Exploring three approaches to collaboration and outreach through digitization initiatives

David Gwynn

University Libraries, The University of North Carolina at Greensboro

Society of North Carolina Archivists Annual Meeting
12 March 2015



## Digital Projects at UNCG



http://libcdm1.uncg.edu/



### Four focus areas

- UNCG history
- Local and regional history
- Women's history
- Performing arts



## Outreach goals

- Create a local history portal.
- Facilitate communication between Greensboro repositories (goal shared with SCUA).
- Uncover "hidden" collections.
- Increase community engagement with digital collections.

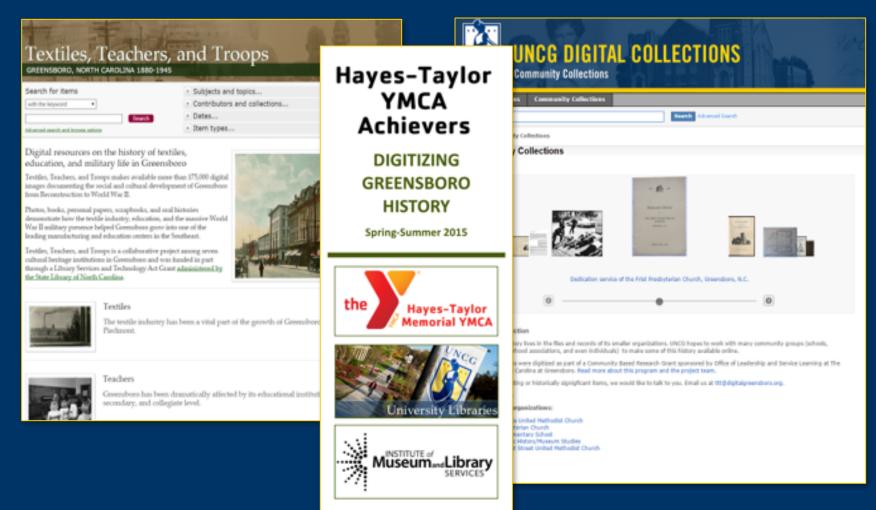


### Past outreach initiatives

- Collaborative projects:
  - Civil Rights Greensboro
  - NC Runaway Slave Ads
  - Greensboro Pictorials/Newspapers
  - Other informal collaborations
- Speaking engagements/presentations
- Social media



## A tale of three projects





## A tale of three projects

- What were we trying to accomplish?
- What did we actually accomplish?
- How did we accomplish it?
- What did we learn in the process?



### Textiles: Manufacturing in Greensboro, 1880-1945

The textile industry has been a vital part of the growth of Greensboro and the North Carolina Piedmont. Core Mills, Burlington Mills (later Burlington Industries), Guilford Mills, Mock Jackon Hosiery, Pomona Mills, and the surrounding "mill villages" are essential elements of Greensboso's history and urbus geography.



explore all items related to the textile industry in Greensboro.



### Teachers: Education in Greensboro, 1880-1945

With five college campuses (two of them branches of the University of systems in the state, Greensboro has been dramatically affected by ed



### All Items

Explore all items related to education



### Bennett College

Photos, publications, and other mater arts college for women founded in 18



### Greensboro College

Scrapbooks and other items related to



### All Items

Troops: The Military in Greensboro, 1880-1945

Explore all items related to the military presence in Greensboro from Reconstruction to World.



### Overseas Replacement Depot and Basic Training Center 10

Having played a pivotal role in both the Revolutionary and Civil Wars and through community involvement and ROTC programs, Greensboro came to the forefront again during World War II as it was transformed through the massive military presence associated

Photos and other documents related to Greensboro's ORD/BTC-10 facility during World War



### War Effort at Home

Material related to the home front and Greensboro's work to help the war effort, including the USO, was bond sales, etc.

http://digitalgreensboro.org/



- 2012-2014
- LSTA-funded
- Details Greensboro history from Reconstruction to World War II







- UNCG
- Bennett College
- Greensboro College
- Greensboro Historical Museum

- Greensboro Public Library
- Guilford College
- N.C. A&T State University







### Goals:

- Low barrier to entry.
- Each partner to contribute in whatever way they were able.
- A community project, NOT a UNCG project.
- Genesis of a larger local history portal.



### Workflow distribution:

- UNCG and GHM did most of the scanning.
- Guilford had students do more intensive metadata for their items.
- All contributed items and metadata creation.
- All participated in project planning.



### Site interface:

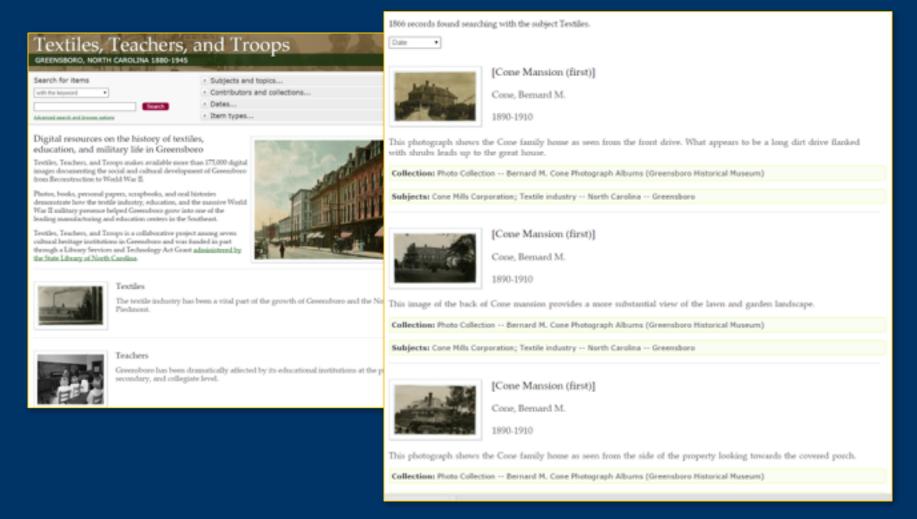
New URL: <a href="http://digitalgreensboro.org/">http://digitalgreensboro.org/</a>



### Site interface:

- New URL: digitalgreensboro.org
- CONTENTdm "overlay" to bind together collections and "minimize the UNCG.







### Site interface:

- New URL: digitalgreensboro.org
- CONTENTIAM "overlay" to bind together collections and "minimize the UNCG".
- All logos and credit equally prominent.



### Site interface:

- New URL: digitalgreensboro.org
- CONTENTIAM "overlay" to bind together collections and "minimize the UNCG".
- All logos and credit equally prominent.
- Landing pages for each partner.



### Textiles, Teachers, and Troops

GREENSBORO, NORTH CAROLINA 1880-1945

### North Carolina A&T State University:

North Carolina Agricultural and Technical State University is a public, doctoral/research, 1890 land-grant university committed to exemplary teaching and learning, scholarly and creative research, and effective engagement and public service. The university offers degrees at the baccalaureate, master's and doctoral levels and has a commitment to excellence in a comprehensive range of academic disciplines. Our unique legacy and educational philosophy provide students with a broad range of experiences that foster transformation and leadership for a dynamic and global society.

The mission of F.D. Bluford Library at N.C. A&T State is to support and advance academic scholarship and research at N.C. A&T through services, collections, technologies, staff expertise and spaces. The library is committed to ensuring access to global information resources that inspire exploration, discovery and personal growth. The physical facility offers wireless access throughout four levels, individual study spaces, group and collaboration rooms, and public computers. The library maintains a balanced collection of circulating print and non-print materials, with an ever growing collection of electronic resources available for local and semote access or for download to mobile devices. <u>Archival collections</u> documenting the history of the University and the region are also available.

### Explore all items about N.C. A&T State University

Explore only items contributed by The F.D. Bluford Library at N.C. A&T State University:

- All items contributed by N.C. A&T State University
- A&T College Scrapbooks
- Agantee
- Pearsall Collection
- The Register

















Home / About the project / Contact us



The F.D. Bluford Library North Carolina Agricultural & Technical State University 1601 East Market Street Greenaboro. NC 27411

336.285.4185 http://www.library.nest.edu/



### Site interface:

- New URL: digitalgreensboro.org
- CONTENTIAM "overlay" to bind together collections and "minimize the UNCG".
- All logos and credit equally prominent.
- Landing pages for each partner.
- Extensible site.



### Launch event:

- Held at Greensboro Historical Museum.
- All partners contributed.
- Presentations by Cal Shepard, Kevin Cherry, and project team.
- Community invited.







### Challenges:

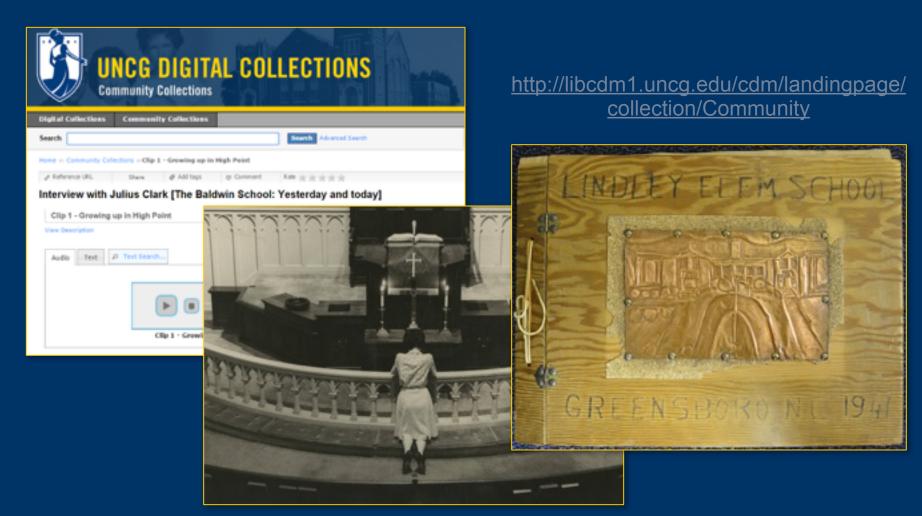
- Scheduling meetings.
- Physical movement and tracking of items.
- Identifying collections and sharing the vision.
- Different priorities/changing staff.



### Lessons learned:

- Branding: A community project, not a UNCG project.
- Credit for everyone (partner landing pages, all logos, metadata notes).
- Low barrier to participation/flexibility.
- Build on the strengths of each partner.
- Communicate. Then, communicate more.





- 2013-2014.
- Funded through UNCG Community-based Research Grant.
- Two students: one graduate and on undergraduate.

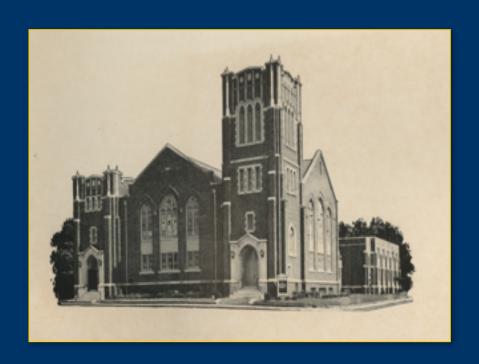


Office of Leadership & Service-Learning



### Partners:

- College Place United Methodist Church
- First Presbyterian Church
- West Market Street United Methodist Church
- Lindley Park
   Elementary School







### Goals:

- Identifying community partners and "hidden" collections.
- Devise simple and lowcost field digitization techniques.
- Connect community groups with appropriate repositories.





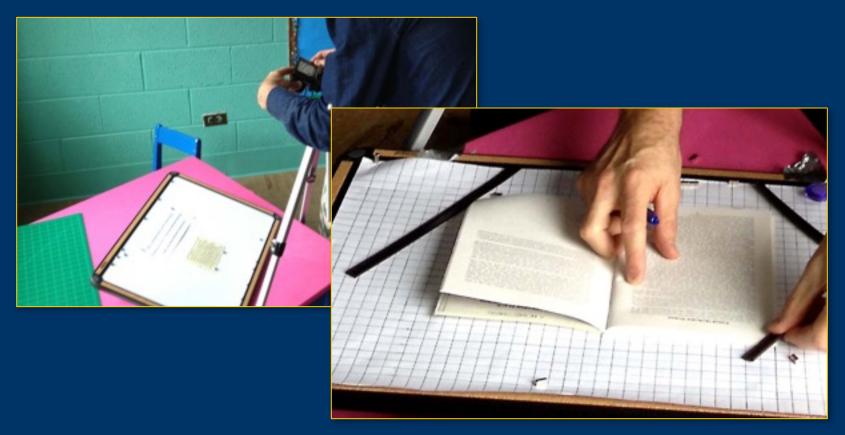
Community meeting with librarians and archivists present.





Initial consultation with partner(s).





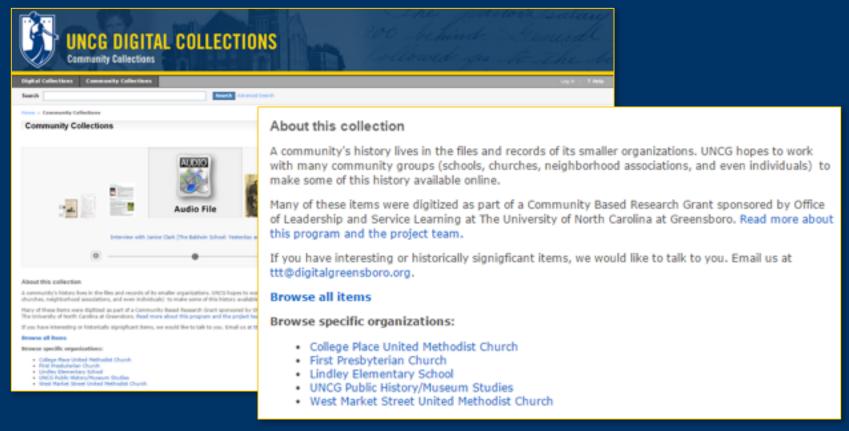
Students in the field, digitizing items.





Image editing & metadata creation at UNCG.





Website.



### Challenges:

- Materials often not organized in any way.
- Lack of suitable workspace.
- Community groups unfamiliar with archival principles.



Lessons learned:

Partners have to drive the process, BUT....



### Lessons learned:

- Partners have to drive the process, BUT....
- They often need some guidance.



### Lessons learned:

 Field-based digitization is fine for some items and less so for others, BUT...



### Lessons learned:

- Field-based digitization is fine for some items and less so for others, BUT...
- It's a really good way to identify candidates for accession or for more intensive digitization.



### Community Collections

#### Lessons learned:

 There is incredible demand within the community (churches, schools, community organizations, etc.) to preserve and display their collections, BUT...

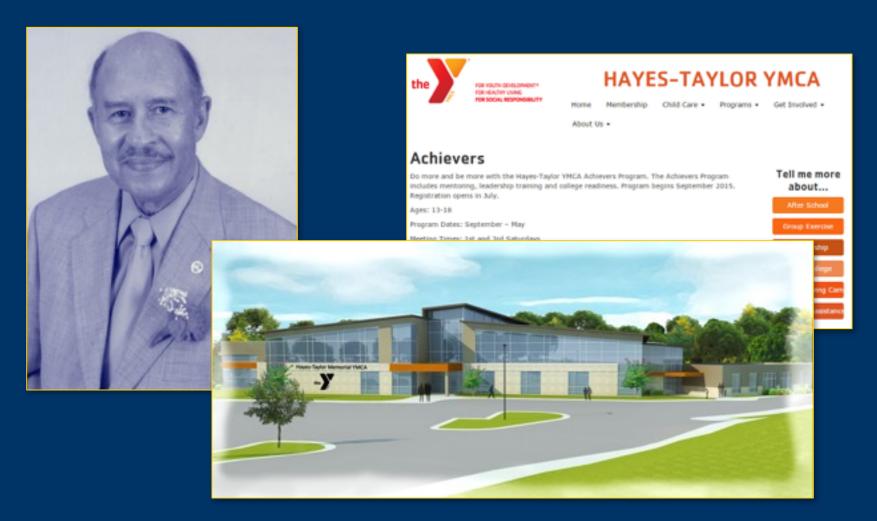


### Community Collections

#### Lessons learned:

- There is incredible demand within the community (churches, schools, community organizations, etc.) to preserve and display their collections, BUT...
- These groups have virtually no internal resources to do so.







- 2014-2015.
- Funded through IMLS Sparks!Ignition Grant.
- Partner: Hayes-Taylor YMCA (Greensboro).









### Goals (youth):

- Work with at-risk youth.
- Promote interest in community history.
- Train youth on digital image capture, technology skills.
- Build up resumes, college applications.



### Goals (community):

- Document history of underserved and underrepresented communities.
- Discover "hidden" materials held by individuals.
- Connect individuals with repositories.
- Develop low-cost methods of field digitization.







#### **Activities:**

- History sessions.
- Photography sessions.
- Archives field trips.
- Field digitization days.
- Community scanning day.
- Final presentations.



### Challenges:

- Fitting into youth schedules.
- Finding community mentors.
- Community "buy-in".



### What we hope to learn:

- What materials are "hidden" in people's garages, attics, etc.
- What overlooked aspects of Greensboro history do these items document?
- Who has stories? Are they willing to share those stories?



What we assume (and we may be wrong):

- This probably will not result in a huge digital collection.
- Digital capture will likely be less than optimal.
- The community outreach and contacts will make the project worthwhile anyway.

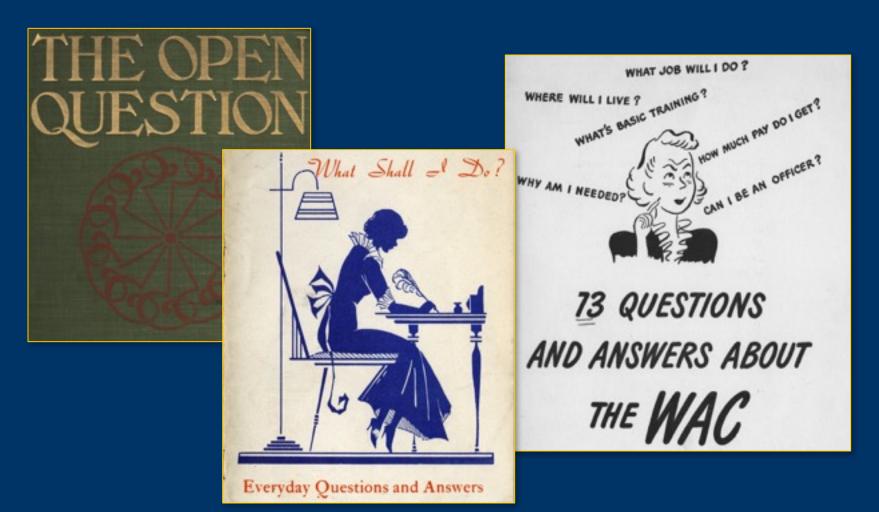


### More to come

We'll keep you posted!



### Questions?





### Contact

# David Gwynn Digital Projects Coordinator

224 Jackson Library, UNCG PO Box 26170 Greensboro NC 27412

Email: jdgwynn@uncg.edu

Collections: <a href="http://libcdm1.uncg.edu/">http://libcdm1.uncg.edu/</a>

Blog: <a href="http://uncgdigital.blogspot.com/">http://uncgdigital.blogspot.com/</a>

Facebook: <a href="https://www.facebook.com/uncgdigital">https://www.facebook.com/uncgdigital</a>

Phone: 336.256.2606



**UNCG Digital Collections** 

