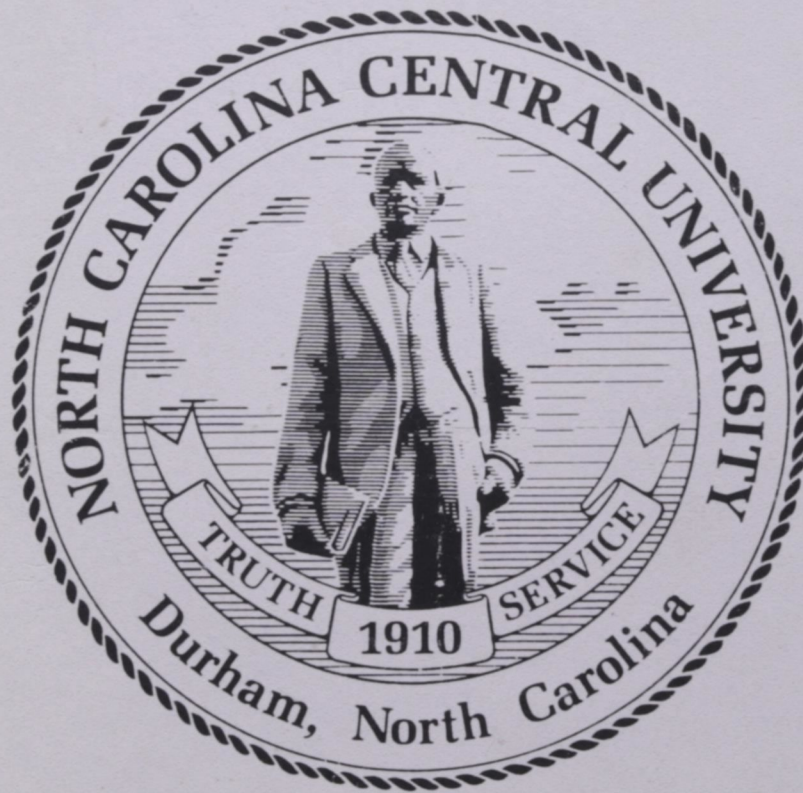


FACTS

1999 - 2000



James E. Shepard, Founder

NORTH CAROLINA CENTRAL UNIVERSITY

OFFICE OF
RESEARCH, EVALUATION AND PLANNING
DURHAM, NORTH CAROLINA

F A C T S

1999 - 2000

by

**Sandra E. Davis
Helen L. Faucette
Margaret W. Harrison
Sylvia C. Seward**

**Senior Advisors:
Fitzpatrick U. Anyanwu
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Office of Research, Evaluation and Planning

May 2000

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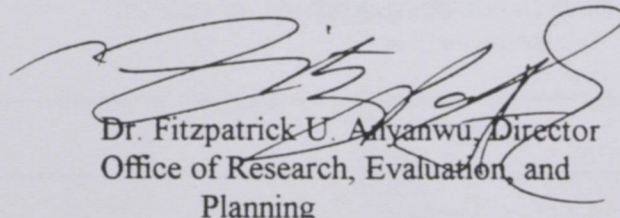
Preface

I am pleased to present to you, the annual **FACTS** Book of North Carolina Central University for **1999/2000** school year. Like its predecessors, this year's **FACTS** provides a historical context in which to review the University's development. It provides useful information and knowledge about the University and its activities, and serves as a pertinent resource for planning and decision support.

The **NCCU FACTS** Book is designed and produced by the Office of Research, Evaluation, and Planning. An electronic version of the publication is now available and can be accessed through the office **WEBPAGE** at <http://www.nccu.edu/offices/rep/wel.htm>. As always, we will continue to refine the **NCCU FACTS** Book. A form is included for your convenience, should you choose to offer any suggestions and/or comments.

Special thanks to the staff of the office for the successful completion of this year's **FACTS**, and especially to Ms. Sandra Davis, Ms. Helen Faucette, Ms. Sylvia Seward and Ms. Margaret Harrison for committing very significant effort to the development of this invaluable resource. We hope you find **FACTS 1999-2000** useful.

Sincerely,



Dr. Fitzpatrick U. Anyanwu, Director
Office of Research, Evaluation, and
Planning

**FACTS
1999-2000**

Evaluation, Comments, and Suggestions Page

Please use the space below to evaluate, comment, or make any suggestions you wish the office to consider in its effort to improve the FACTS. Send you feedback to: Office of Research, Evaluation, and Planning, Attention: Sandra Davis, Director of Institutional Studies, 217 Taylor Education Building, NCCU Durham, NC 27707. You may also e-mail or fax your feedback to Ms. Davis. Fax number: (919)530-7973, e-mail: sdavis@wpo.nccu.edu. Thank you.

Your Name: (Optional) _____

Your Address or Location: _____

1. Describe any information that you wish to be considered for addition to the next FACTS

2. Please provide the page number and description of any information that may need farther clarification, updated, or deleted

3. Please Provide any other comments and/or suggestions that you wish this office to consider in the next FACTS

EAGLE FACTS

Location:	Durham, North Carolina	
ENROLLMENT	*Resident	**Extension
	5441	154
Gender:	Male	1929
	Female	3512
Class Level:	Undergraduate	3942
	Graduate	1132
	First Professional	367
Ethnic Origin:	African American	4489
	American Indian	38
	Asian	41
	Hispanic	40
	White	702
	Other	32
	NRA	99
Residency:	In-State	4864
	Out-of -State	577
Classification:	Freshmen	1009
	Sophomore	949
	Junior	874
	Senior	1048
	Sp. Undergrad	62
	Graduate	962
	Sp. Grad	170
	First Professional	367
GRADUATION:		
Degrees Awarded:		1071
Gender:	Male	329
	Female	742
Degree Type	Bachelors	714
	Masters	258
	First Professional	99
Ethnic Origin:		
Afr. Amer.	Undergraduates	632
	Graduates	147
	First Professional	45
Whites	Undergraduates	71
	Graduates	96
	First Professional	46
Others	Undergraduates	11
	Graduates	15
	First Professional	8
Undergraduates	Male	234
	Female	480
Graduates:	Male	47
	Female	211
First Profis:	Male	48
	Female	51

COST OF FINANCING NCCU'S EDUCATION

Tuition Cost Per Academic Year		
In-State:	Undergraduate	962.00
	Graduate	982.00
	First Professional	982.00
Out-of-State	Undergraduate	8232.00
	Graduate	8252.00
	First-Professional	10086.00

ADMISSIONS AND ENROLLMENT:

First Time Freshmen:	Applicants	1808
	Acceptances	1289
	Enrollees	653
Enrollees:	Avg. HS Rank	45.37
	Avg. HS GPA	2.59
	Avg. SAT Score	876
	Avg. ACT Score	17
Other First-Time Enrollees	Graduate	178
	First Professional	114
	Special	52
Transfer Students:	Freshmen	129
	Sophomore	59
	Junior	30
	Senior	55
	Graduate Special	2
	First Professional	—
	Special	1
Returning Students:	Freshmen	18
	Sophomore	21
	Junior	23
	Senior	23
	Graduate	15
	First Professional	—

Continuing Students	Freshmen	209
	Sophomore	869
	Junior	821
	Senior	970
	Graduate	769
	First Professional	253
	Special	9
	Graduate Special	54

EMPLOYMENT:

All Employees	Full Time	Part Time
Gender:	872	216
	Male	389
	Female	483
Ethnic Origin:	Afr.Ame.	715
	White	125
	Other	32
Teaching Faculty	Full-Time	284
		126

*Headcount with Resident Credit Hours.

**Headcount with Extension Only Credit Hours as of freeze date.

Facts About the University

STATEMENT OF PURPOSE

History and Background

North Carolina Central University, a state supported liberal arts institution, was chartered in 1909 as a private institution and opened to students on July 10, 1910. It was founded by Dr. James E. Shepard. To this end, the training of all students has been entrusted to the most capable teachers available.

The institution's early years were characterized by a wealth of enthusiasm and high endeavor, but not of money. Private donations and student fees constituted the total financial support of the school, and the heavy burden of collecting funds rested on the President.

In 1915, the school was sold and reorganized, then becoming the National Training School. During this period of its history, Mrs. Russell Sage of New York was a generous benefactor of the school.

In 1923, the General Assembly of North Carolina appropriated funds for the purchase and maintenance of the school; thus, in that year it became a publicly-supported institution and was renamed Durham State Normal School. Two years later, the General Assembly converted it into the North Carolina College for Negroes, dedicating it to the offering of liberal arts education and the preparation of teachers and principals of secondary schools.

At its 1927 session, the General Assembly began a program of expansion of the college plant to conform to the needs of an enlarged academic program. The interest of the honorable Angus W. McLean, then Governor of North Carolina, and his belief in the institution aided greatly in the promotion of this program. State appropriations were supplemented by a generous gift from B. N. Duke and by contributions from citizens of Durham in 1929. The 1930's afforded federal grants and State appropriations for a new

program of physical expansion and improvement of educational facilities; this program continued until the beginning of World War II.

The College was accredited by the Southern Association of Colleges and Secondary Schools as an "A" class institution in 1937 and was admitted to membership in this association in 1957.

The General Assembly of 1939 authorized the establishment of graduate work in liberal arts and the professions. Pursuant thereto, graduate courses in the Arts and Sciences were first offered in that same year; the School of Law began operation in 1940, and the School of Library Science was established in 1941.

In 1947, the General Assembly changed the name of the institution to North Carolina College at Durham.

On October 6, 1947, Dr. Shepard, the founder and President of the college, died. The Board of Trustees appointed an interim committee consisting of Dr. Albert E. Manley, Dean of the College of Arts and Sciences; Miss Ruth G. Rush, Dean of Women; and Dr. Albert L. Turner, Dean of the School of Law, to administer the affairs of the institution until the election of the second president.

On January 20, 1948, Dr. Alfonso Elder was elected President of the institution. At the time of his election, Dr. Elder was serving as head of the Graduate Department of Education and had formerly been Dean of the College of Arts and Sciences. Dr. Elder retired September 1, 1963.

Dr. Samuel P. Massie was elected as the third President of the college on August 9, 1963. Dr. Massie came to the institution from Washington, D.C., where he was Associate Program Director for Undergraduate Science Education of The National Science Foundation and Professor and Chairman of the Department of Pharmaceutical Chemistry at Howard University. He resigned

on February 1, 1966.

The Board of Trustees appointed an interim committee consisting of Mr. William Jones, Business Manager; Dr. Helen G. Edmonds, Graduate Dean; and Dr. William H. Brown, Professor of Education, to administer the affairs of the institution until the fourth president took office.

On July 20, 1966, Dr. Albert N. Whiting was named the fourth president of the institution. He came to North Carolina College from Baltimore, Maryland, where he had been Dean of the Faculty of Morgan State College. Dr. Whiting served as President and Chancellor from July 1, 1967, until his retirement on June 30, 1983.

In 1969, the General Assembly changed the name of the institution to North Carolina Central University. On July 1, 1972, North Carolina Central University became a constituent institution of The University of North Carolina.

On July 1, 1983, Dr. LeRoy T. Walker became Interim Chancellor of the University. He had served the institution as Chairman of the Department of Physical Education and Recreation, Head Track Coach, and Vice Chancellor for University Relations. At their February 1986 meeting, the University of North Carolina Board of Governors, at the request of the University's Board of Trustees, decreed that Dr. Walker was Chancellor of the University rather than Interim Chancellor and made that action retroactive to the beginning of his term.

Dr. Tyronza R. Richmond, formerly Dean of the School of Business, succeeded Dr. Walker as Chancellor on July 1, 1986. Prior to his arrival at North Carolina Central University, Dr. Richmond was Associate Dean and Professor at the School of Business and Public Administration at Howard University.

Dr. Richmond resigned as Chancellor to return to the classroom and was succeeded on January 1,

1992 by Dr. Donna J. Benson as Interim Chancellor.

On July 31, 1992, Atty. Julius L. Chambers was appointed Chancellor of North Carolina Central University by the Board of Governors. He assumed that office on January 1, 1993. Atty. Chambers was formerly Director-Counsel for the NAACP Legal Defense and Educational Fund, Inc.

Mission of the University

North Carolina Central University is a comprehensive university offering programs at the undergraduate and graduate levels. It is the nation's first liberal arts institution founded for African Americans. The University maintains a strong liberal arts tradition and a commitment to academic excellence in a diverse educational and cultural environment. It seeks to encourage intellectual curiosity and to enhance the academic and professional skills of its students and faculty.

The mission of the University is to prepare students academically and professionally and to promote consciousness of social responsibility and dedication to the advancement of the general welfare of the people of North Carolina, the United States, and the world. The University will serve its traditional clientele of African American students; it will also expand its commitment to meet the educational needs of a student body that is diverse in race and other socioeconomic attributes.

Teaching is the primary focus of the University. As a part of that focus, the University encourages its faculty to pursue intellectual development and rewards effective teaching. The University recognizes, however, the mutually reinforcing impact of scholarship and service on effective teaching and learning. North Carolina Central University, therefore, encourages and expects faculty and students to engage in scholarly, creative, and service activities which benefit the global community.

The University has developed Institutional Goals that are consistent with and that emanate from the ideals delineated in the University Mission Statement.

Institutional Goals/Issues

1. To recruit and admit a culturally diverse student body with good potential for academic success and to retain those students to graduation.
2. To enhance academic programs, academic support systems, and cultural opportunities that encourage among students, faculty, and staff strong positive attitudes toward learning and the intellectual discipline to ensure familiarity with research and problem-solving methods, the ability to employ critical thinking skills, the ability to synthesize knowledge from many sources, the sharpening of communication skills, the capacity for self-directed learning, and a commitment to life-long education.
3. To continue to develop academic programs that provide students opportunities to acquire a knowledge of languages, an understanding of the social, the human, and the physical sciences, and of the humanities, the fine and the performing arts.
4. To advance high academic and intellectual standards to ensure increased student success on standardized subject tests and certifying examinations.
5. To foster in students intellectual inquiry and a research discipline that will result in increased numbers of graduates pursuing terminal degrees.
6. To ensure that graduates of University programs have the technical skills and knowledge requisite for applying technology to accomplishing tasks, addressing challenges, and solving problems that will

arise in their chosen careers.

7. To provide educational and social environments that foster in students increased understanding of their cultural heritage and of the diversity inherent in the existing social order.
8. To encourage outstanding performance in teaching, scholarship, creativity, and service.
9. To foster new and innovative research activities that are funded through grants and partnerships.
10. To enhance and develop programs that will increase diversity among students, faculty, and staff.
11. To further promote educational, research, training, cultural, and athletic programs and events that respond to the needs of the broadening local and regional University community.
12. To monitor financial operations and personnel administration to ensure fiscal soundness and accountability for resources and services.

Indicators of Success are used to determine the extent to which Institutional Goals have been achieved. A specific Indicator of Success may apply to goals that relate to educational programs, educational support programs, or both. The University's Indicators of Success for reaching the Institutional Goals are incorporated in successive planning and evaluation processes to ensure the achievement of Institutional Goals and to ensure the quality of programs and offerings.

STATEMENT OF ACCREDITATION

North Carolina Central University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's degrees and master's degrees.

The School of Law is accredited by the American Bar Association. The program in Library Science is accredited by the American Library Association and the program in Nursing by the Accrediting Services, National League for Nursing, Inc. Programs at the bachelor's and master's levels in early childhood education, elementary teaching, secondary teaching, and K-12 teaching, and at the master's level in educational communication and information technology, school principalship, supervision/curriculum development, and guidance counseling are accredited by the National Council for Accreditation of Teacher Education (NCATE). All of these specialized accrediting bodies are recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education.

Teacher Education Programs are approved by the North Carolina State Department of Public Instruction. The North Carolina Board of Nursing approves the Nursing Program. The School of Law is approved by the North Carolina State Bar Council. The Sociology Department was accredited by the Council on Social Work Education in June 1999.

AFFIRMATIVE ACTION/NON-DISCRIMINATION STATEMENT

North Carolina Central University is committed to the principles of affirmative action and non-discrimination. The University welcomes diversity in its student body, faculty, staff and administration. It admits, hires, evaluates, promotes and rewards on the basis of the needs of the University and relevant performance criteria without regard to race, gender, age, disability, national origin, ethnicity, veteran's status, religion, sexual orientation or lifestyle. It actively promotes respect of each individual.

In addition to those individuals already formally affiliated with the University, these affirmative action, non-discrimination principles are applied equally to all applicants for admission to any of the University's academic programs and to all applicants for employment by the University in any of its enterprises. The University maintains an Affirmative Action Officer, Affirmative Action/Non-Discrimination Committee and a system for addressing concerns relating to affirmative action and non-discrimination principles.

DISABILITY SERVICES COMPLAINTS

Grievances in regard to rights under Section 504 should be filed with the Director of Student Support Services. This non-discrimination policy covers admission and activities, including but not limited to academic admissions, financial aid, educational services, and employment. Anyone desiring information concerning these provisions should contact:

Director of Student Support Services
Section 504 Coordinator
North Carolina Central University
Telephone (919) 560-6325

**THE UNIVERSITY OF NORTH CAROLINA
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Ex-Officio

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OFFICERS OF GENERAL ADMINISTRATION**

1999-00

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Jane Morton	
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for Finance and University Property /Officer

Kitty McCollum Associate Vice President for
Finance and University Benefits Officer

Kenneth D. Craig Assistant Vice President
for Finance and Service Officer

William Barlow Assistant Vice Presidents
Constance G. Mallette for Finance
Laura Young

Ralph J. McLester Director of Special Projects

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Resources and Chief Information Officer

Robyn Render Associate Vice President for
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Paul M. Hudy Director, Networking and
Media Services

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Procurement

Jarret S. Cummings Special Assistant to the
Vice President

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Elizabeth C. Bunting Associate Vice Presidents
Lee Culpepper for Legal Affairs
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James C. Sadler Assistant Vice President
for Planning

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Assessment and Public Service

A. Troy Barksdale Associate Vice President for
Program Assessment and Public Service

Larry Mayes Assistant Vice President for
Program Assessment

Robert F. Hill, Jr. Director of Information Systems

Xiaoyun Yang Director of Data Collection and
Reporting

Billy Helton Assistant Director of
Data Collection and Reporting

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Affairs & University Advancement

Clifton B. Metcalf Associate Vice President for
State Governmental Affairs

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Federal Relations

University-School Programs Division

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School Programs

Charles Thompson Director, N. C. Education
Research Council

Samuel Houston Executive Director, Center for
School Leadership Development

Kenneth Jenkins Director, Principals'
Executive Program

Karen F. Gerringer Director, N. C. Principal
Fellows Program

Julia Kron Director, NC Teacher Academy

Dorothy Mebane Director, NC TEACH

Barnett Berry Executive Director, Southeast
Center for Teaching Quality

Alisa Chapman Director, Instructional Technology

UNC Center for Public Television

Tom Howe Director and General Manager

Gail Zimmerman Associate General Manager

**NORTH CAROLINA CENTRAL UNIVERSITY
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R. Edward Stewart Durham

Robert C. Williams Fayetteville

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OFFICERS AND ADMINISTRATIVE STAFF
1999-2000**

OFFICE OF THE CHANCELLOR

Julius L. Chambers, LL.M.	Chancellor
Margot M. Flood, B.A.	Assistant to the Chancellor
James E. Tyson, B.S.	Executive Assistant to the Chancellor
Yolanda P. Banks, B.B.A.	Internal Auditor
George H. Walls, M.A.	Special Assistant to the Chancellor
J. Lin Dawson, M.S.	Athletic Director
McDonald Vick, B.A.	Chief of Security
Lula G. Thorpe, B.A.	Special Assistant to the Chancellor
Kaye R. Webb, J.D.	Legal Assistant
Melvin L. Riggs, M.S.	Title III Coordinator
Carmelita Spicer, M.Ed.	Director of Public Relations
Audrey L. Crawford-Turner, J.D.	EEO/Affirmative Action Officer
Kenneth R. Harewood, Ph.D.	Director, Biomedical/Biotechnological Research
Richard Cravener, Jr., B.S.	Director, Health & Safety

OFFICE OF THE PROVOST/ACADEMIC AFFAIRS

Eugene A. Eaves, Ph.D.	Interim Provost, Vice Chancellor
Franklin B. Carver, Ph.D.	Assistant Vice Chancellor for University Programs
Thomas E. Midgette, Ph.D.	(Interim) Director, Institute for the Study of Minority Issues
Theodore R. Parrish, D.P.H.	Director, Community Services Programs
James L. Ellerbe, M.A.	Assistant to the Provost/Vice Chancellor for Administration and Fiscal Accounting
Donald Baker, M.A.	Manager, Radio Station

SCHOOL OF GRADUATE STUDIES

Rudolph S. Jackson, Ph.D.	Dean
---------------------------	------

COLLEGE OF ARTS AND SCIENCES

Bernice D. Johnson, Ph.D.	Dean
Lana T. Henderson, Ph.D.	Associate Dean
Mattie E. Moss, Ph.D.	Associate Dean

Academic Department Chairs

Melvin Carver, Ph.D.	Art
Sandra L. White, Ph.D.	Biology
Wendell W. Wilkerson, Ph.D.	Chemistry
George P. Wilson, Ph.D.	Criminal Justice
Johnny B. Alston, III, Ph.D.	Theatre
Arlene Clift-Pellow, Ph.D.	English
Albert P. Barnett, Ph.D.	Geography
Theodore R. Parrish, D.P.H.	Health Education
Freddie L. Parker, Ph.D.	History

Debra O. Parker, Ph.D.
Alade O. Tokuta, Ph.D.
Thomas N. Hammond, Ph.D.
Brenda S. Hampden, J.D.
W. Kaye McDonald, Ph.D.
Virginia Politino, Ph. D.
Charles R. Jones, Ph.D.
Jarvis A. Hall, Ph.D.
Linda K. Pratt, Ph.D.
James C. Davies, Ph.D.

Human Sciences
Mathematics/Computer Sciences
Modern Foreign Languages
(Interim) Music
Nursing
Physical Education and Recreation
Physics
Political Science
(Interim) Psychology
Sociology

SCHOOL OF BUSINESS

H. James Williams, Ph.D.
Mary L. Phillips, Ph.D.
Youngil Cho, Ph.D.
(Vacant)

Dean
Associate Dean for Graduate Programs
Associate Dean for Undergraduate Studies
Associate Dean for Student Affairs

SCHOOL OF EDUCATION

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Cecelia Steppe-Jones, Ph.D.
Doris T. Williams, D.Ed.

Dean
Associate Dean
Assistant Dean

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Adrienne M. Fox, J.D.
Adrienne L. Meddock, J.D.
Ronald S. Douglas, J.D.
Monica K. Kalo, J.D.
Renee F. Hill, J.D.
Lisa Morgan, J.D.
M. Victoria Taylor, J.D.
Nichelle Jones Perry, J.D.
Lydia E. Lavelle, J.D.
Towana V. Green, M.A.

Dean
Associate Dean
Assistant Dean for Evening Program
Assistant Dean for Day Program
Assistant Dean for Development
Assistant Dean for Student Programs
Director of Placement
Director of Recruitment
Academic Development Specialist
Director of Alumni Relations
Director of Development

SCHOOL OF LIBRARY AND INFORMATION SCIENCES

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Duane Bogenschneider, M.L.I.S.
Robert D. Montgomery, M.A.

Dean
Enrollment Manager
Director, Information Services

UNIVERSITY COLLEGE

Beverly W. Jones, Ph.D.
Reginald K. Smith, M.P.A.
Tun K. Nyein, Ph.D.

Dean
Assistant to the Dean
(Interim) Assistant Director of Distance Education

RESEARCH, EVALUATION AND PLANNING

(Vacant)
Fitzpatrick U. Anyanwu, D.Ed.
(Vacant)
Patsy C. Spencer, M. S.
Sandra E. Davis, M.B.A.

Associate Vice Chancellor
Director, Research, Evaluation and Planning
Director, Research and Planning
Manager, Research and Evaluation
Director, Institutional Studies

INFORMATION TECHNOLOGY

James H. Stewart, M.A.

Kenneth L. Chambers, Ph.D.

Donald R. Nolen, M.P.H.

Paul Harrison, B. S.

Chief Information Officer
(Interim) Director, Information Technology Services
(Interim) Director, Administrative Technology Services
Operations Manager

ACADEMIC SERVICES

LaFayette W. Lipscomb, Ph.D.

(Vacant)

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Mildred L. Lyon, M.A.

Alice J. Mayer, J.D.

Vernelle Massey-Webb, B.A.

Barbara S. Moore, B.A.

Leon B. Hardy, Ph.D.

N. Scherrye Williams, M.A.

Stevenson Hicks, B.S.

Associate Vice Chancellor
Director of Admissions
(Acting) Enrollment Manager
University Registrar
Associate Registrar
Assistant Registrar
Director, Health Careers
Director, Honors Program
(Interim) Director, University Testing
(Interim) Assistant Director, University Testing

ACADEMIC ADVISING

Mattie E. Moss, Ph.D.

Sarah Bell-Lucas, M.A.

Director
Academic Advising Coordinator

ACADEMIC SUPPORT

Ann T. Edmonds, M.Ed.

Director

ART MUSEUM

Kenneth G. Rodgers, M.F.A.

Director

LEARNING RESOURCES

Marvin E. Duncan, Ph.D.

Lawrence S. Lovette, M.A.

Robin S. Hanes, M.A.

James E. Osler, D.Ed.

Director
Associate Director
Associate Director
Assistant Director

LIBRARY SERVICES

Benjamin F. Speller, Jr., Ph.D.

(Interim) Director

SPONSORED RESEARCH AND PROGRAMS

Tyrone Eaton, B.S.

Director

DEVELOPMENT

(Vacant)

Gloria A. Hayes, B.S.

Tonia D. Butler, J.D.

Jacqueline H. Brodie, M.A.

Michelle Palmer, B.S.

Lillie B. Elliott-Holloway

E. Elaine Barbee

Stephanie B. Troy, B.A.

Alfred E. Richardson, Sr., B.A.

Vice Chancellor
(Interim) Associate Vice Chancellor
Assistant to Vice Chancellor for Development
Executive Assistant to Vice Chancellor for Development
Research Assistant
Coordinator of Information Services
Office Manager
Gift Coordinator
Director of Major Gifts

Roger R. Gregory, B.S.
Susan L. Hester, M.P.H.

Director of Alumni
Director, Annual Giving

FOUNDATION

(Vacant)

Yvonne Fisher, B.S.
KaSandra Bryant, B. S.
L. Michelle Dobbins, B.B.A.

Executive Director of N.C.C.U. Foundation, Inc.
Foundation Accountant
Accounting Assistant
Accountant

FINANCIAL AFFAIRS

Wilbur R. Jones, M.B.A., C.P.A., C.I.A.

Lola T. McKnight, B.S.

Lisa B. Mitchell, B.S.

Geraldine Peters, B.A.

Mozell Robinson, B.S., C.P.M.

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Lula M. Bullock, B.S.

Ralph E. Fennell, B.S., C.P.M.

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Norman P. Smith, B.A.

Douglas M. Smith, B. A.

David P. Lowe, B.A.

Vacant

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Joe Alston, B.S.

Geno M. McCree, B.A.

Lamont E. Perry, B.A.

Wanda P. McDonald

Calvin E. Ramseur

Lawrence Lisborg, Certified Chef

Ursula H. Berger, B.A.

Marshall T. Mitchell

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Edward Eng, M.Engr.

Edward O. King, M.S.E.E., Ph.D.

Aaron J. Barnes

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Godfrey B. Herndon, J.D.

Shirley B. Ragland, M.A.

Sheila L. Stone

Vice Chancellor
Director of Student Accounting & Collections
Federal Loans Officer
Student Accounting Supervisor
Director of Administrative Services
Associate Vice Chancellor
Budget Officer
Comptroller
Financial Reporting Manager
Director of Cash Disbursements
Director of Quality Assurance and Reporting
Accounts Payable and Travel Supervisor
Accountant
Grants Officer
Director of Systems and Procedures
Director of Business Services
Book Store Manager
Ticket Office Manager
Post Office Manager
Central Stores/Receiving Manager
Director of Food Services
Business Services Manager
Central Graphics Copy Center Manager
Vending/Eagle Copy Operations
Director of Physical Plant/Facilities
Facilities Building Systems Engineer
Building Maintenance Supervisor
Facilities Electrical Engineer
Housekeeping Administrator
Grounds Supervisor
HVAC Supervisor
Director of Scholarships & Student Aid
Assistant Director of Scholarships & Student Aid
Scholarships and Student Aid Manager
Student Services Manager
Director of Scholarships & Awards
Director of Purchasing
Purchasing Manager
Data Coordinator

Vacant

Ronald D. Reaves, B.S.
Brenda E. Harris, A.A.
Vanessa Gregory, A.S.
Carolyn J. Thomas, M.A.
Barbara A. DeLon

Director of Human Resources
Assistant Director of Human Resources
Employment Officer
Employee Services Officer
Benefits Officer
Technical Advisor

STUDENT AFFAIRS

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Evelyn C. Deck, M.A.
Louis Velez, M.A.
James B. Fuller, Ed.D.
Paul Goldblatt, M. A.
Peggy Alexander, M.A.
Carmen Dorsey, M.A.
Phyllis F. Shumate, M.A.
Dietrich A. Morrison, M.A.
Michael D. Page, M.DIV.
Thurman Prescott, Jr., B.A.
Carolyn J. Rogers, M.S.N.

Vice Chancellor
Associate Vice Chancellor
Dean of Students for Judicial Affairs
Assistant Dean of Students
Director, Student Support Services
Director, Residence Operations
Dean of Student Learning
(Interim) Director of University Career Services
Director of Diversity and Multicultural Services
Director of Leadership Development
Director of Campus Religious Life
Director of Student Union/Student Activities
Director of Student/Counseling Services

FACULTY SENATE

Linda K. Norflett, Ph.D.
Julia W. Aucoin, D.Ns.
Rolin Mainuddin, Ph.D.
Pamela S. Glean, J.D.

Chair
Vice Chair
Secretary
Parliamentarian

*Facts Concerning Capital
and Fiscal Operations*

Facilities

INSTRUCTIONAL

Year Completed	Name	Assignable Sq. Ft.	Offices	Class Rooms	Class Labs	Other Labs
1937	Duke Auditorium	10,847	1			
1937	Robinson Science	16,264	22	9	1	10
1950	Edmonds Classroom	14,937	42	10		2
1950	McDougald Gym	33,419	14			
1950	Fine Arts	14,928	9	1	1	4
1950	Shepard Library	39,883	20	4		
1952	Dent Human Sciences	13,088	13	2		7
1955	Taylor Education	25,147	57	10		1
1956	Lee Biology	20,324	17	1		23
1956	Willis Commerce	24,537	54	8	2	3
1957	Biology Greenhouse	440				
1969	Bowling Alley	5,262				
1969	Hubbard Chemistry	20,964	10	3		17
1976	Farrison-Newton Communications	51,129	59	19		6
1976	Edwards Music	15,366	15	2		
1976	Shepard Library Addition	36,518	2			
1980	Turner Law School	52,323	42	4		2
1982	Miller-Morgan Health Science	28,730	31	6		8
1984	Whiting Criminal Justice	18,470	25	8		6
1985	Walker P. E. Complex	101,261	29	7		4
Total		543,837	462	94	4	93

ADMINISTRATIVE/FACULTY/STUDENT SERVICES

Year Completed	Name	Assignable Square Ft.	Offices	Year Completed	Name	Assignable Square Ft.	Offices
1925	Old Chancellor Res.	2,487	2	1963	Black History Ctr. 521 Nelson	1,134	3
1929	Hoey Administration	19,643	85	1963	Honors Court 525 Nelson St.	813	4
1930	Alexander-Dunn	11,803	25	1965	Storage Building	11,694	1
1937	Cottage 1 (Security)	2,028	9	1966	Pearson Cafeteria	21,686	
1937	Jordan House	1,747	8	1968	Elder Student Union	26,543	17
1937	Personnel Building	1,557	2	1977	Physical Plant	7,996	10
1937	517 George St.	1,730	7	1983	Cafeteria Annex	2,824	4
1939	Old Senior	8,230	30	1991	Hayti Heritage Center	2,734	3
1945	Human Resources Bldg.	3,396	13		(Afro-American Resources)		
1950	Old Health Building	15,253	19	1937	William Jones	10,901	35
1956	McDougald Admissions	3,410	7	1940	Student Services Bldg.	15,798	51
TOTAL						173,407	335

Facilities

RESIDENTIAL

Year Completed	Name	Square Ft.	Occupancy	Offices
Residence Halls				
1930	Shepard (coed-honors)	28,733	158	1
1937	McLean (women)	16,649	87	1
1937	Rush (women)	17,187	88	1
1951	Chidley (coed)	77,282	656	7
1951	George St. Apts. (graduate)	10,750	28	
1960	Latham (coed)	28,453	200	1
1966	Baynes (women)	52,314	400	1
1968	Eagleson (women)	55,517	400	1
Total		286,885	2017	13

OTHER RESIDENTIAL

1963	523 Nelson St.	850		
1969	505-507 Cecil Street	1,542		
1969	1712 Fayetteville Street	2,042		
1982	New Chancellor Residence	6,800		
Total		11,234		

Total Square Footage for all Facilities 1,015,363

SOURCE: North Carolina Facilities Inventory and Space Utilization Report, Fall 1999

Physical Plant Assets

DESCRIPTION OF ASSETS	1988-89	1993-94	1998-99
LAND:			
Book Value at Beginning of Year	\$980,091	\$980,091	\$1,496,367
Additions During Year			
Deductions During Year			
Book Value at End of Year	980,091	980,091	1,496,367
BUILDINGS:			
Book Value at Beginning of Year	49,182,505	55,528,673	60,712,253
Additions During Year	155,485	267,792	28,243,422
Deductions During Year			228,500
Book Value at End of Year	49,337,990	55,796,465	88,727,175
EQUIPMENT:			
Book Value at Beginning of Year	7,363,408	11,161,746	6,233,680
Additions During Year	761,309	1,800,270	1,135,417
Deductions During Year	40,566	64,301	20,192
Book Value at End of Year	8,084,151	12,897,715	7,348,905
TOTAL (BOOK VALUE)	58,402,232	69,674,271	97,572,447

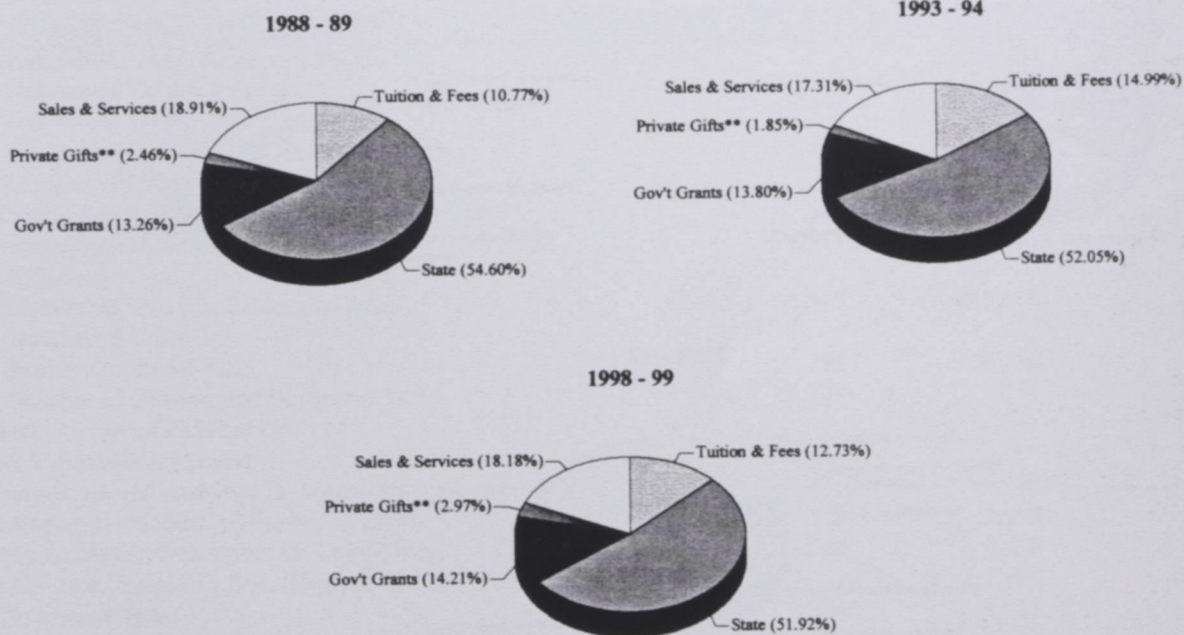
SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports

Financial Affairs

Revenues*

CURRENT FUNDS REVENUES	1988-89	1993-94	1998-99
Tuition & Fees	\$4,970,303	\$9,149,771	\$10,391,224
State	25,200,996	31,767,336	42,390,834
Government Grants & Contracts:			
Federal, Unrestricted	287,036	242,332	417,546
Federal, Restricted	5,547,804	8,041,085	9,819,959
State, Unrestricted	6,452	6,792	101,549
State, Restricted	280,193	133,437	1,262,667
Local, Unrestricted	*	*	*
Local, Restricted	*	*	*
Private Gifts, Grants & Contracts:			
Unrestricted	33,553	228,715	721,049
Restricted	704,341	253,132	747,734
Endowment Income:			
Unrestricted	*	48,284	29,863
Restricted	60,072	*	209,012
Sales & Services of Educational Activities	*	602,568	641,936
Sales & Services of Auxiliary Enterprises	8,728,085	9,964,780	14,197,682
Other Sources	339,236	597,542	717,375
Independent Operations			

TOTAL CURRENT FUNDS REVENUES **\$46,158,071** **\$61,035,774** **\$81,648,430**



* The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported.

** Includes Endowment Income and Other Sources

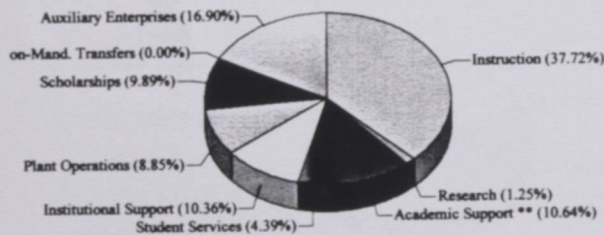
SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports

Financial Affairs

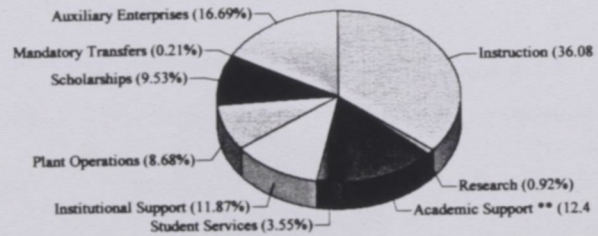
Expenditures*

	1988-89	1993-94	1998-99
CURRENT FUNDS EXPENDITURES			
Instruction	\$17,033,245	\$22,120,095	\$30,559,185
Research	566,044	561,589	1,147,238
Public Service	295,525	556,570	1,149,893
Academic Support (Including Libraries)	4,509,857	7,085,548	8,044,659
Student Services	1,982,886	2,178,376	2,888,459
Institutional Support	4,678,345	7,279,169	9,652,518
Operation & Maintenance of Plant	3,996,629	5,322,848	5,823,206
Scholarships & Fellowships			
Awards from Unrestricted Funds	578,197	1,002,021	1,380,883
Awards from Restricted Funds	3,890,090	4,843,195	6,155,963
Non-Mandatory Transfers			
Unrestricted and Restricted	1,233		358,255
Mandatory Transfers			
Unrestricted and Restricted		127,555	543,895
Auxiliary Enterprises (Including Mandatory /Non-Mandatory Transfer	7,630,524	10,234,081	14,446,726
Independent Operations (Including Mandatory Transfers)			
TOTAL CURRENT FUNDS EXPENDITURES AND TRANSFERS	\$45,162,575	\$61,311,047	\$82,150,880

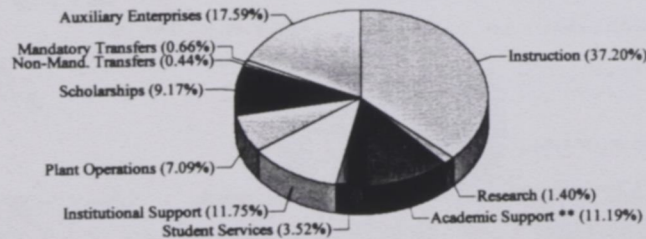
1988 - 89



1993-94



1998 - 99



* The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported.

** Includes Public Service

SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports, Fall 1999

Financial Affairs

Library Staff, Collections, and Expenditures

	1989	1994	1999
LIBRARY STAFF FTE			
Librarians and Other Professional Staff	25	26	26
All Other Paid Staff	25	24	26
Student Assistants From All Funding Sources	5.3	7.0	3.1
Total FTE Staff	55.3	56.7	54.8
OPERATING EXPENDITURES			
Salaries and Wages	1,130,931	\$812,422	\$1,082,551
All Other Paid Staff		484,215	506,936
Student Assistants		47,417	35,825
Collections			
Print Materials	145,635	677,007	267,360
Electronics			4,790
Current Serial Subscriptions	541,461	922,083	1,193,026
Microforms/Electronics	34,285	85,795	113,697
Machine Readable Materials	2,531		
Audiovisual Materials	14,151	72,556	16,210
Other		15,576	70,241
Preservation	17,586	27,399	28,089
Equipment			
Furniture and Equipment	20,273	79,317	39,014
Computer Hardware/Software	25,379	43,229	80,560
Bibliographic Utilities, Networks and Consortia		48,599	219,262
Other Operating Expenditures	116,005	61,975	42,706
Total Operating Expenditures	\$2,048,237	\$3,447,831	\$3,630,026
COLLECTIONS			
Book Serials and Government Documents			
Number of Volumes	588,168	614,958	801,832
Number of Titles	430,228	456,787	624,231
Number of Government Document Titles	108,633	121,924	
Number of Units			
Current Serial Subscriptions of Paper/Microform		4,678	6,165
Number of Titles	3,911	4,483	270
Microforms			
Number of Book or Electronic Titles	5,017	860,618	1,735
Number of Units			1,344,956
Number of Serial Titles	292	308,856	
Number of Government Document Titles	61,774		
Total Number of Physical Units of all Types of Microforms	460,646		
Manuscripts and Archives (in Linear Feet)	80	80	
Cartographic Materials (Number of Units)	2,429	3,398	
Graphic Materials (Number of Units/Titles)	3,260	2,726	
Audio Mat. /Sounding Rec. (Number of Units)		1,185	7,254
Number of Titles	1,358	1,017	
Video Materials and Films (Number of Units)	254	1,351	
Number of Titles	211	1,321	
Machine Readable Materials/Computer Files (Number of Titles)		960	
Machine Readable Materials/Computer Files (Number of Units)	284	1,525	
Other Library Materials (Number of Titles)	23	285	

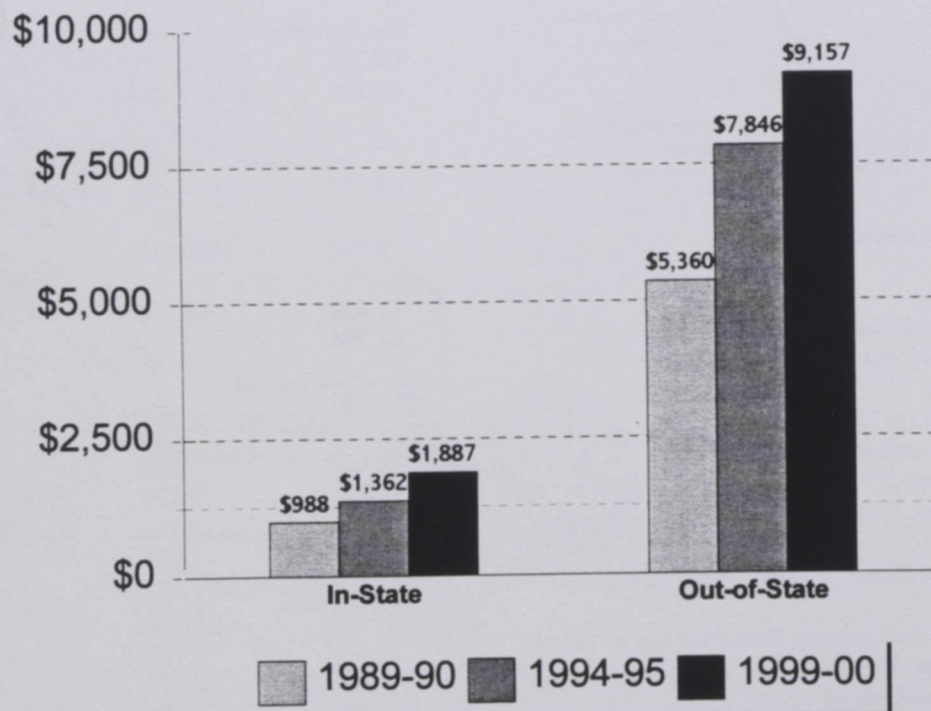
* The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported.
SOURCE: IPEDS Libraries Reports

Financial Affairs

Student Tuition, Fees, and Charges for the 1999-2000 Academic Year

CATEGORY	UNDERGRADUATE		GRADUATE		FIRST PROFESSIONAL	
	IN-STATE	OUT-OF STATE	IN-STATE	OUT-OF STATE	IN-STATE	OUT-OF STATE
TUITION	\$962.00	\$8,232.00	\$982.00	\$8,252.00	\$982.00	\$10,086.00
OTHER REQUIRED FEES						
Athletic Fee	222.00	222.00				
Health Services Fee	158.00	158.00				
Debt Services Fee (s)	81.00	81.00				
General Student Activity Fee	298.00	298.00				
Educational & Technical	165.50	165.50				
TOTAL FEES	924.50	924.50	872.50	872.50	1,009.50	1,009.50
TOTAL TUITION & REQUIRED FEES	1,886.50	9,156.50	1,854.50	9,124.50	1,991.50	11,095.50
RESIDENCE HALL FEE	2,250.00	2,250.00	2,250.00	2,250.00	2,250.00	2,250.00
BOARD PLAN (7-DAY)	1,654.28	1,654.28	1,654.28	1,654.28	1,654.28	1,654.28

Undergraduate Tuition and Required Fees



SOURCE: NCHEA A-3 Student Tuition, Fees, and Charges Reports, Fall 1999

Financial Affairs

Student Financial Aid 1998-99 *

Scholarships, Grants, and Awards	Number	Average Award	Total Amount
Undergraduate			
Student Incentive Grant	103	728	75,025
Athletic	98	3,389	331,899
Supplemental Education Opportunity Grant	798	1,113	888,227
Pell - Entitlement Grant	2,136	2,107	4,499,498
Grant & Scholarships	2,324	1,801	4,186,111
Nurse Scholars Program	15	4,500	67,500
Graduate and Professional			
Assistantships (Law)	1	10	10
Fellowships, Traineeships, Grants & Scholarships (G)	305	1,326	404,314
Assistantships (Graduate)	17	2,970	50,490
Scholarships/Grants (Law)	92	2,008	184,776
Student Employment			
Undergraduate			
Federal Work-Study	512	696	356,350
Graduate and Professional			
Federal Work-Study	34	1,858	63,170
Student Loans			
Undergraduate			
Federal Direct Student Loan (subsidized and unsubsi	4,306	3,541	15,248,611
Perkins	450	1,542	693,734
FFDLP-PLUS	405	4,599	1,862,748
Nurse Educational Scholarship Loans	17	1,676	28,500
Other Loans	8	3,463	27,700
Graduate and Professional			
Loans (Law)	277	16,778	4,647,586
Loans (Graduate)	566	12,642	7,155,638
Scholarship/Loan	1	2,500	2,500

SOURCES: Statistical Abstract of Higher Education in North Carolina 1999-2000

Facts to Support Planning

Degree Programs and Program Tracks

Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE	PROGRAM TRACK
BIOLOGICAL SCIENCE			
0401	Biology, General	B.S.	Biology
		B.S.	Biology, Secondary Education
		M.S.	Biology
		M.S.	Biology, Secondary Education
BUSINESS AND MANAGEMENT			
0502	Accounting	B.B.A.	Accounting
0506	Business Management and Administration	B.B.A.	Business Administration
		B.B.A.	Banking and Finance
		B.B.A.	Computer Information Systems
		B.B.A.	Management
		B.B.A.	Marketing
		M.B.A.	Business Administration
COMPUTER & INFORMATION SCIENCES			
0701	Computer & Information Sciences, General	B.S.	Computer Science
0702	Information Sciences & Systems	M.I.S.	Information Sciences
EDUCATION			
0802	Elementary Education, General	B.A.	Elementary Ed., Intermediate (4-6)
		B.A.	Early Childhood Education (K-4)
		M.ED.	Elementary Education (K-6)
		M.ED.	Middle Grades (6-9)
0804	Middle Grades Education	B.A.	Middle Level Education
0808	Special Education, General	M.ED.	Education of Mentally Handicapped
		M.ED.	Education of the Behaviorally-Emotionally Handicapped
		M.ED.	Visual Impairment

Degree Programs and Program Tracks

Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE	PROGRAM TRACK
0826	Student Personnel	M.A.	School Counseling
		M.A.	Career Counseling and Placement
		M.A.	Agency Counseling
0835	Physical Education	B.S.	Physical Education
		B.S.	Recreation Administration
		M.S.	Physical Education
		M.S.	Special Physical Education
		M.S.	Physical Education, Secondary Education
		M.S.	Recreation Administration
0837	Health Education	B.S.	Health Education
		B.S.	Community Health Education
0893	Educational Administration & Supervision	M.A.	Educational Leadership
0897	Educational Media	M.A.	Instructional Media
FINE AND APPLIED ARTS			
1002	Art	B.A.	Art, General
		B.A.	Visual Communications
		B.A.	Art, Fine Art
		B.A.	Art, Art Education
1004	Music	B.A.	Music (Liberal Arts Program)
		B.A.	Music, Music Education
		B.M.	Jazz
		B.M.	Sacred Music
1007	Theatre	B.A.	Theatre
		B.A.	Theatre, Education
		B.A.	Theatre Arts Education, K-12
FOREIGN LANGUAGES			
1102	French	B.A.	French
		B.A.	French, Secondary Education
1105	Spanish	B.A.	Spanish
		B.A.	Spanish, Secondary Education

Degree Programs and Program Tracks

Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE	PROGRAM TRACK
HEALTH PROFESSIONS			
1203	Nursing	B.S.N.	Nursing
1220	Speech Pathology & Audiology	M.ED.	Communication Disorders
HUMAN SCIENCES			
1301	Human Sciences, General	B.S.	Human Sciences
		B.S.	Family Consumer Sciences, Ed (With Licensur
		B.S.	Textiles and Apparel
		M.S.	Family Consumer Sciences Ed. (With Licensur
1305	Family Relations & Child Development	B.S.	Early Childhood Education (B-K) Licensure
1306	Foods & Nutrition	B.S.	Hospitality and Tourism Administration
		B.S.	Nutrition and Dietetics
LAW			
1401	Law, General	L.L.B.	Law
		J.D.	Law
LETTERS			
1501	English, General	B.A.	English
		B.A.	English, Secondary Education
		M.A.	English
		M.A.	English, Secondary Education
LIBRARY SCIENCE			
1601	Library Science, General	M.L.S.	Library Science
MATHEMATICS			
1701	Mathematics, General	B.S.	Mathematics
		B.S.	Mathematics, Secondary Education
		B.S.	Actuarial Science
		M.S.	Mathematics
		M.S.	Mathematics, Secondary Education
PHYSICAL SCIENCES			
1902	Physics, General	B.S.	Physics
		B.S.	Physics, Secondary Education
1905	Chemistry, General	B.S.	Chemistry
		B.S.	Chemistry, Secondary Education
		M.S.	Chemistry
		M.S.	Chemistry, Secondary Education

Degree Programs and Program Tracks

Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE	PROGRAM TRACK
1917	Earth Sciences, General	M.S.	Earth Sciences
PSYCHOLOGY			
2001	Psychology, General	B.A.	Psychology
		M.A.	Psychology
PUBLIC AFFAIRS AND SERVICES			
2102	Public Administration	M.P.A.	Public Administration
2104	Social Work, Helping Services	B.S.W.	Social Work
2105	Criminal Justice	B.S.	Criminal Justice
		M.S.	Criminal Justice
SOCIAL SCIENCES			
2205	History	B.A.	History
		B.A.	History, Secondary Education
		M.A.	History
		M.A.	History, Secondary Education
2206	Geography	B.S.	Geography
2207	Political Science & Government	B.A.	Political Science
2208	Sociology	B.A.	Sociology
		M.A.	Sociology
INTERDISCIPLINARY STUDIES			
4902	Biological & Physical Sciences	B.S.	Environmental Sciences

Note: North Carolina Central University is authorized to offer degree programs in 16 discipline divisions at the baccalaureate, master's and professional levels.

Source: Academic Program Inventory, The University of North Carolina, dated February 2, 1999.

Degrees Conferred

Undergraduate by Field of Study

COLLEGE OF ARTS & SCIENCES	1989		1994		1999	
	N	%	N	%	N	%
Department of Art	9	2.1	13	2.0	11	1.5
Department of Biology	15	3.6	41	6.5	54	7.6
Environmental Sciences	--	--	--	--	5	0.7
Department of Chemistry	7	1.7	11	1.7	10	1.4
Department of Criminal Justice	30	7.1	68	10.7	67	9.4
Department of Theatre	6	1.4	5	0.8	2	0.3
Department of English	21	5.0	41	6.5	33	4.6
Department of Geography	4	1.0	5	0.8	6	0.8
Department of Health Education	4	1.0	7	1.1	9	1.3
Department of History						
History	7	1.7	22	3.5	28	3.9
Social Sciences, General	--	--	3	0.5	--	--
Department of Human Sciences						
Clothing and Textiles	1	0.2	4	0.6	--	--
Nutrition and Dietetics	--	--	1	0.2	6	0.8
Human Sciences, General	15	3.6	5	0.8	4	0.6
Department of Mathematics & Computer Science						
Mathematics, General	7	1.7	13	2.0	6	0.8
Computer & Information Science	5	1.2	11	1.7	9	1.3
Department of Modern Foreign Languages						
French	--	--	1	0.2	2	0.3
Spanish	--	--	--	--	1	0.1
Department of Music	4	1.0	5	0.8	9	1.3
Department of Nursing	24	5.7	38	6.0	89	12.5
Department of Philosophy	--	--	1	0.2	--	--
Department of Physical Education						
Parks and Recreation	4	1.0	7	1.1	21	2.9
Physical Education	2	0.5	4	0.6	5	0.7
Social Work, Helping Services	--	--	5	0.8	5	0.7
Department of Physics	2	0.5	1	0.2	6	0.8
Department of Political Science & Government	137	32.5	104	16.4	52	7.3
Department of Psychology	12	2.9	34	5.4	41	5.7
Department of Sociology	17	4.0	20	3.1	20	2.8
TOTAL ARTS & SCIENCES	333	79.1	470	74.0	501	70.2

Degrees Conferred

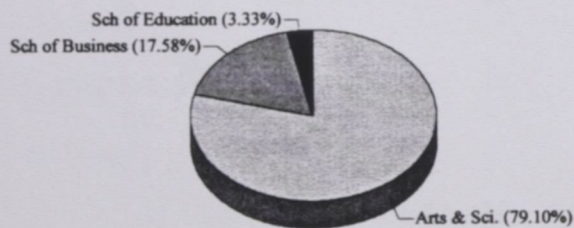
Undergraduate by Field of Study (Continued)

	1989		1994		1999	
	N	%	N	%	N	%
SCHOOL OF BUSINESS						
Accounting	15	3.6	40	6.3	24	3.4
Business Economics	1	0.2	--	--	--	--
Business Management and Administration	56	13.3	77	12.1	89	12.5
Business, Commerce & Distributive Education*	2	0.5	--	--	--	--
TOTAL SCHOOL OF BUSINESS	74	17.6	117	18.4	113	15.8
SCHOOL OF EDUCATION						
Elementary Education, General	14	3.3	42	6.6	45	6.3
Middle Grades Education**	--	---	6	0.9	14	2.0
Pre-Elementary Ed/Early Childhood	--	--	--	--	41	5.7
TOTAL SCHOOL OF EDUCATION	14	3.3	48	7.6	100	14.0
TOTALS	421	100	635	100	714	100

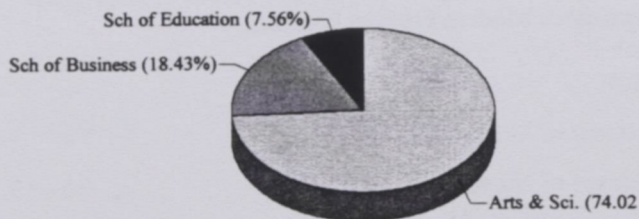
SOURCE: Graduated Student Data Files, July 1, 1998 thru June 30, 1999

*Philosophy was moved under English Department

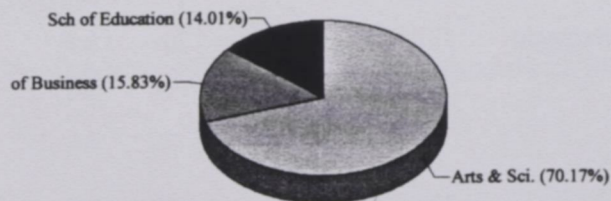
Degrees Conferred, 1989



Degrees Conferred, 1994



Degrees Conferred, 1999



Degrees Conferred

Graduate by Field of Study

COLLEGE OF ARTS & SCIENCES	1989		1994		1999	
	N	%	N	%	N	%
Department of Biology	6	2.4	3	1.0	5	1.4
Department of Chemistry	4	1.6	--	--	1	0.3
Department of Criminal Justice	2	0.8	3	1.0	5	1.4
Department of English	8	3.2	4	1.4	1	0.3
Department of Geography						
Earth Sciences	--	--	--	--	2	0.6
Department of History	3	1.2	3	1.0	6	1.7
Department of Human Sciences	3	1.2	2	0.7	16	4.5
Department of Mathematics & Computer Science						
Mathematics, General	4	1.6	4	1.4	--	--
Department of Modern Foreign Languages						
French	--	--	1	0.3	--	--
Department of Music	1	0.4	1	0.3	--	--
Department of Physical Education						
Physical Education	1	0.4	5	1.7	4	1.1
Parks and Recreation	1	0.4	--	--	1	0.3
Department of Public Administration	15	5.9	18	6.1	26	7.3
Department of Psychology	8	3.2	9	3.1	20	5.6
Department of Sociology	1	0.4	2	0.7	2	0.6
TOTAL ARTS & SCIENCES	57	22.5	55	18.8	89	24.9
SCHOOL OF BUSINESS						
Business, Commerce & Distributive Education	1	0.4	2	0.7	--	--
Business Management and Administration	--	--	4	1.4	12	3.4
TOTAL SCHOOL OF BUSINESS	1	0.4	6	2.0	12	3.4
SCHOOL OF EDUCATION						
Special Education	6	2.4	8	2.7	8	2.2
Educational Administration & Supervision	11	4.3	7	2.4	--	--
Educational Media	8	3.2	9	3.1	6	1.7
Elementary Education, General	17	6.7	6	2.0	2	0.6
Middle Grades Education	6	2.4	4	1.4	--	--
Speech Correction	8	3.2	6	2.0	--	--
Student Personnel, Guidance & Counseling	25	9.9	42	14.3	32	9.0
Speech-Language Pathology & Audiology	--	--	--	--	28	7.8
TOTAL SCHOOL OF EDUCATION	81	32.0	82	28.0	76	21.3

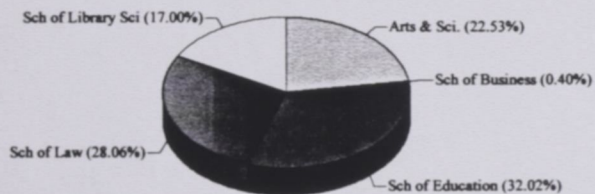
Degrees Conferred

Graduate by Field of Study (Continued)

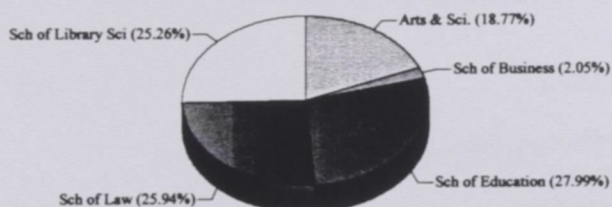
SCHOOL OF LAW	1989		1994		1999	
Juris Doctor's	71	28.1	76	25.9	99	27.7
SCHOOL OF LIBRARY & INFORMATION SCIENCES						
Library Science, General	43	17.0	66	22.5	66	18.5
Information Sciences & Systems	--	--	8	2.7	15	4.2
TOTAL SCH. OF LIBRARY & INFO. SCIENCES	43	17.0	74	25.3	81	22.7
TOTALS	253	100	293	100	357	100

SOURCE: Graduated Student Data Files, July 1, 1998 thru June 30, 1999

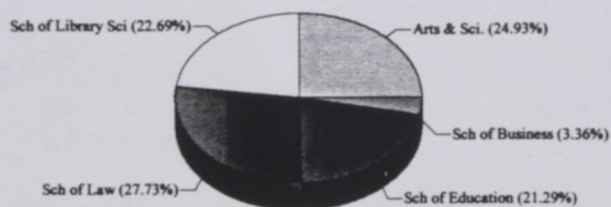
Degrees Conferred, 1989



Degrees Conferred, 1994



Degrees Conferred, 1999



Degrees Conferred

Characteristics of Graduated Students

		Black	White	Other	Total
College of Arts & Sciences					
Bachelors	Female	282	32	5	319
	Male	160	19	3	182
Masters	Female	57	11	2	70
	Male	12	6	1	19
Summary		511	68	11	590
School of Business					
Bachelors	Female	64	2	0	66
	Male	44	1	2	47
Masters	Female	5	2	0	7
	Male	4	1	0	5
Summary		117	6	2	125
School of Education					
Bachelors	Female	79	15	1	95
	Male	3	2	0	5
Masters	Female	39	23	3	65
	Male	8	3	0	11
Summary		129	43	4	176
School of Law					
Professional	Female	27	27	5	59
	Male	18	19	3	40
Summary		45	46	8	99
School of Library & Information Sciences					
Masters	Female	20	42	7	69
	Male	2	8	2	12
Summary		22	50	9	81

Source: Graduated Student Data Files, July 1, 1998 thru June 30, 1999

Credit Hours Generated

Undergraduate - Percentage Distribution

DISCIPLINE	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00
	%	%	%	%	%	%
Art	1.9	1.9	1.9	2.6	5.4	5.7
Biology	6.7	6.4	5.3	7.0	4.5	3.9
Chemistry	2.6	3.4	2.7	3.1	2.1	2.0
Computer & Information Science	--	--	--	--	--	--
Criminal Justice	3.2	3.8	3.9	3.3	2.7	2.8
Critical Foundation in Arts & Sciences (CFAS)*	--	23.2	33.0	--	--	--
Dramatic Arts	1.2	1.3	1.0	2.4	0.6	0.7
English	12.3	7.8	5.9	15.9	12.0	11.8
Environmental Sciences	--	--	--	0.1	--	0.1
Geography	2.0	1.8	1.2	2.1	0.6	0.5
Health Education	3.7	2.6	1.7	2.2	2.5	2.5
History	7.3	6.4	4.5	5.1	5.4	5.4
Human Sciences	3.0	4.9	5.5	8.8	6.5	7.1
Mathematics & Computer Science	9.4	10.2	8.8	8.8	8.7	8.8
Modern Foreign Languages	6.4	0.8	1.0	7.3	5.5	6.3
Music	2.4	2.2	1.5	2.4	1.8	2.0
Nursing	3.4	3.8	4.7	4.9	3.7	3.3
Orientation *	0.7	--	--	--	--	--
Philosophy	0.9	1.1	0.7	--	--	--
Physical Education	4.0	3.3	3.3	4.1	3.9	4.0
Physics	0.9	1.2	1.2	2.0	3.8	3.6
Political Science	5.6	6.5	5.7	6.8	4.6	4.3
Psychology	3.0	3.3	3.2	3.6	3.2	3.2
ROTC	0.1	0.2	0.2	0.1	0.1	0.1
Sociology	4.6	3.7	2.9	6.3	6.2	6.1
<hr/>						
Total College of Arts & Sciences	85.4	84.3	83.5	84.5	83.7	83.4
School of Business	9.6	9.9	10.3	10.1	10.7	11.0
School of Education	5.0	5.8	6.2	5.4	5.5	5.6
<hr/>						
TOTAL PERCENTAGES	100	100	100	100	100	100
<hr/>						
TOTAL CREDIT HOURS PRODUCED	N=114,490	N=109,830	N=107,531	N=109,220	N=106,628	N=104,326

* Critical Foundation in Arts & Sciences (CFAS) and Orientation are not departments

SOURCE: Fall and Spring Credit Hours Tapes, Student Information System

** Philosophy was moved under the English Department.

NOTE: Includes Extension and Excludes 0 Hour Courses

1997-98 - CFAS credit hours assigned to departments based on instructor.

1998-99- CFAS credit hours assigned to departments based on course subject.

Credit Hours Generated

Graduate - Percentage Distribution

DISCIPLINE	1994-95 %	1995-96 %	1996-97 %	1997-98 %	1998-99 %	1999-00 %
Biology	1.3	1.2	1.0	1.2	1.3	0.7
Chemistry	0.7	0.4	0.4	0.3	0.3	0.5
Criminal Justice	2.5	2.5	2.9	2.5	1.8	1.4
Geography	--	0.3	0.3	0.4	0.3	0.3
English	0.5	0.5	0.6	0.8	0.4	0.4
History	1.5	1.4	1.7	2.2	1.6	1.4
Human Sciences	1.0	1.0	1.1	2.6	3.2	3.4
Mathematics & Computer Science	0.3	0.1	0.2	0.3	0.3	0.3
Modern Foreign Languages	--	--	--	--	--	--
Music	0.2	0.2	0.2	--	--	--
Physical Education & Recreation	1.0	1.4	1.3	1.0	0.8	0.8
Public Administration	6.2	6.2	6.6	6.6	6.5	6.0
Psychology	3.8	3.5	3.6	3.8	3.4	2.8
Sociology	0.7	0.7	1.0	1.5	1.3	1.1
Total College of Arts & Sciences	19.6	19.5	20.9	23.2	21.2	19.1
School of Business	1.8	1.8	2.5	1.8	1.6	1.7
School of Education	25	23.3	20.1	20.3	23.4	23.9
School of Law	44.6	45.1	45.1	45.1	42.6	42.6
School of Library & Information Sciences	9.0	10.4	11.4	9.6	11.2	12.6
TOTAL PERCENTAGES	100	100	100	100	100	100
TOTAL CREDIT HOURS PRODUCED	N=18,842	N=19,222	N=20,716	N=22,135	N=23,303	N=22,579

SOURCE: Fall and Spring Credit Hours Tapes, Student Information System

NOTE: Includes Extension and Excludes 0 Hour Courses

1997-98 - CFAS credit hours assigned to departments based on instructor.

1998-99 - CFAS credit hours assigned to departments based on course subject.

Grades Assigned by School

Percentage Distribution by Course Level

FALL 1998	A	B	C	D	F	Total Number
Arts & Sciences	26.6	31.4	24.2	9.2	8.8	14,251
Lower	23.1	29.2	25.7	10.7	11.3	9,674
Upper	28.8	36.4	24.1	7.0	3.8	3,855
Grad.	61.5	32.8	4.7	0.0	1.0	722
Business	14.2	31.6	35.2	11.1	7.9	1,718
Lower	13.4	24.0	37.2	12.6	12.8	484
Upper	14.3	33.3	35.2	11.0	6.2	1,179
Grad.	20.0	60.0	18.2	0.0	1.8	55
Education	59.3	29.0	8.0	2.5	1.3	1,793
Lower	58.7	16.0	4.0	5.3	16.0	75
Upper	51.2	31.9	11.7	4.3	0.9	930
Grad.	69.0	26.7	3.9	0.0	0.4	788
Law	20.0	41.2	31.5	6.1	1.3	636
Lower	0.0	0.0	0.0	0.0	0.0	0
Grad.	20.0	41.2	31.5	6.1	1.3	636
Library Science	58.3	40.0	1.3	0.5	0.0	386
Upper	57.3	37.4	1.4	1.4	0.0	147
Grad.	57.3	41.4	1.3	0.0	0.0	239
SPRING 1999	A	B	C	D	F	Total Number
Arts & Sciences	30.0	31.3	23.3	8.0	7.5	12,911
Lower	25.5	29.2	25.3	10.3	9.8	8,282
Upper	35.4	34.6	21.9	4.4	3.7	4,006
Grad.	55.2	37.2	6.3	0.0	1.3	623
Business	16.2	33.9	33.2	10.2	6.5	1,761
Lower	16.1	22.7	36.9	14.6	9.7	547
Upper	15.5	38.0	32.9	8.5	5.2	1,164
Grad.	36.0	62.0	0.0	0.0	2.0	50
Education	63.2	27.8	6.7	1.3	0.9	1,801
Lower	63.3	25.0	6.3	3.1	2.3	128
Upper	57.7	27.7	10.9	2.4	1.3	834
Grad.	68.8	28.4	2.6	0.0	0.2	839
Law	21.8	37.3	35.4	3.6	1.8	742
Grad.	21.7	37.4	35.5	3.6	1.8	741
Library Science	61.1	36.0	2.4	0.0	0.5	381
Upper	57.8	38.0	3.6	0.0	0.6	166
Grad.	63.7	34.4	1.4	0.0	0.5	215

SOURCE: Student Information System

School Profiles

College of Arts & Sciences

STUDENT INFORMATION

Applications and New Enrollment, Fall 1999

	Freshmen	Transfers	Graduate
Applied	1,773	535	143
Accepted	1,254	436	118
Enrolled	640	259	89

Degree-Seeking Student Enrollment, Fall 1999

	Black	White	Other	Total
Undergraduate	3,240	198	65	3,503
Graduate	390	54	13	457
TOTAL	3,630	252	78	3,960

Degrees Awarded, 1998 - 99

	Black	White	Other	Total
Undergraduate	442	51	8	501
Graduate	69	17	3	89
TOTAL	511	68	11	590

Total Credit Hours Generated

	1998-99		1999-00	
	Hours	# of Classes	Hours	# of Classes
Undergraduate	89,296	1,709	86,959	1,688
Graduate	4,945	249	4,317	248
TOTAL	94,241	1,958	91,276	1,936

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1999

	Full-Time	Part-Time	Total
Professor	35	--	35
Associate	59	--	59
Assistant	53	--	53
Instructor	5	--	5
Other Faculty	39	87	126
TOTAL	191	87	278

Faculty Statistics, Fall 1999*

	# Tenured	Mean Age	Mean Salary
Professor	34	55	66,402
Associate	42	52	51,577
Assistant	14	47	44,163
Instructor	--	--	--

Budgeted FTE 213

Instructional Budget for Selected Areas: State Appropriations, 1999-00

Supplies	1,572
Equipment	5,366
Current Services	6,809
Instructional Personnel	10,734,349
TOTAL	\$10,748,096

* Mean age & mean salary data are computed on all full-time faculty.
Undecided students are omitted from the applications and enrollment figures.

School Profiles

Business

STUDENT INFORMATION

Applications and New Enrollment, Fall 1999

	Freshmen	Transfers	Graduate
Applied	35	--	17
Accepted	35	--	17
Enrolled	13	--	14

Degree-Seeking Student Enrollment, Fall 1999

	Black	White	Other	Total
Undergraduate	283	9	--	292
Graduate	19	5	6	30
TOTAL	302	14	6	322

Degrees Awarded, 1998 - 99

	Black	White	Other	Total
Undergraduate	108	3	2	113
Graduate	9	3	--	12
TOTAL	117	6	2	125

Total Credit Hours Generated

	1998-99		1999-00	
	Hours	# of Classes	Hours	# of Classes
Undergraduate	11,418	160	11,498	158
Graduate	363	16	393	14
TOTAL	11,781	176	11,891	172

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1999

	Full-Time	Part-Time	Total
Professor	8	--	8
Associate	8	--	8
Assistant	8	--	8
Instructor	1	--	1
Other Faculty	6	4	10
TOTAL	31	4	35

Faculty Statistics, Fall 1999*

	#	Mean Age	Mean Salary
Professor	8	54	76,312
Associate	8	53	70,335
Assistant	2	48	58,457
Instructor	--	--	--

Budgeted FT 31

Instructional Budget for Selected Areas: State Appropriations, 1999-00

Supplies	11,000
Equipment	24,000
Current Services	12,364
Instructional Personnel	2,160,501
TOTAL	\$2,207,865

* Mean age & mean salary data are computed on all full-time faculty. Undecided students are omitted from the applications and enrollment figures.

School Profiles

Education

STUDENT INFORMATION

Applications and New Enrollment, Fall 1999*

	Freshmen	Transfers	Graduate
Applied	--	15	85
Accepted	--	15	85
Enrolled	--	14	43

Degree-Seeking Student Enrollment, Fall 1999

	Black	White	Other	Total
Undergraduate	55	29	1	85
Graduate	187	94	16	297
TOTAL	242	123	17	382

Degrees Awarded, 1998 - 99

	Black	White	Other	Total
Undergraduate	82	17	1	100
Graduate	47	26	3	76
TOTAL	129	43	4	176

Total Credit Hours Generated

	1998-99		1999-00	
	Hours	# of Classes	Hours	# of Classes
Undergraduate	5,914	146	5,869	140
Graduate	5,461	150	5,394	155
TOTAL	11,375	296	11,263	295

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1999

	Full-Time	Part-Time	Total
Professor	5	--	5
Associate	12	--	12
Assistant	8	--	8
Instructor	3	--	3
Other Faculty	5	10	15
TOTAL	33	10	43

Faculty Statistics, Fall 1999**

	#	Mean Age	Mean Salary
Professor	5	50	63,979
Associate	6	47	54,946
Assistant	1	48	42,995
Instructor	--	--	--

Budgeted FT 33

Instructional Budget for Selected Areas: State Appropriations, 1999-00

Supplies	2,462
Equipment	0
Current Services	1,820
Instructional Personnel	1,890,225
TOTAL	\$1,894,507

* Freshmen are not directly admitted into the School of Education.
 ** Mean age & mean salary data are computed on all full-time faculty.
 Undecided students are omitted from the applications and enrollment figures.

School Profiles

Law

STUDENT INFORMATION

Applications and New Enrollment, Fall 1999

	Graduate	Transfers
Applied	921	
Accepted	246	
Enrolled	114	

Degree-Seeking Student Enrollment, Fall 1999

Black	167
White	165
Other	35
TOTAL	367

Degrees Awarded, 1998 - 99

Black	45
White	46
Other	8
TOTAL	99

Total Credit Hours Generated

1998-99		1999-00	
Hours	# of Classes	Hours	# of Classes
9,930	111	9,624	114

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1999

	Full-Time	Part-Time	Total
Professor	11	--	11
Associate	3	--	3
Assistant	4	--	4
Instructor	--	--	--
Other Faculty	4	14	18
TOTAL	22	14	36

Faculty Statistics, Fall 1999

	#	Mean	Mean
	Tenured	Age	Salary
Professor	11	50	100,819
Associate	2	46	84,287
Assistant	--	--	--
Instructor	--	--	--

Budgeted FTE 25

Instructional Budget for Selected Areas: State Appropriations, 1999-00

Supplies	2,000
Equipment	15,179
Current Services	2,325
Instructional Personnel	1,998,889
TOTAL	\$2,018,393

* Mean age & mean salary data are computed on all full-time faculty.

Undecided students are omitted from the applications and enrollment figures.

School Profiles

Library and Information Sciences

STUDENT INFORMATION

Applications and New Enrollment, Fall 1999

Applied	47
Accepted	44
Enrolled	32

Degree-Seeking Student Enrollment, Fall 1999

Black	62
White	90
Other	26
TOTAL	178

Degrees Awarded, 1998 - 99

Black	22
White	50
Other	9
TOTAL	81

Total Credit Hours Generated

1998-99		1999-00	
Hours	# of Classes	Hours	# of Classes
2,604	69	2,851	70

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1999

	Full-Time	Part-Time	Total
Professor	3	--	3
Associate	1	--	1
Assistant	--	--	--
Instructor	--	--	--
Other Faculty	3	11	14
TOTAL	7	11	18

Faculty Statistics, Fall 1999

	# Tenured	Mean Age	Mean Salary
Professor	3	60	57,220
Associate	1	51	51,967
Assistant	--	--	--
Instructor	--	--	--

Budgeted FTE 9

Instructional Budget for Selected Areas: State Appropriations, 1999-00

Supplies	3,500
Equipment	4,725
Current Services	148
Instructional Personnel	434,422
TOTAL	\$442,795

* Mean age & mean salary data are computed on all full-time faculty.

Undecided students are omitted from the applications and enrollment figures.

Persistence

Students Enrolled, Graduated, Suspended, and Not Enrolled, One Year After Initial Entry--Percentage Distribution *

CLASS	1991	1992	1993	1994	1995	1996	1997	1998
FRESHMAN	%	%	%	%	%	%	%	%
Enrolled	83	82	77	77	71	81	75	76
Graduated	0	0	0	0	0	0	0	0
Not Enrolled	17	18	23	23	29	19	25	24
	N=559	N=784	N=810	N=767	N=553	N=706	N=736	N=695
LOWER LEVEL TRANSFER	%	%	%	%	%	%	%	%
Enrolled	70	65	64	71	63	72	68	68
Graduated	0	7	0	1	1	1	0	4
Not Enrolled	30	28	36	28	36	27	32	28
	N=192	N=202	N=189	N=301	N=227	N=221	N=215	N=230
UPPER LEVEL TRANSFER	%	%	%	%	%	%	%	%
Enrolled	79	57	17	25	38	45	60	66
Graduated	1	4	33	38	29	4	8	3
Not Enrolled	20	39	50	37	33	51	32	31
	N=75	N=101	N=18	N=32	N=21	N=29	N=101	N=76
FIRST PROFESSIONAL	%	%	%	%	%	%	%	%
Enrolled	79	85	86	88	85	87	86	88
Graduated	2	0	0	0	0	1	0	0
Not Enrolled	19	15	14	12	15	12	14	12
	N=91	N=103	N=112	N=109	N=119	N=139	N=135	N=119
MASTERS	%	%	%	%	%	%	%	%
Enrolled	67	66	58	69	68	68	71	75
Graduated	5	6	2	1	3	10	4	4
Not Enrolled	28	28	40	30	29	22	25	21
	N=173	N=179	N=141	N=196	N=208	N=227	N=242	N=193

* While freshman persistence rates reported in previous Facts included part-time as well as full-time students, current freshman cohort data only represent students entering with full-time FTE status.

Note that part-time students are included in the transfer, first professional, and masters cohorts.

Persistence

A Comparison of Full-Time Entering Freshmen Enrolled At NCCU, Predominantly Black Institutions (PBI), and in the UNC System

	1991	1992	1993	1994	1995	1996	1997	1998
AFTER ONE YEAR								
NCCU	83%	79%	77%	78%	73%	84%	77%	77%
PBI	76%	77%	75%	73%	74%	76%	75%	75%
UNC SYSTEM	83%	82%	82%	81%	81%	81%	81%	81%
AFTER TWO YEARS								
NCCU	70%	63%	67%	65%	64%	69%	67%	
PBI	65%	64%	62%	60%	62%	62%	62%	
UNC SYSTEM	71%	70%	70%	68%	69%	69%	69%	
AFTER THREE YEARS								
NCCU	60%	56%	61%	62%	58%	58%		
PBI	58%	57%	55%	56%	57%	57%		
UNC SYSTEM	66%	64%	64%	64%	64%	65%		

SOURCE: Retention, Graduation, and Persistence Rates of First Time - Full Time Freshmen by Institution, Race and Gender, Fall 1998

Persistence

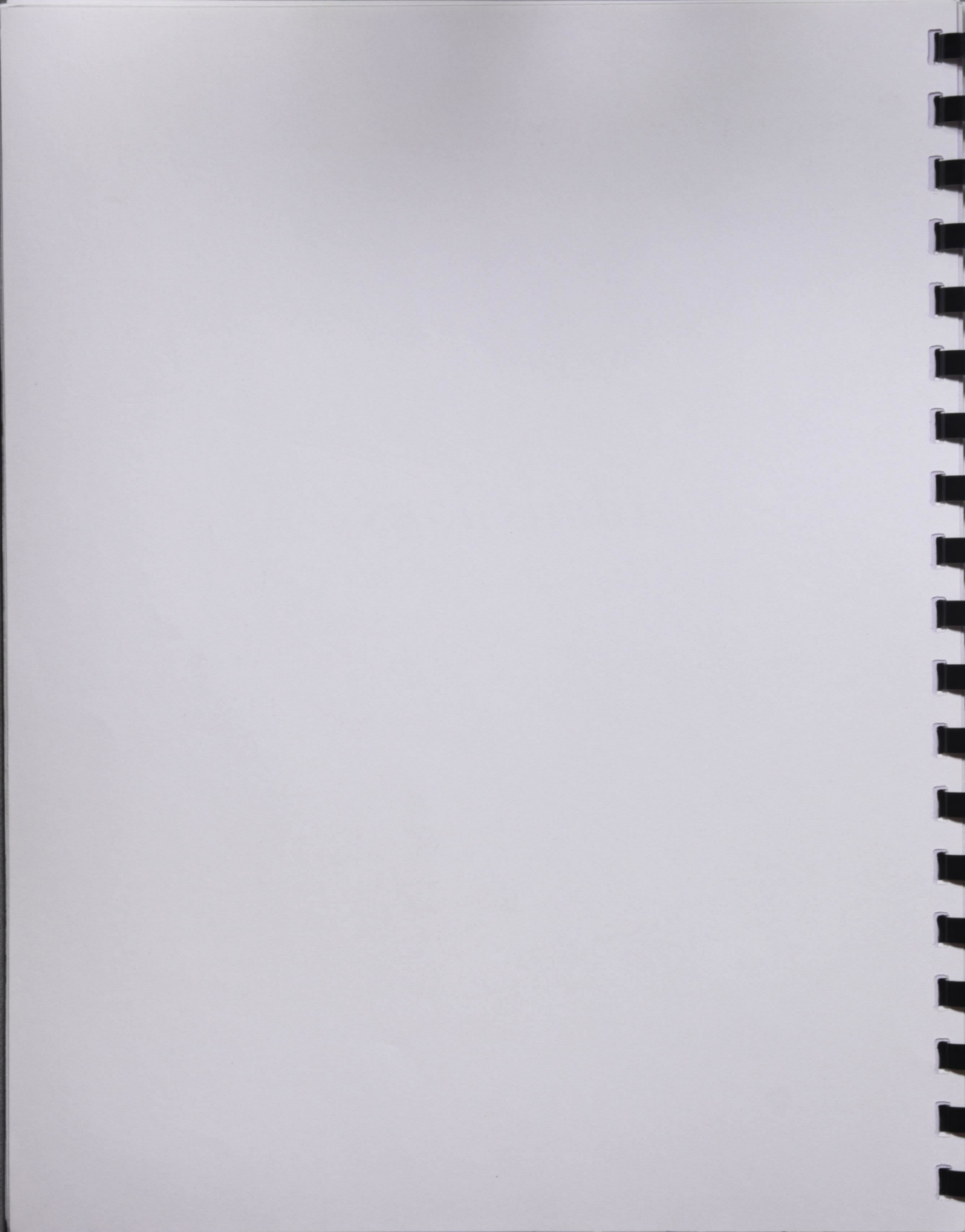
Graduation Percentages of Full-Time Entering Freshmen Enrolled at NCCU, Predominantly Black Institutions (PBI), and in the UNC System

COHORT		MEAN * SAT	AFTER 4 YEARS	AFTER 5 YEARS	AFTER 6 YEARS	AFTER 7 YEARS
1988	NCCU	851	16%	33%	40%	42%
	PBI		17%	35%	40%	43%
	UNC SYSTEM		29%	53%	59%	60%
1989	NCCU	842	15%	33%	39%	42%
	PBI		17%	33%	40%	42%
	UNC SYSTEM		29%	52%	57%	59%
1990	NCCU	863	18%	37%	45%	47%
	PBI		19%	37%	43%	46%
	UNC SYSTEM		29%	52%	58%	59%
1991	NCCU	879	17%	37%	46%	48%
	PBI		20%	39%	45%	46%
	UNC SYSTEM		29%	52%	58%	59%
1992	NCCU	876	18%	37%	44%	47%
	PBI		21%	39%	44%	46%
	UNC SYSTEM		29%	51%	56%	58%
1993	NCCU	898	25%	42%	49%	
	PBI		23%	39%	43%	
	UNC SYSTEM		31%	52%	57%	
1994	NCCU	962	25%	44%		
	PBI		25%	40%		
	UNC SYSTEM		32%	52%		
1995	NCCU	931	27%			
	PBI		26%			
	UNC SYSTEM		32%			

* Mean SAT have been changed to Recentered Scores for previous years.

Facts About Students

Admissions

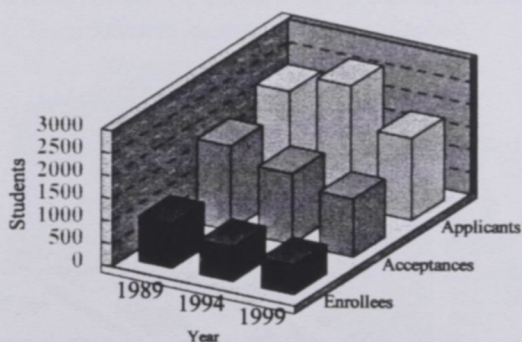


Applicants, Acceptances, and Enrollees*

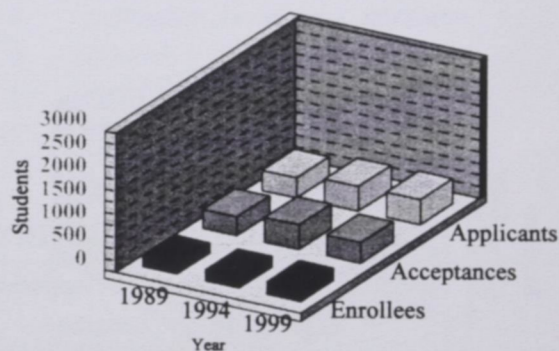
Freshmen & Transfers

NEW STUDENTS	IN-STATE					OUT-OF-STATE					TOTALS		
	MEN	%	WOMEN	%	TOTAL	MEN	%	WOMEN	%	TOTAL	TOTAL	TOTAL	TOTAL
FIRST-TIME FRESHMEN											MEN	WOMEN	%
Applicants	504		746		1,250	212		346		558	716	1,092	1,808
Acceptances	395	78%	589	79%	984	115	54%	190	55%	305	510	779	1,289
Enrollees	246	62%	320	54%	566	45	39%	42	22%	87	291	362	653
NEW UNDERGRADUATE TRANSFERS													
Applicants	152		305		457	34		54		88	186	359	545
Acceptances	118	78%	262	86%	380	21	62%	45	83%	66	139	307	446
Enrollees	77	65%	164	63%	241	13	62%	19	42%	32	90	183	273

COMPARISON OF FRESHMEN:
Applicants, Acceptances, & Enrollees



COMPARISON OF TRANSFERS:
Applicants, Acceptances, & Enrollees



Freshmen	1989	1994	1999
Applicants	2,259	2,678	1,808
Acceptances	1,878	1,557	1,289
Enrollees	999	767	653

Transfers	1989	1994	1999
Applicants	436	535	545
Acceptances	413	532	446
Enrollees	230	230	273

*Excludes Specials

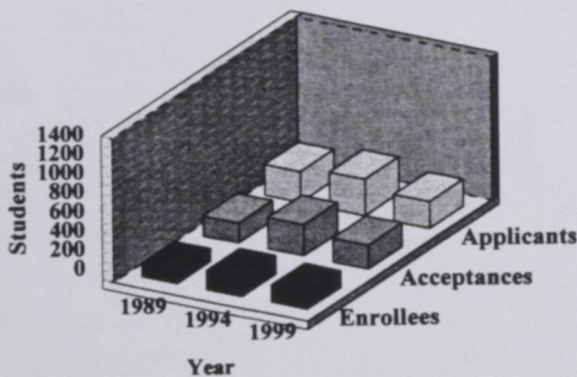
SOURCE: OCR 23KB1-Applications, Acceptances, and Actual Enrollment, Fall 1999

Applicants, Acceptances, and Enrollees*

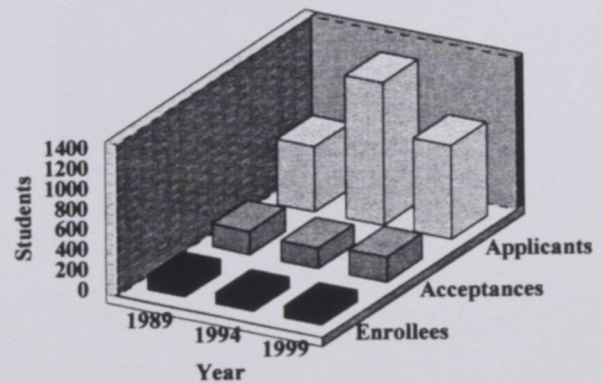
Graduate & First-Professional

NEW STUDENTS	IN - STATE					OUT - OF - STATE					TOTALS			
	MEN	%	WOMEN	%	TOTAL	MEN	%	WOMEN	%	TOTAL	TOTAL MEN	TOTAL WOMEN	TOTAL	%
GRADUATE STUDENTS														
Applicants	72		170		242	8		30		38	80	200	280	
Acceptances	64	89%	155	91%	219	7	88%	26	87%	33	71	181	252	90%
Enrollees	49	77%	111	72%	160	2	29%	16	62%	18	51	127	178	71%
FIRST PROFESSIONAL STUDENTS														
Applicants	265		307		572	142		207		349	407	514	921	
Acceptances	76	29%	114	37%	190	17	12%	39	19%	56	93	153	246	27%
Enrollees	41	54%	57	50%	98	4	24%	12	31%	16	45	69	114	46%

COMPARISON OF GRADUATE STUDENTS
Applicants, Acceptances, & Enrollees



COMPARISON OF FIRST PROFESSIONAL
Applicants, Acceptances, & Enrollees



Graduate	1989	1994	1999
Applicants	319	377	280
Acceptances	209	327	252
Enrollees	138	196	178

First Professional	1989	1994	1999
Applicants	644	1408	921
Acceptances	228	200	246
Enrollees	143	109	114

*Excludes Specials

SOURCE: OCR 23KB1-Applications, Acceptances, and Actual Enrollment, Fall 1999

Geographic Origin of First-Time Freshmen

By North Carolina County

COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#
Alamance	3	Chowan	3	Guilford	41	Mitchell	0	Rutherford	0
Alexander	1	Clay	0	Halifax	12	Montgomery	2	Sampson	6
Alleghany	0	Cleveland	3	Harnett	3	Moore	4	Scotland	3
Anson	2	Columbus	3	Haywood	0	Nash	13	Stanley	3
Ashe	0	Craven	3	Henderson	0	New Hanover	9	Stokes	0
Avery	0	Cumberland	28	Hertford	5	Northampton	10	Surry	0
Beaufort	1	Currituck	0	Hoke	5	Onslow	12	Swain	0
Bertie	2	Dare	2	Hyde	0	Orange	7	Transylvania	0
Bladen	6	Davidson	8	Iredell	1	Pamlico	0	Tyrrell	1
Brunswick	3	Davie	0	Jackson	0	Pasquotank	3	Union	2
Buncombe	3	Duplin	3	Johnston	6	Pender	1	Vance	7
Burke	0	Durham	89	Jones	0	Perquimans	2	Wake	60
Cabarrus	5	Edgecombe	15	Lee	0	Person	3	Warren	6
Caldwell	0	Forsyth	25	Lenoir	16	Pitt	13	Washington	3
Camden	1	Franklin	2	Lincoln	2	Polk	0	Watauga	0
Carteret	2	Gaston	1	McDowell	1	Randolph	1	Wayne	7
Caswell	0	Gates	0	Macon	0	Richmond	2	Wilkes	0
Catawba	1	Graham	0	Madison	0	Robeson	12	Wilson	7
Chatham	2	Granville	7	Martin	1	Rockingham	1	Yadkin	0
Cherokee	0	Greene	0	Mecklenburg	45	Rowan	4	Yancey	0
TOTAL									566

Geographic Origin of First-Time Freshmen

By State

State	#	State	#	State	#	State	#	State	#
Alabama	0	Hawaii	0	Michigan	1	North Carolina	566	Utah	0
Alaska	1	Idaho	0	Minnesota	0	North Dakota	0	Vermont	0
Arizona	0	Illinois	1	Mississippi	0	Ohio	1	Virginia	13
Arkansas	0	Indiana	0	Missouri	0	Oklahoma	0	Washington	0
California	1	Iowa	0	Montana	0	Oregon	0	West Virginia	0
Colorado	0	Kansas	0	Nebraska	0	Pennsylvania	3	Wisconsin	0
Connecticut	2	Kentucky	0	Nevada	0	Rhode Island	0	Wyoming	0
Delaware	4	Louisiana	0	New Hampshire	0	South Carolina	5	U.S. Territories	0
DC	5	Maine	0	New Jersey	7	South Dakota	0	Foreign Countries	12
Florida	1	Maryland	10	New Mexico	0	Tennessee	0	Unknown	0
Georgia	6	Massachusetts	1	New York	12	Texas	1		
TOTAL									653

Source: IPEDS EF1 Residence of First-Time Students, Fall 1999

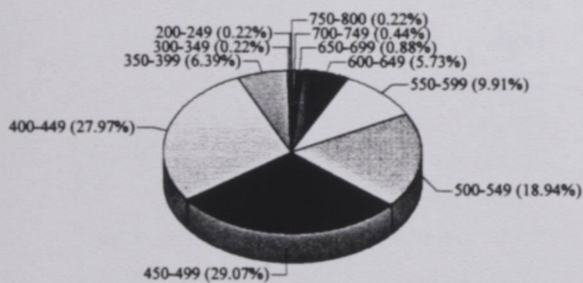
Distribution of Recentered SAT Scores of First-Time Freshmen

Verbal Scores

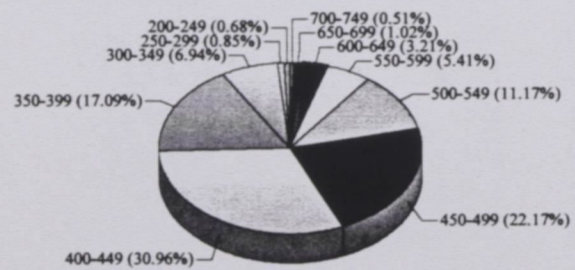
SAT Verbal	1994	1999
	N	N
750-800	1	--
700-749	2	3
650-699	4	6
600-649	26	19
550-599	45	32
500-549	86	66
450-499	132	131
400-449	127	183
350-399	29	101
300-349	1	41
250-299	--	5
200-249	1	4
Total Reporting	454	591
Not Available	313	62
Total Students	767	653
Mean SAT Verbal	480	443
Average SAT Score	962	876

SOURCE: NCHED A-4 First Time Freshmen Admissions, Fall 1999

Verbal SAT Scores, 1994



Verbal SAT Scores, 1999



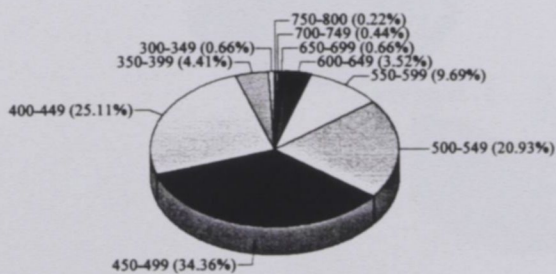
Distribution of Recentered SAT Scores of First-Time Freshmen

Math Scores

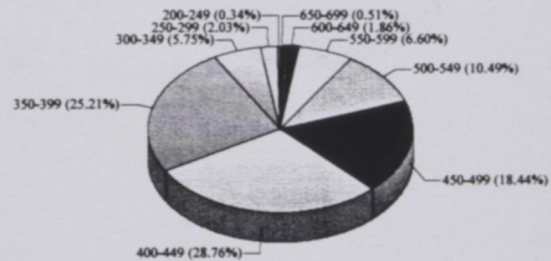
SAT Math	1994	1999
	N	N
750-800	1	--
700-749	2	--
650-699	3	3
600-649	16	11
550-599	44	39
500-549	95	62
450-499	156	109
400-449	114	170
350-399	20	149
300-349	3	34
250-299	--	12
200-249	--	2
Total Reporting	454	591
Not Available	313	62
Total Students	767	653
Mean SAT Math	481	433
Average SAT Score	962	876

SOURCE: NCHED A-4 First Time Freshmen Admissions, Fall 1999

Math SAT Scores, 1994



Math SAT Scores, 1999

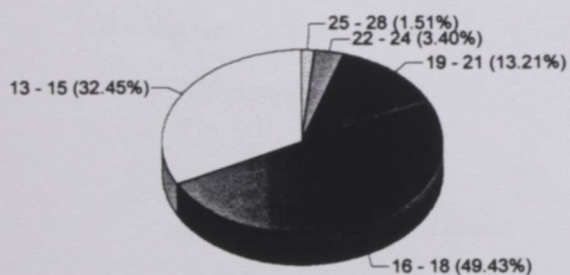


Distribution of ACT Scores of First-Time Freshmen

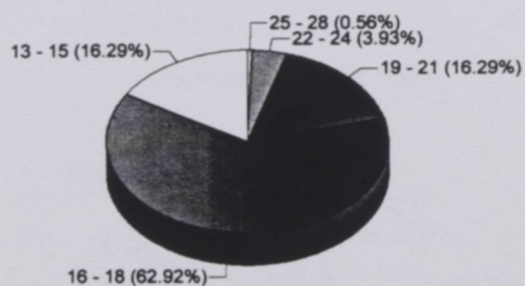
ACT Scores

	1994	1999
25 - 28	4	1
22 - 24	9	7
19 - 21	35	29
16 - 18	131	112
13 - 15	86	29
7 - 12	--	3
Total Reporting	265	181
Not Available	502	472
Total Students	767	653

ACT Scores, 1994



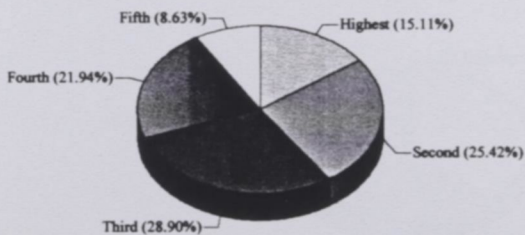
ACT Scores, 1999



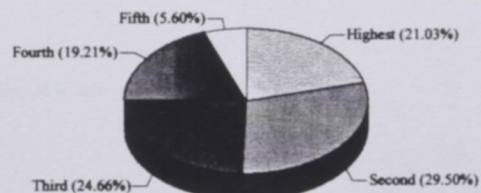
High School Class Rank of Entering Freshmen

Quintiles	1989	1994	1999
Highest	126	139	59
Second	212	195	112
Third	241	163	156
Fourth	183	127	157
Fifth	72	37	99
Total Reporting	834	661	583
Not Available	165	106	70
TOTAL	999	767	653

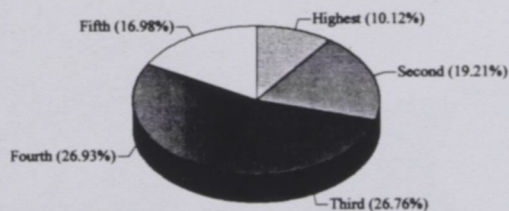
Class Rank, 1989



Class Rank, 1994



Class Rank, 1999

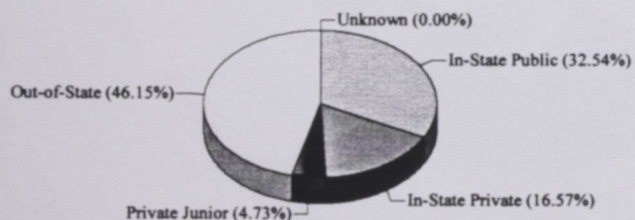


SOURCE: NCHED A-4 First-Time Freshman High School Rank, Fall 1999

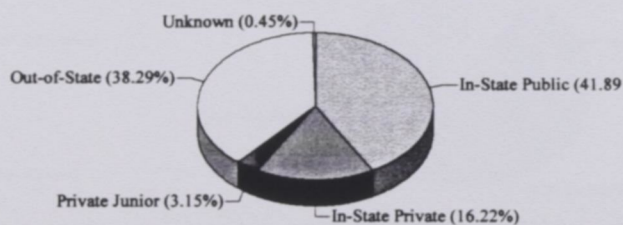
Undergraduate Transfers

TRANSFER INSTITUTION	1989	1994	1999
In-State Public Senior Institutions	55	93	69
In-State Private Senior Institutions	28	36	25
In-State Public Community Colleges	61	118	109
In-State Private Junior Colleges	8	7	1
Out-of-State Institutions	78	85	66
Unknown (In-State)			3
Unknown (Out-of-State)		1	3
TOTALS	230	340	276

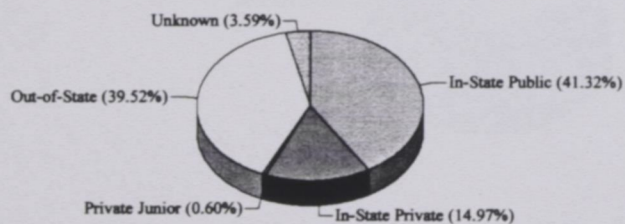
Undergraduate Transfers
1989



Undergraduate Transfers
1994



Undergraduate Transfers
1999



SOURCE: NCHED A-1.2 New Undergraduate Transfer Students, Fall 1999

Enrollment

General Characteristics of Students

Classification, Full-Time/Part-Time Status, & Sex

CHARACTERISTICS	MEN	%	WOMEN	%	TOTAL	%
UNDERGRADUATE						
FRESHMAN	423	7.8	586	10.8	1,009	18.5
Full-Time	374		491		865	
Part-Time	49		95		144	
SOPHOMORE	335	6.2	614	11.3	949	17.4
Full-Time	292		497		789	
Part-Time	43		117		160	
JUNIOR	293	5.4	581	10.7	874	16.1
Full-Time	251		494		745	
Part-Time	42		87		129	
SENIOR	384	7.1	664	12.2	1,048	19.3
Full-Time	277		459		736	
Part-Time	107		205		312	
SPECIAL	26	0.5	36	0.7	62	1.1
Full-Time	11		16		27	
Part-Time	15		20		35	
UNDERGRADUATE TOTAL	1,461	26.9	2,481	45.6	3,942	72.4
Full-Time	1,205		1,957		3,162	
Part-Time	256		524		780	
FTE	1,345		2,239		3,584	
GRADUATE & FIRST PROFESSIONAL						
MASTER'S	260	4.8	702	12.9	962	17.7
Full-Time	84		201		285	
Part-Time	176		501		677	
SPECIAL	49	0.9	121	2.2	170	3.1
Full-Time	7		9		16	
Part-Time	42		112		154	
FTE	225		585		810	
LAW	159	2.9	208	3.8	367	6.7
Full-Time	157		203		360	
Part-Time	2		5		7	
FTE	158		206		364	
GRAD. & PROF. TOTALS	468	8.6	1,031	18.9	1,499	28
Full-Time	248		413		661	
Part-Time	220		618		838	
FTE	383		791		1,174	
TOTALS	1,929	35.5	3,512	64.5	5,441	100
Full-Time	1,453		2,370		3,823	
Part-Time	476		1,142		1,618	
TOTAL FTE	1,728		3,030		4,758	

SOURCE: NCHED A1.1 Resident Credit Enrollment, Fall 1999

General Characteristics of Students

Classification, Race, & Sex

Classification	Black		White		Other		Total		Totals
	Male	Female	Male	Female	Male	Female	Male	Female	
Freshman	388	538	20	25	15	23	423	586	1,009
Sophomore	310	570	11	25	14	19	335	614	949
Junior	259	533	16	28	18	20	293	581	874
Senior	337	585	39	68	8	11	384	664	1,048
Special Undergraduate	23	30	2	3	1	3	26	36	62
Undergraduate Total	1,317	2,256	88	149	56	76	1,461	2,481	3,942
Graduate	186	462	52	189	22	51	260	702	962
Special Graduate	31	70	14	45	4	6	49	121	170
Graduate Total	217	532	66	234	26	57	309	823	1,132
First Professional	49	118	92	73	18	17	159	208	367
First Professional Total	49	118	92	73	18	17	159	208	367
GRAND TOTALS	1,583	2,906	246	456	100	150	1,929	3,512	5,441

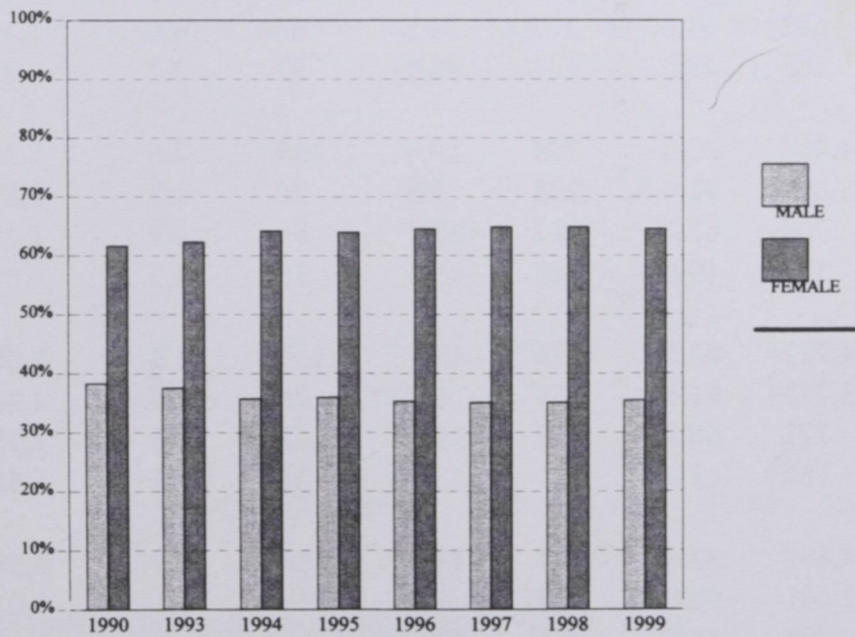
SOURCE: Student Data File, Fall 1999

General Characteristics of Students

Distribution by Sex - Historical Comparison

Year	Male N	Female N	Total Enrollment
1990	2,099	3,382	5,481
1993	2,119	3,516	5,635
1994	2,022	3,633	5,655
1995	1,966	3,504	5,470
1996	1,912	3,488	5,400
1997	1,987	3,677	5,664
1998	1,960	3,620	5,580
1999	1,929	3,512	5,441

Enrollment by Sex
1990 - 1999



SOURCE: NCHED A-1.1 Resident Credit Enrollment

General Characteristics of Students

Classification, Race, & Sex

Classification	Black		White		Other		Total		Totals
	Male	Female	Male	Female	Male	Female	Male	Female	
Freshman	388	538	20	25	15	23	423	586	1,009
Sophomore	310	570	11	25	14	19	335	614	949
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Special Graduate	31	70	14	45	4	6	49	121	170
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First Professional	49	118	92	73	18	17	159	208	367
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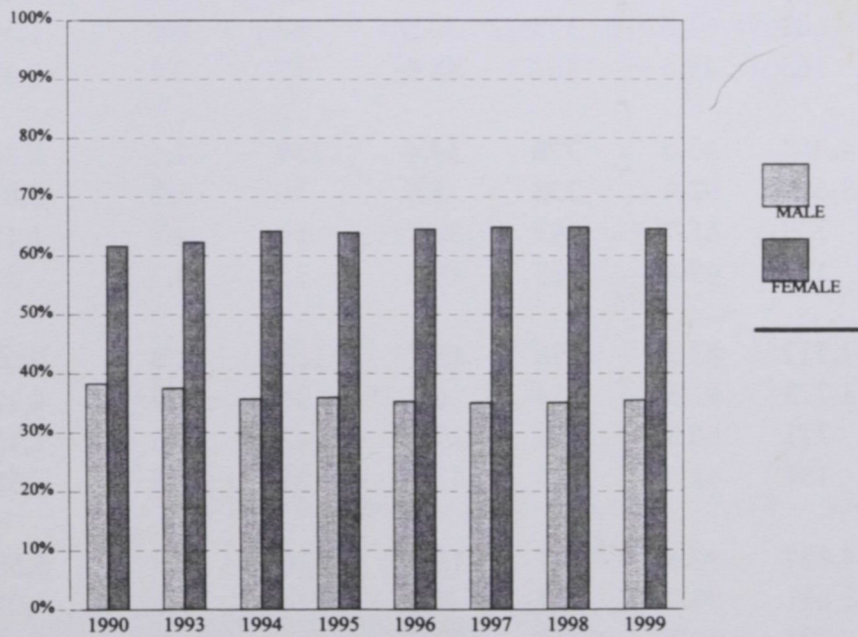
SOURCE: Student Data File, Fall 1999

General Characteristics of Students

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1998	1,960	3,620	5,580
1999	1,929	3,512	5,441

Enrollment by Sex
1990 - 1999



SOURCE: NCHED A-1.1 Resident Credit Enrollment

General Characteristics of Students

Distribution by Race, 1992-1999

YEAR	BLACK	%	WHITE	%	OTHER	%	TOTAL
1992	4,747	83.8	806	14.2	114	2.0	5,667
1993	4,761	84.5	789	14.0	85	1.5	5,635
1994	4,761	84.2	779	13.8	115	2.0	5,655
Undergraduate	3,924	92.6	246	5.8	69	1.6	4,239
Graduate	669	60.8	388	35.3	43	3.9	1,100
Professional	168	53.2	145	45.9	3	0.9	316
1995	4,551	83.2	807	14.8	112	2.0	5,470
Undergraduate	3,704	91.8	269	6.7	61	1.5	4,034
Graduate	682	61.8	377	34.2	44	4.0	1,103
Professional	165	49.5	161	48.3	7	2.1	333
1996	4,483	83.0	778	14.4	139	2.6	5,400
Undergraduate	3,600	92.4	228	5.8	70	1.8	3,898
Graduate	709	61.7	387	33.7	54	4.7	1,150
Professional	174	49.4	163	46.3	15	4.3	352
1997	4,727	83.5	776	13.7	161	2.8	5,664
Undergraduate	3,773	91.5	254	6.2	98	2.4	4,125
Graduate	773	66.8	342	29.6	42	3.6	1,157
Professional	181	47.4	180	47.1	21	5.5	382
1998	4,607	82.6	747	13.4	226	4.0	5,580
Undergraduate	3,641	90.8	247	6.2	124	3.1	4,012
Graduate	792	66.7	325	27.4	71	6.0	1,188
Professional	174	45.8	175	46.1	31	8.2	380
1999	4,489	82.5	702	12.9	250	4.0	5,441
Undergraduate	3,573	90.6	237	6.0	132	3.3	3,942
Graduate	749	66.2	300	26.5	83	7.3	1,132
Professional	167	45.5	165	45.0	35	9.5	367

SOURCE: OE Form 23-2.3 Fall Enrollment and Compliance Report of Institutions of Higher Education

Geographic Origin

By Region, 1992 - 1999

GEOGRAPHIC ORIGIN		1992	1993	1994	1995	1996	1997	1998	1999
Durham County	N	1,270	1,199	1,198	1,241	1,228	1,305	1,295	1,267
	%	22	21	21	23	23	23	23	23
Adjacent Counties*	N	960	987	1,038	1,058	1,070	1,143	1,161	1,124
	%	17	18	18	19	20	20	21	21
Other N.C. Counties	N	2,721	2,665	2,700	2,509	2,480	2,583	2,552	2,473
	%	48	47	48	46	46	46	46	45
Out-of-State	N	657	723	665	619	572	575	479	469
	%	12	13	12	11	10	10	8	9
U.S. Territories	N	3	2		2	2	1	1	2
	%	<1	<1		<1	<1	<1	<1	<1
Foreign Countries	N	56	59	54	41	48	57	92	106
	%	1	1	1	1	1	1	2	2
TOTALS		5,667	5,635	5,655	5,470	5,400	5,664	5,580	5,441

* Adjacent Counties: Chatham, Granville, Orange, Person, Wake

SOURCE: NCHED A-1.3 Home Base of Students, Fall 1999

Geographic Origin

By North Carolina County

COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#
Alamance	57	Chowan	9	Guilford	145	Mitchell	0	Rutherford	1
Alexander	2	Clay	0	Halifax	94	Montgomery	5	Sampson	44
Alleghany	1	Cleveland	16	Harnett	26	Moore	23	Scotland	25
Anson	10	Columbus	33	Haywood	1	Nash	61	Stanley	13
Ashe	0	Craven	34	Henderson	5	New Hanover	80	Stokes	2
Avery	0	Cumberland	158	Hertford	29	Northampton	39	Surry	6
Beaufort	21	Currituck	4	Hoke	15	Onslow	43	Swain	1
Bertie	21	Dare	4	Hyde	2	Orange	178	Transylvania	1
Bladen	29	Davidson	21	Iredell	13	Pamlico	7	Tyrrell	7
Brunswick	19	Davie	1	Jackson	0	Pasquotank	21	Union	13
Buncombe	21	Duplin	33	Johnston	23	Pender	14	Vance	80
Burke	2	Durham	1267	Jones	11	Perquimans	7	Wake	733
Cabarrus	24	Edgecombe	92	Lee	14	Person	83	Warren	53
Caldwell	2	Forsyth	134	Lenoir	50	Pitt	65	Washington	10
Camden	1	Franklin	33	Lincoln	3	Polk	1	Watauga	2
Carteret	7	Gaston	21	McDowell	1	Randolph	4	Wayne	95
Caswell	15	Gates	8	Macon	0	Richmond	19	Wilkes	5
Catawba	6	Graham	0	Madison	7	Robeson	72	Wilson	67
Chatham	36	Granville	94	Martin	29	Rockingham	14	Yadkin	0
Cherokee	0	Greene	9	Mecklenburg	230	Rowan	27	Yancey	0
TOTAL									4864

Geographic Origin

By State

STATE	#	STATE	#	STATE	#	STATE	#	STATE	#
Alabama	2	Hawaii	0	Michigan	11	North Carolina	4864	Utah	0
Alaska	1	Idaho	0	Minnesota	0	North Dakota	0	Vermont	0
Arizona	0	Illinois	3	Mississippi	2	Ohio	12	Virginia	66
Arkansas	1	Indiana	4	Missouri	4	Oklahoma	0	Washington	1
California	10	Iowa	0	Montana	0	Oregon	0	West Virginia	0
Colorado	1	Kansas	0	Nebraska	1	Pennsylvania	14	Wisconsin	2
Connecticut	16	Kentucky	0	Nevada	2	Rhode Island	0	Wyoming	0
Delaware	11	Louisiana	1	New Hampshire	0	South Carolina	24	U.S. Territories	2
DC	38	Maine	0	New Jersey	41	South Dakota	0	Foreign Countries	106
Florida	14	Maryland	63	New Mexico	1	Tennessee	1	Unknown	0
Georgia	24	Massachusetts	11	New York	80	Texas	7		
TOTAL									5441

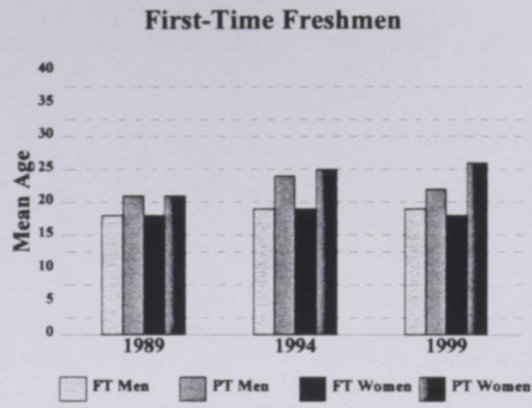
SOURCE: NCHED A-1.3 Home Base of Students, Fall 1999

Age Characteristics

Average Age, 1989 - 1999

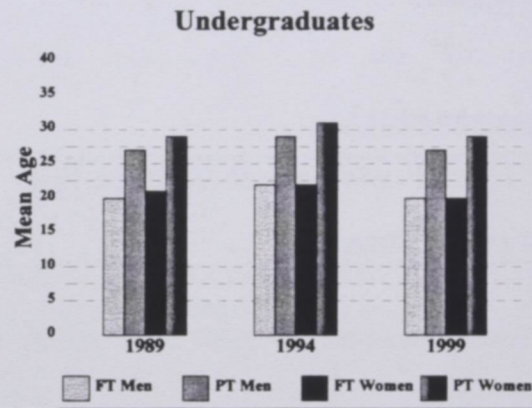
First-Time Freshmen

Year	MEN		WOMEN		TOTAL		Total Means
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
1989	18	21	18	21	18	21	18
1990	18	23	18	24	19	24	19
1991	19	24	18	25	19	25	19
1992	19	19	18	26	19	24	19
1993	19	24	18	30	19	25	19
1994	19	24	19	25	19	25	19
1995	19	28	19	28	19	28	20
1996	19	19	18	22	18	21	19
1997	19	20	19	23	19	22	19
1998	18	24	18	27	18	26	18
1999	19	22	18	26	18	25	19



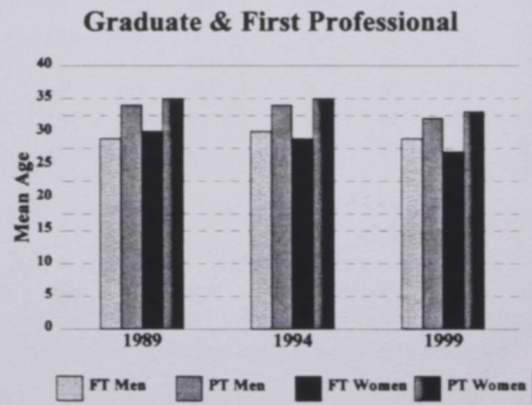
Undergraduates

YEAR	MEN		WOMEN		TOTAL		Total Means
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
1989	20	27	21	29	21	28	21
1990	21	28	21	30	21	29	23
1991	22	28	21	30	22	29	23
1992	22	27	21	30	22	29	23
1993	22	27	21	31	22	29	23
1994	22	29	22	31	22	30	24
1995	22	29	22	32	22	31	24
1996	22	29	22	31	22	31	24
1997	22	28	22	31	22	30	24
1998	21	27	21	30	21	29	23
1999	22	28	22	30	22	30	23



Graduate & First Professionals

YEAR	MEN		WOMEN		TOTAL		Total Means
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
1989	29	34	30	35	30	35	33
1990	31	36	31	35	31	35	34
1991	30	35	30	36	30	36	34
1992	31	36	29	36	30	36	34
1993	30	35	29	35	29	36	32
1994	30	34	29	35	29	35	32
1995	30	33	29	35	30	34	32
1996	30	35	29	35	30	34	32
1997	30	34	30	34	30	34	32
1998	30	33	29	34	29	34	32
1999	31	34	29	35	30	35	32



SOURCE: Student Data Files

Age Characteristics

Undergraduate Distribution

AGE	IN-STATE STUDENTS								OUT-OF-STATE STUDENTS							
	Men				Women				Men				Women			
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time		
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Less than 18	5	0.1	1	<.1	12	0.3			2	<.1	1	<.1	8	0.2		
18	158	4.0	1	<.1	252	6.4	7	0.2	27	0.7			29	0.7	1	<.1
19	185	4.7	13	0.3	311	7.9	18	0.5	33	0.8	4	0.1	48	1.2	4	0.1
20	145	3.7	11	0.3	307	7.8	30	0.8	42	1.1	5	0.1	59	1.5	3	0.1
21	134	3.4	14	0.4	284	7.2	25	0.6	32	0.8	1	<.1	58	1.5	3	0.1
22	89	2.3	19	0.5	127	3.2	23	0.6	12	0.3			19	0.5	6	0.2
23	57	1.4	23	0.6	72	1.8	37	0.9	15	0.4			5	0.1	1	<.1
24	42	1.1	17	0.4	50	1.3	28	0.7	10	0.3	2	<.1	1	0.0	1	<.1
25-30	122	3.1	64	1.6	149	3.8	109	2.8	16	0.4	2	<.1	10	0.3	7	0.2
31-35	37	0.9	30	0.8	50	1.3	73	1.9					2	<.1	3	0.1
36-40	21	0.5	19	0.5	47	1.2	58	1.5					2	<.1	1	<.1
41-50	15	0.4	21	0.5	46	1.2	72	1.8			1	<.1				
51-64	6	0.2	6	0.2	8	0.2	14	0.4								
65 and over			1	<.1	1	<.1										
Unknown																
MEAN AGE OF UNDERGRADUATES - 23																
TOTALS	1,016	25.8	240	6.1	1,716	43.5	494	12.5	189	4.8	16	0.4	241	6.1	30	0.8

Age Characteristics

Graduate & First Professional Distribution

AGE	IN-STATE STUDENTS								OUT-OF-STATE STUDENTS							
	Men				Women				Men				Women			
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time		
N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	
Less than 18																
18																
19																
20																
21					2	0.1						1	<.1			
22	5	0.3	3	0.2	29	1.9	7	0.5				6	0.4	1	<.1	
23	13	0.9	2	0.1	38	2.5	28	1.9	4	0.3		12	0.8	1	<.1	
24	24	1.6	12	0.8	41	2.7	29	1.9	1	0.1		9	0.6	1	<.1	
25-30	88	5.9	83	5.5	130	8.7	200	13.3	8	0.5	3	0.2	24	1.6	2	<.1
31-35	40	2.7	32	2.1	39	2.6	69	4.6	4	0.3	2	<.1	6	0.4	4	0.3
36-40	25	1.7	28	1.9	41	2.7	86	5.7			1	<.1	2	<.1	3	<.1
41-50	26	1.7	39	2.6	20	1.3	152	10.1	3	0.2			1	<.1	1	<.1
51-64	6	0.4	12	0.8	12	0.8	34	2.3			1	<.1				
65 and over	1	<.1														
Unknown			2	<.1												
TOTALS	228	14.5	213	13.6	352	22.4	605	38.6	20	1.3	7	0.4	61	3.9	13	0.8

SOURCE: NCHED A-1.6 Survey of Headcount by Age Fall 1999

Academic Departments and Programs

Undergraduate Enrollment by Field of Study

COLLEGE OF ARTS & SCIENCES	1989		1994		1999	
	N	%	N	%	N	%
Department of Art	67	1.6	52	1.2	75	1.9
Department of Biology	191	4.7	253	6.0	249	6.3
Environmental Science	--	--	--	--	24	0.6
Department of Chemistry	27	0.7	55	1.3	43	1.1
Department of Criminal Justice	213	5.2	375	8.8	235	6.0
Department of Theatre	29	0.7	24	0.6	40	1.0
Department of English	156	3.8	194	4.6	187	4.7
Department of Geography	15	0.4	11	0.3	8	0.2
Department of Health Education	43	1.1	33	0.8	33	0.8
Department of History						
History	35	0.9	96	2.3	92	2.3
Social Sciences, General	4	0.1	4	0.1	--	--
Department of Human Sciences						
Textiles and Apparel	30	0.7	29	0.7	--	--
Nutrition and Dietetics	9	0.2	33	0.8	75	1.9
Family Relations & Child Development	--	--	--	--	74	1.9
Human Sciences, General	46	1.1	58	1.4	72	1.8
Department of Mathematics & Computer Science						
Mathematics, General	66	1.6	84	2.0	66	1.7
Computer & Information Science	174	4.3	120	2.8	155	3.9
Department of Modern Foreign Languages						
French	3	0.1	4	0.1	5	0.1
Spanish	6	0.1	12	0.3	15	0.4
Department of Music	51	1.3	44	1.0	62	1.6
Department of Nursing	50	1.2	161	3.8	129	3.3
Department of Philosophy *	--	--	2	<.1	--	--
Department of Physical Education						
Parks and Recreation	22	0.5	23	0.5	--	--
Physical Education	56	1.4	47	1.1	151	3.8
Social Work, Help Services	--	--	2	<.1	35	0.9
Department of Physics	33	0.8	18	0.4	20	0.5
Department of Political Science & Government	448	11.0	397	9.4	293	7.4
Department of Psychology	134	3.3	162	3.8	184	4.7
Department of Sociology	83	2.0	105	2.5	65	1.6
TOTAL ARTS & SCIENCES	1,991	48.9	2,398	56.6	2,387	60.6

Academic Departments and Programs

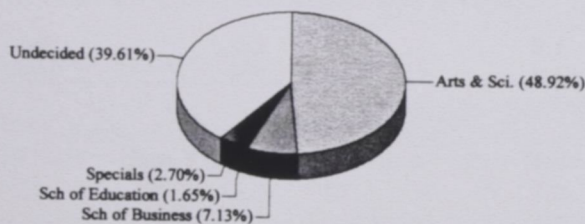
Undergraduate Enrollment by Field of Study (Continued)

	1989		1994		1999	
	N	%	N	%	N	%
SCHOOL OF BUSINESS						
Accounting	75	1.8	92	2.2	63	1.6
Business Economics	1	<.1	--	--	--	--
Business Management and Administration	170	4.2	233	5.5	229	5.8
Business, Commerce & Distributive Education	44	1.1	1	<.1	--	--
TOTAL SCHOOL OF BUSINESS	290	7.1	326	7.7	292	7.4
SCHOOL OF EDUCATION						
Elementary Education, General	67	1.6	24	0.6	71	1.8
Middle Grades Education	--	--	--	--	14	0.4
TOTAL SCHOOL OF EDUCATION	67	1.6	24	0.6	85	2.2
SPECIALS	110	2.7	70	1.7	62	1.6
UNDECIDED	1,612	39.6	1,421	33.5	1,116	28.3
TOTALS	4,070	100	4,239	100	3,942	100

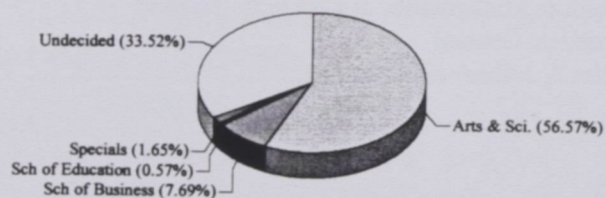
SOURCE: Student Data Files

*Parks and Recreation was moved to Physical Education and Philosophy was moved to English

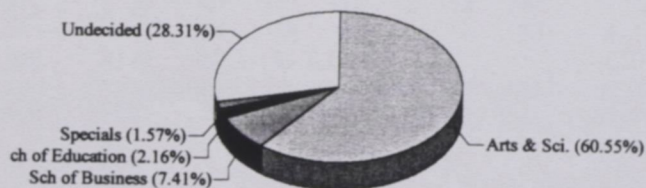
Undergraduate Enrollment, 1989



Undergraduate Enrollment, 1994



Undergraduate Enrollment, 1999



Academic Departments and Programs

Undergraduate Enrollment by Field of Study and Race

COLLEGE OF ARTS & SCIENCES

	White	Black	Amer. Indian	Asian	Hispanic	Other
Department of Art	8	66		1		
Department of Biology	10	234	1	2		2
Environmental Science	3	19				2
Department of Chemistry	1	39		1	1	1
Department of Criminal Justice	9	223	1		2	
Department of Theatre	4	35	1			
Department of English	8	177			1	1
Department of Geography	1	7				
Department of Health Education	3	29			1	
Department of History						
History	7	84				1
Social Sciences, General						
Department of Human Sciences						
Human Sciences, General	5	67				
Nutrition and Dietetics	3	70				2
Family Relations & Child Development	4	70				
Department of Mathematics & Computer Science						
Mathematics, General	4	58		2		2
Computer & Information Science	12	138	1	2		2
Department of Modern Foreign Languages						
French	1	4				
Spanish	4	9			2	
Department of Music	2	59			1	
Department of Nursing	19	105		3	1	1
Department of Philosophy						
Department of Physical Education						
Physical Education	8	143				
Social Work, Help Services	1	33				1
Department of Physics	1	19				
Department of Political Science & Governmen	10	279			2	2
Department of Psychology	9	171	1		1	2
Department of Sociology	2	63				
TOTAL ARTS & SCIENCES	139	2,201	5	11	12	19

Academic Departments and Programs

Undergraduate Enrollment by Field of Study and Race (Continued)

	White	Black	Amer. Indian	Asian	Hispanic	Other
SCHOOL OF BUSINESS						
Accounting	2	61				
Business Economics						
Business Management and Administration	7	222				
TOTAL SCHOOL OF BUSINESS	9	283				
SCHOOL OF EDUCATION						
Elementary Education, General	26	44			1	
Middle Grades Education	3	11				
Middle Grades Education						
TOTAL SCHOOL OF EDUCATION	29	55			1	
SPECIALS	5	54		1	2	
UNDECIDED	59	1,039	3	5	8	2
TOTALS	241	3,632	8	17	23	21

SOURCE: Student Data Files

Academic Departments and Programs

Graduate Enrollment by Field of Study

	1989		1994		1999	
	N	%	N	%	N	%
COLLEGE OF ARTS & SCIENCES						
Department of Biology	13	1.0	25	1.8	37	2.5
Department of Chemistry	6	0.5	9	0.6	9	0.6
Department of Criminal Justice	23	1.8	30	2.1	28	1.9
Department of English	18	1.4	11	0.8	14	0.9
Department of Geography Earth Science, General	--	--	--	--	8	0.5
Department of History	11	0.9	24	1.7	33	2.2
Department of Human Sciences	19	1.5	39	2.8	78	5.2
Department of Mathematics & Computer Science Mathematics, General	11	0.9	8	0.6	10	0.7
Department of Modern Foreign Languages French	1	<.1	1	<.1	--	--
Spanish	--	--	--	--	--	--
Department of Music	5	0.4	2	0.1	--	--
Department of Physical Education Physical Education	15	1.2	18	1.3	24	1.6
Parks and Recreation	3	0.2	2	0.1	--	--
Department of Public Administration	66	5.2	75	5.3	116	7.7
Department of Psychology	30	2.4	65	4.6	64	4.3
Department of Sociology	2	0.2	8	0.6	36	2.4
TOTAL ARTS & SCIENCES	223	17.5	317	22.4	457	30.5
SCHOOL OF BUSINESS						
Business, Commerce & Distributive Education	7	0.5	--	--	--	--
Business Management and Administration	27	2.1	31	2.2	30	2.0
TOTAL SCHOOL OF BUSINESS	34	2.7	31	2.2	30	2.0
SCHOOL OF EDUCATION						
Special Education	18	1.4	40	2.8	79	5.3
Educational Administration & Supervision	40	3.1	27	1.9	--	--
Educational Media	10	0.8	12	0.8	23	1.5
Elementary Education, General	34	2.7	12	0.8	23	1.5
Middle Grades Education	11	0.9	6	0.4	--	--
Speech Pathology & Audiology	9	0.7	50	3.5	59	3.9
Student Personnel, Guidance & Counseling	82	6.4	127	9.0	113	7.5
TOTAL SCHOOL OF EDUCATION	204	16.03	274	19.35	297	19.81

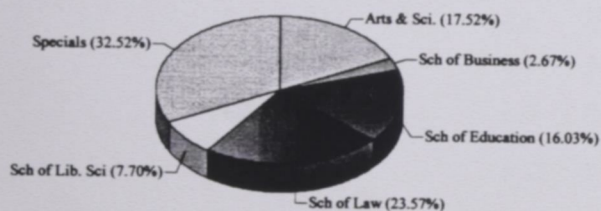
Academic Departments and Programs

Graduate Enrollment by Field of Study (Continued)

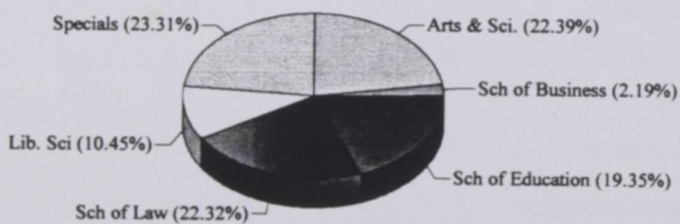
	1989		1994		1999	
	N	%	N	%	N	%
SCHOOL OF LAW						
Juris Doctor's	300	23.6	316	22.3	367	24.5
SCHOOL OF LIBRARY & INFORMATION SCIENCES						
Library Science, General	98	7.7	140	9.9	135	9.0
Information Sciences & Systems	--	--	8	0.6	43	2.9
TOTAL SCH. OF LIBRARY & INFO. SCI.	98	7.7	148	10.5	178	11.87
SPECIALS	414	32.5	330	23.3	170	11.3
TOTALS	1273	100	1416	100	1499	100

SOURCE: Student Data Files

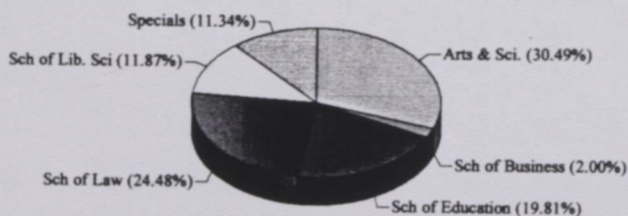
Graduate Enrollment, 1989



Graduate Enrollment, 1994



Graduate Enrollment, 1999



Academic Departments and Programs

Graduate Enrollment by Field of Study and Race

COLLEGE OF ARTS & SCIENCES	White	Black	Amer. Indian	Asian	Hispanic	Other
Department of Biology	1	36				
Department of Chemistry	1	7		1		
Department of Criminal Justice	5	22			1	
Department of Geography	1	7				
Department of English	2	11	1			
Department of History						
History	4	29				
Department of Human Sciences						
Human Sciences	11	62		3	1	1
Department of Mathematics & Computer Science						
Mathematics, General	4	6				
Department of Modern Foreign Languages						
French						
Spanish						
Department of Music						
Department of Physical Education						
Physical Education	4	19	1			
Public Administration	6	109		1		
Department of Psychology	13	49		1	1	
Department of Sociology	2	33	1			
TOTAL ARTS & SCIENCES	54	390	3	6	3	1
SCHOOL OF BUSINESS						
Business Management and Administration	5	19		6		
Business, Commerce & Distributive Education						
TOTAL SCHOOL OF BUSINESS	5	19		6		

Academic Departments and Programs

Graduate Enrollment by Field of Study and Race (Continued)

SCHOOL OF EDUCATION	White	Black	Amer. Indian	Asian	Hispanic	Other
Special Education	30	47			1	1
Educational Administration & Services						
Educational Media	1	22				
Elementary Education, General	8	15				
Middle Grades Education						
Speech Pathology and Audiology	28	21	6		2	2
Student Personnel, Guidance Counseling	27	82		3		1
TOTAL SCHOOL OF EDUCATION	94	187	6	3	3	4
SCHOOL OF LAW	165	167	12	3	9	11
SCHOOL OF LIBRARY SCIENCE						
Library Science	85	36	7	3	1	3
Information Science	5	26	1	10		1
TOTAL SCHOOL OF LIBRARY SCIENCE	90	62	8	13	1	4
Specials	59	101	1	6	2	1
TOTALS	467	926	30	37	18	21

SOURCE: Student Data Files

*Facts About
Faculty and Staff*

General Characteristics of Faculty

Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty

Academic Unit And Rank	1989	1994	1999			TOTAL	FTE
			FULL TIME	PART TIME			
Art							
Professor	1	2	2		2	2.0	
Associate Professor	4	2	4		4	4.0	
Assistant Professor	1	1	1		1	1.0	
Instructor							
Other Faculty	9	6		3	3	1.4	
Total	15	11	7	3	10	8.4	
Biology							
Professor	3	3	6		6	6.0	
Associate Professor	6	4	3		3	3.0	
Assistant Professor		5	5		5	5.0	
Instructor							
Other Faculty	12	8	2	6	8	3.4	
Total	21	20	16	6	22	17.4	
Business							
Professor	4	6	8		8	8.0	
Associate Professor	12	13	8		8	8.0	
Assistant Professor	12	10	8		8	8.0	
Instructor	2	1	1		1	1.0	
Other Faculty	15	11	6	4	10	6.4	
Total	45	41	31	4	35	31.4	
Chemistry							
Professor	2	3	3		3	3.0	
Associate Professor	1	1	2		2	2.0	
Assistant Professor	1	2	2		2	2.0	
Instructor							
Other	5	4	1	2	3	1.3	
Total	9	10	8	2	10	8.3	
Criminal Justice*							
Professor		1	1		1	1.0	
Associate Professor		1	2		2	2.0	
Assistant Professor		2	2		2	2.0	
Instructor							
Other Faculty		4	2	4	6	3.1	
Total		8	7	4	11	8.1	
Theatre							
Professor	1	2	3		3	3.0	
Associate Professor	2	3	2		2	2.0	
Assistant Professor	2						
Instructor							
Other Faculty	2	1		1	1	0.8	
Total	7	6	5	1	6	5.8	
Education							
Professor	8	8	5		5	5.0	
Associate Professor	5	7	12		12	12.0	
Assistant Professor	5	9	8		8	8.0	
Instructor			3		3	3.0	
Other Faculty	17	17	5	10	15	5.2	
Total	35	41	33	10	43	33.2	
English							
Professor	4	5	1		1	1.0	
Associate Professor	7	8	10		10	10.0	
Assistant Professor	10	6	8		8	8.0	
Instructor	3	2	4		4	4.0	
Other Faculty	5	15	6	2	8	6.5	
Total	29	36	29	2	31	29.5	
Geography							
Professor	1	1	1		1	1.0	
Associate Professor	2	5	4		4	4.0	
Assistant Professor	1						
Instructor							
Other Faculty	2						
Total	6	6	5		5	5.0	
Health Education							
Professor			1				
Associate Professor	1		1		1	1.0	
Assistant Professor	1	3	2		2	2.0	
Instructor	2	1					
Other Faculty	13	6	2	5	7	2.6	
Total	17	11	5	5	10	5.6	
History							
Professor	5	3	3		3	3.0	
Associate Professor		1	2		2	2.0	
Assistant Professor	4	4	3		3	3.0	
Instructor		1					
Other Faculty	7	5		5	5	1.5	
Total	16	14	8	5	13	9.5	
Human Sciences							
Professor		1	2		2	2.0	
Associate Professor	3	3	1		1	1.0	
Assistant Professor	4	4	3		3	3.0	
Instructor	2						
Other Faculty	9	9	5	13	18	8.1	
Total	18	17	11	13	24	14.1	

General Characteristics of Faculty

Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty (Continued)

Academic Unit And Rank	1989	1994	1999			FTE	Academic Unit And Rank	1989	1994	1999			FTE
			FULL TIME	PART TIME	TOTAL					FULL TIME	PART TIME	TOTAL	
Law						Physical Education							
Professor	7	8	11		11	11.0	Professor						
Associate Professor	6	5	3		3	3.0	Associate Professor	4	6	6		6 6.0	
Assistant Professor	2	2	4		4	4.0	Assistant Professor	8	5	4		4 4.0	
Instructor							Instructor	2					
Other Faculty	9	11	4	14	18	6.9	Other Faculty	4	12	5	3	8 6.7	
Total	24	26	22	14	36	24.9	Total	18	23	15	3	18 16.7	
Library & Information Sciences						Physics							
Professor	2	4	3		3	3.0	Professor	4	4	4		4 4.0	
Associate Professor	3	2	1		1	1.0	Associate Professor				1	1 1.0	
Assistant Professor							Instructor						
Instructor	1						Other Faculty	1	3	1		1 1.0	
Other Faculty	5	7	3	11	14	4.7	Total	5	7	6	6	6.0	
Total	11	13	7	11	18	8.7	Political Science*						
Mathematics & Computer Science						Professor							
Professor		1	1		1	1.0	Associate Professor	4	1	1		1 1.0	
Associate Professor	5	6	5		5	5.0	Assistant Professor	2	1	2		2 2.0	
Assistant Professor	5	6	4		4	4.0	Instructor	5	2	2		2 2.0	
Instructor	2	2	1		1	1.0	Other Faculty	20	1		1	1 0.2	
Other Faculty	13	8	5	4	9	5.6	Total	32	5	5	1	6 5.2	
Total	25	23	16	4	20	16.6	Psychology						
Modern Foreign Languages						Professor							
Professor	1	1	2		2	2.0	Associate Professor	1	1	3		3 3.0	
Associate Professor	4	3	2		2	2.0	Assistant Professor	2	4	3		3 3.0	
Assistant Professor	3	4	5		5	5.0	Instructor	2	1				
Instructor							Other Faculty	7	2	1	4	5 1.4	
Other Faculty	4	8	1	5	6	2.0	Total	12	8	7	4	11 7.4	
Total	12	16	10	5	15	11.0	Public Administration*						
Music						Professor							
Professor	1	2					Associate Professor		1	3		3 3.0	
Associate Professor	3	1	2		2	2.0	Assistant Professor	4	3			3 3.0	
Assistant Professor	3	1	3		3	3.0	Instructor						
Instructor							Other Faculty	4			4	4 0.4	
Other Faculty	5	11	3	9	12	6.0	Total	9	6	4	10	6.4	
Total	12	15	8	9	17	11.0	Sociology						
Nursing						Professor							
Professor	1	1					Associate Professor	2	2	3		3 3.0	
Associate Professor	2	2	2		2	2.0	Assistant Professor	2	2	2		2 2.0	
Assistant Professor	5	4	3		3	3.0	Instructor	3	3	1		1 1.0	
Instructor	1	3					Other Faculty	3		1	3	4 1.4	
Other Faculty	7	10	4	13	17	7.4	Total	10	7	7	3	10 7.4	
Total	16	20	9	13	22	12.4							

General Characteristics of Faculty

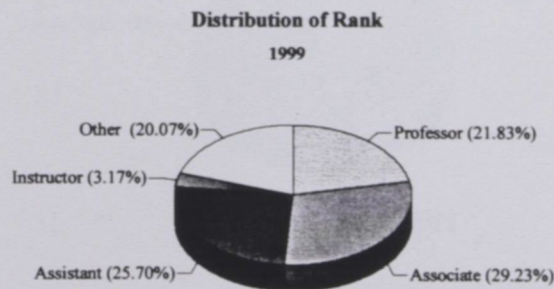
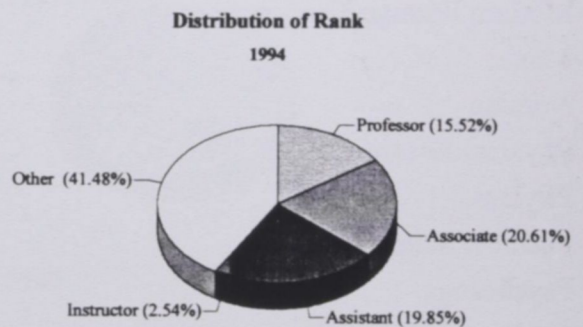
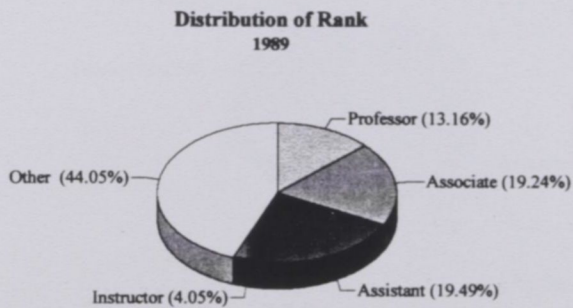
Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty (Continued)

Academic Unit And Rank	1989	1994	1999		FTE
			FULL TIME	PART TIME	
SUMMARY					
Professor	52	61	62		62.0
Associate Professor	76	81	83		83.0
Assistant Professor	77	78	73		73.0
Instructor	16	10	9		9.0
Other Faculty	174	163	57	126	85.0
Total	395	393	284	126	410 312.0

* Prior to 1992, data for Criminal Justice and Public Administration were reported in Political Science. Since 1992, data for Criminal Justice and Public Administration are reported in separate categories.

SOURCE: Personnel Data File as of October 1, 1999

Distribution of Rank for Full-Time Faculty



General Characteristics of Faculty

Highest Earned Degree for Full-Time Faculty by Academic Unit

Academic Unit	Doctorate	Master's	Professional	Bachelor's
Art	3	4		
Biology	15	1		
Chemistry	7	1		
Criminal Justice	4	1	1	1
Theatre	3	2		
English	18	10		1
Geography	5			
Health Education	3	2		
History	7	1		
Human Sciences	7	3		1
Mathematics & Computer Science	9	7		
Modern Foreign Languages	6	4		
Music	4	2	1	1
Nursing	6	3		
Physical Education	7	8		
Physics	7			
Political Science	5			
Psychology	7			
Public Administration	6			
Social Work				
Sociology	6	1		
School of Business	24	6	1	
School of Education	27	6		
School of Law		4	18	
School of Library & Information Sci.	6	1		
Total	192	67	21	4

SOURCE: Personnel Data File as of October 1, 1999

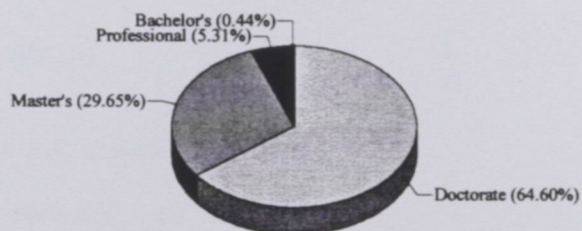
General Characteristics of Faculty

Summary of Highest Earned Degree for Full-Time Faculty

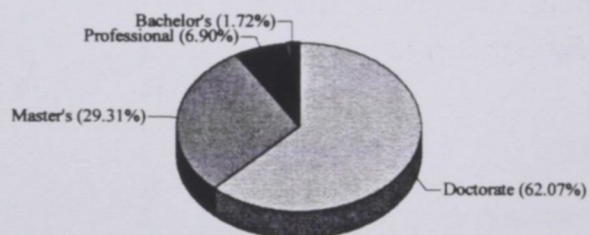
DEGREE	1989 N	1994 N	1999 N
Doctorate	146	180	192
Master's	67	85	67
Professional	12	20	21
Bachelor's	1	5	4
Other	--	--	--
TOTAL	226	290	284

SOURCE: Personnel Data File as of October 1, 1999

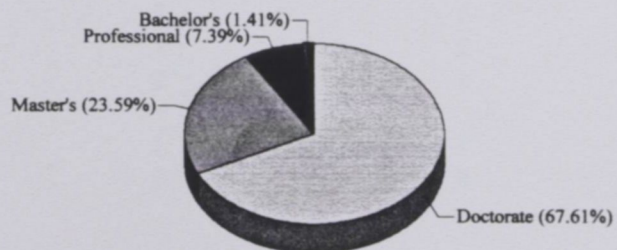
Highest Degree Earned, 1989



Highest Degree Earned, 1994



Highest Degree Earned, 1999



General Characteristics of Faculty

Race and Sex of Full-Time Faculty

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
ART							
Professor	1	1					2
Associate Professor	2						4
Assistant Professor	1			2			1
Instructor							
Other Faculty							
TOTAL	4	1		2			7
BIOLOGY							
Professor	2	1	2				5
Associate Professor	1	1	2				4
Assistant Professor	1	2					5
Instructor					1	1	2
Other Faculty		1			1		2
TOTAL	4	5	4		2	1	16
BUSINESS							
Professor	4	1	2		1		8
Associate Professor	1	1	3	3			8
Assistant Professor	2	2	2	2			8
Instructor		1					1
Other Faculty	4	1	1				6
TOTAL	11	6	8	5	1		31
CHEMISTRY							
Professor	1		2				3
Associate Professor	1				1		2
Assistant Professor		1	1				2
Instructor							
Other Faculty	1						1
TOTAL	3	1	3		1		8
CRIMINAL JUSTICE							
Professor	1						1
Associate Professor	2						2
Assistant Professor	1		1				2
Instructor							
Other Faculty	1		1				2
TOTAL	5		2				7
THEATRE							
Professor		1	1	1			3
Associate Professor	1	1					2
Assistant Professor							
Instructor							
Other Faculty							
TOTAL	1	2	1	1			5

General Characteristics

Race and Sex of Full-Time Faculty (Continued)

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
EDUCATION							
Professor	1	3		1			5
Associate Professor	3	2	4	3			12
Assistant Professor	1	4		3			8
Instructor		1		2			3
Other Faculty	1	3		1			5
TOTAL	6	13	4	10			33
ENGLISH							
Professor		1					1
Associate Professor	2	2	3	1	2		10
Assistant Professor	1		3	3	1		8
Instructor		3		1			4
Other Faculty		6					6
TOTAL	3	12	6	5	3		29
GEOGRAPHY							
Professor	1						1
Associate Professor	3		1				4
Assistant Professor							
Instructor							
Other Faculty							
TOTAL	4		1				5
HEALTH EDUCATION							
Professor							
Associate Professor	1						1
Assistant Professor		2					2
Instructor							
Other Faculty	1		1				2
TOTAL	2	2	1				5
HISTORY							
Professor	2	1					3
Associate Professor	1	1					2
Assistant Professor	2		1				3
Instructor							
Other Faculty							
TOTAL	5	2	1				8
HUMAN SCIENCES							
Professor		2					2
Associate Professor	1						1
Assistant Professor	1				2		3
Instructor							
Other Faculty		5					5
TOTAL	2	7			2		11

General Characteristics

Race and Sex of Full-Time Faculty (Continued)

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
LAW							
Professor	3	3	3	2			11
Associate Professor	2			1			3
Assistant Professor	2	2					4
Instructor							
Other Faculty		2		2			4
TOTAL	7	7	3	5			22
LIBRARY & INFORMATION SCIENCES							
Professor	1	1	1				3
Associate Professor		1					1
Assistant Professor							
Instructor							
Other Faculty		1		1	1		3
TOTAL	1	3	1	1	1		7
MATHEMATICS & COMPUTER SCIENCE							
Professor			1				1
Associate Professor	2	2	1				5
Assistant Professor	1		2		1		4
Instructor	1						1
Other Faculty	3	2					5
TOTAL	7	4	4		1		16
MODERN FOREIGN LANGUAGES							
Professor	2						2
Associate Professor			1		1		2
Assistant Professor	1		1	3			5
Instructor							
Other Faculty					1		1
TOTAL	3		2	3	2		10
MUSIC							
Professor							
Associate Professor	1	1					2
Assistant Professor	2			1			3
Instructor							
Other Faculty		2	1				3
TOTAL	3	3	1	1			8
NURSING							
Professor							
Associate Professor		2					2
Assistant Professor		1		2			3
Instructor							
Other Faculty	1	3					4
TOTAL	1	6		2			9

General Characteristics

Race and Sex of Full-Time Faculty (Continued)

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
PHYSICAL EDUCATION							
Professor							
Associate Professor	2	2		2			6
Assistant Professor	1	2	1				4
Instructor							
Other Faculty	1	1	1	1		1	5
TOTAL	4	5	2	3		1	15
PHYSICS							
Professor			3			1	4
Associate Professor							
Assistant Professor			2				2
Instructor							
Other Faculty						1	1
TOTAL			5			2	7
POLITICAL SCIENCE							
Professor			1				1
Associate Professor	1		1				2
Assistant Professor	1		1				2
Instructor							
Other Faculty							
TOTAL	2		3				5
PSYCHOLOGY							
Professor	2			1			3
Associate Professor	2	1					3
Assistant Professor							
Instructor							
Other Faculty		1					1
TOTAL	4	2		1			7
PUBLIC ADMINISTRATION							
Professor							
Associate Professor	3						3
Assistant Professor		1		1		1	3
Instructor							
Other Faculty							
TOTAL	3	1		1		1	6
SOCIOLOGY							
Professor	1		2				3
Associate Professor	1		1				2
Assistant Professor						1	1
Instructor							
Other Faculty		1					1
TOTAL	2	1	3			1	7

Summary of Race and Sex by Academic Rank

Academic Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
Professor	22	15	18	5	2	—	62
Associate Professor	33	17	17	12	2	2	83
Assistant Professor	18	17	15	15	3	5	73
Instructor	1	5	—	3	—	—	9
Other Faculty	13	29	5	5	4	1	57
TOTAL	87	83	55	40	11	8	284

SOURCE: Personnel Data File as of October 1, 1999

Tenure Status of Faculty

By Academic Unit

Academic Unit	Tenured		On Tenure Track		Not On Track		TOTAL
		%		%		%	
Art	5	71.4	2	28.6			7
Biology	7	43.8	7	43.8	2	12.5	16
Business	18	58.1	6	19.4	7	22.6	31
Chemistry	4	50.0	3	37.5	1	12.5	8
Criminal Justice	3	37.5	2	25.0	3	37.5	8
Dramatic Arts	5	100.0					5
Education	12	37.5	13	40.6	7	21.9	32
English	9	31.0	10	34.5	10	34.5	29
Geography	5	100.0					5
Health Education	2	40.0	1	20.0	2	40.0	5
History	6	75.0	2	25.0			8
Human Sciences	3	27.3	3	27.3	5	45.5	11
Law	13	59.1	5	22.7	4	18.2	22
Library & Information Sciences	4	57.1			3	42.9	7
Mathematics & Computer Sci.	7	43.8	3	18.8	6	37.5	16
Modern Foreign Languages	6	60.0	2	20.0	2	20.0	10
Music	1	12.5	4	50.0	3	37.5	8
Nursing			5	55.6	4	44.4	9
Physical Education	8	53.3	2	13.3	5	33.3	15
Physics	4	57.1	2	28.6	1	14.3	7
Political Science	2	40.0	1	20.0	2	40.0	5
Public Administration	2	33.3	3	50.0	1	16.7	6
Psychology	6	85.7			1	14.3	7
Sociology	5	71.4	1	14.3	1	14.3	7
SUMMARY	137	48.2	77	27.1	70	24.6	284

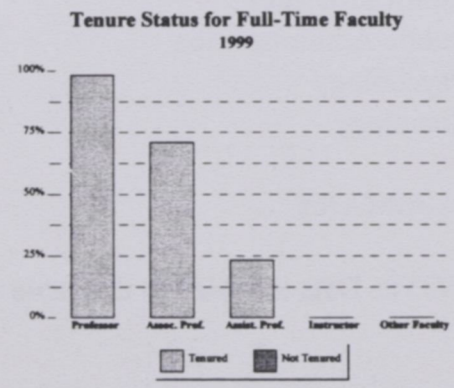
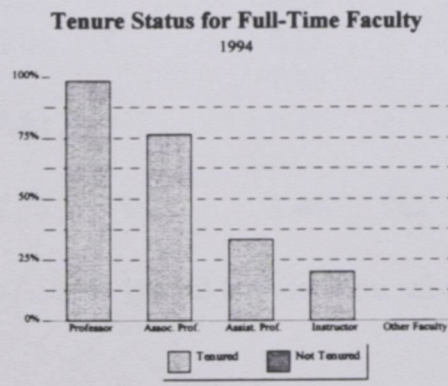
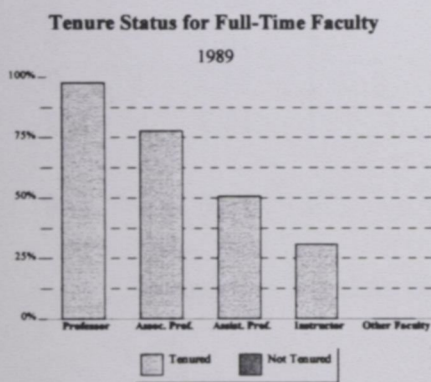
NOTE: Data included in this table are for instructional faculty only. Those on leave are omitted.

SOURCE: Personnel Data File, Fall 1999

Tenure Status of Faculty

By Rank and Sex

Year & Academic Rank	MEN			WOMEN			Grand Total	N Tenured	% Tenured
	Total	N	% Tenured	Total	N	% Tenured			
1989									
Professor	38	38	1.00	11	10	0.91	49	48	0.98
Associate Professor	47	36	0.77	25	20	0.80	72	56	0.78
Assistant Professor	44	20	0.45	29	17	0.59	73	37	0.51
Instructor	5	2	0.40	8	2	0.25	13	4	0.31
Other Faculty	12		0.00	7		0.00	19		0.00
Total	146	96	0.66	80	49	0.61	226	145	0.64
1994									
Professor	44	43	0.98	17	17	1.00	61	60	0.98
Associate Professor	52	41	0.79	29	21	0.72	81	62	0.77
Assistant Professor	41	17	0.41	37	9	0.24	78	26	0.33
Instructor	2	1	0.50	8	1	0.13	10	2	0.20
Other Faculty	24		0.00	36		0.00	60		0.00
Total	163	102	0.63	127	48	0.38	290	150	0.52
1999									
Professor	42	42	1.00	20	19	0.95	62	61	0.98
Associate	52	37	0.71	31	22	0.71	83	59	0.71
Assistant	36	11	0.31	37	6	0.16	73	17	0.23
Instructor	1		0.00	8		0.00	9		0.00
Other Faculty	22		0.00	35		0.00	57		0.00
Total	153	90	0.59	131	47	0.36	284	137	0.48



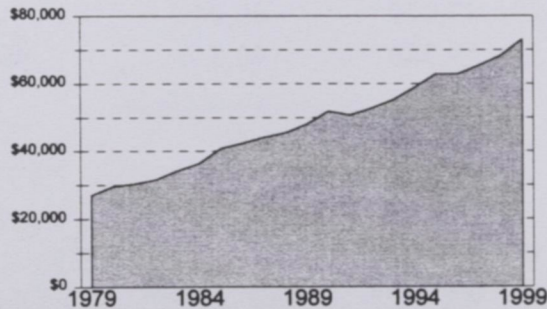
SOURCE: Personnel Data File as of October 1, 1999

Faculty Salaries

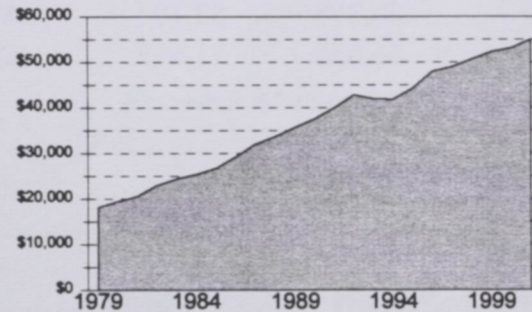
Mean Salaries of Full-Time Instructional Faculty by Rank *

Year	1979-1989				Year	1990-1999			
	Professor	Associate Professor	Assistant Professor	Instructor		Professor	Associate Professor	Assistant Professor	Instructor
1979	26,956	20,656	17,305	14,199	1990	51,801	42,898	35,979	30,927
1980	29,735	23,027	19,337	15,415	1991	50,624	42,085	35,729	33,011
1981	30,514	24,411	20,718	17,825	1992	52,595	41,918	35,929	32,520
1982	31,558	25,491	22,123	18,545	1993	55,130	44,264	37,082	32,423
1983	34,236	26,671	23,442	19,455	1994	58,883	47,967	39,915	37,575
1984	36,350	29,319	26,456	21,847	1995	60,409	47,954	40,882	34,726
1985	40,917	32,022	28,451	22,144	1996	62,761	50,707	43,011	34,672
1986	42,444	33,749	29,478	22,740	1997	65,422	52,290	44,386	35,740
1987	44,122	35,680	30,900	25,679	1998	68,266	53,379	45,610	35,488
1988	45,475	37,648	32,371	28,709	1999	73,147	55,059	47,080	35,876
1989	48,100	40,052	33,662	29,862					

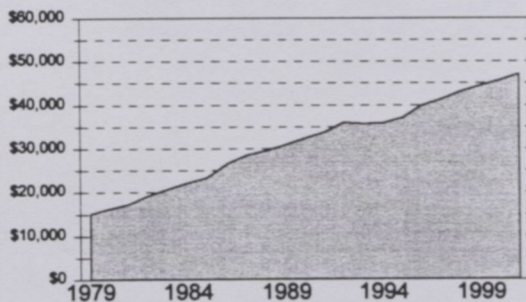
Mean Salaries for Professors



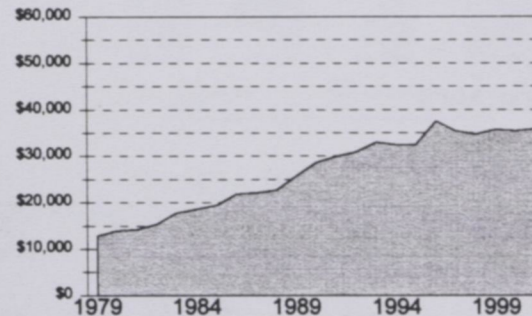
Mean Salaries for Associates



Mean Salaries for Assistants



Mean Salaries for Instructors



* Salary data adjusted to nine-month salary scales

SOURCE: Personnel Data File as of Fall 1999

Faculty Salaries

Mean Salaries by Rank, Race, & Sex *

Professors

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1989	49,150	45,900	46,770	52,520	45,805	--
1994	59,534	59,052	58,770	60,151	52,982	--
1999	73,618	72,325	71,256	81,806	69,497	--

Associate Professors

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1989	42,125	40,597	40,039	34,583	35,116	--
1994	46,395	52,104	47,840	47,079	40,061	--
1999	56,666	51,637	53,868	59,530	46,856	49,143

Assistant Professors

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1989	33,770	33,533	32,865	33,021	--	--
1994	40,283	41,559	39,237	37,729	35,913	35,652
1999	48,118	53,709	44,692	43,327	42,520	41,962

Instructors

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1989	29,230	29,785	--	28,497	--	--
1994	26,201	40,177	--	39,359	--	--
1999	39,902	35,539	--	35,097	--	--

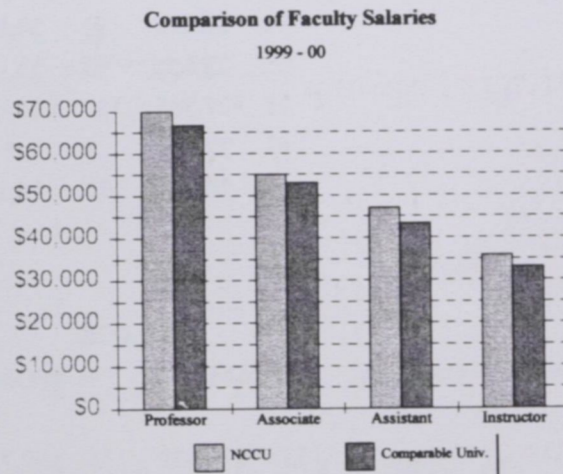
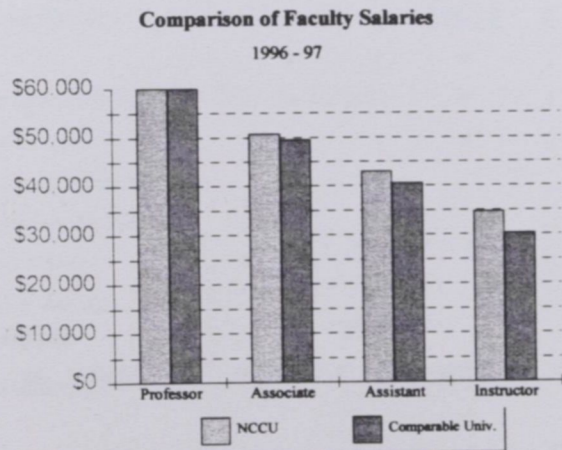
*Salary data adjusted to nine-month salary scales

SOURCE: Personnel Data File as of October 1, 1999

Faculty Salaries

Comparison of Faculty Salaries by Rank for NCCU * and Comparable Public Universities **

RANK	1996 - 97		1999 - 00	
	NCCU*	COMPARABLE UNIVERSITIES**	NCCU*	COMPARABLE UNIVERSITIES***
Professor	\$62,761	\$64,760	\$73,147	\$66,657
Associate Professor	50,707	49,435	55,059	53,143
Assistant Professor	43,011	40,585	47,080	43,361
Instructor	34,672	30,337	35,876	33,178



* Source: Personnel Data File, Fall 1999 Salary data adjusted to nine-month salary scales for instructional faculty who are full-time EPA employees.

** Source Chronicle of Higher Education,
Vol. XLVI No. 32, April 14, 2000, Page A21.

*** The salary figures are based on data from 1,761 Institutions representing 2,107 campuses.

Employees Salaries

Salaries by Occupational Activity Category, Race & Sex *

Occupational Activity Category	N	BLACK		N	WHITE		N	OTHER				
		MEN	WOMEN		MEN	WOMEN		MEN	WOMEN			
Instructors	30	\$52,828	19	\$40,980	5	\$47,171	2	*				
Administrative	26	29,699	51	28,264	2	*	6	25,289	1	*	2	*
Faculty	39	20,855	32	18,781	2	*						
Staff	20	17,611	227	18,114	2	*	5	13,526			1	*
Other	37	20,395	5	19,070	1	*						
Unlabeled	98	13,229	62	12,376	2	*	3	13,447				

Occupational Activity Category	N	BLACK		N	WHITE		N	OTHER			
		MEN	WOMEN		MEN	WOMEN		MEN	WOMEN		
Instructors	22	\$66,080	28	\$47,685	9	\$58,543	2	*			
Administrative	34	36,424	53	34,032	9	33,775	2	*		1	*
Faculty	35	22,626	23	23,407	1	*	1	*			
Staff	21	21,385	187	21,459	1	*				2	*
Other	43	22,491	1	*	2	*	1	*			
Unlabeled	60	16,963	37	16,126			2	*			

Occupational Activity Category	N	BLACK		N	WHITE		N	OTHER				
		MEN	WOMEN		MEN	WOMEN		MEN	WOMEN			
Instructors	33	\$74,439	35	\$59,739	2	*			1	*		
Administrative	33	36,665	63	36,952	8	41,461	4	36,724	2	*	4	38,104
Faculty	34	29,018	30	28,910	5	29,843	1	*	3	27,141		
Staff	33	24,673	174	25,207	1	*	3	22,914	1	*	2	*
Other	42	25,224	3	15,438	4	27,212	2	*				
Unlabeled	34	18,923	31	19,421								

Means are omitted for cells with fewer than three persons.

Administrative faculty are not included among these categories.

Source: Personnel Data File as of October 1, 1999

EPA & SPA Employees (Full-Time)

Totals by Occupational Activity Category, Race, & Sex

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
Administrators	33	35	2		1		36	35	71
Instructional Faculty (Tenured)	50	29	37	17	3	1	90	47	137
Professors	22	14	18	5	2		42	19	61
Associate Professors	23	11	13	10	1	1	37	22	59
Assistant Professors	5	4	6	2			11	6	17
Instructors									
Other Faculty									
Instructional Faculty (On Tenure Track)	22	19	12	14	4	6	38	39	77
Professors		1						1	1
Associate Professors	9	6	4	2	1	1	14	9	23
Assistant Professors	13	12	8	12	3	5	24	29	53
Instructors									
Other Faculty									
Instructional Faculty (Not on Track)	15	35	6	9	4	1	25	45	70
Professors									
Associate Professors	1						1		1
Assistant Professors		1	1	1			1	2	3
Instructors	1	5		3			1	8	9
Other Faculty	13	29	5	5	4	1	22	35	57
Professional	33	63	8	4	2	4	43	71	114
Clerical	33	174	1	3	1	2	35	179	214
Technical	34	30	5	1	3		42	31	73
Skilled Crafts	42	3	4	2			46	5	51
Service	34	31					34	31	65
TOTAL	296	419	75	50	18	14	389	483	872

SOURCE: Personnel Data File as of October 1, 1999

Employees (Full-Time)

New Employees

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		Total
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
Administrators	4	3					4	3	7
Instructional Faculty (Tenured)	1		1				2		2
Professors	1		1				2		2
Associate Professors									
Assistant Professors									
Instructors									
Other Faculty									
Instructional Faculty (On Tenure Track)	4	5	1	5	1	1	6	11	17
Professors		1						1	1
Associate Professors	1	2			1	1	2	3	5
Assistant Professors	3	2	1	5			4	7	11
Instructors									
Other Faculty									
Instructional Faculty (Not on Track)	1	6	1	1	2		4	7	11
Professors									
Associate Professors									
Assistant Professors									
Instructors									
Other Faculty	1	6	1	1	2		4	7	11
Professional	8	9	3	2	1	1	12	12	24
Clerical	12	28		2	1		13	30	43
Technical	12	6	3	1	1		16	7	23
Skilled Crafts	9						9		9
Service	5	3					5	3	8
TOTAL	56	60	9	11	6	2	71	73	144

SOURCE: Personnel Data File as of October 1, 1999

Employees (Full-Time)

Retirements, Resignations, & Dismissals

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
Administrators	2	3	3				5	3	8
Instructional Faculty (Tenured)	3	2	2	2			5	4	9
Professors			1	1			1	1	2
Associate Professors		1	1	1			1	2	3
Assistant Professors	3	1					3	1	4
Instructors									
Other Faculty									
Instructional Faculty (On Tenure Track)	1	3		2			1	5	6
Professors		1						1	1
Associate Professors	1	1					1	1	2
Assistant Professors		1		2				3	3
Instructors									
Other Faculty									
Instructional Faculty (Not on Track)		1	2	2			2	3	5
Professors									
Associate Professors									
Assistant Professors									
Instructors									
Other Faculty		1	2	2			2	3	5
Professional	5	9	1	1	1		7	10	17
Clerical	5	24		1			5	25	30
Technical	7	7	1				8	7	15
Skilled Crafts	3				1		4		4
Service	10	7		1			10	8	18
TOTAL	36	56	9	9	2		47	65	112

SOURCE: Personnel Data File as of October 1, 1999

Employees (Full-Time)

Promotions

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
Administrators	1						1		1
Instructional Faculty (Tenured)		5		2			0	7	7
Professors		3		1			0	4	4
Associate Professors		2		1				3	3
Assistant Professors									
Instructors									
Other Faculty									
Instructional Faculty (On Tenure Track)				2			2		2
Professors									
Associate Professors				2			2		2
Assistant Professors									
Instructors									
Other Faculty									
Professional		3						3	3
Clerical	1	3					1	3	4
Technical	3	1			1		4	1	5
Skilled Crafts									
Service	1	1					1	1	2
TOTAL	6	13	2	2	1		9	15	24

SOURCE: Personnel Data File as of October 1, 1999