Librarians in the Lead:

Redesigning the First Year Experience Curriculum from Scratch at a Liberal Arts College

Rachel Sanders | @FierceLibLady
Link to the syllabus: https://docs.google.com/document/d/1nV0q3hyVCX95wZsMtyIoY5l2T6Qe1NpgQCl7QSlh_t4/edit?usp=sharing

Can’t access it? Email rcsander@uncg.edu
Please respond to the poll above!

*Results on next slide*
In no more than three words, describe the First Year Experience course at your institution (if one exists).
FYE @ Guilford

Historically considered a “babysitting course” required for all students

First Year Experience (FYE) paired with a First Year Seminar (FYS) which focuses on a specific topic

Leadership changes

Institutional priorities - Guilford Edge

Redesign needed to happen within 2 months
### Campus Stakeholders & Priorities

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<tr>
<th>Enrollment (admissions)</th>
<th>Senior administration</th>
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<td>Library</td>
<td>Career Services</td>
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<td>Housing</td>
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<td>Teaching faculty</td>
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<td>FYS instructors</td>
<td>Institutional Effectiveness</td>
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<td>FYE instructors</td>
<td>Advancement</td>
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<th>Guilford Edge teams</th>
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<td>Common read book</td>
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<td>Title IX requirements</td>
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<td>Alcohol &amp; drug prevention</td>
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<tr>
<td>Study Abroad</td>
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<td>Student Involvement</td>
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15 Weeks (?!)
(One session per week)
Another major issue

FYE instructors who have historically taught the course and are loyal to the former head of FYE
June, July 2017

Meetings with FYE instructors & head of FYE started in June

Initial syllabus design & unveiling

Solicited feedback in June & July, but....
Enter the Librarians!

@steelbrarian
@MikaDavisMLS
@FierceLibLady
Guilford’s Core Values
=
FYE’s Core Values

Community
Diversity
Equality
Justice
Stewardship
Integrity
Excellence
The Other Wes Moore
One Name, Two Fates

New York Times Bestseller

"Startling and revelatory ... a riveting real-life narrative" — Baltimore Sun

"A moving book ... a call to arms." — Chicago Tribune

Wes Moore
New Course Outcomes

➢ Demonstrate a thorough understanding of the **seven core values** of Guilford College.
➢ Collaborate with classmates and professors to gain **insight into the experiences of others**.
➢ Identify opportunities and paths related to **academic and personal interests**.
➢ Discover ways to **plan for success** throughout their careers at Guilford.
➢ Design and create a **variety of digital products** using a wide variety of technological platforms.
Guilford Edge team on “Learning Collaboratively” was led by a librarian at Guilford who helped design this course - Digital Pedagogy and Scholarship Technologist

Naturally, technology needed to be a major part of the course

Google campus
Also...

Library databases with streaming films
  ● Kanopy
  ● Films on Demand

One film on Netflix

Professors hosted each screening

Each film corresponds to a core value

Extra credit to FYE students

Open to any interested Guilford folks

Low attendance at most events
Lessons Learned

➢ Without **constant** administrative support, both financially and in terms of communications, you may not get far
➢ Don’t give up on your ideas, but be flexible and willing to adjust
  ○ **CHOOSE YOUR BATTLES WISELY**
➢ Seek **feedback** from those who have an interest, but also from those who don’t
What’s Happened Since?

➢ Vision for 2018-2019 being laid out/finalized
➢ New FYE leadership because of campus shifts
➢ New common read selected: *In the Country We Love*, by Diane Guerrero
➢ Relationships between FYE/FYS instructors - more attention to this

➢ Plans to provide training for instructors: collaborative learning strategies and technology

FFL restructure happening

Library involved in “Rawkin’ Welcome Week” planning

Planning a section of FFL/FYE course

Continued relationship and conversations with colleagues from Guilford College

Possible future collaborations!

For more information:
newstudents.uncg.edu
library.uncg.edu
tinyurl.com/guilfordres

Questions?
Thank you!

Contact Me!

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