Creating New Online Research
Tutorials: Flexible Skills &
Connecting to Student
Learning Outcomes

# https://go.uncg.edu/ acrldolstutorialtalk









## Hello!

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Online Learning Librarian

Rachel Olsen she/her/hers

First-Year Communication &

Social Sciences Librarian)

# Student Learning Outcomes

### 2018-2019

 Information Literacy Coordinator Jenny Dale designed a new set of library SLOs based on the <u>ACRL Information Literacy Framework</u> and feedback from librarians & archivists who do instruction

https://tinyurl.com/libslofinal

### Outcome Categories

**Find** 

**Evaluate** 

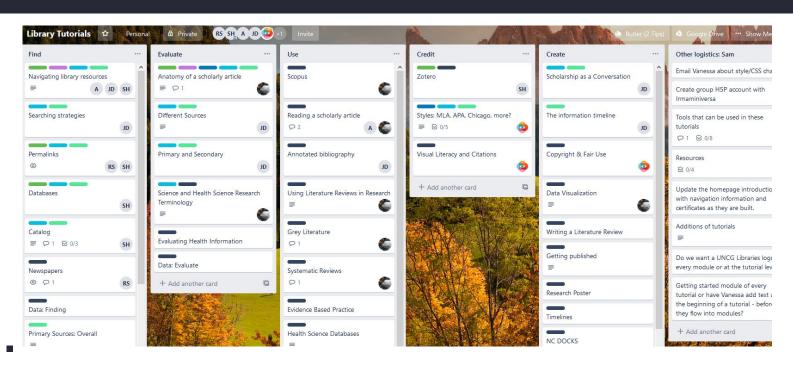
Use

Credit

**Create** 



### Collaborative Planning Using Trello



### Tutorial vs. Module

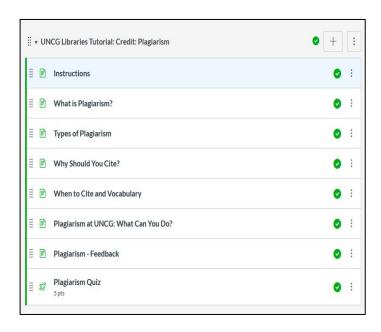
- Designed in collaboration with UNCG Libraries ERIT (Electronic Resources and Information Technology)
- Tutorials (Find, Evaluate, Use, Credit, Create) are made up of modules (Plagiarism, Citations, etc).
- To help with confusion, there is opening language in each module that explains for users

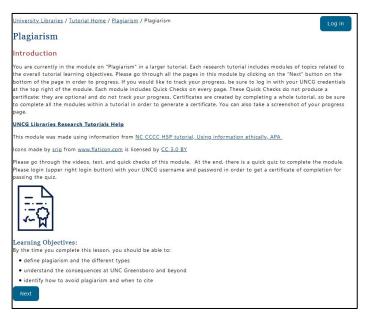
### Template for Writing Module Content

- 2-4 student learning objectives (SLOs) for each module
- No more than 300 words per page, at least 5 pages.
   Use a Google Doc template which librarians where librarians can make a copy and add content
- Must have a visual of some sort on each page
- Quick Check questions made using <u>H5P</u>. H5P plugin installed on UNCG Wordpress to host the quick checks on internal servers



### Tutorials Made Available in Canvas Commons & Library Website







### Downloads in Canvas as of November 2020

Plagiarism - 41

Peer Review - 6

Campus Resources - 7

Big Picture of

Research - 15

Popular & Scholarly

Sources - 22

Keyword Creation - 16

Picking & Developing a

Topic - 12

Navigating the Library

Website - 24

Citation - 21

Integrating Sources Into

Writing - 1

Evaluating Sources - 14

Library Catalog - 10

Permalinks - 4

Library Databases - 18

Anatomy of a Scholarly

Article - 16

Searching Strategies - 3

Zotero - 6

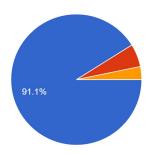
### Tutorial Testing with Interns - January & February 2020

- UNCG Library and Information Science (LIS)
   Interns tested modules in both platforms
   (library website & Canvas) for:
  - Time required to complete
  - Spelling errors and content clarification
  - Helpfulness
  - Overall feedback and comments

### Google Form Results

Did you take the tutorial in Canvas or on the library's website?

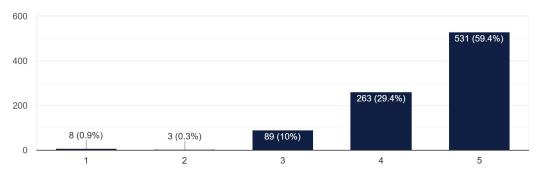
124 responses





This module met my needs.

894 responses



# **Future Directions**

### New Modules Added in Fall 2020

- Citation Styles: APA (8), MLA
- Integrating your Sources in your Writing (16)
- Exploring Multiple Points of View through Research
- Open Educational Resources
- Annotated Bibliography
- Course Specific: College Writing (24),
   Communication Studies 105 (60).

### Other Additions for Future:

- More department participation beyond Research, Outreach, and Instruction
  - Scholarly Communications, Tech Services
  - Primary Sources, Special Collections
- Health Science Research
- Data

### Here are the tutorials:

http://libapps4.uncg.edu/tutorials/



# Thanks!

### **Any questions?**

You can contact us at:

- slharlow@uncq.edu
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### **Credits**

Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by <u>SlidesCarnival</u>
- Photographs by <u>Unsplash</u>