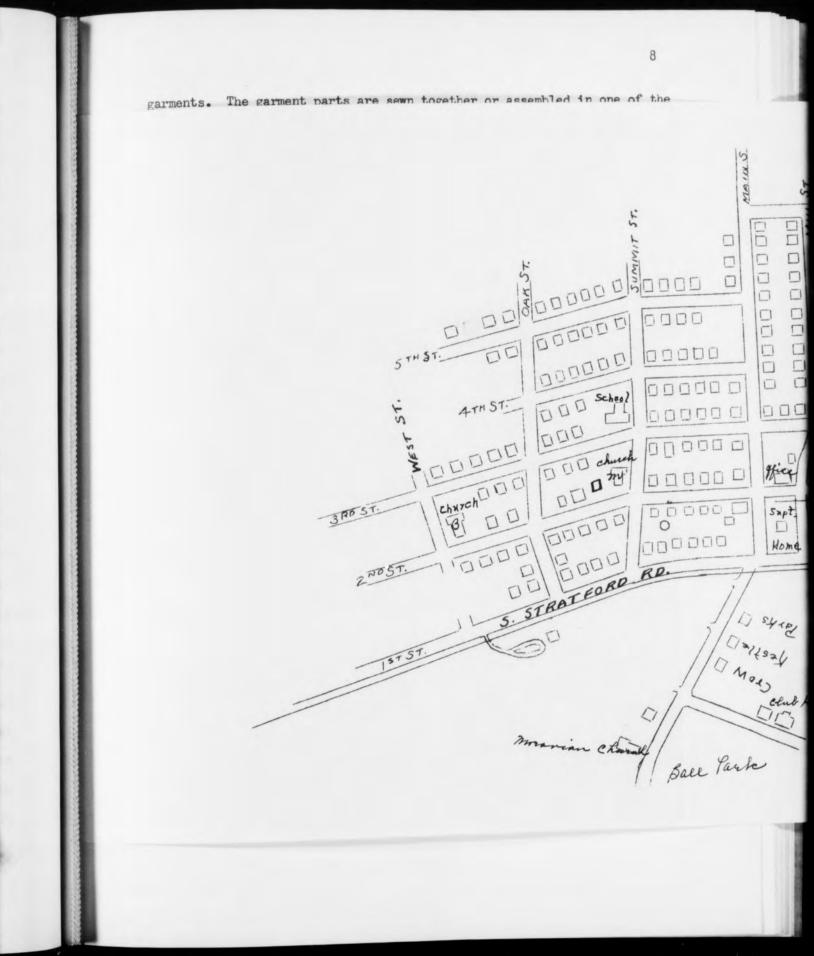
CHARACTERISTICS OF THE HANES MILL COMMUNITY

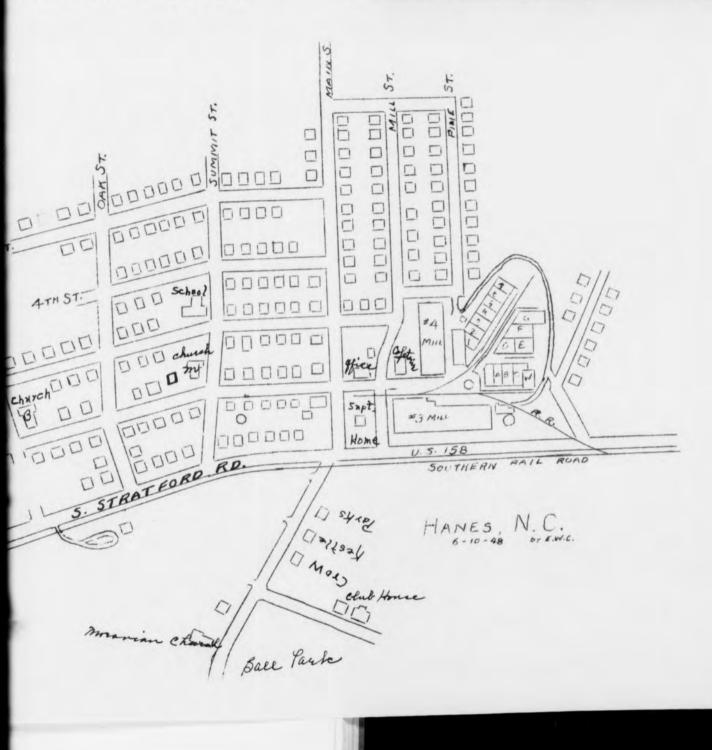
The Company

The Hanes Mill has been manufacturing quality underwear since 1901 and during this forty-nine year period, it has grown to many times its original size. From fifteen knitting machines and thirty sewing machines in the beginning, expansion through the years has increased this number to nearly six hundred knitting machines and eighteen hundred sewing machines at the present time.

The principal items now manufactured by the Company are men's and boys' underwear, children's sleeping garments, and a variety of men's and boys' sportswear. These products of the Company are made and sold throughout the entire country and to some extent, overseas. Through national advertising, the quality and fine features of Hanes Underwear and Sportswear are brought to the public's attention. This helps to assure a steady demand for the Hanes products, which results in steady production for the Company and steady work for all employees.

Orders for Underwear and Sportswear are secured by the Sales Department and turned over to the Manufacturing Department for production. The Manufacturing Department consists of two plants--one, the spinning plant at Hanes, North Carolina, just outside the city of Winston-Salem, where the yarn is produced from natural cotton; the other, the knitting plant where the yarn is knit into cloth, which, in turn, is dyed or bleached, then cut to the proper size, and finally sewn into finished





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ogether or assembled in one of the

garments. The garment parts are sewn together or assembled in one of the six large sewing rooms, each sewing room being devoted to a particular group of styles. After the various garments are inspected, folded, and pressed, they are then boxed and packed for shipment to customers all over the world.

The Community

The spinning plant located at Hanes, North Carolina, is the setting for this study. The Village which occupies a section four miles west of Winston-Salem on the Mocksville Highway is unincorporated. The Hanes community had its beginning about thirty years ago when Mr. P. H. Hanes organized a branch of the Hanes Knitting Company here. The Village now has about 175 homes, four churches (Baptist, Methodist, Moravian, and Holiness), one large Community store, a post office, and several smaller stores.

Mail arrives in the Village four times daily by way of the Southern Railway.

The Mill property consists of fifty-four acres of land, parts of which are used for gardens by the employees. The Mill itself lies at the extreme eastern limit. West of the Mill, for approximately four blocks, stand the homes. To the north and adjoining the Village is a suburban settlement. On the south, the company property joins that of the city. The school is located near the center of the Village.

The streets and sidewalks are paved. Many of the yards have been landscaped and shrubbery and flowers grow in the yards and around the houses.

WINSTON-SALEM DIRECTORY OF

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C. L. Petree, Route 1 Selected Dairies, South Stratford Road Southern Dairies, Incorporated, 113 West Second Street

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Pleasants Hardware Company, Oil North Trade Street
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Swing's Hatchery, 14th Locus Street
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HARCENERIES
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PAINT AND LACOUER MANUFACTORER Shorwin Williams Company, 210 South Liberty Street. Woodfinishing Products Company, 570 Waughtown Road PHOTOSTATS Medearis Stamp and Printing Company, 428 North Main Street PLANING MILL PRODUCTS

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Forsyth County Courthouse



Old Town Club



Section of the City's Great Industrial District



Y. M. C. A. Building



Richard J.

Real

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> Key: LAI-11) Homes

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Richard J. Reynolds High School and Auditorium

Real Estate Directory

Firms listed below invite your inquiries regarding the selection of a home, apartment or business property in Winston-Salem. Call on them for prompt, courteous service.

- [Key: (A)—Apartments. (B)—Business Properties. (H)—Homes.]
- C. F. Benbow, 806 West Fifth Street. (A) (H)
- William H. Booe, P. O. Box 2052. (B) (H)
- George W. Coan, P. O. Box 192. (A)
- Cody Realty & Mortgage Company, (H. S. Cody), Nissen Building, (A) (B) (H)
- John H. Cornelius, 304 First National Bank Building. (A) (B) (H)
- H. T. & H. M. Highfill Insurance Agency, (H. T. Highfill), 215 First National Bank Building, (H)
- Home Real Estate Loan and Insurance Company, (S. C. Ogburn), 511 North Liberty Street. (A) (B) (H)
- George B. Kempton, Twin Castles Apartments. (A)
- Loyd Real Estate Company, (I. S. Loyd), 420 North Cherry Street. (A) (B) (H)
- W. H. McMahan Real Estate Company, (W. H. Mc-Mahan), P. O. Box 546. (A) (B) (H)
- A, V. Nash & Sons Company, (Marion W. Nash), 530 North Liberty Street. (Å) (B) (H)
- Pilot Real Estate Company, (W. F. Shaffner), 406 North Spruce Street. (A) (B) (H)
- R. J. Reynolds Realty Company, (W. Lindsay Sapp), P. O. Box 748. (B) (H)
- A. F. Sams Realty Company, (Leroy W. Sams), O'Hanlon Building, (B)
- Security Bond and Mortgage Company, (E. M. Shepherd, Stuart O. Bondurant), 210 West Fourth Street. (A) (B) (H)
- Shore Real Estate Company, (B. Clyde Shore), 14 West Third Street. (A) (B) (H)
- R. H. Sides, 221 North Main Street. (A) (B) (H)
- Smithdeal Realty & Insurance Company, (C. C. Smithdeal, J. F. Smithdeal), 221 West Fifth Street. (A) (B) (H)
- Stockton Realty Company, (N. V. Stockton), 418 North Trade Street. (B) (H)
- West End Properties Company, (T. O. Moore), 601 North Main Street. (B)



Graylyn Estate



One of Many Beautiful "Twin City" Homes



City Hall



orth Carolina Baptist Hospital and Bowman Gray School of Medicine



Typical Downtown Church-Augsburg Lutheran

WINSTON-SALEM FA

Attitude: From 850 to 1,000 feet above sea level and 250 feet above Yadkin River, chief draimage attery.

Area: 15.05 square miles in corporate limits of Winston-Salent. 388 square miles in Forsyth County.

Aviation Facilities: Smith Reynolds Airport, one of the nation's newset and funcat ar terminals, located 2.5 milles from center of buildness district. Area of approximately 425 acres. Class Four field with up-to-date acmuniarization building and control lower, operations building, three langars with complete shops. Lighting system includes 30-infect rotating, beacon, and time, romard and obstruction lights. Four paved runways: East-West, 3.200 ft., North-South, 4.300 ft. Northaust Southwest, 4.300 ft., and Northerst-Southess, 6.250 (L. Beaming) Rastern Art Lines structure. Use Transportation).

Banking Five banking institutions, including three commercial banks, one industrial bank and headquarters office of Federal Home Loan Bank for Southrattern area. Home of largest bank between Washington and Atlanta. Deposite \$147,055,420 (1941); \$179,310,034 (1942); Resources \$157,054,066 (1941); \$190,401,250 (1942); Clearings \$610,955,000 (1944); \$190,401,250 (1942); Clearings \$610,955,000 (1944);

Building Permits: \$2,474,012 (1941); \$894.593 (1942).

Churches: Total of 145, representing 26 denominations and including Adventur (2), Apostolic (1), Baptist 443, Catholic (1), Christian (1), Christian and Masionarr Allance (1), Christian Science (1), Chirch of Christ (2), Congregational (1), Congregational Christian (1), Disciples (3), Friends (1), Greek Orthodox (1), Hebrew (2), Holiness (29), Lubren (3), Methodist (20), Moravyan (12), Presbyterian (7), Protestant Episcopal (2), Reformed (2), and Non-denominational (3).

Civic, Fraternal, Business and Professional Organizations: Altrusa Club, American Business Club, American Institute of Bankinz, American Legion, American Legion Auxiliary, Association of Life Underwriters, Automobile Club, Business and Professional Woone's Club, Camera Club, Chamber Club, Business and Professional Opames, Community Council, Council of Jewish Women, Credit Women's Breakfast Club, Daughters of the American Revohution tiwu chapters: DeMolay, Dokles, Elks, Engineering Club, Exchange Club, Forsyth, County Ra, Association, Forsyth County Medical Society, Forsyth County Innor Bar Association, Forsyth County Medical Society, Forsyth County Innor Bar Association, Forsyth County Medical Society, Forsyth County Innor Bar Association, Forsyth County Medical Society, Forsyth County Innor Bar Association, Forsyth County Medical Society, Forsyth County Innor Bar Association, Forsyth County Medical Society, Forsyth County Innor Bar Association, Forsyth County Medical Society, Forsyth County Innor Bar Association, Forsyth County Medical Society, Forsyth County, Innor Bar Association, Forsyth County Medical Society, Forsyth County, Innor Bar Association, Forsyth County Medical Society, Forsyth County, Innor Char Masociation, Forsyth County Medical Society, Forsyth County, Innor Char Masociation, Forsyth County Medical Society, Forsyth County, Innor Char May Andrean, Society Forthe Freewortion of Club, Tathie Masonic Order, Ministerial Association, Parint-Teachers Association, Philatelin, Society Publ, Kluy Arcanum, Society For the Prevention of Club, Tathie Club, Turkiers' Association, Church Charles, Association, Aristic Club, Masonic Medica Society, Tobacco Board of Trade, Torch Club, Tathie Club, Turkiers' Association, Church Club, Bertal Merchanis' Association, Rotary Club, Koya Arcanum, Society For the Prevention of Cruch Tathie Club, Turkiers' Association, Church Daughters of the Contenderacy, Chied Spanish Wai Veterans, Veterans of Foreign Wars, Veterans of Foreign Wars Auxiliary, Wachovia Historic

Climate: Mild and moderate, with average of 232 clear days per year and average mean temperature of 58.2° F. (from U.S. Weather Bureau records for 40-year bered). Temperature ranges from a normal of 38.5° F. For January to a normal of 77.5° F. for Jaly. Equally distributed rainfall averages 44.88 inches per year. Average anowfall 7.8 inches per year. Few extremes in weather. Minimum growing senson of 180 days.

Guitarial Opportunities: Annual concert series under anspices of wellestablished Civic Music Association. Lectures by outstanding speakers at Sairm College. Little Theatre. Piedmont Festival of Music and Art in summer, Numerons nuise, book and garden clubs. Many special musical events produced by local talent. Salem College Library totaling approximately 23,300 volumes. Carnegie Public Library containing 27,471 volumes, branch library containing 5,069 volumes. (See also "Recreation").

Electric and Gas Service: Furnished by Duke Power Company. Electric power: eight circuits, each carrying 100,000 volts, serve city. Continuity of service insured at all times. Electric meters in city and suburban area (1943): 27,336, including 24,200 residential and 3,076 commercial and industrial meters. Artificial gas supply. Gas meters in city and suburban area (1943): 3,013, including 2,502 residential and 421 commercial and industrial meters.

Employment and Pay Roll: Average number of industrial wage earners in rity. 19,214: in county, 21,073 (1939 Census of Manufactures). Total wages paid Forsyth County workers covered by Social Security: 1940, \$31,158,437; 1941, \$30,026,101, first six months, 1942, \$18,720,787 (Bennial Report N. C. Unemployment Compsensation Commission, Dec., 1942). Including salaries and services in addition to wages, city's industrial pay roll alone exceeds \$30,000,000 annually. (See also "Purchasing Power" and "Retail Trade").

Estates (Private): Outstanding large private estates near Winston-Salém Include: "Forest Hills" (R. E. Lasater), "Graylyn" (heirs of the late Bowman Gray), "Reynolda" (Mrs. Charles Babcock), the Richard J. Reynolds home, "Tanglewood" (W. N. Reynolds), and "Willsherr Lodge" (S. Clay Williams).

Fire Protection: Municipal Fire Department staffed by more than 80 fulltime employees. Latest type mechanical equipment. Six fire stations located strategically throughout city; 100 alarm boxes. Fire calls to any part of city answered within five minutes, calls in downtown district answered within favand one-half minutes. Over long period of years, city has had lowest annual fire loss record of any North Carolina city of comparable size.

Homes: Occupied dwelling units: rity, 21,275; metropolitan district, 27,114 Home owners: (ity, 3,428; metropolitan district, 0,900 (1946 Cenars)

Hospitals and Medical Factilities: Three first-class hospitals, City Menorial, Kate Bitting Reynolds Memorial and North Carolina Baptist isfiliated with flowman Gray School of Medicine of Wake Forest Collegel. Total of 770 lasks Forsyth County Tuberculosis Sanitorium located nearby. 3 convalescent homes. City-County Health Chinc, and full-time City and County Health Departments. Splendid record in disease prevention. Forsyth County Hamilt to National Rural Health Monte Roll in 1934, 1935, 1940, 1941 and 1942, in recognition of excellence in public health work. held in the city e vian Church as c from all parts of

Motor Vehicle city, county and (1942).

Municipal Gove year terms: Pro any of its financi

Newspapers: On edition. One we

The Story of Winston-

. . . is reflected equally in the quaint and charming pre-Revolutionary buildings of histor located a few blocks away. For Winston-Salem, as its name implies, a a city of dual origin the small frontier village of SALEM in the rolling wilderness hills of Piedmont North Carol pioneers, members of an old Protestant denomination of Bohemain origin, seeking religion were carefully selected for the task of establishing a new community and they built their to from long study by their Church leaders. These carly settlers, who migrated south from Pen so well that many of them are still being used. Among them are the church at nearby Be the Moravian Brothers' House (1769); Salem Tavern (1784); the Fourth House (1767); an

WINSTON, the newer half of the "Twin City", had its origin more than three-quarter as a progressive business and manufacturing center close by the older Moravian community Winston, soldier of Revolutionary War fame, by official act of the 1850-51 session of the No nated as the seat of Forsyth County, named for Colonel Benjamin Forsyth, hero of the Wa of Stokes County by legislative act during the 1848-49 session. Wioston was incorporated a citizens and those of Salem into close cooperation in many endeavors. The two communit Salem Church Square, in the heart of the original Moravian settlement, and the new Winste apart.

In 1913, the towns were consolidated by popular vote into WINSTON-SALEM—" consolidation has grown today's progressive metropolis, where the best of the old and the a great southern city. Winston-Salem is favored with a mild, healthful climate and a loc which includes the state's greatest centers of education and many of the nation's leading in and highly-productive farms. Its thriving industries make it one of the most important man districts with easy access to splendid churches and public schools are the pride of all "Twin unsurpassed advantages both as a "home town" and as an excellent business and industri

Hotels: Three principal hotels, 630 rooms. Modern fire-proof buildings. Convention facilities include roof garden, ball room, coffee shops, public and private dinking rooms, and conference, committee and club rooms.

Industries: Total of more than 100 diversified industries. City ranks second among all cities south of Baltimore and east of the Mississippi River in value of manufactured products; annual industrial output valued at \$300,017.528 (1030 Census of Manufactures). Largest tobacco-manufacturing center in world. One of four largest leaf tobacco-markets in Bright Belt. City leads the world in manufacture of men's and boys' underwear and women's circular-knit hosiery. Among principal products cigarettes and other tobacco products. hosiery, underwear, furniture, boxes and cartons, air conditioning and industrial machinery, specialized chemical materials and medicines, batteries, awnings, bedding and mattresses, swimming suits, textiles,

Institutions for Care of Children: Memorial Industrial School for Negroes-Methodist Children's Home, state denominational institution.

Location: On Pledmont Plateau, in northwestern North Carolina, 45 miles south of the Virginia State Line and approximately 50 miles east of the main ridge of the Blue Ridge Mountains. City is situated almost exactly mile-way between Washington and Atlanta. Latitude is 30-06-48; longitude is 50-14-42. The Pledmont region is one of America's leading textile-manufacturing areas and also an outstanding agricultural section, suited to a wide variety of farm products. This same territory includes North Carolina's greatest centers of higher education. Within a 120-mile radius of Winston-Salem are located the majority of all the state's colleges and universities. Raleigh, the state capital, is 110 miles to the east. Winston-Salem is 540 miles by rail from New York and 312 miles from Washington.

Moravian Early Easter Service: One of America's oldest and most widelyknown religious observances. Impressive and beautiful, this service has been Parks and Play picnic areas, spee yond castern edg ters, built at cost golf course, swin theatre, large we bas average of m 'round supervisio "Recreation".)

Police Protectic employees. Uni equipment, inclucalls to any parswered within tw

Population: Co district: 97,274, 1940. (Official C stock. Total of 48% and 50% g

Port of Entry: water, Winstonunusual circumst and other produc

Postal Receipt

Property Valu Forsyth County

FACTS IN BRIEF

hold in the city each Easter dawn since 1773. Conducted by Hishop of Moravian Church as climax of Holy Week services. Attracts thousands of visitors from all parts of the nation.

Motor Vehicle Registrations: 33,801 automobiles, trucks and trailers in rity, county and adjacent area served by Winston-Salem Automobile Club (1942).

Municipal Government: Aldermanic-mayor form. Officials elected for twoyear terms. Progressive municipal leadership. City has never defaulted on any of its financial obligations.

Newspapers: One morning and one evening daily, with combined Sunday edition. One weekly,

Winston-Salem . .

ionary buildings of historic Salem and in the great modern industrial plants lies, is a city of dual origins. Its history begins in 1766 with the founding of of Piedmont North Carolina. The founders were a hardy band of Moravian an origin, seeking religious freedom and opportunity in a new world. They hity and they built their town according to definite plans which had resulted o migrated south from Pennsylvania, built their churches and other structures the church at nearby Bethabara (1788) and Home Church in Salem (1800); Fourth House (1767); and the Sisters' House (1786).

a more than three-quarters of a century after the founding of Salem. It grew lider Moravian community. The town was named in honor of Major Joseph 1850-51 session of the North Carolina General Assembly. It was also desiga Forsyth, hero of the War of 1812. The county was erected from a division inston was incorporated as a town in 1859, and common interests brought its yors. The two communities, through the years, developed side by side; old ment, and the new Winston Courthouse Square were located less than a mile

WINSTON-SALEM—"A City Founded Upon Cooperation". From that e best of the old and the best of the new have been blended into the life of althful climate and a location in the heart of a populous, fast-growing area of the nation's leading industrial plants, as well as thousands of prosperous of the most important manufacturing cities in America. Beautiful residential re the pride of all "Twin Citizens". Living costs are low, and the city offers ent business and industrial location.

> Parks and Playgrounds: 35, totaling 536 acres and including athletic fields, pictic areas, special annuement features. Largest is Reynolds Park, just beyoud castern edge of city. One of the South's finest municipal recreation centers, built at cost of nearly \$1,000,000. Covering 184 acres, it offers an 18-hole golf course, swimming pool, skating rink and gymnasium, outdoor amphitheatte, large wooded picici area and many other annuement facilities. City has average of more than 10 acres of playground per public school, with yearround supervision. Many neighborhood parks and picnic grounds. (See also "Recreation")

> Police Protection: Provided by Municipal Police Department staffed by 103 employees. Uniform Patrol. Traffic and Detective divisions. Best modern equipment, including radio-equipped patrol cars, ample armaments. Police calls to any part of city answered within four minutes; downtown calls answered within two minutes. City has excellent nation-wide safety record.

> Population: Corporate limits: 75,274, 1930; 79,815, 1940. Metropolitan district: 97,274, 1930; 109,833, 1940. Forsyth County 111,081, 1030; 126,475. 1940. (Official Census figures). Population is predominantly of old American stock. Total of 99,55 per cent of people are native-born. Population is between 48% and 50% gainfully employed.

> Port of Entry: Though located at least 200 miles from the nearest navigable water. Winston-Salem ranks as the nation's sixteenth port of entry. This unusual circumstance arises from the fact that tremendous amounts of tobacco and other products are regularly imported by the city's industries.

Postal Receipts: \$465.000, 1940; \$500,680, 1941; \$591.266, 1942.

Property Valuation: Winston-Salem assessed valuation. \$107.094,646; Forsyth County assessed valuation, \$109,866,995, (1942). Purchasing Power: Effective buying income, Winston-Salem: \$98,813,000, Effective buying income per capita: \$12,013. (Data from survey made by nationally-known research firm, May, 1943). (See also "Employment and Pay Roll" and "Retail Trade".)

Radio Stations: Two. WAIR, Mutual and Blue Network affiliate, 250 watts; WSJS, NBC affiliate, 5,000 watts

Recreation: Abundance of varied recreational facilities. Numerous annateur and "semi-pro" baseball, baskethall and softball resms with regular schedules of games. Three 18-hole golf courses, golf is a year-round sport. Six swimming pools. Five white motion picture theatres with total seating capacity of 0.750; two Negro theatres, seating capacity of 1.140. R. J. Reynolds Memorial Auditorium, containing 2.117 seats, available for special entertainment events. Bowman Gray Stadium, with seating capacity of 12,000, utilized for football games, open-air concerts, other events. Y. M. C. A. and Y. W. C. A. provide wide range of recreational programs. City Recreation Department conducts extensive supervised activities throughout year. (See also "Cultural Opportunities" and "Parks and Playgrounds").

Retail Trade: Trading area covers several Piedmont counties and extends 50 miles north. 54 miles southwest, 15 miles east and 50 miles west. Population of area: 456.881. Winston-Salem leads North Carolina in number of retail outlets, with total of 1.025 atores in city (4.100 employees, pay roll of \$3.401,000) and 1,281 in metropolitan district (3.343 employees, pay roll of \$3.401,000) volume of retail sales (1930); city, \$29,203,000) metropolitan district, \$31,428,-000. City's atores sell 42 per cent of all metropolitan district, \$31,428,-000. City's atores sell 42 per cent of all metropolitan district, \$31,428,-000, City's atores sell 42 per cent of all metropolitan district, and per sell and per the state average. (1940 Census data). Stradily increasing purchasing power. (See also "Employment and Pay Roll" and "Purchasing Power").

Revenue: Winston-Salem firms pay an average of \$500,000 in Internal Revenue each working day.

Schools and Colleges: Excellent educational facilities include 20 modern, well-equipped public schools (10 grade and primary and 4 high schools), having a protecty valuation of \$5,681,365. Three colleges, including Salem College, one of nation's oldest leading four-year colleges for women (founded in 1772); Rowman Gray School of Medicine of Wake Forest College, four-year medical school; and Winsten-Salem State Teachers' College. Co-educational Negro institution. Salem Academy, day and boarding school for girls. Three business colleges. Private clementary school. Numerous kindergartens, music schools and trade schools.

Tax Rate: City tax rate, \$1.50 per \$100 valuation; county tax rate, \$0.50 per \$100 valuation (1942). Taxes are based on 70 per cent actual valuation.

Telephones: 15,545 in city (1943). Service by Southern Bell Telephone and Telegraph Company.

Theatres: See "Recreation .

Tobacco Market: One of oldest major leaf tobacco markets in nation, dating from 1872, and one of four largest markets in the Bright Belt, covering five states. Total sales, 1942; 843,000,016. Average of 30 million pounds of bright-leaf flue-cured tobacco is auctioned in a norma'season. 4 sets of buyers; 12 scheduled daily sales; 8 warehouses. Market is , -> snnually from mid-September until end of season, dually shoul February 1. Visitors are welcome at auctions, outstanding among America's most colorful market scenes.

Topography: Land is gently rolling, with quick drainage through small streams running into the Yadkin River, 15 miles from city.

Transportation: Direct passenger, express and mail service by Eastern Air Lines. Three railways: Norfolk & Western, Southern and Winston-Salem Southbound. 30 "off-line" railways maintain Winston-Salem offices. Bus service by Atlantic Greyhound Lines, Pan-American Lines and Piedmont Coach Company, city is southern division headquarters for Greyhound, operating more than 130 schedules daily from Winston-Salem terminal. 35 trucking lines, Five local bas lines and three taxicab companies handle urban traffic. City is served by more in-and-out hard-aurfaced roads than any other city or center un North Carolina. Principal highways, U.S. 25, U.S. 158, U.S. 311 and U.S. 4211, N.C. 67, N.C. 109 and N.C. 180,

Water Supply: Completely adequate and modern water supply system. Designed capacity of municipal water works: 12,000,000 gallons. Average daily consumption (1942): 8,120,500 gallons. 241 miles of water mains. 16,151 water meters. Plant valuation: \$4,1078,000. Monthly State Board of Health reports show that water is uniformly excellent in quality. Chemical and bacteriological analyses furnished on request by City Public Works Department.

Wholesale Trade: Trading area extends over 150-mile radius, with population of 4.434, 118 (1940 Census). City is a "natural" as a jobbing and distributing point because of its strategic location in the prosperous and well-populated North Carolina textile and tobacco-manufacturing area, and with easy reach of the nation's largest centers of population and industry. Sales (1939): Winston-Salem, \$41,752,000; Forsyth County, \$42,382,000. Total of 140 wholesale firms in city, employing 2,553 persons, with pay roll of \$2,276,000, (1940 Census).



Win

310 Winston

em: \$98,813,000. survey made by Employment and

amhate, 250 watts;

and the second s

west. Population number of retail roll of \$3,491,000) oli of \$3.655,0001 district, \$37.128.-retail trading area. net average and \$164 acreasing purchasing urchasing Power").

in Internal Bryg

Minston-Salem Jude 26 modern a schools), having a Salem College, ounded in 1772);

tax rate, \$0.50 per

Beil Telephone and

ts in nation, dating Belt, covering five million pounds of n. 4 sets of buyers; annually from mid-Visitors are welcome arket scenes.

age through small

ice by Eastern Air and Winston-Salem alem offices. Bus adem offices. Bus ind Piedmont Coach eyhound, operating 1, 35 trucking lines. ban traffic. City is other city or center 158, U. S. 311 and

er supply system, gallons. Average s of water mains. hly State Board of quality. Chemical Public Works De-

us, with population ng and distributing and well-populated within easy reach y. Sales (1930); 0. Total of 140 roll of \$2,276,000



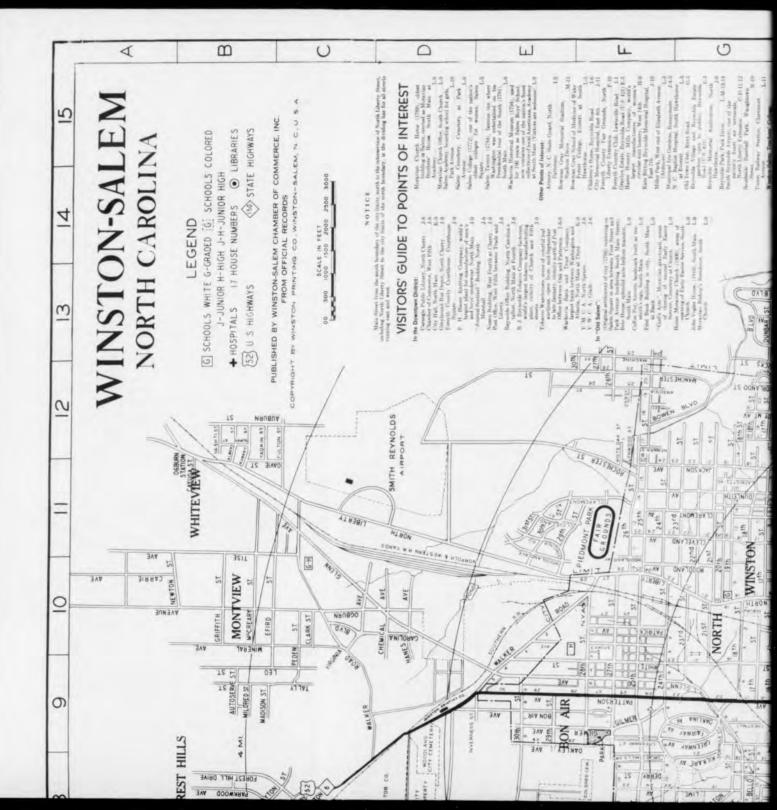
Modern Transportation Facilities Serve Winston-Salem

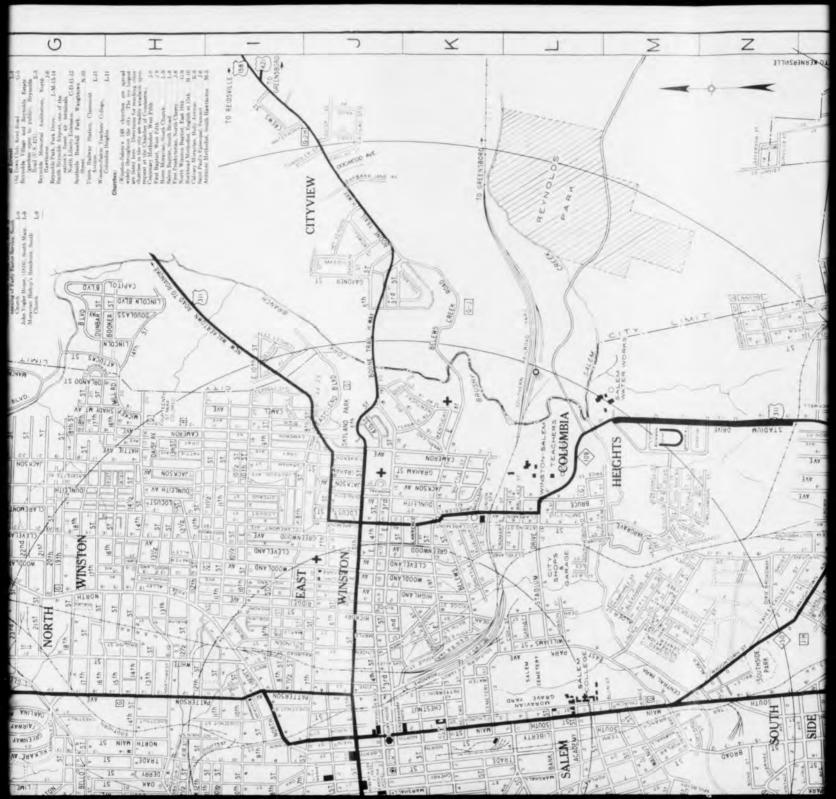
Airport Terminal

Unior Station

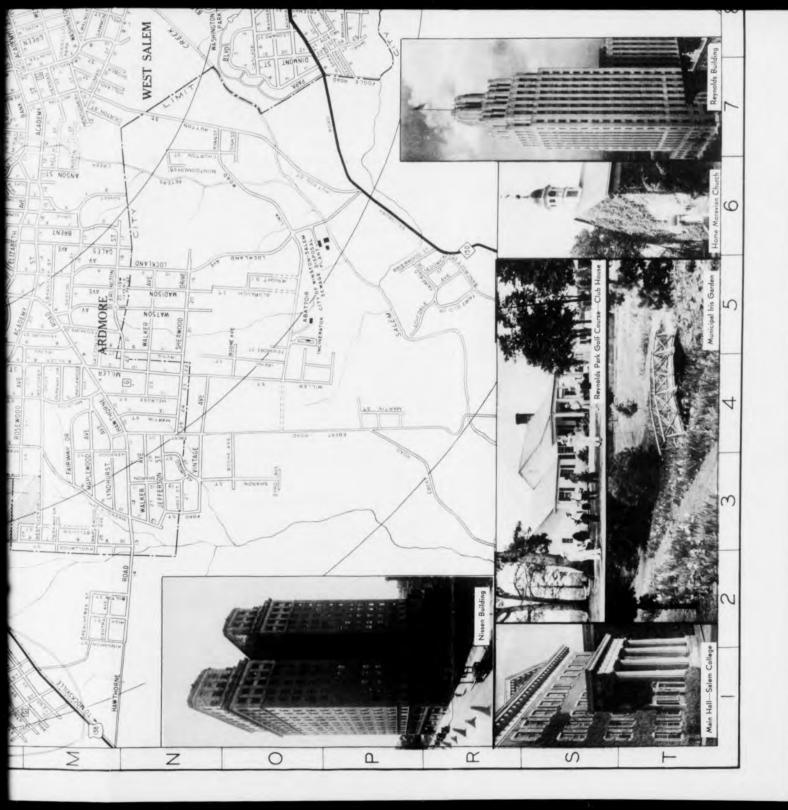
Bus Depot

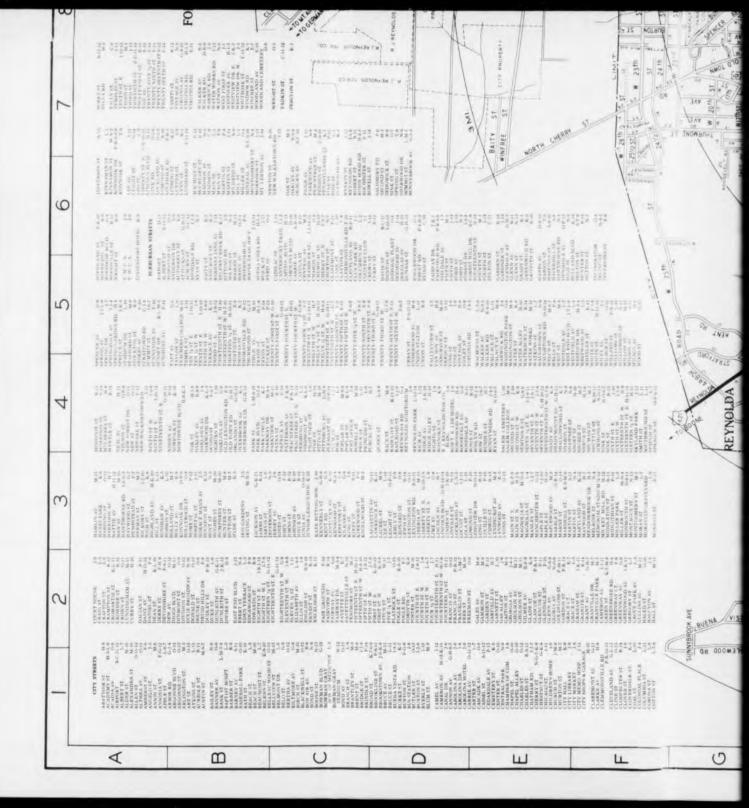
Published by Winston-Salem Chamber of Commerce, Inc. **3IO West Fifth Street** Winston-Salem, North Carolina



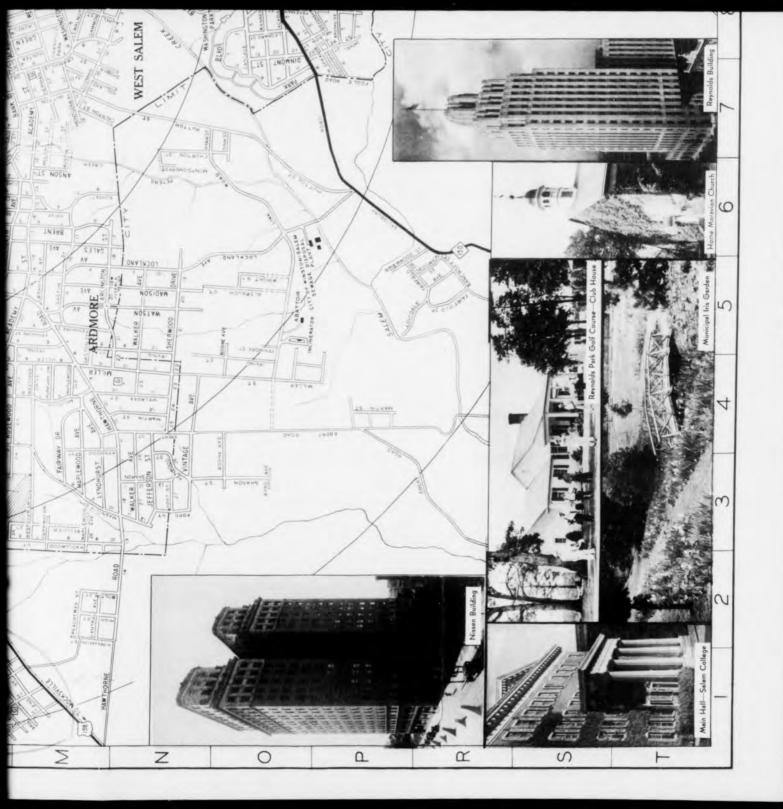












The People

There are according to figures furnished by officials of the Mill approximately seven hundred people in the Village. Of this number only 465 are included, directly or indirectly, in this survey. This number, however, represents a cross section typical of the Village. Those not represented are new families or families having no children of elementary school age.

Racially the people are a homogenous group. There are no cultural minorities represented in the Village. A few Negro families who drive the trucks and do the cleaning in the Mill live to the east of the Mill.

The size of the families is interesting because many believe that textile mill families are rather large. Table I, however, shows that families here are only slightly above the average. The total number of persons in the one hundred and twenty-six families studied is 654. Thus we find that the size of the average family is only 6.54 persons--the parents and four children.

In the following tables three groups will be considered. The grouping is based upon those in the family who work in the Mill. In Group I only the mother works. In some instances the father is disabled or for other reasons the mother is the bread winner for the family. In Group II the father works while the mother looks after the housework and the children. In Group III both father and mother work. In a few cases the father and mother work on the same shift. If arrangements can be made, father works at one time and the mother at another in order that the children may have parental supervision.

No. of		Groups		Total
persons in family	I Mother works	II Father works	III Both work	no. of persons
2	5	6	6	34 54 96
3	3	8	7	54
Ĩ.	5	11	8	96
5	i	7	6	70
6	3	8	7	108
7	Ĩ.	6	4	98
8	ī	3	1	40
9	2	<u>L</u>	2	72
10	1	2	3	60
11	-	2	-	22
Total				1-1
families	25	57	2424	654

SIZE OF FAMILY ACCORDING TO GROUP

Table II shows the number of children of elementary school age in the families of the three groups and the distribution as to sex. This distribution seems fairly even as there were 111 boys and 102 girls. Children below school age were not included.

TABLE II

NUMBER OF CHILDREN IN EACH GRADE PARTICIPATING IN THE SURVEY SHOWING THE DISTRIBUTION ACCORDING TO SEX SCHOOL YEAR, 1949-1950

Grade	Nu	mber of childre	en
	Boys	Girls	Total
First	17	13	30
Second	14	11	25 26
Third	14	12	26
Fourth	19	11	30
Fifth	11	18	29
Sixth	11	14	29 25 22
	12	10	22
Seventh Eighth	13	13	26
Total	111	102	213

As is shown in Table III, most of the parents in this Mill Village were living together with only three per cent separated, and nine per cent widowed.

TABLE III

Status		Groups		Total
	I Mother works	II Father works	III Both work	no. of persons
Living together	65	87	88	240
Widowed	6	3		9
Separated	l	2		3
Total	72	92	88	252

MARITAL STATUS OF PARENTS SHOWN BY GROUP

From the responses of the parents, the educational background of the parents is revealed in Table IV. The two college graduates are not textile workers but as their child attends the school, they have been included in the tabulation.

TABLE IV

Extent	0	Total			
of education	I Mother works	II Father works	III Both work	no. of person	
0.33		-	2	2	
College	10	8	4	22	
High school	E	8	4	17	
Jr. high school	18	37	44	99	
Elementary school	18	55	36	109	
Part elementary Illiterate	1	2	-	3	
Total	52	110	90	252	

EDUCATION OF PARENTS SHOWN BY GROUP

As is true in many textile communities, there are from the standpoint of stability, two classes of people. One class lives in the Village year after year. The other class moves frequently.

The workers may or may not live in company owned houses. There are not enough houses in the Village proper to accommodate all the Mill employees. Consequently, some of the people own their homes and commute each day.

The Mill Company owns and rents to its employees approximately one hundred and seventy-five houses. These houses are typical mill houses, usually of three, four, or five rooms. Only a few houses are large enough to accommodate large families. All these dwellings are of frame construction and are similar in design. Where there is a variation in design, it is occasioned by the number of rooms.

All the company owned houses have electricity, the cost of which is included in the rent. Many families have electric irons, refrigerators, stoves, and other modern appliances.

The Village does not have a central heating plant; therefore, each family has its own method of heating.

Water for the Village is furnished from a large water tank. The newer houses have running water and bathrooms. As the old houses are remodeled bathrooms are taking the place of the outside privies. Each house has a spigot in the back yard.

As a rule, the homes are neatly and comfortably furnished. In most homes rooms are pressed into double service. The kitchen and dining room are usually combined. In a great many cases the living room serves as a bed-room. Replies to the questionnaire revealed that facilities for leisure time are very limited in the homes of the workers. They include only radios, cars, magazines, books and newspapers. Very few families have books or magazines but a large per cent take both the morning and afternoon newspapers. Radios are found in many of the homes as seen in

Table V.

TABLE V

Type of	Number	in homes of each		Total
facility	I Mother works	II Father works	III Both work	no. of persons
Radios Cars Magazines Books Newspapers	20 6 8 14 18	53 15 15 20 50	44 21 23 25 39	117 42 46 59 107

NUMBER AND TYPE OF FACILITIES FOR LEISURE IN HOMES OF THE THREE GROUPS

This data applies to all the homes surveyed, whether or not the homes are in the Village proper. While the majority of the children come from the Mill Village, a few come from outside the Village.

All heads of the families occupying Mill houses must work at the Mill. Other members may work elsewhere and live in the Village; a few who work in the Mill live outside the Village, as employees are not required to live in the Village.

Industry and Economic Status

The Mill which is owned by the P. H. Hanes Knitting Company, operates between two hundred and three hundred spindles. It is engaged in spinning yarn from natural cotton. Although practically all the people of the Village are employed by the Mill, they perform a variety of duties. Of the Mill employees, 242 are women and 303 are men. The following classification shows how the men and women are distributed according to their work:

WOMEN			MEN	
Clerical Winders Spinners Roll pickers Yarn sizer		3 115 108 10	Executives Clerical Foremen Asst. foremen Special peace officer	3 6 8 14
Cleaner Cone cutter		i 1	Machine tenders & fixers Doffers	144 27
Carding machine a. Drawings b. Combers	tenders	2 1	Section Roving Yarn dump & packers Sweep & clean	27 13 14 22
Total		242	Machine shop Watchmen Firemen	10 4 4
NUMBER OF COLORED	WORKERS		Carpenters Cotton truckers Cone cutters	3 17 6
Men Women	7 2		Supply clerks Yarn size Village maintenance	2 1 9
				202

Total

303

The employees work in three shifts. The first shift begins work at 7:00 a.m. and works until 3:00 p.m.; then the second shift takes over and works until 11:00 p.m.; at that time the third shift goes on and works until 7:00 a.m.

The shift system plays an important part in the lives of the people, especially the children. It means that in many cases someone in the house is always working, someone always sleeping, and someone always awake. Each member of the household must consider the rest of the family. It means that if Mother goes to work at seven o'clock that she must wake up the youngsters, bathe, dress, and feed them before she goes to work. It often means that she meets her husband whose shift ends as hers begins. He must sleep while the children romp and play or they must be quiet so that he may sleep. It may mean that an older child who is working on the second shift must refrain from listening to his favorite radio program or seek his amusement elsewhere. This situation may eventually lead to delinquency.

The following shows how the working fathers and mothers are distributed according to shifts:

	Father	Mother
Shift One (7:00 a.m. to 3:00 p.m.)	45	50
Shift Two (3:00 p.m. to 11:00 p.m.)	48	45
Shift Three (11:00 p.m. to 7:00 a.m.)	35	10
Irregular	5	6
Total	133	116

The Churches

The Baptist work at Hanes began in 1910 when the late Reverend G. I. Lumken, pastor of Brown Memorial Church organized a Mission Sunday School in the grove back of the company's office. In 1910 the Hanes Grove Baptist Church was organized and the congregation held its first services in a four room house. In 1917, when the new school building was completed, the old school building was moved from its original location to the corner of Second and Oak Streets where it was remodeled and turned over to the Baptists for use as their Church. Additions were made in 1940 and again in 1942 when new class rooms were added. Meanwhile, the name was changed to Hanes Baptist Church.

On Sunday afternoon, April 14, 1946, this church was destroyed by fire.

In every need and cause the Company has come to the rescue of the people, and in keeping with this generous spirit after the old building was destroyed by fire, Mr. Hanes announced that the Company would erect a new building.

Today with approximately 225 members and increasing Sunday School attendance, this church, which has played such an important part in the religious and community life of its people, has every reason to anticipate continued progress in the future.

Across the street from the school is the Methodist Church, a modern brick structure built by the Company, which has a membership of 185.

Table VI shows 177 children attend Sunday School regularly. There are only eleven who say they never attend. Seven out of the eleven are of the Primitive Baptist faith and do not believe in Sunday school.

TABLE VI

Attendance	Groups			Total
Autendance	I Mother works	II Father works	III Both work	no. of persons
Regularly	23	44	110	177
Sometimes	8	4	13	25
Never	4	3	4	11
Total	35	51	127	213

SUNDAY SCHOOL ATTENDANCE OF THE CHILDREN OF EACH GROUP

The religious life of the community is also largely the social life. The Church and the school are the two places where the people can come together. As the type of employment limits the outside activities of a large number to certain periods of every day except Sunday, the Church can reach the largest number of people at any one time. Therefore, most of the social life is a product of school and church planning.

The School

The school, a modern brick structure with two stories and a basement is a unit of one of the most progressive county units in the state. It is an elementary school, providing a program for the first eight grades. Upon completion of the eighth grade the children are transferred to a senior high school in the same district.

The building which is equipped with new furniture throughout has an auditorium, office, eight class rooms, cafeteria, library, and music room. The cafeteria is large enough to seat more than one hundred pupils. The library is one of the best equipped and most attractive in the county with seating space for forty-eight children. It is furnished with new tables, chairs, and shelving; has a collection of more than two thousand library books and one thousand supplementary readers, reference books, maps, and globes.

The location of the building in the center of the Village has certain advantages as far as the instructional program is concerned. The grounds, although not extensive, have been attractively landscaped near the building and the grass plot enclosed by an iron fence. On the east side of the building, well equipped by the Company, is a playground used by the children both during and after school hours.

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The school is easily accessible to all the children in the Village and may be reached in from three to fifteen minutes which is especially convenient in bad weather.

A large meadow back of the school furnishes a perfect setting and environment for teaching natural science. The small stream running through the meadow furnishes excellent specimens of water animals.

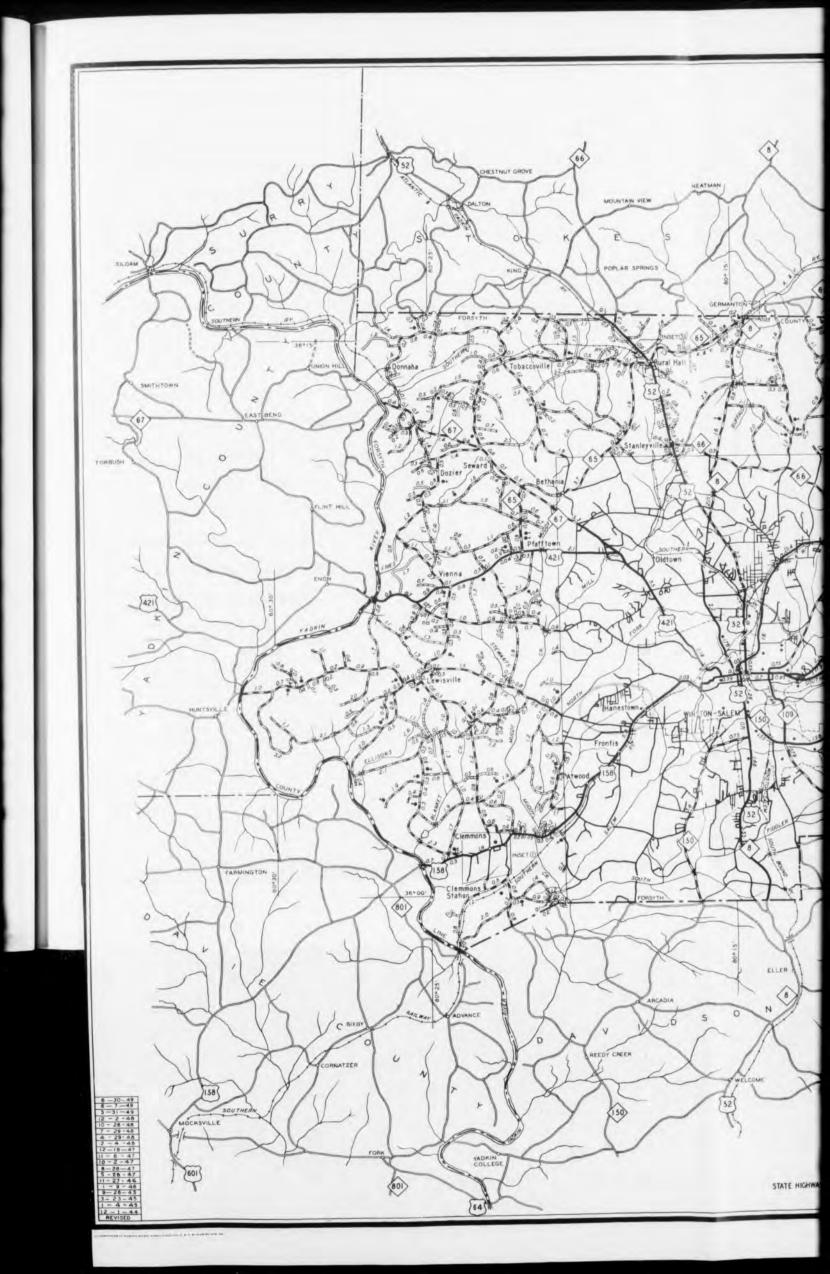
During the spring and summer of 1947 and 1948, the Company paved the streets and sidewalks about the school and throughout the Village.

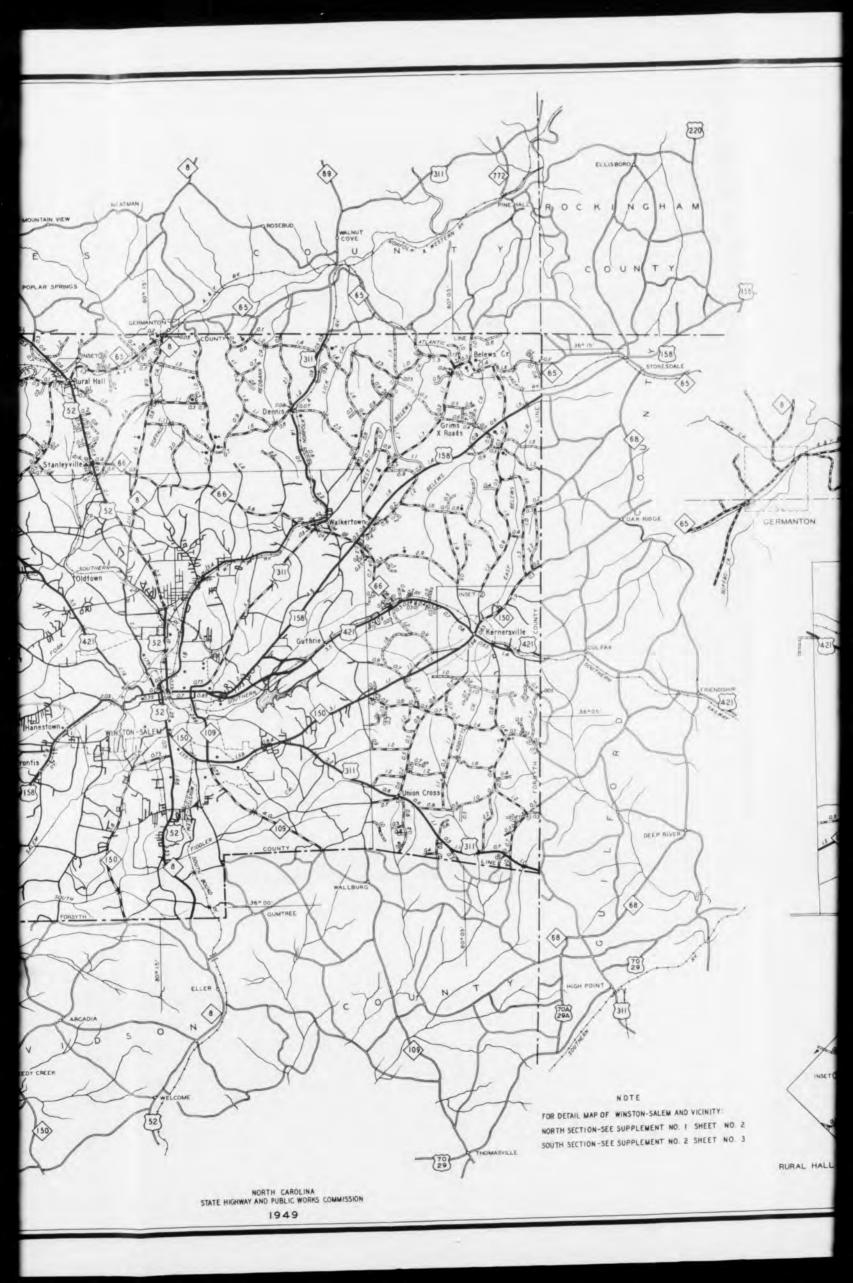
The instructional supplies, library books, and janitorial supplies are furnished by county and students' fees. The supervisory services for public school and band music and art are supplied by special teachers. The principal and teachers are appointed by the Forsyth County Board of Education.

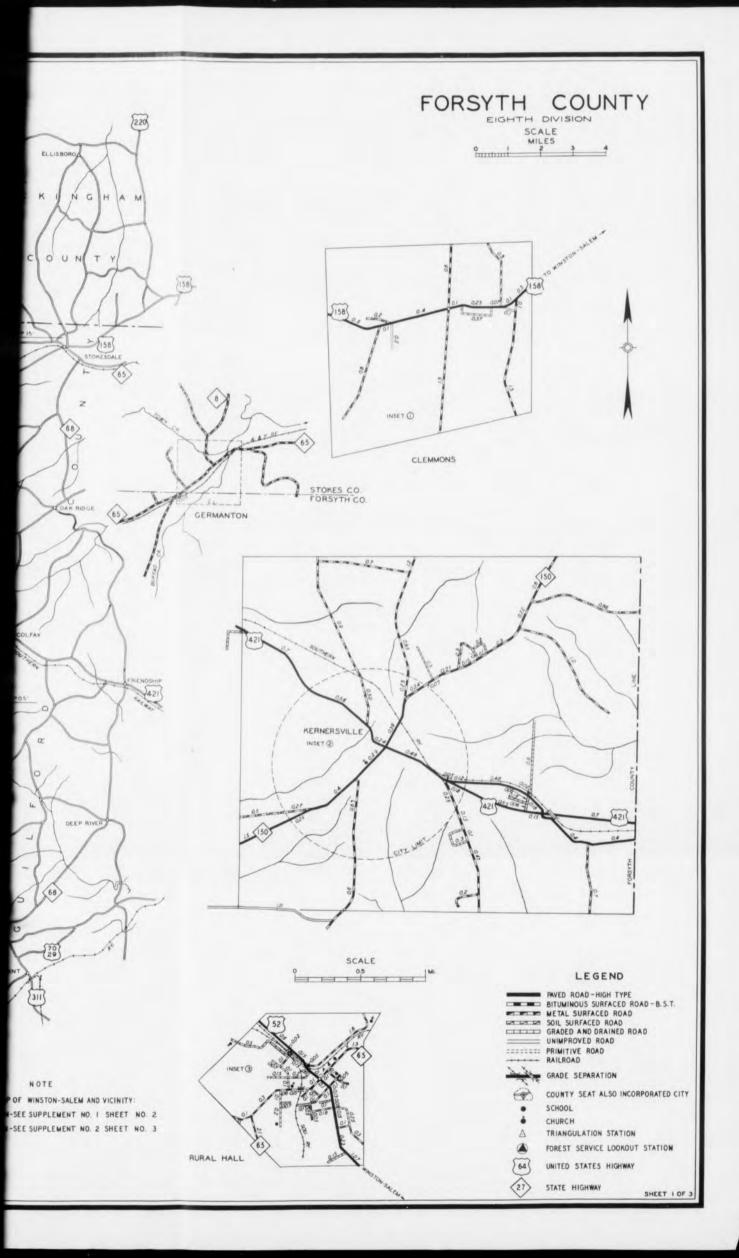
The present teaching force includes a principal and eight teachers, all of whom are men and women with educational backgrounds and qualifications comparable to those of other teachers in the county system.

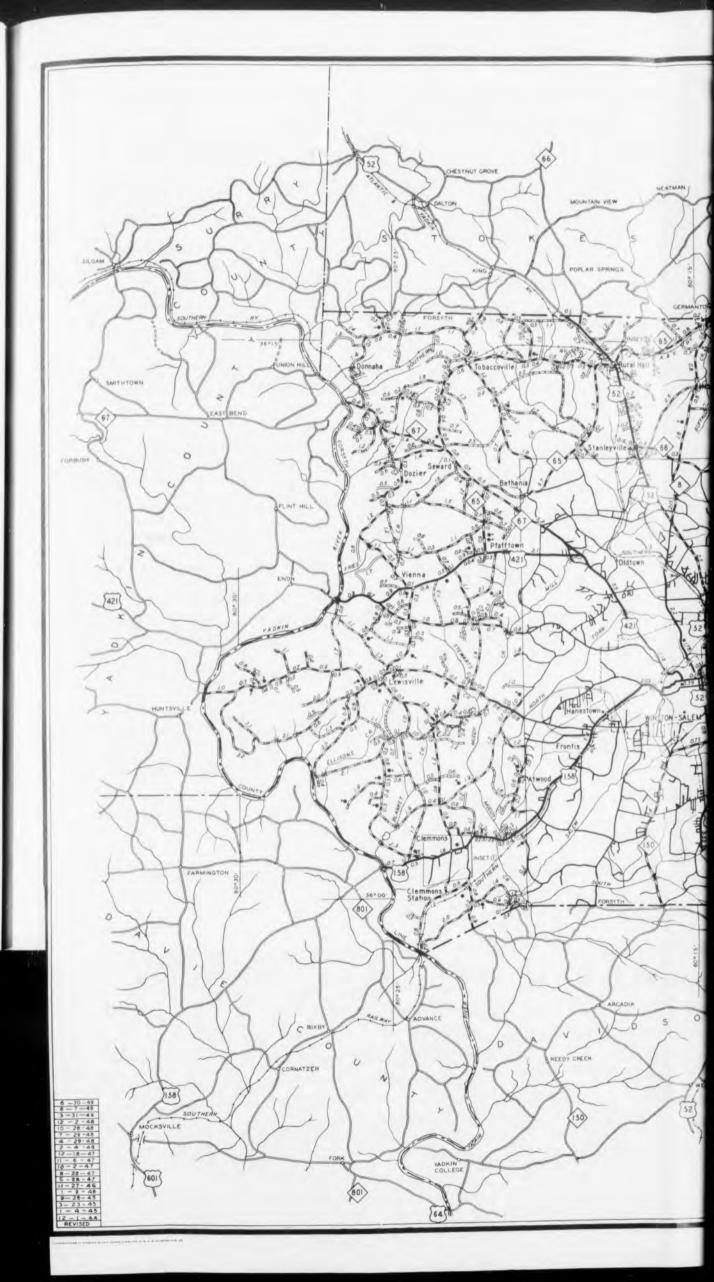
The Parent-Teacher Association is an active organization eager to help, and during the present school year (1949-1950) has bought Audio-Visual equipment for the school amounting to more than \$800, and Venetian blinds for the auditorium at a cost of \$336. The two money raising projects--the Fall Festival and the Negro Minstrel--sponsored by the P. T. A. were a notable success.

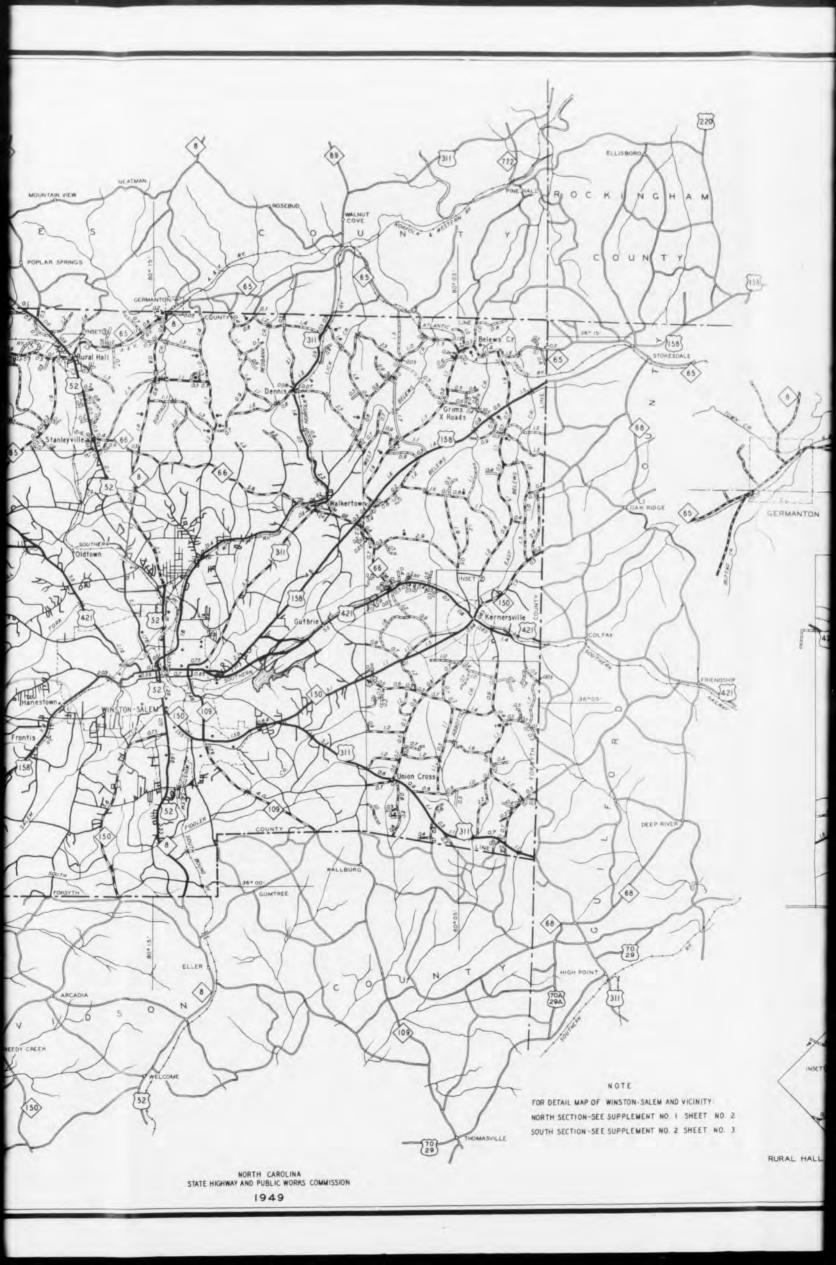
The work shift makes it impossible for many of the parents to get together at one time. In spite of various attempts to shift the time of meeting it has been impossible to arrange a time suitable to all parents.

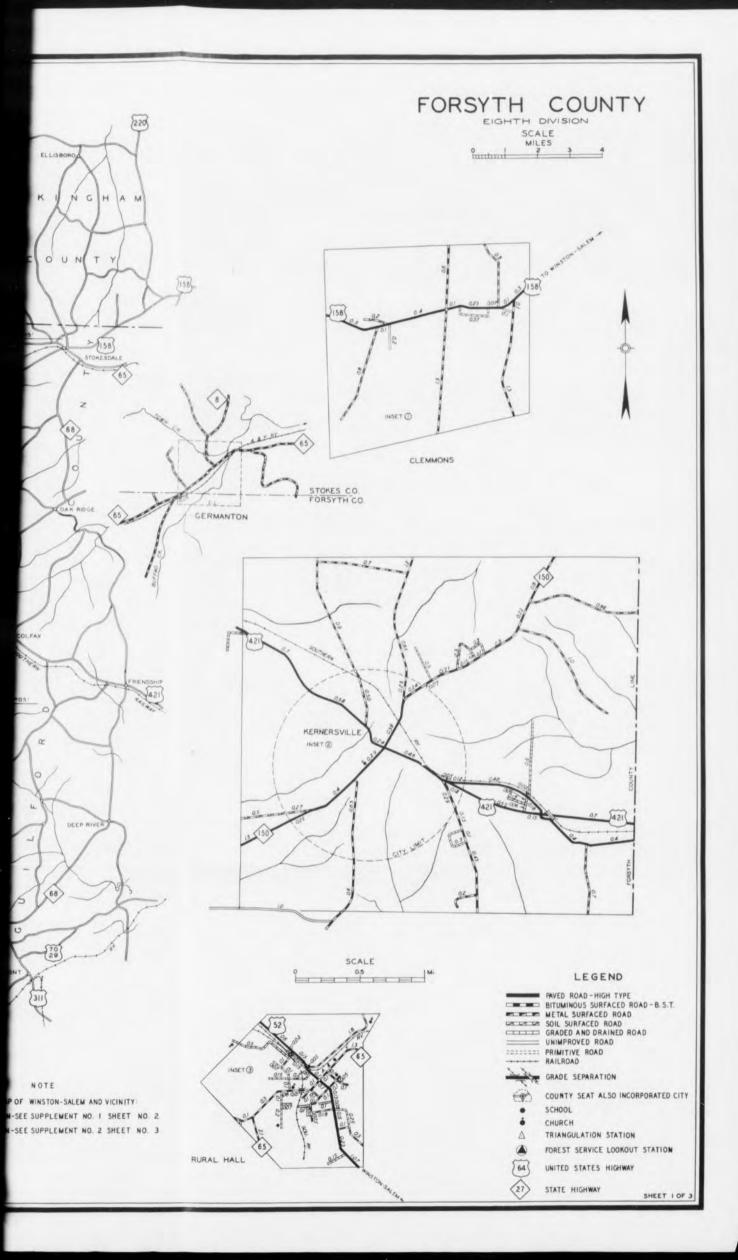












ATTITUDE TOWARD SCHOOL

Hostile	2
Critical	4
Indifferent	5
Friendly	116
Think school meets needs of children	116
Think school does not meet needs of children	11

These opinions are given as they were stated by the parents. The interviewer tried to be purely impersonal in the matter and to accept the response in the same manner. The parents seemed to welcome the opportunity to express themselves, whether pro or con, ignoring the fact that the interviewer was a teacher. The attitude toward the school, however, is the opinion of the interviewer, based upon the reactions and responses of the parents when they were asked "Do you think the school meets the needs of the children"? or "Do you think the school does not meet the needs of the children?".

Health

There is a Health Clinic with a doctor and nurse in charge open each Monday for all who need this service. This is a branch of the city County Health Department. The nurse visits the school twice a week or more often if there is a need for her services. All children are immunized against the common diseases and regular inspections are made.

Each spring the County Health Department holds a Pre-school Clinic for children entering school for the first time. In the fall a check-up is made of the first grade to see how many defects revealed in the spring have been corrected and at the same time a program is provided to immunize all children who did not attend the spring clinic. All third and fifth grade children and pupils from the other grades receive examinations.

CHAPTER III

THE OUT-OF-SCHOOL ACTIVITIES OF CHILDREN

Introduction

Educators know all about what is done by youth during school hours but they offer little information concerning the activities which occupy their time during the sixty or more leisure hours of each week. If learning comes largely through doing, the activities of youth during outof-school hours may have a profound effect upon them, much greater perhaps than the formal classroom activities. Recreation leaders and agencies planning recreation programs for youth need to know how completely their time is now occupied with constructive activities. If young people are already well occupied during after school hours, there is little need for developing further leisure time activities. Parents also need to know how the time of the average young person is utilized that they may know in what way their own children are unusual. Promoters of specific activities utilized by youth need facts on how much use is actually made of these activities. For example, data on the relative amount of time spent by youth in reading, listening to the radio, and going to the movies indicates the quantitative importance of these media in attracting their interest.

Recreation, including preparation for the worthy use of leisure, is no new development in school programs. As far back as 1868, the first biennial report of the activities of the newly created United States Department of Education called attention to the relationship of education and recreation. The school is the most democratic of institutions in its ability to reach the total population. If recreation is to be free and universal, the school is the logical organization to provide it.¹

Activities in the Home

In the preceding chapter something of a general nature was shown about the environment of the elementary school children included in this study. The community, the homes, industry, family, social and religious backgrounds were studied. On the basis of data furnished by the parents and the Hanes mill officials, it was found that, whether or not the parents worked, the background of all of the children was very much the same.

In Chapter III the various factors contributing to the out-ofschool activities of the children will be studied.

At the beginning of this particular phase of the study, it might be well to take inventory again of the children to be studied. We find that according to Table II there are 213 children included in the study.

The first factor contributing to the out-of-school life of the children is the home. Although according to the findings of Chapter II the homes in Hanes are very much the same in design, size, and setting, they look quite different. Some are clean, orderly, and attractive while others are dirty, disorderly, and unattractive.

Teachers make at least two visits to the home of each child enrolled in her grade during the school year. This promotes a friendly feeling between the home and the school. Ninety per cent of the parents look forward to this visit. An important factor in the out-of-school life

1. K. M. Cook, "Recreation and Leisure Time Activities in the School Program," School Life, 28:29-31, March, 1946. of the children is the supervision they receive while the mothers work. When both parents are employed, they usually try to secure different work shifts so that they may divide the supervision of the children between themselves. When this is not possible some other solution is necessary. The various types of supervision are listed under the following table.

TABLE VII

Supervision	Groups			Total
	I Mother works	II Father works	III Both work	
Father	0	35	0	35
Mother	77			77
Neighbor	0	3	10	13
Relative	0	6	13	19
White maid	0	5	7	12
Negro maid	0	3	2	5
Nursery	0	12	21	33
No one	0	10	9	19
Total	77	74	62	213

TYPE OF SUPERVISION AND NUMBER OF CHILDREN UNDER SUPERVISION IN EACH OF THE THREE GROUPS

Relatives listed under Table VII include aunts, grandmothers, or adult sisters, living in or near the home. Where neighbors are listed, it may mean that younger children are left in the home of the neighbor or in the case of older children, it may mean simply that a neighbor does nothing more than keep a watchful eye over the children while they look after themselves.

Of the nineteen children who are left unsupervised, fourteen are children of parents who work on the first shift.

The parents depend upon the school to look after these. However, there is a difference of one hour and a half in the time at which the parents leave for work and the time school begins. The school is willing to cooperate with the parents in order that the children will have a place to go when they leave home early in the morning. The school building is open at seven o'clock and a teacher is on duty at 7:30. The children go to their classroom to read or study, and it is seldom that there is an absence or tardiness from this group of children who are left unsupervised. Because a few come to school without their breakfast, breakfast is served in the cafeteria for any who need a nourishing meal.

The nursery opens at 6:30 for the children whose parents wish to leave them. There are thirty-three in this group. Each mother pays a fee for the care and supervision of the children who are left. This fee covers the care of the child and its noon-day meal. Parents get their children at the end of the first shift which is about three o'clock. The nursery is open only for the day shift, 6:30 a.m. to 3:30 p.m.

The way children spend their time after school is largely dependent upon their supervision at that time. It would appear from the data that while all the activities of the groups is very much the same after the children reach home, the activities of those whose mothers do not work are much better supervised. A larger per cent of these children are required to come directly home from school, perform home tasks, have home hobbies, and play at home.

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TABLE VIII

Routine	Number of children in each group			Total
	I Mother works (60) ⁹	II Father works (69) ²	III Both work (84)2	(213)º
Required to come directly home	10	57	16	83
Have chores to do	57	50	80	187
May go where they like	8	6	10	24
Mother at work when children arrive from school	33	0	18	51
Have hobbies	20	33	57	110
Study at home	18	67	18	93
Attend picture show	10	8	15	33
Play at home	47	65	62	174
Employed part time	4	3	6	13
Mother supervises evening meal	18	49	18	85
Mother at home at children's bedtime	18	49	18	85

CHILDREN'S AFTER SCHOOL ROUTINE

^oNumbers in parentheses represent total number of boys and girls in group.

A significant fact, revealed by Table VIII, is that fifty-one of the children do not find their mothers at home when they return from school. This is because one or both of the parents are employed on the second shift and have to go to work before their children come home. It means that the parents will not return until early midnight and unless their children are properly supervised, many will play in the streets until their parents return. It also means that if children do not get enough sleep they will be late to school the next morning. Also, many of the parents sleep late and if the children get to school on time, they may come without breakfast. It is the difference in the schedules of the children and their parents that work a hardship on both.

Activities in the Community

The most successful recreation is the kind which fits the time, the place, and the children. Some teachers, for example, look for the kind of books to give pupils leisure time reading. It is possible that a child whose life is filled with the stimulating and worth while activities that belong with rural living cannot readily enjoy the same kind of book that satisfies a child whose life is more limited and quiet.

The library at the Hanes School is kept open one day a week during the summer vacation for leisure time reading. Through careful planning and study, books to satisfy all interests and age levels are to be found in the library.

In an attempt to discover what recreational activities Hanes children like, a study was made to learn how general is the participation in activities of various types and what fluctuations in participation occur in a span of grades that includes all classes from one through eight.

The first step involved a survey of the interests of children in the Hanes community from September, 1949 to May, 1950. Data were collected from the 213 children in the Hanes School. Each child was asked to list the things he enjoyed most in the out-of-school hours. From the replies, it was found that not only was the same activity listed by many different pupils but that many of the same activities were listed in a series of different grades.

The activities listed with greatest frequency were selected for a check sheet (See Appendix B). This list of activities included out-ofdoor games, indoor games, sports, hobbies, travels and adventures, clubs, and many other spare time activities.

Strange as it may seem, some children listed work they did at home as something they liked to do. Because it was felt that such items might add to the picture of the life of the child outside of the school room, this item was included.

TABLE IX

AFFILIATIONS OF HANES ELEMENTARY SCHOOL CHILDREN IN COMMUNITY ORGANIZATIONS

Type of organization	Boys (111)º	Girls (102)º	Total (213)
School clubs and councils	50	60	110
Boy scouts	30		30
Religious groupsoo	82	106	188
Hobby clubs	33	40	73
Game clubs	18	38	56
Travels and adventure	45	38	83
Miscellaneous	24	28	52
Work	33	28	61

•Numbers in parentheses represent total number of boys and girls in group.

29Religious groups include: choir, Sunday School youth organizations, church. Tracing various activities through their grade span reveals many things. For example, more girls than boys go to church and take part in church activities.

It was found that 155 children engage in out-door games, such as baseball, volley ball, tennis, swimming, marbles, basket ball, cowboy games, tag, and the like; while ninety-two children enjoy indoor games, such as old maid, checkers, puzzles, bingo, dominoes, and card games.

Although the children are not closely supervised in the afternoon there are no cases of delinquency in the Village. During the school year 1949-1950 there was not a single case of delinquency among the 230 children enrolled in the school. The previous year (1948-1949) the Hanes school had the highest percentage of attendance (98.4) among the Forsyth County Schools. In the fall of 1949 the first grade boys had perfect attendance for one hundred consecutive days. These are records which cannot be matched by many schools.

The school is the most attractive place in the Village and the children seem eager to be present each day. Not only is 'reading, 'riting and 'rithmetic taught, but a part of each day is spent in character training and good human relations.

The Village has only one hangout place (The Shack). Very few children find this an inviting place to spend the afternoon or evening.

The Company has bought and placed on the school ground playground equipment consisting of swings, see-saws, climbers, etc. Children are urged to use these in the out-of-school hours.

The Hanes Park is open to the school for baseball and other outof-door sports. The Hanes Mill officials sponsor a Christmas party for the children of the Village under twelve years of age. Each child is given a bag of "treat" by Santa Claus. At Easter the annual egg hunt is held in the Park. Prizes offered by the Company are presented to the child in each grade who finds the most eggs.

The annual picnic sponsored by the School Grade Mothers is also held in the Fark. The recreation director of the Hanes Company, with the help of the school coach plans the activities for the school day. These include baseball games for both boys and girls, races, and games for the little children. The Company also sponsors a movie in the Fark each Friday evening. The picture is not only for the children, but adults also, who enjoy the fellowship that prevails when friends and neighbors come together in a social way.

The Company is doing everything possible to make its employees happy and contented

On the 29th of July, 1950, the employers, employees, and friends will gather in the Park again for their annual picnic. Every form of amusement will be planned so that everyone from the youngest to the oldest will have a good time.

Sixty per cent of the people in Hanes have been with the Company for more than fifteen years. They are a happy, contented people who enjoy working with the Hanes Company which, knowing and understanding the needs of the families of the mill workers, is striving to give their children those advantages and opportunities which will enrich their lives and help make them useful and happy citizens.

CHAPTER IV

SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS

Summary

This study, The Afternoon Activities of Children in a Textile Village, has its setting in Hanes, a textile community located four miles west of Winston-Salem, North Carolina. The investigation into these activities was carried on by means of two surveys, one with the parents and one with the children. The study shows that the Village has approximately two hundred homes and a population of seven hundred people. The Village is unincorporated and there is no form of municipal government. The men and women employed in the Hanes Mill work in three shifts. Their work includes a variety of tasks.

The school offers the pupils a progressive program of education. The parents maintain a friendly attitude toward the school and cooperate in the various activities sponsored by it. The school also has the highest rating of any school in Forsyth County.

There are several churches in the community, but the predominant denomination seems to be Baptist. The churches and the school function as a center for the social life of the community.

The homes are neatly and comfortably furnished. However, very few contain books or magazines, but many parents state that they take both local newspapers.

In cases where both parents are employed, they endeavor to work on different shifts so that supervision of the children may be divided between them. Parents who work on the first shift (7 A.M. to 3 P.M.), nine in number, depend upon the school to superintend the fourteen children who are left without supervision. This group, therefore, usually comes to school earlier than necessary.

Thirty-three children of working mothers are cared for by a day nursery.

The study reveals that activities of all the children are very much the same, but that those children whose mothers do not work are better supervised.

The survey of the activities of the children in the community revealed that all the children were engaged in the same, or similar, activities. Many of the children belong to organizations, such as the boy scouts, school clubs, game clubs, and church organizations. Ninetytwo children like indoor or quiet games, while 155 prefer to play outof-door games.

The study also discloses that most of the children are engaged in some form of recreation and that there is little time left for mischief or loafing. Consequently, the boys and girls of the Village are happy and contented.

Conclusions

The summary of the data collected for this study seems to warrant the following conclusions:

1. The lack of enough recreational facilities and a full-time children's director are factors that need study.

2. Every home in the Village should be encouraged to have a representative in the Parent-Teacher Association.

3. The lack of books and magazines for home reading represents a serious deficiency in the home environment.

4. Better synchronization of the schedules of working parents with those of their children would assure better supervision, better sleeping habits, adequate breakfasts, etc., for the children.

5. Lack of equipment and proper playground space impede the recreational program.

Recommendations

The recommendations growing out of the study are as follows:

 The school should extend its program to include a kindergarten or pre-school grade.

2. The school should put even greater emphasis upon its health and nutritional work.

3. The school, with the help of the Hanes Company and the Parent-Teacher Association, should sponsor a community planning council in which the school, the churches, and industry would cooperate.

This council should make possible, for adults and older children, classes in cooking, home making, gardening, crafts, child care, home nursing, photography, art, music, and hobbies. It should also expand the sports program.

4. The fathers and mothers should not work on the same shift.

5. More books and reading materials should be provided for leisure time reading.

6. Mothers living on the same street and in the same block should pool their time and give supervision to the children of working parents. 7. Where playground space is available, parents should try to provide some playground equipment.

8. Residents of the Village should be encouraged to plant flowers and shrubbery around their homes.

9. The Community should have a full-time recreation director whose work would be wholly with the children during their after-school hours.

10. More playground equipment and space should be provided.

11. A community building with facilities for carrying out a full recreation program should be provided.

12. More mothers should be assigned to work shifts that run concurrently with school hours.

13. Mothers with young children should not be employed on the third shift (11 P.M. to 7 A.M.).

14. The Company's program of modernizing home facilities should be continued.

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APPENDIX

APPENDIX A

FAMILY AND COMMUNITY BACKGROUND

I. Family Head Address Family status: Married (), Widow(er) (), single () Lives with Mother () No own children () No adopted children () No foster children () Occupational status:

 Father:
 position held
 Shift 1, 2, 3

 Mother:
 position held
 Shift 1, 2, 3

 Children: Encircle age of each: 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 Number in school by grades: Gr. 1 (), Gr. 2 (), Gr. 3 (), Gr. 4 (), Gr. 5 (), Gr. 11 (), Gr. 12 (). Schooling of parents: Encircle last grade attended: Father: 3456789101112 Mother: 3456789101112 Church relationship: Denomination Regular attendance:
 Father:
 Church
 Sunday School

 Mother:
 Church
 Sunday School

 Children:
 Church
 Sunday School
 II. Home: Encircle number of rooms: 12345678910 () Owned () Automobile () Magazines () Ample yard () Radio () Newspapers () Running water () Books Condition: Good (), Fair (), Poor () TIT. Children's Routine: () Arises in time for school) Gets breakfast) Loiters on way to school) Sometimes truant) Takes lunch and buys milk) Eats in school cafeteria) Comes directly home) Goes where he likes) Often goes to picture show) Plays at home) Studies in afternoon) Chores () Hobbies) Employed

IV. Parent-School Relationships:) Mother belongs to P. T. A. () active) Father belongs to P. T. A. () active) Mother visits the school) Father visits the school) Understands system of grading) Arranges to be at home when teacher visits) Unable to be at home when teacher visits () Checks child's report carefully Attitude toward school as evidenced by interviews:) Friendly) Hostile) Indifferent) Feels school meets child's need) Thinks school fails to meet need V. Supervision of children while mother works:) None () Older child () Goes to nursery
() Relative living in home) Neighbor () Colored () Father () Maid, white () Supervision of children while father works:) None() Older child) Neighbor() Goes to nursery) Colored() Relative living in home) Mother() Maid, white () () None

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APPENDIX B

DATA SHEET

I. NEWS ABOUT MY FAMILY

I have brothers and sisters. They are years old. I like to play with _____. They play _____. Father plays _____. Wother plays _____. i (_______ like _____ do not like) to play alone. I help at home by _____. The thing I like to do best at home is _____.

II. MY BOOKS AND MY READING

I like to read about The best book I ever read was I (______get _____do not get) books from the library. I have _______books of my own at home. I read aloud to ______ My ______reads to me.

III. MY HOBBIES AND COLLECTIONS

I	collect	;	
My	hobby	is	

IV. MY TRAVELS AND ADVENTURES

I will check (V) the ways I have travelled, the places I have been, and adventures I have had.

I have travelled in an airplane in an auto	on a boat on a train
on a bus	on a bicycle
I have been to <u>a circus</u> <u>a bakery</u> <u>a zoo</u> <u>a fire station</u> <u>a factory</u>	a dairy a hotel a farm an airport
I have had adventures	when camping when fishing.

V. MY MOVIE AND RADIO FAVORITES

	I see movies eac I listen to rad My favorite story program i My favorite news program is My favorite music program i	io programs each da s	y. _::
VI.	NEWS ABOUT THINGS I LIKE AND D. I do not like these things I am afraid of these things	ISLIKE	
VII.	I like these things CHURCH RELATIONSHIP		
	Denomination Regular attendance Church	Sunday School	
VIII.	CLUBS		

4-H Club



Haves School



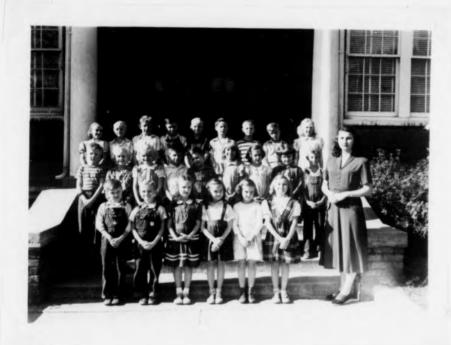
Hanes Faculty



First Grade



Second Grade



Third Grade



Fourth Grade



Figth Grade



Sixth Grade



Serenth Grade



Eighth Grade



School Patrol



Student Council



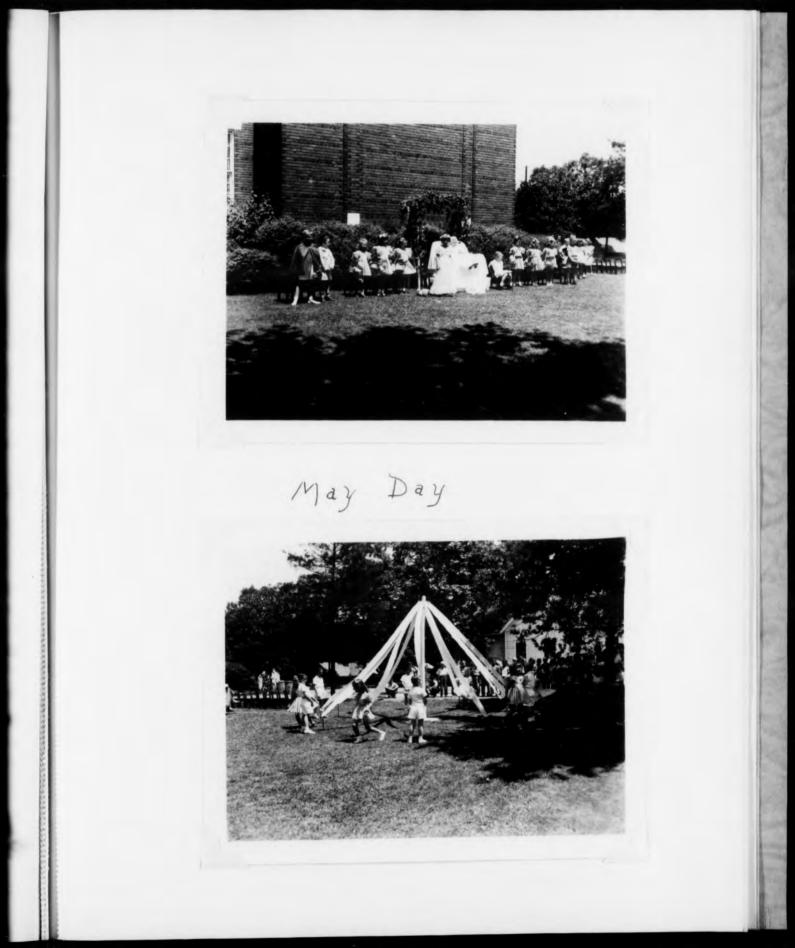
King and Queen



Tom Thumb Wedding







"Why The Chimes Rang"



Book Week



Christmas Scenes





"Her Children are Called Ideal"



Perfect Attendance 100 Days

Playground Activities













