

Libraries as Publishers: One Library's Experience Creating and Supporting Open Access Journal Publication



Anna Craft
Coordinator of
Metadata Services

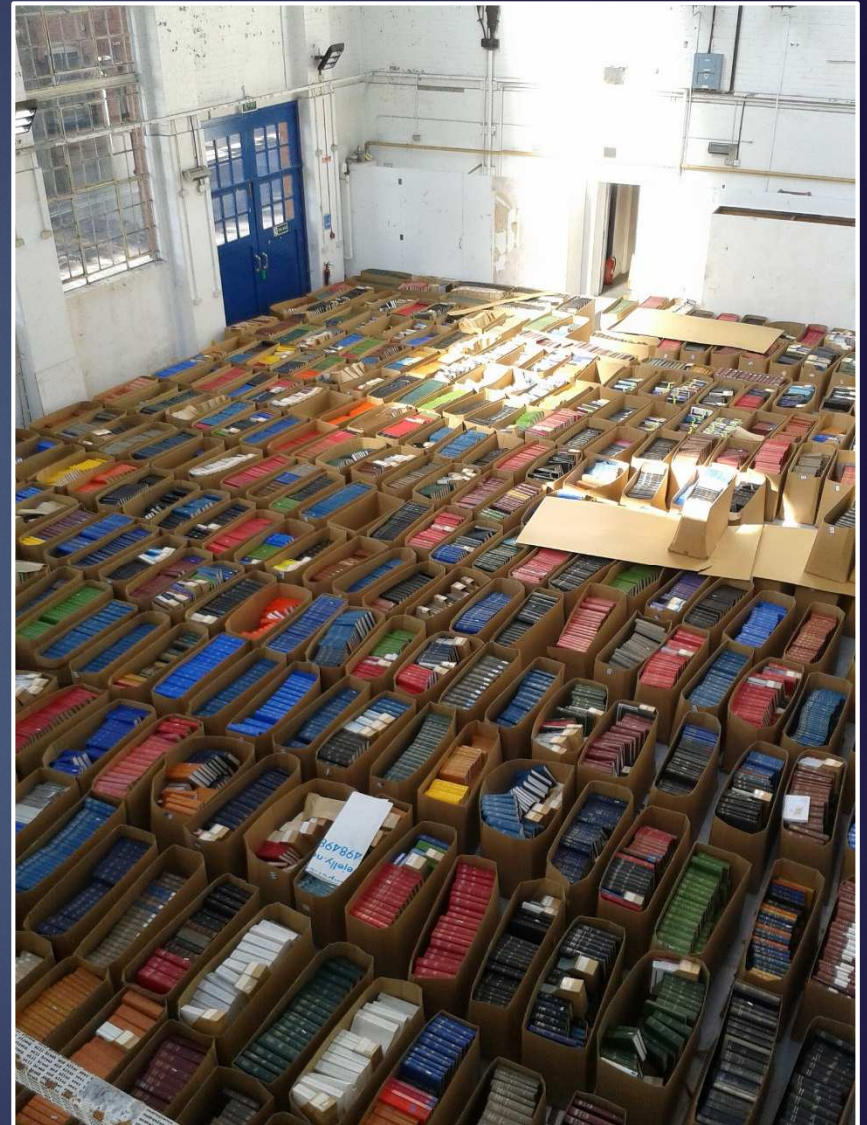
Michael Crumpton
Assistant Dean for
Administrative Services



Metrolina Library Association Conference, 2017

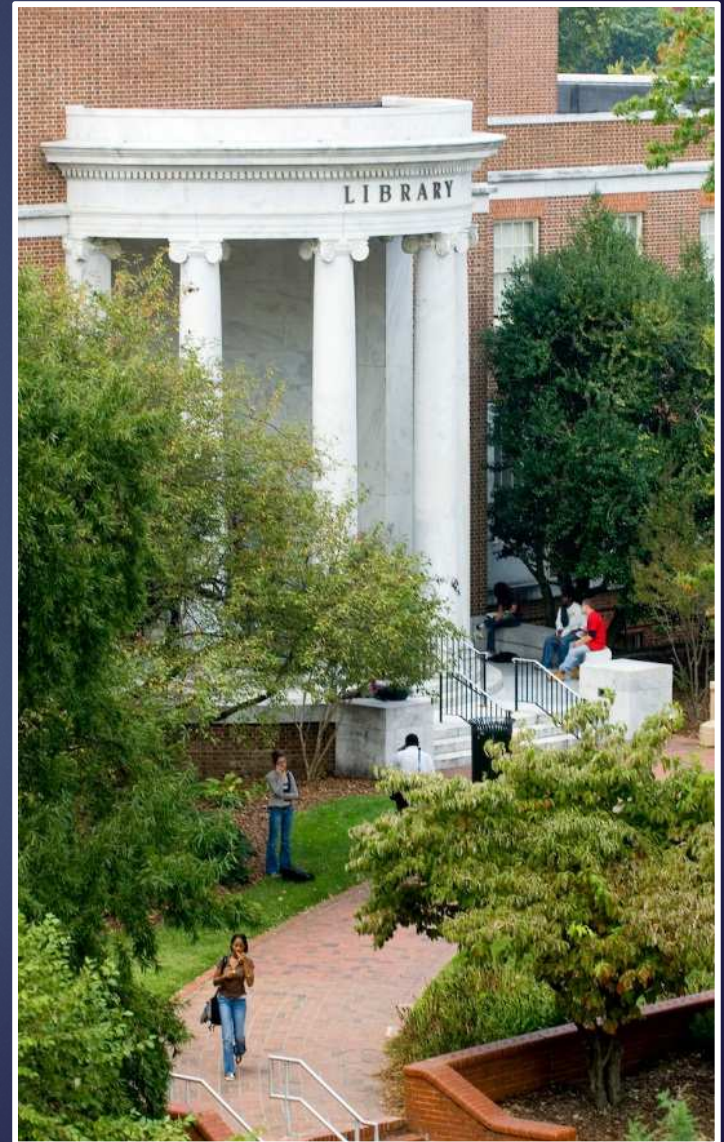
Questions:

- Does your institution create or facilitate the creation of online journals?
- Is your institution considering getting involved in OA journal publishing?
- Does your institution use Open Journal Systems (OJS)?
- Does your institution use another open access publishing system?



Overview

- Libraries as open access publishers?
- Open Journal Systems (OJS) at UNCG
- *The Journal of Learning Spaces*
- Challenges
- Lessons learned
- Value
- Future directions



Libraries as publishers?

Many libraries already:

- Support and manage electronic systems and metadata to facilitate resource discovery
- Develop relationships with content experts
- Develop relationships with publishers
- Purchase, manage, and deliver serial content
- Digitize and provide online access to local and unique content

Libraries and open access?

Many libraries already:

- Support and manage open access institutional repositories
- Provide education and outreach on author rights, copyright, open access, and related issues
- Assist faculty in the identification, creation, and sharing of Open Educational Resources (OERs)

Open Access publishing: Example software and services

- DPubS
 - <http://dpubs.org/>
- Drupal E-Journal
 - <https://www.drupal.org/project/ejournal>
- Open ACS
 - <http://openacs.org/>
- Open Journal Systems
 - <https://pkp.sfu.ca/ojs/>
- Scholastica
 - <https://scholasticahq.com/>

Open Journal Systems (OJS)

- Free, open-source software developed by the Public Knowledge Project (PKP).
 - <https://pkp.sfu.ca/>
- Specifically designed to assist faculty and researchers in publishing peer-reviewed open access journals.
- More information:
 - <https://pkp.sfu.ca/ojs/>

OJS at UNCG

- Software selected and installed in 2010:
 - <http://libjournal.uncg.edu/>
- The University Libraries have strong commitments to service, innovation, and open access initiatives.
- UNCG faculty members requested support in this area.
- Hosting for other UNC schools:
 - <http://libojs2.uncg.edu/>

Active journals at UNCG

- *Archival Practice*
- *Found Sounds: UNCG Musicology Journal*
- *Global Journal of Peace Research and Praxis*
- *The International Journal of Critical Pedagogy*
- *Journal of Appreciative Education*
- *Journal of Backcountry Studies*
- *Journal of Learning Spaces*
- *The North Carolina Journal of Mathematics and Statistics*
- *Partnerships: A Journal of Service-Learning and Civic Engagement*
- *Proceedings of the Conference for Entrepreneurial Librarians*
- *Working Papers in Education*

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UNCG Hosted Online Journals

Archival Practice

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Journal of Backcountry Studies

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Announcements

Manuscripts Welcome

North Carolina Libraries welcomes manuscript submissions.

Vol 74, No 1 (2016)

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North Carolina Libraries



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2015

[Volume 30, Number 2 \(2015\)](#)

[Volume 30, Number 1 \(2015\)](#)

University of Guelph hosted OJS journals

This is the home for eJournals hosted by the University of Guelph Library. For more information on this programme see our [Journal Publishing](#) page on the Scholarly Communication site.

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Critical Studies in Improvisation / Études critiques en improvisation

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The Home Stretch: Developing Automated Solutions for Legacy Container List Data at the Cuban Heritage Collection, University of Miami Libraries

Natalie Baur, Archivist for the Cuban Heritage Collection, University of Miami Libraries

Lyn MacCorkle, Digital Repository Librarian, University of Miami Libraries

Sevika Singh, Graduate Assistant, University of Miami Libraries

Archival Practice, Volume 3

Abstract

Legacy finding aids in formats other than standardized EAD-XML encoding are problematic for archivists wishing to provide deep access to and interoperability for their archival description and metadata. This case study will detail the project development, implementation, and outcomes for the legacy PDF container list conversion project as implemented at Cuban Heritage Collection (CHC) at the University of Miami, which seeks to provide innovative automation solutions based on the tenant of iterative processing and description of archival collections.

Introduction

Legacy finding aids in formats other than standardized EAD-XML encoding are problematic for archivists wishing to provide deep access to and interoperability of their archival description and metadata. Archivists in the last decade have written a variety of articles on streamlining workflows for

<http://libjournal.uncg.edu/ap/article/view/1158/876>

What can OJS do?



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Proceedings of the Conference for Entrepreneurial Librarians

The first [Conference for Entrepreneurial Librarians](#) was held in June, 2009. The conference provides a forum to share and celebrate the entrepreneurial accomplishments of librarians and information professionals to inspire each other to innovate and promote change, and to create a community to promote entrepreneurial practices.

The *Proceedings of the Conference for Entrepreneurial Librarians* began publication with papers based on publications at the fourth Conference for Entrepreneurial Librarians, held in October, 2014. The current *Proceedings* highlights submissions related to the fifth conference, held in October, 2015.

Read more about the Conference for Entrepreneurial Librarians at <http://entrelib.org/>.

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1340	04-01	RES	[REDACTED]	[REDACTED]	10-23 — 10-23	— 11-04 — 11-10	12-30	mac	
1375	08-16	CASE	[REDACTED]	[REDACTED]	10-12 — 10-12	— 10-26 — 10-25	11-22	mac	
1414	11-09	SPOT	[REDACTED]	[REDACTED]	12-30 — 12-30	— — 01-17	01-24	mac	
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OJS support in the UNCG University Libraries

- OJS server and software management
 - Libraries' IT department
- OJS user support and training
 - Technical Services
- OJS outreach and publicity
 - Technical Services
- OJS journal cataloging/discovery
 - Technical Services

Roles

- » Journal Managers
- » Editors
- » Section Editors
- » Layout Editors
- » Copyeditors
- » Proofreaders
- » Reviewers
- » Authors
- » Readers
- » Subscription Managers

Skills needed for journal personnel

- Content expertise
- Policy and decision-making
- Technical (working in online systems)
- Copyediting and proofreading
- Article layout
- Graphic design
- Web design

Questions we get

- Policy and decision-making
- Technical (working in online systems)
- Copyediting and proofreading
- Article layout
- Graphic design
- Web design



Questions we get

- Why can't I log in?
- Where is XYZ article in the review process?
- Who has permission to do XYZ action?
- Can I use the system to send a modified version of article XYZ to reviewers?
- Is there a copyright agreement for authors?
- Can I change the copyright policy for some materials?
- Can I change the look and feel of the site?
- What layout format should we use for articles?
- How do I get an ISSN for my journal?


Submission

Authors Jenny Dale 
Title Test HTML
Section Articles
Editor Jenny Dale 

Copyediting

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1. Initial Copyedit File: Request email cannot be sent until file is selected for copyediting in Editor Decision, Review page.		N/A	<u>COMPLETE</u>	N/A
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Schedule for publication in [TABLE OF CONTENTS](#)
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Layout

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Layout Version File: 320-1660-1-LE.HTML	N/A	N/A	N/A	N/A
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JOURNAL OF LEARNING SPACES



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Journal of Learning Spaces

Announcements

JOLS at Metrolina

Please join us at the 2017 Metrolina Conference in Charlotte to hear more about the Journal of Learning Spaces and how we manage the process of open access publishing. More details are at: <http://www.mlalibrary.org/Conference-2017>

Posted: 2017-05-17

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Journal of Learning Spaces

A little history

- Started in 2011 to fill gap and direct campus involvement in space design
- UNCG faculty & staff involvement:
 - Editors
 - Reviewers
 - Copy editors
 - Layout editors
- Nine issues published through 2017
- Articles published as open access PDFs
- <http://libjournal.uncg.edu/jls/index>

Focus and Scope

A peer-reviewed, open-access journal published biannually, ***The Journal of Learning Spaces*** provides a scholarly, multidisciplinary forum for research articles, case studies, book reviews, and position pieces related to all aspects of learning space design, operation, pedagogy, and assessment in higher education.

We define ***learning*** as the process of acquiring knowledge, skill, or understanding as a result of study, experience, or teaching.

Learning spaces are designed to support, facilitate, stimulate, or enhance learning and teaching. ***Learning spaces*** encompass formal, informal, and virtual environments.

Why is *JLS* important to our work?

- Expansion of Libraries' renovation projects
- Campus involvement
- LibGuides
- Presentations
- Promote Open Access (OA)
- Gap in the profession

Journal of Learning Spaces

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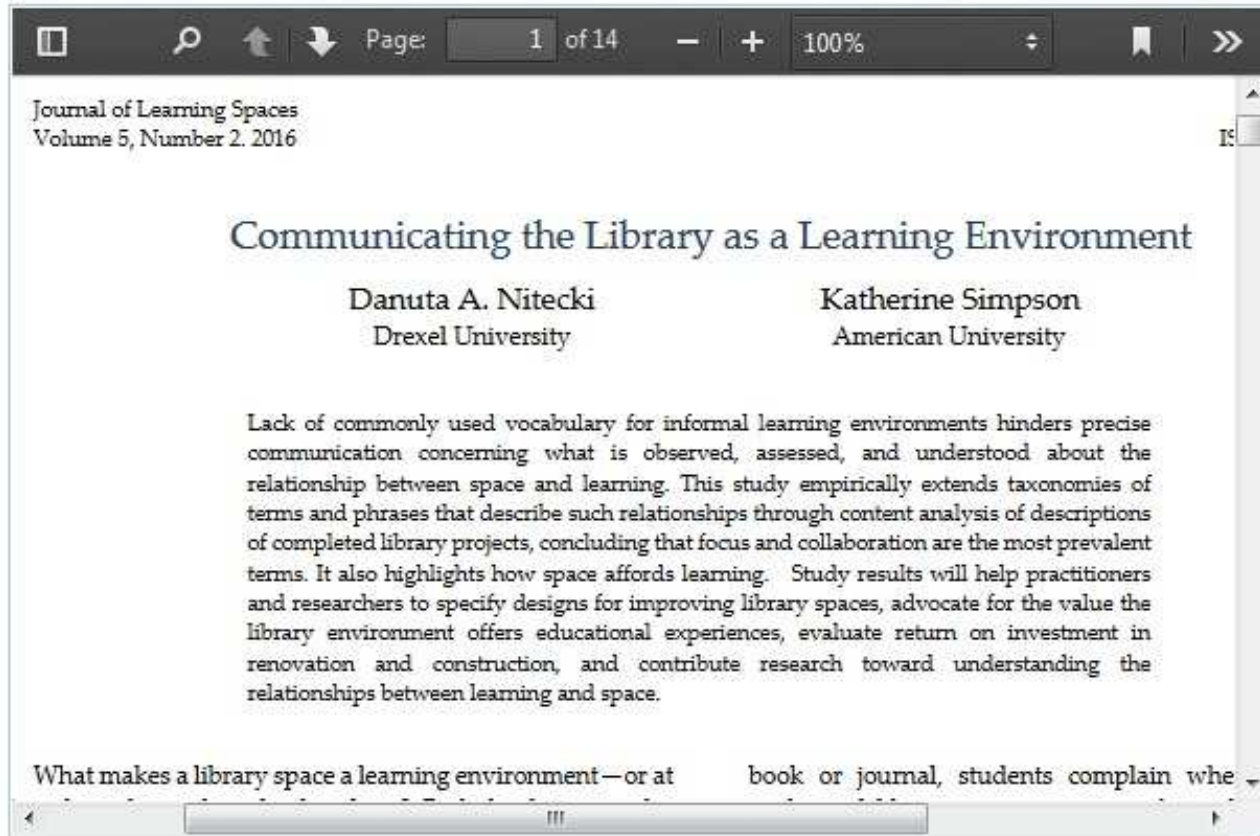
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Journal of Learning Spaces
Volume 5, Number 2, 2016

Communicating the Library as a Learning Environment

Danuta A. Nitecki
Drexel University

Katherine Simpson
American University

Lack of commonly used vocabulary for informal learning environments hinders precise communication concerning what is observed, assessed, and understood about the relationship between space and learning. This study empirically extends taxonomies of terms and phrases that describe such relationships through content analysis of descriptions of completed library projects, concluding that focus and collaboration are the most prevalent terms. It also highlights how space affords learning. Study results will help practitioners and researchers to specify designs for improving library spaces, advocate for the value the library environment offers educational experiences, evaluate return on investment in renovation and construction, and contribute research toward understanding the relationships between learning and space.

What makes a library space a learning environment—or at book or journal, students complain whe

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STUDENT PERCEPTIONS OF A 21ST CENTURY LEARNING SPACE



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Rolling Chairs (R)



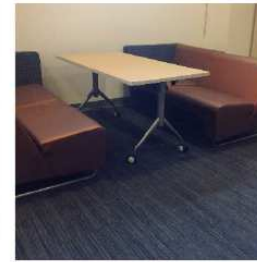
14
Torsion Chairs (T)



8
Tall Stools (S)



7
Arm Chairs (A)



6*
Couches (C)

*Each couch seats 2 students

Figure 1. Seating options in flexible classroom

includes a photo illustration. Figure 2 shows the default arrangement for furniture in this

STUDENT PERCEPTIONS OF A 21ST CENTURY LEARNING SPACE

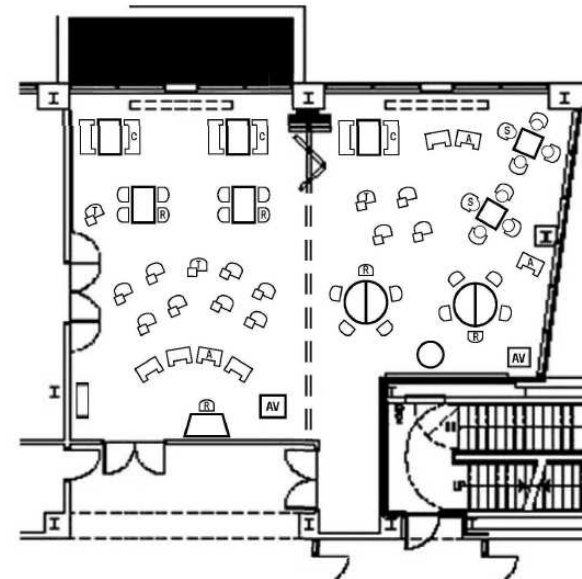


Figure 3. Classroom use of flexible furniture

Communications into the curriculum, and a seminar course. The diverse nature of the instructors, content, and delivery among these classes allowed students to reflect on the role of the learning space across a range of learning experiences. This population was chosen because they would be experiencing a wide variety of pedagogical approaches and instructors (from traditional lecture to extended problem-

motivation to learn in the class. With regards to classroom climate, the students rated the impact of the classroom furniture on four items: group work/collaborative learning, instructor-student interactions, student-student interactions, and physical comfort. Response categories for these items ranged from "No impact" =1 to "Very significant impact" = 5.

DLR 143A/B



AMENITIES:

- 2 AV carts w/ screen and projector
- 19 rolling chairs (R)
- 14 torsion chairs (T)
- 8 tall stools (S)
- 7 arm chairs (A)
- 6 couches (C)
- 7 rectangle tables
- 4 semi circle tables
- 2 tall tables
- 1 trapezoid table
- 1 small round table

Figure 2. Default furniture arrangement in HDLR flexible learning studio

Discovery



journal of learning spaces



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Learning styles and **learning spaces**: Enhancing ... - [Kolb](#) - Cited by 2457

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Much progress has been made in creating informal learning ...

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Journal of Learning Spaces

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Michael M Rook, Koun Choi, Scott P. McDonald

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David Ward, James Hahn, Lori Mestre

[Uncommons: Transforming Dusty Reading Rooms into Artefactual, "Third Space," Library Learning Labs](#) [HTML](#)
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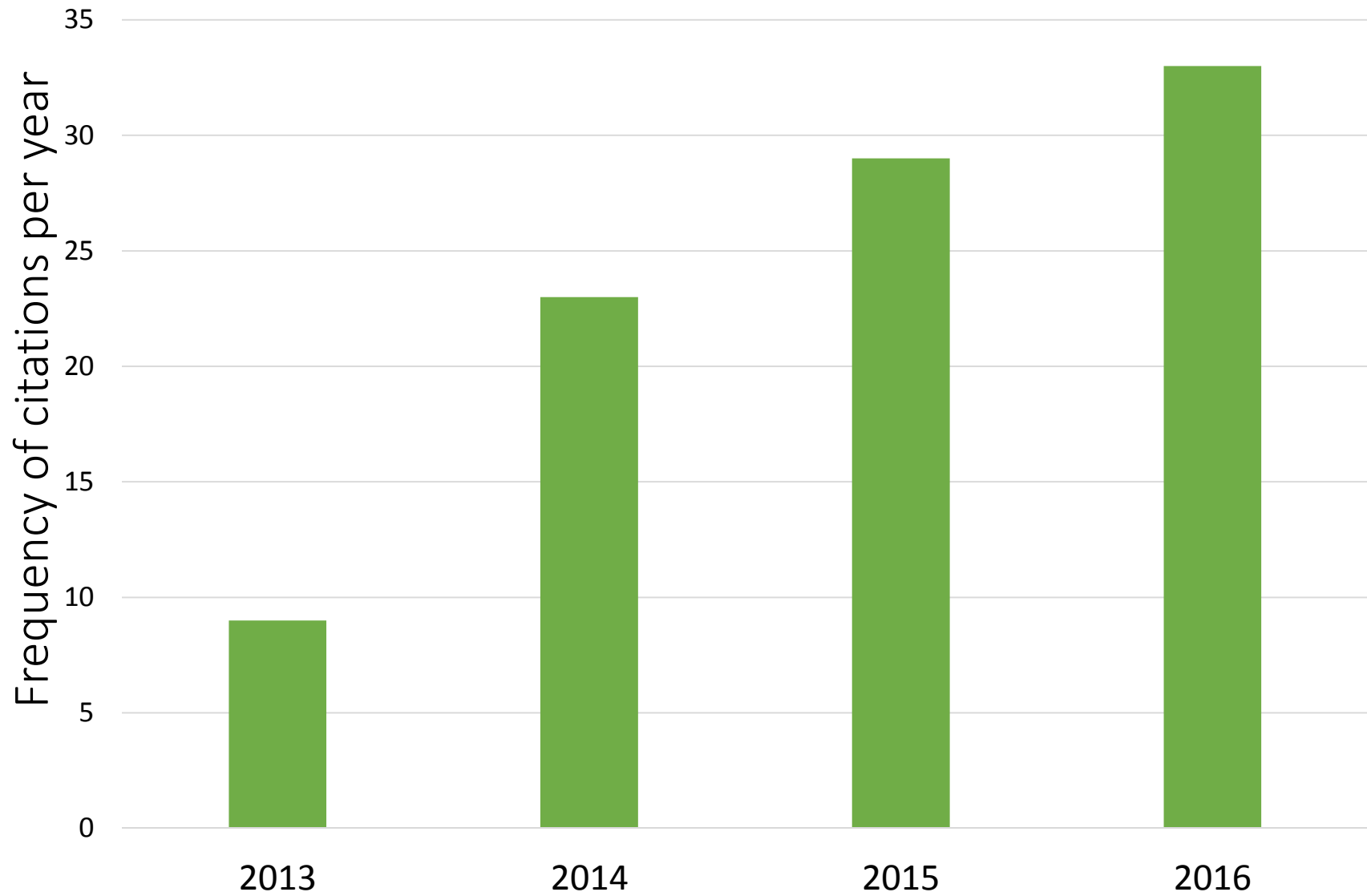
Suzanne Michele Schadl, Molly Nelson, Kristen S. Valencia

Position Pieces

[Recognizing Campus Landscapes as Learning Spaces](#) [HTML](#) [PDF](#)

Kathleen G Scholl, Gowri Betrabet Gulwadi

JLS Articles cited by others



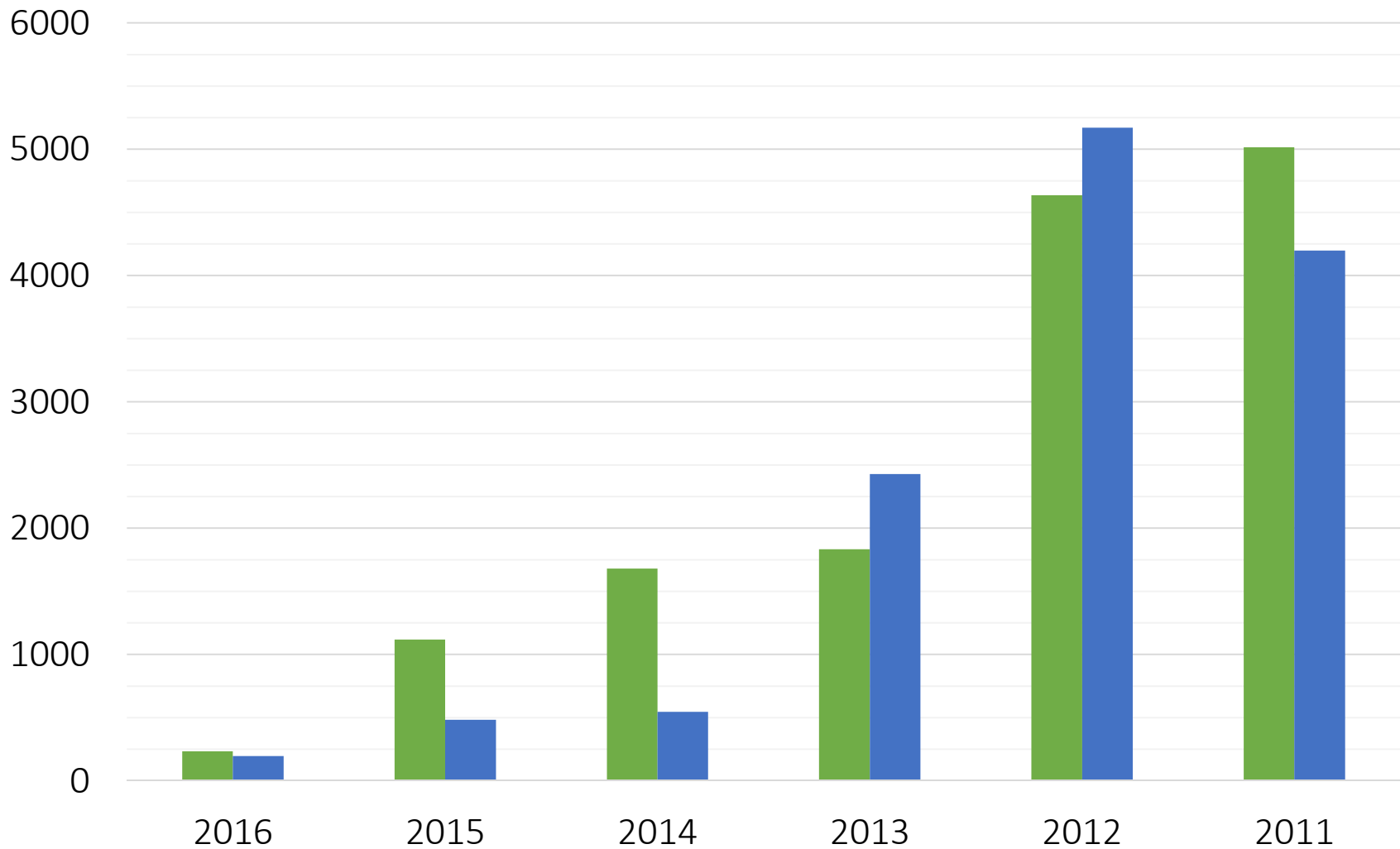
Word usage analysis of article titles revealed that the four most commonly used words are **learn**, **space**, **design**, and **student**. Followed by this are **classroom**, **library**, **university**, **academic**, and **teach**.



Learn	30	Library	8	Common	3	Instructor	3	Use	3
Space	29	University	8	Review	3	Faculty	3	Book	3
Design	10	Academic	5	Active	3	Community	3	Consideration	2
Student	10	Teach	4	Impact	3	New	3	Analysis	2
Classroom	9	Collaborative	3	Collaboration	3	Living-Learn	3	Intentional	2

Average Yearly Views

■ Abstract Views ■ PDF Views



Year of article publication

Challenges

- Software learning curve
- Turnover / continuity of journal personnel
- Communication
 - Challenges related to disparate locations of journal personnel
- Volunteer scenario, paid but must find the time to perform activities
- Finding the expertise as needed
- Assessment

Lessons learned

- Free software is not without its costs
- Sustainability planning is important
- Maintain a schedule and communicate it to authors; schedule must continue or content becomes stagnant
- OA publishing offers an outreach opportunity
- It takes time to build a platform and audience
- Not all OA journals will succeed



Value

- Strengthen relationships between the Libraries, faculty, and scholarly communities
- Meet needs of campus faculty
- Support new publishing models
- Facilitate content creation
- Demonstrate commitment to open access



Future directions

- Examine impact, readership, and other metrics
- Promote journals
- Recruitment and succession planning
- Continue to build Open Access culture on campus



Questions?

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Assistant Dean for
Administrative Services

macrumpt@uncg.edu



<http://libjournal.uncg.edu/jls/index>