LIS Education:
Nurturing Collaborative Opportunities with Practitioners

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Agenda

• Current interest and attitudes towards practitioners in the classroom
• LIS and Practitioners: Past and Present
• Shifting attitudes: Program Level, Faculty, and Practitioners
• Summary and recommendations for further research
Current Interest and Attitudes Towards Practitioners in the Classroom

• Balancing research faculty and practitioners
• Role of research faculty in driving curriculum development and direction
• Role of research faculty in advising and mentoring
• Role and purpose of practitioners
Current Interest and Attitudes Towards Practitioners in the Classroom

• Concerns of Practitioners as a Transitory Teaching Pool
• Professional Identity/Program Identity
• Meeting Student Needs
• Accreditation—Number of faculty, Program Strength
LIS Practitioners: Past and Present

- Always Employed Practitioners
- Professionalization and the Growth of a Gap
- Any Efforts to Bridge the Gap
- Subject Matter Experts
  - (SME)
Shifting Attitudes at the Program Level

• Administrative Recognition of Added Value
• Conducting Change within the Accreditation Standards
• Bringing Real-Time Information on New Practices and Solutions
Shifting Attitudes at the Program Level

- Inviting Them to the Table/Meeting
- Adjusting Meeting Times to Accommodate Work schedules
- Committee Work
Shifting Attitudes Amongst the Faculty

• Defined Roles—No Negative Impact on Tenure
• Mentoring/Advising--Job Security
• Curriculum Development
Shifting Attitude Amongst the Faculty

• Collaborative Opportunities—Team-teaching
• Seed Money—Curriculum Development

“Think left and think right and think low and think high. Oh, the thinks you can think up if only you try!”

- Dr. Seuss
Shifting Attitudes Amongst Practitioners

• Recognition of the Teaching and Their Value
• Empowered to Consider Curriculum
• Mastering department Policy and practice
• Mastering Accreditation Framework—What is Possible
Current Theory and Research

LIBRARIAN (action)

FACULTY (knowledge)

STUDENT (reflection)

Practical Work Experience

Academic Content
Summary

• Full time faculty
  • Get involved in the development of adjuncts and their skills so that you can have influence on how they help you.
  • Value the subject matter expertise to connect your content to real life experiences.

• Adjuncts
  • Absorb the teaching skills and methods in order to better yourself.
  • Seek networking opportunities for growth.
  • Make sure you’re learning more than just the class - learn more about department, university, standards, policies, etc.
References


Questions?

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Find your way here