Asynchronous Instruction Using HyperDocs

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menti.com/9f1f37f7
What is a HyperDoc?

<table>
<thead>
<tr>
<th><strong>HyperDocs are...</strong></th>
<th><strong>HyperDocs are NOT...</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Carefully crafted digital lesson plans that require educators to have a mindset of thoughtful pedagogy.</td>
<td>“JUST” a Google Doc with links.</td>
</tr>
<tr>
<td>Visually engaging and packaged learning experiences.</td>
<td>A pre-made curriculum program.</td>
</tr>
<tr>
<td>“HOW” students use the technology to create, collaborate, think critically, and connect.</td>
<td>A new app or web tool.</td>
</tr>
</tbody>
</table>

Source: https://hyperdocs.co/about_hyperdocs
Creators of HyperDocs

Lisa Highfill  @lhighfill
Kelly Hilton  @kellyihilton
Sarah Landis  @sarahlandis
# LESSON TITLE

To use this HyperDoc template make a copy, then follow the lesson design notes to add content, links, and instructions. A completed lesson template is meant for students to use. HyperDoc templates are easy to alter, edit, and customize to the structure of the lesson you are creating. Just follow the instructions below. Share the HyperDoc lesson through Google Classroom or with a link and guide your students through the learning experience.

<table>
<thead>
<tr>
<th><strong>Engage</strong></th>
<th><strong>Explore</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>To engage students at the beginning of a lesson, insert video, image, quote, or another inspirational hook in this box.</td>
<td>Curate a collection of resources (articles, videos, infographics, text excerpts, etc.) for students to explore a topic.</td>
</tr>
</tbody>
</table>

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<tr>
<th><strong>Explain</strong></th>
<th><strong>Apply</strong></th>
</tr>
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<td>Use this section of the HyperDoc to explain the lesson objective through direct instruction using your favorite web tool, or gather students together to teach the content.</td>
<td>Create an assignment for students to apply what they learn by using web tools to create, collaborate, and/or connect beyond the classroom.</td>
</tr>
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<th><strong>Share</strong></th>
<th><strong>Reflect</strong></th>
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<td>Collect student work to provide feedback, and/or include a section for students to share work with an authentic audience.</td>
<td>Include an opportunity for face-to-face or digital reflection to guide students along their learning progression and set new goals.</td>
</tr>
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<th><strong>Extend</strong></th>
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<td>Add links to more activities and online resources to extend the learning.</td>
</tr>
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</table>

Source: [https://hyperdocs.co/templates](https://hyperdocs.co/templates)
My Favorite HyperDoc Examples

Staff Meeting HyperDoc Template (Kelly Hilton)

Making a PSA

How to HyperDoc (Nicole Beardsley)

Staff Orientation (Pasadena Unified School District)

HyperDocs for College Instructors (Mika Davis)
HyperDocs and SAMR
Substitution, Augmentation, Modification, and Redefinition

Image source: https://en.wikiversity.org/wiki/Instructional_design/SAMR_Model/What_is_the_SAMR_Model
More Resources!

About HyperDocs
Templates
YouTube Playlist
Padlet
SAMR video
John Spencer

Link to this presentation:

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Questions?
Special thanks to all the people who made and released these awesome resources for free:

- Presentation template by SlidesCarnival
- Photographs by Unsplash