Report of Understanding Muslim Community Campus Experience Through Photovoice Project (Greensboro, NC)

Suggested APA citation:

For more information or any further question related to this study, please get in touch with Ahmet Tanhan through his email: tanhanahmet3@gmail.com

Respectfully submitted:
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- Augusto “Gus” Peña, Director of Intercultural Engagement Office, UNCG
- Ayah Khalifa, UNCG MSA executive board member
- Badi Ali, President of Islamic Center of Triad
- Catie Byrne, UNCG, The Carolinian, Features Editor
- Duaa Altholoya, UNCG MSA executive board member
- Faris Almubaslat, UNCG MSA executive board member
- Flake Redmont, UNCG
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- Yasmin Ali, UNCG MSA executive board member
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We also want to thank to Enis Ucuncu, owner of the Greek Cuisine (address: Northgate Mall, 1058 w. Club blw. Durham NC, 27701), who used to be a student at UNCG, for providing the best deal for the food and supported the study.

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One more time, last but not least, we appreciate the constant support by the Counseling and Public Health Education Departments’ faculty at UNCG.

This project was reviewed and approved by the UNCG Institutional Review Board.
Executive Summary

This report summarizes the data collected from the implementation of a survey among Muslim students, faculty and staff at colleges in Greensboro, NC. The sample was any person from Muslim communities at the colleges/universities in Greensboro, NC. The main method to collect data was Photovoice and this was done through Qualtrics. It also includes a summary of some of the discussion at the Photovoice exhibit and dinner that followed up collection of the data. The dinner and exhibition were held to give voice and meaning to the data collected as it is an important part of Photovoice methodology.

It might be important to know how this study started. Francisco and Tanhan (2015) conducted a concern report to identify concerns and strengths of Muslim community at the University of North Carolina at Greensboro (UNCG), NC. The study was mainly quantitative and with two questions being qualitative, open-ended questions. The authors stated that the community face many psychosocial and political issues that decrease the quality of life for all UNCG and especially for the Muslim community at UNCG. Following the analysis of the study, the authors held a community discussion and dinner at UNCG, and more came out of that dinner and discussion. The study became an important subject of many administrative meetings and the local media including the Greensboro city council, UNCG administrators, Time Warner Cable News, and The Carolinian, to mention a few. The results of the study and all the following events and attention showed that this study should be followed with some more qualitative studies to help larger non-Muslim administrators and communities to understand the concerns of the Muslim community. In the community discussion and dinner, there were representatives from many different colleges both from Greensboro and some others in North Carolina, and the authors got a few intense demand that the other Muslim communities at other colleges wanted the same or similar studies for their communities to give a voice to their needs and address them. Therefore, the authors of this current Photovoice study decided to include all Muslim communities at colleges in Greensboro.

When reading this report, it is important to note that we did not change any data, except for removing few pictures since they were including personal faces and it had been reported in the survey not to include personal faces and private properties, submitted by people completing the survey. Both the photos and captions for photos submitted reflect the community members completing the survey. Neither the authors of this report, the UNCG Muslim Student Association, or others on campus, agree with all of the comments as stated. It is important to include comments from those surveyed, even though they might be disagreeable. It is important to include all comments so that we can create space for all to express their pleasant and unpleasant feelings and thoughts to acknowledge and address them in possible meaningful ways to create more meaningful and just environments, conditions, and life for all including Muslim community as well.

Next steps in the process. It is important that the initial survey summary of the Photovoice data and exhibit are not the final activities. The data summarized here call for need for more dialogue, understanding, advocacy, collaboration, and increased emphasis to address the strengths and concerns in order to increase wellbeing of the overall communities, and especially Muslim communities on colleges in Greensboro.
For the rest of the sections, the focus will be more on UNCG Muslim community since 102 responses/participants were from UNCG.

It will be important to prioritize things to change and improve, in order to improve UNCG for everyone. This is a public university, with real investment in promoting knowledge, understanding, collaboration and trust, in order to serve the people within this community. We hope that these values, and additional work together will result in a better climate for study and personal development at UNCG. In order to achieve that, the next steps should include disseminating this data to administrators, professors, and to the rest of the community to bring awareness at knowledge and action levels.

In addition to this dissemination of data for advocacy and action, it will be important to analyze the data from the following to methodology perspective.

1. Analyzing data with a research team, two to five people, from an Interpretative Phenomenological Analysis (IPA) perspective. IPA, briefly explaining, utilizes a research team to make and/or extract meaning of others’ stories and interpretation. That was the reason we have included a section to ask participants to summarize their captions and come with a theme that consists of one to three words. Therefore, we have used IPA in a different way rather than utilizing it in its original method, which utilize a research team to come with the theme or summary of the caption in such a Photovoice study. However, it will be important to see and compare how use of themes of participants (as we did in this study) and if a research team identify themes by utilizing IPA. It will be important to compare the results since this study is the first study, to our knowledge, that did the Photovoice through Qualtrics/online and asked the participants to submit their themes online without having them in such focused groups in traditional Photovoice study.

2. Analyzing/clustering the themes whether directly the participants own raw theme, themes came out of IPA research team if IPA research team is done, and/or reading captions just from The Social Ecological Model, especially from the adapted ecological model in the public health profession (McLeroy, Bibeau, Steckler, & Glanz, 1988). In this adapted model, the authors identify five levels that affect individuals and their communities. Such an analysis will also help how to narrow the clusters and identify what kinds of key people and services should be gotten in touch for appropriate advocacy and actions.

3. After all data analysis and clustering themes in a few groups, it might be effective to organize a second Photovoice exhibit and dinner at UNCG. In such a case, it will be important to collaborate with UNCG Muslim Student Association to reach out to the community and administrators.

4. Sharing the analyzed/clustered results with the key people including the Chancellor’s Office, Intercultural Engagement Office, International Program Center, Counseling Department, School of Education to mention a few. It will be important to visit these offices and/or departments and briefly explain what could be addressed to meet the needs of the Muslim communities at colleges in Greensboro, especially for UNC-Greensboro.
Original form of the survey we have distributed through the Qualtrics for the study

Muslim Community Campus Experience Revealed Through Photovoice Project

Salaam (Peace) and thank you for agreeing to participate in our project. We hope you agree to share your views, and you feel it is your project as well. We initiated this project to create an opportunity to share your culture, hope, and concerns and ideas. We believe cultural understanding is at the core of contributing to a better world for us all.

The Institutional Review Board (IRB) at the University of North Carolina Greensboro (UNCG) has reviewed and determined this project does not require signed consent.

Based on research, not only are Muslim communities around the country and in Greensboro misunderstood, but so are the needs and concerns of Muslim students themselves. Muslims, non-Muslims, counselors, administrators, and all are interested in understanding your experiences as a student on a Greensboro college campus. Without you and your voice we cannot understand what facilitates and/or inhibits you from having a meaningful and productive experience on your campus.

You will be sharing your views using a method called Photovoice where you will be asked to take photos and write captions to represent what you see as the strengths/facilitators as well as the concerns/barriers that affect your experience as a Muslim student on your campus. Your participation and responses are completely anonymous and voluntary. You can stop this process at any time or choose not to respond to any of the questions or sections. You are more than welcome to get in touch with the project leaders any time for anything related to this project.

Photovoice is a process that utilizes photographs with two main goals; including (a) enabling you and your community to express strengths and concerns of yourself and your community and (b) promoting critical conversations, and creating a stage to get engaged with one another and especially the policy makers or administrators for creating more meaningful environments and conditions.

The steps to follow will be explained in this Qualtrics survey and you will be able to upload your anonymous photos and captions in this survey as well.

The Muslim community is typically a misunderstood population and face difficulties. Photovoice is an appropriate method to express one’s views. Through this project, you will have an opportunity to give voice to what makes your experience productive and meaningful and what prevents or blocks you from a positive campus experience.

We are asking you to take two photos to represent your experience as a Muslim student on a college campus and to write a caption for each:

1) Take one photo that represents in your view a strength or facilitator that affects your life on your campus
2) Take another photo that represents a concern or barrier that affects your life on your campus.
Your photos and captions will provide insights into the *Muslim Community Campus Experience* that will be shared at a photovoice exhibit and dinner at UNCG so others interested can be invited and see your anonymous photos and captions. The event will be held late in the spring semester and will be free and open to all.

The leaders of this effort will organize the photos and captions shared in order to identify common themes. At the exhibit and dinner, people will be able to see individual photos and captions grouped by theme. It is anticipated that professors, college administrators, media and others will attend the event providing a bridge of understanding of the Muslim community with others. One aim of the photovoice event is to provide an opportunity for cultural understanding leading to increases in the quality of life for you and all.

While, as many say, “A picture is worth a thousand words,” the caption you give to your photo holds the power and communicates your story and voice. It is the combination of the photograph and caption that makes an impact on the people viewing them.

You will find how to step-by-step submit your photos and captions below.

**Step 1: Identifying a Strength/Facilitator and a Concern/Barrier**
Now if you think/feel you understand what Photovoice is, consider your campus experience as a Muslim student and take a photo that represents what you see as a strength/facilitator and another that you see as a concern/barrier. If you have more than one, you might take some time to reflect which ones (a strength and a concern) are most important to you to share. During this step and the followings, please focus your attention on your experience on your campus, not to the world in general.

**Step 2: Taking Photos (one for strength and one for concerns)**
If you have identified a strength/facilitator and a concern/barrier, now you can reflect on how to represent them. You can take as many photos as you want; however, we ask you to submit one for strength/facilitator and one for concerns/barriers. Please make sure your pictures do not include any people and any private property (e.g., a room, house) that could be identified. In such a case, your photo(s) will be removed from the project.

**Step 3: Submitting the Two Photos & Writing the Captions**
Once you have decided the two photos you want to share and have written captions for each, you can submit them below in this Qualtrics survey. During the process of writing down the captions, please focus your attention on your experience on your campus, not to the world in general.

Captions for photographs are the stories you add to give meaning. Even though photographs alone convey a lot of information, well-written captions are what really make photographs come to life and convey your voice/message.

You can follow SHOWED acronym to make the captions/stories more effective, meaningful, and comprehensive while you are writing captions for your photos. **SHOWED is explained below under the boxes where you will upload your photos and write your captions.**

**Step 4: Identify a Theme/Metaphor**
Please, identify a theme (one to three words) for each photo to describe your photo.
The next section is where you will attach your photos and write captions: In order to start the next section you will need to be done with taking your photos that you want to attach. We recommend you to write and save your captions in a different document on your device and when get ready to upload the photos and copy and paste the captions. Saving your photos and captions might be helpful in case you face some issues (e.g., closing the window, running out of power) while writing into the box or you may want to check them later what you have submitted. Once you submit (hit the button at the bottom of the page) you will not be able to reach your photos and captions again since they are anonymous; however, you can rerun the link any time you want.

**Photo 1: Identifying a Strength/Facilitator:** Please take and attach a photo that represents in your view a strength or facilitator that affects your life on your campus, the photo does NOT have to be from your campus.

**Caption 1:** Please share your caption/story in the following box, for strength/facilitator photo. You might consider SHOWED acronym. Please consider the following SHOWED acronym to make your caption more meaningful/powerful to convey your message/story.

S: What do you **SEE** in the picture as representative of a strength/facilitator for you or as part of your life/experience on your campus?
H: What is **HAPPENING** in the picture you have taken (briefly describe the picture)?
O: How does that relate to **YOUR** life as a person and/or community?
W: **WHAT** does contribute to/create the strength/facilitator?
E: What did you **EXPERIENCE (feelings, thoughts, sensations)** in the moment when taking the photo, and what/how do you **EXPERIENCE (feelings, thoughts, sensations)** in the moment when writing the caption and submitting the photo?
D: What can we (as counselors, peers, university, others, and all) **DO** about it?
Photo 2: Identifying a Concern/Barrier: Please take and attach a photo that represents a concern/barrier that affects your life on your campus, the photo does NOT have to be from your campus.

Please share your caption/story in the following box, for concern/barrier photo. Please consider the following SHOWED acronym to make your caption more meaningful/powerful to convey your message/story.

S: What do you **see** in the picture as representative of a concern/barrier for you or as part of your life/experience on your campus?

H: What is **happening** in the picture you have taken (briefly describe the picture)?

O: How does that relate to **your** life as a person and/or community?

W: **What** does contribute to/create the concern/barrier?

E: What did you **experience** (feelings, thoughts, sensations) in the moment when taking the photo, and what/how do you **experience**/(feelings, thoughts, sensations) in the moment when writing the caption and submitting the photo?

D: What can we (as counselors, peers, university, others, and all) **do** about it?

**Identify a theme/metaphor for your concern/barrier photo:** Please use one to three words

___________________________________________________

**Four demographic questions: (I have not copied here)**

**Q1. How often do you practice your religion as a Muslim?**

- ☐ Almost never
- ☐ Seldom
- ☐ Sometimes
Q2. What is your sex?
- Female
- Male
- Prefer not to disclose

Q3. For which college are you submitting your photos and captions? (For example, if you have not attended UNCG and want to submit for UNCG, then please mark UNCG in this section)
- Bennett College
- Elon University School of Law
- Greensboro College
- GTCC
- Guildford College
- NC A&T
- UNCG
- Other

Q4. What is your year in college/education level?
- Freshman
- Sophomore
- Junior
- Senior
- Graduate student
- Alumni
- Other educational programs (for example, english/preparation course like Interlink at UNCG)
- Other (e.g., faculty, employee, or relative of someone affiliated with the college like spouse, siblings, parents)

The time required for the project is mainly determined by you and how much time you might want to take. Please ask for assistance (through email or personally) if you have any questions. For any question related to this project please send an email to Ahmet Tanhan (a_tanhan@uncg.edu).

Thank you for participating and sharing your views through your photos and stories. Please share the link/this project with others who are affiliated with colleges in Greensboro. Collectively, this photovoice project aims to create a stage for increasing the quality of life for
Muslim communities on our campuses and for the larger community. *We hope you are available to attend the dinner and exhibit; attending to the dinner and exhibit and/or the project is totally anonymous and voluntary.*

If you need a camera and/or a computer to complete the project, you might be able to borrow cameras and computers from your libraries, departments, or if you get in touch with Ahmet Tanhan (a_tanhan@uncg.edu) through email or personally (Ferguson Building, room 244, UNCG).

Last but not least, you can gain more information about Photovoice from the following link: 3 minutes video- WHAT IS PHOTOVOICE? [http://photovoicekit.org/](http://photovoicekit.org/)

Do you plan to attend the exhibit and dinner at UNCG on March 18 (Friday) from 5:15pm to 7:45pm at UNCG?

*If you plan to attend:* The dinner and exhibit will be at the Intercultural Engagement Office (Elliott University Center, room 062, UNCG). The prayer tools and places for Asr (afternoon) and Magrib (evening) prayers will be provided. The dinner and exhibition will start at 5:15pm, and the dinner will end at 6:15pm. The exhibit will be from 5:15pm to 7:45pm. By asking your attendance, we just try to guess how many people are planning to attend the dinner so that we can prepare accordingly. *Everybody is welcome to attend the dinner and exhibit whether they participated to the project or not. Please mark your calendar if you are planning to attend because this project is anonymous and so you will not get a reminder for the event unless you follow Muslim Student Associations.*

- [ ] Yes, I plan to attend the dinner and exhibit.
- [ ] No, thanks, I plan not to attend.

Thanks a lot for your participation and all Muslim Student Associations for spreading the link, and special thanks to the departments/organizations at UNCG including Intercultural Engagement Office, and Departments of Counseling and Public Health.

*Salaam (Peace); please submit your responses.*
Results of the Study

Some Basic Demographic Questions in the Survey and the Data for it:
In this section you will see some colleges that are not in Greensboro, and yet participants attended from them and we wanted to include them at least in this report.

What is your sex?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Prefer not to disclose</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>Male</td>
<td>80</td>
<td>68%</td>
</tr>
<tr>
<td>5</td>
<td>Female</td>
<td>38</td>
<td>32%</td>
</tr>
<tr>
<td>6</td>
<td>Total</td>
<td>118</td>
<td>100%</td>
</tr>
</tbody>
</table>

How often do you practice your religion as a Muslim?

<table>
<thead>
<tr>
<th>#</th>
<th>Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Almost never</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>2</td>
<td>Seldom</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>Sometimes</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>4</td>
<td>Often</td>
<td>24</td>
<td>20%</td>
</tr>
<tr>
<td>5</td>
<td>Almost always</td>
<td>91</td>
<td>76%</td>
</tr>
<tr>
<td>6</td>
<td>Total</td>
<td>120</td>
<td>100%</td>
</tr>
</tbody>
</table>

For which college are you submitting your photos and captions?

<table>
<thead>
<tr>
<th>#</th>
<th>College</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>NC A&amp;T</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>2</td>
<td>Bennett College</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>3</td>
<td>Elon University School of Law</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>4</td>
<td>Greensboro College</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>5</td>
<td>GTCC</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>6</td>
<td>Guildford College</td>
<td>2</td>
<td>2%</td>
</tr>
</tbody>
</table>
Other Colleges (Skipped or others): 12

<table>
<thead>
<tr>
<th>College</th>
</tr>
</thead>
<tbody>
<tr>
<td>Duke</td>
</tr>
<tr>
<td>Uncg, &amp; AT</td>
</tr>
<tr>
<td>ALA</td>
</tr>
<tr>
<td>WSSU</td>
</tr>
<tr>
<td>Tuskegee university</td>
</tr>
<tr>
<td>ELS</td>
</tr>
<tr>
<td>Occasional visitor</td>
</tr>
<tr>
<td>Meredith College</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>#</th>
<th>Participants’ educational level Answer</th>
<th>Response</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Other educational programs (for example, english/preparation course like Interlink at UNCG)</td>
<td>12</td>
<td>10%</td>
</tr>
<tr>
<td>2</td>
<td>Freshman</td>
<td>8</td>
<td>7%</td>
</tr>
<tr>
<td>3</td>
<td>Sophomore</td>
<td>15</td>
<td>13%</td>
</tr>
<tr>
<td>4</td>
<td>Junior</td>
<td>17</td>
<td>14%</td>
</tr>
<tr>
<td>5</td>
<td>Senior</td>
<td>10</td>
<td>8%</td>
</tr>
<tr>
<td>6</td>
<td>Graduate student</td>
<td>45</td>
<td>38%</td>
</tr>
<tr>
<td>7</td>
<td>Alumni</td>
<td>3</td>
<td>3%</td>
</tr>
<tr>
<td>8</td>
<td>Other (e.g., faculty, employee, or relative of someone affiliated with the college like spouse, siblings, parents)</td>
<td>8</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>118</td>
<td>100%</td>
</tr>
</tbody>
</table>
Basic Statistical Results of Clustering the Themes Based only on Participants’ themes

In this section you will see some basic numbers to help you understand all 131 responses in a more general clusters or groups. For this analysis, we just looked the themes provided by the participants and combined some clusters that are close to each other and have just a few numbers under them. For example, we combined Muslim Student Association (MSA) and Muslim chaplain related themes because each had a few and some common ones. These two themes are related to one another; thereby, we combined them. The final clusters and numbers are as the following tables show.

After the table, we provided a few responses (participants’ photos and actions) for each cluster and you can reach the all121 responses from this link: (Once we upload all the photos and caption to a website we will give the address: https://www.facebook.com/groups/1630401400505244/files/)

Some basic statistics about the responses:
No response, totally empty: no photo, caption, theme: 10

Number of participant who did not provide a theme but there caption and/or photo for support/strength section: 5
Full response caption, theme, photo for support/strength section: 116

Number of participant who did not provide a theme but there caption and/or photo for concern section: 9
Full response caption, theme, photo for concern section: 112

Total response 131
The frequency statistics are provided for support and concern in the next two tables:
<table>
<thead>
<tr>
<th>Support themes (based on the themes/the word participants provided) under 8 clusters/groups</th>
<th>Participants’ number in raw data</th>
<th>Some responses counted in more than one category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Community, brotherhood, unity, conversation with Muslims and others, ummah, respect, sensitivity, safety, diversity, culture and multiculturalism, reading poems, being active, creating projects, collaboration, unity against terrorism/Zionism, understanding global issues</td>
<td>5, 9, 11, 14, 17, 18, 20, 22, 23, 25, 26, 27, 31, 33, 34, 36, 37, 38, 39, 40, 41, 42, 43, 46, 47, 49, 64, 69, 70, 71, 72, 73, 74, 75, 76, 78, 79, 82, 93, 95, 96, 98, 102, 103, 105, 107, 111, 112, 113, 114, 116, 118, 119, 120, 127, 128, 129</td>
<td>57</td>
</tr>
<tr>
<td>2. Pray, peace, reflection, more space, having water in restroom, watering cans, cleanliness, ablution</td>
<td>2, 3, 4, 8, 10, 12, 13, 15, 19, 24, 28, 29, 30, 31, 32, 40, 48, 49, 53, 68, 80, 81, 83, 86, 86B, 88, 90, 91, 92, 93, 94, 108, 110, 114, 116, 117, 118, 119, 122, 126, 127, 130, 131</td>
<td>43</td>
</tr>
<tr>
<td>3. Muslim Student Association (MSA), Muslim chaplain</td>
<td>48, 121, 57, 61, 62, 63, 70, 111, 112, 116, 130</td>
<td>11</td>
</tr>
<tr>
<td>4. Healthy food, health</td>
<td>1, 6, 35, 41, 43, 45, 64, 97, 106, 115, 118, 130</td>
<td>12</td>
</tr>
<tr>
<td>5. My campus, environment, progress at other departments (counseling)</td>
<td>30, 31, 48, 121, 60, 67, 89, 116, 123</td>
<td>9</td>
</tr>
<tr>
<td>6. Knowledge about Islam</td>
<td>38, 41, 45, 58, 86A, 104, 107, 125</td>
<td>8</td>
</tr>
<tr>
<td>7. RAM (Research Association of/for Muslims), Graduate student association</td>
<td>16, 83, 87, 129, 130</td>
<td>5</td>
</tr>
<tr>
<td>8. Transportation, economic factors</td>
<td>43, 44, 77</td>
<td>3</td>
</tr>
<tr>
<td>No themes (participants did not provide themes)</td>
<td>55, 65, 85, 101, 109</td>
<td>5</td>
</tr>
</tbody>
</table>
### Concern Themes (Based on the Themes/the Word Participants Provided) Under 9 Clusters/Groups

<table>
<thead>
<tr>
<th>Cluster</th>
<th>Themes</th>
<th>Participants’ Number in Raw Data</th>
<th>Some Responses Counted in More than One Category</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Pray/peace/reflection/more space/Having water in restroom/cleanliness/ablution</td>
<td>2, 3, 5, 6, 7, 8, 12, 13, 14, 15, 19, 20, 24, 28, 29, 30, 31, 32, 47, 50, 53, 60, 62, 63, 68, 74, 76, 80, 81, 86B, 88, 89, 90, 91, 92, 93, 94, 95, 102, 107, 108, 110, 111, 114, 115, 116, 117, 118, 120, 121, 122, 126, 130, 131</td>
<td>54</td>
</tr>
<tr>
<td>2.</td>
<td>Community, brotherhood, unity, conversation with Muslims and others, support, Ummah, respect, sensitivity, safety, diversity, culture and multiculturalism, reading poems, being active, creating projects, collaboration, administrators, professors</td>
<td>21, 27, 31, 33, 36, 40, 41, 44, 46, 48, 49, 50, 55, 61, 63, 64, 67, 69, 70, 75, 81, 82, 92, 96, 97, 99, 102, 103, 104, 113, 119, 123</td>
<td>32</td>
</tr>
<tr>
<td>4.</td>
<td>Ignorance, lack of knowledge about Islam and Muslims</td>
<td>1, 4, 9, 17, 25, 37, 41, 38, 58, 71, 86A, 105, 125</td>
<td>13</td>
</tr>
<tr>
<td>5.</td>
<td>Global issues, suffering/Palestine, Zionism and unity toward Zionism, terrorism</td>
<td>10, 11, 22, 23, 37, 39, 40, 102, 104, 129</td>
<td>10</td>
</tr>
<tr>
<td>6.</td>
<td>Graduate association, Research association of Muslims, research team, counselors</td>
<td>16, 18, 46, 57, 61, 83, 87, 95, 103, 104</td>
<td>10</td>
</tr>
<tr>
<td>7.</td>
<td>Muslim Student Association and Muslim chaplain</td>
<td>21, 50, 57, 61, 97, 103, 104, 131</td>
<td>8</td>
</tr>
<tr>
<td>8.</td>
<td>Studying/success/productivity</td>
<td>73, 88, 93, 95, 102, 104</td>
<td>6</td>
</tr>
<tr>
<td>9.</td>
<td>Transportation/economic factors</td>
<td>21, 43, 112</td>
<td>3</td>
</tr>
<tr>
<td>No themes (Participants did not provide themes)</td>
<td>34, 41, 42, 65, 85, 101, 109, 127, 128</td>
<td>9</td>
<td>8.04</td>
</tr>
</tbody>
</table>
Some Photos and Captions Chosen from Each Cluster

In this following section you can see some participants’ responses for each cluster. First you will see photos and captions from Support/Strength and then for Concern/Barrier since we asked the participants to provide their perspectives in this way.

Chosen Photos and Captions for Support/Strength

The next four photos and captions are for the 1st support/strength cluster: Community/Unity

<table>
<thead>
<tr>
<th>Photo</th>
<th>Caption</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image.jpg" alt="Photo" /></td>
<td>People including Muslims we do not know how to look at the whole picture. People hear something bad on the news and immediately buy into it and then cause many innocent people suffer. We need to see the big picture and at our campuses both at A&amp;T and UNCG we need to more open to understand instead of being ignorant and just believe media.</td>
</tr>
</tbody>
</table>

Participant 37: Theme for Concern: big picture
Being with Muslim community and having good people on campus who respect Muslims as they respect all others. It is really important people know Muslims are not bad people and they are the victim of zionist terrorists as all other people are victim. It is helpful people know that big brothers are manipulating the news and showing Muslims and innocent people as bad people. it is helpful people know that the ones are terrorists are who kill innocent people in Palestine, Iraq, Syria, Afghanistan, and many other countries.

Participant 38: Theme for Support: knowledge
Soon as MSA we will have some competitions and we will be using most of the resources at the recreational center yet most of the thugs are not appropriate for Muslims. It will be helpful to have prayer place, wudu station, water in cans in the restrooms, separate places for men and women etc.

Participant 93: Theme for Support: Prayer and sensitivity to Muslims
This is my school of education and the pictures shows that the spring is around that makes me happy. It is great to have a very new and comfortable building as SOE at UNCG. Our professors are really respecting us as Muslims but there is more that they can do. For example, they do not know about islam and it will be good if they learn more about it. I believe we need to come together more and share our culture. One of the things I want to add is if they pay attention not to bring just some food with pork. As Muslim we are not allowed to eat pork and sometimes some of our professors bring something and it includes pork. It is also important our other friends know that and also UNCG pays attention to that.

Participant 107: Theme for Support: culture and food: no pork
The next five photos and captions are for the 2nd support/strength cluster: Prayer and Watering Cans

<table>
<thead>
<tr>
<th>Photo</th>
<th>Caption</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.jpg" alt="Photo 1" /></td>
<td>It is a private restroom in DMS AT THE LIBRARY. It is good to have private restrooms because we as Muslims have to use water to get clean when we use restrooms otherwise you cannot pray. Therefore when there is private restroom we can use them and carry a bottle to use water and get clean. I feel shame at the moment talking about this but I think it is necessary to let the university know so that they can do more. Increasing number of private restrooms will be good so we can use water and get clean to pray and stay on campus to study.</td>
</tr>
</tbody>
</table>

Participant 3: Theme for Support: Water and being clean
Thanks a lot for this project brother Ahmed and for providing the iPad for photo. I took this picture because each time I come to the library with my sisters or parents we do not know where to pray. For Muslims it is necessary to use water in the restrooms to get clean and her ready to pray. It is good we have some individual restrooms but we need to have water in them and also a specific place we can get ablution. I feel happy for this research. May Allah make it here?

Participant 12: Theme for Support: Restroom
This is a picture from school of education where I pray sometimes. I am glad we have faculty and friends who are respecting us when we want to pray, and yet we need a place at the school of education because it is very difficult to find a place to pray when we have 10 minutes break. Sometimes it takes 5 minutes to find a place. Therefore I will be happy if counselors, peers, university, and our school of education provide a space for us. It is really difficult to pray around as a women.

Participant 53: Theme for Support: pray and peace and no place
This is school of education and our faculty is very supportive and it will be really helpful to have a designated place for prayer. It sometimes takes 3-4 minutes to find a place to pray when the break is 5 or 10 minutes. I will be really happy if you can provide a space for prayer and we have many Muslims at the school. Thanks a lot

Participant 83: Theme for Support: Prayer place
As Muslims we have to pray five times a day and these times are apart from one another. Therefore, it is important for us not to miss them and schedule our daily plans according to prayers. It is great to have the recreational center and it will be much convenient for Muslims if the unv provides prayer places including wudu stations. I have some Muslim friends and they constantly complaining not having a prayer place when they go to the gym. In addition to that it is also important to have separate places or times that are only dedicated to one gender because in Islam men and women are supposed not to mingle and get close to fornication unless they are serious about getting married. As a Muslim woman I would want to be able to go to the gym not just going inside taking some photos in the early hours for this study. Thanks a lot and I hope we will be able to get some progress.

Participant 92: Theme for Support: Appropriate place and prayer place
The next four photos and captions are for the 3rd support/strength cluster: Muslim Student Association and Muslim Chaplain

It is really helpful to have MSA, chaplain, and the research team but they all do not listen Muslim community enough. Many times we told all of them that we want Friday prayers to be in the meditation room because my friends and I do not want to follow MSA Facebook and emails and we do not have to follow them. We expressed this issue last year brother Ahmet both in the report and at the dinner then why you all force us to follow MSA page. Okay it is good to have MSA but I do not have to follow them constantly. Last Friday prayer I was waiting about 15 minutes in front of the auditorium then my friends and I learned that they changed the place, this is childish and so stupid really. I also want to see an association for graduate students and I know with brother Rasheed and Ahmed we are doing something and I really want to see it is happening not just words because last year it happened the same thing.

Participant 61: Theme for Concern: sincerity not show
This picture reminds me my Muslim community and it is always good to be with people (not with cross gender however) regardless of their faith and eat something together that is not haram. I agree with my other two friends that it is really helpful to have MSA, chaplain, and the research team but they all do not listen Muslim community enough. Many times we told all of them that we want Friday prayers to be in the meditation room because my friends and I do not want to follow MSA Facebook and emails and we do not have to follow them. We expressed this issue last year brother Ahmet both in the report and at the dinner then why you all force us to follow MSA page. Okay it is good to have MSA but I do not have to follow them constantly. Last Friday prayer I was waiting about 15 minutes in front of the auditorium then my friends and I learned that they changed the place, this is childish and so stupid really. I want to see more gatherings at prayers and then eating some good food to have good conversations but not for show. I also want more sincere gatherings among brothers and not mix with women or sisters. MSA and research team and chaplain should work on serious things rather than organizing parties.

Participant 63: Theme for Support: Listen the community
I have taken the photo at UNCG in December 2015 when I was walking with my friends and some other people were saying "F... all Muslims." My friends who are not Muslim looked at them and just frowned at them. They stopped talking and just walked away. I believe such all ignorant actions are coming from lack of knowledge and conversation-sharing with Muslims. I believe as Muslims we need more conversations and dinners to come together. I also believe UNCG should support Muslim groups more so that they can do more activities. In addition to that, I want to see our activities being humble and not show off or full with music when we lose people everyday and moment in the USA and especially in our countries. How is it possible MSA playing music when we lost so many people from Syria or Palestine. We need to conscious of what we go through not blind.

Participant 111: Theme for Support: more conscious activities
Muslim community is helpful to have and I am asking if they can pay attention to their physical and mental health: it is disgusting to see some brother mouth smell. Please MSA and chaplain and RAM do something. It does not fit a Muslim to smell like that, please let's brush our teeth!!!!!! let's use miswak!!! Thanks a lot. I hope you reach 100 uncg by my participation!!!
The next four photos and captions are for the 4th support/strength cluster: Health and Healthy Food

<table>
<thead>
<tr>
<th>Participant 1 : Theme for Support: Health and conversation</th>
</tr>
</thead>
<tbody>
<tr>
<td>I see a kind of special tea we drink when it is cold. It is great to have Muslim brothers to come together and drink different healthy teas and food. It is also very good to see Americans love our healthy tea and food because most time everybody just drink coffee and it is not good when you are sick. I felt very good to take photo because I always want to share good things with people and now I feel maybe some other also hear about it. I think it is good to come together and eat something healthy natural so maybe we can spread more this and maybe at our events we can provide something healthy not just coke and coffee. I think counselor’s peers university and everybody can spread healthy natural things on campus and join with others to have good things.</td>
</tr>
</tbody>
</table>
Translation from Arabic to English:
 Sadly, I ate some candies with Gelatin, nobody told me about Gelatin.

Original Arabic caption:
 أنا أكلت الحلوى لم أعلم بذلكك
<table>
<thead>
<tr>
<th>Participant 115: Theme for Support: Health</th>
</tr>
</thead>
</table>

I want Muslims to be clean as much as the tree in the picture is clean and also cleaning the air. It is very sad to see some Muslims are messy and unhealthy. Our faith is all about health if we understand correctly. I want professors stressing this health issue more rather than just talking about academic things when we are unhealthy.
<table>
<thead>
<tr>
<th>Participant 118: Theme for Support: prayer and more fruit</th>
</tr>
</thead>
<tbody>
<tr>
<td>having prayer place since it helps a lot and I want to see unv. and our muslim groups providing more healthy food at events and gatherings</td>
</tr>
</tbody>
</table>
The next two photos and captions are for the 5th support/strength cluster: Campus/Environment

[Translation from Arabic to English:] This picture was taken from the counseling department at UNCG. We want like these facilities in Interlink institute.

[Original Arabic caption:] شكرا لـ الأخ أحمد لأنه أ łatق الرياق ونريد هذا الشيء في قسم الإنترليك

Participant 31: Theme for Support: providing water in restrooms (Arabic: الماء لإستخدام المرحاض)
A picture from Bryan school. Our professors are respectful and curious about my faith am yet there is no appropriate place to pray and get ready to pray. It will help a lot if we Muslims get a place for pray and water in the restrooms at UNCG and Bryan school.

Participant 89: Theme for Support: make UNCG more comfortable
The next three photos and captions are for the 6th support/strength cluster: Knowledge about Islam

Being with Muslim community and having good people on campus who respect Muslims as they respect all others. It is really important people know Muslims are not bad people and they are the victim of zionist terrorists as all other people are victim. It is helpful people know that big brothers are manipulating the news and showing Muslims and innocent people as bad people. it is helpful people know that the ones are terrorists are who kill innocent people in Palestine, Iraq, Syria, Afghanistan, and many other countries.

Participant 38: Theme for Support: knowledge
as an American Muslim from Turkey I believe Muslims should focus in understanding our faith so that we do not be lost in this capital system that just exploit we all regardless of one's religion. I want to see more structured lectures and dinner focusin on economic aspects if Islam on campus because some might think Islam is dead and show us a half dead tree but we believe Allah give life from nothing.

Participant 104: Theme for Support: Understand islam- there is life in it
This is my school of education and the pictures shows that the spring is around that makes me happy. It is great to have a very new and comfortable building as SOE at UNCG. Our professors are really respecting us as Muslims but there is more that they can do. For example, they do not know about islam and it will be good if they learn more about it. I believe we need to come together more and share our culture. One of the things I want to add is if they pay attention not to bring just some food with pork. As Muslim we are not allowed to eat pork and sometimes some of our professors bring something and it includes pork. It is also important our other friends know that and also UNCG pays attention to that.

Participant 107: Theme for Support: culture and food: no pork
The next one photo and caption are for the 7th support/strength cluster: Research Association of Muslims (RAM)

<table>
<thead>
<tr>
<th>Photo</th>
<th>Caption</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image.png" alt="Butterfly on Green Leaves" /></td>
<td>Assalamualaykum, as a member of Research Association of Muslims (RAM) at UNCG I want to thank brother ahmed and all for their effort. This is a picture I took last summer on campus. The picture is related to my life and my community because I want to see good things when I walk on campus. I felt very excited when I took the photo and I am happy now too because of this study. I am also helping brother ahmed since RAM is established for this reason to help research that helps muslim to address their issues. I think we need more studies like this and more academic studies.</td>
</tr>
</tbody>
</table>

Participant: 129 Theme for Support: support
The next one photo and caption are for the support/strength cluster 8th: Transportation and Economic Factors

Translation from Arabic to English: This is the bus station in Greensboro which offers free transportation for students and I appreciate this amazing service. Unfortunately, sometimes I can not use this service to go shopping because of heavy stuff I buy.

Original Arabic caption: هذه الصورة لمحطة الباصات في غرينسبورو وبإمكان طلبة uncg استخدامه مجانا وهذا جيد لاكن لايمكن استخدامه إذا أردننا التسوق لأننا نحمل أغراض ثقيلة

Participant 43 : Theme for Support: Transportation
Chosen Photos and Captions for Concern/Barriers
The next 6 photos and captions are for the 1st concern/barrier cluster: Prayer and Watering Cans in the Restroom

In this picture we as Muslims were about to pray together however had to wait for 10 minutes because there were some other people meditating and we could not pray in peace because we didn't want to disturb others. This happen so often. I feel sad and anxious at that such time because I want to pray and also do not want to disturb others. I think if you can get a separate place in the meditation room for praying in congregation so that others do not get disturbed.

Participant 2: Theme for Concern: Conflict ion
It is a private restroom in DMS AT THE LIBRARY. It is good to have private restrooms because we as Muslims have to use water to get clean when we use restrooms otherwise you cannot pray. Therefore when there is private restroom we can use them and carry a bottle to use water and get clean. I feel shame at the moment talking about this but I think it is necessary to let the university know so that they can do more. Increasing number of private restrooms will be good so we can use water and get clean to pray and stay on campus to study. We need some containers or water embedded in the toilet seat so that we can use the water to get clean. This is very necessary. My friends and I sometimes have to go home to use restroom and coming back to campus is difficult and takes time.

Participant3: Theme for Concern: Restrooms so Andy pray
<table>
<thead>
<tr>
<th>Participant 12: Theme for Concern: Restrooms and water</th>
</tr>
</thead>
<tbody>
<tr>
<td>We need water in restrooms otherwise I cannot pray and cannot feel comfortable to stay on campus. I do. To think it is difficult to provide water in the restrooms. I know many Muslims who leave campus because they want to go home to use the restroom. I feel very bad and angry that we are talking about this issues. I hope the university will provide some solutions.</td>
</tr>
</tbody>
</table>
I also want to thank brother Ahmed for his effort to address our issues and also him working with all others from Msa and other departments like Dr. Francisco. As a Muslim woman, it is difficult for me not to have water in restrooms though it is really good to have many individual restrooms all around the JL. With my brother, we were talking about what we can share and we decided to share this story how we constantly struggle with wanting to pray but not having water in restrooms and an appropriate place for wudu. I feel shame talking about this but we need Univ hear this and create some solution. Thanks for individual restrooms and yet they need to be improved.

Participant: Theme for Concern13: Restrooms and ablution and prayer
I think we need a prayer place and water in restrooms for the health center because many Muslims go there and they are missing prayer including eight myself and a few of my friends. I will be happy to see a place for prayer for women and water in restrooms and a place we can feel secure to practice ablution. I do not have to think hundred times before I leave home it is stressing and unjust. I will be very happy if you can let the health center know about this issue and what we ask for I think is going perfectly with the health: being clean, physical exercise, and pray. Muslims' prayer consists of physical movements and meditation so it is a perfect thing for health.

Participant 14: Theme for Concern: Lack of resources and places
Translation from Arabic to English: I always bring a bottle of water with me but sometime I forget it. I would like to have water in all of UNCG restrooms like what the counseling department provide.

Original Arabic caption:
وأنا دائما استخدم قارورة للماء وبعض الأيام أنسي ولا أحملها معي ونريد ماء لاستخدام المرحاض

Participant 31: Theme for Concern: Using water for purification (Arabic لماء للنظافة)
The next three photos and captions are for the 2nd concern/barrier cluster: Community and Unity

<table>
<thead>
<tr>
<th>Photo Caption</th>
<th>Text</th>
</tr>
</thead>
<tbody>
<tr>
<td>Some Muslims smoke and then come to pray. It is very difficult for me to stand in place when they smoke. I get headaches and do not feel peace while praying. Is that possible the chaplain and MSA and counselors as peers remind one another to work on this. Smoking is haram because it is killing people so I would recommend my brothers to seek some help. Maybe brother Ahmet knows some recourses. The chaplain was talking about self-analyses and counseling services and I will be very happy if people who smoke clean their mouths and clothes before they come and pray.</td>
<td></td>
</tr>
</tbody>
</table>

Participant 81: Theme for Concern: Being clean and not disturbing others
as an American Muslim from Turkey i believe Muslims should focus in understanding our faith so that we do not be lost in this capital system that just exploit we all regardless of one's religion. I want to see more structured lectures and dinner focusin on economic aspects if Islam on campus because some might think Islam is dead and show us a half dead tree but we believe Allah give life from nothing.

Participant 104: Theme for Support: Understand islam- there is life in it
A photo of a tree at UNCG. As i have said that I want to spend more time on campus and outside under the trees but I do not feel safe enough to be honest most of the times. I feel it is safer to just spend time inside but I know that is not good. We all as all people and institutions need to increase our familiarity with one another. I feel sad because pharaohs or zionists are attacking everywhere and exploiting all humanity. As Muslim women we are more identifiable and to be attacked compared to muslim men because of our clothes.

Participant 123: Theme for Concern: sharing and sadness
The next three photos and captions are for the 3rd concern/barrier cluster: Health and Healthy Food

In this photo there is no a lot harmful things, but in one meeting last year we talked about not to buy soda and coffee because they are harmful. I appreciate brother ahmet's sensitivity and I learned a lot from that. Therefore, I think having coffee at some events is not good. As a Muslim woman in nutrition major I got more sensitive working with brother ahmet's and Dr. Francisco last year. I think we need to be more careful and I feel very sad when I see unhealthy products like soda, coffee, things include fat and sugar. I think we need to be more careful with what we order at events.

Participant 26: Theme for Concern: eat healthy live healthy
Translation from Arabic to English:
Wasting food is not good when many of people are suffering from poverty. Also, Greensboro is considered one of many cities that have a high rate of poor people.
I would like to thank you for this chance to talk.

Original Arabic caption:
الإسراف بالطعام بكميات كبيرة وهكذا من الناس لا يوجد لديهم طعام
علما بأن هذه المدينة الأولى على الولايات المتحدة بنسبة الفقر
وشكرا لكم على إتاحة الفرصة لنا والتعبير عن ما يحزنا

Participant 40: Theme for Concern: Helping poor people (Arabic مساعدة الفقراء)
I want to see everybody is eating healthy and especially Muslims because it is so sad to see Muslims with overweight and just eating unhealthy things. I appreciate brother ahmet's sensitivity for this issue when he organize something. It is also so sad to see our mosques and university also poison people with sugar, fat, cafeein. This is a picture from one of the meeting we had with brother Ahmet about A possible Muslim association that will include more Muslims professors, graduate students, and alumni so that we can be more effective for all. Such an association is really necessary and insaallah that will happen.

Participant 45: Theme for Concern: Healthy food
The next three photos and captions are for the 4th concern/barrier cluster: Ignorance and lack of Knowledge about Islam

This verse many times on the Facebook group but it was interesting the imam also read the verse today at uncg for Friday prayer. It is good to see and hear the verse came from a Christian professor. It is very common at uncg to see professor students administrators treating us as terrorist when they are actually terrorist by doing this to us. Sometimes I do not feel want to go to class because I know somebody is going to look at me in bad ways. And Islam is not that and so the counselor peers and administrators need to give knowledge about Islam. People do not know anything but just bad things that are not in Islam and I am sick of these so this verse has been very helpful to me. I feel angry and sad and frustrated and worthless when I see people attacking us but also feel powerful when I read the verse and see good people.

Participant1: Theme for Concern: Ignorance about Islam
to stay inside or if I go out just go to a corner in the university or library and study there till late hours and then go home. Sometimes I want to call a friend to sit and talk but I do not want because I do not know she will respond. Being women in Islam and in this country is difficult because you are out there and anybody can attack you any time. I am sick of these all people with ignorance and hate. Some people treat us as we are terrorist but they and everybody knows they are the terrorist who exploit all people and land and create all terrorism and then blame us. I am even scarred now typing these words. My wish for all people is to live in peace and have good life with their families and that is too far from us as Muslims because pharaohs constantly occupy our lands and make us slave all around the world and they make other people slave too.

Participant 4: Theme for Concern: Ignorance
People including Muslims we do not know how to look at the whole picture. People hear something bad on the news and immediately buy into it and then cause many innocent people suffer. We need to see the big picture and at our campuses both at A&T and UNCG we need to more open to understand instead of being ignorant and just believe media.

Participant 37: Theme for Concern: big picture
The next two photos and captions are for 5th concern/barrier cluster: Global Issues, Oppression, Terrorism

<table>
<thead>
<tr>
<th>Photo 1</th>
<th>Caption 1</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.jpg" alt="Photo 1" /></td>
<td>I also wanted to use this same photo because I agree with many of my friends that ferocious ones destroy our countries civilization and people and they also destroy Christian and Jewish and others' history but at most Muslims are losing everything and then the ferocious ones blame us as terrorist. They are terrorists and everybody knows that. I pray they will find peace because the hell is waiting for them forever if they do not stop their violence and terrorism. I think the school and we all need more activities so that people know Islam which means peace.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Photo 2</th>
<th>Caption 2</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image2.jpg" alt="Photo 2" /></td>
<td>Participant 10: Theme for Concern: Real terrorist</td>
</tr>
</tbody>
</table>

5th concern/barrier cluster: Global Issues, Oppression, Terrorism
I have friends who went back to Iran and their request for visa were denied. So, although they completed a good part of their education here in US, they were not able to finish it. That is the reason I can not go back to my country! Therefore I asked my parents to travel to US. Two weeks ago, they went for visa to US consulate in Dubai (US does not have direct relationship with Iran, so Iranian have to go to other countries to apply for visa). My mom and dad were accepted for visa and they are in FBI clearance process which takes several months. My sister was rejected saying that there is no reason for US to let her in! I feel I am strong, but as I heard the story of my sister being rejected, I cried for hours and I was not able to focus on my classes and assignments since then.

Participant 39: Theme for Concern: Long distance
That is another flower that we wanted to say we need to talk more about having an association for Muslim professors, graduate students, alumni and so on to support Muslim community and all because they can do more than MSA and in a more effective way. With brother Rashed and Turki we have talked about this with brother Ahmed and abdulmuhaymun; we will be happy to see something like this happening. And we will support and do if we can help. We feel happy brother Ahmed is doing this project.

Participant 18: Theme for Concern: Another association
As the board member of ICT (Islamic center of triad or al-Quds mosque) I appreciate this study and often invitations to collaborate for some good things. I will be happy to see Muslims at uncg and uncg is really putting words into actions. As board members and I we are touch with graduate students and brother Ahmet and would suggest the name of MRA TO BE RAM (research associations for Muslims). We are looking forward to support our students at uncg and all others. it will be important not waste time and do real projects at uncg for all and collaborate with the Muslim community in Greensboro.

Participant 95: Theme for Concern: Be practical and project oriented
**The next two photos and captions are for the 7th concern/barrier cluster: Muslim Chaplain and Muslim Student Association**

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<th>Photo 1</th>
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| It is really helpful to have MSA, chaplain, and the research team but they all do not listen Muslim community enough. Many times we told all of them that we want Friday prayers to be in the meditation room because my friends and I do not want to follow MSA Facebook and emails and we do not have to follow them. We expressed this issue last year brother Ahmet both in the report and at the dinner then why you all force us to follow MSA page. Okay it is good to have MSA but I do not have to follow them constantly. Last Friday prayer I was waiting about 15 minutes in front of the auditorium then my friends and I learned that they changed the place, this is childish and so stupid really. I also want to add this in addition to my friends' comments: it will be great to have some conversations on Fridays so that we can get to know more people but it should be always at one place. I do not use Facebook and do not want to receive emails from MSA. |

Participant 62: Theme for Support: MSA chaplain and research team can do better
S: Friday prayer Schedule  
H: It has the whole semester schedule for Friday prayer  
O: Friday prayer is the most important prayer of the week.  
W: Not having Friday prayer on campus would create big problem and we have to go long distance. That means we may miss classes, work etc.  
E: When I saw the schedule I was happy. Without going out of campus a Muslim student/worker can perform Friday prayer  
D: It would be better if Friday prayer will be same time same place every week.  

Participant 131: Theme for Concern: Friday Prayer
The next one photo and caption are for the 8th concern/barrier cluster: Studying, Success, and Productivity

This is a picture from my school and I try to hide the sheet so I can pray but sometimes it disappears and sometimes it is difficult to find a place to pray. I want a place, water in restrooms, and a place to take wudu to pray. I will be very happy if you can provide these. This is from school of education at UNCG.

Participant 88: Theme for Support: Place and tools to pray
The next one photo and caption are for the 9th concern/barrier cluster: Transportation and Economic Factors

| Photo of food donation from the outside Muslim community | Although we are granted support for the endeavors we undertake, this support can be limited at times. Often do we find ourselves under budgeted, under supported, underrepresented, and essentially disenfranchised? This picture captions an event when food was donated by members of the outside Muslim community. Sometimes, this is what we must rely on, the altruism of others. However, had we more support and endorsement, we could not only increase the number of events, internal and outreach, as well as increase the quality of our events. |

Participant 21: Theme for Concern: Support
Summary of Notes from the Photovoice Exhibit and Dinner at UNCG on March 18th, 2016

The Photovoice exhibit and dinner meeting was held from 5:00pm to 8:30. Attendees included representatives from the UNCG Muslim Student Association, students at from many different colleges in Greensboro, faculty and staff at UNCG, and other community members. Over 110 people attended the exhibit and dinner. Many Muslim were able to stay and pray since the watering cans and prayer place were provided. Otherwise, many had to leave and many students voiced appreciation for the evening.

Media was also invited and Time Warner Cable News attended and had an interview with Ahmet Tanhan and they published on the news, which made for many more people to hear about the study. The reporter also appreciated the event and expressed that they felt happy to see many people from different status, races, and especially faith groups.

Also the UNCG newspaper, The Carolinian, sent reporters to the event and they reported in the newspaper. For more information, you can look at the article: https://carolinianuncg.com/2016/03/23/muslim‐photovoice/

Having the media at the event helped a lot with reaching more people and especially key people (e.g., chancellor's office, professors, chairs) because in a few events on campus, many key people expressed that they have heard the event from the media. A few PhD students got in touch with Ahmet Tanhan to get more information about the results of the study.

Non-Muslim participants asked many questions to the research conductors and especially to Muslims who were attending the events. About half of the participants were Muslim, while the other half were not.

Participants had a chance to examine the photos and read the captions to ask more questions to gain more detailed information about the data.

All participants expressed their gratitude for the research and event, and many asked how they can be helpful to advocate and address the issues expressed in the study.

The main financial supporter for the event, Zakat Foundation, also attended the event and expressed their interest in the following steps and research.

UNCG chancellor's office expressed that they want to get the more analyzed results and a presentation of the data in their office to see how they can address the issues.

UNCG police department attended the event with three key people and were very in touch with the data and participants. They expressed how they want to collaborate more with Muslim community and are ready for any other steps.

Some Muslim participants expressed their appreciation for the fact that the photovoice and dinner event gave space to their faith including providing time and space for the pray and including that in the schedule so that they were able to pray together.

Some Muslim participants, especially student from UNCG, expressed their appreciation for seeing watering cans in the restrooms throughout the event, and yet they later expressed their dissatisfaction for not seeing them any more in the restrooms.

Some Muslim participants, again especially UNCG students, gave a voice to the fact that what makes some departments providing watering cans at the restrooms, meaning the Counseling department at UNCG, while the others do not. This discussion also kept on the Facebook group that was created as a result of another study, https://www.facebook.com/groups/1630401400505244/?fref=ts
and students expressed that they want to see at their departments not just at the counseling department.

A few Muslim women participants following the event shared that some professors, who might not be very familiar with Islam and Muslim culture, have stretched out their hands for handshaking. The participants said, they usually do not handshake because in Islam cross gender handshaking is not allowed but they did not want to create a bad image. They also said some non-Muslims also asked for handshaking when they have met them, and they said they got uncomfortable for this situation. Therefore, that might be a good point for the future studies and also for dissemination of this report.

Some participants, especially the ones students at UNCG, asked if they could still participate the study by submitting their photos and captions because they had not heard about the study.

A few participants representing the Islamic Centers, especially the teachers, in Greensboro asked many questions about Photovoice and if that is possible to do a study with their community and especially their students.

A few participants, especially professors/faculty at UNCG, asked if that is possible to see the data (photos and captions) in clusters so that it becomes easier for them to understand. They suggested a second and more organized announced Photovoice exhibition and dinner with the same data. One of them suggested to having some structured conversations for every 20-25 minutes that participants at the exhibit and dinner can sit around a specific corner/cluster/theme group and some Muslim students provide more information. Another one suggested to have a more structured sharing about each cluster for 5 to 10 minutes while people are sitting and eating after they have walked around and read most of the captions. These suggestions also came from some non-Muslim students. They suggested these because they said they were not able to understand most of the captions in depth because the captions were not providing the background and reasons enough for the needs although those professors and non-Muslims indicated that they have learned a lot from the captions. Therefore, in the future it might worth to let people walk around and read and then also providing a more psychoeducation about each theme. For example, it might be helpful to have 5 to 10 minutes to explain what “having watering cans” cluster/captions/photos mean so that participants who are not familiar with the issue can get more accurate and thorough information. Based on one of the participants, it might worth to record such psychoeducational sessions so that participants can watch and understand more later and also others who might not be able to join the Photovoice exhibition and dinner could watch. Such recording and spreading on social media will help disseminating the issues and how to address them, which will serve a fundamental purpose of Photovoice since dissemination of issues and addressing them is important to empower those in need.

The Muslim community leaders also attended the event and expressed their gratitude and support for the current and future following studies.
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This project was reviewed and approved by the UNCG Institutional Review Board.