 1998-1999


James E. Shepard, Founder
NORTH CAROLINA CENTRAL UNIVERSITY
OFFICE OF
RESEARCH, EVALUATION AND PLANNING
DURHAM, NORTH CAROLINA

# F A Cll 1998-1999 

by

Sandra E. Davis<br>Helen L. Faucette<br>Margaret W. Harrison<br>Sylvia C. Seward

## Senior Advisors:

Fitzpatrick U. Anyanwu
Sandra Davis
Lawrence A. Lee
Patsy C. Spencer

## Office of Research, Evaluation and Planning April 1999

## TABLE OF CONTENT

Preface ..... v
Facts About the University
Statement of Purpose ..... 3
Statement of Accreditation ..... 6
Affirmative Action/Non-Discrimination Statement ..... 6
Disability Services Complaints ..... 6
The University of North Carolina Board of Governors ..... 7
The University of North Carolina Officers of General Administration ..... 7
North Carolina Central University Board of Trustees ..... 9
North Carolina Central University Officers and Administrative Staff ..... 10
Facts Concerning Capital and Fiscal Operations
Facilities
Instructional ..... 17
Administrative/Faculty/Student Services ..... 17
Residential ..... 18
Other Residential ..... 18
Physical Plant Assets ..... 18
Financial Affairs
Revenues ..... 19
Expenditures ..... 20
Library Staff, Collections, \& Expenditures ..... 21
Student Tuition, Fees, and Charges for the 1998-99
Academic Year ..... 22
Student Financial Aid 1997-98 ..... 23
Facts to Support Planning
Degree Programs and Program Tracks
Academic Program Inventory ..... 27
Degrees Conferred
Undergraduate by Field of Study ..... 31
Graduate by Field of Study. ..... 33
Characteristics of Graduated Students ..... 35
Credit Hours Generated
Undergraduate - Percentage Distribution ..... 36
Graduate - Percentage Distribution ..... 37
Grades Assigned by School
Percentage Distribution by Course Level ..... 38
School Profiles
College of Arts \& Sciences ..... 39
Business ..... 40
Education ..... 41
Law ..... 42
Library and Information Sciences ..... 43
Persistence
Students Enrolled, Graduated, Suspended, and
Not Enrolled, One Year After Initial Entry-- Percentage Distribution ..... 44
A Comparison of First-Time Freshmen Enrolled at NCCU, Predominantly Black Institutions (PBI), and in the UNC System ..... 45
Graduation Percentages for First-Time Freshmen at NCCU, Predominantly Black Institutions (PBI), and in the UNC System ..... 46
Facts About Students
Admissions
Applicants, Acceptances, and Enrollees
Freshmen \& Transfers ..... 51
Graduate \& First-Professional ..... 52
Geographic Origin of First-Time Freshmen
By North Carolina County ..... 53
By State ..... 53
Distribution of Recentered SAT Scores of First-Time Freshmen
Verbal Scores ..... 54
Math Scores ..... 55
ACT Scores ..... 56
High School Class Rank of Entering Freshmen ..... 57
Undergraduate Transfers ..... 58
Enrollment
General Characteristics of Students
Classification, Full-Time/Part-Time Status, \& Sex ..... 61
Classification, Race \& Sex ..... 62
Distribution by Sex - Historical Comparison ..... 63
Distribution by Race, 1991-1998 ..... 64
Geographic Origin
By Region, 1991-1998 ..... 65
By North Carolina County ..... 66
By State ..... 66
Age Characteristics
Average Age, 1988-1998 ..... 67
Undergraduate Distribution ..... 68
Graduate \& First Professional Distribution ..... 68
Academic Departments and Programs
Undergraduate Enrollment by Field of Study ..... 69
Undergraduate Enrollment by Field of Study and Race ..... 71
Graduate Enrollment by Field of Study ..... 73
Graduate Enrollment by Field of Study and Race ..... 75
Facts About Faculty and Staff
General Characteristics of Faculty
Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty ..... 79
Highest Earned Degree for Full-Time Faculty by Academic Unit ..... 82
Summary of Highest Earned Degree for Full-Time Faculty ..... 83
Race and Sex of Full-Time Faculty ..... 84
Summary of Race and Sex by Academic Rank ..... 88
Tenure Status of Faculty
By Academic Unit ..... 89
By Rank and Sex ..... 90
Faculty Salaries
Mean Salaries of Full-Time Instructional Faculty by Rank ..... 91
Mean Salaries by Rank, Race, \& Sex ..... 92
Comparison of Faculty Salaries by Rank for NCCU and Comparable Public Universities ..... 93
Mean Salaries by Occupational Activity Category, Race \& Sex ..... 94
EPA \& SPA Employees (Full-Time)
Totals by Occupational Activity Category, Race, \& Sex ..... 95
New Employees ..... 96
Retirements, Resignations, \& Dismissals ..... 97
Promotions ..... 98

## Preface

A goal of the Office of Research, Evaluation, and Planning (REP) at North Carolina Central University (NCCU) is to provide useful information and knowledge to the University community, the citizens of the State of North Carolina, and the nation on the activities and achievements of the University.

The NCCU Fact Book, FACTS 1998-1999 is prepared and produced by REP in an effort to provide useful information and knowledge to the public. As always, this year's FACTS provides a historical perspective in which to review the University's activities and development, and will serve as a foundation for planning and decision making.

To reach more readers, we have provided an electronic version of this publication. Please visit the office WEBPAGE @ (www.nccu.edu/offices/rep/wel.htm) for this and other informational pieces. We strongly recommend use be made of this version as we have decreased the number of hardcopies produced to reduce the costs associated with producing this publication.

REP will continue to refine and improve this publication each year. We need your input and welcome your comments and/or suggestions for improving the NCCU FACTS. Those who desire to see improvements in the publication should complete the next page and FAX a copy to REP at 530-7973.

Special acknowledgments are given to the entire office staff for the successful completion of this year's FACTS, especially Sandra Davis, Helen Faucette, Sylvia Seward, and Margaret Harrison who committed a very significant effort in the development of this important resource. We hope you find FACTS 1998-1999 useful.

Thank you.


Lawrence A. Lee
Associate Vice Chancellor for Academic
Affairs for Research, Evaluation, and Planning

## FACTS

## 1998-99

## Evaluation, Comments, and Suggestions Page

Please use the space below to evaluate, comment, or make any suggestions you wish the office to consider in its effort to improve the FACTS. Send your feedback to: Office of Research, Evaluation, and Planning, Attention: Sandra Davis, Director of Institutional Studies, 217 Taylor Education Building, NCCU Durham, NC 27707. You may also e-mail or fax your feedback to Ms. Davis. Fax number: (919) 530-7973, e-mail: sdavis@wpo.nccu.edu. Thank you.

Your Name: (Optional)

Your Address or Location: $\qquad$

1. Describe any information that you wish to be considered for addition to the next FACTS
$\qquad$
$\qquad$
$\qquad$
2. Please provide the page number and description of any information that may need further clarification, updated, or deleted
3. Please provide any other comments and/or suggestions that you wish this office to consider in the next FACTS

## HIGHLIGHTS

Location
Durham, North Carolina

|  |  | *Resident |  |
| :--- | :--- | ---: | ---: |
| ENROLLMENT | Extension |  |  |
| Gender: |  | $\mathbf{5 5 8 0}$ | $\mathbf{1 6 3}$ |
|  | Male | 1960 | $\mathbf{2 5}$ |
|  | Female | $\mathbf{3 6 2 0}$ | $\mathbf{1 3 8}$ |
| Class Level: | Undergraduate | 4012 | 98 |
|  | Graduate | 1188 | 65 |
|  | First Professional | 380 |  |
|  |  |  |  |
| Ethnic Origin: | African American | 4607 | 74 |
|  | American Indian | 29 | 1 |
|  | Asian | 43 |  |
|  | Hispanic | 40 | 4 |
|  | White | 747 | 84 |
|  | Other | 27 |  |
|  | NRA | 87 |  |
|  |  |  |  |
| Residency: | In-State | 5008 | 161 |
|  | Out-of - State | 479 | 2 |
|  | Other | 93 |  |
|  |  |  |  |
| Classification: | Freshmen | 1074 | 3 |
|  | Sophomore | 967 |  |
|  | Junior | 819 | 20 |
|  | Senior | 1081 | 22 |
|  | Sp. Undergrad | 71 | 53 |
|  | Graduate | 997 | 13 |
|  | Sp. Grad | 191 | 52 |
|  | First Professional | 380 |  |

## GRADUATION:

Degrees Awarded: 1072
Gender:
Male 317
Female $\quad 755$
Degree Type
Bachelors $\quad 741$
Masters 236
First Professionals 95

| Ethnic Origin: |  |  |
| :--- | :--- | ---: |
| Afr. Amer. | Undergraduates | 648 |
|  | Graduates | 122 |
|  | First Professionals | 47 |
| Whites | Undergraduates | 76 |
|  | Graduates | 101 |
|  | First Professionals | 46 |
| Others | Undergraduates | 17 |
|  | Graduates | 13 |
|  | First Professionals | 2 |
|  |  |  |
|  |  | 219 |
| Undergraduates | Male | 522 |
|  | Female | 60 |
| Graduates: | Male | 176 |
|  | Female | 38 |
| First Profis: | Male | 57 |

*Headcount with Resident and Extension Credit Hours.
**Headcount with Extension Only Credit Hours as of freeze date.

COST OF FINANCING NCCU'S EDUCATION Tuition Cost Per Academic Year

| In-State: | Undergraduate | 900.00 |
| :--- | :--- | ---: |
|  | Graduate | 900.00 |
|  | First Professional | 900.00 |
|  |  |  |
| Out-of-State | Undergraduate | 8028.00 |
|  | Graduate | 8028.00 |
|  | First-Professional | 9826.00 |

ADMISSIONS AND ENROLLMENT:

| First Time Freshmen: | Applicants | 1938 |
| ---: | :--- | ---: |
|  | Acceptances | 1260 |
|  | Enrollees | 695 |
| Enrollees: | Avg. HS Rank | 49.99 |
|  | Avg. HS GPA | 2.65 |
|  | Avg. SAT Score | 897 |
|  | Avg. ACT Score | 17 |


| Other First-Time Enrollees: Graduate | 225 |  |
| :--- | :--- | :--- |
|  | First Professional | 119 |

Special 57

Freshmen 162
Sophomore 68
Junior 39
Senior 29
Graduate 1
$\begin{array}{lr}\text { First Professional } & - \\ \text { Special } & 1\end{array}$
Returning Students: Freshmen 26
Sophomore 11
Junior 18
Senior 34
Graduate 101
First Professional -
Special

Continuing Students Freshmen 191
Sophomore 888
Junior 762
Senior 1018
Graduate 861
First Professional 261
Special 13
EMPLOYMENT:
All Employees
Gender:

Ethnic Origin:

Teaching Faculty

Full Time Part Time
$876 \quad 181$
372 77
504 104

11949
$\begin{array}{lrr}\text { White } & 131 & 49 \\ \text { Other } & 23 & 13\end{array}$
Full-Time 290

## Facts About the University

## STATEMENT OF PURPOSE

## History and Background

North Carolina Central University, a state-supp orted liberal arts institution, was chartered in 1909 as a private institution and opened to students on July 10, 1910. It was founded by Dr. James E. Shepard. To this end, the training of all students has been entrusted to the most capable teachers available.

The institution's early years were characterized by a wealth of enthusiasm and high endeavor, but not of money. Private donations and student fees constituted the total financial support of the school, and the heavy burden of collecting funds rested on the President.

In 1915, the school was sold and reorganized, then becoming the National Training School. During this period of its history, Mrs. Russell Sage of New York was a generous benefactor of the school.

In 1923, the General Assembly of North Carolina appropriated funds for the purchase and maintenance of the school; thus, in that year it became a publicly-supported institution and was renamed Durham State Normal School. Two years later, the General Assembly converted it into the North Carolina College for Negroes, dedicating it to the offering of liberal arts education and the preparation of teachers and principals of secondary schools.

At its 1927 session, the General Assemblybegan a program of expansion of the college plant to conform to the needs of an enlarged academic program. The interest of the honorable Angus W. McLean, then Governor of North Carolina, and his belief in the institution aided greatly in the promotion of this program. State appropriations were supplemented by a generous gift from B. N. Duke and by contributions from citizens of Durham in 1929. The 1930's afforded federal grants and State
appropriations for a new program of physical expansion and improvement of educational facilities; this program continued until the beginning of World War II.
The College was accredited by the Southern Association of Colleges and Secondary Schools as an "A" class institution in 1937 and was admitted to membership in this association in 1957.

The General Assembly of 1939 authorized the establishment of graduate work in liberal arts and the professions. Pursuant thereto, graduate courses in the Arts and Sciences were first offered in that same year; the School of Law began operation in 1940, and the School of Library Science was established in 1941.

In 1947, the General Assembly changed the name of the institution to North Carolina College at Durham.

On October 6, 1947, Dr. Shepard, the founder and President of the college, died. The Board of Trustees appointed an interim committee consisting of Dr. Albert E. Manley, Dean of the College of Arts and Sciences; Miss Ruth G. Rush, Dean of Women; and Dr. Albert L. Turner, Dean of the School of Law, to administer the affairs of the institution until the election of the second president.

On January 20, 1948, Dr. Alfonso Elder was elected President of the institution. At the time of his election, Dr. Elder was serving as head of the Graduate Department of Education and had formerly been Dean of the College of Arts and Sciences. Dr. Elder retired September 1, 1963.

Dr. Samuel P. Massie was elected as the third President of the college on August 9, 1963. Dr. Massie came to the institution from Washington, D.C., where he was Associate Program Director for Undergraduate Science Education of The National Science Foundation and Professor and Chairman of the Department of Pharmaceutical Chemistry at Howard

University. He resigned on February 1, 1966.
The Board of Trustees appointed an interim committee consisting of Mr. William Jones, Business Manager; Dr. Helen G. Edmonds, Graduate Dean; and Dr. William H. Brown, Professor of Education, to administer the affairs of the institution until the fourth president took office.

On July 20, 1966, Dr. Albert N. Whiting was named the fourth president of the institution. He came to North Carolina College from Baltimore, Maryland, where he had been Dean of the Faculty of Morgan State College. Dr. Whiting served as President and Chancellor from July 1, 1967, until his retirement on June 30, 1983.

In 1969, the General Assembly changed the name of the institution to North Carolina Central University. On July 1, 1972, North Carolina Central University became a constituent institution of The University of North Carolina.

On July 1, 1983, Dr. LeRoy T. Walker became Interim Chancellor of the University. He had served the institution as Chairman of the Department of Physical Education and Recreation, Head Track Coach, and Vice Chancellor for University Relations. At their February 1986 meeting, the University of North Carolina Board of Governors, at the request of the University's Board of Trustees, decreed that Dr. Walker was Chancellor of the University rather than Interim Chancellor and made that action retroactive to the beginning of his term.

Dr. Tyronza R. Richmond, formerly Dean of the School of Business, succeeded Dr. Walker as Chancellor on July 1, 1986. Prior to his arrival at North Carolina Central University, Dr. Richmond was Associate Dean and Professor at the School of Business and Public Administration at Howard University.

Dr. Richmond resigned as Chancellor to return to the classroom and was succeeded on January 1, 1992 by Dr. Donna J. Benson as Interim Chancellor.

On July 31, 1992, Atty. Julius L. Chambers was appointed Chancellor of North Carolina Central University by the Board of Governors. He assumed that office on January 1, 1993. Atty. Chambers was formerly Director-Counsel for the NAACP Legal Defense and Educational Fund, Inc.

## Mission of the University

North Carolina Central University is a comprehensive university offering programs at the undergraduate and graduate levels. It is the nation's first liberal arts institution founded for African Americans. The University maintains a strong liberal arts tradition and a commitment to academic excellence in a diverse educational and cultural environment. It seeks to encourage intellectual curiosity and to enhance the academic and professional skills of its students and faculty.

The mission of the University is to prepare students academically and professionally and to promote consciousness of social responsibility and dedication to the advancement of the general welfare of the people of North Carolina, the United States, and the world. The University will serve its traditional clientele of African American students; it will also expand its commitment to meet the educational needs of a student body that is diverse in race and other socioeconomic attributes.

Teaching is the primary focus of the University. As a part of that focus, the University encourages its faculty to pursue intellectual development and rewards effective teaching. The University recognizes, however, the mutually reinforcing impact of scholarship and service on effective teaching and learning. North Carolina Central University, therefore,
encourages and expects faculty and students to engage in scholarly, creative, and service activities which benefit the global community.

The University has developed Institutional Goals that are consistent with and that emanate from the ideals delineated in the University Mission Statement.

## Institutional Goals/Issues

1. To recruit and admit a culturally diverse student body with good potential for academic success and to retain those students to graduation.
2. To enhance academic programs, academic support systems, and cultural opportunities that encourage among students, faculty, and staff strong positive attitudes toward learning and the intellectual discipline to ensure familiarity with research and problem-solving methods, the ability to employ critical thinking skills, the ability to synthesize knowledge from many sources, the sharpening of communication skills, the capacity for self-directed learning, and a commitment to life-long education.
3. To continue to develop academic programs that provide students opportunities to acquire a knowledge of languages, an understanding of the social, the human, and the physical sciences, and of the humanities, the fine and the performing arts.
4. To advance high academic and intellectual standards to ensure increased student success on standardized subject tests and certifying examinations.
5. To foster in students intellectual inquiry and a research discipline that will result in increased numbers of graduates pursuing terminal degrees.
6. To ensure that graduates of University
programs have the technical skills and knowledge requisite for applying technology to accomplishing tasks, addressing challenges, and solving problems that will arise in their chosen careers.
7. To provide educational and social environments that foster in students increased understanding of their cultural heritage and of the diversity inherent in the existing social order.
8. To encourage outstanding performance in teaching, scholarship, creativity, and service.
9. To foster new and innovative research activities that are funded through grants and partnerships.
10. To enhance and develop programs that will increase diversity among students, faculty, and staff.
11. To further promote educational, research, training, cultural, and athletic programs and events that respond to the needs of the broadening local and regional University community.
12. To monitor financial operations and personnel administration to ensure fiscal soundness and accountability for resources and services.

Indicators of Success are used to determine the extent to which Institutional Goals have been achieved. A specific Indicator of Success may apply to goals that relate to educational programs, educational support programs, or both. The University's Indicators of Success for reaching the Institutional Goals are incorporated in successive planning and evaluation processes to ensure the achievement of Institutional Goals and to ensure the quality of programs and offerings.

## STATEMENT OF ACCREDITATION

North Carolina Central University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's degrees and master's degrees.

The School of Law is accredited by the American Bar Association. The program in Library Science is accredited by the American Library Association and the program in Nursing by the Accrediting Services, National League for Nursing, Inc. Programs at the bachelor's and master's levels in early childhood education, elementary teaching, secondary teaching, and K 12 teaching, and at the master's level in educational communication and information technology, school principalship, supervision/curriculum development, and guidance counseling are accredited by the National Council for Accreditation of Teacher Education (NCATE). All of these specialized accrediting bodies are recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education.

Teacher Education Programs are approved by the North Carolina State Department of Public Instruction. The North Carolina Board of Nursing approves the Nursing Program. The School of Law is approved by the North Carolina State Bar Council.

## AFFIRMATIVE ACTION/NONDISCRIMINATION STATEMENT

North Carolina Central University is committed to the principles of affirmative action and nondiscrimination. The University welcomes diversity in its student body, faculty, staff and administration. It admits, hires, evaluates, promotes and rewards on the basis of the needs of the University and relevant performance criteria without regard to race, gender, age, disability, national origin, ethnicity, veteran's status, religion, sexual orientation or lifestyle. It actively promotes respect of each individual.

In addition to those individuals already formally affiliated with the University, these affirmative action, non-discrimination principles are applied equally to all applicants for admission to any of the University's academic programs and to all applicants for employment by the University in any of its enterprises. The University maintains an Affirmative Action Officer, Affirmative Action/Non-Discrimination Committee and a system for addressing concerns relating to affirmative action and non-discrimination principles.

## DISABILITY SERVICES COMPLAINTS

Grievances in regard to rights under Section 504 should be filed with the Director of Student Support Services. This non-discrimination policy covers admission and activities, including but not limited to academic admissions, financial aid, educational services, and employment. Anyone desiring information concerning these provisions should contact:

Director of Student Support Services Section 504 Coordinator<br>North Carolina Central University Telephone (919) 560-6325

## THE UNIVERSITY OF NORTH CAROLINA BOARD OF GOVERNORS

Benjamin S. Ruffin<br>John F.A.V. Cecil<br>Lois G. Britt

Chairman<br>Vice-Chairperson Secretary

Class of 2001
Bradley T. Adcock
G. Irvin Aldridge

Lois G. Britt
John F. A. V. Cecil
Bert Collins
Ray S. Farris
H. Frank Grainger

Helen R. Marvin
Timothy K. Moore
Maxine H. O'Kelley
D. Wayne Peterson

Jim W. Phillips, Jr.
J. Craig Souza

Robert F. Warwick
James B. Wilson
(Vacancy)

## Class of 1999

F. Edward Broadwell, Jr.

Robert J. Brown
William T. Brown
C. Clifford Cameron

Orville D. Coward, Sr.
John C. Fennebresque Larnie G. Horton, Sr.
C. Ralph Kinsey, Jr.
W. Kenneth Morgan, Sr.

Cary C. Owen
Barbara S. Perry
Earl N. Phillips, Jr.
Marshall A. Rauch
Benjamin S. Ruffin
Joseph E. Thomas
(Vacancy)
Member Emeriti
James E. Holshouser, Jr.
Samuel H. Poole
Ex-Officio
Jeffrey L. Nieman

Asheville High Point Fayetteville Charlotte Sylva Charlotte Raleigh Charlotte Jacksonville Asheville Kinston High Point Gastonia Winston-Salem New Bern

Southern Pines
Raleigh

## THE UNIVERSITY OF NORTH CAROLINA OFFICERS OF GENERAL ADMINISTRATION

| Molly C. Broad | President |
| :--- | ---: |
| Ellen M. Barney <br> Jane Morton |  |
| Executive Assistants to the <br> President |  |
| L. B. Corgnati, Jr. Assistant Secretary of the <br> University  |  |
| Frances H. Hope | Assistant Secretary of the |
| Board of Governors |  |

## Academic Affairs Division

Roy Carroll

Margaret Torbert

Senior Vice President and Vice President for Academic Affairs
(Interim) Assistant to Senior Vice President

| Donna J. Benson | Associate Vice Presidents |
| :--- | ---: |
| Myra H. Cain | for Academic Affairs |
| Henry E. Schaffer (Interim) |  |
| Judith M. Stillion |  |

Richard Linton Associate Vice President for Research and Director of Sponsored Programs

John Hardin Assistant Vice President for Research
Gerald McCants (Interim) Associate Vice President for Student Services

| George A. Antonelli | Associate Vice Presidents |
| :--- | ---: |
| Cynthia P. Bonner | for Student Services |
| and Special Programs |  |

Paul M. Hudy
Director, Networking and Media Services

Eugene McDowell
Director, Asheville Graduate Center

## Finance Division



## NORTH CAROLINA CENTRAL UNIVERSITY BOARD OF TRUSTEES

| E. Lavonia Allison | Durham |
| :--- | ---: |
| Frank M. Alston | McLean, VA |
| David E. Benevides | Research Triangle Park |
| Brenda B. Broadie (Secretary) | Durham |
| Dudley E. Flood (Vice Chair) | Raleigh |
| Ralph K. Frasier | Columbus, OH |
| Don K. Harrison | Farmington Hills, MI |
| Derick Jordan (Ex-OfficioMember) | Durham |
| Valeria L. Lee | Winston Salem |
| Franklin E. McCain | Charlotte |
| J. Terry Sanford, Jr. | Durham |
| William G. Smith (Chair) | Durham |
| R. Edward Stewart | Durham |

# NORTH CAROLINA CENTRAL UNIVERSITY OFFICERS AND ADMINISTRATIVE STAFF 1998-1999 

## OFFICE OF THE CHANCELLOR

Julius L. Chambers, LL.M. Margot M. Flood, B.A. James E. Tyson, B.S. Yolanda P. Banks, B.B.A. George H. Walls, M.A. William E. Lide, Ph.D. McDonald Vick, B.A. Lula G. Thorpe, B.A. Kaye R. Webb, J.D. Melvin L. Riggs, M.S. Carmalita Spicer, M.Ed. Audrey L. Crawford-Turner, J.D. Kenneth R. Harewood, Ph.D. Richard Cravener, Jr., B.S.

Chancellor
Executive Assistant II
Executive Assistant to the Chancellor
Internal Auditor
Special Assistant to the Chancellor
Athletic Director
Chief of Security Special Assistant to the Chancellor

Legal Assistant
Title III Coordinator
Director of Public Relations
EEO/Affirmative Action Officer
Director, Biomedical/Biotechnological Research
Director, Health \& Safety

OFFICE OF THE PROVOST/ACADEMIC AFFAIRS

Eugene A. Eaves, Ph.D.
Franklin B. Carver, Ph.D. Thomas E. Midgette, Ph.D. Theodore R. Parrish, D.P.H.

Interim Provost, Vice Chancellor
Assistant Vice Chancellor for University Programs (Interim) Director, Institute for the Study of Minority Issues Director, Community Services Programs

## SCHOOL OF GRADUATE STUDIES

Rudolph S. Jackson, Ph.D.

## COLLEGE OF ARTS AND SCIENCES

## Bernice D. Johnson, Ph.D

Dean
Lana T. Henderson, Ph.D.
Associate Dean
Mattie E. Moss, Ph.D.
Associate Dean

## Academic Department Chairs

Melvin Carver, Ph.D.
Art
Sandra L. White, Ph.D. Biology
Wendell W. Wilkerson, Ph.D.
George P. Wilson, Ph.D.
Johnny B. Alston, III, Ph.D.
Arlene Clift-Pellow, Ph.D.
Albert P. Barnett, Ph.D.
Theodore R. Parrish, D.P.H.
Sylvia M. Jacobs, Ph.D.
Debra O. Parker, Ph.D.
Alade O. Tokuta, Ph.D.
Thomas N. Hammond, Ph.D.
Chemistry
Criminal Justice
Theatre
English
Geography
Health Education
History
Human Sciences
Mathematics/Computer Sciences
Modern Foreign Languages

Marva W. Cooper, D.M.A W. Kaye McDonald, Ph.D.<br>Virginia Politino, Ph. D.<br>Charles R. Jones, Ph.D.<br>Jarvis A. Hall, Ph.D.<br>Elwood L. Robinson, Ph.D.<br>James C. Davies, Ph.D.

> Music
> Nursing

Physical Education and Recreation
Physics
Political Science
Psychology
Sociology

## SCHOOL OF BUSINESS

Sundar W. Fleming, Ph.D.
Raphael N. Thompson, M.B.A.
Youngil Cho, Ph.D.
John V. Turner, M.Ed.

> Dean
> Associate Dean for Graduate Programs \& Corporate Relations Associate Dean for Undergraduate Studies Associate Dean for Student Affairs

## SCHOOL OF EDUCATION

Sammie C. Parrish, Ph.D.
Cecelia Steppe-Jones, Ph.D.
Cathine Garner-Gilchrist, Ph.D.

## SCHOOL OF LAW

Janice Mills, J.D.
Adrienne M. Fox, J.D.
Adrienne L. Meddock, J.D.
Ronald S. Douglas, J.D.
Renee F. Hill, J.D.
Lisa Morgan, J.D.
M. Victoria Taylor, J.D.

Nichelle Jones Perry, J.D.
Lydia E. Lavelle, J.D.
Dean
Associate Dean
Assistant Dean

SCHOOL OF LIBRARY AND INFORMATION SCIENCES
Benjamin F. Speller, Jr., Ph.D.
Duane Bogenschneider, M.L.I.S.
Robert D. Montgomery, M.A.
Dean
Enrollment Manager
Director, Information Services

UNIVERSITY COLLEGE<br>Beverly W. Jones, Ph.D.<br>Reginald K. Smith, M.P.A

(Interim) Dean<br>Assistant to the Dean

RESEARCH, EVALUATION AND PLANNING
Lawrence A. Lee, Ph.D.
Fitzpatrick U. Anyanwu, D.Ed. Patsy C. Spencer, M. S.
Sandra E. Davis, M.B.A.
Kenneth L. Chambers, Ph.D. Vacant
Donald R. Nolen, M.P.H. Paul Harrison, B. S.

Associate Vice Chancellor Director, Research and Planning Manager, Research and Evaluation

Director, Institutional Studies
(Interim) Director, Information Technology Services
Associate Director, Information Technology Services (Interim) Director, Administrative Technology Services

Operations Manager
ACADEMIC SERVICES
LaFayette W. Lipscomb, Ph.D.Sha-Ron Jones, M.Ed.Mildred L. Lyon, M.A.
Alice J. Mayer, J.D.
Vernelle Massey-Webb, B.A.
Barbara S. Moore, B.A.
Leon B. Hardy, Ph.D.
N. Scherrye Williams, M.A.Vacant
ACADEMIC ADVISING
Mattie E. Moss, Ph.D.Sarah Bell-Lucas, M.A.
Associate Vice Chancellor Director of Admissions
University Registrar
Assistant Registrar
Director, Health Careers
Director, Honors Program
(Interim) Director, University Testing Assistant Director, University Testing
Director
Academic Advising Coordinator

## ACADEMIC SUPPORT

Ann T. Edmonds, M.Ed. Director
ART MUSEUM
Kenneth G. Rodgers, M.F.A. ..... Director
LEARNING RESOURCES
Marvin E. Duncan, Ph.D. DirectorLawrence S. Lovette, M.A.Robin S. Hanes, M.A.James E. Osler, D.Ed.Associate DirectorAssociate DirectorAssistant Director
LIBRARY SERVICES
Floyd C. Hardy, Ph.D. ..... Director
SPONSORED RESEARCH AND PROGRAMS
Franklin B. Carver, PH.D.(Interim) Director
DEVELOPMENT

David W. Hoard, B.A
Tonia D. Butler, J.D. Jacqueline H. Brodie, M.A. Angela Andrews
Lillie B. Elliott-Holloway
E. Elaine Barbee

Stephanie B. Troy, B.A.
Alfred E. Richardson, Sr., B.A.
Roger R. Gregory, B.S.
Gloria A. Haynes, B. S.
Susan L. Hester, M.P.H.

Vice Chancellor
Assistant to Vice Chancellor for Development Executive Assistant to Vice Chancellor for Development

Research Assistant
Coordinator of Information Services
Office Manager
Gift Coordinator
Director of Major Gifts
(Interim) Director of Alumni
Director of Advancement Communications
Director, Annual Giving

## FOUNDATION

Sylvia A. Sharpe, M.B.A.
Yvonne Fisher, B.S.
KaSandra Bryant, B. S.

Executive Director of N.C.C.U. Foundation, Inc. Foundation Accountant Accounting Assistant

## FINANCIAL AFFAIRS

Bruce L. Thomas, J.D., C.P.A.
Lola T. McKnight, B.S. Lisa B. Mitchell, B.S.
Geraldine Peters, B.A.
Mozell Robinson, B.S., C.P.M.
Christopher L. Hinton, M.B.A., C.P.A.
Lula M. Bullock, B.S.
Ralph E. Fennell, B.S., C.P.M.
Lucille B. Streeter, B. S.
Norman P. Smith, B.A.
Douglas M. Smith, B. A.
Cynthia I. NcNeil, B.A.
Vacant
Sheilah Faucette, B.S.
Vacant
Sam Robinson
Joseph D. Alston, B.S.
Arshad Y. Ali, B.A.
Edward Eng, M.Engr.
Edward O. King, M.S.E.E., Ph.D.
Aaron J. Barnes
Arthur Cheetham-Smart, B.S.
Laverne Leak
Kathy M. Wolfe
George T. McGhee
Sharon J. Oliver, M.A.
Marsha G. Kee, M.A.
Vernestine Bannerman, B.S.
Lillian B. Downey, M.A.
Kimberly J. Sherrill, B.A.
Godfrey B. Herndon, J.D.
Shirley B. Ragland, M.A.
Sheila L. Stone
Vacant
Ronald D. Reaves, B.S.
Brenda E. Harris, A.A.
Vanessa Gregory, A.S.
Carolyn J. Thomas, M.A. Barbara A. DeLon
(Interim) Vice Chancellor
Assistant to the Vice Chancellor
Federal Loans Officer
Student Accounting Supervisor
Director of Administrative Services
Associate Vice Chancellor for Financial Affairs
Budget Officer
Comptroller
Financial Reporting Manager
Director of Cash Disbursements
Director of the Systems and Procedures Department
Accounts Payable and Travel Supervisor
Accountant
Grants Officer
Director of Business Operations
Director of Food Services
Book Store Manager
Central Stores/Receiving Manager
Director of Physical Plant/Facilities
Building Systems Engineer
Building Maintenance Supervisor Building Systems Engineer
Housekeeping Supervisor
Grounds Supervisor
Central Heating Plant/HVAC Supervisor
Assistant Vice Chancellor for Scholarships and Student Aid
Director of Student Scholarships
Scholarships and Student Aid Manager
Scholarships and Student Aid Manager
Student Services Manager
Director of Purchasing
Purchasing Manager
Data Coordinator
Director of Human Resources
Assistant Director of Human Resources
Personnel Analyst
Employee Services Officer
Benefits Officer
Technical Advisor

## STUDENT AFFAIRS

Angela O. Terry, Ph.D.<br>Roger G. Bryant, Ed.D. Evelyn C. Deck, M.A. Louis Velez, M.A James B. Fuller, Ed.D. Paul Goldblatt, M. A. Peggy Alexander, M.A. Carmen Dorsey, M.A. Phyllis F. Shumate, M.A. Dietrich A. Morrison, M.A. Walter Mack Thurman Prescott, Jr., B.A. Carolyn J. Rogers, M.S.N.

Vice Chancellor
Associate Vice Chancellor and Dean of Students
Assistant Dean of Students
Assistant Dean of Students
Director, Student Support Services
Director, Residence Operations
Dean of Student Learning
Director of University Career Services
Director of Diversity and Multicultural Services
Director of Leadership Development
Director of Campus Religious Life
Director of Student Union/Student Activities
Director of Student/Counseling Services

FACULTY SENATE
Leslie Brinson, Ph.D.
Acie L. Ward, J.D.
Percy E. Murray, Ph.D.
Pamela S. Glean, J.D.
Chair
Vice Chair
Secretary
Parliamentarian

## Facts Concerning Capital and Fiscal Operations

## Facilities

## INSTRUCTIONAL

Year
Completed Name
1937 Duke Auditorium
1937
1950
1950
1950
1950
1952
1955
1956
1956
1957
1969
1969
1976
1976
1976
1980
1982
1984
1985

Total
Bowling Alley

Whiting Criminal Justice
Walker P. E. Complex

## Assignable

Sq. Ft. Offices Rooms Labs Labs

ADMINISTRATIVE/FACULTY/STUDENT SERVICES

Year
Offices Completed Name

Assignable
Square Ft. Offices

Assignable
Square Ft .

| 2,487 | 2 | 1963 |
| ---: | ---: | ---: |
| 19,643 | 85 | 1963 |
| 11,803 | 25 | 1965 |
| 2,028 | 9 | 1966 |
| 1,747 | 8 | 1968 |
| 1,557 | 3 | 1977 |
| 1,730 | 7 | 1983 |
| 8,230 | 30 | 1991 |
| 3,396 | 13 |  |
| 15,253 | 19 | 1937 |
| 3,410 | 7 | 1940 |

$\begin{array}{lrrr}\text { Alexander-Dunn } & 11,803 & 25 & 1965 \\ \text { Cottage 1 (Security) } & 2,028 & 9 & 1966 \\ \text { Jordan House } & 1,747 & 8 & 1968 \\ \text { Personnel Building } & 1,557 & 3 & 1977 \\ 517 \text { George St. } & 1,730 & 7 & 1983 \\ \text { Old Senior (women) } & 8,230 & 30 & 1991 \\ \text { Human Resources Bldg. } & 3,396 & 13 & \\ \text { Old Health Building } & 15,253 & 19 & 1937 \\ \text { McDougald Admissions } & 3,410 & 7 & 1940\end{array}$

10,847
16,264
14,937
33,419
14,928
39,796
12,949
25,147
20,324
24,537
440
5,262
20,964
51,129
15,366
36,518
52,323
28,730
18,470
101,261

1

| 22 | 9 | 1 | 10 |
| :--- | :--- | :--- | :--- |

10
14

| 9 | 1 | 1 | 4 |
| :--- | :--- | :--- | :--- |

20
13
57
18
54

| 10 | 3 | 17 |
| ---: | ---: | ---: |
| 59 | 19 | 6 |
| 15 | 2 |  |
| 2 |  |  |
| 50 | 4 |  |
| 31 | 6 |  |
| 25 | 8 | 8 |
| 29 | 7 |  |
|  |  | 4 |
| $\mathbf{4 7 0}$ | $\mathbf{9 4}$ | $\mathbf{4}$ |

Year
Completed $\quad$ Name

1925 Old Chancellor Res. 1929 Hoey Administration 1930
1937
1937
1937
1937
1939
1945
1950
1956
Year

| 1925 | Old Chancellor Res. |
| :--- | :--- |
| 1929 | Hoey Administration |
| 1930 | Alexander-Dunn |
| 1937 | Cottage 1 (Security) |
| 1937 | Jordan House |
| 1937 | Personnel Building |
| 1937 | 517 George St. |
| 1939 | Old Senior (women) |
| 1945 | Human Resources Bldg. |
| 1950 | Old Health Building |
| 1956 | McDougald Admissions |

543,611

| Black History Ctr. 521 Nelson | 1,134 | 3 |
| :--- | ---: | ---: |
| Honors Court 525 Nelson St. | 813 | 4 |
| Storage Building | 11,694 | 1 |
| Pearson Cafeteria | 21,686 |  |
| Elder Student Union | 26,543 | 17 |
| Physical Plant | 7,996 | 10 |
| Cafeteria Annex | 2,824 | 4 |
| Hayti Heritage Center | 2,734 | 3 |
| (Afro-American Resources) |  |  |
| William Jones | 10,901 | 35 |
| Student Services Bldg. | 13,421 | 4 |
| TOTAL | $\mathbf{1 7 1 , 0 3 0}$ | $\mathbf{2 8 9}$ |

## Facilities

| RESIDENTIAL |  |  |  |
| :---: | :---: | :---: | :---: |
| Year |  |  |  |
| Completed Name | Square Ft. | Occupancy | Offices |
| Residence Halls |  |  |  |
| 1930 Shepard (coed-honors) | 28,733 | 156 | 1 |
| 1937 McLean (women) | 16,649 | 80 | 1 |
| 1937 Rush (women) | 17,187 | 88 |  |
| 1951 Chidley (men) | 77,282 | 653 | 7 |
| 1951 George St. Apts. (graduate) | 10,750 | 28 |  |
| 1960 Latham (women) | 28,453 | 200 | 1 |
| 1966 Baynes (women) | 52,314 | 408 | 1 |
| 1968 Eagleson (women) | 55,517 | 408 | 1 |
| Total | 286,885 | 2021 | 12 |
| OTHER RESIDENTIAL |  |  |  |
| 1963523 Nelson St. | 850 |  |  |
| Total | 850 |  |  |
| Total Square Footage for all Facilities | 1,002,376 |  |  |

SOURCE: North Carolina Facilities Inventory and Space Utilization Report, Fall 1998

## Physical Plant Assets

| DESCRIPTION OF ASSETS |  |  |  |
| :--- | :---: | ---: | ---: |
| LAND: | $\mathbf{1 9 8 7 - 8 8}$ | $\mathbf{1 9 9 2 - 9 3}$ | $\mathbf{1 9 9 7 - 9 8}$ |
| Book Value at Beginning of Year | $\$ 980,091$ | $\$ 980,981$ | $\$ 1,161,367$ |
| Additions During Year |  | 890 | 335,000 |
| Deductions During Year | 980,091 | 980,091 | $1,496,367$ |
| Book Value at End of Year |  |  |  |
| BUILDINGS: | $38,993,090$ | $55,018,626$ | $60,275,641$ |
| Book Value at Beginning of Year | $10,189,415$ | 510,047 | $1,450,051$ |
| Additions During Year |  |  | 84,752 |
| Deductions During Year | $49,182,505$ | $55,528,673$ | $61,640,940$ |
| Book Value at End of Year |  |  |  |
|  |  |  |  |
| EQUIPMENT: | $7,736,659$ | $14,068,180$ | $5,985,990$ |
| Book Value at Beginning of Year | $1,044,574$ | 840,090 | 412,389 |
| Additions During Year | 29,134 | $3,746,524$ | 164,699 |
| Deductions During Year | $8,752,099$ | $11,161,746$ | $6,233,680$ |
| Book Value at End of Year | $\mathbf{5 8 , 9 1 4 , 6 9 5}$ | $\mathbf{6 7 , 6 7 0 , 5 1 0}$ | $\mathbf{6 9 , 3 7 0 , 9 8 7}$ |

SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports

## Financial Affairs

Revenues*

| CURRENT FUNDS REVENUES | $\mathbf{1 9 8 7 - 8 8}$ | $\mathbf{1 9 9 2 - 9 3}$ | $\mathbf{1 9 9 7 - 9 8}$ |
| :--- | :---: | :---: | ---: |
| Tuition \& Fees | $\$ 4,793,527$ | $\$ 8,773,283$ | $\$ 11,546,129$ |
| State | $25,004,284$ | $27,633,455$ | $36,413,584$ |
| Government Grants \& Contracts: | 246,869 | 182,512 | 361,580 |
| Federal, Unrestricted | $5,534,605$ | $7,040,580$ | $10,710,344$ |
| Federal, Restricted | 5,014 | $*$ | 50,748 |
| State, Unrestricted | 157,285 | 110,378 | 934,507 |
| State, Restricted | $*$ | $*$ | $*$ |
| Local, Unrestricted | $*$ | $*$ | $*$ |
| $\quad$ Local, Restricted | $*$ | $*$ | $*$ |
| Private Gifts, Grants \& Contracts: | 49,276 | 452,034 | 140,124 |
| $\quad$ Unrestricted | 229,788 | 445,929 | $1,447,695$ |
| $\quad$ Restricted | 7,239 | 47,997 | 31,154 |
| Endowment Income: | 59,554 | $*$ | $*$ |
| $\quad$ Unrestricted | $*$ | 564,905 | 499,962 |
| Restricted | $7,926,240$ | $8,790,507$ | $12,753,291$ |
| Sales \& Services of Educational Activities | 195,731 | 543,331 | 594,887 |
| Sales \& Services of Auxiliary Enterprises |  |  |  |
| Other Sources |  |  |  |

1997-98


[^0]
## Financial Affairs

## Expenditures*

| CURRENT FUNDS EXPENDITURES | 1987-88 | 1992-93 | 1997-98 |
| :---: | :---: | :---: | :---: |
| Instruction | \$15,937,615 | \$19,846,696 | \$27,607,891 |
| Research | 513,525 | 601,029 | 1,345,707 |
| Public Service | 268,583 | 408,664 | 1,023,670 |
| Academic Support (Including Libraries) | 4,426,082 | 5,296,166 | 7,554,470 |
| Student Services | 1,933,937 | 2,294,551 | 2,406,961 |
| Institutional Support | 4,727,118 | 6,223,504 | 7,470,269 |
| Operation \& Maintenance of Plant | 4,109,292 | 4,734,143 | 5,249,244 |
| Scholarships \& Fellowships |  |  |  |
| Awards from Unrestricted Funds | 625,385 | 860,961 | 1,305,960 |
| Awards from Restricted Funds | 3,552,020 | 5,145,308 | 7,292,816 |
| Non-Mandatory Transfers |  |  |  |
| Unrestricted and Restricted |  | 14,219 | 355,825 |
| Mandatory Transfers |  |  |  |
| Unrestricted |  |  | 547,677 |
| Auxiliary Enterprises (Including Mandatory /Non-Mandatory Transfers Independent Operations (Including Mandatory Transfers) | 7,018,077 | 7,899,567 | 13,389,454 |

## TOTAL CURRENT FUNDS EXPENDITURES AND TRANSFERS $\quad \$ 43,111,634 \quad \$ 53,324,808 \quad \$ 75,549,944$



1992-93


1997-98


* The focus of this document varies from year to year; theretore, data tor particular categories are sometimes not reported.
** Includes Public Service
SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports, Fall 1998


## Financial Affairs

Library Staff, Collections, and Expenditures

|  | 1988 | 1993 | 1998 |
| :---: | :---: | :---: | :---: |
| LIBRARY STAFF FTE |  |  |  |
| Librarians and Other Professional Staff | 25 | 25 | 26 |
| All Other Paid Staff | 25 | 23 | 27 |
| Student Assistants From All Funding Sources |  | 7.1 | 2.5 |
| Total FTE Staff |  | 54.8 | 55.2 |
| OPERATING EXPENDITURES |  |  |  |
| Salaries and Wages | 1,117,314 | \$794,823 | \$928,987 |
| All Other Paid Staff |  | 420,189 | 553,408 |
| Student Assistants |  | 38,841 | 15,454 |
| Collections |  |  |  |
| Print Materials | 152,108 | 250,008 | 265,001 |
| Electronics |  |  | 997 |
| Current Serial Subscriptions | 509,865 | 540,130 | 990,856 |
| Microforms/Electronics | 31,660 | 67,867 | 145,362 |
| Machine Readable Materials | 5,034 | 30,337 |  |
| Audiovisual Materials | 13,717 | 4,355 | 9,113 |
| Other | 17,571 | 32,285 | 43,828 |
| Preservation | 6,524 | 22,145 | 31,140 |
| Equipment | 18,203 |  |  |
| Furniture and Equipment |  | 55,293 | 17,599 |
| Computer Hardware/Software | 3,057 |  | 28,838 |
| Bibliographic Utilities, Networks and Consortia |  |  | 153,948 |
| Other Operating Expenditures | 116,720 | 33,544 | 22,098 |
| Total Operating Expenditures | \$1,991,773 | \$2,289,817 | \$3,206,629 |
| COLLECTIONS |  |  |  |
| Book Serials and Government Documents |  |  |  |
| Number of Volumes | 602,458 | 600,422 | 792,744 |
| Number of Titles | 426,663 | 447,832 | 619,620 |
| Number of Government Document Titles |  | 119,621 |  |
| Number of Units | 105,506 |  |  |
| Current Serial Subscriptions | 3,880 | 4,182 |  |
| Number of Titles/Electronics |  | 3,456 | 6,324 |
| Microforms 6, 6, 62 |  |  |  |
| Number of Book or Electronic Titles | 5,017 | 767,716 | 1,544 |
| Number of Units |  |  | 1,293,953 |
| Number of Serial Titles | 287 | 8,283 |  |
| Number of Government Document Titles | 56,627 |  |  |
| Total Number of Physical Units of 5 |  |  |  |
| all Types of Microforms | 471,818 |  |  |
| Manuscripts and Archives (in Linear Feet) | 80 | 80 |  |
| Cartographic Materials (Number of Units) | 2,318 | 3,436 |  |
| Graphic Materials (Number of Units) | 19,691 | 3,224 |  |
| Audio Mat. /Sounding Rec. (Number of Units) | 1,034 | 1,128 | 6,058 |
| Number of Titles |  | 952 |  |
| Video Materials and Films (Number of Units) | 254 | 1,407 |  |
| Number of Titles | 139 | 1,379 |  |
| Machine Readable Materials/Computer Files (Number of Titles) |  | 396 |  |
| Machine Readable Materials/Computer Files (Number of Units) | 222 | 904 |  |
| Other Library Materials (Number of Titles) | 23 | 276 |  |

[^1]
## Student Tuition, Fees, and Charges for the 1998-99 Academic Year

| CATEGORY | UNDERGRADUATE |  | GRADUATE |  | FIRST PROFESSIONAL |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | IN-STATE | $\begin{array}{r} \text { OUT-OF } \\ \text { STATE } \end{array}$ | IN-STATE | $\begin{aligned} & \text { OUT-OF } \\ & \text { STATE } \end{aligned}$ | IN-STATE | $\begin{aligned} & \text { OUT-OF } \\ & \text { STATE } \end{aligned}$ |
| TUITION | \$900.00 | \$8,028.00 | \$900.00 | \$8,028.00 | \$900.00 | \$9,826.00 |
| OTHER REQUIRED FEES |  |  |  |  |  |  |
| Athletic Fee | 209.00 | 209.00 |  |  |  |  |
| Health Services Fee | 148.00 | 148.00 |  |  |  |  |
| Debt Services Fee (s) | 81.00 | 81.00 |  |  |  |  |
| General Student Activity Fee | 281.00 | 281.00 |  |  |  |  |
| Educational \& Technical | 155.50 | 155.50 |  |  |  |  |
| TOTAL FEES | 874.50 | 874.50 | 839.50 | 839.50 | 976.50 | 976.50 |
| TOTAL TUITION \& REQUIRED FEES | 1,774.50 | 8,902.50 | 1,739.50 | 8,867.50 | 1,876.50 | $10,802.50$ |
| RESIDENCE HALL FEE | 1,900.00 | 1,900.00 | 1,900.00 | 1,900.00 | 1,900.00 | 1,900.00 |
| BOARD PLAN (7-DAY) | 1,575.50 | 1,575.50 | 1,575.50 | 1,575.50 | 1,575.50 | 1,575.50 |

Undergraduate Tuition and Required Fees


SOURCE: NCHED A-3 Student Tuition, Fees, and Charges Reports, Fall 1998

## Financial Affairs

| Scholarships, Grants, and Awards | Number | Average <br> Award | Total <br> Amount |
| :--- | ---: | ---: | ---: |
| Undergraduate | 122 | 692 | 84,465 |
| Non-Athletic N. C. Student Incentive Grant | 1,706 | 2,420 | $4,129,133$ |
| Other Non-Athletic | 110 | 3,322 | 365,391 |
| Athletic | 860 | 1,010 | 868,515 |
| Supplemental Education Opportunity Grant | 2,104 | 1,935 | $4,071,206$ |
| Pell - Entitlement Grant | 7 | 4,714 | 33,000 |
| Nurse Scholars Program |  |  |  |
| Graduate and Professional | 97 | 1,774 | 172,073 |
| Assistance to Professional Students (Law) | 255 | 1,520 | 387,642 |
| Fellowships, Traineeships, Grants \& Scholarships (Graduate) | 31 | 2,953 | 91,537 |
| Assistantships (Graduate) |  |  |  |
|  |  |  |  |
| Student Employment |  |  |  |
| Undergraduate | 248 | 870 | 215,709 |
| Federal Work-Study | 165 | 1,493 | 246,421 |
| Other Student Employment |  |  |  |
| Graduate and Professional |  |  |  |
| Federal Work-Study | 105 | 4,596 | $2,777,329$ |
| Other Student Employment (Graduate and Law) |  |  |  |
|  |  |  |  |
| Student Loans |  |  |  |
| Undergraduate |  |  |  |
| Federal Direct Student Loan (Undergraduate and Graduate) | 3,743 | 7,200 | $26,951,287$ |
| Perkins (Undergraduate and Graduate) | 326 | 1,151 | 375,331 |
| Nurse Educational Scholarship Loans | 13 | 1,615 | 21,000 |
| Other Loans (Undergraduate and Graduate) | 10 | 7,206 | 72,056 |
| Graduate and Professional |  |  | 67,056 |
| Other Loans (Law) |  |  |  |
| Perkins |  |  |  |

[^2]
## Facts to Support Planning

## Degree Programs and Program Tracks

## Academic Program Inventory

| API CODE | DIVISION AND PROGRAM TITLE | DEGREE | PROGRAM TRACK |
| :---: | :---: | :---: | :---: |
| 0401 | BIOLOGICAL SCIENCEBiology, General |  |  |
|  |  | B.S. | Biology |
|  |  | B.S. | Biology, Secondary Education |
|  |  | M.S. | Biology |
|  |  | M.S. | Biology, Secondary Education |
|  | BUSINESS AND MANAGEMENT |  |  |
| 0502 | Accounting | B.B.A. | Accounting |
| 0506 | Business Management and Administration |  | Business Administration |
|  |  | B.B.A. | Banking and Finance |
|  |  | B.B.A. | Computer Information Systems |
|  |  | B.B.A. | Management |
|  |  |  | Marketing |
|  |  | M.B.A. | Business Administration |
|  | COMPUTER \& INFORMATION SCIENCES |  |  |
| 0701 | Computer \& Information Sciences, General | B.S. | Computer Science |
| 0702 | Information Sciences \& Systems | M.I.S. | Information Sciences |
|  | EDUCATION |  |  |
| 0802 | Elementary Education, General | B.A. | Elementary Ed., Intermediate (4-6) |
|  |  | B.A. | Early Childhood Education (K-4) |
|  |  | M.ED. | Elementary Education (K-6) |
|  |  | M.ED. | Middle Grades (6-9) |
| 0804 | Middle Grades Education | B.A. | Middle Level Education |
| 0808 | Special Education, General | M.ED. | Education of Mentally Handicapped |
|  |  | M.ED. | Education of the BehaviorallyEmotionally Handicapped |
|  |  | M.ED. | Visual Impairment |

## Degree Programs and Program Tracks

Academic Program Inventory

| API |
| :--- | :--- | :--- | :--- | :--- |
| CODE | DIVISION AND PROGRAM TITLE $\quad$ DEGREE PROGRAM TRACK

## Degree Programs and Program Tracks

## Academic Program Inventory

| API |
| :--- | :--- | :--- | :--- | :--- |
| CODE | DIVISION AND PROGRAM TITLE $\quad$ DEGREE $\quad$ PROGRAM TRACK

## Degree Programs and Program Tracks

## Academic Program Inventory

| API CODE | DIVISION AND PROGRAM TITLE | DEGREE | PROGRAM TRACK |
| :---: | :---: | :---: | :---: |
| 1917 | Earth Sciences, General | M.S. | Earth Sciences |
| 2001 | PSYCHOLOGY |  |  |
|  | Psychology, General | B.A. | Psychology |
|  |  | M.A. | Psychology |
|  | PUBLIC AFFAIRS AND SERVICES |  |  |
| 2102 | Public Administration | M.P.A. | Public Administration |
| 2104 | Social Work, Helping Services | B.S.W. | Social Work |
| 2105 | Criminal Justice | B.S. | Criminal Justice |
|  |  | M.S. | Criminal Justice |
| 2205 | SOCIAL SCIENCES <br> History |  |  |
|  |  | B.A. | History |
|  |  | B.A. | History, Secondary Education |
|  |  | M.A. | History |
|  |  | M.A. | History, Secondary Education |
| 2206 | Geography | B.S. | Geography |
| 2207 | Political Science \& Government | B.A. | Political Science |
| 2208 | Sociology | B.A. | Sociology |
|  |  | M. A. | Sociology |
|  | INTERDISCIPLINARY STUDIES |  |  |
| 4902 | Biological \& Physical Sciences | B.S. | Environmental Sciences |

[^3]Source: Academic Program Inventory, The University of North Carolina, dated February 2, 1999.

## Degrees Conferred

Undergraduate by Field of Study

| COLLEGE OF ARTS \& SCIENCES | 1988 |  | 1993 |  | 1998 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Department of Art | 6 | 1.4 | 11 | 1.8 | 15 | 2.0 |
| Department of Biology | 24 | 5.5 | 34 | 5.6 | 53 | 7.2 |
| Environmental Sciences | -- | -- | -- | -- | -- | -- |
| Department of Chemistry | 7 | 1.6 | 6 | 1.0 | 13 | 1.8 |
| Department of Criminal Justice | 46 | 10.5 | 69 | 11.5 | 63 | 8.5 |
| Department of Theatre | 3 | 0.7 | 4 | 0.7 | 6 | 0.8 |
| Department of English | 24 | 5.5 | 37 | 6.1 | 36 | 4.9 |
| Department of Geography | 3 | 0.7 | 2 | 0.3 | 1 | 0.1 |
| Department of Health Education | 17 | 3.9 | 13 | 2.2 | 9 | 1.2 |
| Department of History |  |  |  |  |  |  |
| History | 9 | 2.1 | 15 | 2.5 | 39 | 5.3 |
| Social Sciences, General | -- | -. | -- | 2.- | -- | -. |
| Department of Human Sciences |  |  |  |  |  |  |
| Textiles and Apparel | -- | -- | 2 | 0.3 | -- | -- |
| Nutrition and Dietetics | -- | -- | 6 | 1.0 | 9 | 1.2 |
| Human Sciences, General | 13 | 3.0 | 8 | 1.3 | -- | 1.2 |
| Family and Consumer Sciences, Ed. | - | .- | -- | -- | 41 | 5.5 |
| Department of Mathematics \& Computer Science |  |  |  |  |  |  |
| Mathematics, General | 16 | 3.7 | 18 | 3.0 | 12 | 1.6 |
| Computer \& Information Science | -- | -- | 10 | 1.7 | 6 | 0.8 |
| Department of Modern Foreign Languages |  |  |  |  |  |  |
| French | -- | -- | 1 | 0.2 | -- | -- |
| Spanish | .- | -- | 2 | 0.3 | 1 | 0.1 |
| Department of Music | 2 | 0.5 | 6 | 1.0 | 9 | 1.2 |
| Department of Nursing | 29 | 6.6 | 43 | 7.1 | 99 | 13.4 |
| Department of Philosophy * | 1 | 0.2 | -- | -- | -- | .. |
| Department of Physical Education |  |  |  |  |  |  |
| Parks and Recreation | 2 | 0.5 | 2 | 0.3 | -- | -- |
| Physical Education | 7 | 1.6 | 8 | 1.3 | 24 | 3.2 |
| Social Work, Helping Services | -- | -- | 3 | 0.5 | 8 | 1.1 |
| Department of Physics | 3 | 0.7 | -- | -- | 3 | -- |
| Department of Political Science \& Government | 96 | 21.9 | 110 | 18.3 | 82 | 11.1 |
| Department of Psychology | 12 | 2.7 | 27 | 4.5 | 34 | 4.6 |
| Department of Sociology | 20 | 4.6 | 24 | 4.0 | 17 | 2.3 |
| TOTAL ARTS \& SCIENCES | 340 | 77.6 | 461 | 76.6 | 580 | 77.9 |

## Degrees Conferred

Undergraduate by Field of Study (Continued)

|  | 1988 |  | 1993 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N |
| SCHOOL OF BUSINESS N N N N N N N N |  |  |  |  |  |
| Accounting | 19 | 4.3 | 24 | 4.0 | 32 |
| Business Economics | -- | -- | -- | -- | -- |
| Business Management and Administration | 67 | 15.3 | 84 | 14.0 | 89 |
| Business, Commerce \& Distributive Education | -- | -- | 1 | 0.2 | - |
| TOTAL SCHOOL OF BUSINESS | 86 | 19.6 | 109 | 18.1 | 121 |
| SCHOOL OF EDUCATION |  |  |  |  |  |
| Elementary Education, General | 12 | 2.7 | 29 | 4.8 | 36 |
| Middle Grades Education | -- | --- | 3 | 0.5 | 4 |
| TOTAL SCHOOL OF EDUCATION | 12 | 2.7 | 32 | 5.3 | 40 |
| TOTALS | 438 | 100 | 602 | 100 | 741 |

SOURCE: Graduated Student Data Files, July 1, 1997 thru June 30, 1998

* Philosophy was moved under English Department

Degrees Conferred, 1988
Degrees Conferred, 1993


Degrees Conferred, 1998


## Degrees Conferred

## Graduate by Field of Study

| COLLEGE OF ARTS \& SCIENCES |  | 1988 |  | 1993 |  | 1998 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Department of Biology | 2 | 1.0 | 5 | 1.7 | 4 | 1.2 |
| Department of Chemistry | 2 | 1.0 | 1 | 0.3 | 1 | 0.3 |
| Department of Criminal Justice | -- | -- | 6 | 2.0 | 4 | 1.2 |
| Department of English | 1 | 0.5 | 4 | 1.3 | 1 | 0.3 |
| Department of History |  |  |  |  |  |  |
| History | 3 | 1.6 | 3 | 1.0 | 9 | 2.7 |
| Department of Human Sciences |  |  |  |  |  |  |
| Human Sciences, General | 6 | 3.1 | 3 | 1.0 | 5 | 1.5 |
| Department of Mathematics \& Computer Science Mathematics, General | 2 | 1.0 | 3 | 1.0 | 1 | 03 |
| Department of Modern Foreign Languages |  |  |  |  |  |  |
| French | -- | -- | -- | -- | 1 | 0.3 |
| Department of Music | -- | -- | -- | -- | -- | -- |
| Department of Physical Education |  |  |  |  |  |  |
| Physical Education | 2 | 1.0 | 2 | 0.7 | 8 | 2.4 |
| Parks and Recreation | -- | -- | 1 | 0.3 | 8 | 2.4 |
| Department of Public Administration | 7 | 3.6 | 31 | 10.3 | 20 | 6.0 |
| Department of Psychology | 6 | 3.1 | 5 | 1.7 | 5 | 1.5 |
| Department of Sociology | -- | -- | -- | -- | 2 | 0.6 |
| TOTAL ARTS \& SCIENCES | 31 | 16.1 | 64 | 21.3 | 61 | 18.4 |
| SCHOOL OF BUSINESS |  |  |  |  |  |  |
| Business, Commerce \& Distributive Education | 1 | 0.5 | 3 | 1.0 | -- | -- |
| Business Management and Administration | 3 | 1.6 | 3 | 1.0 | 9 | 2.7 |
| TOTAL SCHOOL OF BUSINESS | 4 | 2.1 | 6 | 2.0 | 9 | 2.7 |
| SCHOOL OF EDUCATION |  |  |  |  |  |  |
| Special Education | 6 | 3.1 | 8 | 2.7 | 13 | 3.9 |
| Educational Administration \& Supervision | 3 | 1.6 | 11 | 3.7 | 8 | 2.4 |
| Educational Media | 2 | 1.0 | , | 2.0 | 13 | 3.9 |
| Elementary Education, General | 10 | 5.2 | 3 | 1.0 | 4 | 1.2 |
| Middle Grades Education | 1 | 0.5 | -- | -- | -- | 1.2 |
| Speech Correction | 2 | 1.0 | 13 | 4.3 | -- | -- |
| Student Personnel, Guidance \& Counseling | 25 | 13.0 | 37 | 12.3 | 28 | 8.5 |
| Speech-Language Pathology \& Audiology | -- | -- | -- | -- | 20 | 6.0 |
| TOTAL SCHOOL OF EDUCATION |  | 25.5 | 78 | 25.9 | 86 | 26.0 |

## Degrees Conferred

## Graduate by Field of Study (Continued)

| SCHOOL OF LAW | 1988 |  |  | 1993 | 1998 |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Juris Doctor's | 72 | 37.5 | 95 | 31.6 | 95 | 28.7 |
|  |  |  |  |  |  |  |
| SCHOOL OF LIBRARY \& INFORMATION SCIENCES |  |  |  |  |  |  |
| Library Science, General | 36 | 18.8 | 55 | 18.3 | 73 | 22.1 |
| Information Sciences \& Systems | - | - | 3 | 1.0 | 7 | 2.1 |
| TOTAL SCH. OF LIBRARY \& INFO. SCIENCES | 36 | 18.8 | 58 | 19.3 | 80 | 24.2 |
| TOTALS |  |  |  |  |  |  |

SOURCE: Graduated Student Data Files, July 1, 1997 thru June 30, 1998


Degrees Conferred, 1998


## Degrees Conferred

Characteristics of Graduated Students

|  | Black | White | Other | Total |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| College of Arts \& Sciences |  |  |  |  |  |
| Bachelors | Female | 355 | 46 | 8 | 409 |
|  | Male | 149 | 17 | 5 | 171 |
| Masters | Female | 35 | 2 | 0 | 37 |
|  | Male | 18 | 6 | 0 | 24 |
| Summary |  | $\mathbf{5 5 7}$ | $\mathbf{7 1}$ | $\mathbf{1 3}$ | $\mathbf{6 4 1}$ |

School of Business

| Bachelors | Female | 75 | 0 | 3 | 78 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Male | 43 | 0 | 0 | 43 |


| Masters | Female | 5 | 0 | 2 | 7 |
| :--- | :--- | ---: | :--- | ---: | ---: |
|  | Male | 2 | 0 | 0 | 2 |
| Summary |  | $\mathbf{1 2 5}$ | $\mathbf{0}$ | $\mathbf{5}$ | $\mathbf{1 3 0}$ |


| School of Education |  |  |  |  |  |
| :--- | :--- | ---: | ---: | ---: | ---: |
| Bachelors | Female | 22 | 12 | 1 | 35 |
|  | Male | 4 | 1 | 0 | 5 |
| Masters |  |  |  |  |  |
|  | Female | 36 | 29 | 2 | 67 |
| Summary | Male | 12 | 7 | 0 | 19 |
|  |  | $\mathbf{7 4}$ | $\mathbf{4 9}$ | $\mathbf{3}$ | $\mathbf{1 2 6}$ |


| School of Law |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Professional | Female | 29 | 27 | 1 | 57 |
|  | Male | 18 | 19 | 1 | 38 |


| Summary | 47 | 46 | 2 | 95 |
| :--- | :--- | :--- | :--- | :--- |

School of Library \& Information Sciences

| Masters | Female | 11 | 47 | 7 | 65 |
| :--- | :--- | ---: | :--- | :--- | :--- |
|  | Male | 3 | 10 | 2 | 15 |
| Summary |  | $\mathbf{1 4}$ | $\mathbf{5 7}$ | $\mathbf{9}$ | $\mathbf{8 0}$ |

## Credit Hours Generated

## Undergraduate - Percentage Distribution

| DISCIPLINE | $\begin{gathered} 1993-94 \\ \% \end{gathered}$ | $\begin{array}{r} 1994-95 \\ \% \end{array}$ | $\begin{array}{r} 1995-96 \\ \% \end{array}$ | $\begin{array}{r} 1996-97 \\ \% \end{array}$ | $\begin{array}{r} 1997-98 \\ \% \end{array}$ | $\begin{array}{r} 1998-99 \\ \% \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Art | 1.8 | 1.9 | 1.9 | 1.9 | 2.6 | 5.4 |
| Biology | 6.8 | 6.7 | 6.4 | 5.3 | 7.0 | 4.5 |
| Chemistry | 2.6 | 2.6 | 3.4 | 2.7 | 3.1 | 2.1 |
| Computer \& Information Science | -- | -- | -- | -- | 1.0 | -- |
| Criminal Justice | 3.3 | 3.2 | 3.8 | 3.9 | 3.3 | 2.7 |
| Critical Foundation in Arts \& Sciences (CFAS)* | -- | -- | 23.2 | 33.0 | -- | -- |
| Theatre | 1.3 | 1.2 | 1.3 | 1.0 | 2.4 | 0.6 |
| English | 12.3 | 12.3 | 7.8 | 5.9 | 15.9 | 12.0 |
| Environmental Sciences | -- | -- | -- | -- | 0.1 | -- |
| Geography | 1.9 | 2.0 | 1.8 | 1.2 | 2.1 | 0.6 |
| Health Education | 3.6 | 3.7 | 2.6 | 1.7 | 2.2 | 2.5 |
| History | 7.7 | 7.3 | 6.4 | 4.5 | 5.1 | 5.4 |
| Human Sciences | 2.7 | 3.0 | 4.9 | 5.5 | 8.8 | 6.5 |
| Mathematics \& Computer Science | 9.8 | 9.4 | 10.2 | 8.8 | 8.8 | 8.7 |
| Modern Foreign Languages | 5.5 | 6.4 | 0.8 | 1.0 | 7.3 | 5.5 |
| Music | 2.7 | 2.5 | 2.2 | 1.5 | 2.4 | 1.8 |
| Nursing | 3.5 | 3.4 | 3.8 | 4.7 | 4.9 | 3.7 |
| Orientation * | 0.7 | 0.7 | -- | $\cdots$ | -- | -- |
| Philosophy | 0.9 | 0.9 | 1.1 | 0.7 | -- | -- |
| Physical Education | 3.7 | 4.0 | 3.3 | 3.3 | 4.1 | 3.9 |
| Physics | 0.8 | 0.9 | 1.2 | 1.2 | 2.0 | 3.8 |
| Political Science | 5.6 | 5.6 | 6.5 | 5.7 | 6.8 | 4.6 |
| Psychology | 3.0 | 3.0 | 3.3 | 3.2 | 3.6 | 3.2 |
| ROTC | 0.1 | 0.1 | 0.2 | 0.2 | 0.1 | 0.1 |
| Sociology | 4.1 | 4.6 | 3.7 | 2.9 | 6.3 | 6.2 |
| Total College of Arts \& Sciences | 84.4 | 85.4 | 84.3 | 83.5 | 84.5 | 83.7 |
| School of Business | 10.3 | 9.6 | 9.9 | 10.3 | 10.1 | 10.7 |
| School of Education | 5.3 | 5.0 | 5.8 | 6.2 | 5.4 | 5.5 |
| TOTAL PERCENTAGES | 100 | 100 | 100 | 100 | 100 | 100 |
| TOTAL CREDIT HOURS PRODUCED | $\mathrm{N}=117,282$ | $\mathrm{N}=114,490$ | $\mathrm{N}=109,830$ | $\mathrm{N}=107,531$ | $\mathrm{N}=109,220$ | $\mathrm{N}=106,628$ |

* Critical Foundation in Arts \& Sciences (CFAS) and Orientation are not departments

SOURCE: Fall and Spring Credit Hours Tapes, Student Information System
**Philosophy was moved under the English Department.
NOTE: Includes Extension and Excludes 0 Hour Courses
1997-98 - CFAS credit hours assigned to departments based on instructor.
1998-99 - CFAS credit hours assigned to departments based on course subject.

## Credit Hours Generated

Graduate - Percentage Distribution

| DISCIPLINE | $\begin{array}{r} 1993-94 \\ \% \end{array}$ | $\begin{array}{r} 1994-95 \\ \% \end{array}$ | $\begin{array}{r} 1995-96 \\ \% \end{array}$ | $\begin{array}{r} 1996-97 \\ \% \end{array}$ | $\begin{array}{r} 1997-98 \\ \% \end{array}$ | $\begin{array}{r} 1998-99 \\ \% \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biology | 1.1 | 1.3 | 1.2 | 1.0 | 1.2 | 1.3 |
| Chemistry | 0.7 | 0.7 | 0.4 | 0.4 | 0.3 | 0.3 |
| Criminal Justice | 2.4 | 2.5 | 2.5 | 2.9 | 2.5 | 1.8 |
| Geography | -- | -- | 0.3 | 0.3 | 0.4 | 0.3 |
| English | 0.7 | 0.5 | 0.5 | 0.6 | 0.8 | 0.4 |
| History | 1.3 | 1.5 | 1.4 | 1.7 | 2.2 | 1.6 |
| Human Sciences | 0.6 | 1.0 | 1.0 | 1.1 | 2.6 | 3.2 |
| Mathematics \& Computer Science | 0.4 | 0.3 | 0.1 | 0.2 | 0.3 | 0.3 |
| Modern Foreign Languages | -- | -- | -- | -- | -- | -- |
| Music | 0.0 | 0.2 | 0.2 | 0.2 | 0.0 | 0.0 |
| Physical Education \& Recreation | 1.3 | 1.0 | 1.4 | 1.3 | 1.0 | 0.8 |
| Public Administration | 5.9 | 6.2 | 6.2 | 6.6 | 6.6 | 6.5 |
| Psychology | 4.0 | 3.8 | 3.5 | 3.6 | 3.8 | 3.4 |
| Sociology | 0.7 | 0.7 | 0.7 | 1.0 | 1.5 | 1.3 |
| Total College of Arts \& Sciences | 19.1 | 19.6 | 19.5 | 20.9 | 23.2 | 21.2 |
| School of Business | 1.7 | 1.8 | 1.8 | 2.5 | 1.8 | 1.6 |
| School of Education | 23.1 | 25.0 | 23.3 | 20.1 | 20.3 | 23.4 |
| School of Law | 46.8 | 44.6 | 45.1 | 45.1 | 45.1 | 42.6 |
| School of Library \& Information Science | 9.3 | 9.0 | 10.4 | 11.4 | 9.6 | 11.2 |
| TOTAL PERCENTAGES | 100 | 100 | 100 | 100 | 100 | 100 |
| TOTAL CREDIT HOURS PRODUCED | $\mathrm{N}=17,043$ | $\mathrm{N}=18,842$ | $\mathrm{N}=19,222$ | $\mathrm{N}=20,716$ | $\mathrm{N}=22,135$ | $\mathrm{N}=23,303$ |

SOURCE: Fall and Spring Credit Hours Tapes, Student Information System

NOTE: Includes Extension and Excludes 0 Hour Courses
1997-98 - CFAS credit hours assigned to departments based on instructor
1998-99 - CFAS credit hours assigned to departments based on course subject.

Grades Assigned by School
Percentage Distribution by Course Level

| FALL 1997 | A | B | C | D | F | Total Number |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Arts \& Sciences | 29.0 | 30.1 | 24.3 | 8.3 | 8.4 | 14,869 |
| Lower | 25.0 | 28.4 | 25.3 | 10.2 | 11.0 | 10,190 |
| Upper | 33.7 | 33.6 | 24.6 | 4.9 | 3.2 | 3,981 |
| Grad. | 59.2 | 33.7 | 6.7 | 0.0 | 0.4 | 698 |
| Business | 18.4 | 32.8 | 32.4 | 10.1 | 6.3 | 1,752 |
| Lower | 13.3 | 29.7 | 32.9 | 12.9 | 11.1 | 495 |
| Upper | 19.1 | 33.3 | 33.5 | 9.4 | 4.7 | 1,197 |
| Grad. | 46.7 | 48.3 | 5.0 | 0.0 | 0.0 | 60 |
| Education | 66.5 | 25.4 | 6.1 | 0.6 | 1.4 | 1,589 |
| Lower | 48.0 | 24.0 | 6.7 | 1.3 | 20.0 | 75 |
| Upper | 65.4 | 23.4 | 9.5 | 1.0 | 0.7 | 829 |
| Grad. | 69.9 | 28.0 | 1.9 | 0.0 | 0.2 | 685 |
| Law | 22.7 | 41.4 | 33.0 | 1.7 | 1.2 | 816 |
| Lower | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0 |
| Grad. | 22.7 | 41.4 | 33.0 | 1.7 | 1.2 | 816 |
| Library Science | 54.5 | 42.2 | 2.7 | 0.0 | 0.7 | 301 |
| Upper | 50.6 | 44.9 | 3.2 | 0.0 | 1.3 | 158 |
| Grad. | 58.7 | 39.2 | 2.1 | 0.0 | 0.0 | 143 |
| SPRING 1998 | A | B | C | D | F | Total Number |
| Arts \& Sciences | 30.4 | 29.9 | 22.9 | 8.5 | 8.3 | 13,138 |
| Lower | 25.1 | 27.1 | 25.5 | 11.2 | 11.2 | 8,400 |
| Upper | 36.5 | 34.9 | 20.5 | 4.4 | 3.7 | 4,115 |
| Grad. | 61.2 | 34.8 | 3.7 | 0.0 | 0.3 | 623 |
| Business | 14.3 | 29.1 | 34.5 | 12.6 | 9.4 | 1,710 |
| Lower | 12.5 | 21.8 | 33.9 | 16.7 | 15.1 | 522 |
| Upper | 13.3 | 31.6 | 36.4 | 11.4 | 7.3 | 1,129 |
| Grad. | 50.9 | 45.8 | 3.4 | 0.0 | 0.0 | 59 |
| Education | 63.5 | 27.3 | 7.6 | 0.9 | 0.7 | 1,695 |
| Lower | 85.1 | 4.3 | 8.5 | 0.0 | 2.1 | 47 |
| Upper | 52.7 | 33.9 | 10.9 | 1.7 | 0.8 | 971 |
| Grad. | 77.6 | 19.5 | 2.7 | 0.0 | 0.3 | 677 |
| Law | 24.7 | 39.4 | 30.8 | 3.3 | 1.7 | 756 |
| Grad. | 24.7 | 39.4 | 30.8 | 3.3 | 1.7 | 756 |
| Library Science | 55.9 | 40.9 | 2.1 | 0.0 | 1.1 | 374 |
| Upper | 54.7 | 41.3 | 2.0 | 0.0 | 2.0 | 201 |
| Grad. | 57.2 | 40.5 | 2.3 | 0.0 | 0.0 | 173 |

SOURCE: Student Information System

## School Profiles

## College of Arts \& Sciences

## STUDENT INFORMATION

Applications and New Enrollment, Fall 1998

Degree-Seeking Student Enrollment, Fall 1998

|  | Black | White | Other | Total |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 3,281 | 203 | 67 | 3,551 |
| Graduate | 432 | 64 | 12 | 508 |
| TOTAL | 3,713 | 267 | 79 | 4,059 |
| Degrees Awarded, 1997-98 |  |  |  |  |
|  | Black | White | Other | Total |
| Undergraduate | 504 | 63 | 13 | 580 |
| Graduate | 53 | 8 | 0 | 61 |
| TOTAL | 557 | 71 | 13 | 641 |

Total Credit Hours Generated

|  | 1997-98 |  | 1998-99 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Hours | \# of Classes | Hours | \# of Classes |
| Undergraduate | 92,276 | 1,593 | 89,296 | 1,709 |
| Graduate | 5,126 | 216 | 4,945 | 249 |
| TOTAL | 97,402 | 1,809 | 94,241 | 1,958 |

## FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1998

|  | Full- <br> Time | Part- <br> Time | Total |
| :--- | :---: | :---: | ---: |
| Professor | 34 | 1 | 35 |
| Associate | 59 |  | 59 |
| Assistant | 54 | 2 | 56 |
| Instructor | 9 | -- | 9 |
| Other Faculty | 41 | 79 | 120 |
|  |  |  |  |
| TOTAL | 197 | 82 | 279 |
|  |  |  |  |
| Faculty Statistics, Fall $1998^{*}$ |  |  |  |
|  | $\#$ | Mean | Mean |
| Tenured | Age | Salary |  |
| Professor | 32 | 56 | 63,354 |
| Associate | 43 | 53 | 50,529 |
| Assistant | 14 | 47 | 42,807 |
| Instructor | -- | -- | -- |

Budgeted FTE218
Instructional Budget for Selected Areas:
State Appropriations, 1998-99
Supplies ..... 1,572
Equipment ..... 39,762
Current Services ..... 6,809
Instructional Personnel ..... 10,080,957
TOTAL$\$ 10,129,100$

* Mean age \& mean salary data are computed on all full-time faculty.

Undecided students are omitted from the applications and enrollment figures.

## School Profiles

## Business

## STUDENT INFORMATION

Applications and New Enrollment, Fall 1998

Freshmen Transfers Graduate

| Applied | 46 | -- | 20 |
| :--- | :--- | :--- | ---: |
| Accepted | 45 | -- | 12 |
| Enrolled | 19 | -- | 9 |

Degree-Seeking Student Enrollment, Fall 1998

Black White Other Total

| Undergraduate | 288 | 8 | 1 | 297 |
| :--- | ---: | ---: | :--- | ---: |
| Graduate | 18 | 4 | 5 | 27 |
|  |  |  |  |  |
| TOTAL | 306 | 12 | 6 | 324 |

Degrees Awarded, 1997-98

Black White Other Total

| Undergraduate | 118 | - | 3 | 121 |
| :--- | ---: | ---: | :--- | ---: |
| Graduate | 7 | - | 2 | 9 |
|  |  |  |  |  |
| TOTAL | 125 | 0 | 5 | 130 |

## Total Credit Hours Generated

|  | 1997-98 |  | 1998-99 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Hours | \# of Classes | Hours | \# of Classes |
| Undergraduate | 11,084 | 163 | 11,418 | 160 |
| Graduate | 399 | 13 | 363 | 16 |
| TOTAL | 11,483 | 176 | 11,781 | 176 |

[^4]
## Education

## STUDENT INFORMATION

Applications and New Enrollment, Fall 1998*

|  | Freshmen | Transfers | Graduate |
| :--- | :---: | :---: | :---: |
|  |  |  |  |
| Applied | - | 8 | 151 |
| Accepted | -- | 8 | 95 |
| Enrolled | -- | 8 | 49 |

Degree-Seeking Student Enrollment, Fall 1998
Black White Other Total

| Undergraduate | 62 | 30 | 1 | 93 |
| :--- | ---: | ---: | ---: | ---: |
| Graduate | 170 | 77 | 15 | 262 |
|  |  |  |  |  |
| TOTAL | 232 | 107 | 16 | 355 |

Degrees Awarded, 1997-98
Black White Other Total

| Undergraduate | 26 | 13 | 1 | 40 |
| :--- | :--- | :--- | :--- | :--- |
| Graduate | 48 | 36 | 2 | 86 |
|  |  |  |  |  |
| TOTAL | 74 | 49 | 3 | 126 |

Total Credit Hours Generated

|  | 1997-98 |  | 1998-99 |  |
| :--- | ---: | ---: | ---: | ---: |
|  | Hours | \# of Classes | Hours | \# of Classes |
|  | 5,860 | 118 | 5,914 | 146 |
| Undergraduate | 4,503 | 127 | 5,461 | 150 |
| Graduate | 10,363 | 245 | 11,375 | 296 |

* Freshmen are not directly admitted into the School of Education.
** Mean age \& mean salary data are computed on all full-time faculty
Undecided students are omitted from the applications and enrollment figures.

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1998

|  | Full-Time | Part-Time | Total |
| :--- | ---: | ---: | ---: |
| Professor | 3 |  | 3 |
| Associate | 13 | - | 13 |
| Assistant | 9 | - | 9 |
| Instructor | 2 | 1 | 3 |
| Other Faculty | 7 | 12 | 19 |
|  |  |  |  |
| TOTAL | 34 | 13 | 47 |

Faculty Statistics, Fall 1998**

|  | $\#$ | Mean | Mean |
| :--- | :---: | :---: | :---: |
|  | Tenured | Age | Salary |
| Professor | 3 | 50 | 57,699 |
| Associate | 8 | 50 | 53,156 |
| Assistant | 1 | 45 | 44,000 |
| Instructor | -- | -- | -- |
|  |  |  |  |
| Budgeted FTE | 37 |  |  |

Instructional Budget for Selected Areas:
State Appropriations, 1998-99

Supplies 2,462
Equipment 0
Current Services $\quad 1,820$
Instructional Personnel 1,797,515

TOTAL
\$1,801,797

## School Profiles

## Law

## STUDENT INFORMATION

\author{

Applications and New Enrollment, Fall 1998 <br> |  | Graduate | Transfers |
| :--- | :---: | :---: |
| Applied | 903 |  |
| Accepted | 247 |  |
| Enrolled | 119 |  |

}

Degree-Seeking Student Enrollment, Fall 1998

| Black | 176 |
| :--- | ---: |
| White | 175 |
| Other | 29 |
|  |  |
| TOTAL | 380 |
|  |  |
| Degrees Awarded, | 1997 |
|  | $\mathbf{9 8}$ |
| Black | 47 |
| White | 46 |
| Other | 2 |
| TOTAL | 95 |

## Total Credit Hours Generated

| 1997-98 |  |
| :---: | :---: |
| Hours | \# of Classes |
| 9,986 | 109 |

## FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1998

|  | Full-Time | Part-Time | Total |
| :--- | ---: | ---: | ---: |
| Professor | 9 | -- | 9 |
| Associate | 3 | -- | 3 |
| Assistant | 2 | 1 | 3 |
| Instructor | - | -- | -- |
| Other Faculty | 5 | 13 | 18 |
|  |  |  |  |
| TOTAL | 19 | 14 | 33 |

Faculty Statistics, Fall 1998

|  | $\#$ | Mean | Mean |
| :--- | :---: | :---: | :---: |
|  | Tenured | Age | Salary |
|  | 9 | 51 | 97,885 |
| Professor | 2 | 46 | 80,583 |
| Associate | -- | - | -- |
| Assistant | -- | -- | -- |
| Instructor |  |  |  |

## Instructional Budget for Selected Areas:

State Appropriations, 1998-99

| Supplies | 2,000 |
| :--- | ---: |
| Equipment | 15,179 |
| Current Services | 2,325 |
| Instructional Personnel | $1,899,155$ |
|  |  |
| TOTAL | $\$ 1,918,659$ |

[^5]
## School Profiles

Library and Information Sciences

## STUDENT INFORMATION

## Applications and New Enrollment, Fall 1998

Applied 50
Accepted 50
Enrolled 37

Degree-Seeking Student Enrollment, Fall 1998
Black ..... 66
White ..... 115
Other ..... 19
TOTAL ..... 200
Degrees Awarded, 1997-98
Black ..... 14
White ..... 57
Other ..... 9
TOTAL ..... 80
Total Credit Hours Generated
1997-981998-99

| Hours | \# of Classes | Hours | \# of Classes |
| :---: | :---: | :---: | :---: |
| 2,121 | 56 | 2,604 | 69 |

## FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1998

|  | Full-Time | Part-Time | Total |
| :--- | ---: | ---: | ---: |
| Professor | 4 | - | 4 |
| Associate | 1 | - | 1 |
| Assistant | 1 | - | 1 |
| Instructor | - | - | -- |
| Other Faculty | 2 | 11 | 13 |
| TOTAL | 8 | 11 | 19 |

Faculty Statistics, Fall 1998

|  | $\#$ | Mean | Mean |
| :--- | :---: | :---: | :---: |
|  | Tenured | Age | Salary |
| Professor | 4 | 57 | 54,015 |
| Associate | 1 | 51 | 50,567 |
| Assistant | 1 | 58 | 47,012 |
| Instructor | -- | -- | -- |
|  |  |  |  |
| Budgeted FTE | 9 |  |  |

State Appropriations, 1998-99

Supplies $\quad 3,500$
Equipment $\quad 4,725$
Current Services 148
Instructional Personnel 418,162

TOTAL
\$426,535

* Mean age \& mean salary data are computed on all full-time faculty.

Undecided students are omitted from the applications and enrollment figures.

Persistence
Students Enrolled, Graduated, Suspended, and Not Enrolled, One Year After Initial Entry--Percentage Distribution

| CLASS | $\mathbf{1 9 9 0}$ | $\mathbf{1 9 9 1}$ | $\mathbf{1 9 9 2}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 4}$ | $\mathbf{1 9 9 5}$ | $\mathbf{1 9 9 6}$ | 1997 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| FRESHMAN |  |  |  |  |  |  |  |  |
| Enrolled | 82 | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |
| Graduated | 0 | 03 | 82 | 77 | 77 | 71 | 81 | 75 |
| Not Enrolled | 18 | 17 | 0 | 0 | 0 | 0 | 0 | 0 |
|  | $\mathrm{~N}=794$ | $\mathrm{~N}=559$ | $\mathrm{~N}=784$ | $\mathrm{~N}=810$ | $\mathrm{~N}=767$ | $\mathrm{~N}=553$ | $\mathrm{~N}=706$ | $\mathrm{~N}=736$ |

## LOWER LEVEL TRANSFER

| $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 67 | 70 | 65 | 64 | 71 | 63 | 72 | 68 |
| $<1$ | 0 | 7 | 0 | 1 | 1 | 1 | 0 |
| 33 | 30 | 28 | 36 | 28 | 36 | 27 | 32 |
| $\mathrm{~N}=226$ | $\mathrm{~N}=192$ | $\mathrm{~N}=202$ | $\mathrm{~N}=189$ | $\mathrm{~N}=301$ | $\mathrm{~N}=227$ | $\mathrm{~N}=221$ | $\mathrm{~N}=215$ |

## UPPER LEVEL TRANSFER

$\%$
81
3
16
$\mathrm{~N}=32$

| $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 79 | 57 | 17 | 25 | 38 | 45 | 60 |
| 1 | 4 | 33 | 38 | 29 | 4 | 8 |
| 20 | 39 | 50 | 37 | 33 | 51 | 32 |
| $\mathrm{~N}=75$ | $\mathrm{~N}=101$ | $\mathrm{~N}=18$ | $\mathrm{~N}=32$ | $\mathrm{~N}=21$ | $\mathrm{~N}=29$ | $\mathrm{~N}=101$ |

## FIRST PROFESSIONAL

$$
\begin{aligned}
& \% \\
& 85
\end{aligned}
$$

## Graduated

Not Enrolled

| $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 79 | 85 | 86 | 88 | 85 | 87 | 86 |
| 2 | 0 | 0 | 0 | 0 | 1 | 0 |
| 19 | 15 | 14 | 12 | 15 | 12 | 14 |
| $\mathrm{~N}=91$ | $\mathrm{~N}=103$ | $\mathrm{~N}=112$ | $\mathrm{~N}=109$ | $\mathrm{~N}=119$ | $\mathrm{~N}=139$ | $\mathrm{~N}=135$ |
| $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ | $\%$ |
| 67 | 66 | 58 | 69 | 68 | 68 | 71 |
| 5 | 6 | 2 | 1 | 3 | 10 | 4 |
| 28 | 28 | 40 | 30 | 29 | 22 | 25 |
| $\mathrm{~N}=173$ | $\mathrm{~N}=179$ | $\mathrm{~N}=141$ | $\mathrm{~N}=196$ | $\mathrm{~N}=208$ | $\mathrm{~N}=227$ | $\mathrm{~N}=242$ |

## Persistence

A Comparison of Full-Time Entering Freshmen Enrolled At NCCU, Predominantly Black Institutions (PBI), and in the UNC System

|  | 1990 | 1991 | 1992 | 1993 | 1994 | 1995 | 1996 | 1997 |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| AFTER ONE YEAR |  |  |  |  |  |  |  |  |
| NCCU |  |  |  |  |  |  |  |  |

AFTER TWO YEARS

| NCCU | $\mathbf{7 0} \%$ | $\mathbf{7 0} \%$ | $\mathbf{6 3 \%}$ | $\mathbf{6 7 \%}$ | $\mathbf{6 5 \%}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\mathbf{6 4} \%$ | $\mathbf{6 9 \%}$ |  |  |  |  |
| PBI | $66 \%$ | $65 \%$ | $64 \%$ | $62 \%$ | $60 \%$ |
| UNC SYSTEM | $72 \%$ | $71 \%$ | $70 \%$ | $70 \%$ | $68 \%$ |

AFTER THREE YEARS

| NCCU | $\mathbf{6 1 \%}$ | $\mathbf{6 0 \%}$ | $\mathbf{5 6 \%}$ | $\mathbf{6 1 \%}$ | $\mathbf{6 2 \%}$ | $\mathbf{5 8} \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| PBI | $58 \%$ | $58 \%$ | $57 \%$ | $55 \%$ | $56 \%$ | $57 \%$ |
| UNC SYSTEM | $65 \%$ | $66 \%$ | $64 \%$ | $64 \%$ | $64 \%$ | $64 \%$ |

SOURCE: Retention, Graduation, and Persistence Rates of First Time - Full Time Freshmen by Institution, Race and Gender, Fall 1997

## Persistence

Graduation Percentages of Full-Time Entering Freshmen Enrolled at NCCU, Predominantly Black Institutions (PBI), and in the UNC System

| COHORT | $\begin{gathered} \text { MEAN * } \\ \text { SAT } \end{gathered}$ |  | AFTER 4 YEARS | AFTER 5 YEARS | AFTER 6 YEARS | AFTER 7 YEARS |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1987 | NCCU | 835 | 16\% | 32\% | 38\% | 40\% |
|  | PBI |  | 17\% | 33\% | 39\% | 41\% |
|  | UNC SYSTEM |  | 28\% | 51\% | 56\% | 58\% |
| 1988 | NCCU | 851 | 16\% | 33\% | 40\% | 42\% |
|  | PBI |  | 17\% | 35\% | 40\% | 43\% |
|  | UNC SYSTEM |  | 29\% | 53\% | 59\% | 60\% |
| 1989 | NCCU | 842 | 15\% | 33\% | 39\% | 42\% |
|  | PBI |  | 17\% | 33\% | 40\% | 42\% |
|  | UNC SYSTEM |  | 29\% | $52 \%$ | 57\% | 59\% |
| 1990 | NCCU | 863 | 18\% | 37\% | 45\% | 47\% |
|  | PBI |  | 19\% | 37\% | 43\% | 46\% |
|  | UNC SYSTEM |  | 29\% | 52\% | 58\% | 59\% |
| 1991 | NCCU | 879 | 17\% | 37\% | 46\% | 48\% |
|  | PBI |  | 20\% | 39\% | 45\% | 46\% |
|  | UNC SYSTEM |  | 29\% | $52 \%$ | 58\% | 59\% |
| 1992 | NCCU | 876 | 18\% | 37\% | 44\% |  |
|  | PBI |  | 21\% | 39\% | 44\% |  |
|  | UNC SYSTEM |  | 29\% | $51 \%$ | 56\% |  |
| 1993 | NCCU | 898 | 25\% | 42\% |  |  |
|  | PBI |  | 23\% | 39\% |  |  |
|  | UNC SYSTEM |  | 31\% | 52\% |  |  |
| 1994 | NCCU | 962 | 25\% |  |  |  |
|  | PBI |  | 25\% |  |  |  |
|  | UNC SYSTEM |  | 32\% |  |  |  |

* Mean SAT have been changed to Recentered Scores for previous years.


## Facts About Students

## Admissions

## Applicants, Acceptances, and Enrollees*

## Freshmen \& Transfers

IN-STATE
NEW STUDENTS

FIRST-TIME FRESHMEN

| Applicants | 508 |  | 835 |  | 1,343 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Acceptances | 408 | $80 \%$ | 662 | $79 \%$ | 1,070 |
| Enrollees | 232 | $57 \%$ | 383 | $58 \%$ | 615 |

NEW UNDERGRADUATE TRANSFERS
Applicants
Acceptances
Enrollees
173
153
$108 \quad 71 \% \quad 152 \quad 65 \% \quad 260$

|  | 266 |  | 439 |
| :--- | :--- | :--- | :--- |
| $88 \%$ | 235 | $88 \%$ | 388 |
| $71 \%$ | 152 | $65 \%$ | 260 |

MEN \% WOMEN \% TOTAL

COMPARISON OF FRESHMEN:
Applicants, Acceptances, \& Enrollees


COMPARISON OF TRANSFERS:
Applicants, Acceptances, \& Enrollees
OUT-OF-STATE
TOTALS

## Applicants, Acceptances, and Enrollees*

Graduate \& First-Professional

|  | IN - STATE |  |  |  |  | OUT - OF - STATE |  |  |  |  | TOTALS |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| NEW STUDENTS | MEN | \% | women | \% | total | MEN | \% | women | \% | total | TOTAL <br> MEN | otal OMEN | TOTAL | \% |
| GRADUATE STUDENTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applicants | 70 |  | 258 |  | 328 | 14 |  | 46 |  | 60 | 84 | 304 | 388 |  |
| Acceptances | 54 | 77\% | 197 | 76\% | 251 | 14 | 100\% | 27 | 59\% | 41 | 68 | 224 | 292 | 75\% |
| Enrollees | 35 | 65\% | 135 | 69\% | 170 | 8 | 57\% | 13 | 48\% | 21 | 43 | 148 | 191 | 65\% |
| FIRST PROFESSIONAL STUDENTS |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Applicants | 261 |  | 277 |  | 538 | 169 |  | 196 |  | 365 | 430 | 473 | 903 |  |
| Acceptances | 93 | 36\% | 103 | 37\% | 196 | 19 | 11\% | 32 | 16\% | 51 | 112 | 135 | 247 | 27\% |
| Enrollees | 48 | 52\% | 58 | 56\% | 106 | 5 | 26\% | 8 | 25\% | 13 | 53 | 66 | 119 | 48\% |

COMPARISON OF GRADUATE STUDENTS
Applicants, Acceptances, \& Enrollees


COMPARISON OF FIRST PROFESSIONAL
Applicants, Acceptances, \& Enrollees


| Graduate | $\mathbf{1 9 8 8}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 8}$ |
| :--- | ---: | ---: | ---: |
| Applicants | 268 | 370 | 388 |
| Acceptances | 254 | 334 | 292 |
| Enrollees | 221 | 220 | 191 |


| First Professional | $\mathbf{1 9 8 8}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 8}$ |
| :--- | ---: | :---: | :---: |
| Applicants | 286 | 1208 | 903 |
| Acceptances | 169 | 217 | 247 |
| Enrollees | 91 | 112 | 119 |

## *Excludes Specials

SOURCE: OCR 23KB1-Applications, Acceptances, and Actual Enrollment, Fall 1998

Geographic Origin of First-Time Freshmen
By North Carolina County

| COUNTY | $\#$ | COUNTY | $\#$ | COUNTY | $\#$ | COUNTY | $\#$ | COUNTY | \# |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Alamance | 3 | Chowan | 1 | Guilford | 23 | Mitchell | 0 | Rutherford | 0 |
| Alexander | 0 | Clay | 0 | Halifax | 16 | Montgomery | 1 | Sampson | 5 |
| Alleghany | 1 | Cleveland | 2 | Harnett | 6 | More | 0 | Scotland | 1 |
| Anson | 3 | Columbus | 9 | Haywood | 0 | Nash | 7 | Stanley | 0 |
| Ashe | 0 | Craven | 6 | Henderson | 1 | New Hanover | 10 | Stokes | 0 |
| Avery | 0 | Cumberland | 32 | Hertford | 4 | Northampton | 8 | Surry | 0 |
| Beaufort | 6 | Currituck | 1 | Hoke | 3 | Onslow | 3 | Swain | 0 |
| Bertie | 3 | Dare | 1 | Hyde | 2 | Orange | 8 | Transylvania | 0 |
| Bladen | 8 | Davidson | 1 | Iredell | 1 | Pamlico | 0 | Tyrrell | 2 |
| Brunswick | 3 | Davie | 1 | Jackson | 0 | Pasquotank | 3 | Union | 1 |
| Buncombe | 2 | Duplin | 9 | Johnston | 5 | Pender | 3 | Vance | 9 |
| Burke | 0 | Durham | 101 | Jones | 5 | Perquimans | 0 | Wake | 63 |
| Cabarrus | 6 | Edgecombe | 10 | Lee | 2 | Person | 6 | Warren | 10 |
| Caldwell | 1 | Forsyth | 25 | Lenoir | 9 | Pitt | 11 | Washington | 0 |
| Camden | 0 | Franklin | 3 | Lincoln | 0 | Polk | 0 | Watauga | 0 |
| Carteret | 1 | Gaston | 11 | McDowell | 0 | Randolph | 0 | Wayne | 29 |
| Caswell | 3 | Gates | 4 | Macon | 0 | Richmond | 3 | Wilkes | 3 |
| Catawba | 0 | Graham | 0 | Madison | 0 | Robeson | 9 | Wilson | 14 |
| Chatham | 4 | Granville | 5 | Martin | 6 | Rockingham | 3 | Yadkin | 0 |
| Cherokee | 0 | Greene | 2 | Mecklenburg | 48 | Rowan | 4 | Yancey | 0 |

TOTAL 615
Geographic Origin of First-Time Freshmen

## By State

| State | $\#$ | State | $\#$ | State | $\#$ | State | $\#$ | State | $\#$ |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Alabama | 1 | Hawaii | 0 | Michigan | 1 | North Carolina | 615 | Utah | 0 |  |
| Alaska | 0 | Idaho | 0 | Minnesota | 0 | North Dakota | 0 | Vermont | 0 |  |
| Arizona | 0 | Illinois | 0 | Mississippi | 0 | Ohio | 4 | Virginia | 10 |  |
| Arkansas | 0 | Indiana | 1 | Missouri | 0 | Oklahoma | 0 | Washington | 0 |  |
| California | 0 | lowa | 0 | Montana | 0 | Oregon | 0 | West Virginia | 0 |  |
| Colorado | 0 | Kansas | 0 | Nebraska | 0 | Pennsylvania | 2 | Wisconsin | 1 |  |
| Connecticut | 2 | Kentucky | 0 | Nevada | 0 | Rhode Island | 0 | Wyoming | 0 |  |
| Delaware | 2 | Louisiana | 0 | New Hampshire | 0 | South Carolina | 2 | U.S. Territories | 0 |  |
| DC | 3 | Maine | 0 | New Jersey | 5 | South Dakota | 0 | Foreign Countries | 26 |  |
| Florida | 1 | Maryland | 9 | New Mexico | 0 | Tennessee | 0 | Unknown | 0 |  |
| Georgia | 2 | Massachusetts | 1 | New York | 7 | Texas | 0 |  |  |  |
|  |  |  |  |  |  | TOTAL | $\mathbf{6 9 5}$ |  |  |  |

Source: IPEDS EF1 Residence of First-Time Students, Fall 1998

## Distribution of Recentered SAT Scores of First-Time Freshmen

## Verbal Scores

|  | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 8}$ |
| :--- | ---: | ---: |
| SAT Verbal | $\mathbf{N}$ | $\mathbf{N}$ |
| $750-800$ | 2 | 2 |
| $700-749$ | 1 | 5 |
| $650-699$ | 26 | 28 |
| $600-649$ | 128 | 134 |
| $550-599$ | 201 | 171 |
| $500-549$ | 158 | 130 |
| $450-499$ | 79 | 79 |
| $400-449$ | 54 | 41 |
| $350-399$ | 22 | 22 |
| $300-349$ | 4 | 11 |
| $250-299$ | -- | 5 |
| $200-249$ | 1 | 2 |
| Total Reporting |  |  |
| Not Available | 676 | 630 |
| Total Students | 179 | 65 |
| Mean SAT Verbal | 855 | 695 |
| Average SAT Score | 450 | 450 |

SOURCE: NCHED A-4 First Time Freshmen Admissions, Fall 1998

Verbal SAT Scores, 1993


Verbal SAT Scores, 1998

Distribution of Recentered SAT Scores of First-Time FreshmenMath Scores

| SAT Math | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 8}$ |
| :--- | ---: | ---: |
| $750-800$ | $\mathbf{N}$ | $\mathbf{N}$ |
| $700-749$ | 1 | 1 |
| $650-699$ | 4 | 5 |
| $600-649$ | 34 | 28 |
| $550-599$ | 90 | 125 |
| $500-549$ | 221 | 208 |
| $450-499$ | 178 | 129 |
| $400-449$ | 95 | 62 |
| $350-399$ | 38 | 31 |
| $300-349$ | 11 | 21 |
| $250-299$ | 2 | 16 |
| $200-249$ | 1 | 4 |
|  | 1 | -- |
| Total Reporting | 676 |  |
| Not Available | 179 | 630 |
| Total Students | 855 | 65 |
| Mean SAT Math | 448 | 695 |
| Average SAT Score | 898 | 447 |

SOURCE: NCHED A-4 First Time Freshmen Admissions, Fall 1998

Math SAT Scores, 1993


Math SAT Scores, 1998

Distribution of ACT Scores of First-Time Freshmen
ACT Scores
1993 ..... 1998
29-36 ..... --
23-28 ..... 3
16-22 ..... 51
9-15 ..... 49
8-1321
Total Reporting ..... 124 ..... 186
Not Available ..... 731 ..... 509
Total Students ..... 855
--
8
141316695
ACT Scores, 1993
ACT Scores, 1998


| Quintiles | $\mathbf{1 9 8 8}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 8}$ |
| :--- | ---: | :---: | ---: |
|  |  |  |  |
| Highest | 96 | 172 | 85 |
| Second | 146 | 186 | 145 |
| Third | 172 | 182 | 164 |
| Fourth | 145 | 118 | 152 |
| Fifth | 58 | 34 | 83 |
| Total Reporting | 617 | 692 | 629 |
| Not Available | 147 | 163 | 66 |
| TOTAL | 764 | 855 | 695 |

Class Rank, 1988


Third (27.88\%)

Class Rank, 1993


Class Rank, 1998


SOURCE: NCHED A-4 First -Time Freshman High School Rank, Fall 1998

## Undergraduate Transfers

| TRANSFER INSTITUTION | $\mathbf{1 9 8 8}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 8}$ |
| :--- | ---: | ---: | ---: |
| In-State Public Senior Institutions | 46 | 58 | 78 |
| In-State Private Senior Institutions | 20 | 36 | 28 |
| In-State Public Community Colleges |  |  |  |
| $\quad$ \& Technical Institutes | 57 | 117 | 100 |
| In-State Private Junior Colleges | 12 | 2 | 2 |
| Out-of-State Institutions | 82 | 64 | 88 |
| Unknown (In-State) | 1 | 3 | 1 |
| Unknown (Out-of-State) |  |  | 1 |
|  |  |  |  |
| TOTALS | 218 | 280 | 298 |



Undergraduate Transfers
1998


Community Colleges (33.56\%)

SOURCE: NCHED A-1.2 New Undergraduate Transfer Students, Fall 1998

## Enrollment

## General Characteristics of Students

| Classification, Full-Time/Part-Time Status, \& Sex |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CHARACTERISTICS | MEN | \% | WOMEN | \% | TOTAL | \% |
| UNDERGRADUATE |  |  |  |  |  |  |
| FRESHMAN | 441 | 7.9 | 633 | 11.3 | 1,074 | 19.2 |
| Full-Time | 379 |  | 551 |  | 930 |  |
| Part-Time | 62 |  | 82 |  | 144 |  |
| SOPHOMORE | 324 | 5.8 | 643 | 11.5 | 967 | 17.3 |
| Full-Time | 283 |  | 550 |  | 833 |  |
| Part-Time | 41 |  | 93 |  | 134 |  |
| JUNIOR | 291 | 5.2 | 528 | 9.5 | 819 | 14.7 |
| Full-Time | 256 |  | 440 |  | 696 |  |
| Part-Time | 35 |  | 88 |  | 123 |  |
| SENIOR | 397 | 7.1 | 684 | 12.3 | 1,081 | 19.4 |
| Full-Time | 276 |  | 492 |  | 768 |  |
| Part-Time | 121 |  | 192 |  | 313 |  |
| SPECIAL | 33 | 0.6 | 38 | 0.7 | 71 | 1.3 |
| Full-Time | 12 |  | 11 |  | 23 |  |
|  |  |  | 27 |  | 48 |  |
| UNDERGRADUATE TOTAL | 1,486 | 26.6 | 2,526 | 45.3 | 4,012 | 71.9 |
| Full-Time | 1,206 |  | 2,044 |  | 3,250 |  |
| Part-Time | 280 |  | 482 |  | 762 |  |
| FTE | 1,357 |  | 2,292 |  | 3,649 |  |
| GRADUATE \& FIRST PROFESSIONAL |  |  |  |  |  |  |
| MASTER'S | 241 | 4.3 | 756 | 13.5 | 997 | 17.9 |
| Full-Time | 78 |  | 230 |  | 308 |  |
| Part-Time | 163 |  | 526 |  | 689 |  |
| SPECIAL | 60 | 1.1 | 131 | 2.3 | 191 | 3.4 |
| Full-Time | 13 |  | 12 |  | 25 |  |
| Part-Time | 47 |  | 119 |  | 166 |  |
| FTE | 220 |  | 632 |  | 852 |  |
| LAW |  | 3.1 | 207 | 3.7 | 380 | 6.8 |
| Full-Time | $172$ |  | 201 |  | 373 |  |
| Part-Time | 1 |  | 6 |  | 7 |  |
| FTE | 173 |  | 205 |  | 374 |  |
| GRAD. \& PROF. TOTALS | 474 | 8.5 | 1,094 | 19.6 | 1,568 | 28 |
| Full-Time | 263 |  | 443 |  | 706 |  |
| Part-Time | 211 |  | 651 |  | 862 |  |
| FTE | 393 |  | 837 |  | 1,226 |  |
| TOTALS | 1,960 | 35.1 | 3,620 | 64.9 | 5,580 | 100 |
| Full-Time | 1,469 |  | 2,487 |  | 3,956 |  |
| Part-Time | 491 |  | 1,133 |  | 1,624 |  |
| TOTAL FTE | 1,750 |  | 3,129 |  | 4,879 |  |

SOURCE: NCHED A1.1 Resident Credit Enrollment, Fall 1998

## General Characteristics of Students

Classification, Race, \& Sex

| Classification | Black <br> Male Female | White <br> Male Female | OTHER <br> Male Female | Total <br> Male Female | Totals |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Freshman | 384 | 579 | 28 | 29 | 29 | 25 | 441 | 633 | 1,074

SOURCE: Student Data File, Fall 1998

## General Characteristics of Students

Distribution by Sex - Historical Comparison

| Year | Male <br> $\mathbf{N}$ | Female <br> $\mathbf{N}$ | Total <br> Enrollment |
| :--- | :---: | :---: | :---: |
| 1980 | 1,897 | 3,013 | 4,910 |
| 1990 | 2,099 | 3,382 | 5,481 |
| 1993 | 2,119 | 3,516 | 5,635 |
| 1994 | 2,022 | 3,633 | 5,655 |
| 1995 | 1,966 | 3,504 | 5,470 |
| 1996 | 1,912 | 3,488 | 5,400 |
| 1997 | 1,987 | 3,677 | 5,664 |
| 1998 | 1,960 | 3,620 | 5,580 |
|  |  |  |  |
|  |  | Enrollment by Sex |  |
|  |  |  |  |



SOURCE: NCHED A-1.1 Resident Credit Enrollment

General Characteristics of Students
Distribution by Race, 1991-1998

| YEAR | BLACK | \% | WHITE | \% | OTHER | \% | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1991 | 4,487 | 83.3 | 801 | 14.9 | 97 | 1.8 | 5,385 |
| 1992 | 4,747 | 83.8 | 806 | 14.2 | 114 | 2.0 | 5,667 |
| 1993 | 4,761 | 84.5 | 789 | 14.0 | 85 |  | 5,635 |
| Undergraduate | 4,012 | 92.9 | 255 | 5.9 | 51 | 1.2 | 4,318 |
| Graduate | 588 | 57.8 | 399 | 39.2 | 31 | 3.0 | 1,018 |
| Professional | 161 | 53.8 | 135 | 45.2 | 3 | 1.0 | 299 |
| 1994 | 4,761 | 84.2 | 779 | 13.8 | 115 | 2.0 | 5,655 |
| Undergraduate | 3,924 | 92.6 | 246 | 5.8 | 69 | 1.6 | 4,239 |
| Graduate | 669 | 60.8 | 388 | 35.3 | 43 | 3.9 | 1,100 |
| Professional | 168 | 53.2 | 145 | 45.9 | 3 | 0.9 | 316 |
| 1995 | 4,551 | 83.2 | 807 | 14.8 | 112 | 2.0 | 5,470 |
| Undergraduate | 3,704 | 91.8 | 269 | 6.7 | 61 | 1.5 | 4,034 |
| Graduate | 682 | 61.8 | 377 | 34.2 | 44 | 4.0 | 1,103 |
| Professional | 165 | 49.5 | 161 | 48.3 | 7 | 2.1 | 333 |
| 1996 | 4,483 | 83.0 | 778 | 14.4 | 139 | 2.6 | 5,400 |
| Undergraduate | 3,600 | 92.4 | 228 | 5.8 | 70 | 1.8 | 3,898 |
| Graduate | 709 | 61.7 | 387 | 33.7 | 54 | 4.7 | 1,150 |
| Professional | 174 | 49.4 | 163 | 46.3 | 15 | 4.3 | 352 |
| 1997 | 4,727 | 83.5 | 776 | 13.7 | 161 | 2.8 | 5,664 |
| Undergraduate | 3,773 | 91.5 | 254 | 6.2 | 98 | 2.4 | 4,125 |
| Graduate | 773 | 66.8 | 342 | 29.6 | 42 | 3.6 | 1,157 |
| Professional | 181 | 47.4 | 180 | 47.1 | 21 | 5.5 | 382 |
| 1998 | 4,607 | 82.6 | 747 | 13.4 | 226 | 4.0 | 5,580 |
| Undergraduate | 3,641 | 90.8 | 247 | 6.2 | 124 | 3.1 | 4,012 |
| Graduate | 792 | 66.7 | 325 | 27.4 | 71 | 6.0 | 1,188 |
| Professional | 174 | 45.8 | 175 | 46.1 | 31 | 8.2 | 380 |

SOURCE: OE Form 23-2.3 Fall Enrollment and Compliance Report of Institutions of Higher Education

| Geographic Origin |
| :--- |
| By Region, 1991 - 1998 |
| GEOGRAPHIC ORIGIN |
|  |

Geographic Origin

## By North Carolina County

| COUNTY | \# | COUNTY | \# | COUNTY | \# | COUNTY | \# | COUNTY | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alamance | 54 | Chowan | 9 | Guilford | 127 | Mitchell | 0 | Rutherford | 2 |
| Alexander | 0 | Clay | 0 | Halifax | 93 | Montgomery | 8 | Sampson | 39 |
| Alleghany | 4 | Cleveland | 18 | Harnett | 33 | Moore | 26 | Scotland | 25 |
| Anson | 12 | Columbus | 35 | Haywood | 0 | Nash | 56 | Stanley | 11 |
| Ashe | 0 | Craven | 33 | Henderson | 3 | New Hanover | 83 | Stokes | 2 |
| Avery | 0 | Cumberland | 180 | Hertford | 22 | Northampton | 33 | Surry | 9 |
| Beaufort | 18 | Currituck | 3 | Hoke | 20 | Onslow | 42 | Swain | 1 |
| Bertie | 25 | Dare | 4 | Hyde | 4 | Orange | 211 | Transylvania | 2 |
| Bladen | 30 | Davidson | 20 | Iredell | 15 | Pamlico | 6 | Tyrrell | 8 |
| Brunswick | 21 | Davie | 2 | Jackson | 1 | Pasquotank | 24 | Union | 13 |
| Buncombe | 19 | Duplin | 38 | Johnston | 39 | Pender | 18 | Vance | 79 |
| Burke | 5 | Durham | 1295 | Jones | 14 | Perquimans | 5 | Wake | 735 |
| Cabarrus | 24 | Edgecombe | 84 | Lee | 23 | Person | 91 | Warren | 47 |
| Caldwell | 2 | Forsyth | 131 | Lenoir | 48 | Pitt | 64 | Washington | 13 |
| Camden | 1 | Franklin | 37 | Lincoln | 2 | Polk | 1 | Watauga | 1 |
| Carteret | 7 | Gaston | 34 | McDowell | 1 | Randolph | 10 | Wayne | 106 |
| Caswell | 18 | Gates | 10 | Macon | 1 | Richmond | 21 | Wilkes | 4 |
| Catawba | 10 | Graham | 1 | Madison | 7 | Robeson | 61 | Wilson | 65 |
| Chatham | 37 | Granville | 87 | Martin | 36 | Rockingham | 16 | Yadkin | 2 |
| Cherokee | 0 | Greene | 11 | Mecklenburg | 230 | Rowan | 30 | Yancey | 0 |
|  |  |  |  |  |  |  |  | TOTAL | 5008 |

## Geographic Origin

## By State

| STATE | \# | STATE | \# | STATE | \# | STATE | \# | STATE | \# |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Alabama | 2 | Hawaii | 0 | Michigan | 10 | North Carolina | 5008 | Utah | 0 |
| Alaska | 0 | Idaho | 0 | Minnesota | 0 | North Dakota | 0 | Vermont | 0 |
| Arizona | 0 | Illinois | 2 | Mississippi | 1 | Ohio | 16 | Virginia | 58 |
| Arkansas | 1 | Indiana | 7 | Missouri | 3 | Oklahoma | 0 | Washington | 1 |
| California | 8 | Iowa | 0 | Montana | 0 | Oregon | 0 | West Virginia | 0 |
| Colorado | 4 | Kansas | 1 | Nebraska | 2 | Pennsylvania | 15 | Wisconsin | 1 |
| Connecticut | 15 | Kentucky | 1 | Nevada | 3 | Rhode Island | 0 | Wyoming | 0 |
| Delaware | 7 | Louisiana | 1 | New Hampshire | 0 | South Carolina | 19 | U.S. Territories | 1 |
| DC | 37 | Maine | 0 | New Jersey | 50 | South Dakota | 0 | Foreign Countries | 92 |
| Florida | 17 | Maryland | 64 | New Mexico | 4 | Tennessee | 1 | Unknown | 0 |
| Georgia | 23 | Massachusetts | 13 | New York | 88 | Texas | 4 |  |  |

SOURCE: NCHED A-1.3 Home Base of Students, Fall 1998

## Age Characteristics

## Average Age, 1988-1998

## First-Time Freshmen

## MEN WOMEN TOTAL

Full- Part- Full- Part- Full- Part- Total

| Year | Time Time |  | Time Time |  | Time Time | Means |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1988 | 18 | 21 | 18 | 25 | 19 | 23 | 19 |
| 1989 | 18 | 21 | 18 | 21 | 18 | 21 | 18 |
| 1990 | 18 | 23 | 18 | 24 | 19 | 24 | 19 |
| 1991 | 19 | 24 | 18 | 25 | 19 | 25 | 19 |
| 1992 | 19 | 19 | 18 | 26 | 19 | 24 | 19 |
| 1993 | 19 | 24 | 18 | 30 | 19 | 25 | 19 |
| 1994 | 19 | 24 | 19 | 25 | 19 | 25 | 19 |
| 1995 | 19 | 28 | 19 | 28 | 19 | 28 | 20 |
| 1996 | 19 | 19 | 18 | 22 | 18 | 21 | 19 |
| 1997 | 19 | 20 | 19 | 23 | 19 | 22 | 19 |
| 1998 | 18 | 24 | 18 | 27 | 18 | 26 | 18 |

Undergraduates

MEN
YEAR Full- PartTime Time

WOMEN
Full- Part-
Time Time
$21 \quad 30$
$20 \quad 27$
$21 \quad 28$
$22 \quad 28$

| 1992 | 22 | 27 |
| :--- | :--- | :--- |
| 1993 | 22 | 27 |

$1994 \quad 22 \quad 29$
$1995 \quad 22 \quad 29$
$1996 \quad 22 \quad 29$
$1997 \quad 22 \quad 28$
$1998 \quad 21 \quad 27$

TOTAL
Full- Part- Total Time Time Means
$21 \quad 29 \quad 23$ 23 21 23 23 23 23 24
24 24 24 23

Graduate \& First Professionals
MEN WOMEN TOTAL

| YEAR | Full- Part- <br> Time Time | Full- Part- <br> Time Time |  | Full- Part- <br> Time Time | Total <br> Means |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| 1988 | 30 | 35 | 30 | 35 | 30 | 35 | 34 |
| 1989 | 29 | 34 | 30 | 35 | 30 | 35 | 33 |
| 1990 | 31 | 36 | 31 | 35 | 31 | 35 | 34 |
| 1991 | 30 | 35 | 30 | 36 | 30 | 36 | 34 |
| 1992 | 31 | 36 | 29 | 36 | 30 | 36 | 34 |
| 1993 | 30 | 35 | 29 | 35 | 29 | 36 | 32 |
| 1994 | 30 | 34 | 29 | 35 | 29 | 35 | 32 |
| 1995 | 30 | 33 | 29 | 35 | 30 | 34 | 32 |
| 1996 | 30 | 35 | 29 | 35 | 30 | 34 | 32 |
| 1997 | 30 | 34 | 30 | 34 | 30 | 34 | 32 |
| 1998 | 30 | 33 | 29 | 34 | 29 | 34 | 32 |



Graduate \& First Professional


SOURCE: Student Data Files

## Age Characteristics

## Undergraduate Distribution

| AGE | IN-STATE STUDENTS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men <br> Full-Time |  | Part-Time |  | Women <br> Full-Time |  | Part-Time |  |
|  | N | \% | N | \% | N | \% | N | \% |
| Less than 18 | 5 | 0.1 |  |  | 16 | 0.4 |  |  |
| 18 | 173 | 4.3 | 3 | 0.1 | 309 | 7.7 | 5 | 0.1 |
| 19 | 147 | 3.7 | 12 | 0.3 | 340 | 8.5 | 13 | 0.3 |
| 20 | 149 | 3.7 | 7 | 0.2 | 300 | 7.5 | 18 | 0.4 |
| 21 | 123 | 3.1 | 15 | 0.4 | 224 | 5.6 | 18 | 0.4 |
| 22 | 98 | 2.4 | 33 | 0.8 | 150 | 3.7 | 33 | 0.8 |
| 23 24 | 53 | 1.3 | 23 | 0.6 | 94 | 2.3 | 26 | 0.6 |
| 24 | 49 | 1.2 | 27 | 0.7 | 53 | 1.3 | 22 | 0.5 |
| 25-30 31-35 | 146 31 | 3.6 08 | 68 | 1.7 | 162 | 4.0 | 123 | 3.1 |
| 31-35 $36-40$ | 31 20 | 0.8 0.5 | 32 | 0.8 | 58 | 1.4 | 123 71 | 1.8 1.8 |
| 41-50 | 20 17 | 0.5 0.4 | 27 17 | 0.7 0.4 | 36 | 0.9 | 45 | 1.1 |
| 51-64 | 3 | 0.1 | 17 | 0.4 0.1 | 51 9 | 1.3 | 70 | 1.7 |
| 65 and over |  |  |  | 0.1 | 9 | 0.2 | 14 | - 0.3 |

MEAN AGE OF UNDERGRADUATES - 24
TOTALS
$\begin{array}{llll}1,014 & 25.3 & 269 & 6.7\end{array}$
$\begin{array}{llll}1,802 & 44.9 & 459 & 11.4\end{array}$

## OUT-OF-STATE STUDENTS

| Men |  | Women |  |  |
| :--- | :---: | ---: | :---: | :---: |
| Full-Time | Part-Time | Full-Time | Part-Time |  |
| N | $\%$ | N | $\%$ | N |
|  |  | $\%$ | N | $\%$ |

## Age Characteristics

## Graduate \& First Professional Distribution

|  | IN-STATE STUDENTS |  |  |  |  |  |  |  | OUT-OF-STATE STUDENTS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men <br> Full-Time |  | Part-Time |  | Women Full-Time |  | Part-Time |  | Men <br> Full-Time |  | Part-Time <br> N \% |  | Women Full-Time |  | Part-Time |  |
| AGE |  | \% |  |  |  | \% | N | \% |  |  |  |  |  |  |  |  |
| Less than 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 18 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 20 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 21 | 1 | < 1 |  |  | 4 | 0.3 | 2 | < 1 |  |  |  |  |  |  |  |  |
| 22 | 5 | 0.4 | 2 |  | 33 | 2.1 | 7 |  |  |  |  |  |  |  |  |  |
| 23 | 22 | 1.4 | 8 | 0.5 | 42 | 2.7 | 19 | 1.2 |  | 0.2 0.2 |  |  | 10 | 7.0 | 1 | < 1 |
| 24 | 20 | 1.3 | 13 | 0.8 | 45 | 2.9 | 29 | 1.8 |  | 0.2 0.1 |  |  | 10 | 0.6 | 3 | 0.2 |
| 25-30 | 101 | 6.4 | 67 | 4.3 | 131 | 8.4 | 223 | 14.2 | 11 | 0.1 0.7 |  |  | 18 | 0.4 | 2 | < 1 |
| 31-35 | 39 | 2.5 | 32 | 2.0 | 45 | 2.9 | 223 67 | 14.2 4.3 | 11 | 0.7 0.1 | 6 1 |  | 18 8 | 1.1 | 7 | 0.4 |
| $36-40$ $41-50$ | 17 | 1.1 | 32 | 2.0 | 47 | 3.0 | 82 | 5.2 | 2 | 0.1 0.1 | 1 |  | 8 | 0.5 | 3 | 0.2 |
| $41-50$ $51-64$ | 26 | 1.7 | 41 | 2.6 | 33 | 2.1 | 163 | 10.4 | 3 | 0.1 |  |  | 1 | <1 | 1 | $<1$ |
| 51-64 | 5 | 0.3 | 7 | 0.4 | 11 | 0.7 | 37 | 2.4 | 1 | <. 1 |  |  | 2 | < 1 | 2 |  |
| 65 and over |  |  | 1 | $<1$ |  |  | 1 | $<1$ |  |  |  |  |  |  |  |  |
| Unknown |  |  | 1 | $<1$ |  |  | 2 | $<1$ |  |  |  |  |  |  |  |  |
| TOTALS | 237 | 15.1 | 204 | 13.0 | 391 | 24.9 | 632 | 40.3 | 26 | 1.7 |  |  |  |  |  |  |

SOURCE: NCHED A-1.6 Survey of Headcount by Age Fall 1998

## Academic Departments and Programs

## Undergraduate Enrollment by Field of Study

| COLLEGE OF ARTS \& SCIENCES | 1988 |  | 1993 |  | 1998 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Department of Art | 72 | 1.8 | 62 | 1.4 | 66 | 1.6 |
| Department of Biology | 175 | 4.5 | 246 | 5.7 | 294 | 7.3 |
| Environmental Science | -- | -- | -- | -- | 18 | 0.4 |
| Department of Chemistry | 31 | 0.8 | 54 | 1.3 | 56 | 1.4 |
| Department of Criminal Justice | 196 | 5.0 | 389 | 9.0 | 262 | 6.5 |
| Department of Theatre | 26 | 0.7 | 20 | 0.5 | 31 | 0.8 |
| Department of English | 134 | 3.4 | 199 | 4.6 | 201 | 5.0 |
| Department of Geography | 16 | 0.4 | 16 | 0.4 | 10 | 0.2 |
| Department of Health Education | 40 | 1.0 | 21 | 0.5 | 39 | 1.0 |
| Department of History |  |  |  |  |  |  |
| History | 27 | 0.7 | 89 | 2.1 | 88 | 2.2 |
| Social Sciences, General | 5 | 0.1 | 7 | < 1 | 1 | <. 1 |
| Department of Human Sciences |  |  |  |  |  |  |
| Textiles and Apparel | 21 | 0.5 | 22 | 0.5 | -- | -- |
| Nutrition and Dietetics | 7 | 0.2 | 29 | 0.7 | 25 | 0.6 |
| Family Relations \& Child Development | -- | -- | -- | -- | 60 | 1.5 |
| Human Sciences, General | 54 | 1.4 | 34 | 0.8 | 69 | 1.7 |
| Department of Mathematics \& Computer Science |  |  |  |  |  |  |
| Mathematics, General | 75 | 1.9 | 86 | 2.0 | 59 | 1.5 |
| Computer \& Information Science | 159 | 4.1 | 148 | 3.4 | 136 | 3.4 |
| Department of Modern Foreign Languages |  |  |  |  |  |  |
| French | 1 | <. 1 | 6 | 0.1 | 2 | < 1 |
| Spanish | 4 | 0.1 | 10 | 0.2 | 12 | 0.3 |
| Department of Music | 46 | 1.2 | 51 | 1.2 | 57 | 1.4 |
| Department of Nursing | 53 | 1.4 | 178 | 4.1 | 140 | 3.5 |
| Department of Philosophy ** | 1 | <.1 | 3 | <.1 | -- | -- |
| Department of Physical Education |  |  |  |  |  |  |
| Parks and Recreation * | 18 | 0.5 | 14 | 0.3 | -- | -- |
| Physical Education | 56 | 1.4 | 51 | 1.2 | 139 | 3.5 |
| Social Work, Help Services | -- | -- | -- | -- | 25 | 0.6 |
| Department of Physics | 40 | 1.0 | 21 | 0.5 | 29 | 0.7 |
| Department of Political Science \& Government | 443 | 11.4 | 428 | 9.9 | 298 | 7.4 |
| Department of Psychology | 102 | 2.6 | 180 | 4.2 | 193 | 4.8 |
| Department of Sociology | 80 | 2.1 | 95 | 2.2 | 81 | 2.0 |
| TOTAL ARTS \& SCIENCES | 1,882 | 48.3 | 2,459 | 56.9 | 2,391 | 59.6 |

## Academic Departments and Programs

## Undergraduate Enrollment by Field of Study (Continued)

| SCHOOL OF BUSINESS | 1988 |  | 1993 |  | 1998 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Accounting | 60 | 1.5 | 103 |  |  |  |
| Business Economics | 2 | 0.1 | 103 | 2.4 | 70 | 1.7 |
| Business Management and Administration | 171 | 0.1 4.4 | 215 | 5.0 | 1 | <.1 |
| Business, Commerce \& Distributive Education | 57 | 1.5 | $3$ | $\begin{aligned} & 5.0 \\ & 0.1 \end{aligned}$ | 226 | 5.5 |
| TOTAL SCHOOL OF BUSINESS | 290 | 7.4 | 321 | 7.4 | 297 | 7.2 |
| SCHOOL OF EDUCATION |  |  |  |  |  |  |
| Elementary Education, General | 63 | 1.6 | 44 |  |  |  |
| Middle Grades Education | -- | --- | 3 | $0.1$ | $18$ | 0.4 |
| TOTAL SCHOOL OF EDUCATION | 63 | 1.6 | 47 | 1.1 | 93 | 2.3 |
| SPECIALS | 87 | 2.2 | 60 | 1.4 | 71 | 1.7 |
| UNDECIDED | 1,576 | 40.4 | 1,431 | 33.1 | 1,160 | 28.9 |
| TOTALS | 3,898 | 100 | 4,318 | 100 | 012 | 0 |

[^6]Undergraduate Enrollment, 1988


Undergraduate Enrollment, 1998


## Academic Departments and Programs

Undergraduate Enrollment by Field of Study and Race

## COLLEGE OF ARTS \& SCIENCES

|  | White |  | Amer. Indian | Asian | Hispanic | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Department of Art | 5 | 60 |  | 1 |  |  |
| Department of Biology | 9 | 276 | 1 | 4 | 2 | 2 |
| Environmental Science | 4 | 11 |  |  | 1 | 2 |
| Department of Chemistry | 3 | 53 |  |  |  |  |
| Department of Criminal Justice | 13 | 245 |  | 1 | 2 | 1 |
| Department of Theatre | 3 | 28 |  |  |  |  |
| Department of English | 13 | 185 | 2 |  |  | 1 |
| Department of Geography |  | 10 |  |  |  |  |
| Department of Health Education | 3 | 36 |  |  |  |  |
| Department of History |  |  |  |  |  |  |
| History | 8 | 79 |  |  |  | 1 |
| Social Sciences, General |  | 1 |  |  |  |  |
| Department of Human Sciences |  |  |  |  |  |  |
| Human Sciences, General | 4 | 63 |  | 1 | 1 |  |
| Nutrition and Dietetics | 1 | 24 |  |  |  |  |
| Family Relations \& Child Development | 1 | 59 |  |  |  |  |
| Department of Mathematics \& Computer Science |  |  |  |  |  |  |
| Mathematics, General | 4 | 53 |  | 1 |  | 1 |
| Computer \& Information Science | 11 | 119 |  | 3 | 2 | 1 |
| Department of Modern Foreign Languages |  |  |  |  |  |  |
| French |  | 2 |  |  |  |  |
| Spanish | 4 | 5 |  |  | 3 |  |
| Department of Music | 6 | 50 |  |  | 1 |  |
| Department of Nursing | 26 | 107 | 1 | 6 |  |  |
| Department of Philosophy |  |  |  |  |  |  |
| Department of Physical Education |  |  |  |  |  |  |
| Physical Education | 9 | 129 |  | 1 |  |  |
| Social Work, Help Services | 1 | 24 |  |  |  |  |
| Department of Physics | 1 | 28 |  |  |  |  |
| Department of Political Science \& Government | 6 | 287 |  | 1 | 3 | 1 |
| Department of Psychology | 7 | 183 | 1 |  | 1 | 1 |
| Department of Sociology | 2 | 79 |  |  |  |  |
| TOTAL ARTS \& SCIENCES | 144 | 2,196 | 5 | 19 | 16 | 11 |

## Academic Departments and Programs

Undergraduate Enrollment by Field of Study and Race (Continued)

| SCHOOL OF BUSINESS | White | Black | Amer. Indian | Asian | Hispanic | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting | 4 | 65 |  | 1 |  |  |
| Business Economics |  | 1 |  |  |  |  |
| Business Management and Administration | 4 | 222 |  |  |  |  |
| TOTAL SCHOOL OF BUSINESS | 8 | 288 |  | 1 |  |  |
| SCHOOL OF EDUCATION |  |  |  |  |  |  |
| Elementary Education, General | 28 | 47 |  |  |  |  |
| Middle Grades Education | 2 | 15 |  |  | 1 |  |
| TOTAL SCHOOL OF EDUCATION | 30 | 62 |  |  | 1 |  |
| SPECIALS | 9 | 59 |  | 1 | 1 | 1 |
| UNDECIDED | 59 | 1,085 | 1 | 3 | 8 | 4 |
| TOTALS | 250 | 3,690 | 6 | 24 | 26 | 16 |

## Academic Departments and Programs

## Graduate Enrollment by Field of Study

| COLLEGE OF ARTS \& SCIENCES | 1988 |  | 1993 |  | 1998 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | N | \% | N | \% | N | \% |
| Department of Biology | 12 | 0.9 | 24 | 1.8 | 44 | 2.8 |
| Department of Chemistry | 8 | 0.6 | 10 | 0.8 | 8 | 0.5 |
| Department of Criminal Justice | 21 | 1.6 | 33 | 2.5 | 43 | 2.7 |
| Department of English | 15 | 1.2 | 13 | 1.0 | 11 | 0.7 |
| Department of Geography <br> Earth Science, General |  |  |  |  |  |  |
| Department of History | 13 | 1.0 | 20 | 1.5 | 40 | 2.6 |
| Department of Human Sciences | 19 | 1.5 | 12 | 0.9 | 72 | 4.6 |
| Department of Mathematics \& Computer Science Mathematics, General | 19 | 1.5 | 11 | 0.8 | 8 | 0.5 |
| Department of Modern Foreign Languages French Spanish | -- | -- | -- | -- | -- | -- |
| Department of Music | 6 | 0.5 | 2 | 0.2 | 1 | $<1$ |
| Department of Physical Education Physical Education Parks and Recreation | $\begin{array}{r} 13 \\ 6 \end{array}$ | $\begin{aligned} & 1.0 \\ & 0.5 \end{aligned}$ | 25 2 | $\begin{aligned} & 1.9 \\ & 0.2 \end{aligned}$ | 30 | 1.9 |
| Department of Public Administration | 71 | 5.5 | 73 | 5.5 | 124 | 7.9 |
| Department of Psychology | 37 | 2.9 | 54 | 4.1 | 86 | 5.5 |
| Department of Sociology | 3 | 0.2 | 11 | 0.8 | 35 | 2.2 |
| TOTAL ARTS \& SCIENCES | 243 | 18.9 | 290 | 22.0 | 508 | 32.4 |
| SCHOOL OF BUSINESS |  |  |  |  |  |  |
| Business, Commerce \& Distributive Education | 4 | 0.3 | 25 | 0.2 | -7 | -- |
| Business Management and Administration | 25 | 1.9 | 25 | 1.9 | 27 | 1.7 |
| TOTAL SCHOOL OF BUSINESS | 29 | 2.3 | 27 | 2.1 | 27 | 1.7 |
| SCHOOL OF EDUCATION |  |  |  |  |  |  |
| Special Education | 26 | 2.0 | 36 | 2.7 | 44 | 2.8 |
| Educational Administration \& Supervision | 51 | 4.0 | 24 | 1.8 | -- | -- |
| Educational Media | 12 | 0.9 | 13 | 1.0 | 27 | 1.7 |
| Elementary Education, General | 44 | 3.4 | 19 | 1.4 | 10 | 0.6 |
| Middle Grades Education | 19 | 1.5 | 5 | 0.4 | -- | -- |
| Speech Pathology \& Audiology | 12 | 0.9 | 41 | 3.1 | 68 | 4.3 |
| Student Personnel, Guidance \& Counseling | 90 | 7.0 | 113 | 8.6 | 113 | 7.2 |
| TOTAL SCHOOL OF EDUCATION | 254 | 19.78 | 251 | 19.06 | 262 | 16.71 |

## Academic Departments and Programs

## Graduate Enrollment by Field of Study (Continued)



| SCHOOL OF LIBRARY \& INFORMATION SCIENCES |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Library Science, General | 134 | 10.4 | 155 | 11.8 | 160 | 10.2 |
| Information Sciences \& Systems | - | - | 11 | 0.8 | 40 | 2.6 |
| TOTAL SCH. OF LIBRARY \& INFO. SCI. | 134 | 10.4 | 166 | 12.6 | 200 | 12.76 |
| SPECIALS | 371 | 28.9 | 284 | 21.6 | 191 | 12.2 |
|  |  |  |  |  |  |  |
| TOTALS | $\mathbf{1 2 8 4}$ | $\mathbf{1 0 0}$ | $\mathbf{1 3 1 7}$ | $\mathbf{1 0 0}$ | $\mathbf{1 5 6 8}$ | $\mathbf{1 0 0}$ |

SOURCE: Student Data Files


Graduate Enrollment, 1998


## Academic Departments and Programs

## Graduate Enrollment by Field of Study and Race



## Academic Departments and Programs

Graduate Enrollment by Field of Study and Race (Continued)

| SCHOOL OF EDUCATION | White | Black | Amer. Indian | Asian | Hispanic | Other |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Special Education | 19 | 25 |  |  |  |  |
| Educational Administration \& Services |  |  |  |  |  |  |
| Educational Media | 2 | 25 |  |  |  |  |
| Elementary Education, General | 2 | 8 |  |  |  |  |
| Middle Grades Education |  |  |  |  |  |  |
| Speech Pathology and Audiology | 25 | 32 | 5 |  | 4 | 2 |
| Student Personnel, Guidance Counseling | 29 | 80 |  | 3 |  | 1 |
| TOTAL SCHOOL OF EDUCATION | 77 | 170 | 5 | 3 | 4 | 3 |
| SCHOOL OF LAW | 175 | 176 | 10 | 5 | 3 | 11 |
| SCHOOL OF LIBRARY SCIENCE |  |  |  |  |  |  |
| Library Science | 114 | 55 | 2 | 4 | 1 | 1 |
| Information Science | 6 | 20 | 2 | 10 | 2 |  |
| TOTAL SCHOOL OF LIBRARY SCIENCE | 120 | 75 | 4 | 14 | 3 | 1 |
| Specials | 62 | 105 | 1 | 2 | 1 | 2 |
| TOTALS | 502 | 977 | 23 | 32 | 15 | 19 |

[^7]
## Facts About Faculty and Staff

## General Characteristics of Faculty

## Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty

Acadmic Unit $19881993 \quad 1998$<br>And Rank FULL Part total fte TIME TIME

Art

| Professor | 6 | 1 | 2 |  | 2 | 2.0 |
| :--- | ---: | ---: | ---: | :--- | ---: | :--- |
| $\quad$ Associate Professor | 10 | 3 | 4 |  | 4 | 4.0 |
| Assistant Professor | 8 | 1 | 1 |  | 1 | 1.0 |
| Instructor |  |  |  |  |  |  |
| Other Faculty | 7 | 5 |  | 3 | 3 | 1.0 |
| $\quad$ Total | 31 | 10 | 7 | 3 | 10 | 8.0 |

## Biology

| Professor | 3 | 3 | 3 | 1 | 4 | 3.9 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Associate Professor | 6 | 6 | 4 |  | 4 | 4.0 |
| Assistant Professor |  | 1 | 5 |  | 5 | 5.0 |
| Instructor |  |  |  |  |  |  |
| Other Faculty | 11 | 8 |  | 8 | 8 | 0.9 |
| Total | 20 | 18 | 12 | 9 | 21 | 13.8 |


| Business |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\quad$ Professor | 4 | 6 | 8 |  | 8 | 8.0 |
| Associate Professor | 10 | 13 | 7 |  | 7 | 7.0 |
| Assistant Professor | 14 | 10 | 10 |  | 10 | 10.0 |
| Instructor | 3 | 2 | 1 |  | 1 | 1.0 |
| Other Faculty | 6 | 15 | 6 | 4 | 10 | 7.5 |
| Total | 37 | 46 | 32 | 4 | 36 | 33.5 |


| Chemistry |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Professor | 3 | 3 | 3 |  | 3 | 3.0 |
| Associate Professor | 1 | 1 | 2 |  | 2 | 2.0 |
| Assistant Professor | 1 | 2 | 2 |  | 2 | 2.0 |
| Instructor |  |  |  |  |  |  |
| Other | 3 | 1 | 1 | 1 | 2 | 1.1 |
| Total | 8 | 7 | 8 | 1 | 9 | 8.1 |


| Criminal Justice* |  |  |  |  |  |
| :--- | ---: | :--- | :--- | :--- | :--- |
| $\quad$ Professor | 1 | 1 |  | 1 | 1.0 |
| Associate Professor | 1 | 2 |  | 2 | 2.0 |
| Assistant Professor | 2 | 1 |  | 1 | 1.0 |
| Instructor |  |  |  |  |  |
| Other Faculty | 7 | 1 | 6 | 7 | 2.3 |
| Total | 11 | 5 | 6 | 11 | 6.3 |


| Theatre |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Professor | 1 | 2 | 2 |  | 2 | 2.0 |
| Associate Professor | 2 | 3 | 3 |  | 3 | 3.0 |
| Assistant Professor | 2 |  |  |  |  |  |
| Instructor |  |  |  |  |  |  |
| Other Faculty | 2 | 1 |  | 1 | 1 | 0.8 |
| Total | 7 | 6 | 5 | 1 | 6 | 5.8 |


| Acadmic Unit | 1988 | 1993 | 1998 |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| And Rank |  |  | FULL | PART | TOTAL | FTE |

Education

| Professor | 10 | 10 | 3 |  | 3 | 3.0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Associate Professor | 6 | 6 | 13 |  | 13 | 13.0 |
| Assistant Professor | 4 | 9 | 9 |  | 9 | 9.0 |
| Instructor | 2 |  | 2 | 1 | 3 | 2.9 |
| Other Faculty | 15 | 13 | 7 | 12 | 19 | 9.3 |
| Total | 37 | 38 | 34 | 13 | 47 | 37.2 |

English

| Professor | 4 | 4 | 2 |  | 2 | 2.0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Associate Professor | 7 | 7 | 7 |  | 7 | 7.0 |
| Assistant Professor | 10 | 5 | 8 |  | 8 | 8.0 |
| Instructor | 4 | 5 | 4 |  | 4 | 4.0 |
| Other Faculty | 9 | 15 | 8 | 4 | 12 | 9.2 |
| Total | 34 | 36 | 29 | 4 | 33 | 30.2 |

Geography

| Professor | 1 | 1 | 1 | 1 | 1.0 |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Associate Professor | 3 | 4 | 4 | 4 | 4.0 |
| Assistant Professor | 1 |  |  |  |  |
| Instructor |  |  |  |  |  |
| Other Faculty | 1 | 1 |  | 5 | 5.0 |
| Total | 6 | 6 | 5 |  |  |

## Health Education

Professor

| Associate Professor | 1 | 1 | 1 | 1 | 1.0 |
| :--- | ---: | ---: | ---: | :--- | :--- |
| Assistant Professor | 1 | 1 | 4 | 4 | 4.0 |
| Instructor | 2 | 2 |  |  |  |
| Other Faculty | 6 | 7 | 1 | 1 | 1.0 |
| Total | 10 | 11 | 6 | 6 | 6.0 |

History

| Professor | 5 | 2 | 3 |  | 3 | 3.0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Associate Professor |  | 1 | 1 |  | 1 | 1.0 |
| Assistant Professor | 4 | 4 | 4 | 1 | 5 | 4.8 |
| Instructor |  | 1 |  |  |  |  |
| Other Faculty | 3 | 6 |  | 2 | 2 | 0.6 |
| Total | 12 | 14 | 8 | 3 | 11 | 9.4 |

## Human Sciences

| Professor |  |  | 1 |  | 1 | 1.0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Associate Professor | 3 | 4 | 2 |  | 2 | 2.0 |
| Assistant Professor | 4 | 4 | 3 |  | 3 | 3.0 |
| Instructor | 1 |  | 2 |  | 2 | 2.0 |
| Other Faculty | 5 | 13 | 7 | 10 | 17 | 8.5 |
| Total | 13 | 21 | 15 | 10 | 25 | 16.5 |

General Characteristics of Faculty
Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty (Continued)

| Acadmic Unit | 1988 | 1993 | 1998 |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | :---: | :---: |
| And Rank |  |  | FULL | PART | TOTAL | FTE |  |  |  |
| TIME | TIME |  |  |  |  |  |  |  |  |
| Law |  |  |  |  |  |  |  |  |  |
| Professor | 6 | 8 | 9 |  | 9 | 9.0 |  |  |  |
| Associate Professor | 4 | 4 | 3 |  | 3 | 3.0 |  |  |  |
| Assistant Professor | 3 | 1 | 2 | 1 | 3 | 2.8 |  |  |  |
| Instructor |  |  |  |  |  |  |  |  |  |
| Other Faculty | 9 | 10 | 5 | 13 | 18 | 6.4 |  |  |  |
| Total | 22 | 23 | 19 | 14 | 33 | 21.2 |  |  |  |

## Library \& Information Sciences

| Professor | 2 | 2 | 4 |  | 4 | 4.0 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Associate Professor | 2 | 4 | 1 |  | 1 | 10 |
| Assistant Professor | 1 |  | 1 |  | 1 | 1.0 |
| Instructor |  |  |  |  |  |  |
| Other Faculty | 7 | 5 | 2 | 11 | 13 | 4.2 |
| Total | 12 | 11 | 8 | 11 | 19 | 10.2 |


| Mathematics \& Computer Science |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| $\left.\begin{array}{lrllll}\text { Professor } & 1 & 1 & 1 & & 1\end{array}\right) 1.0$ |  |  |  |  |  |  |
| Associate Professor | 5 | 5 | 7 |  | 7 | 7.0 |
| Assistant Professor | 3 | 6 | 3 |  | 3 | 3.0 |
| Instructor | 3 | 2 | 1 |  | 1 | 1.0 |
| Other Faculty | 12 | 6 | 5 | 3 | 8 | 5.5 |
| Total | 24 | 20 | 17 | 3 | 20 | 17.5 |


| Modern Foreign Languages |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | :---: |
| Professor | 1 | 1 | 2 |  | 2 | 2.0 |  |
| Associate Professor | 4 | 3 | 1 |  | 1 | 1.0 |  |
| Assistant Professor | 3 | 3 | 5 |  | 5 | 5.0 |  |
| Instructor |  |  |  |  |  |  |  |
| Other Faculty | 3 | 7 | 4 | 6 | 10 | 5.0 |  |
| Total | 11 | 14 | 12 | 6 | 18 | 13.0 |  |


| Music |  |  |  |  |  | 1 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Professor | 1 | 1 | 1 |  | 1.0 |  |
| Associate Professor | 3 | 1 | 1 |  | 1 | 1.0 |
| Assistant Professor | 3 | 1 | 3 | 1 | 4 | 3.9 |
| Instructor |  |  |  |  |  |  |
| Other Faculty | 4 | 13 | 4 | 9 | 13 | 4.9 |
| Total | 11 | 16 | 9 | 10 | 19 | 10.8 |

## Nursing

| Professor |  | 1 | 1 |  | 1 | 1.0 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Associate Professor | 1 | 2 | 2 |  | 2 | 2.0 |
| Assistant Professor | 1 | 4 | 4 |  | 4 | 4.0 |
| Instructor | 6 | 2 | 1 |  | 1 | 1.0 |
| Other Faculty | 8 | 10 | 3 | 14 | 17 | 6.5 |
| Total | 16 | 19 | 11 | 14 | 25 | 14.5 |


| Acadmic Unit And Rank | 1988 | 1993 | 1998 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | FULL <br> TIME | PART <br> TIME | TOTAL | FTE |
| Physical Education |  |  |  |  |  |  |
| Professor | 1 |  |  |  |  |  |
| Associate Professor | 3 | 6 | 7 |  | 7 | 7 |
| Assistant Professor | 9 | 6 | 4 |  | 4 |  |
| Instructor | 3 | 1 | 1 |  | 1 | 1.0 |
| Other Faculty | 8 | 4 | 5 | 2 | 7 |  |
| Total | 24 | 17 | 17 | 2 | 19 | 18. |
| Physics |  |  |  |  |  |  |
| Professor | 4 | 4 | 4 |  | 4 | 4.0 |
| Associate Professor |  |  |  |  |  |  |
| Assistant Professor |  |  | 1 |  | 1 |  |
| Instructor |  |  |  |  |  |  |
| Other Faculty | 1 | 2 | 1 | 1 | 2 |  |
| Total | 5 | 6 | 6 | 1 | 7 | 7.0 |
| Political Science * |  |  |  |  |  |  |
| Professor | 4 | 2 | 1 |  | 1 | 1.0 |
| Associate Professor | 2 | 1 | 2 |  | 2 | 2.0 |
| Assistant Professor | 5 | 1 | 2 |  | 2 | 2.0 |
| Instructor | 1 |  |  |  |  |  |
| Other Faculty | 13 | 2 | 1 | 2 | 3 | 1.2 |
| Total | 25 | 6 | 6 | 2 | 8 | 6.2 |
| Psychology |  |  |  |  |  |  |
| Professor | 1 | 1 | 3 |  | 3 | 3.0 |
| Associate Professor | 1 | 3 | 3 |  | 3 | 3.0 |
| Assistant Professor | 2 | 1 |  |  |  |  |
| Instructor |  |  |  |  |  |  |
| Other Faculty | 8 | 1 |  | 2 | 2 | 0.2 |
| Total | 12 | 6 | 6 | 2 | 8 | 6.2 |
| Public Administration* |  |  |  |  |  |  |
| Professor |  |  |  |  |  |  |
| Associate Professor |  | 1 | 3 |  | 3 | 3.0 |
| Assistant Professor |  | 5 | 3 |  | 3 | 3.0 |
| Instructor |  |  |  |  |  |  |
| Other Faculty |  |  |  | 3 | 3 |  |
| Total |  | 6 | 6 | 3 | 9 | 6.3 |
| Sociology |  |  |  |  |  |  |
| Professor | 2 | 2 | 3 |  | 3 | 3.0 |
| Associate Professor | 2 | 2 | 3 |  | 3 | 3.0 |
| Assistant Professor | 2 | 3 | 1 |  | 1 | 1.0 |
| Instructor |  |  |  |  |  |  |
| Other Faculty |  | 2 |  | 2 | 2 |  |
| Total | 6 | 9 | 7 | 2 | 9 | 8.0 |

## General Characteristics of Faculty



| SUMMARY |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: |
| Professor | 55 | 56 | 58 | 1 | 59 | 59.0 |
| Associate | 72 | 82 | 83 |  | 83 | 83.0 |
| Assistant Professor | 78 | 70 | 76 | 3 | 79 | 79.0 |
| Instructor | 21 | 15 | 12 | 1 | 13 | 13.0 |
| Other Faculty | 138 | 155 | 61 | 119 | 180 | 85.0 |
| Total | 364 | 378 | 290 | 124 | 414 | 319.0 |

* Prior to 1992, data for Criminal Justice and Public Administration were reported in Political Science.

SOURCE: Personnel Data File as of October 1, 1998

## Distribution of Rank for Full-Time Faculty



## Distribution of Rank

1998


## General Characteristics of Faculty

Highest Earned Degree for Full-Time Faculty by Academic Unit

| Academic Unit | Doctorate | Master's | Professional Bachelor's |
| :---: | :---: | :---: | :---: |
| Art | 3 | 4 |  |
| Biology | 12 |  |  |
| Chemistry | 7 | 1 |  |
| Criminal Justice | 3 | 1 | 1 |
| Theatre | 3 | 2 |  |
| English | 17 | 11 | 1 |
| Geography | 5 |  |  |
| Health Education | 4 | 2 |  |
| History | 6 | 2 |  |
| Human Sciences | 8 | 6 | 1 |
| Mathematics \& Computer Science | 10 | 7 |  |
| Modern Foreign Languages | 6 | 6 |  |
| Music | 5 | 4 |  |
| Nursing | 6 | 5 |  |
| Physical Education | 8 | 9 |  |
| Physics | 6 |  |  |
| Political Science | 5 | 1 |  |
| Psychology | 6 |  |  |
| Public Administration | 6 |  |  |
| Sociology | 7 |  |  |
| School of Business | 22 | 7 | 21 |
| School of Education | 28 | 6 |  |
| School of Law |  | 4 | 15 |
| School of Library \& Information Sci. | 6 | 2 |  |
| Total | 189 | 80 | 18 3 |

## General Characteristics of Faculty

Summary of Highest Earned Degree for Full-Time Faculty

|  | $\mathbf{1 9 8 8}$ | $\mathbf{1 9 9 3}$ | $\mathbf{1 9 9 8}$ |
| :--- | ---: | ---: | ---: |
| DEGREE | N | N | N |
|  |  |  |  |
| Doctorate | 147 | 172 | 189 |
| Master's | 76 | 82 | 80 |
| Professional | 12 | 18 | 18 |
| Bachelor's | 3 | 3 | 3 |
| Other | -- | -- | -- |
| TOTAL |  |  |  |
|  | 238 | 275 | 290 |

SOURCE: Personnel Data File as of October 1, 1998
Highest Degree Earned, 1988
Highest Degree Earned, 1993


Highest Degree Earned, 1998


## General Characteristics of Faculty

Race and Sex of Full-Time Faculty

| Academic Unit \& Rank | BLACK |  | WHITE |  | OTHER |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men |  | Men | Women | Men |  | TOTAL |
| ART |  |  |  |  |  |  |  |
| Professor | 1 | 1 |  |  |  |  | 2 |
| Associate Professor | 2 |  |  | 2 |  |  | 4 |
| Assistant Professor | 1 |  |  |  |  |  | 1 |
| Instructor |  |  |  |  |  |  |  |
| Other Faculty |  |  |  |  |  |  |  |
| TOTAL | 4 | 1 |  | 2 |  |  | 7 |
| BIOLOGY |  |  |  |  |  |  |  |
| Professor | 1 | 1 | 1 |  |  |  | 3 |
| Associate Professor | 1 | 1 | 2 |  |  |  | 4 |
| Assistant Professor | 1 | 2 |  |  | 1 | 1 | 5 |
| Instructor |  |  |  |  |  |  |  |
| Other Faculty |  |  |  |  |  |  |  |
| TOTAL | 3 | 4 | 3 |  | 1 | 1 | 12 |
| BUSINESS |  |  |  |  |  |  |  |
| Professor | 4 | 1 | 2 |  | 1 |  | 8 |
| Associate Professor | 1 | 1 | 3 | 2 |  |  | 7 |
| Assistant Professor | 5 | 1 | 2 | 2 |  |  | 10 |
| Instructor |  | 1 |  |  |  |  | 1 |
| Other Faculty | 3 | 2 | 1 |  |  |  | 6 |
| TOTAL | 13 | 6 | 8 | 4 | 1 |  | 32 |
| CHEMISTRY |  |  |  |  |  |  |  |
| Professor | 1 |  | 2 |  |  |  | 3 |
| Associate Professor | 1 |  |  |  | 1 |  | 2 |
| Assistant Professor |  | 1 | 1 |  |  |  | 2 |
| Instructor |  |  |  |  |  |  |  |
| Other Faculty | 1 |  |  |  |  |  | 1 |
| TOTAL | 3 | 1 | 3 |  | 1 |  | 8 |
| CRIMINAL JUSTICE |  |  |  |  |  |  |  |
| Professor | 1 |  |  |  |  |  | 1 |
| Associate Professor | 2 |  |  |  |  |  | 2 |
| Assistant Professor |  |  | 1 |  |  |  | 1 |
| Instructor |  |  |  |  |  |  |  |
| Other Faculty |  |  | 1 |  |  |  | 1 |
| TOTAL | 3 |  | 2 |  |  |  | 5 |
| THEATRE |  |  |  |  |  |  |  |
| Professor |  | 1 | 1 |  |  |  | 2 |
| Associate Professor | 1 | 1 |  | 1 |  |  | 3 |
| Assistant Professor |  |  |  |  |  |  |  |
| Instructor |  |  |  |  |  |  |  |
| Other Faculty |  |  |  |  |  |  |  |
| TOTAL | 1 | 2 | 1 | 1 |  |  | 5 |


| Academic Unit \& Rank | BLA Men | BLACK | WH Men | ITE <br> Women | OTHER |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EDUCATION |  |  |  |  |  |  |
| Professor |  | 2 |  | 1 |  | 3 |
| Associate Professor | 3 | 3 | 3 | 4 |  | 13 |
| Assistant Professor | 1 | 4 | 1 | 3 |  | 9 |
| Instructor |  | 1 |  | 1 |  | 2 |
| Other Faculty | 2 | 3 |  | 2 |  | 7 |
| TOTAL | 6 | 13 | 4 | 11 |  | 34 |
| ENGLISH |  |  |  |  |  |  |
| Professor |  | 1 |  | 1 |  | 2 |
| Associate Professor | 2 | 1 | 2 | 1 | 1 | 7 |
| Assistant Professor | 1 | 1 | 3 | 2 | 1 | 8 |
| Instructor |  | 3 |  |  | 1 | 4 |
| Other Faculty |  | 7 |  |  |  | 8 |
| TOTAL | 3 | 13 | 5 | 4 | 4 | 29 |
| GEOGRAPHY |  |  |  |  |  |  |
| Professor | 1 |  |  |  |  | 1 |
| Associate Professor | 3 |  | 1 |  |  | 4 |
| Assistant Professor |  |  |  |  |  |  |
| Instructor |  |  |  |  |  |  |
| Other Faculty |  |  |  |  |  |  |
| TOTAL | 4 |  | 1 |  |  | 5 |
| HEALTH EDUCATION |  |  |  |  |  |  |
| Professor |  |  |  |  |  |  |
| Associate Professor | 1 |  |  |  |  | 1 |
| Assistant Professor | 1 | 2 |  | 1 |  | 4 |
| Instructor |  |  |  |  |  |  |
| Other Faculty |  | 1 |  |  |  | 1 |
| TOTAL | 2 | 3 |  | 1 |  | 6 |
| HISTORY |  |  |  |  |  |  |
| Professor | 2 | 1 |  |  |  | 3 |
| Associate Professor | 1 |  |  |  |  | 1 |
| Assistant Professor | 2 | 1 | 1 |  |  | 4 |
| Instructor |  |  |  |  |  |  |
| Other Faculty |  |  |  |  |  |  |
| TOTAL | 5 | 2 | 1 |  |  | 8 |
| HUMAN SCIENCES |  |  |  |  |  |  |
| Professor |  | 1 |  |  |  | 1 |
| Associate Professor | 1 | 1 |  |  |  | 2 |
| Assistant Professor |  |  |  | 1 | 2 | 3 |
| Instructor | 1 | 1 |  |  |  | 7 |
| Other Faculty | 2 | 7 |  | 1 | 2 | 15 |

## General Characteristics

Race and Sex of Full-Time Faculty (Continued)

| Academic Unit \& Rank | BLACK |  | WHITE |  | OTHER |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men |  |  |  |  | TOTAL |
| LAW |  |  |  |  |  |  |
| Professor | 3 | 1 | 3 | 2 |  | 9 |
| Associate Professor | 2 |  |  | 1 |  | 3 |
| Assistant Professor |  | 2 |  |  |  | 2 |
| Instructor |  |  |  |  |  |  |
| Other Faculty |  | 3 |  | 2 |  | 5 |
| TOTAL | 5 | 6 | 3 | 5 |  | 19 |
| LIBRARY \& INFORMATION SCIENCES |  |  |  |  |  |  |
| Professor | 1 | 1 | 2 |  |  | 4 |
| Associate Professor |  | 1 |  |  |  | 1 |
| Assistant Professor |  | 1 |  |  |  | 1 |
| Instructor |  |  |  |  |  |  |
| Other Faculty |  | 1 |  |  | 1 | 2 |
| TOTAL | 1 | 4 | 2 |  | 1 | 8 |
| MATHEMATICS \& COMPUTER SCIENCE |  |  |  |  |  |  |
| Professor |  |  | 1 |  |  | 1 |
| Associate Professor | 3 | 2 | 2 |  |  | 7 |
| Assistant Professor | 1 |  | 2 |  |  | 3 |
| Instructor | 1 |  |  |  |  | 1 |
| Other Faculty | 3 | 2 |  |  |  | 5 |
| TOTAL | 8 | 4 | 5 |  |  | 17 |
| MODERN FOREIGN LANGUAGES |  |  |  |  |  |  |
| Professor | 2 |  |  |  |  | 2 |
| Associate Professor |  |  | 1 |  |  | 1 |
| Assistant Professor | 1 |  | 1 | 3 |  | 5 |
| Instructor |  |  |  |  |  |  |
| Other Faculty |  | 2 | 2 |  |  | 4 |
| TOTAL | 3 | 2 |  | 3 |  | 12 |
| MUSIC |  |  |  |  |  |  |
| Professor |  | 1 |  |  |  | 1 |
| Associate Professor | 1 |  |  |  |  | 1 |
| Assistant Professor | 2 | 1 |  |  |  | 3 |
| Instructor |  |  |  |  |  |  |
| Other Faculty | 2 | 1 |  |  |  | 4 |
| TOTAL | 5 | 3 |  |  |  | 9 |
| NURSING |  |  |  |  |  |  |
| Professor |  | 1 |  |  |  | 1 |
| Associate Professor |  | 2 |  |  |  | 2 |
| Assistant Professor |  | 2 |  | 2 |  | 4 |
| Instructor |  |  |  | 1 |  | 1 |
| Other Faculty | 1 | 2 |  |  |  | 3 |
| TOTAL | 1 | 7 |  | 3 |  | 11 |

## General Characteristics

Race and Sex of Full-Time Faculty (Continued)

| Academic Unit \& Rank | BLACK |  | WHITE |  | OTHER |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| PHYSICAL EDUCATION |  |  |  |  |  |  |
| Professor |  |  |  |  |  |  |
| Associate Professor | 3 | 2 |  | 2 |  | 7 |
| Assistant Professor | 1 | 2 | 1 |  |  | 4 |
| Instructor |  |  | 1 |  |  | 1 |
| Other Faculty | 1 | 1 | 1 | 1 | 1 | 5 |
| TOTAL | 5 | 5 | 3 | 3 | 1 | 17 |
| PHYSICS |  |  |  |  |  |  |
| Professor |  |  | 3 |  | 1 | 4 |
| Associate Professor |  |  |  |  |  |  |
| Assistant Professor |  |  | 1 |  |  | 1 |
| Instructor |  |  |  |  |  |  |
| Other Faculty |  |  | 1 |  |  | 1 |
| TOTAL |  |  | 5 |  | 1 | 6 |
| POLITICAL SCIENCE |  |  |  |  |  |  |
| Professor |  |  | 1 |  |  | 1 |
| Associate Professor | 1 |  | 1 |  |  | 2 |
| Assistant Professor | 1 |  | 1 |  |  | 2 |
| Instructor |  |  |  |  |  |  |
| Other Faculty | 1 |  |  |  |  | 1 |
| TOTAL | 3 |  | 3 |  |  | 6 |
| PSYCHOLOGY |  |  |  |  |  |  |
| Professor | 2 |  |  | 1 |  | 3 |
| Associate Professor | 2 | 1 |  |  |  | 3 |
| Assistant Professor |  |  |  |  |  |  |
| Instructor |  |  |  |  |  |  |
| Other Faculty |  |  |  |  |  |  |
| TOTAL | 4 | 1 |  | 1 |  | 6 |
| PUBLIC ADMINISTRATION |  |  |  |  |  |  |
| Professor |  |  |  |  |  |  |
| Associate Professor | 3 |  |  |  |  | 3 |
| Assistant Professor |  | 1 |  | 1 | 1 | 3 |
| Instructor |  |  |  |  |  |  |
| Other Faculty |  |  |  |  |  |  |
| TOTAL | 3 | 1 |  | 1 | 1 | 6 |
| SOCIOLOGY |  |  |  |  |  |  |
| Professor | 1 |  | 2 |  |  | 3 |
| Associate Professor | 2 |  | 1 |  |  | 3 |
| Assistant Professor |  |  |  |  | 1 | 1 |
| Instructor |  |  |  |  |  |  |
| Other Faculty |  |  |  |  |  |  |
| TOTAL | 3 |  | 3 |  | 1 | 7 |


|  | BLACK <br> Men Women | WHITE <br> Men Women | OTHER <br> Men Women |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Academic Rank | TOTAL |  |  |

SOURCE: Personnel Data File as of October 1, 1998

## Tenure Status of Faculty

## By Academic Unit

| Academic Unit |  | On Tenure |  |  | Not On |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Tenured | \% | Track | \% | Track | \% | TOTAL |
| Art | 5 | 71.4 | 2 | 28.6 |  |  | 7 |
| Biology | 5 | 41.7 | 7 | 58.3 |  |  | 12 |
| Business | 20 | 62.5 | 5 | 15.6 | 7 | 21.9 | 32 |
| Chemistry | 4 | 50.0 | 3 | 37.5 | 1 | 12.5 | 8 |
| Criminal Justice | 3 | 60.0 | 1 | 20.0 | 1 | 20.0 | 5 |
| Dramatic Arts | 5 | 100.0 |  |  |  |  | 5 |
| Education | 12 | 35.3 | 13 | 38.2 | 9 | 26.5 | 34 |
| English | 10 | 34.5 | 7 | 24.1 | 12 | 41.4 | 29 |
| Geography | 4 | 80.0 | 1 | 20.0 |  |  | 5 |
| Health Education | 2 | 33.3 | 3 | 50.0 | 1 | 16.7 | 6 |
| History | 5 | 62.5 | 3 | 37.5 |  |  | 8 |
| Human Sciences | 2 | 13.3 | 4 | 26.7 | 9 | 60.0 | 15 |
| Law | 11 | 57.9 | 3 | 15.8 | 5 | 26.3 | 19 |
| Library \& Information Sciences | 6 | 75.0 |  |  | 2 | 25.0 | 8 |
| Mathematics \& Computer Sci. | 9 | 52.9 | 2 | 11.8 | 6 | 35.3 | 17 |
| Modern Foreign Languages | 6 | 50.0 | 2 | 16.7 | 4 | 33.3 | 12 |
| Music |  |  | 5 | 55.6 | 4 | 44.4 | 9 |
| Nursing | 2 | 18.2 | 6 | 54.5 | 3 | 27.3 | 11 |
| Physical Education | 8 | 47.1 | 3 | 17.6 | 6 | 35.3 | 17 |
| Physics | 4 | 66.7 | 1 | 16.7 | 1 | 16.7 | 6 |
| Political Science | 2 | 33.3 | 3 | 50.0 | 1 | 16.7 | 6 |
| Public Administration | 2 | 33.3 | 4 | 66.7 |  |  | 6 |
| Psychology | 5 | 83.3 | 1 | 16.7 |  |  | 6 |
| Sociology | 6 | 85.7 | 1 | 14.3 |  |  | 7 |
| SUMMARY | 138 | 47.6 | 80 | 27.6 | 72 | 24.8 | 290 |

NOTE: Data included in this table are for instructional faculty only. Those on leave are omitted.

SOURCE: Personnel Data File, Fall 1998

Tenure Status of Faculty
By Rank and Sex

|  | MEN |  |  | WOMEN |  |  | Grand <br> Total | $\begin{gathered} \mathbf{N} \\ \text { Tenured } \end{gathered}$ | \% <br> Tenured |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Year \& Academic Rank | $\frac{\mathrm{N}}{\text { Total }}$ Tenured |  | Tenured | Total | $\begin{gathered} \mathrm{N} \\ \text { Tenure } \end{gathered}$ | $\begin{gathered} \% \\ \text { Tenured } \end{gathered}$ |  |  |  |
| 1988 |  |  |  |  |  |  |  |  |  |
| Professor | 42 | 41 | 0.98 | 10 |  |  |  |  |  |
| Associate Professor | 45 | 35 | 0.78 | 24 | 17 | 0.90 | 52 | 50 | 0.96 |
| Assistant Professsor | 45 | 19 | 0.42 | 29 | 13 | 0.71 | 69 | 52 | 0.75 |
| Instructor | 6 | 2 | 0.33 | 13 | 13 3 | 0.45 | 14 | 32 | $0.43$ |
| Other Faculty | 12 |  | 0.00 | 12 | 3 | 0.23 0.00 | 19 24 | 5 | $\begin{aligned} & 0.26 \\ & 0.00 \end{aligned}$ |
| Total | 150 | 97 | 0.65 | 88 | 42 | 0.48 | 238 | 139 | 0.58 |
| 1993 |  |  |  |  |  |  |  |  |  |
| Professor | 43 | 42 | 0.98 | 11 | 10 | 0.91 |  |  |  |
| Associate Professor | 54 | 43 | 0.80 | 30 | 21 | 0.91 0.70 | 54 84 | 52 | $0.96$ |
| Assistant Professsor | 35 | 19 | 0.54 | 35 | 11 | 0.31 | 84 70 | 64 30 | $\begin{aligned} & 0.76 \\ & 0.43 \end{aligned}$ |
| Instructor | 3 | 2 | 0.67 | 12 | 2 | 0.17 | 70 15 | 30 | $\begin{aligned} & 0.43 \\ & 0.27 \end{aligned}$ |
| Other Faculty | 26 |  | 0.00 | 26 |  | $0.00$ | 52 |  | $0.00$ |
| Total | 161 | 106 | 0.66 | 114 | 44 | 0.39 | 275 | 150 | . 55 |
| 1998 |  |  |  |  |  |  |  |  |  |
| Professor | 40 | 40 | 1.00 |  |  |  |  |  |  |
| Associate | 53 | 38 | 0.72 | 30 | 23 | 0.89 0.77 | 58 83 | 56 | 0.97 |
| Assistant | 35 | 14 | 0.40 | 41 | 7 | 0.17 | 76 | 61 | 0.73 |
| Instructor | 3 |  | 0.00 | 9 |  | 0.00 | 12 | 21 | 0.28 0.00 |
| Other Faculty | 22 |  | 0.00 | 39 |  | 0.00 | 61 |  | $0.00$ |
| Total | 153 | 92 | 0.60 | 137 | 46 | 0.34 | 290 | 138 | 48 |



SOURCE: Personnel Data File as of October 1, 1998

Mean Salaries of Full-Time Instructional Faculty by Rank *

| Year | Professor | Associate <br> Professor | Assistant <br> Professor |  |
| :--- | :---: | :---: | :---: | :---: |
| 1978 | 24,874 | 19,492 | 16,240 | 13,921 |
| 1979 | 26,956 | 20,656 | 17,305 | 14,199 |
| 1980 | 29,735 | 23,027 | 19,337 | 15,415 |
| 1981 | 30,514 | 24,411 | 20,718 | 17,825 |
| 1982 | 31,558 | 25,491 | 22,123 | 18,545 |
| 1983 | 34,236 | 26,671 | 23,442 | 19,455 |
| 1984 | 36,350 | 29,319 | 26,456 | 21,847 |
| 1985 | 40,917 | 32,022 | 28,451 | 22,144 |
| 1986 | 42,444 | 33,749 | 29,478 | 22,740 |
| 1987 | 44,122 | 35,680 | 30,900 | 25,679 |
| 1988 | 45,475 | 37,648 | 32,371 | 28,709 |



Mean Salaries for Assistants


* Salary data adjusted to nine-month salary scales SOURCE: Personnel Data File as of Fall 1998

Associate Assistant
Year Professor Professor Professor Instructor
$198948,100 \quad 40,052 \quad 33,662 \quad 29,862$
$1990 \begin{array}{lllll} & 51,801 & 42,898 & 35,979 & 30,927\end{array}$
$1991 \quad 50,624 \quad 42,085 \quad 35,729 \quad 33,011$
$1992 \quad 52,595 \quad 41,918 \quad 35,929 \quad 32,520$
$1993 \begin{array}{lllll} & 55,130 & 44,264 & 37,082 & 32,423\end{array}$
$1994 \begin{array}{lllll} & 58,883 & 47,967 & 39,915 & 37,575\end{array}$
$1995 \quad 60,409 \quad 47,954 \quad 40,882 \quad 34,726$
$1996 \quad 62,761 \quad 50,707 \quad 43,011 \quad 34,672$
$1997 \quad 65,422 \quad 52,290 \quad 44,386 \quad 35,740$
$1998 \quad 68,266 \quad 53,379 \quad 45,610 \quad 35,488$

Mean Salaries for Associates


Mean Salaries for Instructors


Faculty Salaries

## Mean Salaries by Rank, Race, \& Sex *

## Professors

BLACK
YEAR
1988
1993
1998

MEN
46,647
54,762
69,302

WOMEN
44,261
50,643
65,767
wHITE

| MEN | WOMEN |
| :--- | :--- |
| 44,186 | 48,157 |
| 51,696 | 53,183 |
| 66,457 | 78,819 |

OTHER
MEN 43,652
48,864
64,066

WOMEN
----
--

Associate Professors
YEAR
1988
1993
1998

BLACK
MEN
37,506
40,787
54,320

WHITE
MEN 37,846
42,242
50,853

WOMEN
34,861
40,428
54,086

OTHER
MEN
33,882
37,428
46,011

WOMEN
--
--
52,536

Assistant Professors

|  | BLACK |  | WHITE |  | OTHER |  |
| :--- | ---: | :--- | ---: | :---: | :---: | :---: |
| YEAR | MEN | WOMEN | MEN | WOMEN | MEN | WOMEN |
| 1988 | 32,545 | 31,970 | 33,085 | -- | -- | 30,264 |
| 1993 | 37,598 | 36,395 | 33,987 | 32,311 | -- | -- |
| 1998 | 47,062 | 48,631 | 43,819 | 44,145 | 38,200 | 40,432 |

## Instructors

BLACK
YEAR 1988 1993 1998

WHITE
MEN WOMEN

$$
\begin{gathered}
-- \\
-- \\
36,160
\end{gathered}
$$

31,818
34,407
38,990

OTHER
MEN
--
--
*Salary data adjusted to nine-month salary scales SOURCE: Personnel Data File as of October 1, 1998

## Faculty Salaries

Comparison of Faculty Salaries by Rank for NCCU * and Comparable Public Universities **

|  | $1995-96$ <br> COMPARABLE <br> UNIVERSITIES** |  | NCCU* | $1998-99$ <br> COMPARABLE <br> UNIVERSITIES** |
| :--- | :---: | :---: | :---: | :---: |
| Professor | $\$ 62,842$ | $\$ 58,520$ | $\$ 68,266$ | $\$ 63,817$ |
| Associate Professor | 40,049 | 46,860 | 53,379 | 51,015 |
| Assistant Professor | 41,300 | 39,000 | 45,610 | 41,963 |
| Instructor | 35,383 | 30,120 | 35,488 | 31,878 |



* Source: Personnel Data File, Fall 1998 Salary data adjusted to nine-month salary scales for instructional faculty who are full-time EPA employees.
** Source Chronicle of Higher Education, Vol. XLV No. 33, April 23, 1999, Page A17.
*** The salary figures are based on data from 1,859 Institutions representing 2,186 campuses.


## Employees Salaries

## Mean Salaries by Occupational Activity Category, Race \& Sex *

## Fall 1988

|  | BLACK |  |  |  | WHITE |  |  |  |  | OTHER |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Occupational Activity Category | N | MEN | N | WOMEN | N | MEN | N | WOMEN | N | MEN | N | WOMEN |
| Administrators | 31 | \$47,700 | 18 | \$38,751 | 7 | \$47,845 | 2 | * |  |  |  |  |
| Professional | 18 | 29,944 | 48 | 26,825 | 2 | * | 4 | 27,338 | 1 | * | 2 | * |
| Technical | 34 | 20,379 | 29 | 18,233 | 2 | * |  |  |  |  |  |  |
| Clerical | 18 | 16,805 | 191 | 17,977 | 1 | * | 1 | * |  |  | 1 | * |
| Skilled Crafts | 32 | 20,759 | 4 | 20,307 | 1 | * |  |  |  |  |  |  |
| Service | 87 | 12,809 | 52 | 12,008 |  |  | 2 | * |  |  |  |  |

Fall 1993
BLACK

| Occupational Activity Category | N | MEN | N WOMEN | N | MEN | N | WOMEN | N | MEN | N | WOMEN |  |
| :--- | :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administrators |  |  |  | $\$ 5$ |  |  |  |  |  |  |  |  |
| Professional | 24 | $\$ 57,551$ | 28 | $\$ 48,549$ | 8 | $\$ 57,528$ | 3 | $\$ 65,659$ |  |  |  |  |
| Technical | 36 | 34,908 | 43 | 31,090 | 4 | 28,832 | 1 | $*$ |  | 1 | $*$ |  |
| Clerical | 31 | 22,156 | 22 | 22,893 | 2 | $*$ | 2 | $*$ |  |  |  |  |
| Skilled Crafts | 29 | 18,113 | 186 | 20,924 | 1 | $*$ |  |  |  | 2 | $*$ |  |
| Service | 39 | 22,084 | 2 | $*$ | 1 | $*$ | 1 | $*$ |  |  |  |  |
|  | 63 | 16,109 | 37 | 14,893 |  |  | 3 | 17,251 |  |  |  |  |

Fall 1998

BLACK
Occupational Activity Category $N$ MEN $N$ WOMEN $N$ MEN $N$ WOMEN $N$ MEN $N$ WOMEN
Administrators

Professional
Technical
Clerical
Skilled Crafts
Service

|  |  |  | N WOMEN | N | MEN | N WOMEN | N | MEN | N WOMEN |  |  |
| :--- | :---: | ---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 30 | $\$ 68,989$ | 34 | $\$ 57,068$ | 5 | $\$ 64,042$ | 1 | $*$ |  |  |  |  |
| 28 | 40,450 | 60 | 37,673 | 7 | 40,194 | 6 | 45,523 | 2 | $*$ | 3 | 37,585 |
| 30 | 25,926 | 30 | 27,387 | 2 | $*$ |  |  | 2 | $*$ |  |  |
| 28 | 25,547 | 179 | 24,603 | 1 | $*$ | 3 | 19,748 |  |  | 2 | $*$ |
| 39 | 25,394 | 5 | 11,536 | 4 | 26,292 | 2 | $*$ | 1 | $*$ |  |  |
| 40 | 18,683 | 41 | 18,260 |  |  | 1 | $*$ |  |  |  |  |

[^8]
## Employees (Full-Time)

Totals by Occupational Activity Category, Race, \& Sex

BLACK WHITE OTHER TOTAL
Occupational Activity Category MEN WOMEN MEN WOMEN MEN WOMEN MEN women total

| Administrators | $\mathbf{3 0}$ | $\mathbf{3 4}$ | $\mathbf{5}$ | $\mathbf{1}$ |  |  | $\mathbf{3 5}$ | $\mathbf{3 5}$ | $\mathbf{7 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Instructional Faculty (Tenured) | $\mathbf{5 1}$ | $\mathbf{2 7}$ | $\mathbf{3 8}$ | $\mathbf{1 8}$ | $\mathbf{3}$ | $\mathbf{1}$ | $\mathbf{9 2}$ | $\mathbf{4 6}$ | $\mathbf{1 3 8}$ |
| Professors | 20 | 11 | 18 | 5 | 2 |  | 40 | 16 | $\mathbf{5 6}$ |
| Associate Professors | 23 | 11 | 14 | 11 | 1 | 1 | 38 | 23 | $\mathbf{6 1}$ |
| Assistant Professors | 8 | 5 | 6 | 2 |  |  | 14 | 7 | $\mathbf{2 1}$ |

Instructors
Other Faculty

| Instructional Faculty (On Tenure Track) | $\mathbf{2 3}$ | $\mathbf{2 3}$ | $\mathbf{1 1}$ | $\mathbf{1 6}$ | $\mathbf{2}$ | $\mathbf{5}$ | $\mathbf{3 6}$ | $\mathbf{4 4}$ | $\mathbf{8 0}$ |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Professors |  | 2 |  |  |  |  |  | 2 | $\mathbf{2}$ |
| Associate Professors | 13 | 5 | 2 | 2 |  |  | 15 | 7 | $\mathbf{2 2}$ |
| Assistant Professors | 10 | 16 | 9 | 13 | 2 | 5 | 21 | 34 | $\mathbf{5 5}$ |
| Instructors |  |  |  | 1 |  |  |  | 1 | $\mathbf{1}$ |
| Other Faculty |  |  |  |  |  |  |  |  |  |


| Instructional Faculty (Not on Track) | 16 | 38 | 8 | 8 | 1 | 1 | 25 | 47 | 72 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Professors |  |  |  |  |  |  |  |  |  |


| Associate Professors |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Assistant Professors |  |  |  |  |  |  |  |  |  |
| Instructors | 2 | 6 | 1 | 2 |  |  | 3 | 8 | 11 |
| Other Faculty | 14 | 32 | 7 | 6 | 1 | 1 | 22 | 39 | 61 |
| Professional | 28 | 60 | 7 | 6 | 2 | 3 | 37 | 69 | 106 |
| Clerical | 28 | 179 | 1 | 3 |  | 2 | 29 | 184 | 213 |
| Technical | 30 | 30 | 2 |  | 2 |  | 34 | 30 | 64 |
| Skilled Crafts | 39 | 5 | 4 | 2 | 1 |  | 44 | 7 | 51 |
| Service | 40 | 41 |  | 1 |  |  | 40 | 42 | 82 |
| TOTAL | 285 | 437 | 76 | 55 | 11 | 12 | 372 | 504 | 876 |

SOURCE: Personnel Data File as of October 1, 1998

## Employees (Full-Time)

New Employees

| Occupational Activity Category | BLACK MEN WOMEN |  | WHITE |  | OTHER MEN WOMEN | TOTAL MEN WOMEN |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Administrators | 1 |  |  |  |  | 1 |  | 1 |
| Instructional Faculty (Tenured) |  |  |  |  |  |  |  |  |
| Professors |  |  |  |  |  |  |  |  |
| Associate Professors |  |  |  |  |  |  |  |  |
| Assistant Professors |  |  |  |  |  |  |  |  |
| Instructors |  |  |  |  |  |  |  |  |
| Other Faculty |  |  |  |  |  |  |  |  |
| Instructional Faculty (OnTenure Track) | 1 | 2 |  | 2 |  | 1 | 4 | 5 |
| Professors |  | 1 |  |  |  |  | 1 | 1 |
| Associate Professors | 1 | 1 |  |  |  | 1 | 1 | 2 |
| Assistant Professors |  |  |  | 2 |  |  | 2 | 2 |
| Instructors |  |  |  |  |  |  |  |  |
| Other Faculty |  |  |  |  |  |  |  |  |
| Instructional Faculty (Not on Track) |  | 6 | 1 | 1 |  | 1 | 7 | 8 |
| Professors |  |  |  |  |  |  |  |  |
| Associate Professors |  |  |  |  |  |  |  |  |
| Assistant Professors |  |  |  |  |  |  |  |  |
| Instructors |  |  |  |  |  |  |  |  |
| Other Faculty |  | 6 | 1 | 1 |  | 1 | 7 | 8 |
| Professional | 2 | 1 | 1 | 1 |  | 3 | 2 | 5 |
| Clerical | 1 | 8 |  | 1 |  | 1 | 9 | 10 |
| Technical | 3 | 1 |  |  |  | 3 | 1 | 4 |
| Skilled Crafts | 2 |  |  |  |  | 2 |  | 2 |
| Service | 2 | 2 |  |  |  | 2 | 2 | 4 |
| TOTAL | 12 | 20 | 2 | 5 |  | 14 | 25 | 39 |

SOURCE: Personnel Data File as of October 1, 1998

## Employees (Full-Time)

Retirements, Resignations, \& Dismissals

| Occupational Activity Category | BLACK |  | WHITE |  | OTHER |  | TOTAL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | MEN | WOMEN | MEN | WOMEN | MEN | wOMEN | MEN | WOMEN | TOTAL |
| Administrators | 3 | 4 | 2 |  |  |  | 5 | 4 | 9 |
| Instructional Faculty (Tenured) | 2 | 4 | 2 | 1 | 2 |  | 6 | 5 | 11 |
| Professors |  |  | 1 | 1 | 2 |  | 3 | 1 | 4 |
| Associate Professors | 1 | 2 |  |  |  |  | 1 | 2 | 3 |
| Assistant Professors |  | 2 | 1 |  |  |  | 1 | 2 | 3 |
| Instructors | 1 |  |  |  |  |  | 1 |  | 1 |
| Other Faculty |  |  |  |  |  |  |  |  |  |
| Instructional Faculty (On Tenure Track) |  | 1 | 2 | 1 |  | 1 | 2 | 3 | 5 |
| Professors |  |  |  |  |  |  |  |  |  |
| Associate Professors |  | 1 |  |  |  |  |  | 1 | 1 |
| Assistant Professors |  |  | 2 | 1 |  | 1 | 2 | 2 | 4 |
| Instructors |  |  |  |  |  |  |  |  |  |
| Other Faculty |  |  |  |  |  |  |  |  |  |
| Instructional Faculty (Not on Track) | 2 | 3 |  | 1 |  |  | 2 | 4 | 6 |
| Professors |  |  |  |  |  |  |  |  |  |
| Associate Professors |  |  |  |  |  |  |  |  |  |
| Assistant Professors |  |  |  |  |  |  |  |  |  |
| Instructors |  | 1 |  | 1 |  |  |  | 2 | 2 |
| Other Faculty | 2 | 2 |  |  |  |  | 2 | 2 | 4 |
| Professional | 13 | 21 | 1 |  |  | 1 | 14 | 22 | 36 |
| Clerical | 5 | 41 | 2 | 1 |  |  | 7 | 42 | 49 |
| Technical | 10 | 13 |  | 1 | 1 |  | 11 | 14 | 25 |
| Skilled Crafts | 11 |  |  |  |  |  | 11 |  | 11 |
| Service | 26 | 6 |  |  |  |  | 26 | 6 | 32 |
| TOTAL | 72 | 93 | 9 | 5 | 3 | 2 | 84 | 100 | 184 |

## Employees (Full-Time)

Occupational Activity Category
BLACK WHITE OTHER TOTAL ..... men women
men women men women men women ..... TOTAL
Administrators
Instructional Faculty (Tenured) ..... 21
12 ..... 2
$211 \quad 1$ 3 ..... 3 ..... 6
Associate Professors ..... 21
1 ..... 1
Instructional Faculty (On Tenure Track)
Professors
Associate Professors ..... 1 ..... 1 ..... 1
Assistant Professors
Instructors
Other Faculty
Professional ..... 1
1 ..... 1
Clerical ..... 1
Technical
Skilled Crafts
Service ..... 1 ..... 1 ..... 1
TOTAL3412
SOURCE: Personnel Data File as of October 1, 1998


[^0]:    * The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported.
    ** Includes Endowment Income and Other Sources
    SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports

[^1]:    * The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported. SOURCE: IPEDS Libraries Reports

[^2]:    SOURCE: Statistical Abstract of Higher Education in North Carolina 1998-99

[^3]:    Note: North Carolina Central University is authorized to offer degree programs in 16 discipline divisions at the baccalaureate, master's and professional levels.

[^4]:    * Mean age \& mean salary data are computed on all full-time faculty.

    Undecided students are omitted from the applications and enrollment figures.

[^5]:    * Mean age \& mean salary data are computed on all full-time faculty.

    Undecided students are omitted from the applications and enrollment figures.

[^6]:    SOURCE: Student Data Files

    * Parks and Recreation was moved to API 0835-Physical Education
    ** Philosophy was moved under English Department

[^7]:    SOURCE: Student Data Files

[^8]:    * Salary means are omitted for cells with fewer than three persons. Instructional faculty are not included in these categories.
    SOURCE: Personnel Data File as of October 1, 1998

