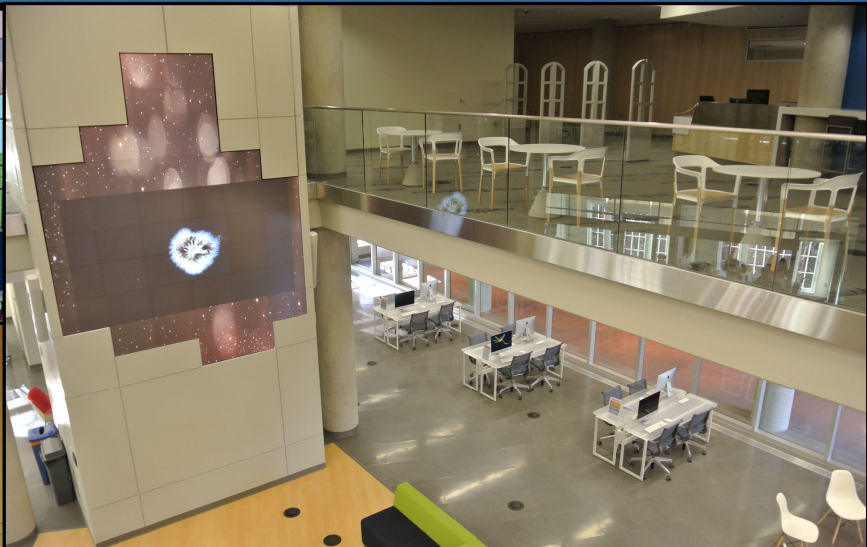
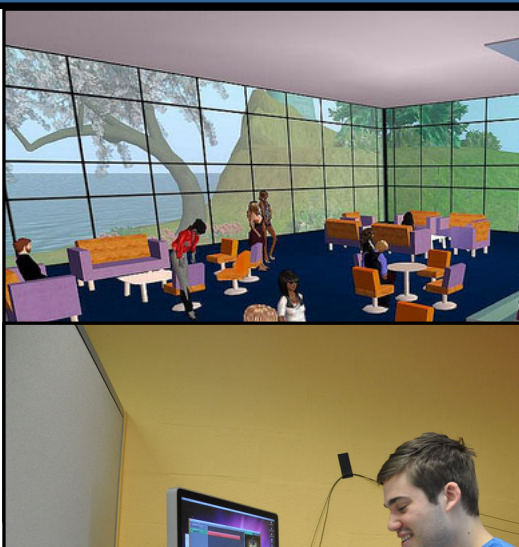


Embracing open access as a means to move forward

Michael Crumpton
Assistant Dean for
Administrative Services
The University of North
Carolina at Greensboro

Anna R. Craft
Coordinator of Metadata
Services
The University of North
Carolina at Greensboro

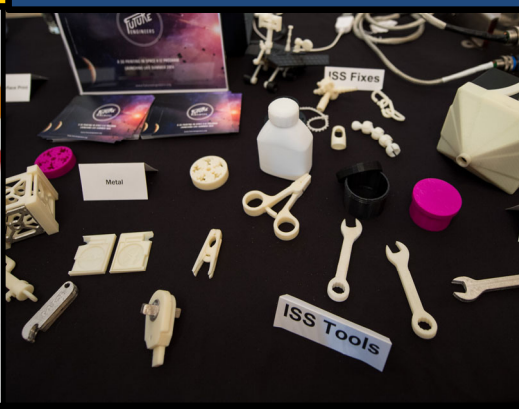
Next Generation Learning Spaces. February 28, 2018.



Open Access?

+ ? <--> !?

Learning Spaces?





what is an open access repository



what is an open access repository

Remove

All

News

Images

Videos

Shopping

More

Settings

Tools

About 66,800,000 results (0.52 seconds)

An **open access repository** or **open archive** is a digital platform that holds research output and provides free, immediate and permanent **access** to research results for anyone to use, download and distribute. ... This is sometimes referred to as the self-archiving or "green" route to **open access**.

[Open access repository - Wikipedia](#)

https://en.wikipedia.org/wiki/Open_access_repository



? About this result

! Feedback



what is an institutional repository



importance of institutional repository
institutional **repositories** **benefits and challenges** for libraries
institutional repository **pdf**
institutional repository **software**
role of institutional **repositories**
advantages of institutional repository
institutional repository **ppt**
digital repositories list
research institution.

[Report inappropriate predictions](#)

Institutional repository - Wikipedia

https://en.wikipedia.org/wiki/Institutional_repository



About this result



Feedback

Institutional repository - Wikipedia

https://en.wikipedia.org/wiki/Institutional_repository ▼

An **institutional repository** is an archive for collecting, preserving, and disseminating digital copies of the intellectual output of an **institution**, particularly a research **institution**.

[Origins](#) · [Developing an ...](#) · [Software](#) · [Aggregators](#)

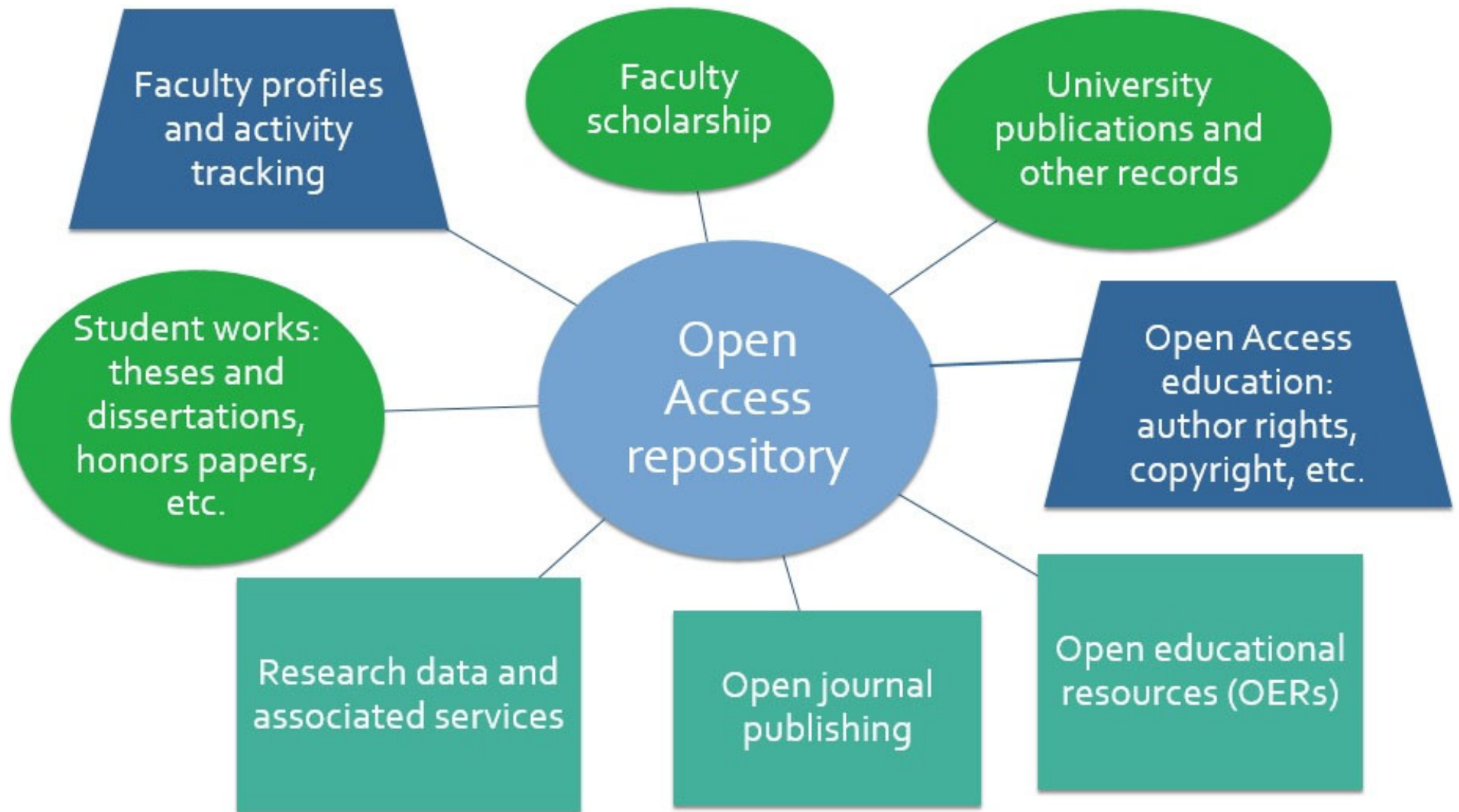
Questions

1. Does your institution have an IR?
2. How many of you are actively creating research/scholarship?
3. Are you sharing your research openly?

	Open access repositories	Academia.edu	ResearchGate
Supports export or harvesting	Yes	No	No
Long-term preservation	Yes	No	No
Business model	Nonprofit (usually)	Commercial. Sells job posting services, hopes to sell data	Commercial. Sells ads, job posting services
Sends you lots of emails (by default)	No	Yes	Yes
Wants your address book	No	Yes	Yes
Fulfills requirements of UC's OA policies	Yes	No	No



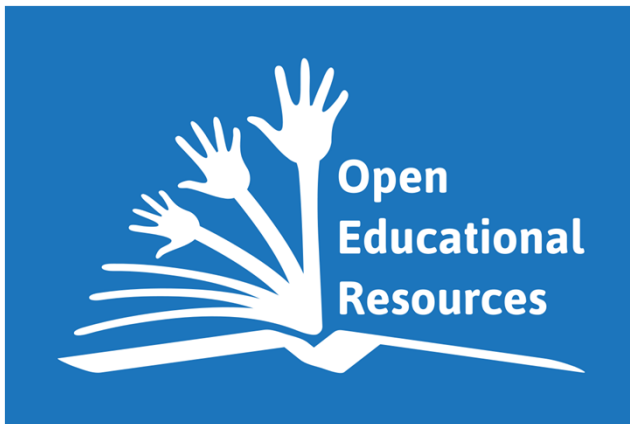
<http://creativecommons.org/licenses/by/4.0/> University of California OSC



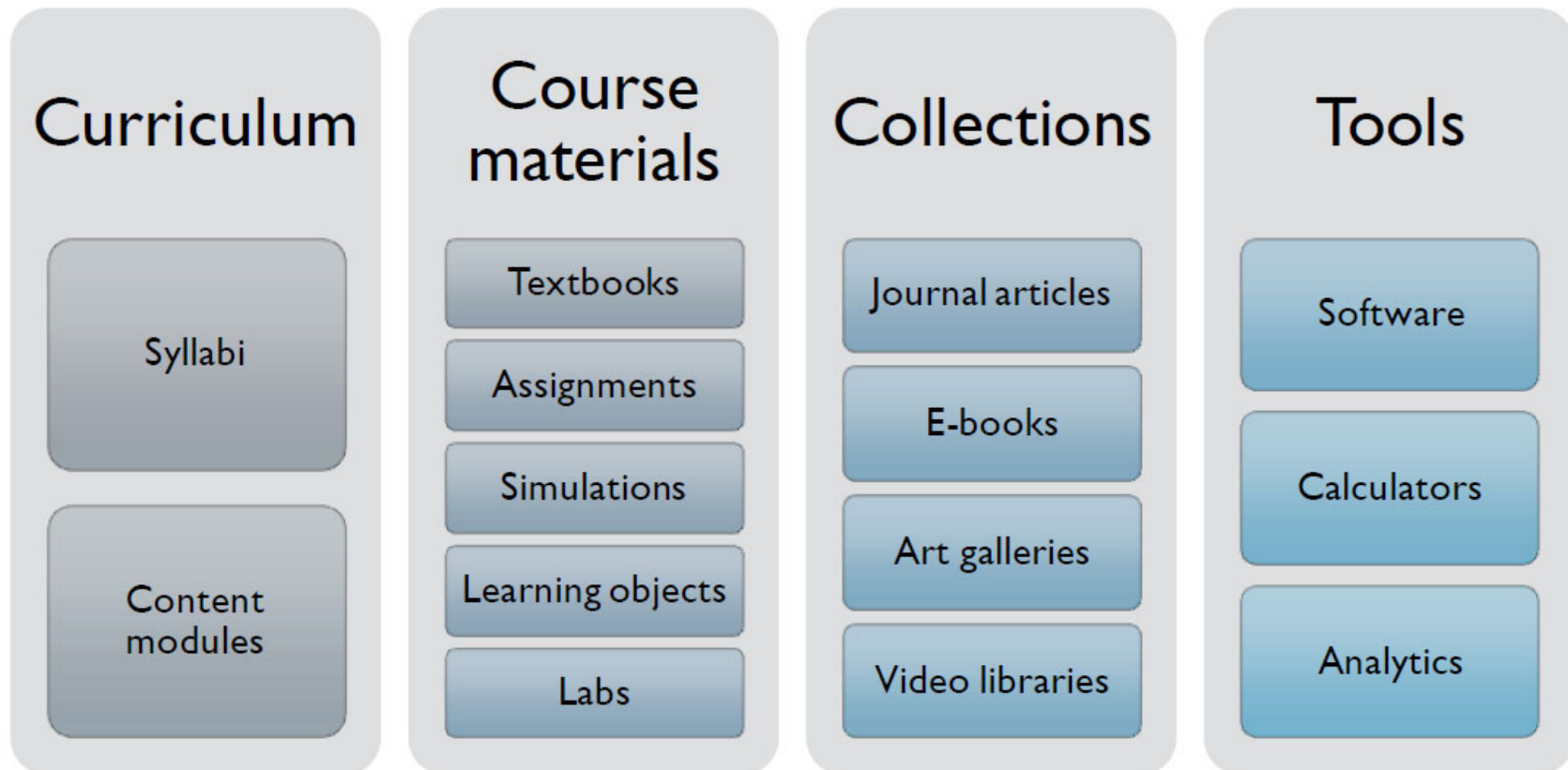
Open Educational Resources (OERs)

Teaching, learning, and research resources that reside in the public domain or have been released under an intellectual property license that permits their **free use and re-purposing** by others.

- William and Flora Hewlett Foundation

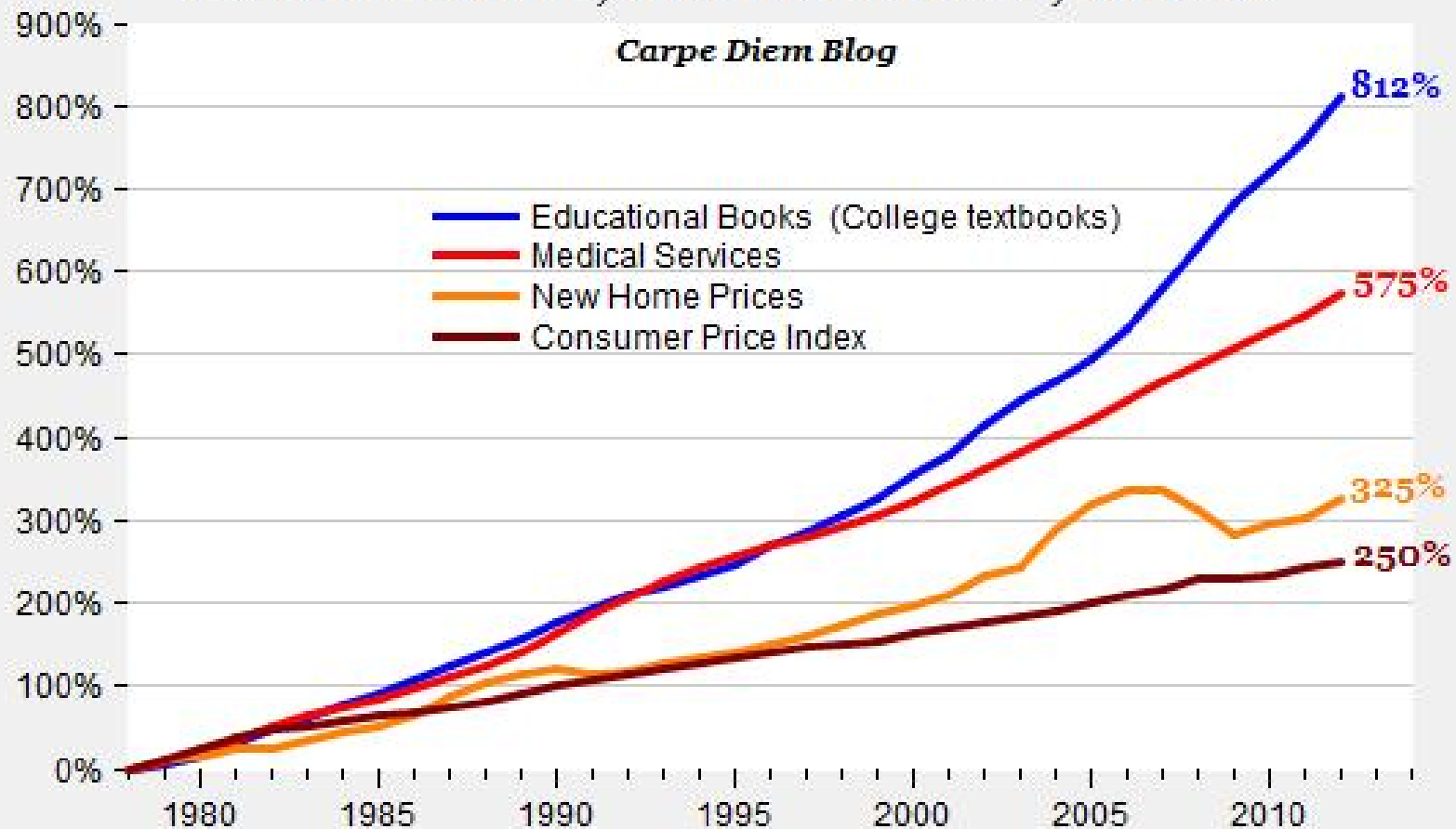


What forms might OERs take?



Percent Change Since 1978 for Educational Books, Medical Services, New Home Prices, and CPI

Carpe Diem Blog



Sources: BLS, Census Bureau

Digital scholarship

“The use of digital evidence, methods of inquiry, research, publication and preservation to achieve scholarly and research goals.” – Wikipedia

What might this encompass?

- Digital mapping
- Data visualization
- Text analysis/encoding
- Subject-based online archives
- Digital collections and exhibits
- Media content creation – audio, video, still image, web, and more



Open Access coalition-building



<https://sparcopen.org/>

The OASPA logo consists of the letters "OASPA" in a bold, sans-serif font. The "O" is green, and the remaining letters "ASPA" are dark blue.

Open Access Scholarly
Publishers Association

<https://oaspa.org/>

Why Open Matters

\$3.2T

Potential increase in global
economy due to Open Data

\$267k

Avg student savings/year at
SPARC members using OER

905,687

Number of open access
articles according to OASPA

Open Access coalition-building

DOAJ DIRECTORY OF
OPEN ACCESS
JOURNALS

Home

Search

Browse Subjects

<https://doaj.org>



openstax™

Access. The future of education.

<https://openstax.org/>



**Open Textbook
Network**

WE ARE A COMMUNITY
DEDICATED TO RESULTS

600+

Campuses
represented

**\$8.5
Million**

Student savings by
OTN members

45%

of faculty who
attend an OTN
workshop adopt an
open textbook

<https://research.cehd.umn.edu/otn/>



PEER REVIEW CRITERIA GUIDE



A glass wall in a modern office or classroom. The wall is covered with handwritten notes and diagrams in pink and green markers. The notes include "Work on Digital Portfolio", "IN ORDER TO:", "Brainstorm", and "REORGANIZE". There are also numbered circles (1, 2, 3) and a diagram of a staircase. The background shows a desk with a computer monitor and some papers.

**How does all this
connect to learning
spaces?**

JOURNAL OF LEARNING SPACES



[HOME](#) [ABOUT](#) [LOGIN](#) [SEARCH](#) [CURRENT](#) [ARCHIVES](#) [ANNOUNCEMENTS](#)

Home > **Vol 6, No 3 (2017)**

Journal of Learning Spaces

Announcements

No announcements have been published.

[More Announcements...](#)

JOURNAL CONTENT

Search

Search Scope

All

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)
- [Other Journals](#)

Vol 6, No 3 (2017)

<http://libjournal.uncg.edu/jls/index>

Word usage analysis of article titles revealed that the four most commonly used words are **learn**, **space**, **design**, and **student**. Followed by this are **classroom**, **library**, **university**, **academic**, and **teach**.



Learn	30	Library	8	Common	3	Instructor	3	Use	3
Space	29	University	8	Review	3	Faculty	3	Book	3
Design	10	Academic	5	Active	3	Community	3	Consideration	2
Student	10	Teach	4	Impact	3	New	3	Analysis	2
Classroom	9	Collaborative	3	Collaboration	3	Living-Learn	3	Intentional	2

Content Highlights

Article ID	Article Title	Issue	Abstract Views	PDF
284	Learning Space Service Design	Vol 1, No 1 (2011)	6505	4717
392	Learning space attributes: reflections on academic library design and its use	Vol 1, No 2 (2012)	5866	9343
381	Leveraging a New Building to Overcome First and Second-Order Barriers to Faculty Technology Integration	Vol 2, No 1 (2013)	1092	9031
714	Collaborative knowledge creation in the higher education academic library	Vol 3, No 1 (2014)	1711	780
766	Matching Instructors and Spaces of Learning: The impact of classroom space on behavioral, affective and cognitive learning.	Vol 4, No 1 (2015)	1201	722
882	Psychology of Learning Spaces: Impact on Teaching and Learning	Vol 5, No 1 (2016)	383	337

Journal of Learning Spaces
Volume 1, Number 2. 2012

Promoting Active Learning in Technology at the University

Sam Van Horne Cecilia Murniati Jo
The University of Iowa The University of Iowa The U

In this case study, the authors describe the success of a technology-infused TILE classrooms at the University of Iowa campus units devoted to instructional technologies. The TILE Initiative has provided instructors with a new set of tools. The authors detail the implementation of the TILE classrooms and how instructors design effective instruction for these classrooms. This helps improve the process of ensuring faculty activities in a technology-infused learning environment.

Journal of Learning Spaces
Volume 6, Number 3. 2017



ISSN 21586195

Reforming the Environment: The Influence of the Roundtable Classroom Design on Interactive Learning

Caroline S. Parsons
The University of Alabama

This study investigated the influence of physical and virtual learning spaces on interactive learning in a college and university setting. Qualitative analysis of an undergraduate liberal arts program that employs the use of roundtable classrooms was conducted. Interview and focus group data from students and faculty, along with classroom observations, resulted in

Collaborative knowledge creation in the higher education academic library

Young S. Lee
Michigan State University

Matthew A. Schottenfeld
Fordham University

Collaboration has become a core competency of the 21st century workforce. Thus, the

academic library in higher education to produce
encourage collaboration in the academic library,
technology to infrastructure and system furniture are

Journal of Learning Spaces
Volume 4, Number 1. 2015



ISSN 21586195

Learning Theory Expertise in the Design of Learning Spaces: Who Needs a Seat at the Table?

Michael M. Rook
The Pennsylvania State
University

Kou
The Penn
Un

Overcome First and Second-Order Technology Integration

Michael Holly
Higher Education

Carla A. Costello
The College of William and Mary

<http://libjournal.uncg.edu/jls/index>

Sign up today!

The screenshot shows the UNCG website header with the 125th anniversary logo and navigation links. Below the header is a yellow bar with library-related links. The main content area features the 'Journal of Learning Spaces' title and a navigation menu. The 'Register' page is displayed, with a message stating that self-registration is disabled and users should use an electronic form. A search sidebar on the right includes a search box, a search scope dropdown set to 'All', and a list of browse options. At the bottom of the sidebar is a font size selector. The footer includes a Facebook link and a Creative Commons license notice.

UNCG
CELEBRATING 125 YEARS OF
OPPORTUNITY & EXCELLENCE

Search UNCG

Prospective Students | Current Students | Faculty & Staff | Alumni | Community & Friends

CAMPUS LINKS

University Libraries | Hosted Journals | University Libraries Services | About the Libraries

Journal of Learning Spaces

HOME ABOUT LOGIN SEARCH CURRENT ARCHIVES ANNOUNCEMENTS

Home > User > Register

Register

Self-registration is currently disabled due to a technical problem. If you are a new author, reader, or reviewer trying to set up an account, [please use this electronic form](#).

Your request will be sent to the appropriate journal manager, and an account will be created for you. If you need further assistance, [please e-mail us](#).

- [Login](#)

ISSN: 21586195

Visit the [Journal](#)

This work is licensed under a Creative Commons License.

JOURNAL CONTENT

Search

Search Scope

All

Search

Browse

- [By Issue](#)
- [By Author](#)
- [By Title](#)
- [Other Journals](#)

FONT SIZE

4

<http://libjournal.uncg.edu/jls/user/register>

Focus and Scope

A peer-reviewed, open-access journal published biannually, *The Journal of Learning Spaces* provides a scholarly, multidisciplinary forum for research articles, case studies, book reviews, and position pieces related to all aspects of learning space design, operation, pedagogy, and assessment in higher education.

We define *learning* as the process of acquiring knowledge, skill, or understanding as a result of study, experience, or teaching.

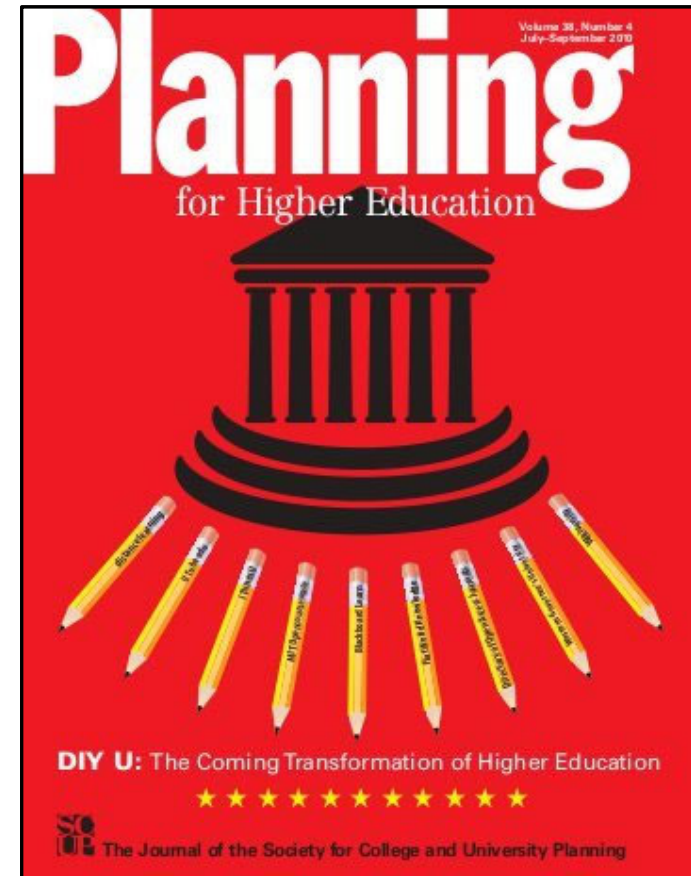
Learning spaces are designed to support, facilitate, stimulate, or enhance learning and teaching. *Learning spaces* encompass formal, informal, and virtual environments.

Value

- Strengthen relationships between the Libraries, faculty, and scholarly communities
- Meet needs of campus faculty
- Support new publishing models
- Facilitate content creation
- Demonstrate commitment to open access



Non-OA Competition



Thank you!

Michael Crumpton

Assistant Dean for
Administrative Services

macrumpt@uncg.edu

Anna R. Craft

Coordinator of
Metadata Services

arcraft@uncg.edu



Journal of Learning Spaces:

<http://libjournal.uncg.edu/jls/index>