Peer Professional Development at a Distance

A Virtual Learning Community for Library Employees
Link to Presentation:
https://go.uncg.edu/liliulvlc
www.menti.com
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Who are we?

Jenny Dale: UNCG Information Literacy Coordinator
Jenny came up with this project as a way to build community and to reduce anxiety for colleagues who were looking for remote work opportunities. She serves as the project manager.

Samantha Harlow: UNCG Online Learning Librarian
Sam consults on the project based on her experience with virtual trainings, including helping with the logistics of registration, scheduling, hosting, recording, and archiving sessions.
Context – Peer professional development

- We have existing structures of internal training/professional development
  - Library Instructional Technology Training
  - Summer of Assessment, Library Assessment Team
  - And a lot more! Here is a link to a presentation Jenny Dale, Sam Harlow, and Maggie Murphy did at the North Carolina Library Association Biennial Conference in 2019 on our internal training sessions and structure: http://go.uncg.edu/growth
Spring 2020 beyond our Library

○ The COVID-19 Pandemic has significantly impacted our campus, as it has for nearly all educational institutions

○ Courses moved online as of March 23, many library employees shifted to remote work in mid-March

○ Statewide stay-at-home order went into effect March 30
  ■ We are currently in Phase 2: “Safer at Home” and the library is open limited hours
  ■ Many UNCG librarians will be working from home in Fall 2020
What is this project?

From original proposal about project idea:
“As the university’s response to COVID-19 continues to evolve, it is prudent and necessary to consider options for University Libraries employees to work entirely remotely. With that in mind, I would like to propose a new internal professional development initiative that I will refer to as the University Libraries Virtual Learning Community (ULVLC).”
University Libraries Virtual Learning Community

“I would like to draw on the significant expertise of my colleagues to plan a slate of online presentations and discussion forums in which University Libraries employees can virtually present or lead sessions. Employees could present on projects within their departments, on their research projects, on things they have learned in other professional development settings, on things they would have presented at conferences that are being canceled during this crisis, or on areas of interest that are library-related.” (From original proposal)
Getting started

- Proposal to UNCG Libraries Dean Mike Crumpton (3/14/20)
- Discussion at virtual staff meeting (3/16/20)
- Interest form for presenting and participating in sessions (3/16/20)
- Virtual meetings between Sam and Jenny to start a workflow, detailed on next slide (week of 3/16-3/20/20)
Workflow

- Created a LibGuide and a Canvas (UNCG LMS, learning management system) organization
- Schedule host, pick virtual platform (virtual meeting, LMS discussion, book club, panel, other?), pick a day and time, schedule a practice session
- Shared Google Folder: includes a workflow Google Doc of email templates to send out to hosts and sign ups, sign up form with Google Forms, script for live sessions, recording files, and assessment form
Workflow

● Moderate the sessions: introduce the host, record the session, help moderate the chat, help with tech issues
● Scheduled 1 session a day at first to gain momentum, but now typically provide 2-3 sessions per week
● Record the sessions and put the MP4 video file on YouTube (if applicable) where it will be closed captioned
● Embed the YouTube video and any relevant materials (slides, etc.) on the ULVLC LibGuide
Created a Google Form to ask some assessment questions that asks these questions:

- Which session did you attend?
- Do you like the session format? If not, would you like it longer or shorter? A different kind of format?
- Did this session meet your expectations? 1 to 5 Likert scale, 1 not at all, 5 exceeds my expectations
- How was the speaker(s) presentation style(s)? (comments, suggestions, feedback)
- Did you experience any technical difficulties during the session? If yes, what?
- Do you have any suggestions or comments about this series?
Assessment

Fairly low response rate overall, but respondents are satisfied!

Did this session meet your expectations?
121 responses

- 0 (0%)
- 0 (0%)
- 4 (3.3%)
- 17 (14%)
- 100 (82.6%)
Responses about the series have been overwhelmingly positive, including:

- “I hope we keep them going - maybe even after we return to campus!”
- “Great series! Love the choice of topics”
- “This has been really critical for me during this time; if we continue to work from home, I very much hope it continues.”
- “I can't always make it live, so I am very thankful for the recordings.”
- “There's been so many sessions! Keep up the great work!”
http://uncg.libguides.com/ulvlc: public Google Calendar, sign up link, archived sessions
Conclusions (so far!)

- This is an ongoing project, but our current conclusion is that the learning community is active and has been well-received.
- As of July 15, we have held over 50 sessions.
- For all sessions scheduled, we have had a total of over 900 individual registrations.
Future plans

- Positive feedback from participants and support from the Libraries led to a recommendation to keep this project going at least through December 2020.
- Due to workload concerns when classes ramp back up in Fall 2020, we are considering forming an ad-hoc ULVLC committee to distribute the workload a bit while keeping the series going.
We’d love to hear from you!

This is a current and ongoing project, so please let us know your questions, suggestions, or comments!

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