Mass Planning, Delivery, and Assessment of Library Instruction Online: One Team’s Experiences

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Background

In March of 2020, the COVID-19 pandemic abruptly caused UNCG courses to shift to an online format. This included Communication Studies 105 (CST 105), a required course for many first year students. Library instruction for this course usually takes place in person, but would now need to be totally virtual and asynchronous for the Fall 2020 semester.

The summer was spent designing a module, downloadable from the Canvas Commons (UNCG’s learning management system), that could easily be used and understood by students. The module needed to be effective, simple, accessible, and cover a great deal of content related to information literacy concepts.

Workflow for Evaluating Student Results

Six Google Forms were used as “checkpoints” throughout the module for students to demonstrate their understanding of concepts. Four of these forms were auto-graded using Google Forms’ Quiz ability. The other two, which related to finding books and finding scholarly articles, had to be graded manually. A workflow was set up using Google Sheets with formulas and color coding to help speed up the process. In addition, a practicum student from UNCG’s LIS graduate program was recruited to help with the workload. Results were reported using Box.

Teaching Online: (Some) Pros & Cons

<table>
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<tr>
<th>Pros</th>
<th>Cons</th>
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<tr>
<td>Students can work at their own pace</td>
<td>Some students misunderstood directions or did not read directions</td>
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<tr>
<td>Ability to try new tools, like H5P and Canvas Studio</td>
<td>No face-to-face opportunities to answer questions</td>
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<td>Increased time and opportunities for one-on-one feedback</td>
<td>Significant time commitment with regard to grading results</td>
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<td>Module forms produce scores which are sent to CST 105 instructors</td>
<td>Decreased connection with students</td>
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Future Directions

Because of space limitations in the library and continuing concerns related to the ongoing COVID-19 pandemic, the decision has been made to keep CST 105 library instruction online for at least the Fall 2021 semester.

The module will undergo a few changes, including a major update to the section on evaluating sources and more opportunities for students to interact with content hands-on.

Academic Year 2020-2021 By The Numbers

CST 105 LibGuide views from 8/1/20 to 7/5/21: 2,075
Students who completed the module: 1,089
Module downloads in Canvas Commons: 55
Average score: 83.84%

CST 105 LibGuide
uncg.libguides.com/cst105

View more CST 105 resources using the QR code above!