FACTS

1998 - 1999



James E. Shepard, Founder

NORTH CAROLINA CENTRAL UNIVERSITY

OFFICE OF
RESEARCH, EVALUATION AND PLANNING
DURHAM, NORTH CAROLINA

F A C T S 1998 - 1999

by

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Office of Research, Evaluation and Planning April 1999

TABLE OF CONTENT

Preface	v
Facts About the University	
Statement of Purpose	3
Statement of Accreditation	
Affirmative Action/Non-Discrimination Statement	
Disability Services Complaints	6
The University of North Carolina Board of Governors	7
The University of North Carolina Officers of General Administration	7
North Carolina Central University Board of Trustees	9
North Carolina Central University Officers and Administrative Staff	10
Facts Concerning Capital and Fiscal Operations	
Facts Concerning Capital and Fiscal Operations	
Facilities	
Instructional	17
Administrative/Faculty/Student Services	17
Residential	
Other Residential	
Physical Plant Assets	18
Financial Affairs	10
Revenues	
Expenditures	
Library Staff, Collections, & Expenditures Student Tuition, Fees, and Charges for the 1998-99	
Academic Year	
Student Financial Aid 1997-98	
Student I maneral Aud 1997-96	
Facts to Support Planning	
Degree Programs and Program Tracks	
Academic Program Inventory	27
Degrees Conferred	21
Undergraduate by Field of Study	
Graduate by Field of Study	35
CHARACTERISTICS OF CHARDITATED ATHORITIS	3.

Credit Hours Generated	
Undergraduate - Percentage Distribution	
Graduate - Percentage Distribution	37
Grades Assigned by School	
Percentage Distribution by Course Level	
School Profiles	
College of Arts & Sciences	39
Business	40
Education	41
Law	42
Library and Information Sciences	43
Persistence	
Students Enrolled, Graduated, Suspended, and	
Not Enrolled, One Year After Initial Entry	
Percentage Distribution	44
A Comparison of First-Time Freshmen Enrolled at NCCU,	
Predominantly Black Institutions (PBI), and in	
the UNC System	45
Graduation Percentages for First-Time Freshmen at NCCU,	
Predominantly Black Institutions (PBI), and in	
the UNC System	46
Facts About Students	
racts About Students	
Admissions	
Applicants, Acceptances, and Enrollees	
Freshmen & Transfers	
Graduate & First-Professional	52
Geographic Origin of First-Time Freshmen	
By North Carolina County	
By State	53
Distribution of Recentered SAT Scores of First-Time Freshmen	
Verbal Scores	
Math Scores	
ACT Scores	
High School Class Rank of Entering Freshmen	
Undergraduate Transfers	

Enrollment

General Characteristics of Students	
Classification, Full-Time/Part-Time Status, & Sex	61
Classification Page & Sev	62
Distribution by Sex - Historical Comparison	63
Distribution by Race, 1991 - 1998	64
Geographic Origin	
By Region, 1991 - 1998	65
By North Carolina County	66
By State	66
Age Characteristics	
Average Age, 1988 - 1998	
Undergraduate Distribution	
Graduate & First Professional Distribution	68
Academic Departments and Programs	
Undergraduate Enrollment by Field of Study	69
Undergraduate Enrollment by Field of Study and Race	
Graduate Enrollment by Field of Study	
Graduate Enrollment by Field of Study and Race	
Facts About Faculty and Staff	
General Characteristics of Faculty	
Instructional Staffing Patterns by Academic Unit and Rank	70
for Full and Part-Time Faculty	
Highest Earned Degree for Full-Time Faculty by Academic U	
Summary of Highest Earned Degree for Full-Time Faculty	
Race and Sex of Full-Time Faculty	
Tenure Status of Faculty	
By Academic Unit	
By Rank and Sex	
Faculty Salaries	
Mean Salaries of Full-Time Instructional Faculty by Rank	91
	92
Comparison of Faculty Salaries by Rank for NCCU and	
Comparable Public Universities	93
Mean Salaries by Occupational Activity Category,	
Race & Sex	94

EPA & SPA Employees (Full-Time)	
Totals by Occupational Activity Category, Race, & Sex	95
New Employees	
Retirements, Resignations, & Dismissals	
Promotions	

Preface

A goal of the Office of Research, Evaluation, and Planning (REP) at North Carolina Central University (NCCU) is to provide useful information and knowledge to the University community, the citizens of the State of North Carolina, and the nation on the activities and achievements of the University.

The NCCU Fact Book, FACTS 1998-1999 is prepared and produced by REP in an effort to provide useful information and knowledge to the public. As always, this year's FACTS provides a historical perspective in which to review the University's activities and development, and will serve as a foundation for planning and decision making.

To reach more readers, we have provided an electronic version of this publication. Please visit the office WEBPAGE @ (www.nccu.edu/offices/rep/wel.htm) for this and other informational pieces. We strongly recommend use be made of this version as we have decreased the number of hardcopies produced to reduce the costs associated with producing this publication.

REP will continue to refine and improve this publication each year. We need your input and welcome your comments and/or suggestions for improving the NCCU FACTS. Those who desire to see improvements in the publication should complete the next page and FAX a copy to REP at 530-7973.

Special acknowledgments are given to the entire office staff for the successful completion of this year's FACTS, especially Sandra Davis, Helen Faucette, Sylvia Seward, and Margaret Harrison who committed a very significant effort in the development of this important resource. We hope you find FACTS 1998-1999 useful.

Thank you.

Lawrence A. Lee

Sincerely

Associate Vice Chancellor for Academic

Affairs for Research, Evaluation, and Planning

FACTS 1998-99

Evaluation, Comments, and Suggestions Page

Please use the space below to evaluate, comment, or make any suggestions you wish the office to consider in its effort to improve the FACTS. Send your feedback to: Office of Research, Evaluation, and Planning, Attention: Sandra Davis, Director of Institutional Studies, 217 Taylor Education Building, NCCU Durham, NC 27707. You may also e-mail or fax your feedback to Ms. Davis. Fax number: (919) 530-7973, e-mail: sdavis@wpo.nccu.edu. Thank you.

Your Name: (Optional)
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1. Describe any information that you wish to be considered for addition to the next FACTS
2. Please provide the page number and description of any information that may need further clarification, updated, or deleted
3. Please provide any other comments and/or suggestions that you wish this office to consider in the next FACTS

HIGHLIGHTS

	Location:	Durham, North Car	olina			COST OF FINANCING NCC			
			*Resident	**Extension		In-State:	Undergraduate	900.00	
	ENROLLMENT		5580	163			Graduate	900.00	
		Male	1960	25			First Professional	900.00	
		Female	3620	138					
		remale	3020	100		Out-of-State	Undergraduate	8028.00	
	Class I suel	Undergraduate	4012	98		0010.000	Graduate	8028.00	
		Undergraduate Graduate	1188	65			First-Professional	9826.00	
			380	05			THOU TO		
		First Professional	300			DMISSIONS AND ENROL	I MENT:		
	Ethnia Osiaia	African American	4607	74		irst Time Freshmen:	Applicants	1938	
	Ethnic Origin:	American Indian	29	1		not fine freeman.	Acceptances	1260	
			43	,			Enrollees	695	
		Asian		,			Lillollocs	000	
		Hispanic	40	4 84		Enrollees:	Avg. HS Rank	49.99	
		White	747	04		Ellionees.	Avg. HS GPA	2.65	
		Other	27				Avg. SAT Score	897	
		NRA	87					17	
							Avg. ACT Score	17	
	Residency:	In-State	5008		,		Ocaducata	225	
		Out-of -State	479		(Other First-Time Enrollees:			
		Other	93				First Professional	119	
							Special	57	
	Classification:	Freshmen	1074				F	400	
		Sophomore	967			Transfer Students:	Freshmen	162	
		Junior	819				Sophomore	68	
		Senior	1081				Junior	39	
		Sp. Undergrad	71				Senior	29	
		Graduate	997				Graduate	1	
		Sp. Grad	191				First Professional	_	
		First Professional	380				Special	1	
	GRADUATION:						-	00	
	Degrees Awarded:		1072			Returning Students:	Freshmen	26	
П	Gender:	Male	317				Sophomore	11	
		Female	755				Junior	18	
							Senior	34	
	Degree Type	Bachelors	741				Graduate	101	
п		Masters	236				First Professional	_	
		First Professionals	95	;			Special	_	
								404	
	Ethnic Origin:					Continuing Students	Freshmen	191	
ı	Afr. Amer.	Undergraduates	648				Sophomore	888	
ı		Graduates	122				Junior	762	
		First Professionals					Senior	1018	
1	Whites	Undergraduates	76				Graduate	861	
н		Graduates	101				First Professional	261	
1		First Professionals					Special	13	
	Others	Undergraduates	17	7		EMPLOYMENT:			
•		Graduates	13			All Employees			Part Time
ı		First Professionals	3	2		Gender:		876	181
-1							Male	372	77
	Undergraduates	: Male	219)			Female	504	104
	3	Female	522			Ethnic Origin:			
	Graduates:	Male	60				Afr.Ame.	722	119
-	Old God God.	Female	176				White	131	49
	First Profis:	Male	3				Other	23	13
	Thot Tollo.	Female	5						
						Teaching Faculty	Full-Time	290	124
-									

^{*}Headcount with Resident and Extension Credit Hours.

^{**}Headcount with Extension Only Credit Hours as of freeze date.

Facts About the University

STATEMENT OF PURPOSE

History and Background

North Carolina Central University, a state-supp orted liberal arts institution, was chartered in 1909 as a private institution and opened to students on July 10, 1910. It was founded by Dr. James E. Shepard. To this end, the training of all students has been entrusted to the most capable teachers available.

The institution's early years were characterized by a wealth of enthusiasm and high endeavor, but not of money. Private donations and student fees constituted the total financial support of the school, and the heavy burden of collecting funds rested on the President.

In 1915, the school was sold and reorganized, then becoming the National Training School. During this period of its history, Mrs. Russell Sage of New York was a generous benefactor of the school.

In 1923, the General Assembly of North Carolina appropriated funds for the purchase and maintenance of the school; thus, in that year it became a publicly-supported institution and was renamed Durham State Normal School. Two years later, the General Assembly converted it into the North Carolina College for Negroes, dedicating it to the offering of liberal arts education and the preparation of teachers and principals of secondary schools.

At its 1927 session, the General Assemblybegan a program of expansion of the college plant to conform to the needs of an enlarged academic program. The interest of the honorable Angus W. McLean, then Governor of North Carolina, and his belief in the institution aided greatly in the promotion of this program. State appropriations were supplemented by a generous gift from B. N. Duke and by contributions from citizens of Durham in 1929. The 1930's afforded federal grants and State

appropriations for a new program of physical expansion and improvement of educational facilities; this program continued until the beginning of World War II.

The College was accredited by the Southern Association of Colleges and Secondary Schools as an "A" class institution in 1937 and was admitted to membership in this association in 1957.

The General Assembly of 1939 authorized the establishment of graduate work in liberal arts and the professions. Pursuant thereto, graduate courses in the Arts and Sciences were first offered in that same year; the School of Law began operation in 1940, and the School of Library Science was established in 1941.

In 1947, the General Assembly changed the name of the institution to North Carolina College at Durham.

On October 6, 1947, Dr. Shepard, the founder and President of the college, died. The Board of Trustees appointed an interim committee consisting of Dr. Albert E. Manley, Dean of the College of Arts and Sciences; Miss Ruth G. Rush, Dean of Women; and Dr. Albert L. Turner, Dean of the School of Law, to administer the affairs of the institution until the election of the second president.

On January 20, 1948, Dr. Alfonso Elder was elected President of the institution. At the time of his election, Dr. Elder was serving as head of the Graduate Department of Education and had formerly been Dean of the College of Arts and Sciences. Dr. Elder retired September 1, 1963.

Dr. Samuel P. Massie was elected as the third President of the college on August 9, 1963. Dr. Massie came to the institution from Washington, D.C., where he was Associate Program Director for Undergraduate Science Education of The National Science Foundation and Professor and Chairman of the Department of Pharmaceutical Chemistry at Howard

University. He resigned on February 1, 1966.

The Board of Trustees appointed an interim committee consisting of Mr. William Jones, Business Manager; Dr. Helen G. Edmonds, Graduate Dean; and Dr. William H. Brown, Professor of Education, to administer the affairs of the institution until the fourth president took office.

On July 20, 1966, Dr. Albert N. Whiting was named the fourth president of the institution. He came to North Carolina College from Baltimore, Maryland, where he had been Dean of the Faculty of Morgan State College. Dr. Whiting served as President and Chancellor from July 1, 1967, until his retirement on June 30, 1983.

In 1969, the General Assembly changed the name of the institution to North Carolina Central University. On July 1, 1972, North Carolina Central University became a constituent institution of The University of North Carolina.

On July 1, 1983, Dr. LeRoy T. Walker became Interim Chancellor of the University. He had served the institution as Chairman of the Department of Physical Education and Recreation, Head Track Coach, and Vice Chancellor for University Relations. At their February 1986 meeting, the University of North Carolina Board of Governors, at the request of the University's Board of Trustees, decreed that Dr. Walker was Chancellor of the University rather than Interim Chancellor and made that action retroactive to the beginning of his term.

Dr. Tyronza R. Richmond, formerly Dean of the School of Business, succeeded Dr. Walker as Chancellor on July 1, 1986. Prior to his arrival at North Carolina Central University, Dr. Richmond was Associate Dean and Professor at the School of Business and Public Administration at Howard University.

Dr. Richmond resigned as Chancellor to return to the classroom and was succeeded on January 1, 1992 by Dr. Donna J. Benson as Interim Chancellor.

On July 31, 1992, Atty. Julius L. Chambers was appointed Chancellor of North Carolina Central University by the Board of Governors. He assumed that office on January 1, 1993. Atty. Chambers was formerly Director-Counsel for the NAACP Legal Defense and Educational Fund, Inc.

Mission of the University

North Carolina Central University is a comprehensive university offering programs at the undergraduate and graduate levels. It is the nation's first liberal arts institution founded for African Americans. The University maintains a strong liberal arts tradition and a commitment to academic excellence in a diverse educational and cultural environment. It seeks to encourage intellectual curiosity and to enhance the academic and professional skills of its students and faculty.

The mission of the University is to prepare students academically and professionally and to promote consciousness of social responsibility and dedication to the advancement of the general welfare of the people of North Carolina, the United States, and the world. The University will serve its traditional clientele of African American students; it will also expand its commitment to meet the educational needs of a student body that is diverse in race and other socioeconomic attributes.

Teaching is the primary focus of the University. As a part of that focus, the University encourages its faculty to pursue intellectual development and rewards effective teaching. The University recognizes, however, the mutually reinforcing impact of scholarship and service on effective teaching and learning. North Carolina Central University, therefore,

encourages and expects faculty and students to engage in scholarly, creative, and service activities which benefit the global community.

The University has developed Institutional Goals that are consistent with and that emanate from the ideals delineated in the University Mission Statement.

Institutional Goals/Issues

- 1. To recruit and admit a culturally diverse student body with good potential for academic success and to retain those students to graduation.
- 2. To enhance academic programs, academic support systems, and cultural opportunities that encourage among students, faculty, and staff strong positive attitudes toward learning and the intellectual discipline to ensure familiarity with research and problem-solving methods, the ability to employ critical thinking skills, the ability to synthesize knowledge from many sources, the sharpening of communication skills, the capacity for self-directed learning, and a commitment to life-long education.
- 3. To continue to develop academic programs that provide students opportunities to acquire a knowledge of languages, an understanding of the social, the human, and the physical sciences, and of the humanities, the fine and the performing arts.
- To advance high academic and intellectual standards to ensure increased student success on standardized subject tests and certifying examinations.
- 5. To foster in students intellectual inquiry and a research discipline that will result in increased numbers of graduates pursuing terminal degrees.
- 6. To ensure that graduates of University

programs have the technical skills and knowledge requisite for applying technology to accomplishing tasks, addressing challenges, and solving problems that will arise in their chosen careers.

- 7. To provide educational and social environments that foster in students increased understanding of their cultural heritage and of the diversity inherent in the existing social order.
- 8. To encourage outstanding performance in teaching, scholarship, creativity, and service.
- 9. To foster new and innovative research activities that are funded through grants and partnerships.
- To enhance and develop programs that will increase diversity among students, faculty, and staff.
- 11. To further promote educational, research, training, cultural, and athletic programs and events that respond to the needs of the broadening local and regional University community.
- 12. To monitor financial operations and personnel administration to ensure fiscal soundness and accountability for resources and services.

Indicators of Success are used to determine the extent to which Institutional Goals have been achieved. A specific Indicator of Success may apply to goals that relate to educational programs, educational support programs, or both. The University's Indicators of Success for reaching the Institutional Goals are incorporated in successive planning and evaluation processes to ensure the achievement of Institutional Goals and to ensure the quality of programs and offerings.

STATEMENT OF ACCREDITATION

North Carolina Central University is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award bachelor's degrees and master's degrees.

The School of Law is accredited by the American Bar Association. The program in Library Science is accredited by the American Library Association and the program in Nursing by the Accrediting Services, National League for Nursing, Inc. Programs at the bachelor's and master's levels in early childhood education. elementary teaching, secondary teaching, and K-12 teaching, and at the master's level in educational communication and information technology. school principalship. supervision/curriculum development, guidance counseling are accredited by the National Council for Accreditation of Teacher Education (NCATE). All of these specialized accrediting bodies are recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education.

Teacher Education Programs are approved by the North Carolina State Department of Public Instruction. The North Carolina Board of Nursing approves the Nursing Program. The School of Law is approved by the North Carolina State Bar Council.

AFFIRMATIVE ACTION/NON-DISCRIMINATION STATEMENT

North Carolina Central University is committed to the principles of affirmative action and non-discrimination. The University welcomes diversity in its student body, faculty, staff and administration. It admits, hires, evaluates, promotes and rewards on the basis of the needs of the University and relevant performance criteria without regard to race, gender, age, disability, national origin, ethnicity, veteran's status, religion, sexual orientation or lifestyle. It actively promotes respect of each individual.

In addition to those individuals already formally affiliated with the University, these affirmative action, non-discrimination principles are applied equally to all applicants for admission to any of the University's academic programs and to all applicants for employment by the University in any of its enterprises. The University maintains an Affirmative Action Officer, Affirmative Action/Non-Discrimination Committee and a system for addressing concerns relating to affirmative action and non-discrimination principles.

DISABILITY SERVICES COMPLAINTS

Grievances in regard to rights under Section 504 should be filed with the Director of Student Support Services. This non-discrimination policy covers admission and activities, including but not limited to academic admissions, financial aid, educational services, and employment. Anyone desiring information concerning these provisions should contact:

Director of Student Support Services Section 504 Coordinator North Carolina Central University Telephone (919) 560-6325

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Director, Honors Program
(Interim) Director, University Testing
Assistant Director, University Testing

ACADEMIC ADVISING

Mattie E. Moss, Ph.D. Sarah Bell-Lucas, M.A. Director Academic Advising Coordinator

ACADEMIC SUPPORT

Ann T. Edmonds, M.Ed.

Director

ART MUSEUM

Kenneth G. Rodgers, M.F.A.

Director

LEARNING RESOURCES

Marvin E. Duncan, Ph.D. Lawrence S. Lovette, M.A. Robin S. Hanes, M.A. James E. Osler, D.Ed. Director Associate Director Associate Director Assistant Director

LIBRARY SERVICES

Floyd C. Hardy, Ph.D.

Director

SPONSORED RESEARCH AND PROGRAMS

Franklin B. Carver, PH.D.

(Interim) Director

DEVELOPMENT

David W. Hoard, B.A
Tonia D. Butler, J.D.
Jacqueline H. Brodie, M.A.
Angela Andrews
Lillie B. Elliott-Holloway
E. Elaine Barbee
Stephanie B. Troy, B.A.
Alfred E. Richardson, Sr., B.A.
Roger R. Gregory, B.S.
Gloria A. Haynes, B. S.
Susan L. Hester, M.P.H.

Vice Chancellor
Assistant to Vice Chancellor for Development
Executive Assistant to Vice Chancellor for Development
Research Assistant
Coordinator of Information Services
Office Manager
Gift Coordinator
Director of Major Gifts
(Interim) Director of Alumni
Director of Advancement Communications
Director, Annual Giving

FOUNDATION

Sylvia A. Sharpe, M.B.A. Yvonne Fisher, B.S. KaSandra Bryant, B. S. Executive Director of N.C.C.U. Foundation, Inc.
Foundation Accountant
Accounting Assistant

FINANCIAL AFFAIRS

Bruce L. Thomas, J.D., C.P.A. Lola T. McKnight, B.S. Lisa B. Mitchell, B.S. Geraldine Peters, B.A. Mozell Robinson, B.S., C.P.M. Christopher L. Hinton, M.B.A., C.P.A. Lula M. Bullock, B.S. Ralph E. Fennell, B.S., C.P.M. Lucille B. Streeter, B. S. Norman P. Smith, B.A. Douglas M. Smith, B. A. Cynthia I. NcNeil, B.A. Vacant Sheilah Faucette, B.S. Vacant Sam Robinson Joseph D. Alston, B.S. Arshad Y. Ali, B.A. Edward Eng, M.Engr. Edward O. King, M.S.E.E., Ph.D. Aaron J. Barnes Arthur Cheetham-Smart, B.S. Laverne Leak Kathy M. Wolfe George T. McGhee Sharon J. Oliver, M.A. Marsha G. Kee, M.A. Vernestine Bannerman, B.S. Lillian B. Downey, M.A. Kimberly J. Sherrill, B.A. Godfrey B. Herndon, J.D. Shirley B. Ragland, M.A. Sheila L. Stone Vacant Ronald D. Reaves, B.S. Brenda E. Harris, A.A.

> Vanessa Gregory, A.S. Carolyn J. Thomas, M.A.

Barbara A. DeLon

(Interim)Vice Chancellor Assistant to the Vice Chancellor Federal Loans Officer Student Accounting Supervisor Director of Administrative Services Associate Vice Chancellor for Financial Affairs **Budget Officer** Comptroller Financial Reporting Manager Director of Cash Disbursements Director of the Systems and Procedures Department Accounts Payable and Travel Supervisor Accountant Grants Officer Director of Business Operations Director of Food Services Book Store Manager Central Stores/Receiving Manager Director of Physical Plant/Facilities **Building Systems Engineer** Building Maintenance Supervisor **Building Systems Engineer** Housekeeping Supervisor **Grounds Supervisor** Central Heating Plant/HVAC Supervisor Assistant Vice Chancellor for Scholarships and Student Aid Director of Student Scholarships Scholarships and Student Aid Manager Scholarships and Student Aid Manager Student Services Manager Director of Purchasing Purchasing Manager Data Coordinator Director of Human Resources Assistant Director of Human Resources Personnel Analyst **Employee Services Officer** Benefits Officer Technical Advisor

STUDENT AFFAIRS

Angela O. Terry, Ph.D.
Roger G. Bryant, Ed.D.
Evelyn C. Deck, M.A.
Louis Velez, M.A
James B. Fuller, Ed.D.
Paul Goldblatt, M. A.
Peggy Alexander, M.A.
Carmen Dorsey, M.A.
Phyllis F. Shumate, M.A.
Dietrich A. Morrison, M.A.
Walter Mack
Thurman Prescott, Jr., B.A.
Carolyn J. Rogers, M.S.N.

Vice Chancellor
Associate Vice Chancellor and Dean of Students
Assistant Dean of Students
Assistant Dean of Students
Director, Student Support Services
Director, Residence Operations
Dean of Student Learning
Director of University Career Services
Director of Diversity and Multicultural Services
Director of Leadership Development
Director of Campus Religious Life
Director of Student Union/Student Activities
Director of Student/Counseling Services

FACULTY SENATE

Leslie Brinson, Ph.D. Acie L. Ward, J.D. Percy E. Murray, Ph.D. Pamela S. Glean, J.D.

Chair Vice Chair Secretary Parliamentarian

Facts Concerning Capital and Fiscal Operations

Facilities

				-			
Year		Assignable		Class	Class	Other	
Completed	Name	Sq. Ft.	Offices	Rooms	Labs	Labs	
1937	Duke Auditorium	10,847	1				
1937	Robinson Science	16,264	22	9	1	10	
1950	Edmonds Classroom	14,937	41	10		2	
1950	McDougald Gym	33,419	14				
1950	Fine Arts	14,928	9	1	1	4	
1950	Shepard Library	39,796	20	4			
1952	Dent Human Sciences	12,949	13	2		7	
1955	Taylor Education	25,147	57	10		1	
1956	Lee Biology	20,324	18	1		23	
1956	Willis Commerce	24,537	54	8	2	3	
1957	Biology Greenhouse	440					
1969	Bowling Alley	5,262					
1969	Hubbard Chemistry	20,964	10	3		17	
1976	Farrison-Newton Communications	51,129	59	19		6	
1976	Edwards Music	15,366	15	2			
1976	Shepard Library Addition	36,518	2				
1980	Turner Law School	52,323	50	4		2	
1982	Miller-Morgan Health Science	28,730	31	6		8	
1984	Whiting Criminal Justice	18,470	25	8		6	
1985	Walker P. E. Complex	101,261	29	7		4	
Total		543,611	470	94	4	93	

BUILDING SERVICE CONTRACTOR OF THE			
A DRATESTICTO	A TENERAL CHILL	TV/STUDENT	CEDITORO
ADVIDANT	A I I V F / F A C I I I		SERVICES

Year		Assignable		Year		Assignable	
Completed	Name	Square Ft.	Offices	Completed	Name	Square Ft.	Offices
1925	Old Chancellor Res.	2,487	2	1963	Black History Ctr. 521 Nelson	1,134	3
1929	Hoey Administration	19,643	85	1963	Honors Court 525 Nelson St.	813	4
1930	Alexander-Dunn	11,803	25	1965	Storage Building	11,694	1
1937	Cottage 1 (Security)	2,028	9	1966	Pearson Cafeteria	21,686	
1937	Jordan House	1,747	8	1968	Elder Student Union	26,543	17
1937	Personnel Building	1,557	3	1977	Physical Plant	7,996	10
1937	517 George St.	1,730	7	1983	Cafeteria Annex	2,824	4
1939	Old Senior (women)	8,230	30	1991	Hayti Heritage Center	2,734	3
1945	Human Resources Bldg.	3,396	13		(Afro-American Resources)		
1950	Old Health Building	15,253	19	1937	William Jones	10,901	35
1956	McDougald Admissions	3,410	7	1940	Student Services Bldg.	13,421	4
					TOTAL	171,030	289

Facilities

RESIDEN	TIAL			
Year Completed		Square Ft.	Occupancy	Offices
Residence	Halls			
1930	Shepard (coed-honors)	28,733	156	1
1937	McLean (women)	16,649	80	1
1937	Rush (women)	17,187	88	
1951	Chidley (men)	77,282	653	7
1951	George St. Apts. (graduate)	10,750	28	
1960	Latham (women)	28,453	200	1
1966	Baynes (women)	52,314	408	1
1968	Eagleson (women)	55,517	408	1
Total		286,885	2021	12
OTHER R	ESIDENTIAL	S. S. S. L. S. S.		
1963	523 Nelson St.	850		
Total		850		

Total Square Footage for all Facilities

1,002,376

SOURCE: North Carolina Facilities Inventory and Space Utilization Report, Fall 1998

Physical Plant Assets

DESCRIPTION OF ASSETS	1987-88	1992-93	1997-98
LAND:			
Book Value at Beginning of Year Additions During Year	\$980,091	\$980,981	\$1,161,367 335,000
Deductions During Year		890	222,000
Book Value at End of Year	980,091	980,091	1,496,367
BUILDINGS:			
Book Value at Beginning of Year	38,993,090	55,018,626	60,275,641
Additions During Year	10,189,415	510,047	1,450,051
Deductions During Year			84,752
Book Value at End of Year	49,182,505	55,528,673	61,640,940
EQUIPMENT:			
Book Value at Beginning of Year	7,736,659	14,068,180	5,985,990
Additions During Year	1,044,574	840,090	412,389
Deductions During Year	29,134	3,746,524	164,699
Book Value at End of Year	8,752,099	11,161,746	6,233,680
TOTAL (BOOK VALUE)	58,914,695	67,670,510	69,370,987

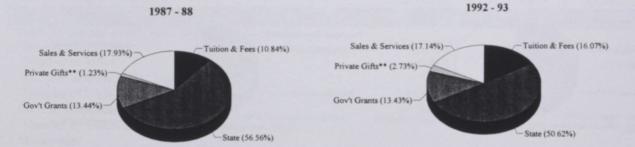
SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports

Revenues*

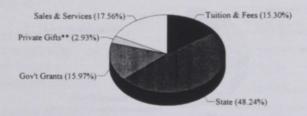
CURRENT FUNDS REVENUES	1987-88	1992-93	1997-98
Tuition & Fees	\$4,793,527	\$8,773,283	\$11,546,129
State	25,004,284	27,633,455	36,413,584
Government Grants & Contracts:			
Federal, Unrestricted	246,869	182,512	361,580
Federal, Restricted	5,534,605	7,040,580	10,710,344
State, Unrestricted	5,014	*	50,748
State, Restricted	157,285	110,378	934,507
Local, Unrestricted		*	
Local, Restricted	*	*	*
Private Gifts, Grants & Contracts:		*	
Unrestricted	49,276	452,034	140,124
Restricted	229,788	445,929	1,447,695
Endowment Income:			
Unrestricted	7,239	47,997	31,154
Restricted	59,554	*	*
Sales & Services of Educational Activities		564,905	499,962
Sales & Services of Auxiliary Enterprises	7,926,240	8,790,507	12,753,291
Other Sources	195,731	543,331	594,887
Independent Operations			

TOTAL CURRENT FUNDS REVENUES

\$44,209,412 \$54,584,911 \$75,



1997 - 98



- * The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported.
- ** Includes Endowment Income and Other Sources

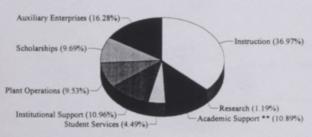
SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports

Expenditures*

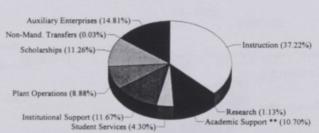
CURRENT FUNDS EXPENDITURES	1987-88	1992-93	1997-98
Instruction	\$15,937,615	\$19,846,696	\$27,607,891
Research	513,525	601,029	1,345,707
Public Service	268,583	408,664	1,023,670
Academic Support (Including Libraries)	4,426,082	5,296,166	7,554,470
Student Services	1,933,937	2,294,551	2,406,961
Institutional Support	4,727,118	6,223,504	7,470,269
Operation & Maintenance of Plant	4,109,292	4,734,143	5,249,244
Scholarships & Fellowships			
Awards from Unrestricted Funds	625,385	860,961	1,305,960
Awards from Restricted Funds	3,552,020	5,145,308	7,292,816
Non-Mandatory Transfers			
Unrestricted and Restricted		14,219	355,825
Mandatory Transfers			
Unrestricted			547,677
Auxiliary Enterprises (Including Mandatory /Non-Mandatory Transfers Independent Operations (Including Mandatory Transfers)	7,018,077	7,899,567	13,389,454

TOTAL CURRENT FUNDS EXPENDITURES AND TRANSFERS \$43,111,634 \$53,324,808 \$75,549,944

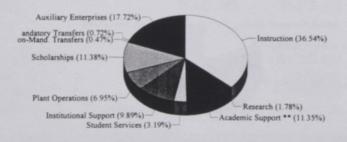
1987 - 88



1992 - 93



1997 - 98



- * The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported.
- ** Includes Public Service

SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports, Fall 1998

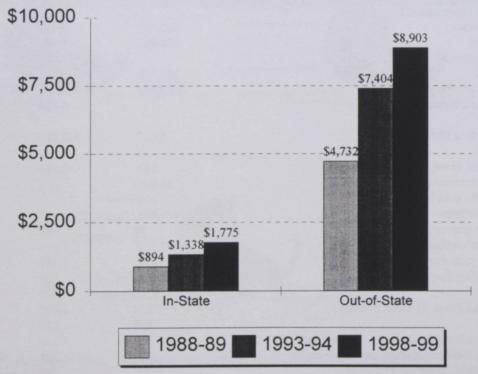
Library Staff, Collections, and Expenditures	1000	1002	
I IDD A DV CT A CC IVE	1988	1993	1998
Librarians and Other Professional Staff	25	25	
All Other Paid Staff	25	25 23	26
Student Assistants From All Funding Sources	25	7.1	27
Total FTE Staff		54.8	2.5 55.2
OPERATING EXPENDITURES			
Salaries and Wages	1,117,314	\$794,823	\$928,987
All Other Paid Staff		420,189	553,408
Student Assistants		38,841	15,454
Collections			
Print Materials	152,108	250,008	265,001
Electronics			997
Current Serial Subscriptions	509,865	540,130	990,856
Microforms/Electronics	31,660	67,867	145,362
Machine Readable Materials	5,034	30,337	
Audiovisual Materials	13,717	4,355	9,113
Other	17,571	32,285	43,828
Preservation	6,524	22,145	31,140
Equipment	18,203		
Furniture and Equipment		55,293	17,599
Computer Hardware/Software	3,057		28,838
Bibliographic Utilities, Networks and Consortia			153,948
Other Operating Expenditures	116,720	33,544	22,098
Total Operating Expenditures	\$1,991,773	\$2,289,817	\$3,206,629
COLLECTIONS			
Book Serials and Government Documents			
Number of Volumes	602,458	600,422	792,744
Number of Titles	426,663	447,832	619,620
Number of Government Document Titles		119,621	
Number of Units	105,506		
Current Serial Subscriptions	3,880	4,182	
Number of Titles/Electronics		3,456	6,324
Microforms			
Number of Book or Electronic Titles	5,017	767,716	1,544
Number of Units			1,293,953
Number of Serial Titles	287	8,283	
Number of Government Document Titles	56,627		
Total Number of Physical Units of			
all Types of Microforms	471,818		
Manuscripts and Archives (in Linear Feet)	80	80	
Cartographic Materials (Number of Units)	2,318	3,436	
Graphic Materials (Number of Units)	19,691	3,224	
Audio Mat. /Sounding Rec. (Number of Units)	1,034	1,128	6,058
Number of Titles	25.	952	
Video Materials and Films (Number of Units)	254	1,407	
Number of Titles Machine Readable Materials/Computer Files (Number of Titles)	139	1,379	
Machine Readable Materials/Computer Files (Number of Titles)	222	396	
Machine Readable Materials/Computer Files (Number of Units) Other Library Materials (Number of Titles)	222	904	
Other Library Materials (Number of Titles)	23	276	

^{*} The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported. SOURCE: IPEDS Libraries Reports

Student Tuition, Fees, and Charges for the 1998-99 Academic Year

	UNDERGR	ADUATE	GRADI	UATE	FIRST PROF	ESSIONAL
CATEGORY	IN-STATE	OUT-OF	IN-STATE	OUT-OF	IN-STATE	OUT-OF
	IN-STATE	STATE	IN-STATE	STATE		STATE
TUITION	\$900.00	\$8,028.00	\$900.00	\$8,028.00	\$900.00	\$9,826.00
OTHER REQUIRED FEES						
Athletic Fee	209.00	209.00				
Health Services Fee	148.00	148.00				
Debt Services Fee (s)	81.00	81.00				
General Student Activity Fee	281.00	281.00				
Educational & Technical	155.50	155.50				
TOTAL FEES	874.50	874.50	839.50	839.50	976.50	976.50
TOTAL TUITION & REQUIRED FEES	1,774.50	8,902.50	1,739.50	8,867.50	1,876.50	10,802.50
RESIDENCE HALL FEE	1,900.00	1,900.00	1,900.00	1,900.00	1,900.00	1,900.00
BOARD PLAN (7-DAY)	1,575.50	1,575.50	1,575.50	1,575.50	1,575.50	1,575.50

Undergraduate Tuition and Required Fees



SOURCE: NCHED A-3 Student Tuition, Fees, and Charges Reports, Fall 1998

Student Financial Aid 1997-98

Scholarships, Grants, and Awards	Number	Average Award	Total
Undergraduate	Number	Awaru	Amount
Non-Athletic N. C. Student Incentive Grant	122	692	84,465
Other Non-Athletic	1,706	2,420	4,129,133
Athletic	110	3,322	365,391
Supplemental Education Opportunity Grant	860	1,010	868,515
Pell - Entitlement Grant	2,104	1,935	4,071,206
Nurse Scholars Program	7	4,714	33,000
Graduate and Professional			
Assistance to Professional Students (Law)	97	1,774	172,073
Fellowships, Traineeships, Grants & Scholarships (Graduate)	255	1,520	387,642
Assistantships (Graduate)	31	2,953	91,537
Student Employment			
Undergraduate			
Federal Work-Study	248	870	215,709
Other Student Employment	165	1,493	246,421
Graduate and Professional Federal Work-Study			
Other Student Employment (Graduate and Law)	105	4,596	2,777,329
Student Loans			
Undergraduate			
Federal Direct Student Loan (Undergraduate and Graduate)	3,743	7,200	26,951,287
Perkins (Undergraduate and Graduate)	326	1,151	375,331
Nurse Educational Scholarship Loans	13	1,615	21,000
Other Loans (Undergraduate and Graduate)	10	7,206	72,056
Graduate and Professional			
Other Loans (Law) Perkins	9	7,451	67,056

SOURCE: Statistical Abstract of Higher Education in North Carolina 1998-99

Facts to Support Planning

Degree Programs and Program Tracks

Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE	PROGRAM TRACK
	BIOLOGICAL SCIENCE		
0401	Biology, General	B.S.	Biology
	67,	B.S.	Biology, Secondary Education
		M.S.	Biology
		M.S.	Biology, Secondary Education
	BUSINESS AND MANAGEMENT		
0502	Accounting	B.B.A.	Accounting
0506	Business Management and Administration	B.B.A.	Business Administration
		B.B.A.	Banking and Finance
		B.B.A.	Computer Information Systems
		B.B.A.	Management
		B.B.A.	Marketing
		M.B.A.	Business Administration
	COMPUTER & INFORMATION SCIENCES		
0701	Computer & Information Sciences, General	B.S.	Computer Science
0702	Information Sciences & Systems	M.I.S.	Information Sciences
	EDUCATION		
0802	Elementary Education, General	B.A.	Elementary Ed., Intermediate (4-6)
		B.A.	Early Childhood Education (K-4)
		M.ED.	Elementary Education (K-6)
		M.ED.	Middle Grades (6-9)
804	Middle Grades Education	B.A.	Middle Level Education
808	Special Education, General	M.ED.	Education of Mentally Handicapped
		M.ED.	Education of the Behaviorally- Emotionally Handicapped
		M.ED.	Visual Impairment

Degree Programs and Program Tracks Academic Program Inventory

API			
CODE	DIVISION AND PROGRAM TITLE	DEGREE	PROGRAM TRACK
0826	Student Personnel	M.A.	School Counseling
		M.A.	Career Counseling and Placement
		M.A.	Agency Counseling
0835	Physical Education	B.S.	Physical Education
		B.S.	Recreation Administration
		M.S.	Physical Education
		M.S.	Special Physical Education
		M.S.	Physical Education, Secondary Education
		M.S.	Recreation Administration
0837	Health Education	B.S.	Health Education
		B.S.	Community Health Education
0893	Educational Administration & Supervision	M.A.	Educational Leadership
0897	Educational Media	M.A.	Instructional Media
	FINE AND APPLIED ARTS		
1002	Art	B.A.	Art, General
		B.A.	Visual Communications
		B.A.	Art, Fine Art
		B.A.	Art, Art Education
1004	Music	B.A.	Music (Liberal Arts Program)
		B.A.	Music, Music Education
		DW	
		B.M.	Jazz
		B.M.	Sacred Music
1007	Theatre	B.A.	Theatre
		B.A.	Theatre, Education
		B.A.	Theatre Arts Education, K-12
	FOREIGN LANGUAGES		
1102	French	B.A.	French
		B.A.	French, Secondary Education
1105	Spanish	B.A.	Spanish
		B.A.	Spanish, Secondary Education

Degree Programs and Program Tracks

Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE	PROGRAM TRACK
	HEALTH PROFESSIONS		
1203	Nursing	B.S.N.	Nursing
1220	Speech Pathology & Audiology	M.ED.	Communication Disorders
	HUMAN SCIENCES		
1301	Human Sciences, General	B.S. B.S. B.S.	Human Sciences Family Consumer Sciences, Ed (With Licensur Textiles and Apparel
		M.S.	Family Consumer Sciences Ed. (With Licensur
1305	Family Relations & Child Development	B.S.	Early Childhood Education (B-K) Licensure
1306	Foods & Nutrition	B.S. B.S.	Hospitality and Tourism Administration Nutrition and Dietetics
	LAW		
1401	Law, General	L.L.B. J.D.	Law Law
	LETTERS		
1501	English, General	B.A. B.A.	English, Secondary Education
		M.A.	English
		M.A.	English, Secondary Education
	LIBRARY SCIENCE		
1601	Library Science, General	M.L.S.	Library Science
	MATHEMATICS		
1701	Mathematics, General	B.S.	Mathematics
		B.S.	Mathematics, Secondary Education
		B.S.	Actuarial Science
		M.S.	Mathematics
		M.S.	Mathematics, Secondary Education
	PHYSICAL SCIENCES		
1902	Physics, General	B.S.	Physics
		B.S.	Physics, Secondary Education
1905	Chemistry, General	B.S.	Chemistry
		B.S.	Chemistry, Secondary Education
		M.S.	Chemistry
		M.S.	Chemistry, Secondary Education
		29	

Degree Programs and Program Tracks

Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE	PROGRAM TRACK
1917	Earth Sciences, General	M.S.	Earth Sciences
2001	PSYCHOLOGY Psychology, General	B.A.	Psychology
	PUBLIC AFFAIRS AND SERVICES	M.A.	Psychology
2102	Public Administration	M.P.A.	Public Administration
2104	Social Work, Helping Services	B.S.W.	Social Work
2105	Criminal Justice	B.S.	Criminal Justice
		M.S.	Criminal Justice
2205	SOCIAL SCIENCES History		
2203	History	B.A. B.A.	History, Secondary Education
		M.A. M.A.	History History, Secondary Education
2206	Geography	B.S.	Geography
2207	Political Science & Government	B.A.	Political Science
2208	Sociology	B.A.	Sociology
		M.A.	Sociology
4902	INTERDISCIPLINARY STUDIES Biological & Physical Sciences	B.S.	Environmental Sciences

Note: North Carolina Central University is authorized to offer degree programs in 16 discipline divisions at the baccalaureate, master's and professional levels.

Source: Academic Program Inventory, The University of North Carolina, dated February 2, 1999.

Degrees Conferred Undergraduate by Field of Study

COLLEGE OF ARTS & SCIENCES		1988		1993		1998
	N	%	N	%	N	%
Department of Art	6	1.4	11	1.8	15	2.0
Department of Biology	24	5.5	34	5.6	53	7.2
Environmental Sciences						
Department of Chemistry	7	1.6	6	1.0	13	1.8
Department of Criminal Justice	46	10.5	69	11.5	63	8.5
Department of Theatre	3	0.7	4	0.7	6	0.8
Department of English	24	5.5	37	6.1	36	4.9
Department of Geography	3	0.7	2	0.3	1	0.1
Department of Health Education	17		13	2.2	9	1.2
Department of History				2.2		1.2
History	9	2.1	15	2.5	39	5.3
Social Sciences, General			-	-	-	
Department of Human Sciences Textiles and Apparel			2	0.2		
Nutrition and Dietetics			2 6	0.3	9	1.2
Human Sciences, General Family and Consumer Sciences, Ed.	13	3.0	8	1.3		
Department of Mathematics & Computer Science	-		-		41	5.5
Mathematics, General	16	3.7	18	3.0	12	1.6
Computer & Information Science			10	1.7	6	0.8
Department of Modern Foreign Languages						
French Spanish		-	1 2	0.2		
Department of Music	2	0.5			1	0.1
Department of Nursing			6	1.0	9	1.2
Department of Philosophy *	29	6.6	43	7.1	99	13.4
	1	0.2	-	-		
Department of Physical Education Parks and Recreation	2	0.5	2	0.3		
Physical Education	7	1.6	8	1.3	24	3.2
Social Work, Helping Services			3	0.5	8	1.1
Department of Physics	3	0.7	-		3	-
Department of Political Science & Government	96	21.9	110	18.3	82	11.1
Department of Psychology	12	2.7	27	4.5	34	4.6
Department of Sociology	20	4.6	24	4.0	17	2.3
TOTAL ARTS & SCIENCES	340	77.6	461	76.6	580	77.9

Degrees Conferred

Undergraduate by Field of Study (Continued)

Undergraduate by Field of Sti	lay (Contil	nuea)		
		1988		1993	
	N	%	N	%	N
SCHOOL OF BUSINESS					
Accounting	19	4.3	24	4.0	32
Business Economics					
Business Management and Administration	67	15.3	84	14.0	89
Business, Commerce & Distributive Education			1	0.2	-
TOTAL SCHOOL OF BUSINESS	86	19.6	109	18.1	121
SCHOOL OF EDUCATION					
Elementary Education, General	12	2.7	29	4.8	36
Middle Grades Education			3	0.5	4
TOTAL SCHOOL OF EDUCATION	12	2.7	32	5.3	40
TOTALS	438	100	602	100	741

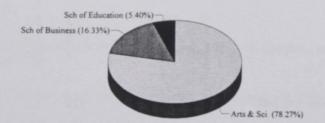
SOURCE: Graduated Student Data Files, July 1, 1997 thru June 30, 1998

Degrees Conferred, 1988

Degrees Conferred, 1993



Degrees Conferred, 1998



^{*} Philosophy was moved under English Department

Degrees Conferred

COLLEGE OF ARTS & SCIENCES Department of Biology Department of Chemistry Department of Criminal Justice Department of English Department of History	N 2 2 2 1 3	1988 % 1.0 1.0 0.5	N 5 1 6 4	1993 % 1.7 0.3 2.0 1.3	N 4 1	
Department of Chemistry Department of Criminal Justice Department of English Department of History	2 1	1.0 1.0 0.5	5 1 6 4	1.7 0.3 2.0	4	9% 1.2 0.3
Department of Criminal Justice Department of English Department of History	1	0.5	6 4	2.0	1 4 1	1.2
Department of English Department of History			4		4	
Department of History				1.3	1	0.3
	3	1.6	3			0.5
History			3	1.0	9	2.7
Department of Human Sciences Human Sciences, General	6	3.1	3	1.0	5	1.5
Department of Mathematics & Computer Science Mathematics, General	2	1.0	3	1.0	1	0.3
Department of Modern Foreign Languages French					1	0.3
Department of Music				-	-	
Department of Physical Education Physical Education Parks and Recreation	2	1.0	2	0.7 0.3	8	2.4
Department of Public Administration	7	3.6	31	10.3	20	6.0
Department of Psychology	6	3.1	5	1.7	5	1.5
Department of Sociology					2	0.6
TOTAL ARTS & SCIENCES	31	16.1	64	21.3	61	18.4
SCHOOL OF BUSINESS						
Business, Commerce & Distributive Education	1	0.5	3	1.0		
Business Management and Administration	3	1.6	3	1.0	9	2.7
TOTAL SCHOOL OF BUSINESS	4	2.1	6	2.0	9	2.7
SCHOOL OF EDUCATION						
Special Education	6	3.1	8	2.7	13	3.9
Educational Administration & Supervision Educational Media	3	1.6	11	3.7	8	2.4
Elementary Education, General	2	1.0	6	2.0	13	3.9
Middle Grades Education	10	5.2 0.5	3	1.0	4	1.2
Speech Correction	2	1.0	12	12		
Student Personnel, Guidance & Counseling	25	13.0	13 37	4.3 12.3	28	0.5
Speech-Language Pathology & Audiology					20	8.5 6.0
TOTAL SCHOOL OF EDUCATION	49	25.5	78	25.9	86	26.0

Degrees Conferred

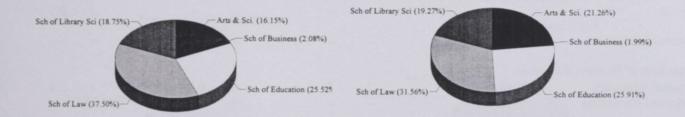
Graduate by Field of Study (Continued)

SCHOOL OF LAW		1988		1993		1998
Juris Doctor's	72	37.5	95	31.6	95	28.7
SCHOOL OF LIBRARY & INFORMATION SCIENCE	CES					
Library Science, General	36	18.8	55	18.3	73	22.1
Information Sciences & Systems			3	1.0	7	2.1
TOTAL SCH. OF LIBRARY & INFO. SCIENCES	36	18.8	58	19.3	80	24.2
TOTALS	192	100	301	100	331	100

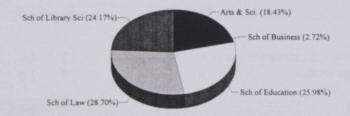
SOURCE: Graduated Student Data Files, July 1, 1997 thru June 30, 1998

Degrees Conferred, 1988

Degrees Conferred, 1993



Degrees Conferred, 1998



Degrees Conferred Characteristics of Graduated Students

		Black	White	Other	Total
College of Arts	William William Committee				
Bachelors	Female	355	46	8	409
	Male	149	17	5	171
Masters	Female	35	2	0	27
Masters	Male	18	2	0	37 24
	Tritaic	10	0	0	24
Summary		557	71	13	641
School of Busin	ness				
Bachelors	Female	75	0	3	78
	Male	43	0	0	43
Masters	Female	5	0	2	7
	Male	2	0	0	2
Summary		125	0	5	130
School of Educ	ation				BEATER.
Bachelors	Female	22	12	1	35
	Male	4	1	0	5
Masters	Female	36	29	2	67
	Male	12	7	0	19
Summary		74	49	3	126
School of Law					
Professional	Female	29	27	1	57
	Male	18	19	1	38
Summary		47	46	2	95
School of Libra	rv & Informat	ion Science	g		
Masters	Female	11	47	7	65
	Male	3	10	2	15
					10
Summary		14	57	9	80

Source: Graduated Student Data Files, July 1, 1997 thru June 30, 1998

Credit Hours Generated

Undergraduate - Percentage Distribution

DISCIPLINE	1993-94 %	1994-95 %	1995-96 %	1996-97	1997-98 %	1998-99 %
Art	1.8	1.9	1.9	1.9	2.6	5.4
Biology	6.8	6.7	6.4	5.3	7.0	4.5
Chemistry	2.6	2.6	3.4	2.7	3.1	2.1
Computer & Information Science		-	-	-	1.0	-
Criminal Justice	3.3	3.2	3.8	3.9	3.3	2.7
Critical Foundation in Arts & Sciences (CFAS)*	-	-	23.2	33.0	-	-
Theatre	1.3	1.2	1.3	1.0	2.4	0.6
English	12.3	12.3	7.8	5.9	15.9	12.0
Environmental Sciences		-	-	-	0.1	
Geography	1.9	2.0	1.8	1.2	2.1	0.6
Health Education	3.6	3.7	2.6	1.7	2.2	2.5
History	7.7	7.3	6.4	4.5	5.1	5.4
Human Sciences	2.7	3.0	4.9	5.5	8.8	6.5
Mathematics & Computer Science	9.8	9.4	10.2	8.8	8.8	8.7
Modern Foreign Languages	5.5	6.4	0.8	1.0	7.3	5.5
Music	2.7	2.5	2.2	1.5	2.4	1.8
Nursing	3.5	3.4	3.8	4.7	4.9	3.7
Orientation *	0.7	0.7	-	-	-	
Philosophy	0.9	0.9	1.1	0.7		
Physical Education	3.7	4.0	3.3	3.3	4.1	3.9
Physics	0.8	0.9	1.2	1.2	2.0	3.8
Political Science	5.6	5.6	6.5	5.7	6.8	4.6
Psychology	3.0	3.0	3.3	3.2	3.6	3.2
ROTC	0.1	0.1	0.2	0.2	0.1	0.1
Sociology	4.1	4.6	3.7	2.9	6.3	6.2
Total College of Arts & Sciences	84.4	85.4	84.3	83.5	84.5	83.7
School of Business	10.3	9.6	9.9	10.3	10.1	10.7
School of Education	5.3	5.0	5.8	6.2	5.4	5.5
TOTAL PERCENTAGES	100	100	100	100	100	100

TOTAL CREDIT HOURS PRODUCED N=117,282 N=114,490 N=109,830 N=107,531 N=109,220 N=106,628

NOTE: Includes Extension and Excludes 0 Hour Courses

1997-98 - CFAS credit hours assigned to departments based on instructor.

1998-99 - CFAS credit hours assigned to departments based on course subject.

^{*} Critical Foundation in Arts & Sciences (CFAS) and Orientation are not departments SOURCE: Fall and Spring Credit Hours Tapes, Student Information System

^{**}Philosophy was moved under the English Department.

Credit Hours Generated

Graduate - Percentage Distribution

DISCIPLINE	1993-94 %	1994-95 %	1995-96 %	1996-97 %	1997-98 %	1998-99 %
Biology	1.1	1.3	1.2	1.0	1.2	1.3
Chemistry	0.7	0.7	0.4	0.4	0.3	0.3
Criminal Justice	2.4	2.5	2.5	2.9	2.5	1.8
Geography	-		0.3	0.3	0.4	0.3
English	0.7	0.5	0.5	0.6	0.8	0.4
History	1.3	1.5	1.4	1.7	2.2	1.6
Human Sciences	0.6	1.0	1.0	1.1	2.6	3.2
Mathematics & Computer Science	0.4	0.3	0.1	0.2	0.3	0.3
Modern Foreign Languages	-	-	-			
Music	0.0	0.2	0.2	0.2	0.0	0.0
Physical Education & Recreation	1.3	1.0	1.4	1.3	1.0	0.8
Public Administration	5.9	6.2	6.2	6.6	6.6	6.5
Psychology	4.0	3.8	3.5	3.6	3.8	3.4
Sociology	0.7	0.7	0.7	1.0	1.5	1.3
Total College of Arts & Sciences	19.1	19.6	19.5	20.9	23.2	21.2
School of Business	1.7	1.8	1.8	2.5	1.8	1.6
School of Education	23.1	25.0	23.3	20.1	20.3	23.4
School of Law	46.8	44.6	45.1	45.1	45.1	42.6
School of Library & Information Science	9.3	9.0	10.4	11.4	9.6	11.2
TOTAL PERCENTAGES	100	100	100	100	100	100
TOTAL CREDIT HOURS PRODUCED	N=17,043	N=18,842	N=19,222	N=20,716	N=22,135	N=23,303

SOURCE: Fall and Spring Credit Hours Tapes, Student Information System

NOTE: Includes Extension and Excludes 0 Hour Courses

1997-98 - CFAS credit hours assigned to departments based on instructor.

1998-99 - CFAS credit hours assigned to departments based on course subject.

Grades Assigned by School Percentage Distribution by Course Level

FALL 1997	A	В	С	D	F	Total Number
Arts & Sciences	29.0	30.1	24.3	8.3	8.4	14,869
Lower	25.0	28.4	25.3	10.2	11.0	10,190
Upper	33.7	33.6	24.6	4.9	3.2	3,981
Grad.	59.2	33.7	6.7	0.0	0.4	698
Business	18.4	32.8	32.4	10.1	6.3	1,752
Lower	13.3	29.7	32.9	12.9	11.1	495
Upper	19.1	33.3	33.5	9.4	4.7	1,197
Grad.	46.7	48.3	5.0	0.0	0.0	60
Education	66.5	25.4	6.1	0.6	1.4	1,589
Lower	48.0	24.0	6.7	1.3	20.0	75
Upper	65.4	23.4	9.5	1.0	0.7	829
Grad.	69.9	28.0	1.9	0.0	0.2	685
Law	22.7	41.4	33.0	1.7	1.2	816
Lower	0.0	0.0	0.0	0.0	0.0	0
Grad.	22.7	41.4	33.0	1.7	1.2	816
Library Science	54.5	42.2	2.7	0.0	0.7	301
Upper	50.6	44.9	3.2	0.0	1.3	158
Grad.	58.7	39.2	2.1	0.0	0.0	143
SPRING 1998	A	В	С	D	F	Total Number
Arts & Sciences	30.4	29.9	22.9	8.5	8.3	13,138
Lower	25.1	27.1	25.5	11.2	11.2	8,400
Upper	36.5	34.9	20.5	4.4	3.7	4,115
Grad.	61.2	34.8	3.7	0.0	0.3	623
Business	14.3	29.1	34.5	12.6	9.4	1,710
Lower	12.5	21.8	33.9	16.7	15.1	522
Upper	13.3	31.6	36.4	11.4	7.3	1,129
Grad.	50.9	45.8	3.4	0.0	0.0	59
Education	63.5	27.3	7.6	0.9	0.7	1,695
Lower	85.1	4.3	8.5	0.0	2.1	47
Upper	52.7	33.9	10.9	1.7	0.8	971
Grad.	77.6	19.5	2.7	0.0	0.3	677
Law	24.7	39.4	30.8	3.3	1.7	756
Grad.	24.7	39.4	30.8	3.3	1.7	756
Library Science	55.9	40.9	2.1	0.0	1.1	374
Elorary Science						
Upper	54.7	41.3	2.0	0.0	2.0	201
	54.7 57.2	41.3 40.5	2.0 2.3	0.0	0.0	201 173

SOURCE: Student Information System

College of Arts & Sciences

STUDENT INFORMATION

Applications and New Enrollment, Fall 1998

	Freshmen	Transfers	Graduate
Applied	1,892	545	169
Accepted	1,215	462	137
Enrolled	676	290	96
Linoned	0,0	2,0	
	G. 1 . F		000

Degree-Seeking Student Enrollment, Fall 1998

	Black	White	Other	Total
Undergraduate Graduate	3,281 432	203 64	67 12	3,551 508
TOTAL	3,713	267	79	4,059
Degrees Awarded	1, 1997 - 98			
	Black	White	Other	Total

	Black	White	Other	Total
Undergraduate	504	63	13	580
Graduate	53	8	0	61
TOTAL	557	71	13	641

Total Credit Hours Generated

	199	97-98	199	8-99
	Hours	# of Classes	Hours	# of Classes
Undergraduate	92,276	1,593	89,296	1,709
Graduate	5,126	216	4,945	249
TOTAL	97,402	1,809	94,241	1,958

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1998

	Full-	Part-	
	Time	Time	Total
Professor	34	1	35
Associate	59		59
Assistant	54	2	56
Instructor	9		9
Other Faculty	41	79	120
TOTAL	197	82	279
Faculty Statistics	, Fall 1998*		
	#	Mean	Mean
	Tenured	Age	Salary
Professor	32	56	63,354
Associate	43	53	50,529
Assistant	14	47	42,807
Instructor	-	-	
Budgeted FTE	218		
Instructional Bud	dget for Selecte	ed Areas:	
State Appropriat	tions, 1998-99		
Supplies		1,572	
Equipment		39,762	
Current Services		6,809	

10,080,957

\$10,129,100

Undecided students are omitted from the applications and enrollment figures.

Instructional Personnel

TOTAL

^{*} Mean age & mean salary data are computed on all full-time faculty.

Business

STUDENT INFORMATION

Applications and New Enrollment, Fall 1998

	Freshmen	Transfers	Graduate
Applied	46		20
Accepted	45		12
Enrolled	19	-	9

Degree-Seeking Student Enrollment, Fall 1998

	Black	White	Other	Total
Undergraduate	288	8	1	297
Graduate	18	4	5	27
TOTAL	306	12	6	324

Degrees Awarded, 1997 - 98

	Black	White	Other	Total
Undergraduate	118	-	3	121
Graduate	7		2	9
TOTAL	125	0	5	130

Total Credit Hours Generated

	1997-98		1998-99	
	Hours	# of Classes	Hours	# of Classes
Undergraduate	11,084	163	11,418	160
Graduate	399	13	363	16
TOTAL	11,483	176	11,781	176

^{*} Mean age & mean salary data are computed on all full-time faculty.

Undecided students are omitted from the applications and enrollment figures.

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1998

Total
8
7
10
1
10
36

Faculty Statistics, Fall 1998*

	#	Mean	Mean
	Tenured	Age	Salary
Professor	8	55	75,088
Associate	7	53	66,553
Assistant	5	56	56,768
Instructor			

Budgeted FTE 34

TOTAL

Instructional Budget for Selected Areas: State Appropriations, 1998-99

Supplies	11,000
Equipment	24,000
Current Services	12,364
Instructional Personnel	2,220,965

\$2,268,329

Education

STUDENT INFORMATION

Applications and New Enrollment, Fall 1998*

	Freshmen	Transfers	Graduate
Applied		8	151
Accepted		8	95
Enrolled		8	49

Degree-Seeking Student Enrollment, Fall 1998

	Black	White	Other	Total
Undergraduate	62	30	1	93
Graduate	170	77	15	262
TOTAL	232	107	16	355

Degrees Awarded, 1997 - 98

	Black	White	Other	Total
Undergraduate	26	13	1	40
Graduate	48	36	2	86
TOTAL	74	49	3	126

Total Credit Hours Generated

	1997-98		199	8-99
	Hours	# of Classes	Hours	# of Classes
Undergraduate	5,860	118	5,914	146
Graduate	4,503	127	5,461	150
TOTAL	10,363	245	11,375	296

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1998

	Full-Time	Part-Time	Total
Professor	3		3
Associate	13		13
Assistant	9		9
Instructor	2	1	3
Other Faculty	7	12	19
TOTAL	34	13	47
	Associate Assistant Instructor Other Faculty	Professor 3 Associate 13 Assistant 9 Instructor 2 Other Faculty 7	Professor 3 Associate 13 Assistant 9 Instructor 2 1 Other Faculty 7 12

Faculty Statistics, Fall 1998**

	#	Mean	Mean
	Tenured	Age	Salary
Professor	3	50	57,699
Associate	8	50	53,156
Assistant	1	45	44,000
Instructor	-		-

Budgeted FTE 37

Instructional Budget for Selected Areas:

State Appropriations, 1998-99

Supplies	2,462
Equipment	0
Current Services	1,820
Instructional Personnel	1,797,515
TOTAL	\$1,801,797

^{*} Freshmen are not directly admitted into the School of Education.

^{**} Mean age & mean salary data are computed on all full-time faculty.
Undecided students are omitted from the applications and enrollment figures.

Law

STUDENT INFORMATION

Applications and New Enrollment, Fall 1998

	Graduate	Transfers
Applied	903	
Accepted	247	
Enrolled	119	

Degree-Seeking Student Enrollment, Fall 1998

Black	176
White	175
Other	29
TOTAL	380
Degrees Awarded,	1997 - 98
Black	47

Black	47
White	46
Other	2
TOTAL	95

Total Credit Hours Generated

19	997-98	1	998-99
Hours	# of Classes	Hours	# of Classes
9,986	109	9,930	111

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1998

	Full-Time	Part-Time	Total
Professor	9		9
Associate	3		3
Assistant	2	1	3
Instructor			
Other Faculty	5	13	18
TOTAL	19	14	33

Faculty Statistics, Fall 1998

	#	Mean	Mean
	Tenured	Age	Salary
Professor	9	51	97,885
Associate	2	46	80,583
Assistant			
Instructor			

Budgeted FTE 21

Instructional Budget for Selected Areas: State Appropriations, 1998-99

Supplies	2,000
Equipment	15,179
Current Services	2,325
Instructional Personnel	1,899,155
TOTAL	\$1,918,659

^{*} Mean age & mean salary data are computed on all full-time faculty.

Undecided students are omitted from the applications and enrollment figures.

Library and Information Sciences

STUDENT INFORMATION

Applications and New Enrollment, Fall 1998

Applied	50
Accepted	50
Enrolled	37

Degree-Seeking Student Enrollment, Fall 1998

66
115
19
200

Degrees Awarded, 1997 - 98

Black	14
White	57
Other	9
TOTAL	80

Total Credit Hours Generated

1	997-98	19	98-99
Hours	# of Classes	Hours	# of Classes
2,121	56	2,604	69

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/EPA-Headcount, Fall 1998

	Full-Time	Part-Time	Total
Professor	4		4
Associate	1		1
Assistant	1		1
Instructor			
Other Faculty	2	11	13
TOTAL	8	11	19

Faculty Statistics, Fall 1998

	#	Mean	Mean
	Tenured	Age	Salary
Professor	4	57	54,015
Associate	1	51	50,567
Assistant	1	58	47,012
Instructor			

Budgeted FTE 9

Instructional Budget for Selected Areas: State Appropriations, 1998-99

Supplies	3,500
Equipment	4,725
Current Services	148
Instructional Personnel	418,162
TOTAL	\$426,535

^{*} Mean age & mean salary data are computed on all full-time faculty.

Undecided students are omitted from the applications and enrollment figures.

Persistence

Students Enrolled, Graduated, Suspended, and Not Enrolled, One Year After Initial Entry--Percentage Distribution

CLASS	1990	1991	1992	1993	1994	1995	1996	1997
FRESHMAN	%	%	%	%	%	%	%	%
Enrolled	82	83	82	77	77	71	81	75
Graduated	0	0	0	0	0	0	0	0
Not Enrolled	18	17	18	23	23	29	19	25
	N=794	N=559	N=784	N=810	N=767	N=553	N=706	N=736
LOWER LEVEL TRANSFER	%	%	%	%	%	%	%	%
Enrolled	67	70	65	64	71	63	72	68
Graduated	<1	0	7	0	1	1	1	0
Not Enrolled	33	30	28	36	28	36	27	32
	N=226	N=192	N=202	N=189	N=301	N=227	N=221	N=215
UPPER LEVEL TRANSFER	%	%	%	%	%	%	%	%
Enrolled	81	79	57	17	25	38	45	60
Graduated	3	1	4	33	38	. 29	4	8
Not Enrolled	16	20	39	50	37	33	51	32
	N=32	N=75	N=101	N=18	N=32	N=21	N=29	N=101
FIRST PROFESSIONAL	%	%	%	%	%	%	%	%
Enrolled	85	79	85	86	88	85	87	86
Graduated	<1	2	0	0	0	0	1	0
Not Enrolled	15	19	15	14	12	15	12	14
	N=127	N=91	N=103	N=112	N=109	N=119	N=139	N=135
MASTERS	%	%	%	%	%	%	%	%
Enrolled	68	67	66	58	69	68	68	71
Graduated	4	5	6	2	1	3	10	4
Not Enrolled	28	28	28	40	30	29	22	25
	N=212	N=173	N=179	N=141	N=196	N=208	N=227	N=242

Persistence

A Comparison of Full-Time Entering Freshmen Enrolled At NCCU, Predominantly Black Institutions (PBI), and in the UNC System

	1990	1991	1992	1993	1994	1995	1996	1997
AFTER ONE YEAR NCCU	79%	83%	79%	77%	78%	73%	84%	77%
PBI	76%	76%	77%	75%	73%	74%	76%	75%
UNC SYSTEM	82%	83%	82%	82%	81%	81%	81%	81%
AFTER TWO YEARS	700/	700/	63%	67%	65%	64%	600/	
NCCU	70%	70%	03 /0	0 / /0	05 /0	04 /0	69%	
PBI	66%	65%	64%	62%	60%	62%	62%	
PRODUCTION OF THE PARTY OF THE	THE RESERVE THE PARTY OF	COURSE CONTRACTOR	ALL SHARES WHEN	MINISTER STATE OF THE PARTY OF	PROPERTY OF STREET	-	-	
PBI UNC SYSTEM AFTER THREE YEARS	66% 72%	65% 71%	64% 70%	62% 70%	60% 68%	62% 69%	62%	
PBI UNC SYSTEM AFTER THREE YEARS NCCU	66% 72% 61%	65% 71% 60%	64% 70% 56%	62% 70% 61%	60% 68% 62%	62% 69% 58%	62%	
PBI UNC SYSTEM AFTER THREE YEARS	66% 72%	65% 71%	64% 70%	62% 70%	60% 68%	62% 69%	62%	

SOURCE: Retention, Graduation, and Persistence Rates of First Time - Full Time Freshmen by Institution, Race and Gender, Fall 1997

Persistence

Graduation Percentages of Full-Time Entering Freshmen Enrolled at NCCU, Predominantly Black Institutions (PBI), and in the UNC System

1987 NCCU	COHORT	N	MEAN * SAT	AFTER 4 YEARS	AFTER 5 YEARS	AFTER 6 YEARS	
UNC SYSTEM 28% 51% 56% 58% 1988 NCCU 851 16% 33% 40% 42% PBI 17% 35% 40% 43% 10NC SYSTEM 29% 53% 59% 60% 1989 NCCU 842 15% 33% 39% 42% PBI 17% 33% 40% 42% PBI 17% 33% 40% 42% 15% 59% 59% 1990 NCCU 863 18% 37% 45% 46% UNC SYSTEM 29% 52% 57% 59% 1991 NCCU 879 17% 37% 43% 46% UNC SYSTEM 29% 52% 58% 59% 1991 NCCU 879 17% 37% 46% 48% PBI 20% 39% 45% 46% UNC SYSTEM 29% 52% 58% 59% 1992 NCCU 876 18% 37% 44% PBI 20% 39% 45% 46% 46% 48% PBI 20% 39% 45% 46% 59% 1992 NCCU 876 18% 37% 44% PBI 21% 39% 44% UNC SYSTEM 29% 51% 56% 1993 NCCU 898 25% 42% PBI 23% 39% 39% 1WC SYSTEM 31% 52% 1994 NCCU 962 25% PBI 25%	1987	NCCU	835	16%	32%	38%	40%
1988 NCCU							
PBI		UNC SYSTEM		28%	51%	56%	58%
UNC SYSTEM 29% 53% 59% 60% NCCU PBI 17% 33% 40% 42% PBI UNC SYSTEM 29% 52% 57% 59% 1990 NCCU 863 18% 37% 45% 47% PBI 19% 37% 43% 46% UNC SYSTEM 29% 52% 58% 59% 1991 NCCU 879 17% 37% 46% 48% PBI 20% 39% 45% 46% 48% PBI 20% 39% 45% 46% 48% PBI 20% 39% 45% 59% 1992 NCCU 876 18% 37% 44% PBI 29% 52% 58% 59% 1992 NCCU 876 18% 37% 44% PBI 29% 52% 58% 59% 1992 NCCU 876 18% 37% 44% PBI 29% 51% 56% 1993 NCCU 898 25% 42% PBI 23% 39% 44% PBI 23% 39% 1993 NCCU 898 25% 42% PBI 23% 39% 39% 1994 NCCU 962 25% PBI 25%	1988	NCCU	851	16%	33%	40%	42%
NCCU		PBI		17%	35%	40%	43%
PBI 17% 33% 40% 42% 19% 52% 57% 59% 1990 NCCU 863 18% 37% 45% 47% 19% 37% 43% 46% 19% 37% 43% 46% 19% 37% 43% 46% 19% 37% 43% 46% 19% 37% 46% 48% 19% 37% 45% 46% 19% 37% 46% 48% 19% 39% 45% 46% 19% 52% 58% 59% 1992 NCCU 876 18% 37% 44% 19% 1992 NCCU 876 18% 37% 44% 19% 1993 NCCU 876 18% 37% 44% 19% 19% 51% 56% 19% 1993 NCCU 876 18% 37% 44% 19% 19% 51% 56% 19% 1993 NCCU 898 25% 42% 19% 51% 56% 19% 1994 NCCU 962 25% 1994 NCCU 962 25% 1994		UNC SYSTEM		29%	53%	59%	60%
UNC SYSTEM 29% 52% 57% 59% 1990 NCCU 863 18% 37% 45% 47% PBI 19% 37% 43% 46% UNC SYSTEM 29% 52% 58% 59% 1991 NCCU 879 17% 37% 46% 48% PBI 20% 39% 45% 46% UNC SYSTEM 29% 52% 58% 59% 1992 NCCU 876 18% 37% 44% PBI 21% 39% 44% UNC SYSTEM 29% 51% 56% 1993 NCCU 898 25% 42% PBI 23% 39% UNC SYSTEM 31% 52% 1994 NCCU 962 25% PBI 25%	1989	NCCU	842	15%	33%	39%	42%
1990 NCCU 863 18% 37% 45% 47% PBI 19% 37% 43% 46% UNC SYSTEM 29% 52% 58% 59% 1991 NCCU 879 17% 37% 46% 48% PBI 20% 39% 45% 46% UNC SYSTEM 29% 52% 58% 59% 1992 NCCU 876 18% 37% 44% PBI 21% 39% 44% UNC SYSTEM 29% 51% 56% 1993 NCCU 898 25% 42% PBI 23% 39% 10NC SYSTEM 31% 52% 1994 NCCU 962 25% PBI 25% 1994 NCCU 962 25% PBI 25%		PBI		17%	33%	40%	42%
PBI 19% 37% 43% 46% UNC SYSTEM 29% 52% 58% 59% 1991 NCCU 879 17% 37% 46% 48% PBI 20% 39% 45% 46% UNC SYSTEM 29% 52% 58% 59% 1992 NCCU 876 18% 37% 44% PBI 21% 39% 44% UNC SYSTEM 29% 51% 56% 1993 NCCU 898 25% 42% PBI 23% 39% 10NC SYSTEM 31% 52% 1994 NCCU 962 25% PBI 25%		UNC SYSTEM		29%	52%	57%	59%
UNC SYSTEM 29% 52% 58% 59% 1991 NCCU 879 17% 37% 46% 48% PBI 20% 39% 45% 46% 46% UNC SYSTEM 29% 52% 58% 59% 1992 NCCU 876 18% 37% 44% PBI 21% 39% 44% UNC SYSTEM 29% 51% 56% 1993 NCCU 898 25% 42% PBI 23% 39% 1903 NCCU 898 25% 42% PBI 23% 39% 1904 NCCU 962 25% PBI 25%	1990	NCCU	863	18%	37%	45%	47%
1991 NCCU 879 17% 37% 46% 48% PBI 20% 39% 45% 46% UNC SYSTEM 29% 52% 58% 59% 1992 NCCU 876 18% 37% 44% PBI 21% 39% 44% UNC SYSTEM 29% 51% 56% 1993 NCCU 898 25% 42% PBI 23% 39% UNC SYSTEM 31% 52% 1994 NCCU 962 25% PBI 25%		PBI		19%	37%	43%	46%
PBI 20% 39% 45% 46% UNC SYSTEM 29% 52% 58% 59% 1992 NCCU 876 18% 37% 44% PBI 21% 39% 44% UNC SYSTEM 29% 51% 56% 1993 NCCU 898 25% 42% PBI 23% 39% UNC SYSTEM 31% 52% 1994 NCCU 962 25% PBI 25% PBI 25%		UNC SYSTEM		29%	52%	58%	59%
UNC SYSTEM 29% 52% 58% 59% 1992 NCCU 876 18% 37% 44% PBI 21% 39% 44% UNC SYSTEM 29% 51% 56% 1993 NCCU 898 25% PBI 23% 39% UNC SYSTEM 31% 52% 1994 NCCU 962 25% PBI 25%	1991	NCCU	879	17%	37%	46%	48%
1992 NCCU 876 18% 37% 44% PBI 21% 39% 44% UNC SYSTEM 29% 51% 56% 1993 NCCU 898 25% 42% PBI 23% 39% UNC SYSTEM 31% 52% 1994 NCCU 962 25% PBI 25%		PBI		20%	39%	45%	46%
PBI 21% 39% 44% UNC SYSTEM 29% 51% 56% NCCU 898 25% 42% PBI 23% 39% UNC SYSTEM 31% 52% NCCU 962 25% PBI 25% PBI 25%		UNC SYSTEM		29%	52%	58%	59%
UNC SYSTEM 29% 51% 56% 1993	1992	NCCU	876	18%	37%	44%	
1993 NCCU 898 25% 42% PBI 23% 39% UNC SYSTEM 31% 52% NCCU 962 25% PBI 25%		PBI		21%	39%	44%	
PBI 23% 39% UNC SYSTEM 31% 52% NCCU 962 25% PBI 25%		UNC SYSTEM		29%	51%	56%	
PBI 23% 39% UNC SYSTEM 31% 52% NCCU 962 25% PBI 25%	1003	NCCII	808	25%	42%		
UNC SYSTEM 31% 52% 1994 NCCU 962 25% PBI 25%	1775		070				
PBI 25%							
PBI 25%	1994	NCCU	962	25%			
		UNC SYSTEM		32%			

^{*} Mean SAT have been changed to Recentered Scores for previous years.

Facts About Students

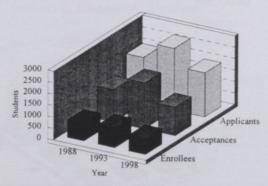
Admissions

Applicants, Acceptances, and Enrollees* Freshmen & Transfers

		IN-STAT	ГЕ				OUT	Γ-OF-ST	ATE			TOT	ALS	
NEW STUDENTS	MEN	% V	VOMEN	%	TOTAL	MEN	%	WOMEN	%	TOTAL	TOTAL	TOTAL	TOTAL	TOTAL
FIRST-TIME FRESHM	MEN										MEN	WOMEN		%
Applicants	508		835		1,343	216		379		595	724	1,214	1,938	
Acceptances	408	80%	662	79%	1,070	78	36%	112	30%	190	486	774	1,260	65%
Enrollees	232	57%	383	58%	615	41	53%	39	35%	80	273	422	695	55%
NEW UNDERGRADU	JATE TI	RANSFERS												
Applicants	173		266		439	52		54		106	225	320	545	
Acceptances	153	88%	235	88%	388	33	63%	41	76%	74	186	276	462	85%
Enrollees	108	71%	152	65%	260	18	55%	20	49%	38	126	172	298	65%

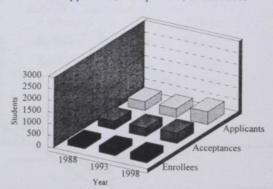
COMPARISON OF FRESHMEN:

Applicants, Acceptances, & Enrollees



COMPARISON OF TRANSFERS:

Applicants, Acceptances, & Enrollees



Freshmen	1988	1993	1998	Transfers	1988	1993	1998
Applicants	2,013	2,707	1,938	Applicants	381	381	545
Acceptances	1,425	2,015	1,260	Acceptances	371	378	462
Enrollees	764	855	695	Enrollees	213	282	298

^{*}Excludes Specials

SOURCE: OCR 23KB1-Applications, Acceptances, and Actual Enrollment, Fall 1998

Applicants, Acceptances, and Enrollees* Graduate & First-Professional

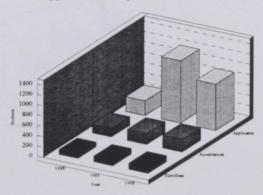
		IN	- STAT	E			OUT -	- OF - S7	TATE			TOT	ALS	
NEW STUDENTS	MEN	%	WOMEN	%	TOTAL	MEN	%	WOMEN	%	TOTAL	TOTAL	TOTAL	TOTAL	%
											MEN	WOMEN	1	
GRADUATE STUDE	ENTS													
Applicants	70		258		328	14		46		60	84	304	388	
Acceptances	54	77%	197	76%	251	14	100%	27	59%	41	68	224	292	75%
Enrollees	35	65%	135	69%	170	8	57%	13	48%	21	43	148	191	65%
FIRST PROFESSION	IAL ST	UDEN	NTS											
Applicants	261		277		538	169		196		365	430	473	903	
Acceptances	93	36%	103	37%	196	19	11%	32	16%	51	112	135	247	27%
Enrollees	48	52%	58	56%	106	5	26%	8	25%	13	53	66	119	48%

COMPARISON OF GRADUATE STUDENTS

Applicants, Acceptances, & Enrollees

COMPARISON OF FIRST PROFESSIONAL

Applicants, Acceptances, & Enrollees



Graduate	1988	1993	1998	First Professional	1988	1993	1998
Applicants	268	370	388	Applicants	286	1208	903
Acceptances	254	334	292	Acceptances	169	217	247
Enrollees	221	220	191	Enrollees	91	112	119

^{*}Excludes Specials

SOURCE: OCR 23KB1-Applications, Acceptances, and Actual Enrollment, Fall 1998

Geographic Origin of First-Time Freshmen

By North Carolina County

COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#
Alamance	3	Chowan	1	Guilford	23	Mitchell	0	Rutherford	0
Alexander	0	Clay	0	Halifax	16	Montgomery	1	Sampson	5
Alleghany	1	Cleveland	2	Harnett	6	Moore	0	Scotland	1
Anson	3	Columbus	9	Haywood	0	Nash	7	Stanley	0
Ashe	0	Craven	6	Henderson	1	New Hanover	10	Stokes	0
Avery	0	Cumberland	32	Hertford	4	Northampton	8	Surry	0
Beaufort	6	Currituck	1	Hoke	3	Onslow	3	Swain	0
Bertie	3	Dare	1	Hyde	2	Orange	8	Transylvania	0
Bladen	8	Davidson	1	Iredell	1	Pamlico	0	Tyrrell	2
Brunswick	3	Davie	1	Jackson	0	Pasquotank	3	Union	1
Buncombe	2	Duplin	9	Johnston	5	Pender	3	Vance	9
Burke	0	Durham	101	Jones	5	Perquimans	0	Wake	63
Cabarrus	6	Edgecombe	10	Lee	2	Person	6	Warren	10
Caldwell	1	Forsyth	25	Lenoir	9	Pitt	11	Washington	0
Camden	0	Franklin	3	Lincoln	0	Polk	0	Watauga	0
Carteret	1	Gaston	11	McDowell	0	Randolph	0	Wayne	29
Caswell	3	Gates	4	Macon	0	Richmond	3	Wilkes	3
Catawba	0	Graham	0	Madison	0	Robeson	9	Wilson	14
Chatham	4	Granville	5	Martin	6	Rockingham	3	Yadkin	0
Cherokee	0	Greene	2	Mecklenburg	48	Rowan	4	Yancey	0

Geographic Origin of First-Time Freshmen

By State

State	#	State	#	State	#	State	#	State	#
Alabama	1	Hawaii	0	Michigan	1	North Carolina	615	Utah	0
Alaska	0	Idaho	0	Minnesota	0	North Dakota	0	Vermont	0
Arizona	0	Illinois	0	Mississippi	0	Ohio	4	Virginia	10
Arkansas	0	Indiana	1	Missouri	0	Oklahoma	0	Washington	0
California	0	Iowa	0	Montana	0	Oregon	0	West Virginia	0
Colorado	0	Kansas	0	Nebraska	0	Pennsylvania	2	Wisconsin	1
Connecticut	2	Kentucky	0	Nevada	0	Rhode Island	0	Wyoming	0
Delaware	2	Louisiana	0	New Hampshire	0	South Carolina	2	U.S. Territories	0
DC	3	Maine	0	New Jersey	5	South Dakota	0	Foreign Countries	26
Florida	1	Maryland	9	New Mexico	0	Tennessee	0	Unknown	0
Georgia	2	Massachusetts	1	New York	7	Texas	0		
								TOTAL	695

TOTAL

615

Source: IPEDS EF1 Residence of First-Time Students, Fall 1998

Distribution of Recentered SAT Scores of First-Time Freshmen

Verbal Scores

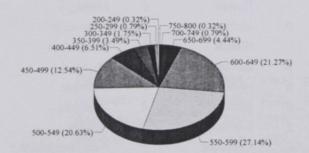
	1993	1998
SAT Verbal	N	N
750-800	2	2
700-749	1	5
650-699	26	28
600-649	128	134
550-599	201	171
500-549	158	130
450-499	79	79
400-449	54	41
350-399	22	22
300-349	4	11
250-299		5
200-249	1	2
Total Reporting	676	630
Not Available	179	65
Total Students	855	695
Mean SAT Verbal	450	450
Average SAT Score	898	898

SOURCE: NCHED A-4 First Time Freshmen Admissions, Fall 1998

Verbal SAT Scores, 1993

200-249 (0.15%) — 750-800 (0.30%) 300-349 (0.59%) — 700-749 (0.15%) — 700-749 (0.15%) — 650-699 (3.85%) — 650-699 (3.85%) — 650-699 (3.85%) — 600-649 (18.93%) — 550-599 (29.73%)

Verbal SAT Scores, 1998



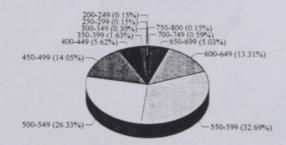
Distribution of Recentered SAT Scores of First-Time Freshmen

Math Scores

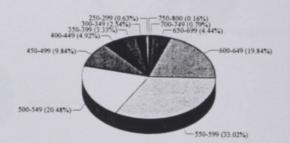
	1993	1998
SAT Math	N	N
750-800	1	1
700-749	4	5
650-699	34	28
600-649	90	125
550-599	221	208
500-549	178	129
450-499	95	62
400-449	38	31
350-399	11	21
300-349	2	16
250-299	1	4
200-249	1	
Total Reporting	676	630
Not Available	179	65
Total Students	855	695
Mean SAT Math	448	447
Average SAT Score	898	898
	0,0	070

SOURCE: NCHED A-4 First Time Freshmen Admissions, Fall 1998

Math SAT Scores, 1993



Math SAT Scores, 1998

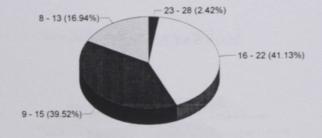


Distribution of ACT Scores of First-Time Freshmen

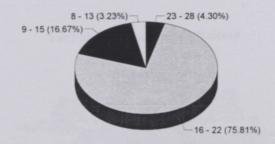
ACT Scores

	1993	1998
29 - 36		
23 - 28	3	8
16 - 22	51	141
9 - 15	49	31
8 - 13	21	6
Total Reporting	124	186
Not Available	731	509
Total Students	855	695

ACT Scores, 1993



ACT Scores, 1998

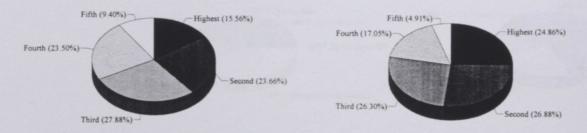


High School Class Rank of Entering Freshmen

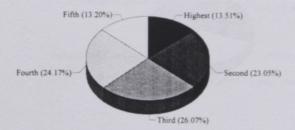
Quintiles	1988	1993	1998
Highest	96	172	85
Second	146	186	145
Third	172	182	164
Fourth	145	118	152
Fifth	58	34	83
Total Reporting	617	692	629
Not Available	147	163	66
TOTAL	764	855	695

Class Rank, 1988

Class Rank, 1993



Class Rank, 1998



SOURCE: NCHED A-4 First -Time Freshman High School Rank, Fall 1998

Undergraduate Transfers

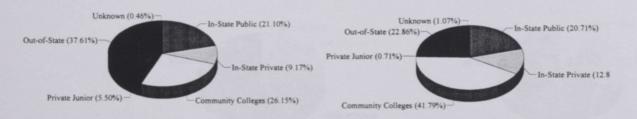
TRANSFER INSTITUTION	1988	1993	1998
In-State Public Senior Institutions	46	58	78
In-State Private Senior Institutions	20	36	28
In-State Public Community Colleges			
& Technical Institutes	57	117	100
In-State Private Junior Colleges	12	2	2
Out-of-State Institutions	82	64	88
Unknown (In-State)	1	3	1
Unknown (Out-of-State)			1
TOTALS	218	280	298

Undergraduate Transfers

1988

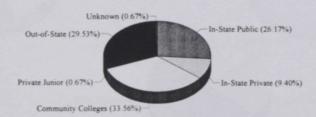
Undergraduate Transfers

1993



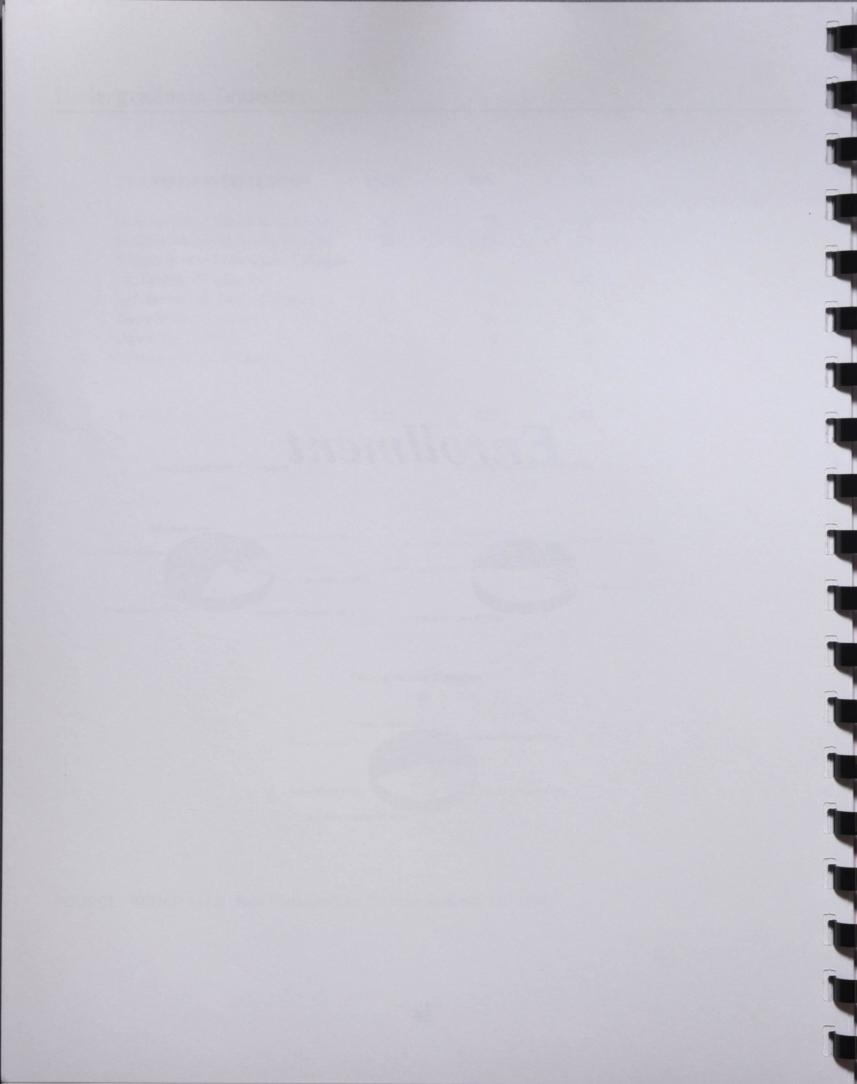
Undergraduate Transfers

1998



SOURCE: NCHED A-1.2 New Undergraduate Transfer Students, Fall 1998

Enrollment



Classification, Full-T	ime/Part-	Time St	atus, & Sex	F. 30 A.		
CHARACTERISTICS UNDERGRADUATE	MEN	%	WOMEN	%	TOTAL	%
FRESHMAN	441	7.9	633	11.3	1,074	19.2
Full-Time	379		551	****	930	17.2
Part-Time	62		82		144	
SOPHOMORE	324	5.8	643	11.5	967	17.3
Full-Time	283		550		833	
Part-Time	41		93		134	
JUNIOR	291	5.2	528	9.5	819	14.7
Full-Time	256		440		696	
Part-Time	35		88		123	
SENIOR	397	7.1	684	12.3	1,081	19.4
Full-Time	276		492		768	
Part-Time	121		192		313	
SPECIAL	33	0.6	38	0.7	71	1.3
Full-Time	12		11		23	
Part-Time	21		27		48	
UNDERGRADUATE TOTAL	1,486	26.6	2,526	45.3	4,012	71.9
Full-Time	1,206		2,044		3,250	
Part-Time	280		482		762	
FTE	1,357		2,292		3,649	
GRADUATE & FIRST PROF						
MASTER'S	241	4.3	756	13.5	997	17.9
Full-Time	78		230		308	
Part-Time	163		526		689	
SPECIAL	60	1.1	131	2.3	191	3.4
Full-Time	13		12		25	
Part-Time	47		119		166	
FTE	220		632		852	
AW	173	3.1	207	3.7	380	6.8
Full-Time	172		201		373	
Part-Time	1		6		7	
FTE	173		205		374	
GRAD. & PROF. TOTALS	474	8.5	1,094	19.6	1,568	28
Full-Time	263		443		706	
Part-Time	211		651		862	
FTE	393		837		1,226	
TOTALS	1,960	35.1	3,620	64.9	5,580	100
Full-Time	1,469		2,487		3,956	
Part-Time	491		1,133		1,624	
TOTAL FTE	1,750		3,129		4,879	

SOURCE: NCHED A1.1 Resident Credit Enrollment, Fall 1998

Classification, Race, & Sex

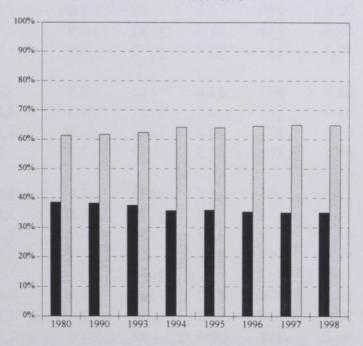
Classification		Black Female	W Male I	hite Female	OTI Male F	HER emale	To Male	tal Female	Totals
Freshman	384	579	28	29	29	25	441	633	1,074
Sophomore	299	604	14	18	11	21	324	643	967
Junior	271	496	14	25	6	7	291	528	819
Senior	346	603	41	69	10	12	397	684	1,081
Special Undergraduate	28	31	4	5	1	2	33	38	71
Undergraduate Total	1,328	2,313	101	146	57	67	1,486	2,526	4,012
Graduate	177	502	45	213	19	41	241	756	997
Special Graduate	36	77	21	46	3	8	60	131	191
Graduate Total	213	579	66	259	22	49	301	887	1,188
First Professional	60	114	98	77	15	16	173	207	380
First Professional Total	60	114	98	77	15	16	173	207	380
GRAND TOTALS	1,601	3,006	265	482	94	132	1,960	3,620	5,580

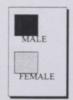
SOURCE: Student Data File, Fall 1998

Distribution by Sex - Historical Comparison

	Male	Female	Total
Year	N	N	Enrollment
1980	1,897	3,013	4,910
1990	2,099	3,382	5,481
1993	2,119	3,516	5,635
1994	2,022	3,633	5,655
1995	1,966	3,504	5,470
1996	1,912	3,488	5,400
1997	1,987	3,677	5,664
1998	1,960	3,620	5,580

Enrollment by Sex 1980 - 1998





SOURCE: NCHED A-1.1 Resident Credit Enrollment

Distribution by Race, 1991-1998

YEAR	BLACK	%	WHITE	%	OTHER	%	TOTAL
1991	4,487	83.3	801	14.9	97	1.8	5,385
1992	4,747	83.8	806	14.2	114	2.0	5,667
1993	4,761	84.5	789	14.0	85		5,635
Undergraduate	4,012	92.9	255	5.9	51	1.2	4,318
Graduate	588	57.8	399	39.2	31	3.0	1,018
Professional	161	53.8	135	45.2	3	1.0	299
1994	4,761	84.2	779	13.8	115	2.0	5,655
Undergraduate	3,924	92.6	246	5.8	69	1.6	4,239
Graduate	669	60.8	388	35.3	43	3.9	1,100
Professional	168	53.2	145	45.9	3	0.9	316
1995	4,551	83.2	807	14.8	112	2.0	5,470
Undergraduate	3,704	91.8	269	6.7	61	1.5	4,034
Graduate	682	61.8	377	34.2	44	4.0	1,103
Professional	165	49.5	161	48.3	7	2.1	333
1996	4,483	83.0	778	14.4	139	2.6	5,400
Undergraduate	3,600	92.4	228	5.8	70	1.8	3,898
Graduate	709	61.7	387	33.7	54	4.7	1,150
Professional	174	49.4	163	46.3	15	4.3	352
1997	4,727	83.5	776	13.7	161	2.8	5,664
Undergraduate	3,773	91.5	254	6.2	98	2.4	4,125
Graduate	773	66.8	342	29.6	42	3.6	1,157
Professional	181	47.4	180	47.1	21	5.5	382
1998	4,607	82.6	747	13.4	226	4.0	5,580
Undergraduate	3,641	90.8	247	6.2	124	3.1	4,012
Graduate	792	66.7	325	27.4	71	6.0	1,188
Professional	174	45.8	175	46.1	31	8.2	380

SOURCE: OE Form 23-2.3 Fall Enrollment and Compliance Report of Institutions of Higher Education

Geographic Origin

By Region, 1991 - 1998

GEOGRAPHIC OR	IGIN	1991	1992	1993	1994	1995	1996	1997	1998
						***************************************		PHEND CONTEST	
Durham County	N	1,190	1,270	1,199	1,198	1,241	1,228	1,305	1,295
	%	22	22	21	21	23	23	23	23
Adjacent Counties*	N	880	960	987	1,038	1,058	1,070	1,143	1,161
	%	16	17	18	18	19	20	20	21
Other N.C. Counties	N	2,616	2,721	2,665	2,700	2,509	2,480	2,583	2,552
	%	49	48	47	48	46	46	46	46
Out-of-State	N	655	657	723	665	619	572	575	479
	%	12	12	13	12	11	10	10	8
U.S. Territories	N	3	3	2		2	2	1	1
	%	<1	<1	<1		<1	<1	<1	<1
Foreign Countries	N	41	56	59	54	41	48	57	92
	%	1	1	1	1	1	1	1	2
TOTALS		5,385	5,667	5,635	5,655	5,470	5,400	5,664	5,580

^{*} Adjacent Counties: Chatham, Granville, Orange, Person, Wake

SOURCE: NCHED A-1.3 Home Base of Students, Fall 1998

Geographic Origin By North Carolina County

COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#
Alamance	54	Chowan	9	Guilford	127	Mitchell	0	Rutherford	2
Alexander	0	Clay	0	Halifax	93	Montgomery	8	Sampson	39
Alleghany	4	Cleveland	18	Harnett	33	Moore	26	Scotland	25
Anson	12	Columbus	35	Haywood	0	Nash	56	Stanley	11
Ashe	0	Craven	33	Henderson	3	New Hanover	83	Stokes	2
very	0	Cumberland	180	Hertford	22	Northampton	33	Surry	9
Beaufort	18	Currituck	3	Hoke	20	Onslow	42	Swain	1
ertie	25	Dare	4	Hyde	4	Orange	211	Transylvania	2
laden	30	Davidson	20	Iredell	15	Pamlico	6	Tyrrell	8
runswick	21	Davie	2	Jackson	1	Pasquotank	24	Union	13
uncombe	19	Duplin	38	Johnston	39	Pender	18	Vance	79
urke	5	Durham	1295	Jones	14	Perquimans	5	Wake	735
abarrus	24	Edgecombe	84	Lee	23	Person	91	Warren	47
aldwell	2	Forsyth	131	Lenoir	48	Pitt	64	Washington	13
amden	1	Franklin	37	Lincoln	2	Polk	1	Watauga	1
arteret	7	Gaston	34	McDowell	1	Randolph	10	Wayne	106
aswell	18	Gates	10	Macon	1	Richmond	21	Wilkes	4
atawba	10	Graham	1	Madison	7	Robeson	61	Wilson	65
hatham	37	Granville	87	Martin	36	Rockingham	16	Yadkin	2
herokee	0	Greene	11	Mecklenburg	230	Rowan	30	Yancey	0
								TOTAL	5008

Geographic Origin By State

							-Concension Service		-
STATE	#	STATE	#	STATE	#	STATE	#	STATE	#
Alabama	2	Hawaii	0	Michigan	10	North Carolina	5008	Utah	0
Alaska	0	Idaho	0	Minnesota	0	North Dakota	0	Vermont	0
Arizona	0	Illinois	2	Mississippi	1	Ohio	16	Virginia	58
Arkansas	1	Indiana	7	Missouri	3	Oklahoma	0	Washington	1
California	8	Iowa	0	Montana	0	Oregon	0	West Virginia	0
Colorado	4	Kansas	1	Nebraska	2	Pennsylvania	15	Wisconsin	1
Connecticut	15	Kentucky	1	Nevada	3	Rhode Island	0	Wyoming	0
Delaware	7	Louisiana	1	New Hampshire	0	South Carolina	19	U.S. Territories	1
DC	37	Maine	0	New Jersey	50	South Dakota	0	Foreign Countries	92
Florida	17	Maryland	64	New Mexico	4	Tennessee	1	Unknown	0
Georgia	23	Massachusetts	13	New York	88	Texas	4		
								TOTAL	

TOTAL 5580

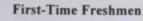
SOURCE: NCHED A-1.3 Home Base of Students, Fall 1998

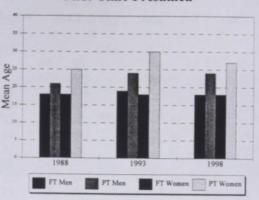
Age Characteristics

Average Age, 1988 - 1998

First-Time Freshmen

		COM	men				
	M	EN	WOM	EN	TOTA	L	
	Full-	Part-	Full- I	Part-	Full- I	Part-	Total
Year	Time '	Time	Time 7	Time	Time 7	Time	Means
1988	18	21	18	25	19	23	19
1989	18	21	18	21	18	21	18
1990	18	23	18	24	19	24	19
1991	19	24	18	25	19	25	19
1992	19	19	18	26	19	24	19
1993	19	24	18	30	19	25	19
1994	19	24	19	25	19	25	19
1995	19	28	19	28	19	28	20
1996	19	19	18	22	18	21	19
1997	19	20	19	23	19	22	19
1998	18	24	18	27	18	26	18

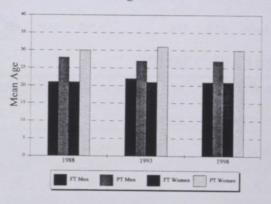




Undergraduates

	M	EN	WOI	MEN	TOT	AL	
YEAR	Full-	Part-	Full-	Part-	Full-	Part-	Total
	Time	Time	Time	Time	Time	Time	Means
1988	21	28	21	30	21	29	23
1989	20	27	21	29	21	28	21
1990	21	28	21	30	21	29	23
1991	22	28	21	30	22	29	23
1992	22	27	21	30	22	29	23
1993	22	27	21	31	22	29	23
1994	22	29	22	31	22	30	24
1995	22	29	22	32	22	31	24
1996	22	29	22	31	22	31	24
1997	22	28	22	31	22	30	24
1998	21	27	21	30	21	29	23

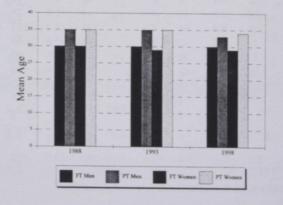
Undergraduates



Graduate & First Professionals

	M	EN	WOI	MEN	TOT	AL	
YEAR	Full-	Part-	Full-	Part-	Full-	Part-	Total
	Time	Time	Time	Time	Time	Time	Means
1988	30	35	30	35	30	35	34
1989	29	34	30	35	30	35	33
1990	31	36	31	35	31	35	34
1991	30	35	30	36	30	36	34
1992	31	36	29	36	30	36	34
1993	30	35	29	35	29	36	32
1994	30	34	29	35	29	35	32
1995	30	33	29	35	30	34	32
1996	30	35	29	35	30	34	32
1997	30	34	30	34	30	34	32
1998	30	33	29	34	29	34	32

Graduate & First Professional



SOURCE: Student Data Files

Age Characteristics Undergraduate Distribution

	IN-ST	ATE S	STUDE	NTS				OUT-OF-STATE STUDENTS								
AGE	Men Full-Time		Part-Time		Women Full-Time Part-Time			Men Full-T	ime	Part-Time		Women Full-Time				
	N	%	N	%	N	%	N	%	N	%	N	%	N N	ime %	Part-T	l ime
Less than 18	5	0.1			16											70
18	173	4.3	3	0.1	16	0.4			7	0.2			1	0.0		
19	147	3.7	12		309	7.7	5	0.1	21	0.5			38	0.9		
20	149	3.7	7	0.3	340	8.5	13	0.3	50	1.2	2	<.1	61	1.5	3	0.1
21	123	3.1		0.2	300	7.5	18	0.4	35	0.9	1	<.1	66	1.6	3	0.1
22	98		15	0.4	224	5.6	18	0.4	23	0.6	1	<.1	35	0.9	2	0.0
23		2.4	33	0.8	150	3.7	33	0.8	23	0.6	1	<.1	17	0.4	4	0.1
24	53	1.3	23	0.6	94	2.3	26	0.6	13	0.3	2	<.1	10	0.2		0.1
25-30	49	1.2	27	0.7	53	1.3	22	0.5	11	0.3			7	0.2	3	0.1
31-35	146	3.6	68	1.7	162	4.0	123	3.1	7	0.2	2	<.1	6	0.1	3	
36-40	31	0.8	32	0.8	58	1.4	71	1.8			2	<.1	1	<.1		0.1
	20	0.5	27	0.7	36	0.9	45	1.1	1	<.1		1	1	1	3	0.1
41-50	17	0.4	17	0.4	51	1.3	70	1.7							-	
51-64	3	0.1	5	0.1	9	0.2	14	0.3	1	<.1					2	<.1
65 and over							1	<.1		1						
Unknown																
MEAN AGE	OF UND	ERGR	ADUAT	ES - 24												
TOTALS	1,014	25.3	269	6.7	1,802	44.9	459	11.4	192	4.8	11	0.3	242	6.0	23	0.6

Age Characteristics Graduate & First Professional Distribution

	IN-ST	ATE S	STUD	ENTS		OUT-OF-STATE STUDENTS										
AGE	Men Full-Time N %		Part-Time		Women Full-Time		Part-Time		Men	Full-Time		Time	Women Full-Time		Part-Time	
Less than 18											N	/0		%	N	%
18																
19																
20																
21	1	<.1			4	0.3	2	<.1								
22	6	0.4	2	0.1	33	2.1	7	0.4	3	0.2						
23	22	1.4	8	0.5	42	2.7	19	1.2	3	0.2			7	7.0	1	<.1
24	20	1.3	13	0.8	45	2.9	29	1.8	2	0.1			10	0.6	3	0.2
25-30	101	6.4	67	4.3	131	8.4	223	14.2	11	0.7	6	0.4	6	0.4	2	<.1
31-35	39	2.5	32	2.0	45	2.9	67	4.3	1	0.1	1	<.1	18	1.1	7	0.4
36-40	17	1.1	32	2.0	47	3.0	82	5.2	2	0.1		1	0	0.5	3	0.2
41-50 51-64	26	1.7	41	2.6	33	2.1	163	10.4	3	0.2			2	<.1	2	<.1
65 and over	5	0.3	7	0.4	11	0.7	37	2.4	1	<.1			-	1	2	<.1
Unknown			1	<.1			1	<.1								
CHRIOWII			1	<.1			2	<.1								
TOTALS	237	15.1	204	13.0	391	24.9	632	40.3	26	1.7	7	0.4	52	3.3	19	1.2

SOURCE: NCHED A-1.6 Survey of Headcount by Age Fall 1998

		88		193	1998		
	N	%	N	%	N	%	
Department of Art	72	1.8	62	1.4	66	1.6	
Department of Biology Environmental Science	175	4.5	246	5.7	294 18	7.3	
Department of Chemistry	31	0.8	54	1.3	56	1.4	
Department of Criminal Justice	196	5.0	389	9.0	262	6.5	
Department of Theatre	26	0.7	20	0.5	31	0.8	
Department of English	134	3.4	199	4.6	201	5.0	
Department of Geography	16	0.4	16	0.4	10	0.2	
Department of Health Education	40	1.0	21	0.5	39	1.0	
Department of History History Social Sciences, General	27 5	0.7 0.1	89 7	2.1	88	2.2	
Department of Human Sciences		0.1		1.1		\.1	
Textiles and Apparel Nutrition and Dietetics	21 7	0.5 0.2	22 29	0.5 0.7	 25	0.6	
Family Relations & Child Development Human Sciences, General	54	1.4	34	0.8	60 69	1.5	
Department of Mathematics & Computer Science Mathematics, General Computer & Information Science	75 159	1.9	86 148	2.0	59 136	1.5	
Department of Modern Foreign Languages							
French Spanish	1 4	<.1 0.1	6 10	0.1 0.2	2 12	<.1 0.3	
Department of Music	46	1.2	51	1.2	57	1.4	
Department of Nursing	53	1.4	178	4.1	140	3.5	
Department of Philosophy **	1	<.1	3	<.1			
Department of Physical Education Parks and Recreation * Physical Education Social Work, Help Services	18 56	0.5 1.4	14 51	0.3 1.2	139	3.5	
Department of Physics	40	1.0	21	0.5	25	0.6	
Department of Political Science & Government	443		21	0.5	29	0.7	
COLORO DE LO COMPANSO DE RESIDENCE ES CONTRA DE LO COMPANSO DE LA COMPANSO DEL COMPANSO DE LA COMPANSO DE LA COMPANSO DEL COMPANSO DE LA COMPANSO DEL COMPANSO DE LA COMPANSO DE LA COMPANSO DE LA COMPANSO DEL COMPANSO DE LA COMPANSO DEL COMPANSO DE LA COMPANSO DEL COMPA		11.4	428	9.9	298	7.4	
Department of Psychology Department of Sociology	102 80	2.6	180 95	4.2 2.2	193 81	4.8 2.0	
7	00	2.1	73	2.2	81	2.0	

Undergraduate Enrollment by Field of Study (Continued)

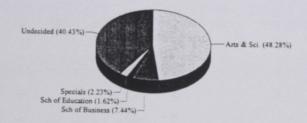
	1988		199	3	1998	2
SCHOOL OF BUSINESS	N	%	N	%	N	%
Accounting	60	1.5	103	2.4	70	
Business Economics	2	0.1			70	1.7
Business Management and Administration	171	4.4			1	<.1
Business, Commerce & Distributive Education	57	1.5	215	5.0	226	5.5
	31	1.5	3	0.1		
TOTAL SCHOOL OF BUSINESS	290	7.4	321	7.4	297	7.2
SCHOOL OF EDUCATION					2)1	1.2
Elementary Education, General	63	1.6	44	1.0	75	1.8
Middle Grades Education			3	0.1	18	0.4
TOTAL SCHOOL OF FRUIT					10	0.4
TOTAL SCHOOL OF EDUCATION	63	1.6	47	1.1	93	2.3
SPECIALS	87	2.2	60	1.4	71	1.7
UNDECIDED	1,576	40.4				1./
	1,5/0	40.4	1,431	33.1	1,160	28.9
TOTALS	3,898	100	4,318	100	4,012	100

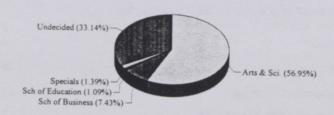
SOURCE: Student Data Files

- * Parks and Recreation was moved to API 0835 Physical Education
- ** Philosophy was moved under English Department

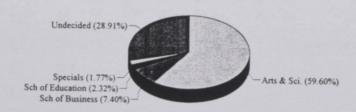
Undergraduate Enrollment, 1988

Undergraduate Enrollment, 1993





Undergraduate Enrollment, 1998



Undergraduate Enrollment by Field of Study and Race

COLLEGE OF ARTS & SCIENCES

	White	Black	Amer. Indian	Asian	Hispanic	Other
Department of Art	5	60		1		
Department of Biology	9	276	1	4	2	2
Environmental Science	4	11			1	2
Department of Chemistry	3	53				
Department of Criminal Justice	13	245		1	2	1
Department of Theatre	3	28				
Department of English	13	185	2			1
Department of Geography		10				1
Department of Health Education	3	36				
Department of History						
History	8	79				1
Social Sciences, General		1				
Department of Human Sciences						
Human Sciences, General	4	63		1	1	
Nutrition and Dietetics	1	24				
Family Relations & Child Development	1	59				
Department of Mathematics & Computer Science						
Mathematics, General	4	53		1		1
Computer & Information Science	11	119		3	2	1
Department of Modern Foreign Languages						
French		2				
Spanish	4	5			3	
Department of Music	6	50			1	
Department of Nursing	26	107	1	6		
Department of Philosophy						
Department of Physical Education						
Physical Education	9	129		1 1		
Social Work, Help Services	1	24				
Department of Physics	1	28				
Department of Political Science & Government	6	287		1	3	1
Department of Psychology	7	183	1		1	1
Department of Sociology	2	79				
TOTAL ARTS & SCIENCES	144	2,196	5	19	16	11

Academic Departments and Programs
Undergraduate Enrollment by Field of Study and Race (Continued)

SCHOOL OF BUSINESS	White	Black	Amer. Indian	Asian	Hispanic	Other
Accounting	4	65		1		
Business Economics		1		,		
Business Management and Administration	4	222				
TOTAL SCHOOL OF BUSINESS	8	288		1		
SCHOOL OF EDUCATION						
Elementary Education, General	28	47				
Middle Grades Education	2	15			1	
TOTAL SCHOOL OF EDUCATION	30	62			1	
SPECIALS	9	59		1	1	1
UNDECIDED	59	1,085	1	3	8	4
TOTALS	250	3,690	6	24	26	16

SOURCE: Student Data Files

COLLEGE OF ARTS & SCIENCES		1988		1993		1998
Damenton & B. I	N	%	N			
Department of Biology	12	0.9	24	1.8	44	2.8
Department of Chemistry	8	0.6	10	0.8	8	0.5
Department of Criminal Justice	21	1.6	33	2.5	43	2.7
Department of English	15	1.2	13	1.0	11	0.7
Department of Geography Earth Science, General			-		6	0.4
Department of History	13	1.0	20	1.5	40	2.6
Department of Human Sciences	19	1.5	12	0.9	72	4.6
Department of Mathematics & Computer Science Mathematics, General	19	1.5	11	0.8	8	0.5
Department of Modern Foreign Languages French Spanish	-		-		-	-
Department of Music	6	0.5	2	0.2	1	-1
Department of Physical Education Physical Education Parks and Recreation	13	1.0	25	1.9	30	1.9
Department of Public Administration	71	5.5	73	0.2 5.5	124	7.0
Department of Psychology	37	2.9	54	4.1	124 86	7.9 5.5
Department of Sociology	3	0.2	11	0.8	35	2.2
TOTAL ARTS & SCIENCES	243	18.9	290	22.0	508	32.4
SCHOOL OF BUSINESS						
Business, Commerce & Distributive Education Business Management and Administration	25	0.3	2 25	0.2	27	1.7
TOTAL SCHOOL OF BUSINESS	29	2.3	27	2.1	27	1.7
SCHOOL OF EDUCATION						
Special Education	26	2.0	36	2.7	44	2.8
Educational Administration & Supervision	51	4.0	24	1.8	-	-
Educational Media	12	0.9	13	1.0	27	1.7
Elementary Education, General	44	3.4	19	1.4	10	0.6
Middle Grades Education	19	1.5	5	0.4	-	-
Speech Pathology & Audiology	12	0.9	41	3.1	68	4.3
Student Personnel, Guidance & Counseling	90	7.0	113	8.6	113	7.2
Student i ersonner, Gardanee & Counseling				0.0	***	

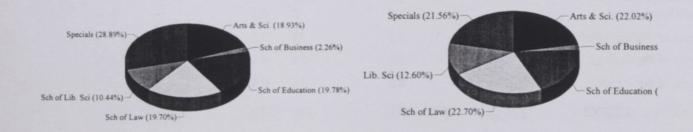
Graduate Enrollment by Field of Study (Continued)

	198	88	199	3	199	8
SCHOOL OF LAW	N	%	N	%	N	%
Juris Doctor's	253	19.7	299	22.7	380	24.2
SCHOOL OF LIBRARY & INFORMATION	N SCIENC	CES				
Library Science, General	134	10.4	155	11.8	160	10.2
Information Sciences & Systems			11	0.8	40	2.6
TOTAL SCH. OF LIBRARY & INFO. SCI.	134	10.4	166	12.6	200	12.76
SPECIALS	371	28.9	284	21.6	191	12.2
TOTALS	1284	100	1317	100	1568	100

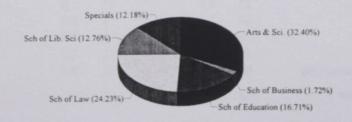
SOURCE: Student Data Files

Graduate Enrollment, 1988

Graduate Enrollment, 1993



Graduate Enrollment, 1998



Graduate Enrollment by Field of Study and Race

COLLEGE OF ARTS & SCIENCES	White	Black	Amer. Indian	Asian	Hispanic	Other
Department of Biology	1	43				
Department of Chemistry		8		1		
Department of Criminal Justice	9	33	1			
Department of Geography	2	4				
Department of English	2	9				
Department of History						
History	3	35	1		1	
Department of Human Sciences						
Human Sciences	15	55			1	1
Department of Mathematics & Computer Science						
Mathematics, General	2	6				
Department of Modern Foreign Languages						
French Spanish						
Department of Music	1					
Department of Physical Education						
Physical Education	4	26				
Public Administration	8	114		1	1	
Department of Psychology	16	68		1	1	
Department of Sociology	1	32	1			1
TOTAL ARTS & SCIENCES	64	433	3	3	4	2
SCHOOL OF BUSINESS						
Business Management and Administration	4	18		5		
Business, Commerce & Distributive Education						
TOTAL SCHOOL OF BUSINESS	4	18		5		

Graduate Enrollment by Field of Study and Race (Continued)

SCHOOL OF EDUCATION	White	Black	Amer. Indian	Asian	Hispanic	Other
Special Education	19	25				
Educational Administration & Services						
Educational Media	2	25				
Elementary Education, General	2	8				
Middle Grades Education						
Speech Pathology and Audiology	25	32	5		4	2
Student Personnel, Guidance Counseling	29	80		3		1
TOTAL SCHOOL OF EDUCATION	77	170	5	3	4	3
SCHOOL OF LAW	175	176	10	5	3	11
SCHOOL OF LIBRARY SCIENCE						
Library Science	114	55	2	4	1	1
Information Science	6	20	2	10	2	
TOTAL SCHOOL OF LIBRARY SCIENCE	120	75	4	14	3	1
Specials	62	105	1	2	1	2
TOTALS	502	977	23	32	15	19

SOURCE: Student Data Files

Facts About Faculty and Staff

Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty

1988	1993	19	98			Acadmic Unit	1988	1993	19	998		
		FULL	PART	TOTAL	FTE	And Rank			FULL		TOTAL	FTE
		TIME	TIME						TIME	TIME		
						Education						
6	1	2		2	2.0	Professor	10	10	3		3	3
10	3	4		4	4.0	Associate Professor	6	6	13			13
8	1	1		1	1.0	Assistant Professor	4	9	9		9	9
						Instructor	2		2	1	3	2
7	5		3	3	1.0	Other Faculty	15	13	7	12		9
31	10	7	3	10	8.0	Total	37	38	34	13	47	37
						Fnglish						
3	3	3	1	4	30		1	1	2		2	2
											2	
											,	1
				,	3.0							8
11	Q		0	0	0.0							4
		12				and the same of th				-		30
						1000		30	27	7	33	30
						Geography						
4	6	8		8	8.0	Professor	1	1	1		1	1
10	13	7		7	7.0	Associate Professor	3	4	4		4	4
14	10	10		10	10.0	Assistant Professor	1					
3	2	1		1	1.0	Instructor						
6	15	6	4	10	7.5	Other Faculty	1	1				
37	46	32	4	36	33.5	Total	6	6	5		5	5
						Health Education						
3	3	3		3	3.0							
1							1	1	1		1	1
1	2						1				1	4
							2				•	,
3	1	1	1	2	11		6		1		,	,
8	7	8	1	9	8.1	Total	10	11	6		6	6
						Range To a March 1997 Control of the						
						History						
	1	1		1		Professor	5	2	3		3	3
	1	2		2				1	1		1	1
	2	1		1	1.0		4	4	4	1	5	4
								1				
	7	1	6	7		Other Faculty	3	6		2	2	0
	11	5	6	11	6.3	Total	12	14	8	3	11	9
						Human Sciences						
1	2	2		2	2.0	Professor			1		1	1
2	3	3		3			3	4	2		2	2
2							4		3		2	3
							1	,			3	
2	1		1	1	0.8	Other Faculty	5	13	7	10	17	2 8
					0.0							
	6 10 8 7 31 3 6 11 20 4 10 14 3 6 37	6 1 10 3 8 1 7 5 31 10 3 6 6 1 11 8 20 18 4 6 10 13 14 10 3 2 6 15 37 46 3 3 1 1 1 2 3 1 8 7	FULL TIME 6	FULL PART TIME 6 1 2 10 3 4 8 1 1 7 5 3 31 10 7 3 3 3 3 1 6 6 4 1 5 11 8 8 20 18 12 9 4 6 8 10 13 7 14 10 10 3 2 1 6 15 6 4 37 46 32 4 3 3 3 3 1 1 2 1 2 2 3 1 1 1 8 7 8 1 1 1 2 2 1 7 1 6 11 5 6	FULL TIME TOTAL TIME TIME 6	FULL PART TOTAL FTE TIME TIME 6	FULL PART TOTAL TIME	FULL PART TOTAL TIME TIME TIME TIME TIME	FULL PART TOTAL FTE TIME Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Full Time Fu	FULL TIME TIME TIME TIME TIME Education Education FULL Color	FULL PART TOTAL FTE TIME TIME FULL PART TIME FULL PATE FULL PAT FULL PATE FULL PATE FULL PAT FULL PATE FULL PATE FULL PAT	FULL PART TOTAL FITE

General Characteristics of Faculty Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty (Continued)

Acadmic Unit	1988	1993	19	98			Acadmic Unit	1988	1993		998		
And Rank			FULL	PART	TOTAL	FTE	And Rank	1700	1773	FULL		TOTAL	PTE
			TIME	TIME						TIME	TIME	TOTAL	FTE
Law							Physical Education			HIME	TIME		
Professor	6	8	9		9	9.0	Professor	1					
Associate Professor	4	4	3		3	3.0	Associate Professor	3		7			
Assistant Professor	3	1.	2	1	3	2.8	Assistant Professor	9	6	7		7	7.
Instructor							Instructor	3	0	4		4	4.
Other Faculty	9	10	5	13	18	6.4	Other Faculty	8	4	1		1	1.0
Total	22	23	19	14	33	21.2	Total	24	17	5	2	7	6.1
Library & Information	n Science												10
Professor	2	2	4				Physics						
Associate Professor	2	4	1		4	4.0	Professor	4	4	4		4	4.0
Assistant Professor	1		1		1	1.0	Associate Professor						
Instructor	•		1		1	1.0	Assistant Professor			1		1	1.0
Other Faculty	7	5	2				Instructor						
Total	12	11	2	11	13	4.2	Other Faculty	1	2	1	1	2	2.0
	12	11	8	11	19	10.2	Total	5	6	6	1	7	7.0
Mathematics & Compu	iter Scien	ice					Political Science *						
Professor	1	1	1		1	1.0	Professor	4	2				
Associate Professor	5	5	7		7	7.0	Associate Professor	2	2	1		1	1.0
Assistant Professor	3	6	3		3	3.0	Assistant Professor	5	1	2		2	2.0
Instructor	3	2	1		1	1.0	Instructor	1	1	2		2	2.0
Other Faculty	12	6	5	3	8	5.5	Other Faculty	13	2	1			
Total	24	20	17	3	20	17.5	Total	25	6	6	2	3	1.2
Modern Foreign Langu	10000											0	6.2
Professor	ages	,	-				Psychology						
Associate Professor	4	1 3	2		2	2.0	Professor	1	1	3		3	3.0
Assistant Professor	3	3	1		1	1.0	Associate Professor	1	3	3		3	3.0
Instructor	3	,	5		5	5.0	Assistant Professor	2	1				
Other Faculty	3	7		,			Instructor						
Total	11		4	6	10	5.0	Other Faculty	8	1		2	2	0.2
10111	11	14	12	6	18	13.0	Total	12	6	6	2	8	6.2
Music							Public Administration*						
Professor	1	1	1		1	1.0	Professor						
Associate Professor	3	1	1		1	1.0	Associate Professor						
Assistant Professor	3	1	3	1	4	3.9	Assistant Professor		1	3		3	3.0
Instructor						.,	Instructor		5	3		3	3.0
Other Faculty	4	13	4	9	13	4.9	Other Faculty						
Total	11	16	9	10	19	10.8	Total		6	6	3	3	0.3
N										0	3	9	6.3
Nursing							Sociology						
Professor		1	1		1	1.0	Professor	2	2	3		3	3.0
Associate Professor	1	2	2		2	2.0	Associate Professor	2	2	3		3	3.0 9
Assistant Professor	1	4	4		4	4.0	Assistant Professor	2	3	1		1	1.0
Instructor	6	2	1		1	1.0	Instructor					1	1.0
Other Faculty	8	10	3	14	17	6.5	Other Faculty		2		2	2	1.0 =
Total	16	19	11	14	25	14.5	Total	6	9	7	2	9	8.0
									- 10-225 62	A CONTRACTOR	STATE OF THE PARTY	302 Soll Self	0.0

Instructional Staffing Patterns by Academic Unit and Rank for Full and and Part-Time Faculty (Continued)

	1988	1993	19	98		
Academic Unit And Rank			FULL TIME	PART TIME	TOTAL	FTE
SUMMARY						
Professor	55	56	58	1	59	59.0
Associate	72	82	83		83	83.0
Assistant Professor	78	70	76	3	79	79.0
Instructor	21	15	12	1	13	13.0
Other Faculty	138	155	61	119	180	85.0
Total	364	378	290	124	414	319.0

^{*} Prior to 1992, data for Criminal Justice and Public Administration were reported in Political Science.

SOURCE: Personnel Data File as of October 1, 1998

Distribution of Rank for Full-Time Faculty

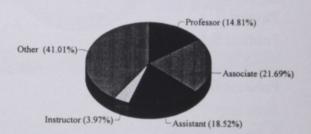
Distribution of Rank

1988



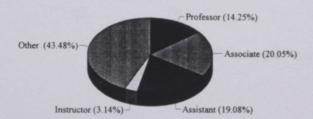
Distribution of Rank

1993



Distribution of Rank

1998



Highest Earned Degree for Full-Time Faculty by Academic Unit

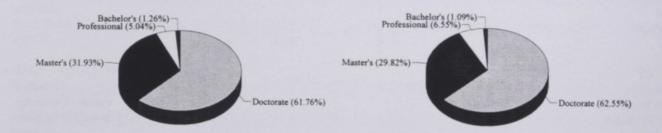
Academic Unit	Doctorate	Master's	Professional Bachelor's
Art	3	4	
Biology	12		
Chemistry	7	1	
Criminal Justice	3	1	1
Theatre	3	2	
English	17	11	1
Geography	5		
Health Education	4	2	
History	6	2	
Human Sciences	8	6	1
Mathematics & Computer Science	10	7	
Modern Foreign Languages	6	6	
Music	5	4	
Nursing	6	5	
Physical Education	8	9	
Physics	6		
Political Science	5	1	
Psychology	6		
Public Administration	6		
Sociology	7		
School of Business	22	7	2 1
School of Education	28	6	
School of Law		4	15
School of Library & Information Sci.	6	2	
Total	189	80	18 3

Summary of Highest Earned Degree for Full-Time Faculty

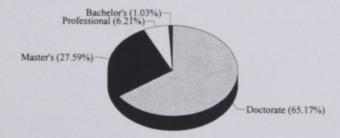
	1988	1993	1998
DEGREE	N	N	N
Doctorate	147	172	189
Master's	76	82	80
Professional	12	18	18
Bachelor's	3	3	3
Other			-
TOTAL	238	275	290

Highest Degree Earned, 1988

Highest Degree Earned, 1993



Highest Degree Earned, 1998



General Characteristics of Faculty Race and Sex of Full-Time Faculty

	BLAC		WHIT		OTHER	TOTAL
Academic Unit & Rank ART	Men We	omen	Men Wo	omen	Men Women	TOTAL
Professor	1	1				2
Associate Professor	2			2		4
Assistant Professor	1					1
Instructor						
Other Faculty						
TOTAL	4	1		2		7
BIOLOGY						
Professor	1	1	1			3
Associate Professor	1	1	2			4
Assistant Professor	1	2			1 1	5
Instructor						
Other Faculty						
TOTAL	3	4	3		1 1	12
BUSINESS						
Professor	4	1	2		1	8
Associate Professor	1	1	3	2		7
Assistant Professor	5	1	2	2		10
Instructor		1				1
Other Faculty	3	2	1			6
TOTAL	13	6	8	4	1	32
CHEMISTRY						
Professor	1		2			3
Associate Professor	1				1	2
Assistant Professor		1	1			2
Instructor						
Other Faculty	1					1
TOTAL	3	1	3		1	8
CRIMINAL JUSTICE						
Professor	1					1
Associate Professor	2					2
Assistant Professor			1			1
Instructor						
Other Faculty			1			1
TOTAL	3		2			5
THEATRE						
Professor		1	1			2
Associate Professor	1	1		1		3
Assistant Professor						
Instructor						
Other Faculty						
TOTAL	1	2	1	1		5

General Characteristics

Race and Sex of Full-Time Faculty (Continued)

	BLAC	CK	WH	ITE	OTHER		
Academic Unit & Rank EDUCATION	Men W	omen	Men	Women	Men Women	TOTAL	
Professor		2		1		3	
Associate Professor	3	3	3	4		13	
Assistant Professor	1	4	1	3		9	
Instructor		1		1		2	
Other Faculty	2	3		2		7	
TOTAL	6	13	4	11		34	
ENGLISH							
Professor		1		1		2	
Associate Professor	2	1	2	1	1	7	
Assistant Professor	1	1	3	2	1	8	
Instructor		3			1	4	
Other Faculty		7			1	8	
TOTAL	3	13	5	4	4	29	
GEOGRAPHY							
Professor	1					1	
Associate Professor	3		1			4	
Assistant Professor							
Instructor							
Other Faculty							
TOTAL	4		1			5	
HEALTH EDUCATION							
Professor							
Associate Professor	1					1	
Assistant Professor	1	2		1		4	
Instructor							
Other Faculty		1				1	
TOTAL	2	3		1		6	
HISTORY						,	
Professor	2	1				3	
Associate Professor	1					1	
Assistant Professor	2	1	1			4	
Instructor							
Other Faculty						0	
TOTAL	5	2	1			8	
HUMAN SCIENCES							
Professor		1				1	
Associate Professor	1	1				2	
Assistant Professor				1	2	3	
Instructor	1	1				2	
Other Faculty		7				7	
TOTAL	2	10		1	2	15	

General Characteristics

Race and Sex of Full-Time Faculty (Continued)

	BLAC		WHITE		OTHER	TOTAL
Academic Unit & Rank	Men Wo	omen	Men Wo	men	Men Women	IOIAL
LAW						0
Professor	3	1	3	2		9
Associate Professor	2			1		3
Assistant Professor		2				2
Instructor						
Other Faculty		3		2		5
TOTAL	5	6	3	5		19
LIBRARY & INFORMATION SCIENCES						
Professor	1	1	2			4
Associate Professor		1				1
Assistant Professor		1				1
Instructor						
Other Faculty		1			1	2
TOTAL	1	4	2		1	8
MATHEMATICS & COMPUTER SCIENCE						
Professor			1			1
Associate Professor	3	2	2			7
Assistant Professor	1		2			3
Instructor	1					1
Other Faculty	3	2				5
TOTAL	8	4	5			17
MODERN FOREIGN LANGUAGES						
Professor	2					2
Associate Professor			1			1
Assistant Professor	1		1	3		5
Instructor						
Other Faculty		2	2			4
TOTAL	3	2	4	3		12
MUSIC						
Professor		1				1
Associate Professor	1					1
Assistant Professor	2	1				3
Instructor						
Other Faculty	2	1	1			4
TOTAL	5	3	1			9
NURSING						
Professor		1				1
Associate Professor		2				2
Assistant Professor		2		2		4
Instructor				1		1
Other Faculty	1	2				3
TOTAL	1	7		3		11

General Characteristics

Race and Sex of Full-Time Faculty (Continued)

Academic Unit & Rank	BLAC Men W		WHIT Men W		OTHER Men Women	TOTAL	
PHYSICAL EDUCATION							
Professor							
Associate Professor	3	2		2		7	
Assistant Professor	1	2	1			4	
Instructor			1			1	
Other Faculty	1	1	1	1	1	5	
TOTAL	5	5	3	3	1	17	
PHYSICS							
Professor			3		1	4	
Associate Professor							
Assistant Professor			1			1	
Instructor							
Other Faculty			1			1	
TOTAL			5		1	6	
POLITICAL SCIENCE							
Professor			1			1	
Associate Professor	1		1			2	
Assistant Professor	1		1			2	
Instructor							
Other Faculty	1					1	
TOTAL	3		3			6	
PSYCHOLOGY							
Professor	2			1		3	
Associate Professor	2	1				3	
Assistant Professor							
Instructor							
Other Faculty							
TOTAL	4	1		1		6	
PUBLIC ADMINISTRATION							
Professor							
Associate Professor	3					3	
Assistant Professor		1		1	1	3	
Instructor							
Other Faculty							
TOTAL	3	1		1	1	6	
SOCIOLOGY							
Professor	1		2			3	
Associate Professor	2		1			3	
Assistant Professor			715155		,	,	
					1	1	
Instructor							
Other Faculty							
TOTAL	3		3		1	7	

Summary of Race and Sex by Academic Rank

Academic Rank		ACK Women		HITE Women		THER Women	TOTAL
Professor	20	13	18	5	2		58
Associate Professor	36	16	16	13	1	1	83
Assistant Professor	18	21	15	15	2	5	76
Instructor	2	6	1	3			12
Other Faculty	14	32	7	6	1	1	61
TOTAL	90	88	57	42	6	7	290

Tenure Status of Faculty

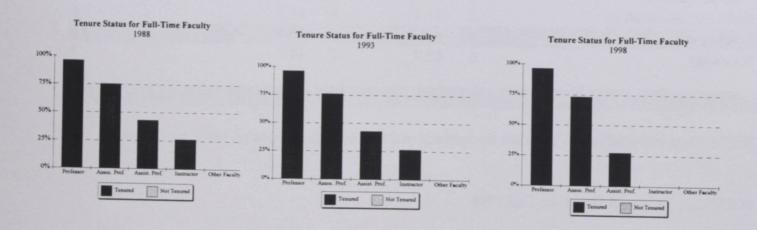
By Academic Unit							3 3 3 3 3 3 7
			On Tenure		Not On		
Academic Unit	Tenured	%	Track	%	Track	%	TOTAL
Art	5	71.4	2	28.6			7
Biology	5	41.7	7	58.3			12
Business	20	62.5	5	15.6	7	21.9	32
Chemistry	4	50.0	3	37.5	1	12.5	8
Criminal Justice	3	60.0	1	20.0	1	20.0	5
Dramatic Arts	5	100.0					5
Education	12	35.3	13	38.2	9	26.5	34
English	10	34.5	7	24.1	12	41.4	29
Geography	4	80.0	1	20.0			5
Health Education	2	33.3	3	50.0	1	16.7	6
History	5	62.5	3	37.5			8
Human Sciences	2	13.3	4	26.7	9	60.0	15
Law	11	57.9	3	15.8	5	26.3	19
Library & Information Sciences	6	75.0			2	25.0	8
Mathematics & Computer Sci.	9	52.9	2	11.8	6	35.3	17
Modern Foreign Languages	6	50.0	2	16.7	4	33.3	12
Music			5	55.6	4	44.4	9
Nursing	2	18.2	6	54.5	3	27.3	11
Physical Education	8	47.1	3	17.6	6	35.3	17
Physics	4	66.7	1	16.7	1	16.7	6
Political Science	2	33.3	3	50.0	1	16.7	6
Public Administration	2	33.3	4	66.7			6
Psychology	5	83.3	1	16.7			6
Sociology	6	85.7	1	14.3			7
SUMMARY	138	47.6	80	27.6	72	24.8	290

NOTE: Data included in this table are for instructional faculty only. Those on leave are omitted.

SOURCE: Personnel Data File, Fall 1998

Tenure Status of Faculty

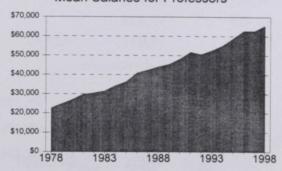
By Rank and Sex									
		MEN			WOME	N			
		N	%		N	%	Grand	N	%
Year & Academic Rank	Total	Tenured	Tenured	Total		Tenured	Total	Tenured	Tenured
1988								renuicu	renureu
Professor	42	41	0.98	10	9	0.90	50	**	
Associate Professor	45	35	0.78	24	17	0.71	52	50	0.96
Assistant Professsor	45	19	0.42	29	13		69	52	0.75
Instructor	6	2	0.33	13	3	0.45	74	32	0.43
Other Faculty	12	-	0.00		3	0.23	19	5	0.26
			0.00	12		0.00	24		0.00
Total	150	97	0.65	88	42	0.48	238	139	0.58
					-	The state of the s	250	137	0.56
1993									
Professor	43	42	0.98	11	10	0.91	54	52	0.96
Associate Professor	54	43	0.80	30	21	0.70	84	64	0.76
Assistant Professsor	35	19	0.54	35	11	0.31	70	30	0.76
Instructor	3	2	0.67	12	2	0.17	15	4	
Other Faculty	26		0.00	26	-	0.00	52	4	0.27
Total	161	106	0.66	114	The same of the sa	0.20			
The second secon	-	100	0.00	114	44	0.39	275	150	0.55
1998									
Professor	40	40	1.00	18	16	0.00			
Associate	53	38	0.72	30	23	0.89	58	56	0.97
Assistant	35	14	0.40	41	7	0.77	83	61	0.73
Instructor	3	1.4	0.00	9	/	0.17	76	21	0.28
Other Faculty	22		0.00			0.00	12		0.00
			0.00	39		0.00	61		0.00
Total	153	92	0.60	137	46	0.34	290	138	0.48



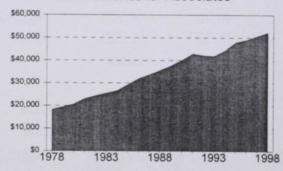
Mean Salaries of Full-Time Instructional Faculty by Rank *

Year	Professor	Associate Professor	Assistant Professor	Instructor	Year	Professor	Associate Professor	Assistant Professor	Instructor
1978	24,874	19,492	16,240	13,921	1989	48,100	40,052	33,662	29,862
1979	26,956	20,656	17,305	14,199	1990	51,801	42,898	35,979	30,927
1980	29,735	23,027	19,337	15,415	1991	50,624	42,085	35,729	33,011
1981	30,514	24,411	20,718	17,825	1992	52,595	41,918	35,929	32,520
1982	31,558	25,491	22,123	18,545	1993	55,130	44,264	37,082	32,423
1983	34,236	26,671	23,442	19,455	1994	58,883	47,967	39,915	37,575
1984	36,350	29,319	26,456	21,847	1995	60,409	47,954	40,882	34,726
1985	40,917	32,022	28,451	22,144	1996	62,761	50,707	43,011	34,672
1986	42,444	33,749	29,478	22,740	1997	65,422	52,290	44,386	35,740
1987	44,122	35,680	30,900	25,679	1998	68,266	53,379	45,610	35,488
1988	45,475	37,648	32,371	28,709					

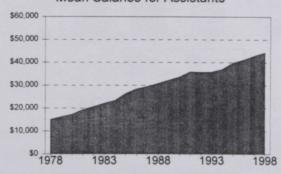
Mean Salaries for Professors



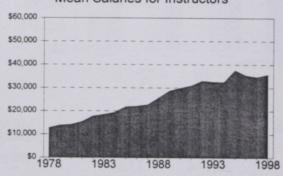
Mean Salaries for Associates



Mean Salaries for Assistants



Mean Salaries for Instructors



* Salary data adjusted to nine-month salary scales SOURCE: Personnel Data File as of Fall 1998

Faculty Salaries

Mean Salaries by Rank, Race, & Sex *

Professors

BLACK		V	WHITE	OTHER		
YEAR	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1988	46,647	44,261	44,186	48,157	43,652	
1993	54,762	50,643	51,696	53,183	48,864	
1998	69,302	65,767	66,457	78,819	64,066	

Associate Professors

BLACK			V	VHITE	OTHER		
YEAR	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
1988	37,506	40,445	37,846	34,861	33,882		
1993	40,787	44,727	42,242	40,428	37,428		
1998	54,320	52,223	50,853	54,086	46,011	52,536	

Assistant Professors

BLACK		7	WHITE		OTHER	
YEAR	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1988	32,545	31,970	33,085			30,264
1993	37,598	36,395	33,987	32,311		
1998	47,062	48,631	43,819	44,145	38,200	40,432

Instructors

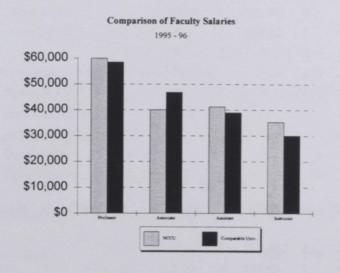
	E	BLACK	7	WHITE	OTHER			
YEAR	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN		
1988	27,283	27,261		31,818				
1993	28,114	33,820		34,407				
1998	35,973	33,465	36,160	38,990	-			

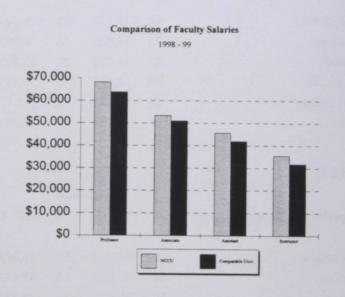
^{*}Salary data adjusted to nine-month salary scales SOURCE: Personnel Data File as of October 1, 1998

Faculty Salaries

Comparison of Faculty Salaries by Rank for NCCU * and Comparable Public Universities **

	19	95 - 96	199	98 - 99
RANK	NCCU*	COMPARABLE UNIVERSITIES**	NCCU*	COMPARABLE UNIVERSITIES***
Professor	\$62,842	\$58,520	\$68,266	\$63,817
Associate Professor	40,049	46,860	53,379	51,015
Assistant Professor	41,300	39,000	45,610	41,963
Instructor	35,383	30,120	35,488	31,878





- * Source: Personnel Data File, Fall 1998 Salary data adjusted to nine-month salary scales for instructional faculty who are full-time EPA employees.
- ** Source Chronicle of Higher Education,

Vol. XLV No. 33, April 23, 1999, Page A17.

*** The salary figures are based on data from 1,859 Institutions representing 2,186 campuses.

Employees Salaries

Mean Salaries by Occupational Activity Category, Race & Sex *

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Fa		"	О	o	

	BLACK				WHITE					OTHER		
Occupational Activity Category	N	MEN	N	WOMEN	N	MEN	N	WOMEN	N	MEN	N	WOMEN
Administrators	31	\$47,700	18	\$38,751	7	\$47,845	2					
Professional	18	29,944	48	26,825	2	*	4	27,338	1	*	2	
Technical	34	20,379	29	18,233	2			27,550	1		4	
Clerical	18	16,805	191	17,977	1	*	1				,	
Skilled Crafts	32	20,759	4	20,307	1		1				1	
Service	87	12,809	52	12,008			2					

Fall 1993

	BLACK				WHITE					OTHER		
Occupational Activity Category	N	MEN	N	WOMEN	N	MEN	N	WOMEN	N	MEN	N	WOMEN
Administrators	24	\$57,551	28	\$48,549	8	\$57,528	3	\$65,659				
Professional	36	34,908	43	31,090	4	28,832	1	*			1	
Technical	31	22,156	22	22,893	2	*	2				1	
Clerical	29	18,113	186	20,924	1	*	-				2	
Skilled Crafts	39	22,084	2		1		1				2	
Service	63	16,109	37	14,893			3	17,251				

Fall 1998

	BLACK					WHITE				OTHER			
Occupational Activity Category	N	MEN	N	WOMEN	N	MEN	N	WOMEN	N	MEN	N	WOMEN	
Administrators	30	\$68,989	34	\$57,068	5	\$64,042	1						
Professional	28	40,450	60	37,673	7	40,194	6	45,523	2		3	27 505	
Technical	30	25,926	30	27,387	2			13,323	2	*	3	37,585	
Clerical	28	25,547	179	24,603	1	*	3	19,748	-		2		
Skilled Crafts	39	25,394	5	11,536	4	26,292	2	*	1	*	2		
Service	40	18,683	41	18,260		,2/2	1		1				

^{*} Salary means are omitted for cells with fewer than three persons. Instructional faculty are not included in these categories. SOURCE: Personnel Data File as of October 1, 1998

Employees (Full-Time) Totals by Occupational Activity Category, Race, & Sex

Occupational Activity Category		ACK WOMEN		HITE WOMEN		OTHER MEN WOMEN		TOTAL MEN WOMEN	
Administrators	30	34	5	1			35	35	70
Instructional Faculty (Tenured)	51	27	38	18	3	1	92	46	138
Professors	20	11	18		2		40	16	56
Associate Professors	23		14	11	1	1	38	23	61
Assistant Professors	8	5	6				14	7	21
Instructors									
Other Faculty									
Instructional Faculty (On Tenure Track)	23	23	11	16	2	5	36	44	80
Professors		2						2	2
Associate Professors	13	5	2	2			15	7	22
Assistant Professors	10	16	9	13	2	5	21	34	55
Instructors				1				1	1
Other Faculty									
Instructional Faculty (Not on Track) Professors Associate Professors	16	38	8	8	1	1	25	47	72
Assistant Professors									
Instructors	2	6	1	2			3	8	11
Other Faculty	14		7		1	1	22	39	61
Other Faculty	17	32	,			1		39	01
Professional	28	60	7	6	2	3	37	69	106
Clerical	28	179	1	3		2	29	184	213
Technical	30	30	2		2		34	30	64
Skilled Crafts	39	5	4	2	1		44	7	51
Service	40	41		1			40	42	82
TOTAL	285	437	76	55	11	12	372	504	876

Employees (Full-Time) New Employees

Occupational Activity Category	BLACK MEN WO		WHIT	TE WOMEN	OTHER MEN WOMEN	TOTAL MEN WO		otal
Administrators	1					1		1
Instructional Faculty (Tenured)								
Professors								
Associate Professors								
Assistant Professors								
Instructors								
Other Faculty								
Instructional Faculty (OnTenure Track)	1	2		2		1	4	5
Professors		1					1	1
Associate Professors	1	1				1	1	2
Assistant Professors				2			2	2
Instructors								
Other Faculty								
Instructional Faculty (Not on Track)		6	1	1		1	7	8
Professors								
Associate Professors								
Assistant Professors								
Instructors								
Other Faculty		6	1	1		1	7	8
Professional	2	1	1	1		3	2	5
Clerical	1	8		1		1	9	10
Technical	3	1				3	1	4
Skilled Crafts	2					2		2
Service	2	2				2	2	4
SCIAC								
TOTAL	12	20	2	5		14	25	39

Employees (Full-Time)

Retirements, Resignations, & Dismissals

	BLAC	CK	WHITE	3	OTHER		TOTA	L	
Occupational Activity Category		WOMEN	MEN W		MEN WO	MEN			TOTAL
Administrators	3	4	2				5	4	9
Instructional Faculty (Tenured)	2	4	2	1	2		6	5	11
Professors			1	1	2		3	1	4
Associate Professors	1	2					1	2	3
Assistant Professors		2	1				1	2	3
Instructors	1						1		1
Other Faculty									
Instructional Faculty (On Tenure Track)		1	2	1		1	2	3	5
Professors									
Associate Professors		1						1	1
Assistant Professors			2	1		1	2	2	4
Instructors									
Other Faculty									
Instructional Faculty (Not on Track)	2	3		1			2	4	6
Professors									
Associate Professors									
Assistant Professors									
Instructors		1		1				2	2
Other Faculty	2	2					2	2	4
Professional	13	21	1			1	14	22	36
Clerical	5	41	2	1			7	42	49
Technical	10	13		1	1		11	14	25
Skilled Crafts	11						11		11
Service	26	6					26	6	32
TOTAL	72	93	9	5	3	2	84	100	184

Employees (Full-Time) Promotions

Occupational Activity Category		ACK		HITE	OTHER MEN WOMEN	TOT.		TOTAL
Administrators								
Instructional Faculty (Tenured)	2	1	1	2		3	3	6
Professors								
Associate Professors	2	1	1	2		3	3	6
Assistant Professors								
Instructors								
Other Faculty								
Instructional Faculty (On Tenure Track)		1					1	1
Professors								
Associate Professors		1					1	1
Assistant Professors								
Instructors								
Other Faculty								
Professional		1					1	1
Clerical		1					1	1
Technical								
Skilled Crafts								
Service	1					1		1
TOTAL	3	4	1	2		4	6	10