

Background

Resources

Implementation

Why use
Technology

Types of Tools

Wordles, Kahoots, and PowToons, oh my!

A hands-on approach to integrating
technology into the classroom.

*The actual presentation involves interaction.
This is a sample of my presentation and includes
screen shots of some of the activities covered.

J. Megan Carlton

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Neuroplasticity - describes how neural pathways are reorganized.

The brain can adapt to new technology in just 7 days!

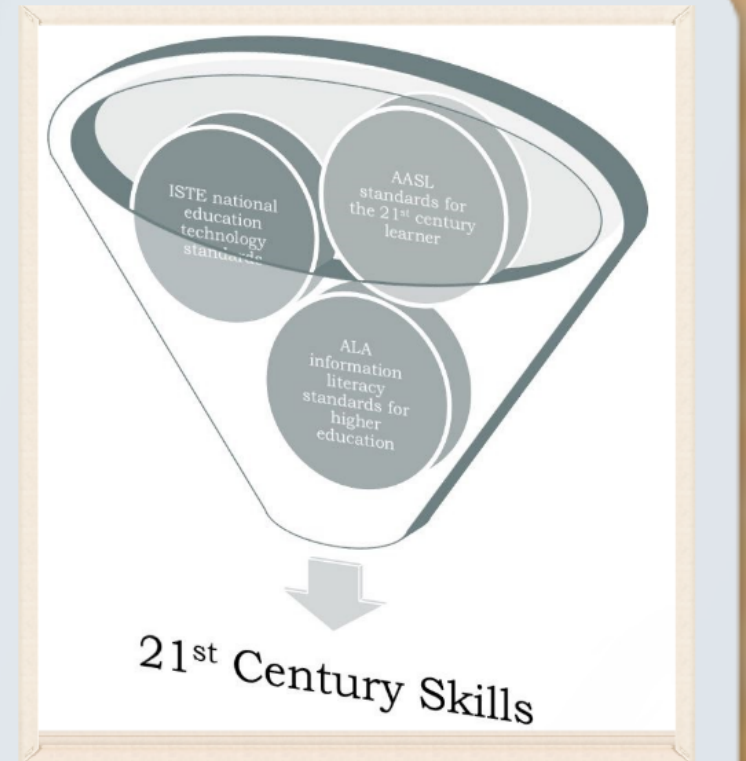
High levels of exposure to media is having an impact on the way the brain works.

"These are not the same learners that were sitting in classrooms a generation ago."

Why use Technology?

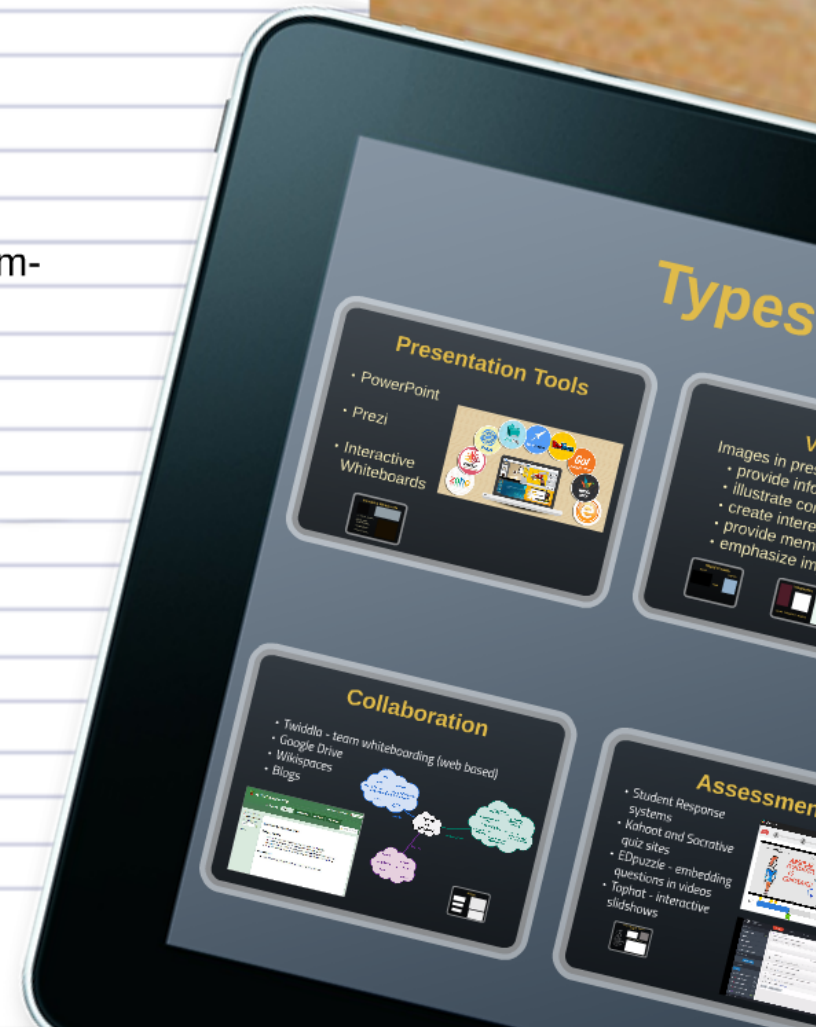
State Standards set by:

- ISTE - national education technology standards
- AASL - standards for the 21st century learner
- ALA - information literacy standards for higher education



Why Technology Works

- Increases student learning, understanding, and achievement
- Motivates students to learn
- Encourages collaborative learning
- Develops critical thinking and problem-solving skills
- Multiple learning styles are easily addressed
- Creates a meaningful environment



Types of Tools

Presentation Tools

- PowerPoint
- Prezi
- Interactive Whiteboards



Visual

Images in presentations should:

- provide information
- illustrate concepts
- create interest
- provide memory aids
- emphasize important ideas



Video

Types of videos

- Narrated sideshows
- Time-lapse
- Slow-motion
- Green screen
- RSA Animate
- Common Craft

Tools

- PowToons
- Vimeo
- Screencasts
- Imovie
- Biteable
- Videoscribe



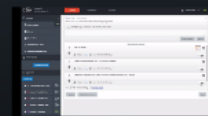
Collaboration

- Twiddla - team whiteboarding (web based)
- Google Drive
- Wikispaces
- Blogs



Assessment

- Student Response systems
- Kahoot and Socrative
- EDpuzzle - embedding questions in videos
- Tophat - interactive slideshows



Course Management



Moodle

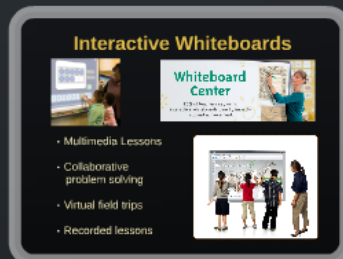
- Online Tools available to:
- post class materials
 - students posting assignments
 - gradebook
 - discussion boards



Canvas

Presentation Tools

- PowerPoint
- Prezi
- Interactive Whiteboards



Interactive Whiteboards



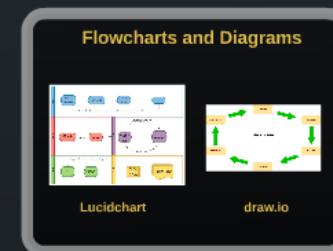
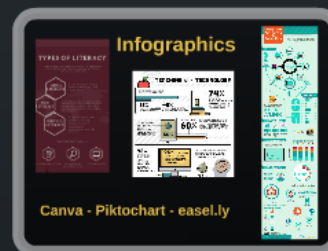
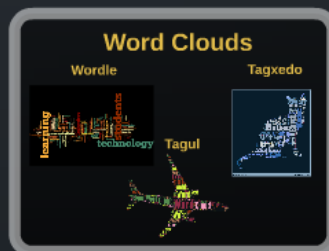
- Multimedia Lessons
- Collaborative problem solving
- Virtual field trips
- Recorded lessons



Visual

Images in presentations should:

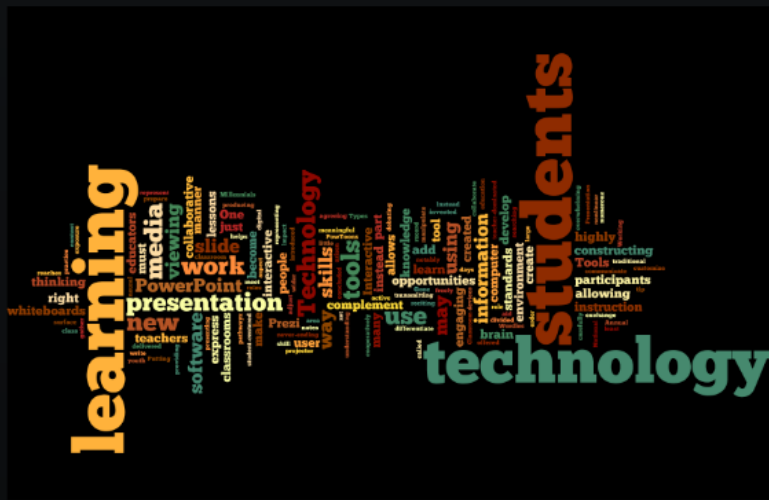
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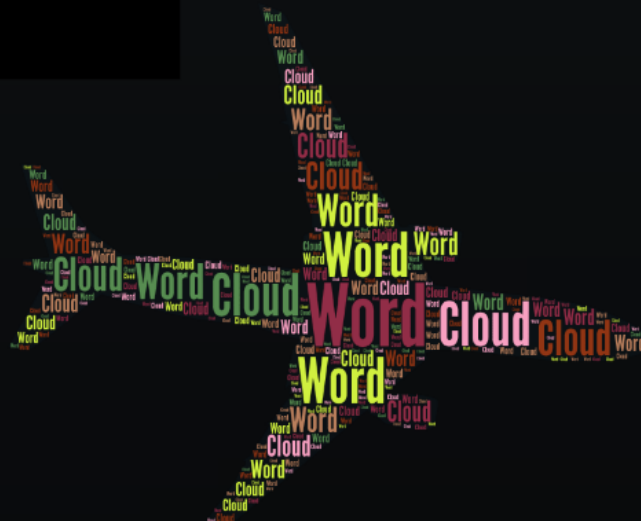
Word Clouds

Wordle

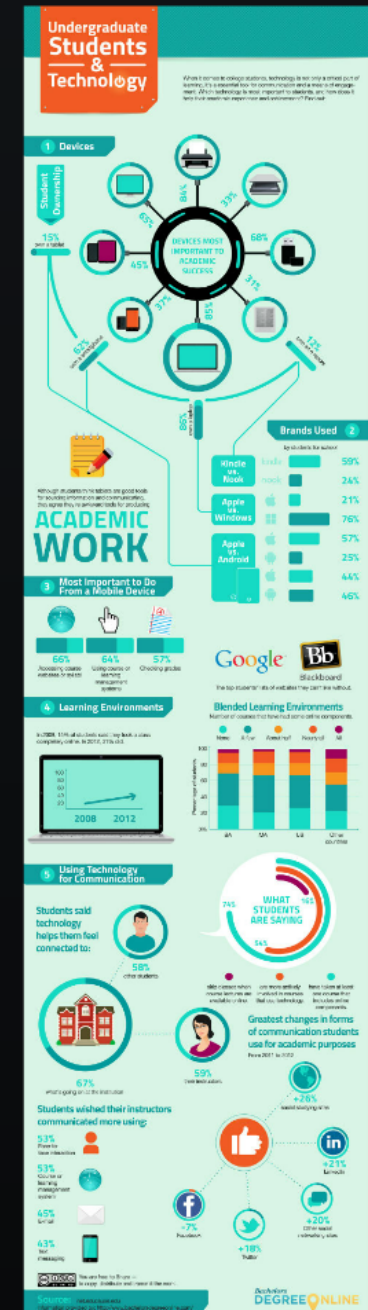
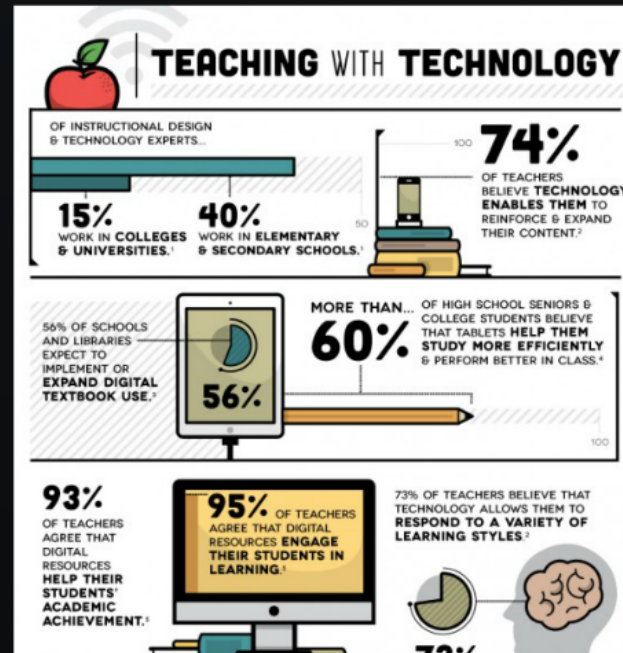
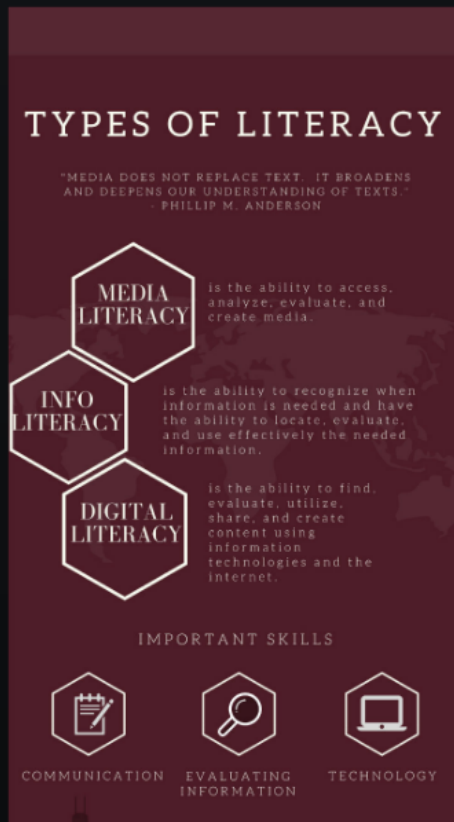
Tagxedo



Tagul

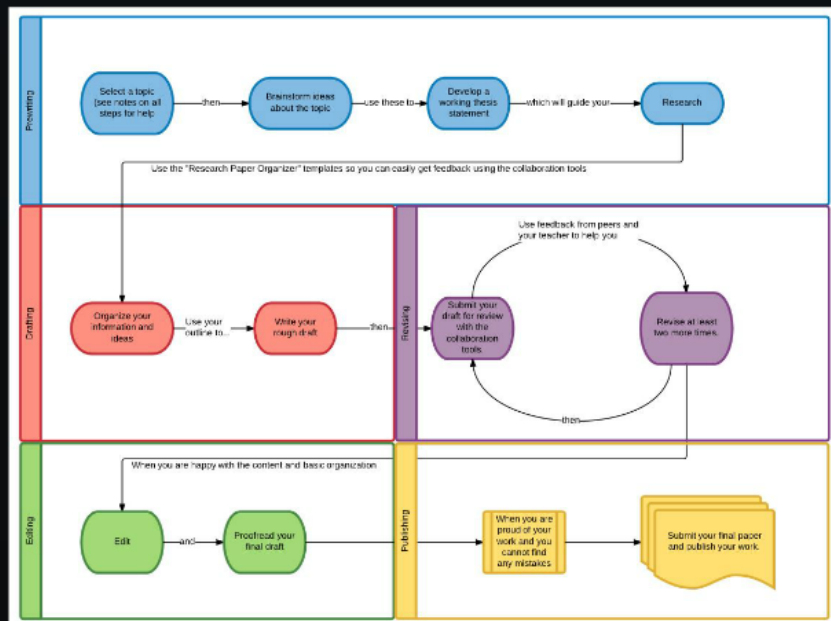


Infographics

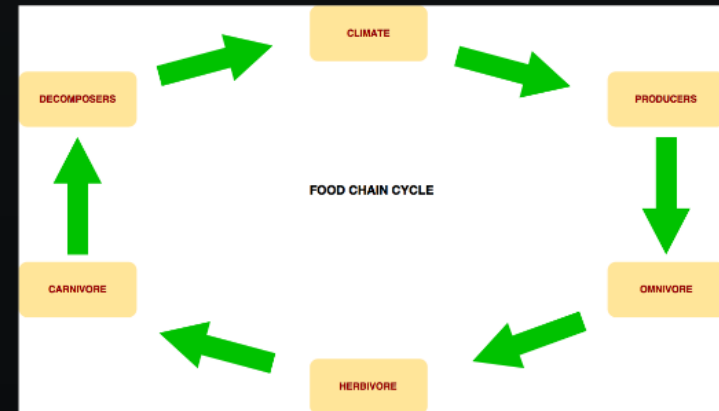


Canva - Piktochart - easel.ly

Flowcharts and Diagrams



Lucidchart



draw.io

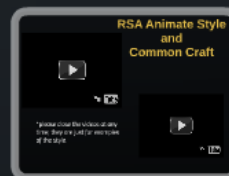
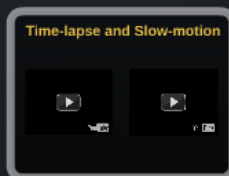
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Tools

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- Screencasts
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Time-lapse and Slow-motion



You Tube



You Tube



RSA Animate Style and Common Craft



You Tube

*please close the videos at any time, they are just for examples of the style.

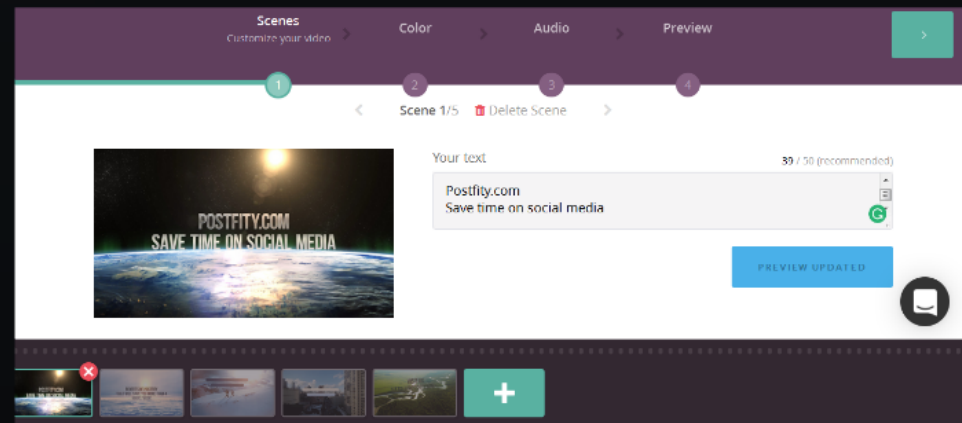


You Tube



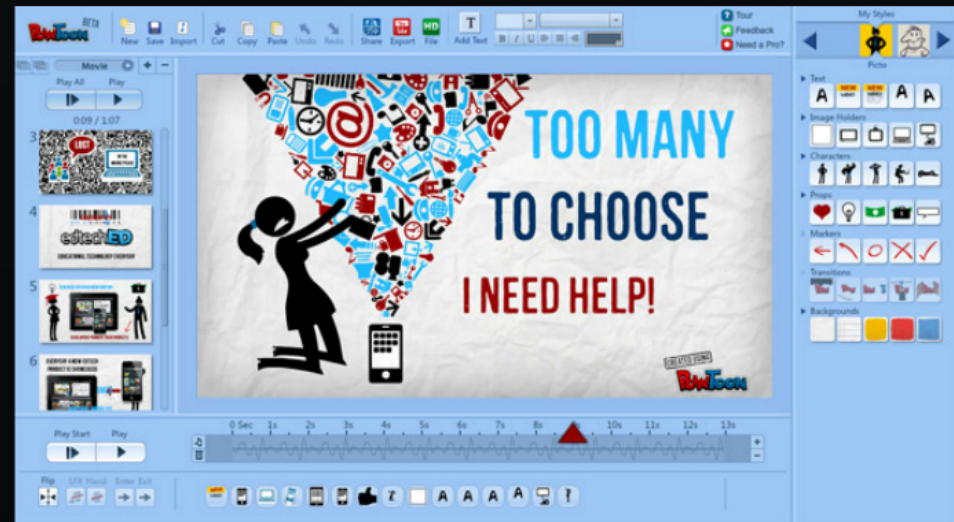
Prezi

Other Video Tools



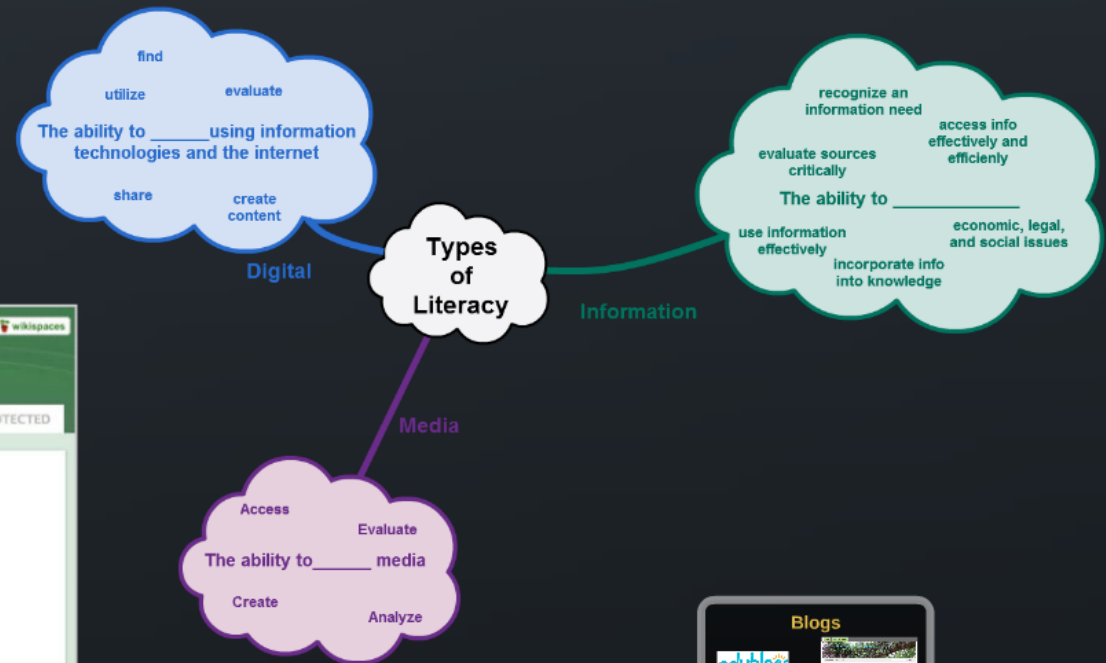
vimeo

PowToon

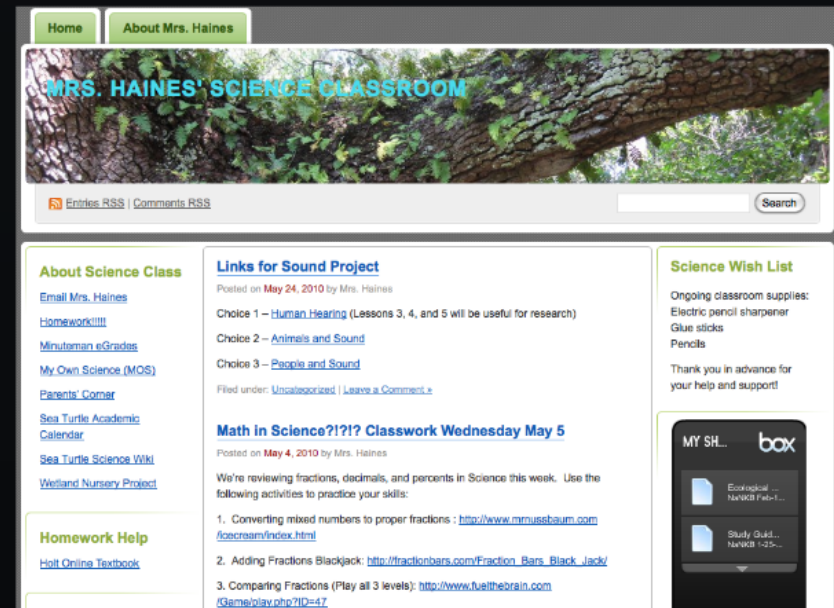


Collaboration

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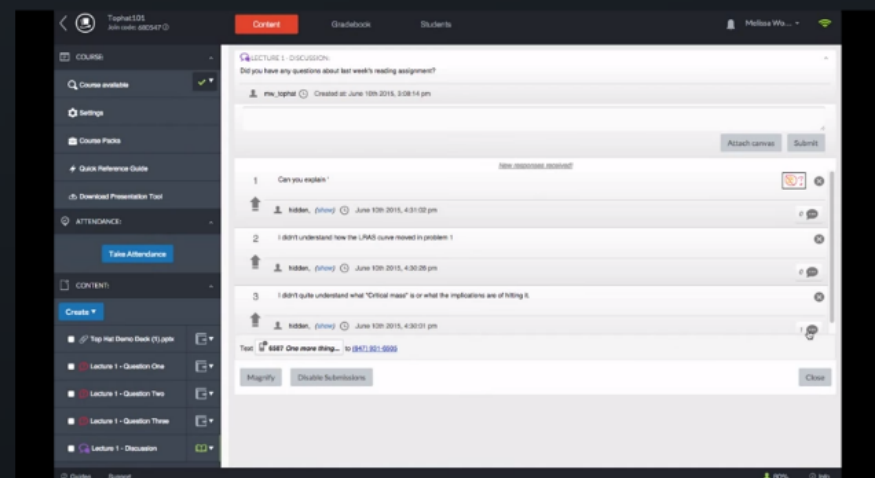
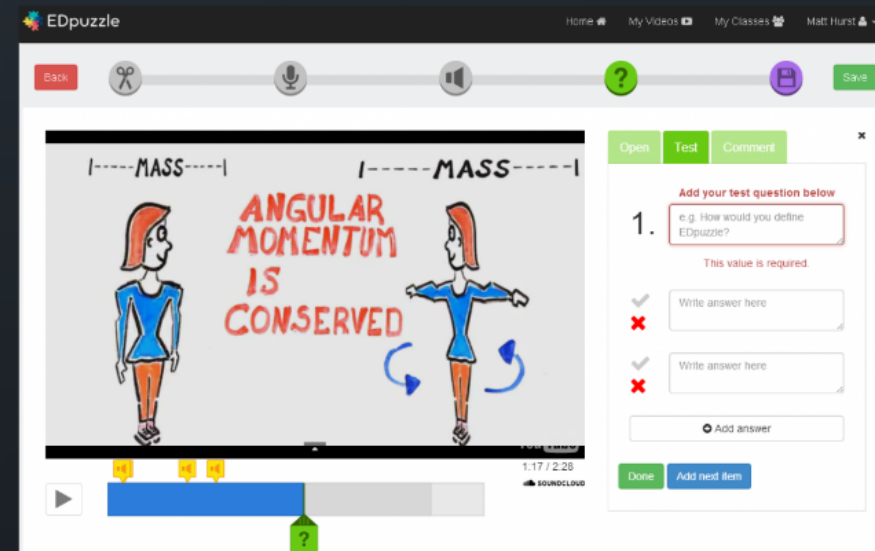
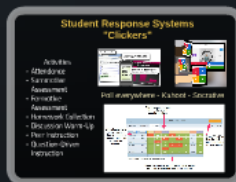


Blogs



Assessment

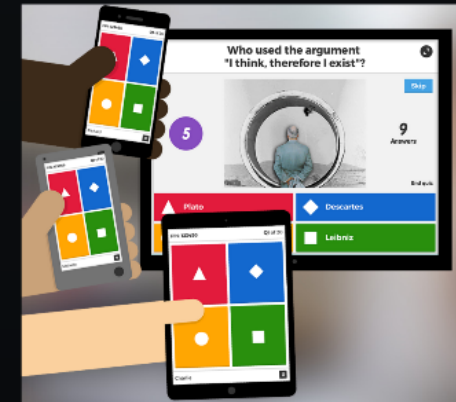
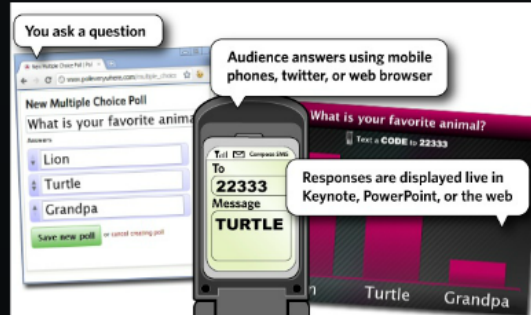
- Student Response systems
- Kahoot and Socrative quiz sites
- EDpuzzle - embedding questions in videos
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Student Response Systems "Clickers"

Activities

- Attendance
- Summative Assessment
- Formative Assessment
- Homework Collection
- Discussion Warm-Up
- Peer Instruction
- Question-Driven Instruction



Poll everywhere - Kahoot - Socrative

Click a question to see the results for that specific question.

Room: BERTE State Facts

Dashboard Manage Quizzes Live Results

Student names and current progress. Sort by name or change progress to score via the toggles.

Name	A-Z	Progress	#1	#2	#3	#4	#5	#6	#7	#8
Harkness, Jack	100%	✓	B	Idaho	False	B	D	A	Travel	True
Mott, Wilfred	100%	✓	C	Idaho	True	A	E	A	Wagons a	True
Pond, Amy	100%	✓	C	Tennessee	False	A	D	A	The trail	True
Reid, Albert	100%	✓	C	Idaho	False	B	E	A	A place	True
Smith, Cara	100%	✓	C	ID	True	A	D	A	A trail	True
Tyler, Rose	100%	✓	C	ID	False	A	D	A	When set	True
Class Total			83%	83%	67%	67%	67%	100%		100%

Click on Question #s or Class Total %s for a detailed question view

Select "Finish" to End the Activity and be prompted for your reports

Class % correct for each question. Click on the field to go to a detailed view of the question

Course Management



Moodle



Canvas

Online Tools available to:

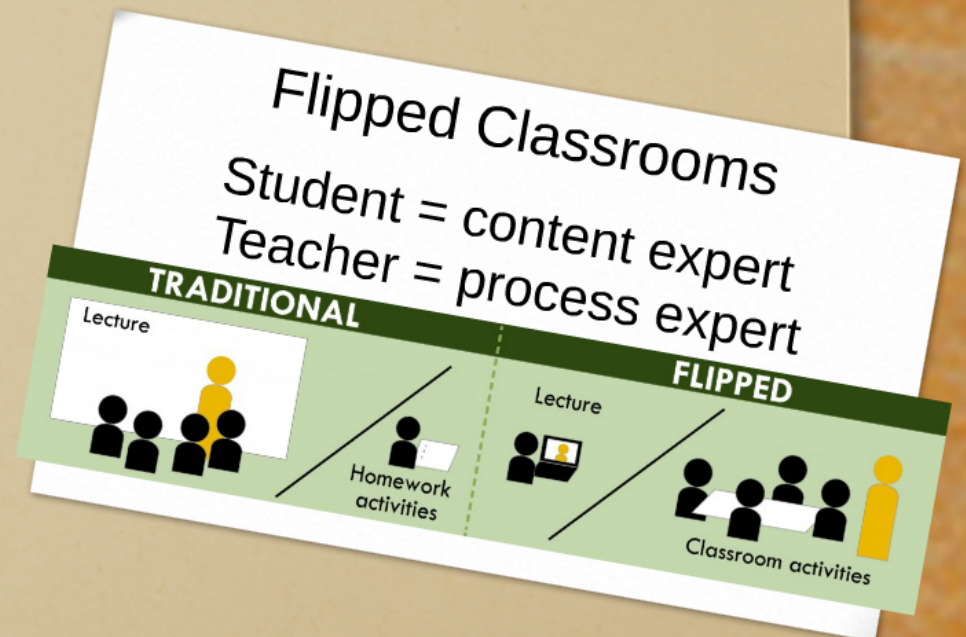
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Implementation

Technology enhances communication between student and teacher.

More opportunities for:

- feedback
- reflection
- revision



Where did you get that information?

How do you know it's accurate?

Follow-up questions extend student thinking and connect ideas to evidence.





CMS

SEO

PLATFORMS

SOCIAL

References

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- Ritzhaupt, A. D., Dawson, K., & Cavanaugh, C. (2012). An investigation of factors influencing student use of technology in K-12 classrooms using path analysis. *Journal of Educational Computing Research*, 229-254.
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