Practical UDL for the One-Shot

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A quick poll!

> Text one of the answer codes below to 22333 or visit http://tinyurl.com/mlaudl1

> How familiar are you with UDL (Universal Design for Learning)?

  - Very familiar (text 422654 to 22333)
  - Somewhat familiar (text 422655 to 22333)
  - I've heard of it before (text 422656 to 22333)
What is Universal Design for Learning?

Let's start with Universal Design

THIS

NOT THIS
What is Universal Design for Learning?

Universal Design for Learning (UDL) "is a set of principles for curriculum development that give all individuals equal opportunities to learn.

UDL provides a blueprint for creating instructional goals, methods, materials, and assessments that work for everyone--not a single, one-size-fits-all solution but rather flexible approaches that can be customized and adjusted for individual needs."

FOR A FAIR SELECTION
EVERYBODY HAS TO TAKE
THE SAME EXAM: PLEASE
CLIMB THAT TREE.
Challenges of the One-Shot

> No time to build relationships or community

> Not sure who participants are until session begins (if then)
Enter UDL!

Applying UDL principles to one-shot sessions can increase engagement and student learning.
**UDL in a flash**

- Curriculum development principles designed to reach all learners
- Focused on flexibility for individual needs
- Focuses on three main brain networks
  - **Recognition networks (the "what" of learning)**
  - **Strategic Networks (the "how" of learning)**

http://www.cast.org/udl/
Multiple Means of Representation (Recognition)

> Offer ways for participants to customize information
> Provide information in a variety or formats
> Clarify vocabulary
> Activate background knowledge
> Provide opportunities to practice

http://www.udlcenter.org/aboutudl/udlguidelines/principle1
Multiple Means of Action and Expression (Strategic)

> Provide alternative media for expression
> Vary methods for response
> Guide self-monitoring and self-reflection
> Support planning and strategy development
> Provide graphic organizers and note-taking support

http://www.udlcenter.org/aboutudl/udlguidelines/principle2
Multiple Means of Engagement (Affective)

> Optimize relevance and value
> Provide constructive feedback
> Foster collaboration and communication
> Minimize threats and distractions
> Optimize autonomy

http://www.udlcenter.org/aboutudl/udlguidelines/principle3
Another poll!

Text one of the answer codes below to 22333 or visit http://tinyurl.com/mlaudl2

Reflecting on the principles of UDL, how much do you feel you've already been integrating UDL concepts into your teaching?

- Very much (text 422650 to 22333)
- Some (text 422651 to 22333)
Tips and suggestions

> No magic number of changes to UDL-ify a session

> Start slow

> Be flexible and take cues from your audience

> Be authentic
One last poll!

> What's one way you'd like to apply UDL principles to your teaching in the future?

> This one's open ended so text **422653** and then your answer to 22333, or visit

[Link to website]

New Message

To: 223-33

422653 I want to start using graphic organizers

Send
Questions? Comments?

https://www.flickr.com/photos/nateone
Contact Us

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