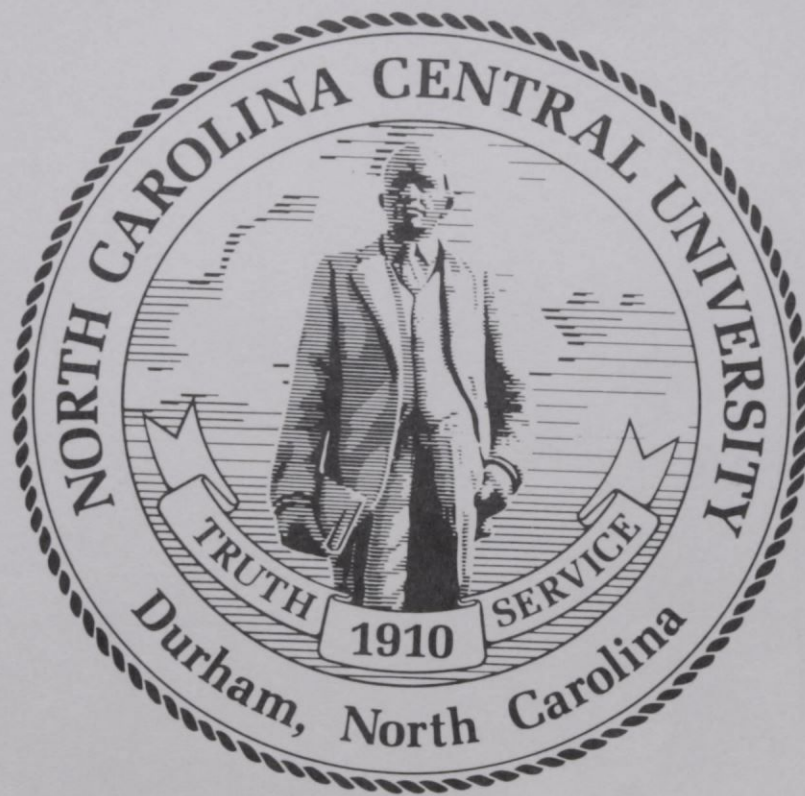


# FACTS

## 1993 - 1994



James E. Shepard, Founder

**NORTH CAROLINA CENTRAL UNIVERSITY**

OFFICE OF  
RESEARCH, EVALUATION AND PLANNING  
DURHAM, NORTH CAROLINA

# **FACTS**

## **1993 - 1994**

**BY**  
**HELEN L. FAUCETTE**  
**EDWARD ADU**

**SENIOR ADVISORS :**  
**F. MYRON DUNSTON**  
**VICKI S. FULLER**  
**LINDA K. PRATT**

**OFFICE OF RESEARCH, EVALUATION AND  
PLANNING**

**MAY 1994**

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## STATEMENT OF PURPOSE

History and Background. North Carolina Central University, a state-supported liberal arts institution, was chartered in 1909 as a private institution and opened to students on July 10, 1910. It was founded by Dr. James E. Shepard. From the beginning, when it was known as the National Religious Training School and Chautauqua, its purpose has been the development in young men and women of the character and sound academic training requisite for real service to the nation. To this end, the training of all students has been entrusted to the most capable teachers available.

The institution's early years were characterized by a wealth of enthusiasm and high endeavor, but not of money. Private donations and student fees constituted the total financial support of the school, and the heavy burden of collecting funds rested on the President.

In 1915, the school was sold and reorganized, then becoming the National Training School. During this period of its history, Mrs. Russell Sage of New York was a generous benefactor of the school.

In 1923, the General Assembly of North Carolina appropriated funds for the purchase and maintenance of the school; thus, in that year it became a publicly-supported institution and was renamed Durham State Normal School. Two years later, the General Assembly converted it into the North Carolina College for Negroes, dedicating it to the offering of liberal arts education and the preparation of teachers and principals of secondary schools.

At its 1927 session, the General Assembly began a program of expansion of the college plant to conform to the needs of an enlarged academic program. The interest of the honorable Angus W. McLean, then Governor of North Carolina, and his belief in the institution aided greatly in the promotion of this program. State

appropriations were supplemented by a generous gift from B. N. Duke and by contributions from citizens of Durham in 1929. The 1930's afforded federal grants and State appropriations for a new program of physical expansion and improvement of educational facilities; this program continued until the beginning of World War II.

The College was accredited by the Southern Association of Colleges and Secondary Schools as an "A" class institution in 1937 and was admitted to membership in this association in 1957.

The General Assembly of 1939 authorized the establishment of graduate work in liberal arts and the professions. Pursuant thereto, graduate courses in the Arts and Sciences were first offered in that same year; the School of Law began operation in 1940, and the School of Library Science was established in 1941.

In 1947, the General Assembly changed the name of the institution to North Carolina College at Durham.

On October 6, 1947, Dr. Shepard, the founder and President of the college, died. The Board of Trustees appointed an interim committee consisting of Dr. Albert E. Manley, Dean of the College of Arts and Sciences; Miss Ruth G. Rush, Dean of Women; and Dr. Albert L. Turner, Dean of the School of Law, to administer the affairs of the institution until the election of the second president.

On January 20, 1948, Dr. Alfonso Elder was elected President of the institution. At the time of his election, Dr. Elder was serving as head of the Graduate Department of Education and had formerly been Dean of the College of Arts and Sciences. Dr. Elder retired September 1, 1963.

Dr. Samuel P. Massie was elected as the third President of the college on August 9, 1963. Dr. Massie came to the institution from Washington,

D.C., where he was Associate Program Director for Undergraduate Science Education of The National Science Foundation and Professor and Chairman of the Department of Pharmaceutical Chemistry at Howard University. He resigned on February 1, 1966.

The Board of Trustees appointed an interim committee consisting of Mr. William Jones, Business Manager; Dr. Helen G. Edmonds, Graduate Dean; and Dr. William H. Brown, Professor of Education, to administer the affairs of the institution until the fourth president took office.

On July 20, 1966, Dr. Albert N. Whiting was named the fourth president of the institution. He came to North Carolina College from Baltimore, Maryland, where he had been Dean of the Faculty of Morgan State College. Dr. Whiting served as President and Chancellor from July 1, 1967, until his retirement on June 30, 1983.

In 1969, the General Assembly changed the name of the institution to North Carolina Central University. On July 1, 1972, North Carolina Central University became a constituent institution of The University of North Carolina.

On July 1, 1983, Dr. LeRoy T. Walker became Interim Chancellor of the University. He had served the institution as Chairman of the Department of Physical Education and Recreation, Head Track Coach, and Vice Chancellor for University Relations. At their February 1986 meeting, the University of North Carolina Board of Governors, at the request of the University's Board of Trustees, decreed that Dr. Walker was Chancellor of the University rather than Interim Chancellor and made that action retroactive to the beginning of his term.

Dr. Tyrone R. Richmond, formerly Dean of the School of Business, succeeded Dr. Walker as Chancellor on July 1, 1986. Prior to his arrival at North Carolina Central University, Dr. Richmond was Associate Dean and Professor at

the School of Business and Public Administration at Howard University.

Dr. Richmond resigned as Chancellor to return to the classroom and was succeeded on January 1, 1992 by Dr. Donna J. Benson as Interim Chancellor.

On July 31, 1992, Atty. Julius L. Chambers was appointed Chancellor of North Carolina Central University by the Board of Governors. He assumed that office on January 1, 1993. Atty. Chambers was formerly Director-Counsel for the NAACP Legal Defense and Educational Fund, Inc.

### Mission

The following mission statement was formally adopted by the Board of Trustees of North Carolina Central University on February 23, 1994.

North Carolina Central University is a comprehensive university offering programs at the undergraduate and graduate levels. It is the nation's first public liberal arts institution founded for African Americans. The university maintains a strong liberal arts tradition and a commitment to academic excellence in a diverse educational and cultural environment. It seeks to encourage intellectual curiosity and to enhance the academic and professional skills of its students and faculty.

The mission of the university is to prepare students academically and professionally and to promote consciousness of social responsibility and dedication to the advancement of the general welfare of the people of North Carolina, the United States, and the world. The University will serve its traditional clientele of African American students; it will also expand its commitment to meet the educational needs of a student body that is diverse in race and other socioeconomic attributes.



Teaching is the primary focus of the University. As a part of that focus, the University encourages its faculty to pursue intellectual development and rewards effective teaching. The University recognizes, however, the mutually reinforcing impact of scholarship and service on effective teaching and learning. North Carolina Central University, therefore, encourages and expects faculty and students to engage in scholarly, creative, and service activities which benefit the global community.

#### Institutional Goals

1. To improve enrollment management procedures including identifying prospective students, developing an effective marketing and recruiting strategy, admitting students with good chances of academic success, and retaining those students to graduation.
2. To further develop and maintain a climate where there is a University-wide commitment to the general welfare of the institution, open and candid communication, open and amicable airing of differences, and mutual trust and respect among students, faculty, staff, and administrators.
3. To encourage, support, and reward outstanding performance in teaching, research, service, and creative activities.
4. To further strengthen administrative support for coordination of research activities through workshops, seminars, and consultation with individuals and departments.
5. To support the development and accreditation of professional schools and programs.
6. To enhance and develop programs which will attract mature and non-traditional

students to North Carolina Central University.

7. To further promote an image of a dynamic, innovative institution with programs that are responsive to the needs of all the people in its service area.

#### Educational Goals

1. To ensure that undergraduate students gain a knowledge of their cultural heritage as a framework for better understanding the diversity inherent in the existing social order.
2. To ensure that undergraduate students acquire a sense of history, an understanding of science, an appreciation of the fine and performing arts, and an understanding and appreciation of other cultures.
3. To encourage among all students an attitude about learning and intellectual work which includes familiarity with research and problem solving methods, the ability to employ critical thinking skills, the ability to synthesize knowledge from many sources, the enhancement of communication skills, the capacity for self-directed learning, and a commitment to life-long learning.
4. To ensure that all students acquire both general and specialized knowledge, thus contributing to high intellectual standards on campus and preparing students for advancement after graduation.

## STATEMENT OF ACCREDITATION

North Carolina Central University is accredited by the Commission on Colleges of the Southern Association of College and Schools to award bachelor's degrees and master's degrees.

The School of Law is accredited by the American Bar Association. The program in Library Science is accredited by the American Library Association and the program in Nursing by the Accrediting Services, National League for Nursing, Inc. Programs at the bachelor's and master's levels in early childhood education, elementary teaching, secondary teaching, and K-12 teaching; and at the master's level in educational communication and information technology, school principalship, supervision/curriculum development, and guidance counseling are accredited by the National Council for Accreditation of Teacher Education (NCATE). All of these specialized accrediting bodies are recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education.

Teacher Education Programs are approved by the North Carolina State Department of Public Instruction. The North Carolina Board of Nursing approves the Nursing Program. The School of Law is approved by the North Carolina State Bar Council.

## NON-DISCRIMINATION STATEMENT OF POLICY

North Carolina Central University is committed to the principles of affirmative action and non-discrimination. The university welcomes diversity in its student body, faculty, staff and administration. It admits, hires, evaluates, promotes and rewards on the basis of relevant performance criteria without regard to race, gender, age, disability, national origin, ethnicity, veteran's status, religion, sexual orientation or lifestyle. It actively promotes respect of each individual.

In addition to those individuals already formally affiliated with the university, these affirmative action, non-discrimination principles are applied equally to all applicants for admission to any of the university's academic programs and to all applicants for employment by the university in any of its enterprises. The university maintains an Affirmative Action/Non-discrimination Committee and a system for addressing concerns on these matters.

## HANDICAPPED SERVICES COMPLAINTS

Grievances in regard to rights under Section 504 should be filed with the Vice Chancellor for Student Affairs. This non-discrimination policy covers admission and activities, including but not limited to academic admissions, financial aid, educational services, and employment. Anyone desiring information concerning these provisions should contact:

Vice Chancellor for Student Affairs  
Section 504 Coordinator  
North Carolina Central University  
Telephone (919) 560-6303

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1993-94

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OFFICERS AND ADMINISTRATIVE STAFF  
1993-1994**

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Lula G. Thorpe, B.A.	Special Assistant to the Chancellor
Kaye R. Webb, J.D.	Legal Assistant

Athletics

Carey B. Hughley, Ph.D.	Athletic Director
-------------------------	-------------------

Security

Anthony B. Purcell, M.S.	Chief of Security
--------------------------	-------------------

**ACADEMIC AFFAIRS**

Mickey L. Burnim, Ph.D.	Provost, Vice Chancellor
-------------------------	--------------------------

SCHOOL OF GRADUATE STUDIES

John Sekora, Ph.D.	Interim Dean
--------------------	--------------

COLLEGE OF ARTS AND SCIENCES

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Mattie E. Moss, Ph.D.	Associate Dean

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Frances Solari, J.D.	Assistant Dean for Evening Program
Sandra J. Polin, J.D.	Assistant Dean for Day Program
Lorna Renee Hill, J.D.	Assistant Dean for Development

SCHOOL OF LIBRARY AND INFORMATION SCIENCES

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Duncan F. Smith, M.L.I.S.	Enrollment Manager

UNIVERSITY COLLEGE

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Gloria Blue, M.B.A.	Associate Dean

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Duncan J. Floyd, B.S.	Director of Administrative Data Processing
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Vacant	Associate Registrar
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Sherry M. Eaton, Ph.D.	Director, University Testing

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Sarah Bell-Lucas, M.A.	Academic Advising Coordinator

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LEARNING RESOURCES

Marvin E. Duncan, Ph.D.

Director

LIBRARY SERVICES

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Title III Coordinator

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Director of Public Relations

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David H. Witherspoon, B.A.

Director of News Bureau

E. Theresa Taylor, B.A.

Director of Development

LeRoy T. Walker, Jr., B.S.

Director of Corporate Affairs

and Executive Director of NCCU Foundation

Ellis H. Smith, M.A.

Director of Alumni Affairs

Yvonne Fisher, B.S.

Foundation Accountant

Gloria A. Haynes, B.S.

Director of Capital Campaign Proposal Office

**FINANCIAL AFFAIRS**

Ruby Pittman, M.B.A.

Vice Chancellor

Mozell Robinson, B.A.

Administrative Officer for Financial Affairs

Lula M. Bullock, B.S.

(Acting) Budget Officer

Christopher L. Hinton, M.B.A., C.P.A.

Associate Vice Chancellor for

Financial Affairs

Reginald K. Smith, M.P.A.

Ticket Office/Vending Manager

Chester Ray, Jr.

Mail Center Supervisor

Robert Curtis, Jr.

Central Stores/Receiving Manager

Joyce Page, M.A.

Director of Purchasing

Shirley B. Ragland, M.A.

Purchasing Manager

Godfrey Herndon, J.D.

Purchasing Agent/Contracts Specialist

Mavis B. Lewis, B.S.

Director of Personnel

Ronald D. Reaves, B.S.

Position and Staffing Manager

Larry Bowens, J.D.

Employee Services Manager

Lola T. McKnight, B.S.

Assistant Vice Chancellor for Scholarships and Student Aid

Vernestine Thorpe, B.S.

(Acting) Assistant Scholarships and Student Aid Manager

Lillian B. Downey, B.S.

Assistant Director for Scholarships and Student Aid

Deborah Fenner, M.B.A.

Comptroller

Nathaniel Hall, B.S.

Accounting Manager

Ralph Fennell, B.S.C., C.P.M.

Director of Cash Management

William K. James, M.B.A., C.P.A.

Reporting Manager

Norma P. Smith, B.A.

Director of Disbursement

Lucille Streeter, B.S.

Accounts Payable Supervisor

Lisa B. Mitchell, B.S.

Federal Loans Officer

Joyce Smith, B.A.

Contracts and Grants Officer

Jacqueline Scurlock

Student Billings/Receivable Supervisor

Edward O. King, B.S.E.E., M.S.E.E., Ph.D.  
Lebbie E. Bumpass  
Arthur Cheetham-Smart, B.S.  
Boyd S. Taylor, B.S., M.S.  
Kathy M. Wolfe  
Robert P. Smith, B.S.  
George McGhee

Assistant Vice Chancellor for Facilities  
Building Maintenance Supervisor  
Building Systems Engineer  
Housekeeping Administrator  
Grounds Supervisor  
Business Officer  
Heating Plant Supervisor

### STUDENT AFFAIRS

Angela O. Terry, Ph.D.  
Roger G. Bryant, Ed.D.  
Evelyn C. Deck, M.A.  
Milton L. Lewis, J.D.  
Phyllis F. Shumate, M.S.  
Glen R. Martin, Ed.D.  
Peggy Watson-Borden, M.A.  
Curtis Daye, M.A.  
Walter Mack  
Thurman Prescott, Jr., B.A.  
Lillian R. Home, M.D.

Vice Chancellor  
Associate Vice Chancellor and Dean of Students  
Assistant Dean of Students  
Assistant Dean of Students  
(Acting) Director of Residence Operations  
Associate Vice Chancellor and Director of Counseling Center  
Director of Career Counseling and Placement Center  
Student Activities Officer  
Interim Director of Campus Religious Life  
Director of Student Union  
Director of Student Health Services

### FACULTY SENATE

Bernice D. Johnson, Ph.D.

Chair



# Facts Concerning Capital and Fiscal Operations

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# Facilities

## INSTRUCTIONAL

Year Completed	Name	Assignable Sq. Ft.	Offices	Class Rooms	Class Labs	Other Labs
1937	Duke Auditorium	10,566	2		1	
1937	Robinson Science	16,536	22	10	1	11
1950	Edmonds Classroom	14,657	44	11		4
1950	McDougald Gym	35,934	8	4		
1950	Fine Arts	14,736	7	2	2	10
1950	Shepard Library	39,303	25	4		
1952	Dent Home Economics	13,070	12	6		7
1953	Home Econ. Practice House	2,870				
1955	Taylor Education	25,269	48	13	2	1
1956	Lee Biology	20,834	14	5		37
1956	Willis Commerce	25,105	57	8		5
1957	Biology Greenhouse	440				
1969	Bowling Alley	5,358				
1969	1910 Fayetteville St.	454				
1969	Hubbard Chemistry	19,082	10	4	2	17
1976	Farrison-Newton Communications	51,898	67	28		8
1976	Edwards Music	14,984	19	4		15
1976	Shepard Library Addition	37,004	3			
1980	Turner Law School	50,738	44	7	1	
1982	Miller-Morgan Health Science	28,784	26	12	2	6
1984	Whiting Criminal Justice	17,837	23	12	3	
1985	Walker P. E. Complex	102,013	30	11	1	4
<b>Total</b>		<b>547,472</b>	<b>461</b>	<b>141</b>	<b>15</b>	<b>125</b>

## ADMINISTRATIVE/FACULTY/ STUDENT SERVICES

Year Completed	Name	Assignable Square Ft.	Offices	Year Completed	Name	Assignable Square Ft.	Offices
1925	Old Chancellor Res.	2,487	6	1963	Black History Center 521 Nelson	1,134	3
1929	Hoey Administration	19,643	85	1963	Honors Court 525 Nelson St.	813	4
1930	Alexander-Dunn	12,856	34	1965	Storage Building	11,694	1
1937	Cottage 1 (Security)	2,028	9	1966	Pearson Cafeteria	21,686	
1937	Jordan House	1,747	8	1968	Elder Student Union	26,543	17
1937	Personnel Building	1,557	5	1977	Physical Plant	7,996	10
1937	ROTC 517 George St.	1,730	7	1983	Cafeteria Annex	2,824	4
1939	Old Senior (women)	8,230	31	1991	Hayti Heritage Center (Afro-American Resources)	2,734	3
1945	Quick Copy Center	3,625	10				
1950	Central Heating Plant	6,985		1937	William Jones	12,445	17
1950	Old Health Building	15,253	22	1940	Womens Gym	13,421	4
1956	McDougald Admission	3,410	8				
<b>TOTAL</b>						<b>180,841</b>	<b>288</b>

# Facilities

## RESIDENTIAL

Year Completed	Name	Square Ft.	Occupancy	Offices
Residence Halls				
1930	Shepard (women)	28,733	156	2
1937	McLean (coed-honors)	16,649	95	2
1937	Rush (coed-honors)	17,187	88	1
1951	Chidley (men)	77,282	652	7
1951	George St. Apts. (graduate)	10,750	28	
1960	Latham (women)	28,453	200	1
1966	Baynes (women)	52,314	400	1
1968	Eagleson (women)	55,517	400	1
<b>Total</b>		<b>286,885</b>	<b>2019</b>	<b>15</b>

## OTHER RESIDENTIAL

1960	707 Burlington Ave.	850		
1960	709 Burlington Ave.	850		
1963	523 Nelson St.	850		
1969	1908 Fayetteville St.	1,649		
1974	Chancellor's Residence	3,293		
<b>Total</b>		<b>7,492</b>		

**Total Square Footage for all Facilities 1,013,076**

SOURCE: North Carolina Facilities Inventory and Space Utilization Report, Fall 1993

## Physical Plant Assets

DESCRIPTION OF ASSETS	1982-83	1987-88	1992-93
LAND:			
Book Value at Beginning of Year	\$499,644	\$980,091	\$980,981
Additions During Year			890
Deductions During Year			
Book Value at End of Year	499,644	980,091	980,091
BUILDINGS:			
Book Value at Beginning of Year	37,444,260	38,993,090	55,018,626
Additions During Year	3,873,161	10,189,415	510,047
Deductions During Year			
Book Value at End of Year	41,317,421	49,182,505	55,528,673
EQUIPMENT:			
Book Value at Beginning of Year	7,553,960	7,736,659	14,068,180
Additions During Year	219,102	1,044,574	840,090
Deductions During Year		29,134	3,746,524
Book Value at End of Year	7,773,062	8,752,099	11,161,746
<b>TOTAL (BOOK VALUE)</b>	<b>49,590,127</b>	<b>58,914,695</b>	<b>67,670,510</b>

SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports

# Financial Affairs

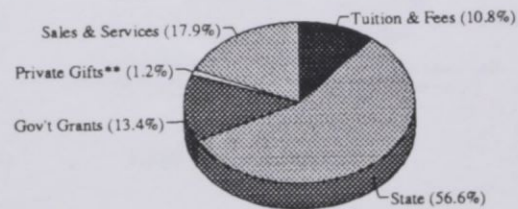
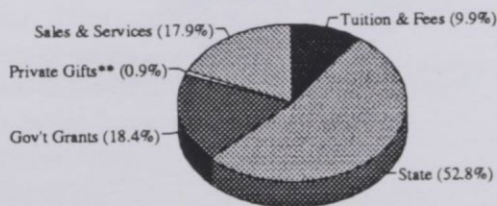
## Revenues\*

CURRENT FUNDS REVENUES	1982-83	1987-88	1992-93
Tuition & Fees	\$3,033,961	\$4,793,527	\$8,773,283
State	16,209,456	25,004,284	27,633,455
Government Grants & Contracts:			
Federal, Unrestricted	126,175	246,869	182,512
Federal, Restricted	5,227,040	5,534,605	7,040,580
State, Unrestricted	12,957	5,014	*
State, Restricted	286,596	157,285	110,378
Local, Unrestricted	*	*	*
Local, Restricted	*	*	*
Private Gifts, Grants & Contracts:			
Unrestricted	*	49,276	452,034
Restricted	192,550	229,788	445,929
Endowment Income:			
Unrestricted	*	7,239	47,997
Restricted	66,868	59,554	*
Sales & Services of Educational Activities	415,691	*	564,905
Sales & Services of Auxiliary Enterprises	5,087,859	7,926,240	8,790,507
Other Sources	18,370	195,731	543,331
Independent Operations			

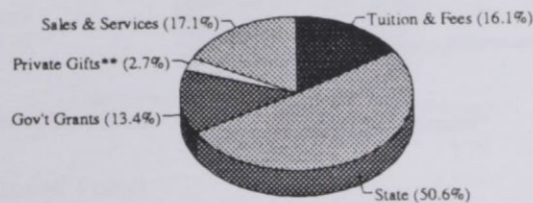
**TOTAL CURRENT FUNDS REVENUES**      \$30,677,523      \$44,209,412      \$54,584,911

1982 - 83

1987 - 88



1992 - 93



\* The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported.

\*\* Includes Endowment Income and Other Sources

SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports

# Financial Affairs

## Expenditures\*

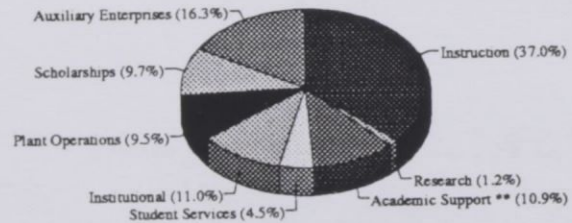
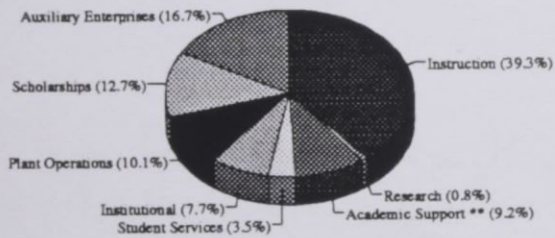
### CURRENT FUNDS EXPENDITURES

	1982-83	1987-88	1992-93
Instruction	\$12,015,800	\$15,937,615	\$19,846,696
Research	241,872	513,525	601,029
Public Service	7,310	268,583	408,664
Academic Support (Including Libraries)	2,803,796	4,426,082	5,296,166
Student Services	1,082,009	1,933,937	2,294,551
Institutional Support	2,362,376	4,727,118	6,223,504
Operation & Maintenance of Plant	3,099,066	4,109,292	4,734,143
Scholarships & Fellowships			
Awards from Unrestricted Funds	288,590	625,385	860,961
Awards from Restricted Funds	3,597,399	3,552,020	5,145,308
Non-Mandatory Transfers			
Unrestricted			828
Restricted			13,391
Auxiliary Enterprises (Including Mandatory Transfers)	5,102,572	7,018,077	7,899,567
Independent Operations (Including Mandatory Transfers)			

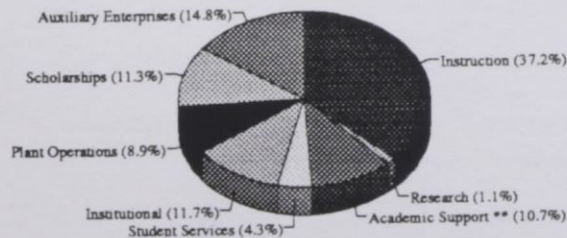
**TOTAL CURRENT FUNDS EXPENDITURES AND TRANSFERS \$30,600,790 \$43,111,634 \$53,324,808**

1982 - 83

1987 - 88



1992 - 93



\* The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported.

\*\* Includes Public Service

SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports

# Financial Affairs

## Library Staff, Collections, and Expenditures

	1983	1988	1993
<b>LIBRARY STAFF FTE</b>			
Librarians		25	25
All Other Paid Staff		25	23
Student Assistants From All Funding Sources			7.1
Total FTE Staff			54.8

<b>OPERATING EXPENDITURES</b>			
Salaries and Wages	\$773,241	\$1,117,314	\$794,823
All Other Paid Staff			420,189
Student Assistants	9,397		38,841
Collections			
Print Materials	224,151	152,108	250,008
Current Serial Subscriptions	297,069	509,865	540,130
Microforms	27,351	31,660	67,867
Machine Readable Materials		5,034	30,337
Audiovisual Materials	9,034	13,717	4,355
Other	418	17,571	32,285
Preservation	14,895	6,524	22,145
Equipment			
Furniture and Equipment			55,293
Computer Hardware		3,057	
Other Operating Expenditures	16,531	116,720	33,544
Total Operating Expenditures	\$1,372,087	\$1,991,773	\$2,289,817

<b>COLLECTIONS</b>			
Book Serials and Government Documents			
Number of Volumes	532,872	602,458	600,422
Number of Titles	371,574	426,663	447,832
Number of Government Document Units	80,719	105,506	119,621
Current Serial Subscriptions			
Number of Titles	3,310	3,880	3,456
Microforms			
Number of Book Titles	36,859	5,017	767,716
Number of Serial Titles	184	287	8,283
Number of Government Document Titles		56,627	
Total Number of Physical Units of all Types of Microforms	155,520	471,818	
Manuscripts and Archives (in Linear Feet)			
		80	80
Cartographic Materials (Number of Units)			
		2,318	3,436
Graphic Materials (Number of Units)			
		19,691	3,224
Audio Materials (Number of Units)			
Number of Titles	26,745	1,034	1,128
			952
Video Materials and Films (Number of Units)			
Number of Titles		254	1,407
		139	1,379
Machine Readable Materials (Number of Titles)			
			396
Machine Readable Materials (Number of Units)			
		222	904
Other Library Materials (Number of Titles)	4,753	23	276

SOURCE: IPEDS Libraries Reports

\* The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported.

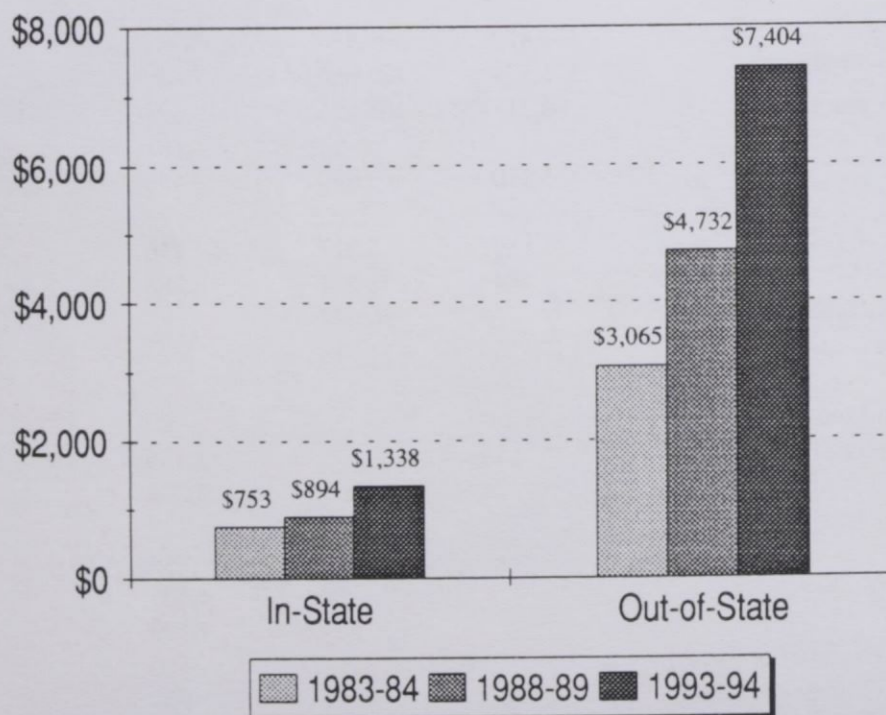
# Financial Affairs

## Student Tuition, Fees, and Charges for the 1993-94 Academic Year

CATEGORY	UNDERGRADUATE		GRADUATE		FIRST PROFESSIONAL	
	IN-STATE	OUT-OF-STATE	IN-STATE	OUT-OF-STATE	IN-STATE	OUT-OF-STATE
TUITION	\$740.00	\$6,806.00	\$740.00	\$6,806.00	\$740.00	\$8,328.00
OTHER REQUIRED FEES						
Athletic Fee	169.00	169.00				
Health Services Fee	148.00	148.00				
Debt Services Fee (s)	22.00	22.00				
General Student Activity Fee	233.00	233.00				
Educational & Technical	26.00	26.00				
TOTAL FEES*	598.00	598.00	598.00	598.00	598.00	598.00
TOTAL TUITION & REQUIRED FEES	1,338.00	7,404.00	1,338.00	7,404.00	1,338.00	8,926.00
RESIDENCE HALL FEE	1,619.00	1,619.00	1,619.00	1,619.00	1,619.00	1,619.00
BOARD PLAN (7-DAY)	1,390.00	1,390.00	1,390.00	1,390.00	1,390.00	1,390.00

\*Academic fees for Graduate and Law Students (In-State=\$41.50/Out-of-State=\$83.00) are not included.

### Undergraduate Tuition and Required Fees



SOURCE: NCHED A-3 Student Tuition, Fees, and Charges Reports

## Financial Affairs

### Student Financial Aid 1992-93 \*

#### Scholarships, Grants, and Awards

	Number	Average Award	Total Amount
<b>Undergraduate</b>			
Non-Athletic	1,188	1,568	1,862,942
Athletic	151	2,666	402,549
Supplemental Education Opportunity Grant	889	862	766,591
Pell - Entitlement Grant	2,121	1,574	3,338,061
Vocational Rehabilitation	38	1,214	46,113
Veterans Benefits	75	4,034	302,522
<b>Graduate and Professional</b>			
Assistance to Professional Students (Law)	108	1,224	132,145
Fellowships, Traineeships, Grants & Scholarships (Graduate)	148	1,295	191,686
Assistantships (Graduate)	70	4,430	310,093
Vocational Rehabilitation	6	979	5,872
Veterans Benefits	15	2,347	35,200

#### Student Employment

<b>Undergraduate</b>			
College Work-Study	269	962	258,678
Other Student Employment	117	1,023	119,728
<b>Graduate and Professional</b>			
College Work-Study	22	1,496	32,911
Other Student Employment	100	1,590	159,022

#### Student Loans

<b>Undergraduate</b>			
Out-of-State Stafford/PLUS/SLS	677	2,755	1,864,967
Perkins	83	2,507	208,046
<b>Graduate and Professional</b>			
Out-of-State Stafford/PLUS/SLS	341	5,092	1,736,248
Perkins			

#### Financial Aid Awards

Total Number of Aid Applicants	6,966
Applicants Who Actually Enrolled	4,020
Number of Awards and Loans	9,219
Unduplicated Number of Aid Recipients	3,762
% of All Enrolled Students Receiving Aid **	57.5%
Dollar Amount of Awards and Loans	\$17,475,241
Mean Award	\$1,896
Mean Award Per Recipient	\$4,645

\* Undergraduate scholarships from external sources are not included.

\*\* The percentage of students eligible to receive awards is sometimes cited as an indicator of financial aid activity. This figure would be higher than the percentage calculated on all enrolled students.

SOURCES: NCHED A-10 Student Financial Aid Summary, Fall, 1993 and  
OCR 19KB3 Financial Assistance to Student Institutions, Fall 1993



# Facts to Support Planning

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# Degree Programs and Program Tracks

## Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
<b>BIOLOGICAL SCIENCE</b>				
0401	Biology, General	B	B.S.	Biology
		B	B.S.	Biology, Secondary Education
		M	M.S.	Biology
		M	M.S.	Biology, Secondary Education
<b>BUSINESS AND MANAGEMENT</b>				
0502	Accounting	B	B.B.A.	Accounting
0506	Business Management and Administration	B	B.B.A.	Business Administration
		B	B.B.A.	Banking and Finance
		B	B.B.A.	Computer Information Systems
		B	B.B.A.	Management
		B	B.B.A.	Marketing
		M	M.B.A.	Business Administration
0517	Business Economics	B	B.B.A.	Economics
		B	B.A.	Economics
<b>COMPUTER &amp; INFORMATION SCIENCE</b>				
0701	Computer & Information Science	B	B.S.	Computer Science
0702	Information Sciences & Systems	M	M.I.S.	Information Sciences
<b>EDUCATION</b>				
0802	Elementary Education, General	B	B.A.	Elementary Ed., Intermediate (4-6)
		B	B.A.	Early Childhood Education (K-4)
		M	M.A.	Elementary Ed. (Early Childhood and Intermediate)
		M	M.Ed.	Elementary Ed. (Early Childhood and Intermediate)
0804	Junior High School Education	B	B.A.	Middle Grades Education
		M	M.A.	Middle Grades Education
		M	M.Ed.	Middle Grades Education
0808	Special Education, General	M	M.Ed.	Education of Mentally Retarded
		M	M.Ed.	Education of the Emotionally Disturbed
0815	Speech Correction	M	M.Ed.	Speech and Hearing Education

# Degree Programs and Program Tracks

## Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
0826	Student Personnel	M	M.A.	Student Personnel (Counseling and Guidance)
		M	M.A.	Career Counseling and Placement
		M	M.A.	Agency Counseling
0835	Physical Education	B	B.S.	Physical Education
		M	M.S.	Physical Education
		M	M.S.	Special Physical Education
		M	M.S.	Physical Education, Secondary Education
0837	Health Education	B	B.S.	Health Education
		B	B.S.	Community Health Education
0838	Business, Commerce & Distributive Education	M	M.S.	Business Education, Secondary
0893	Educational Administration & Supervision	M	M.A.	Educational Administration Supervision
0897	Educational Media	M	M.A.	Instructional Media
<b>FINE AND APPLIED ARTS</b>				
1002	Art	B	B.A.	Art, General
		B	B.A.	Visual Communications
		B	B.A.	Art, Fine Arts
		B	B.A.	Art, Art Education
1004	Music	B	B.M.	Jazz
		B	B.M.	Sacred Music
1005	Music	B	B.A.	Music (Liberal Arts Program)
		B	B.A.	Music, Music Education
		M	M.A.	Music (Liberal Arts Program)
		M	M.A.	Music Education, K-12
1007	Dramatic Arts	B	B.A.	Dramatic Arts
		B	B.A.	Dramatic Arts, Secondary Education
		B	B.A.	Theatre Arts Education, K-12
<b>FOREIGN LANGUAGES</b>				
1102	French	B	B.A.	French
		B	B.A.	French, Secondary Education
		M	M.A.	French
		M	M.A.	French, Secondary Education

# Degree Programs and Program Tracks

## Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE		PROGRAM TRACK
		LEVEL*	DEGREE	
1105	Spanish	B	B.A.	Spanish
		B	B.A.	Spanish, Secondary Education
<b>HEALTH PROFESSIONS</b>				
1203	Nursing	B	B.S.N.	Nursing
<b>HOME ECONOMICS</b>				
1301	Home Economics, General	B	B.S.H.E.	Home Economics, General
		B	B.S.H.E.	Home Economics, Secondary Education
		M	M.S.	Home Economics Education
1303	Clothing and Textiles	B	B.S.H.E.	Clothing and Textiles
1306	Foods and Nutrition	B	B.S.H.E.	Foods and Nutrition (including Dietetics)
<b>LAW</b>				
1401	Law, General	P	L.L.B.	Law
		P	J.D.	Law
<b>LETTERS</b>				
1501	English, General	B	B.A.	English
		B	B.A.	English, Secondary Education
		M	M.A.	English
		M	M.A.	English, Secondary Education
1509	Philosophy	B	B.A.	Philosophy
<b>LIBRARY SCIENCE</b>				
1601	Library Science, General	M	M.L.S.	Library Science
<b>MATHEMATICS</b>				
1701	Mathematics, General	B	B.S.	Mathematics
		B	B.S.	Mathematics, Secondary Education
		B	B.S.	Actuarial Science
		M	M.S.	Mathematics
		M	M.S.	Mathematics, Secondary Education
<b>PHYSICAL SCIENCES</b>				
1902	Physics, General	B	B.S.	Physics
		B	B.S.	Physics, Secondary Education
1905	Chemistry, General	B	B.S.	Chemistry
		B	B.S.	Chemistry, Secondary Education
		M	M.S.	Chemistry
		M	M.S.	Chemistry, Secondary Education

# Degree Programs and Program Tracks

## Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
<b>PSYCHOLOGY</b>				
2001	Psychology, General	B	B.A.	Psychology
		M	M.A.	Psychology
<b>PUBLIC AFFAIRS AND SERVICES</b>				
2102	Public Administration	M	M.P.A.	Public Administration
2103	Parks and Recreation Management	B	B.S.	Recreation Administration
		M	M.S.	Recreation Administration
2104	Social Work, Helping Services	B	B.S.W.	Social Work
2105	Law Enforcement and Corrections	B	B.A.	Political Sciences: Criminal Justice
		M	M.S.	Criminal Justice
<b>SOCIAL SCIENCES</b>				
2201	Social Sciences, General	B	B.A.	Social Sciences
2205	History	B	B.A.	History
		B	B.A.	History, Secondary Education
		M	M.A.	History
		M	M.A.	History, Secondary Education
2206	Geography	B	B.S.	Geography
2207	Political Sciences and Government	B	B.A.	Political Science
2208	Sociology	B	B.A.	Sociology
		M	M.A.	Sociology

Note: North Carolina Central University is authorized to offer degree programs in 16 discipline divisions at the baccalaureate, master's and professional levels.

Source: Academic Program Inventory, The University of North Carolina, dated May 19, 1992

## Degrees Conferred

### Undergraduate by Field of Study

COLLEGE OF ARTS & SCIENCES	1983		1988		1993	
	N	%	N	%	N	%
Department of Art	15	3.3	6	1.4	11	1.8
Department of Biology	20	4.4	24	5.5	34	5.6
Department of Chemistry	4	0.9	7	1.6	6	1.0
Department of Criminal Justice**	42	9.3	46	10.5	69	11.5
Department of Dramatic Art	--	--	3	0.7	4	0.7
Department of English	20	4.4	24	5.5	37	6.1
Department of Geography	6	1.3	3	0.7	2	0.3
Department of Health Education	15	3.3	17	3.9	13	2.2
Department of History						
History	7	1.6	9	2.1	15	2.5
Social Sciences, General	--	--	--	--	--	--
Department of Home Economics						
Clothing and Textiles	6	1.3	--	--	2	0.3
Foods and Nutrition	8	1.8	--	--	6	1.0
Home Economics, General	8	1.8	13	3.0	8	1.3
Department of Mathematics & Computer Science						
Mathematics, General	9	2.0	16	3.7	18	3.0
Computer & Information Science	--	--	--	--	10	1.7
Department of Modern Foreign Languages						
French	--	--	--	--	1	0.2
Spanish	--	--	--	--	2	0.3
Department of Music	7	1.6	2	0.5	6	1.0
Department of Nursing	28	6.2	29	6.6	43	7.1
Department of Philosophy	--	--	1	0.2	--	--
Department of Physical Education						
Parks and Recreation	10	2.2	2	0.5	2	0.3
Physical Education	5	1.1	7	1.6	8	1.3
Social Work, Helping Services	--	--	--	--	3	0.5
Department of Physics	1	0.2	3	0.7	--	--
Department of Political Science & Government	48	10.6	96	21.9	110	18.3
Department of Psychology	19	4.2	12	2.7	27	4.5
Department of Sociology	34	7.5	20	4.6	24	4.0
<b>TOTAL ARTS &amp; SCIENCE</b>	<b>312</b>	<b>69.2</b>	<b>340</b>	<b>77.6</b>	<b>461</b>	<b>76.58</b>

# Degrees Conferred

## Undergraduate by Field of Study (Continued)

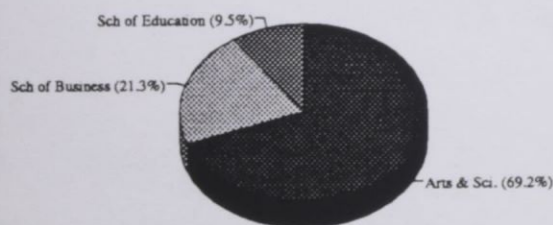
	1983		1988		1993	
	N	%	N	%	N	%
<b>SCHOOL OF BUSINESS</b>						
Accounting	19	4.2	19	4.3	24	4.0
Business Economics	--	--	--	--	--	--
Business Management and Administration	67	14.9	67	15.3	84	14.0
Business, Commerce & Distributive Education*	10	2.2	--	--	1	0.2
<b>TOTAL SCHOOL OF BUSINESS</b>	<b>96</b>	<b>21.3</b>	<b>86</b>	<b>19.6</b>	<b>109</b>	<b>18.1</b>
<b>SCHOOL OF EDUCATION</b>						
Elementary Education, General	43	9.5	12	2.7	29	4.8
Junior High School Education**	--	---	--	---	3	0.5
<b>TOTAL SCHOOL OF EDUCATION</b>	<b>43</b>	<b>9.5</b>	<b>12</b>	<b>2.7</b>	<b>32</b>	<b>5.3</b>
<b>TOTALS</b>	<b>451</b>	<b>100</b>	<b>438</b>	<b>100</b>	<b>602</b>	<b>100</b>

SOURCE: Student Data Files

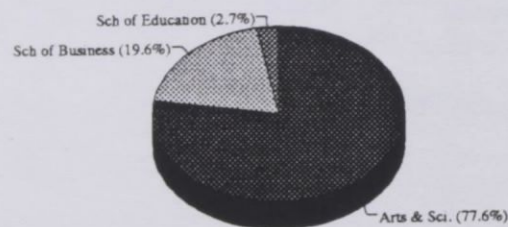
\*Program Discontinued

\*\*New Program

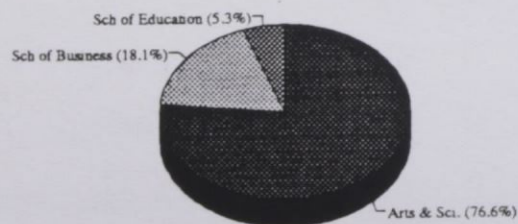
Degrees Conferred, 1983



Degrees Conferred, 1988



Degrees Conferred, 1993



# Degrees Conferred

## Graduate by Field of Study

	1983		1988		1993	
	N	%	N	%	N	%
<b>COLLEGE OF ARTS &amp; SCIENCES</b>						
Department of Biology	6	2.6	2	1.0	5	1.7
Department of Chemistry	2	0.9	2	1.0	1	0.3
Department of Criminal Justice *	--	--	--	--	6	2.0
Department of English	--	--	1	0.5	4	1.3
Department of History History	2	0.9	3	1.6	3	1.0
Department of Home Economics Home Economics, General	2	0.9	6	3.1	3	1.0
Department of Mathematics & Computer Science Mathematics, General	1	0.4	2	1.0	3	1.0
Department of Modern Foreign Languages French	--	--	--	--	--	--
Department of Music	2	0.9	--	--	--	--
Department of Physical Education Physical Education	1	0.4	2	1.0	2	0.7
Parks and Recreation	3	1.3	--	--	1	0.3
Department of Public Administration*	--	--	7	3.6	31	10.3
Department of Psychology	5	2.1	6	3.1	5	1.7
Department of Sociology	3	1.3	--	--	--	--
<b>TOTAL ARTS &amp; SCIENCE</b>	<b>27</b>	<b>11.6</b>	<b>31</b>	<b>16.1</b>	<b>64</b>	<b>21.3</b>
<b>SCHOOL OF BUSINESS</b>						
Business, Commerce & Distributive Education	5	2.1	1	0.5	3	1.0
Business Management and Administration	8	3.4	3	1.6	3	1.0
<b>TOTAL SCHOOL OF BUSINESS</b>	<b>13</b>	<b>5.6</b>	<b>4</b>	<b>2.1</b>	<b>6</b>	<b>2.0</b>
<b>SCHOOL OF EDUCATION</b>						
Special Education	29	12.4	6	3.1	8	2.7
Educational Administration & Supervision	18	7.7	3	1.6	11	3.7
Educational Media	6	2.6	2	1.0	6	2.0
Elementary Education, General	18	7.7	10	5.2	3	1.0
Junior High School (Middle Grades) Education	--	--	1	0.5	--	--
Speech Correction	4	1.7	2	1.0	13	4.3
Student Personnel, Guidance & Counseling	27	11.6	25	13.0	37	12.3
<b>TOTAL SCHOOL OF EDUCATION</b>	<b>102</b>	<b>43.8</b>	<b>49</b>	<b>25.5</b>	<b>78</b>	<b>25.9</b>



# Degrees Conferred

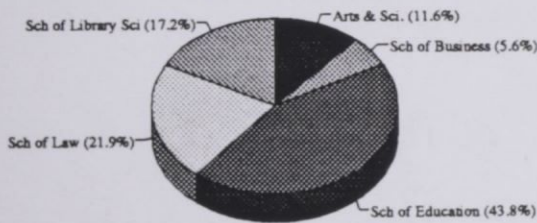
## Graduate by Field of Study (Continued)

	1983		1988		1993	
<b>SCHOOL OF LAW</b>						
Juris Doctor's	51	21.9	72	37.5	95	31.6
<b>SCHOOL OF LIBRARY &amp; INFORMATION SCIENCES</b>						
Library Science, General	40	17.2	36	18.8	55	18.3
Information Sciences & Systems*	--	--	--	--	3	1.0
<b>TOTAL SCH. OF LIBRARY &amp; INFO. SCIENCES</b>	40	17.2	36	18.8	58	19.3
<b>TOTALS</b>	233	100	192	100	301	100

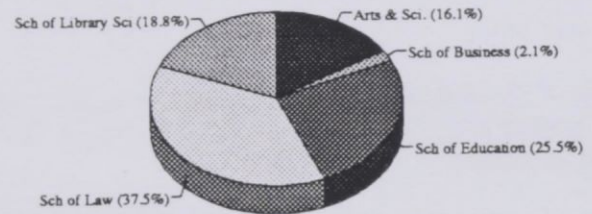
SOURCE: Student Data Files

\* New Program

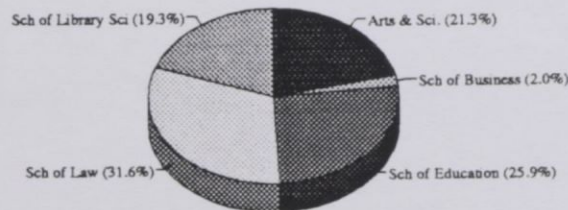
Degrees Conferred, 1983



Degrees Conferred, 1988



Degrees Conferred, 1993



# Degrees Conferred

## Characteristics of Graduated Students

		Black	White	Other	Total
<b>College of Arts &amp; Sciences</b>					
Bachelors	Female	276	23	5	304
	Male	142	15	0	157
Masters	Female	29	5	0	34
	Male	21	10	2	33
<b>Summary</b>		<b>468</b>	<b>53</b>	<b>7</b>	<b>528</b>
<b>School of Business</b>					
Bachelors	Female	77	1	2	80
	Male	27	2	0	29
Masters	Female	2	1	0	3
	Male	2	0	1	3
<b>Summary</b>		<b>108</b>	<b>4</b>	<b>3</b>	<b>115</b>
<b>School of Education</b>					
Bachelors	Female	26	3	1	30
	Male	2	0	0	2
Masters	Female	36	26	2	64
	Male	13	1	0	14
<b>Summary</b>		<b>77</b>	<b>30</b>	<b>3</b>	<b>110</b>
<b>School of Law</b>					
Professional	Female	29	25	0	54
	Male	11	30	0	41
<b>Summary</b>		<b>40</b>	<b>55</b>	<b>0</b>	<b>95</b>
<b>School of Library &amp; Information Sciences</b>					
Masters	Female	14	32	1	47
	Male	2	6	0	8
<b>Summary</b>		<b>16</b>	<b>38</b>	<b>1</b>	<b>55</b>

Source: Graduated Student Data File, 1993

# Credit Hours Generated

## Undergraduate - Percentage Distribution

DISCIPLINE	1988-89 %	1989-90 %	1990-91 %	1991-92 %	1992-93 %	1993-94 %
Art	2.8	2.2	2.1	2.1	2.1	1.8
Biology	6.0	6.4	6.2	6.2	6.5	6.8
Chemistry	2.1	2.1	2.1	2.4	2.3	2.6
Dramatic Art	1.8	1.7	1.5	1.4	1.1	1.3
English	13.1	13.8	13.2	11.5	11.8	12.3
Geography	2.4	2.1	1.9	2.1	2.0	1.9
Health Education	3.5	3.9	3.8	3.4	3.4	3.6
History & Social Sciences	7.8	8.3	8.8	8.7	7.1	7.7
Home Economics	1.7	1.9	1.9	2.1	2.7	2.7
Law Enforcement & Corrections*		2.8	2.9	3.1	3.1	3.3
Mathematics & Computer Science	11.7	12.0	10.9	11	10.5	9.8
Modern Foreign Languages	5.2	5.3	5.8	5.6	5.7	5.5
Music	3.1	2.8	2.8	2.8	2.7	2.7
Nursing	1.2	0.9	1.4	1.6	2.8	3.5
Orientation	0.8	0.9	0.8	0.6	0.7	0.7
Philosophy	0.9	0.9	0.9	1.0	0.9	0.9
Physical Education	3.6	3.6	3.2	3.0	3.6	3.7
Physics	1.0	0.9	0.9	0.9	0.9	0.8
Political Science	9.8	6.6	6.5	6.7	6.6	5.6
Psychology	3.2	2.3	2.5	2.7	3.3	3.0
ROTC	0.2	0.2	0.1	0.1	0.1	0.1
Sociology	4.2	3.6	4.2	4.6	4.1	4.1
<b>TOTAL ARTS &amp; SCIENCES</b>	86.2	85.2	84.5	83.5	83.9	84.4
<b>School of Business</b>	10.3	10.9	10.8	11.2	11.0	10.3
<b>School of Education</b>	3.5	3.9	4.8	5.4	5.0	5.3

TOAL CREDIT HOURS PRODUCED      **N=101,906**   **N=110,311**   **N=114,020**   **N=111,188**   **N=116,105.5**   **N=117,282**

\*Prior to 1989, credit hours were reported in the Department of Political Science.

SOURCE: Fall and Spring Credit Hours Tapes, Student Information System

## Credit hours Generated

### Graduate - Percentage Distribution

DISCIPLINE	1988-89	1989-90	1990-91	1991-92	1992-93	1993-94
	%	%	%	%	%	%
Biology	0.9	0.6	0.7	0.9	1.3	1.1
Chemistry	0.5	0.3	0.5	0.4	0.3	0.7
English	0.8	1.0	0.9	0.5	0.6	0.7
History/Social Science	1.2	0.9	1.1	0.7	1.3	1.3
Home Economics	0.8	0.7	0.4	1.1	2.0	0.6
Law Enforcement & Corrections*		1.6	1.6	1.2	2.1	2.4
Mathematics & Computer Science	0.7	0.3	0.4	0.3	0.6	0.4
Modern Foreign Languages	<.1	--	<.1	0.1	--	--
Music	0.2	0.2	0.1	0.1	0.1	0.0
Physical Education & Recreation	1.2	1.0	0.5	0.8	1.4	1.3
Public Administration	8.2	4.9	4.8	4.9	5.5	5.9
Psychology	2.9	3.2	2.5	2.7	2.9	4.0
Sociology	0.9	0.9	0.8	0.7	1.0	0.7
<b>Total Arts &amp; Science</b>	<b>18.2</b>	<b>15.7</b>	<b>14.4</b>	<b>14.1</b>	<b>19.2</b>	<b>19.1</b>
<b>PROFESSIONAL SCHOOLS</b>						
Business	1.8	1.8	2.1	1.8	1.7	1.7
Education	27.3	25.5	22.6	24	20.2	23.1
Law	43.2	49.7	51.4	49.7	46.7	46.8
Library & Information Sciences	9.6	7.3	9.4	10.4	12.2	9.3
<b>TOTAL CREDIT HOURS PRODUCED</b>	<b>N=14,472</b>	<b>N=15,595</b>	<b>N=16,527</b>	<b>N=17,058</b>	<b>N=17,042</b>	<b>N=17,043</b>

\*Prior to 1989, credit hours were reported in the Public Administration program.

SOURCE: Fall and Spring Credit Hours Tapes, Student Information System

# Grades Assigned by School

## Percentage Distribution by Course Level

FALL 1992	A	B	C	D	F	Total Number
Arts & Sciences	22.9	27.0	26.5	11.3	12.4	16007
Lower	20.5	24.8	27.3	12.9	14.5	12110
Upper	27.1	33.2	26.1	7.2	6.4	3431
Grad.	53.4	38.8	5.8	0.0	1.9	466
Business	13.3	30.3	34.0	11.7	10.8	1966
Lower	11.8	24.1	34.3	15.5	14.4	628
Upper	13.3	33.5	34.5	9.7	9.0	1196
Grad.	43.6	46.2	7.7	0.0	2.6	39
Education	49.4	33.9	12.6	2.5	1.6	1226
Lower	29.7	48.7	16.2	0.0	5.4	37
Upper	39.9	34.1	18.9	4.8	2.3	642
Grad.	62.0	32.5	4.9	0.0	0.6	547
Law	17.0	35.8	40.1	6.7	0.5	1326
Library Science	66.4	32.4	1.2	0.0	0.0	330
Upper	55.3	42.0	2.7	0.0	0.0	150
Grad.	75.6	24.4	0.0	0.0	0.0	180
SPRING 1993	A	B	C	D	F	Total Number
Arts & Sciences	24.3	28.5	25.7	10.6	10.9	15335
Lower	22.4	25.6	26.2	12.4	13.4	10816
Upper	26.1	34.3	26.9	7.2	5.6	4049
Grad.	51.3	44.3	3.8	0.0	0.6	470
Business	11.4	26.7	36.3	14.8	10.8	2020
Lower	8.3	18.7	31.8	22.0	19.3	691
Upper	11.8	30.4	39.9	11.5	6.5	1281
Grad.	47.9	43.8	4.2	0.0	4.2	48
Education	52.7	32.8	10.0	2.8	1.7	1550
Lower	33.8	32.4	5.6	0.0	28.2	71
Upper	46.2	34.9	14.1	4.4	0.5	1003
Grad.	69.1	28.4	2.1	0.0	0.4	476
Law	23.3	37.8	32.8	5.0	1.1	463
Library Science	60.0	38.0	1.6	0.0	0.4	250
Upper	52.7	41.8	5.5	0.0	0.0	56
Grad.	62.1	36.9	0.5	0.0	0.5	195

SOURCE: Fall and Spring Grade Tapes, Student Information System

# School Profiles

## College of Arts & Sciences

### STUDENT INFORMATION

#### Applications and New Enrollment, Fall 1993

	Freshmen	Transfers	Graduate
Applied	1653	320	183
Accepted	1360	318	162
Enrolled	822	279	99

#### Degree-Seeking Student Enrollment, Fall 1993

	Black	White	Other	Total
Undergraduate	3617	226	47	3890
Graduate	227	50	13	290
TOTAL	3844	276	60	4180

#### Degrees Awarded, 1992 - 93

	Black	White	Other	Total
Undergraduate	336	32	5	373
Graduate	46	11	2	59
TOTAL	382	43	7	432

#### Total Credit Hours Generated

	1992-93		1993-94	
	Hours	# of Classes	Hours	# of Classes
Undergraduate	97,845	1,589	99,700	1,543
Graduate	3,276	148	3,249	156
TOTAL	101,121	1,737	102,949	1,699

### FACULTY/ADMINISTRATIVE INFORMATION

#### Faculty/EPA-Headcount, Fall 1993

	Full-Time	Part-Time	Total
Professor	29	--	29
Associate	57	--	57
Assistant	50	--	50
Instructor	13	--	13
Other Faculty	37	75	112
TOTAL	186	75	261

#### Faculty Statistics, Fall 1993\*

	# Tenured	Mean Age	Mean Salary
Professor	28	54	51,392
Associate	47	52	41,488
Assistant	23	49	35,563
Instructor	3	49	32,165

Budgeted FTE 199.2

#### Instructional Budget for Selected Areas: State Appropriations, 1993-94

Supplies	1,387
Equipment	98,003
Current Services	32,830
Instructional Personnel	8,299,438
TOTAL	\$8,431,658

\* Mean age & mean salary data are computed on all full-time faculty.

Undecided students are omitted from the applications and enrollment figures.

# School Profiles

## Business

### STUDENT INFORMATION

#### Applications and New Enrollment, Fall 1993

	Freshmen	Transfers	Graduate
Applied	83	--	19
Accepted	83	--	11
Enrolled	33	--	8

#### Degree-Seeking Student Enrollment, Fall 1993

	Black	White	Other	Total
Undergraduate	305	15	1	321
Graduate	19	8	0	27
TOTAL	324	23	1	348

#### Degrees Awarded, 1992 - 93

	Black	White	Other	Total
Undergraduate	83	2	2	87
Graduate	3	1	1	5
TOTAL	86	3	3	92

#### Total Credit Hours Generated

	1992-93		1993-94	
	Hours	# of Classes	Hours	# of Classes
Undergraduate	12,788	162	12,138	180
Graduate	294	20	294	17
TOTAL	13,082	182	12,432	197

### FACULTY/ADMINISTRATIVE INFORMATION

#### Faculty/EPA-Headcount, Fall 1993

	Full-Time	Part-Time	Total
Professor	6	--	6
Associate	13	--	13
Assistant	10	--	10
Instructor	2	--	2
Other Faculty	7	8	15
TOTAL	38	8	46

#### Faculty Statistics, Fall 1993\*

	#	Mean Age	Mean Salary
Professor	6	54	64,901
Associate	8	50	51,882
Assistant	5	54	43,884
Instructor	1	--	--

Budgeted FTE 39.5

#### Instructional Budget for Selected Areas: State Appropriations, 1993-94

Supplies	11,000
Equipment	24,000
Current Services	10,923
Instructional Personnel	1,953,546
TOTAL	\$1,999,469

\* Mean age & mean salary data are computed on all full-time faculty.

# School Profiles

## Education

### STUDENT INFORMATION

#### Applications and New Enrollment, Fall 1993\*

	Transfers	Graduate
Applied	--	84
Accepted	--	80
Enrolled	--	58

#### Degree-Seeking Student Enrollment, Fall 1993

	Black	White	Other	Total
Undergraduate	44	3	0	47
Graduate	147	101	3	251
TOTAL	191	104	3	298

#### Degrees Awarded, 1992 - 93

	Black	White	Other	Total
Undergraduate	26	3	1	30
Graduate	34	15	2	51
TOTAL	60	18	3	81

#### Total Credit Hours Generated

	1992-93		1993-94	
	Hours	# of Classes	Hours	# of Classes
Undergraduate	5,862	122	6,160	126
Graduate	3,441	92	3,939	98
TOTAL	9,303	214	10,099	224

\* Freshmen are not directly admitted into the School of Education.

\*\* Mean age & mean salary data are computed on all full-time faculty.

### FACULTY/ADMINISTRATIVE INFORMATION

#### Faculty/EPA-Headcount, Fall 1993

	Full-Time	Part-Time	Total
Professor	9		9
Associate	6	--	6
Assistant	9	--	9
Instructor	--	--	0
Other Faculty	3	10	13
TOTAL	27	10	37

#### Faculty Statistics, Fall 1993\*\*

	#	Mean Age	Mean Salary
Professor	8	58	48,318
Associate	3	53	42,764
Assistant	2	46	36,138
Instructor	--	--	--

Budgeted FTE 29.1

#### Instructional Budget for Selected Areas: State Appropriations, 1993-94

Supplies	4,895
Equipment	
Current Services	10,482
Instructional Personnel	1,387,645
TOTAL	\$1,403,022



# School Profiles

## Law

### STUDENT INFORMATION

#### Applications and New Enrollment, Fall 1993

Applied	1208
Accepted	217
Enrolled	112

#### Degree-Seeking Student Enrollment, Fall 1993

Black	161
White	135
Other	3
<b>TOTAL</b>	<b>299</b>

#### Degrees Awarded, 1992 - 93

Black	37
White	50
Other	
<b>TOTAL</b>	<b>87</b>

#### Total Credit Hours Generated

1992-93		1993-94	
Hours	# of Classes	Hours	# of Classes
7,958	115	7,980	100

### FACULTY/ADMINISTRATIVE INFORMATION

#### Faculty/EPA-Headcount, Fall 1993

	Full-Time	Part-Time	Total
Professor	8	--	8
Associate	4	--	4
Assistant	1	--	1
Instructor	--	--	0
Other Faculty	5	5	10
<b>TOTAL</b>	<b>18</b>	<b>5</b>	<b>23</b>

#### Faculty Statistics, Fall 1993

	#	Mean Age	Mean Salary
Professor	8	47	70,786
Associate	2	44	65,858
Assistant	--	--	--
Instructor	--	--	--

Budgeted FTE 18.5

#### Instructional Budget for Selected Areas: State Appropriations, 1993-94

Supplies	1,757
Equipment	17,998
Current Services	19,937
Instructional Personnel	1,295,046
<b>TOTAL</b>	<b>\$1,334,738</b>

\* Mean age & mean salary data are computed on all full-time faculty.

# School Profiles

## Library and Information Sciences

### STUDENT INFORMATION

#### Applications and New Enrollment, Fall 1993

Applied	81
Accepted	78
Enrolled	46

#### Degree-Seeking Student Enrollment, Fall 1993

Black	42
White	115
Other	9
<b>TOTAL</b>	<b>166</b>

#### Degrees Awarded, 1992 - 93

Black	12
White	23
Other	1
<b>TOTAL</b>	<b>36</b>

#### Total Credit Hours Generated

1992-93		1993-94	
Hours	# of Classes	Hours	# of Classes
2,073	57	1,581	55

### FACULTY/ADMINISTRATIVE INFORMATION

#### Faculty/EPA-Headcount, Fall 1993

	Full-Time	Part-Time	Total
Professor	2	--	2
Associate	4	--	4
Assistant	--	--	0
Instructor	--	--	0
Other Faculty	--	5	5
<b>TOTAL</b>	<b>6</b>	<b>5</b>	<b>11</b>

#### Faculty Statistics, Fall 1993

	#	Mean Age	Mean Salary
Professor	2	--	--
Associate	4	50	41,132
Assistant	--	--	--
Instructor	--	--	--

Budgeted FTE 8.8

#### Instructional Budget for Selected Areas: State Appropriations, 1993-94

Supplies	3,070
Equipment	4,500
Current Services	1,649
Instructional Personnel	370,719
<b>TOTAL</b>	<b>\$379,938</b>

\* Mean age & mean salary data are computed on all full-time faculty.

## Persistence

### Students Enrolled, Graduated, Suspended, and Not Enrolled, One Year After Initial Entry--Percentage Distribution \*

CLASS	1985	1986	1987	1988	1989	1990	1991	1992
<b>FRESHMAN</b>	%	%	%	%	%	%	%	%
Enrolled	79	79	82	83	83	82	83	82
Graduated	0	0	0	0	0	0	0	0
Not Enrolled	21	21	18	17	17	18	17	18
	N=669	N=778	N=903	N=764	N=999	N=794	N=559	N=784
<b>LOWER LEVEL TRANSFER</b>	%	%	%	%	%	%	%	%
Enrolled	67	66	70	60	62	67	70	65
Graduated	0	0	0	0	0	<1	0	7
Not Enrolled	33	34	30	40	38	33	30	28
	N=139	N=156	N=164	N=154	N=224	N=226	N=192	N=202
<b>UPPER LEVEL TRANSFER</b>	%	%	%	%	%	%	%	%
Enrolled	65	60	65	59	83	81	79	57
Graduated	0	0	0	3	17	3	1	4
Not Enrolled	35	40	35	38	0	16	20	39
	N=74	N=65	N=48	N=59	N=6	N=32	N=75	N=101
<b>FIRST PROFESSIONAL</b>	%	%	%	%	%	%	%	%
Enrolled	80	72	86	76	76	85	79	85
Graduated	0	0	0	0	0	<1	2	0
Not Enrolled	20	28	14	24	24	15	19	15
	N=99	N=93	N=98	N=91	N=143	N=127	N=91	N=103
<b>MASTERS</b>	%	%	%	%	%	%	%	%
Enrolled	53	58	62	63	62	68	67	66
Graduated	5	6	4	5	7	4	5	6
Not Enrolled	42	36	34	32	31	28	28	28
	N=193	N=257	N=184	N=220	N=138	N=212	N=173	N=179

\* While freshman persistence rates reported in previous Facts included part-time as well as full-time students, current freshman cohort data only represent students entering with full-time FTE status.

Note that part-time students are included in the transfer, first professional, and masters cohorts.

# PERSISTENCE

A Comparison of Full-Time Entering Freshmen Enrolled At NCCU, Traditionally Black Institution (TBI), and in the UNC System \*

	1985	1986	1987	1988	1989	1990	1991	1992
<b>AFTER ONE YEAR</b>								
NCCU	71%	72%	78%	78%	77%	79%	83%	79%
TBI	65%	69%	74%	76%	75%	76%	76%	77%
UNC SYSTEM	79%	79%	82%	83%	83%	82%	83%	82%
<b>AFTER TWO YEARS</b>								
NCCU	59%	60%	62%	65%	65%	70%	70%	
TBI	52%	56%	60%	62%	62%	66%	65%	
UNC SYSTEM	66%	67%	70%	72%	71%	72%	71%	
<b>AFTER THREE YEARS</b>								
NCCU	50%	50%	53%	58%	57%	61%		
TBI	45%	49%	52%	56%	55%	58%		
UNC SYSTEM	61%	62%	65%	67%	65%	65%		

\* While persistence rates reported in previous Facts included part-time as well as full-time students, current cohort data only represent students entering with full-time FTE status.

## Persistence

### Graduation Percentages of Full-Time Entering Freshmen Enrolled at NCCU, Traditionally Black Institution (TBI), and in the UNC System\*

COHORT		MEAN SAT	AFTER 4 YEARS	AFTER 5 YEARS	AFTER 6 YEARS	AFTER 7 YEARS
1981	NCCU	624	15%	25%	28%	30%
	TBI		14%	26%	31%	32%
	UNC SYSTEM		27%	45%	50%	51%
1982	NCCU	625	14%	25%	29%	29%
	TBI		14%	26%	31%	33%
	UNC SYSTEM		27%	45%	50%	52%
1983	NCCU	639	13%	27%	32%	34%
	TBI		13%	27%	32%	34%
	UNC SYSTEM		26%	46%	51%	53%
1984	NCCU	702	12%	27%	33%	36%
	TBI		14%	27%	32%	34%
	UNC SYSTEM		26%	46%	52%	54%
1985	NCCU	688	14%	27%	32%	35%
	TBI		13%	25%	30%	32%
	UNC SYSTEM		27%	47%	53%	55%
1986	NCCU	695	14%	27%	33%	37%
	TBI		12%	27%	33%	36%
	UNC SYSTEM		26%	48%	53%	55%
1987	NCCU	717	16%	32%	38%	
	TBI		17%	33%	39%	
	UNC SYSTEM		28%	51%	56%	
1988	NCCU	732	16%	33%		
	TBI		17%	35%		
	UNC SYSTEM		29%	53%		
1989	NCCU	720	15%			
	TBI		17%			
	UNC SYSTEM		29%			

\* While persistence rates reported in previous Facts included part-time as well as full-time students, current cohort data only represent students entering with full-time FTE status.

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# *Admissions*

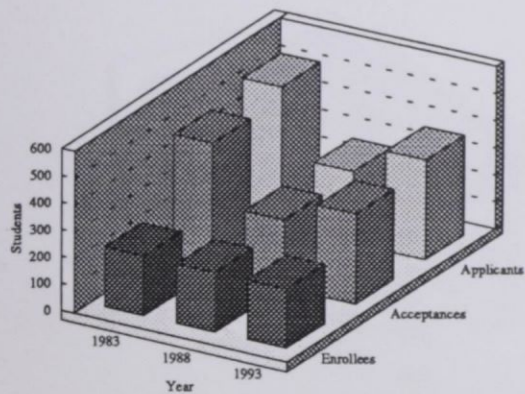
# Applicants, Acceptances, and Enrollees\*

## Graduate & First-Professional

NEW STUDENTS	IN - STATE				OUT - OF - STATE				TOTAL	%
	MEN	%	WOMEN	%	MEN	%	WOMEN	%		
<b>GRADUATE STUDENTS</b>										
Applicants	86		193		27		64		370	
Acceptances	81	94%	174	90%	21	78%	58	91%	334	90%
Enrollees	60	74%	138	79%	3	14%	19	33%	220	66%
<b>FIRST PROFESSIONAL STUDENTS</b>										
Applicants	307		235		388		278		1208	
Acceptances	63	21%	67	29%	39	10%	48	17%	217	18%
Enrollees	36	57%	40	60%	16	41%	20	42%	112	52%

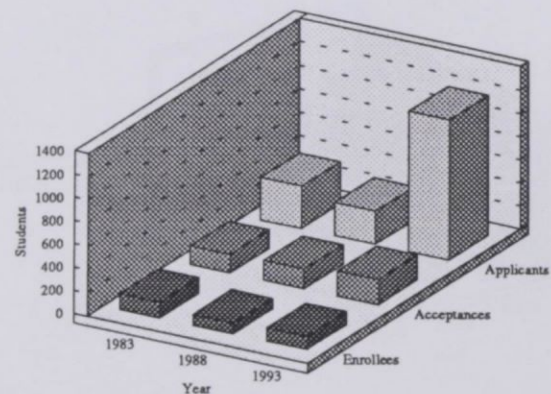
**COMPARISON OF GRADUATE STUDENTS**

Applicants, Acceptances, & Enrollees



**COMPARISON OF FIRST PROFESSIONAL**

Applicants, Acceptances, & Enrollees



Graduate	1983	1988	1993
Applicants	520	268	370
Acceptances	477	254	334
Enrollees	222	221	220

First Professional	1983	1988	1993
Applicants	366	286	1208
Acceptances	162	169	217
Enrollees	134	91	112

\*Excludes Specials

SOURCE: OCR 19KB1-Applications, Acceptances, and Actual Enrollment



## Geographic Origin of First-Time Freshmen

### By North Carolina County

COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#
Alamance	5	Chowan	1	Guilford	25	Mitchell	0	Rutherford	3
Alexander	0	Clay	0	Halifax	16	Montgomery	1	Sampson	2
Alleghany	1	Cleveland	6	Harnett	4	Moore	2	Scotland	5
Anson	2	Columbus	14	Haywood	0	Nash	12	Stanley	0
Ashe	0	Craven	13	Henderson	1	New Hanover	17	Stokes	0
Avery	0	Cumberland	40	Hertford	3	Northampton	11	Surry	1
Beaufort	9	Currituck	0	Hoke	3	Onslow	3	Swain	0
Bertie	7	Dare	0	Hyde	0	Orange	9	Transylvania	0
Bladen	3	Davidson	5	Iredell	1	Pamlico	1	Tyrrell	0
Brunswick	7	Davie	0	Jackson	0	Pasquotank	5	Union	6
Buncombe	10	Duplin	11	Johnston	4	Pender	2	Vance	12
Burke	0	Durham	96	Jones	0	Perquimans	0	Wake	39
Cabarrus	3	Edgecombe	15	Lee	2	Person	1	Warren	10
Caldwell	0	Forsyth	22	Lenoir	11	Pitt	14	Washington	3
Camden	0	Franklin	4	Lincoln	1	Polk	0	Watauga	0
Carteret	3	Gaston	6	McDowell	0	Randolph	0	Wayne	14
Caswell	2	Gates	3	Macon	0	Richmond	6	Wilkes	0
Catawba	2	Graham	0	Madison	0	Robeson	16	Wilson	7
Chatham	4	Granville	6	Martin	8	Rockingham	4	Yadkin	1
Cherokee	0	Greene	2	Mecklenburg	62	Rowan	11	Yancey	0
<b>TOTAL</b>									<b>661</b>

## Geographic Origin of First-Time Freshmen

### By State

State	#	State	#	State	#	State	#	State	#
Alabama	1	Hawaii	0	Michigan	1	North Carolina	661	Utah	0
Alaska	0	Idaho	0	Minnesota	0	North Dakota	0	Vermont	0
Arizona	0	Illinois	1	Mississippi	0	Ohio	1	Virginia	37
Arkansas	0	Indiana	2	Missouri	1	Oklahoma	0	Washington	0
California	2	Iowa	0	Montana	0	Oregon	0	West Virginia	1
Colorado	0	Kansas	0	Nebraska	0	Pennsylvania	6	Wisconsin	0
Connecticut	5	Kentucky	0	Nevada	0	Rhode Island	0	Wyoming	0
Delaware	1	Louisiana	0	New Hampshire	0	South Carolina	4	U.S. Territories	0
DC	18	Maine	0	New Jersey	18	South Dakota	0	Foreign Countries	9
Florida	0	Maryland	45	New Mexico	0	Tennessee	0	Unknown	0
Georgia	5	Massachusetts	1	New York	35	Texas	0		
<b>TOTAL</b>									<b>855</b>

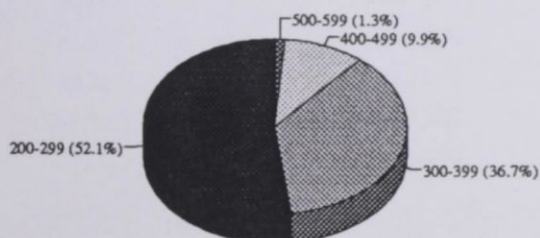
Source: IPEDS EF1 Residence of First-Time Students, Fall 1993

# Distribution of SAT Scores of First-Time Freshmen

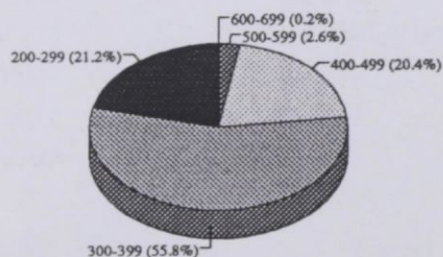
## Verbal Scores

SAT Verbal	1983	1988	1993
	N	N	N
700-800	--	--	1
600-699	--	1	4
500-599	11	16	37
400-499	84	127	174
300-399	311	348	373
200-299	441	132	87
Total Reporting	847	624	676
Not Available	143	140	179
Total Students	990	764	855

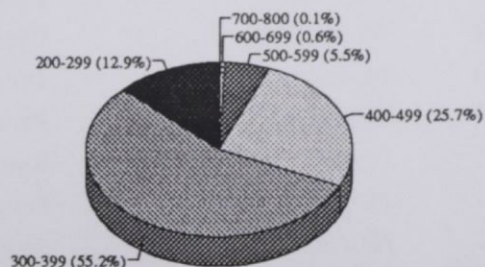
Verbal SAT Scores, 1983



Verbal SAT Scores, 1988



Verbal SAT Scores, 1993

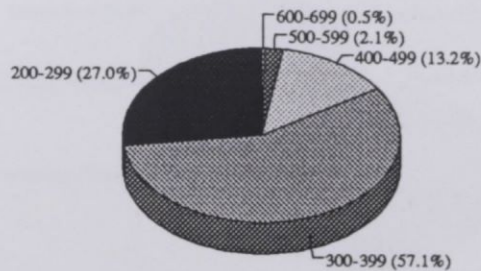


# Distribution of SAT Scores of First-Time Freshmen

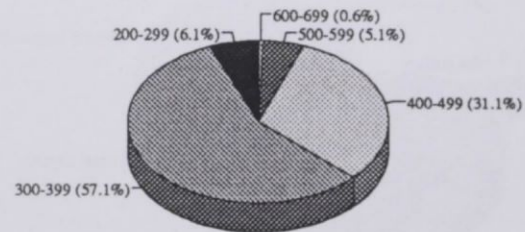
## Math Scores

SAT Mathematical Scores	1983	1988	1993
	N	N	N
700-800	--	--	2
600-699	4	4	12
500-599	18	32	62
400-499	112	194	292
300-399	484	356	288
200-299	229	38	20
Total Reporting	847	624	676
Not Available	143	140	179
Total Students	990	764	855

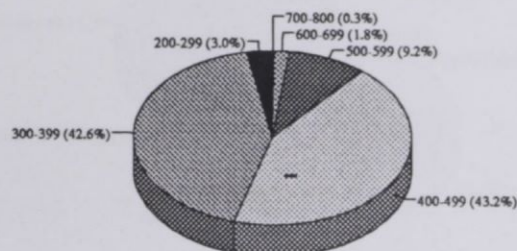
Math SAT Scores, 1983



Math SAT Scores, 1988



Math SAT Scores, 1993

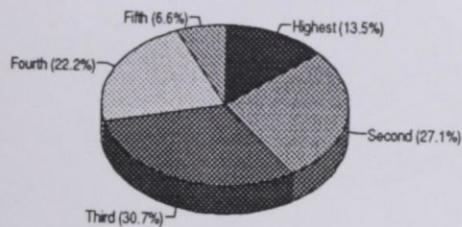


# High School Class Rank of Entering Freshmen

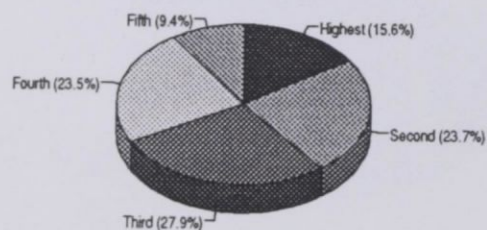
Quintiles	1983	1988	1993
Highest	109	96	172
Second	219	146	186
Third	248	172	182
Fourth	179	145	118
Fifth	53	58	34
Total Reporting	808	617	692
Not Available	182	147	163
TOTAL	990	764	855

SOURCE: NCHED A-4 First-Time Freshman High School Rank

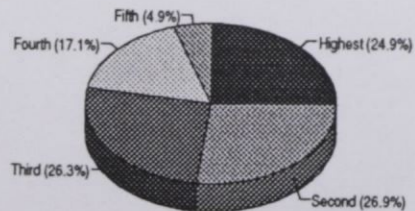
Class Rank, 1983



Class Rank, 1988



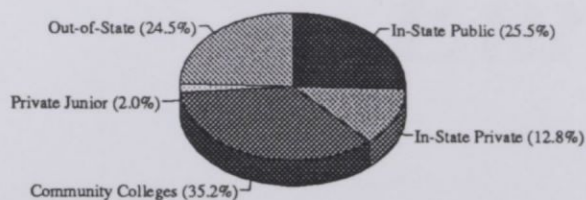
Class Rank, 1993



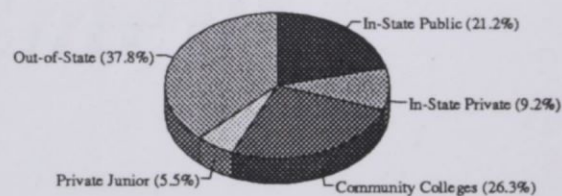
# Undergraduate Transfers

TRANSFER INSTITUTION	1983	1988	1993
In-State Public Senior Institutions	76	46	58
In-State Private Senior Institutions	38	20	36
In-State Public Community Colleges & Technical Institutes	105	57	117
In-State Private Junior Colleges	6	12	2
Out-of-State Institutions	73	82	64
Unknown (In-State)	3	1	3
<b>TOTALS</b>	<b>301</b>	<b>218</b>	<b>280</b>

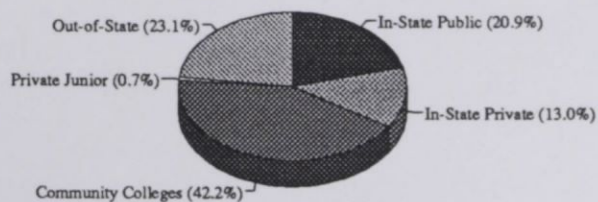
Undergraduate Transfers  
1983



Undergraduate Transfers  
1988



Undergraduate Transfers  
1993



SOURCE: NCHED A-1.2 New Undergraduate Transfer Students

# *Enrollment*

# General Characteristics of Students

## Classification, Full-Time/Part-Time Status, & Sex

CHARACTERISTICS	MEN	%	WOMEN	%	TOTAL	%
<b>UNDERGRADUATE</b>						
<b>FRESHMAN</b>	591	10.4	867	15.3	1458	25.7
Full-Time	500		760		1260	
Part-Time	91		107		198	
<b>SOPHOMORE</b>	367	6.5	590	10.4	957	16.9
Full-Time	315		519		834	
Part-Time	52		71		123	
<b>JUNIOR</b>	340	6.0	565	10.0	905	16.0
Full-Time	293		488		781	
Part-Time	47		77		124	
<b>SENIOR</b>	344	6.1	594	10.5	938	16.6
Full-Time	240		449		689	
Part-Time	104		145		249	
<b>SPECIAL</b>	27	0.5	33	0.6	60	1.1
Full-Time	7		8		15	
Part-Time	20		25		45	
<b>UNDERGRADUATE TOTAL</b>	1669	29.5	2649	46.7	4318	76.2
Full-Time	1355		2224		3579	
Part-Time	314		425		739	
<b>FTE</b>	<b>1523</b>		<b>2443</b>		<b>3966</b>	
<b>GRADUATE &amp; FIRST PROFESSIONAL</b>						
<b>MASTER'S</b>	223	3.9	511	9.0	734	13.0
Full-Time	74		140		214	
Part-Time	149		371		520	
<b>SPECIAL</b>	99	1.7	185	3.3	284	5.0
Full-Time	30		33		63	
Part-Time	69		152		221	
<b>FTE</b>	<b>230</b>		<b>462</b>		<b>692</b>	
<b>LAW</b>	128	2.3	171	3.0	299	5.3
Full-Time	126		169		295	
Part-Time	2		2		4	
<b>FTE</b>	<b>128</b>		<b>170</b>		<b>298</b>	
<b>TOTALS</b>	<b>2119</b>	<b>37.4</b>	<b>3516</b>	<b>62.0</b>	<b>5635</b>	<b>99</b>
Full-Time	1585		2566		4151	
Part-Time	534		950		1484	
<b>TOTAL FTE</b>	<b>1881</b>		<b>3075</b>		<b>4956</b>	

SOURCE: NCHEA A1.1 Resident Credit Enrollment, Fall 1993

## General Characteristics of Students

### Classification, Race, & Sex

CLASSIFICATION	BLACK		WHITE		OTHER		TOTAL		TOTALS
	Male	Female	Male	Female	Male	Female	Male	Female	
Freshman	546	819	36	35	9	13	591	867	1458
Sophomore	355	574	6	12	6	4	367	590	957
Junior	311	533	25	29	4	3	340	565	905
Senior	292	536	47	54	5	4	344	594	938
Special Undergraduate	18	28	6	5	3	0	27	33	60
<b>Undergraduate Total</b>	<b>1,522</b>	<b>2,490</b>	<b>120</b>	<b>135</b>	<b>27</b>	<b>24</b>	<b>1,669</b>	<b>2,649</b>	<b>4,318</b>
Graduate	145	290	73	201	5	20	223	511	734
Special Graduate	47	106	47	78	5	1	99	185	284
<b>Graduate Total</b>	<b>192</b>	<b>396</b>	<b>120</b>	<b>279</b>	<b>10</b>	<b>21</b>	<b>322</b>	<b>696</b>	<b>1,018</b>
First Professional	62	99	64	71	2	1	128	171	299
<b>First Professional Total</b>	<b>62</b>	<b>99</b>	<b>64</b>	<b>71</b>	<b>2</b>	<b>1</b>	<b>128</b>	<b>171</b>	<b>299</b>
<b>GRAND TOTALS</b>	<b>1,776</b>	<b>2,985</b>	<b>304</b>	<b>485</b>	<b>39</b>	<b>46</b>	<b>2,119</b>	<b>3,516</b>	<b>5,635</b>

SOURCE: Student Data File, Fall 1993

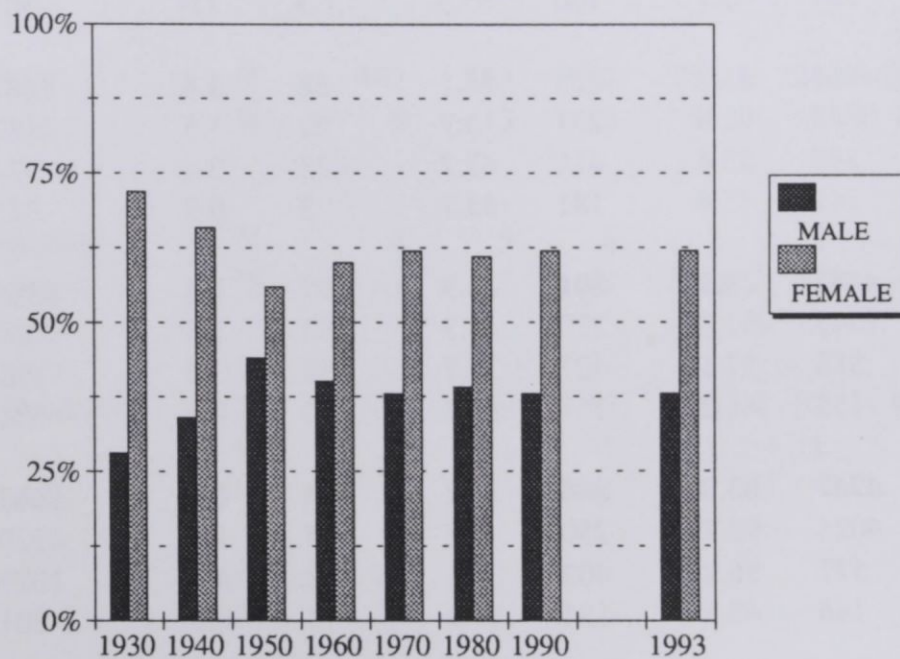


# General Characteristics of Students

## Distribution by Sex - Historical Comparison

Year	Male N	Female N	Total Enrollment
1930	148	382	530
1940	245	475	720
1950	567	726	1293
1960	785	1170	1955
1970	1182	1967	3149
1980	1897	3013	4910
1990	2099	3382	5481
1993	2119	3516	5635

**Enrollment by Sex**  
1930 - 1993



SOURCE: NCHED A-1.1 Resident Credit Enrollment

# General Characteristics of Students

## Distribution by Race, 1986-1993

YEAR	BLACK	%	WHITE	%	OTHER	%	TOTAL
<b>1986</b>	<b>4112</b>	<b>82.4</b>	<b>804</b>	<b>16.1</b>	<b>72</b>	<b>1.4</b>	<b>4988</b>
<b>1987</b>	<b>4228</b>	<b>83.1</b>	<b>775</b>	<b>15.2</b>	<b>85</b>	<b>1.7</b>	<b>5088</b>
<b>1988</b>	<b>4280</b>	<b>82.6</b>	<b>805</b>	<b>15.5</b>	<b>97</b>	<b>1.9</b>	<b>5182</b>
Undergraduate	3556	91.2	286	7.3	56	1.4	3898
Graduate	630	61.3	365	35.5	33	3.2	1028
Professional	94	36.7	154	60.2	8	3.1	256
<b>1989</b>	<b>4444</b>	<b>83.2</b>	<b>811</b>	<b>15.2</b>	<b>88</b>	<b>1.6</b>	<b>5343</b>
Undergraduate	3758	92.3	254	6.2	58	1.4	4070
Graduate	555	57.0	391	40.2	27	2.8	973
Professional	131	43.7	166	55.3	3	1.0	300
<b>1990</b>	<b>4564</b>	<b>83.3</b>	<b>829</b>	<b>15.1</b>	<b>88</b>	<b>1.6</b>	<b>5481</b>
Undergraduate	3883	92.9	237	5.7	62	1.5	4182
Graduate	540	55.4	411	42.2	23	2.4	974
Professional	141	43.4	181	55.7	3	0.9	325
<b>1991</b>	<b>4487</b>	<b>83.3</b>	<b>801</b>	<b>14.9</b>	<b>97</b>	<b>1.8</b>	<b>5385</b>
Undergraduate	3747	92.8	230	5.7	62	1.5	4039
Graduate	585	57.1	407	39.7	33	3.2	1025
Professional	155	48.3	164	51.1	2	0.6	321
<b>1992</b>	<b>4747</b>	<b>83.8</b>	<b>806</b>	<b>14.2</b>	<b>114</b>	<b>2.0</b>	<b>5667</b>
Undergraduate	4024	92.7	250	5.8	65	1.5	4339
Graduate	577	56.2	402	39.1	48	4.7	1027
Professional	146	48.5	154	51.2	1	0.3	301
<b>1993</b>	<b>4761</b>	<b>84.5</b>	<b>789</b>	<b>14.0</b>	<b>85</b>	<b>1.5</b>	<b>5635</b>
Undergraduate	4012	92.9	255	5.9	51	1.2	4318
Graduate	588	57.8	399	39.2	31	3.0	1018
Professional	161	53.8	135	45.2	3	1.0	299

SOURCE: OE Form 23-2.3 Fall Enrollment and Compliance Report of Institutions of Higher Education

## Geographic Origin

By Region, 1986 - 1993

GEOGRAPHIC ORIGIN		1986	1987	1988	1989	1990	1991	1992	1993
Durham County	N	1402	1279	1222	1158	1169	1190	1270	1199
	%	28	25	24	22	21	22	22	21
Adjacent Counties*	N	753	792	890	938	922	880	960	987
	%	15	16	17	18	16	16	17	18
Other N.C. Counties	N	2179	2278	2324	2440	2630	2616	2721	2665
	%	44	45	45	46	48	49	48	47
Out-of-State	N	463	665	687	755	721	655	657	723
	%	9	13	13	14	13	12	12	13
U.S. Territories	N	4	5	6	2	2	3	3	2
	%	<1	<1	<1	<1	<1	<1	<1	<1
Foreign Countries	N	107	69	53	50	37	41	56	59
	%	2	1	1	1	1	1	1	1
Unknown	N	80							
	%	2							
<b>TOTALS</b>		<b>4988</b>	<b>5088</b>	<b>5182</b>	<b>5343</b>	<b>5481</b>	<b>5385</b>	<b>5667</b>	<b>5635</b>

\* Adjacent Counties: Chatham, Granville, Orange, Person, Wake

SOURCE: NCHED A-1.3 Home Base of Students

## Geographic Origin

### By North Carolina County

COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#
Alamance	55	Chowan	8	Guilford	160	Mitchell	2	Rutherford	11
Alexander	3	Clay	0	Halifax	62	Montgomery	4	Sampson	32
Alleghany	2	Cleveland	29	Harnett	33	Moore	24	Scotland	29
Anson	12	Columbus	45	Haywood	2	Nash	47	Stanley	3
Ashe	1	Craven	48	Henderson	7	New Hanover	70	Stokes	0
Avery	0	Cumberland	208	Hertford	23	Northampton	47	Surry	10
Beaufort	30	Currituck	2	Hoke	15	Onslow	29	Swain	2
Bertie	27	Dare	0	Hyde	0	Orange	241	Transylvania	2
Bladen	21	Davidson	17	Iredell	12	Pamlico	5	Tyrrell	2
Brunswick	34	Davie	3	Jackson	2	Pasquotank	22	Union	21
Buncombe	25	Duplin	48	Johnston	41	Pender	21	Vance	66
Burke	4	Durham	1199	Jones	8	Perquimans	5	Wake	559
Cabarrus	23	Edgecombe	74	Lee	23	Person	46	Warren	48
Caldwell	3	Forsyth	111	Lenoir	65	Pitt	77	Washington	20
Camden	1	Franklin	41	Lincoln	2	Polk	0	Watauga	4
Carteret	9	Gaston	22	McDowell	4	Randolph	4	Wayne	78
Caswell	13	Gates	7	Macon	0	Richmond	34	Wilkes	8
Catawba	16	Graham	1	Madison	0	Robeson	85	Wilson	56
Chatham	44	Granville	97	Martin	43	Rockingham	26	Yadkin	2
Cherokee	0	Greene	9	Mecklenburg	288	Rowan	27	Yancey	0
<b>TOTAL</b>									<b>4851</b>

## Geographic Origin

### By State

STATE	#	STATE	#	STATE	#	STATE	#	STATE	#
Alabama	4	Hawaii	0	Michigan	12	North Carolina	4851	Utah	0
Alaska	0	Idaho	0	Minnesota	0	North Dakota	0	Vermont	0
Arizona	1	Illinois	4	Mississippi	1	Ohio	16	Virginia	97
Arkansas	0	Indiana	5	Missouri	3	Oklahoma	1	Washington	0
California	10	Iowa	0	Montana	0	Oregon	0	West Virginia	3
Colorado	1	Kansas	1	Nebraska	1	Pennsylvania	26	Wisconsin	2
Connecticut	18	Kentucky	0	Nevada	2	Rhode Island	0	Wyoming	0
Delaware	13	Louisiana	1	New Hampshire	0	South Carolina	39	U.S. Territories	2
DC	63	Maine	0	New Jersey	72	South Dakota	0	Foreign Countries	59
Florida	11	Maryland	130	New Mexico	0	Tennessee	5	Unknown	0
Georgia	26	Massachusetts	10	New York	143	Texas	2		
<b>TOTAL</b>									<b>5635</b>

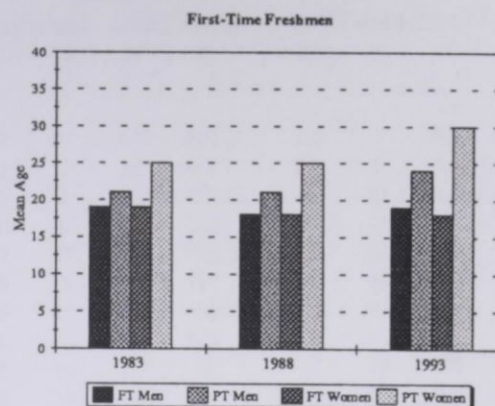
SOURCE: NCHED A-1.3 Home Base of Students, Fall 1993

# Age Characteristics

Average Age, 1983 - 1993

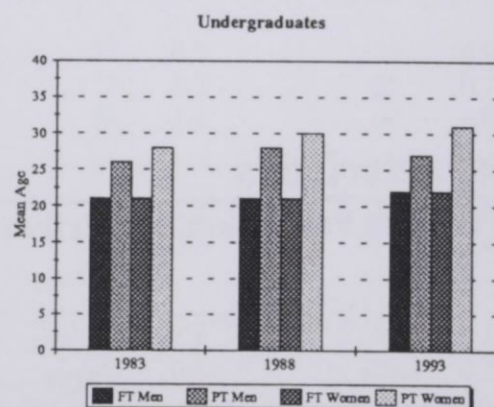
## First-Time Freshmen

Year	MEN		WOMEN		TOTAL		Total Means
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
1983	19	21	19	25	19	24	19
1984	19	25	19	29	19	27	20
1985	19	22	19	27	19	25	19
1986	19	23	19	29	19	27	19
1987	19	20	19	21	19	20	19
1988	18	21	18	25	19	23	19
1989	18	21	18	21	18	21	18
1990	18	23	18	24	19	24	19
1991	19	24	18	25	19	25	19
1992	19	19	18	26	19	24	19
1993	19	24	18	30	19	25	19



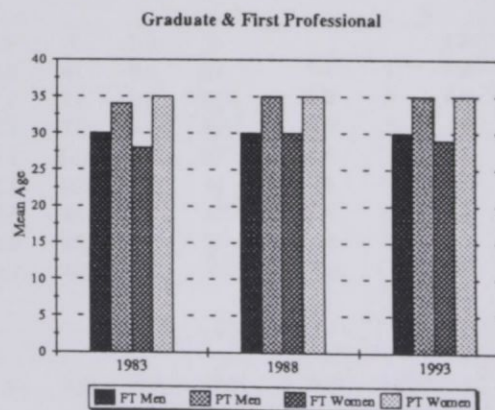
## Undergraduates

YEAR	MEN		WOMEN		TOTAL		Total Means
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
1983	21	26	21	28	21	27	23
1984	21	28	21	30	21	29	23
1985	21	28	21	31	21	30	22
1986	21	30	21	32	21	32	24
1987	21	27	21	30	21	29	23
1988	21	28	21	30	21	29	23
1989	20	27	20	29	20	28	21
1990	21	28	21	30	21	29	23
1991	22	28	21	30	22	29	23
1992	22	27	21	30	22	29	23
1993	22	27	22	31	22	29	23



## Graduate & First Professionals

YEAR	MEN		WOMEN		TOTAL		Total Means
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
1983	30	34	28	35	29	34	32
1984	30	34	29	34	30	34	32
1985	30	35	29	35	30	35	33
1986	30	34	29	35	30	35	33
1987	30	35	29	36	30	36	34
1988	30	35	30	35	30	35	34
1989	29	34	30	35	30	35	33
1990	31	36	31	35	31	35	34
1991	30	35	30	36	30	36	34
1992	31	36	29	36	30	36	34
1993	30	35	29	35	29	35	32



SOURCE: Student Data Files

## Age Characteristics

### Undergraduate Distribution

AGE	IN-STATE STUDENTS								OUT-OF-STATE STUDENTS							
	MEN				WOMEN				MEN				WOMEN			
	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %		
Less than 18	2	<.1			293	6.8	10	0.2	2	<.1	1	<.1	5	0.1		
18	121	2.8	4	0.1	309	7.1	9	0.2	56	1.3	1	<.1	103	2.4	2	0.0
19	189	4.4	9	0.2	272	6.3	8	0.2	42	1.0	4	0.1	93	2.1	3	0.1
20	155	3.6	18	0.4	294	6.8	19	0.4	40	0.9	4	0.1	55	1.3	3	0.1
21	164	3.8	21	0.5	205	4.7	32	0.7	25	0.6	2	<.1	53	1.2	5	0.1
22	160	3.7	22	0.5	142	3.3	29	0.7	29	0.7	5	0.1	37	0.9	5	0.1
23	93	2.1	31	0.7	65	1.5	18	0.4	12	0.3	3	0.1	10	0.2	2	<.1
24	53	1.2	17	0.4	138	3.2	81	1.9	13	0.3	3	0.1	7	0.2	0	<.1
25-30	121	2.8	77	1.8	55	1.3	64	1.5	12	0.3	3	0.1	11	0.3	4	0.1
31-35	25	0.6	43	1.0	38	0.9	64	1.5	2	<.1			2	<.1	1	<.1
36-40	26	0.6	26	0.6							1	<.1				
41-50	10	0.2	14	0.3	34	0.8	55	1.3			1	<.1			1	<.1
51-64	3	0.1	4	0.1	3	0.1	10	0.2								
65 and over																
Unknown																
TOTALS	1122	25.9	286	6.6	1848	42.6	399	9.2	233	5.4	28	0.6	376	8.7	26	0.6

## Age Characteristics

### Graduate & First Professional Distribution

AGE	IN-STATE STUDENTS								OUT-OF-STATE STUDENTS							
	MEN				WOMEN				MEN				WOMEN			
	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %		
Less than 18																
18																
19																
20																
21	1	<.1			3	0.2	1	<.1					2	0.2		
22	9	0.7	1	<.1	12	0.9	10	0.8	6	0.5			7	0.5	1	<.1
23	11	0.8	6	0.5	33	2.5	17	1.3	7	0.5	2	0.2	11	0.8	2	0.2
24	19	1.4	8	0.6	45	3.4	23	1.7	6	0.5			4	0.3	4	0.3
25-30	69	5.2	51	3.8	103	7.8	131	9.9	14	1.1	4	0.3	20	1.5	5	0.4
31-35	38	2.9	46	3.5	44	3.3	101	7.6	4	0.3	1	0.1	6	0.5	4	0.3
36-40	18	1.4	42	3.2	18	1.4	89	6.7	1	<.1	1	<.1	1	<.1	2	<.1
41-50	21	1.6	48	3.6	29	2.2	114	8.6	2	<.1	1	<.1	2	<.1	1	<.1
51-64	4	0.3	9	0.7	2	<.1	20	1.5								
65 and over																
Unknown																
TOTALS	190	14.3	211	15.9	289	21.8	506	38.1	40	3.0	9	0.7	53	4.0	19	1.4

SOURCE: NCHED A-1.6 Survey of Headcount by Age Fall 1993

# Academic Departments and Programs

## Undergraduate Enrollment by Field of Study

COLLEGE OF ARTS & SCIENCES	1983		1988		1993	
	N	%	N	%	N	%
Department of Art	83	1.9	72	1.8	62	1.4
Department of Biology	157	3.6	175	4.5	246	5.7
Department of Chemistry	46	1.1	31	0.8	54	1.3
Department of Criminal Justice **	55	1.3	196	5.0	389	9.0
Department of Dramatic Art	26	0.6	26	0.7	20	0.5
Department of English	115	2.6	134	3.4	199	4.6
Department of Geography	9	0.2	16	0.4	16	0.4
Department of Health Education	35	0.8	40	1.0	21	0.5
Department of History						
History	24	0.5	27	0.7	89	2.1
Social Sciences, General	6	0.1	5	0.1	7	<.1
Afro-American Studies*	1	<.1	--	--	--	--
Department of Home Economics						
Clothing and Textiles	--	--	21	0.5	22	0.5
Foods and Nutrition	--	--	7	0.2	29	0.7
Home Economics, General	109	2.5	54	1.4	34	0.8
Department of Mathematics & Computer Science						
Mathematics, General	148	3.4	75	1.9	86	2.0
Computer & Information Science	--	--	159	4.1	148	3.4
Department of Modern Foreign Languages						
French	3	0.1	1	<.1	6	0.1
Spanish	6	0.1	4	0.1	10	0.2
German	1	<.1	--	--	--	--
Department of Music	57	1.3	46	1.2	51	1.2
Department of Nursing	476	10.9	53	1.4	178	4.1
Department of Philosophy	2	<.1	1	<.1	3	0.1
Department of Physical Education						
Parks and Recreation	36	0.8	18	0.5	14	0.3
Physical Education	76	1.7	56	1.4	51	1.2
Department of Physics	27	0.6	40	1.0	21	0.5
Department of Political Science & Government	461	10.6	443	11.4	428	9.9
Department of Psychology	90	2.1	102	2.6	180	4.2
Department of Sociology	94	2.2	80	2.1	95	2.2
<b>TOTAL ARTS &amp; SCIENCES</b>	<b>2143</b>	<b>49.0</b>	<b>1882</b>	<b>48.2</b>	<b>2459</b>	<b>56.8</b>

# Academic Departments and Programs

## Undergraduate Enrollment by Field of Study (Continued)

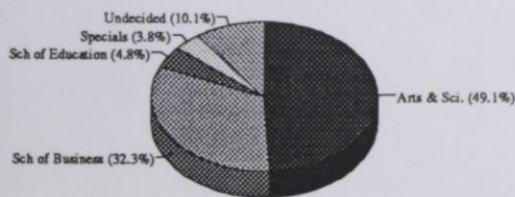
	1983		1988		1993	
	N	%	N	%	N	%
<b>SCHOOL OF BUSINESS</b>						
Accounting	264	6.0	60	1.5	103	2.4
Business Economics	18	0.4	2	<.1	---	---
Business Management and Administration	1040	23.8	171	4.4	215	5.0
Business, Commerce & Distributive Education*	88	2.0	57	1.5	3	0.1
<b>TOTAL SCHOOL OF BUSINESS</b>	<b>1410</b>	<b>32.3</b>	<b>290</b>	<b>7.4</b>	<b>321</b>	<b>7.4</b>
<b>SCHOOL OF EDUCATION</b>						
Elementary Education, General	208	4.8	63	1.6	44	1.0
Junior High School Education**	--	---	--	---	3	0.1
<b>TOTAL SCHOOL OF EDUCATION</b>	<b>208</b>	<b>4.8</b>	<b>63</b>	<b>1.6</b>	<b>47</b>	<b>1.1</b>
<b>SPECIALS</b>	<b>168</b>	<b>3.8</b>	<b>87</b>	<b>2.2</b>	<b>60</b>	<b>1.4</b>
<b>UNDECIDED</b>	<b>439</b>	<b>10.1</b>	<b>1576</b>	<b>40.4</b>	<b>1431</b>	<b>33.1</b>
<b>TOTALS</b>	<b>4368</b>	<b>100</b>	<b>3898</b>	<b>100</b>	<b>4318</b>	<b>100</b>

SOURCE: Student Data Files

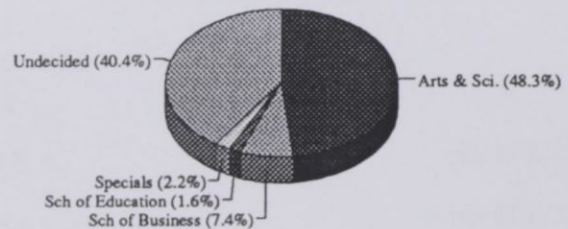
\*Program Discontinued

\*\*New Program

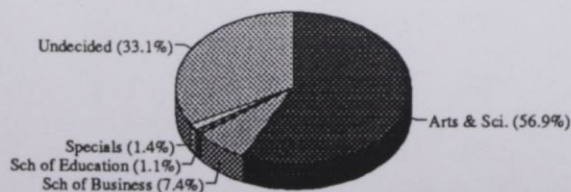
Undergraduate Enrollment, 1983



Undergraduate Enrollment, 1988



Undergraduate Enrollment, 1993





# Academic Departments and Programs

## Graduate Enrollment by Field of Study

COLLEGE OF ARTS & SCIENCES	1983		1988		1993	
	N	%	N	%	N	%
Department of Biology	26	3.0	12	0.9	24	1.8
Department of Chemistry	14	1.6	8	0.6	10	0.8
Department of Criminal Justice	--	--	21	1.6	33	2.5
Department of English	11	1.3	15	1.2	13	1.0
Department of Health Public Health*	--	--	--	--	--	--
Department of History History	15	1.7	13	1.0	20	1.5
Department of Home Economics Home Economics, General	22	2.6	19	1.5	12	0.9
Department of Mathematics & Computer Science Mathematics, General	11	1.3	19	1.5	11	0.8
Department of Modern Foreign Languages French	--	--	--	--	--	--
Department of Music	4	0.5	6	0.5	2	0.2
Department of Physical Education Physical Education	14	1.6	13	1.0	25	1.9
Parks and Recreation	7	0.8	6	0.5	2	0.2
Recreation Education*	--	--	--	--	--	--
Department of Public Administration	--	--	71	5.5	73	5.5
Department of Psychology	25	2.9	37	2.9	54	4.1
Department of Sociology	12	1.4	3	0.2	11	0.8
<b>TOTAL ARTS &amp; SCIENCE</b>	<b>161</b>	<b>18.7</b>	<b>243</b>	<b>18.9</b>	<b>290</b>	<b>22.0</b>
<b>SCHOOL OF BUSINESS</b>						
Business, Commerce & Distributive Education	9	1.0	4	0.3	2	0.2
Business Management and Administration	20	2.3	25	1.9	25	1.9
<b>TOTAL SCHOOL OF BUSINESS</b>	<b>29</b>	<b>3.4</b>	<b>29</b>	<b>2.3</b>	<b>27</b>	<b>2.1</b>
<b>SCHOOL OF EDUCATION</b>						
Special Education	11	1.3	26	2.0	36	2.7
Educational Administration & Supervision	2	0.2	51	4.0	24	1.8
Educational Media	5	0.6	12	0.9	13	1.0
Elementary Education, General	217	25.2	44	3.4	19	1.4
Junior High School (Middle Grades) Education	--	--	19	1.5	5	0.4
Speech Correction	2	0.2	12	0.9	41	3.1
Student Personnel, Guidance & Counseling	22	2.6	90	7.0	113	8.6
<b>TOTAL SCHOOL OF EDUCATION</b>	<b>259</b>	<b>30.12</b>	<b>254</b>	<b>19.78</b>	<b>251</b>	<b>19.06</b>

# Academic Departments and Programs

## Graduate Enrollment by Field of Study (Continued)

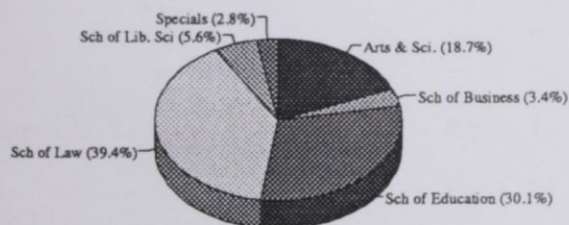
	1983		1988		1993	
	N	%	N	%	N	%
<b>SCHOOL OF LAW</b>						
Juris Doctor's	339	39.4	253	19.7	299	22.7
<b>SCHOOL OF LIBRARY &amp; INFORMATION SCIENCES</b>						
Library Science, General	48	5.6	134	10.4	155	11.8
Information Sciences & Systems**					11	0.8
<b>TOTAL SCH. OF LIBRARY &amp; INFO. SCI.</b>	<b>48</b>	<b>5.6</b>	<b>134</b>	<b>10.44</b>	<b>166</b>	<b>12.6</b>
<b>SPECIALS</b>	<b>24</b>	<b>2.8</b>	<b>371</b>	<b>28.9</b>	<b>284</b>	<b>21.6</b>
<b>TOTALS</b>	<b>860</b>	<b>100</b>	<b>1284</b>	<b>100</b>	<b>1317</b>	<b>100</b>

SOURCE: Student Data Files

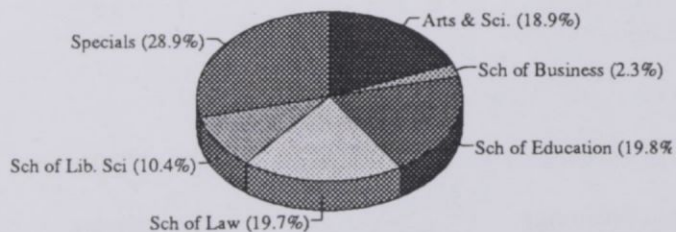
\* Program Discontinued 07/72

\*\* New Program as of 2/89

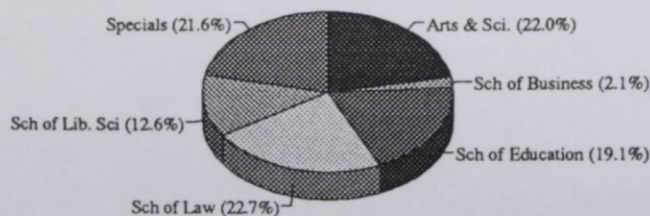
Graduate Enrollment, 1983



Graduate Enrollment, 1988



Graduate Enrollment, 1993



# Facts About Faculty and Staff

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# General Characteristics of Faculty

## Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty

Academic Unit And Rank	1983	1988	1993		TOTAL	FTE
			FULL TIME	PART TIME		
<b>Art</b>						
Professor	1	6	1		1	1.0
Associate Professor	4	10	3		3	3.0
Assistant Professor	2	8	1		1	1.0
Instructor						
Other Faculty	3	7		5	5	1.4
<b>Total</b>	<b>10</b>	<b>31</b>	<b>5</b>	<b>5</b>	<b>10</b>	<b>6.4</b>

<b>Biology</b>						
Professor	3	3	3		3	3.0
Associate Professor	7	6	6		6	6.0
Assistant Professor	2		1		1	1.0
Instructor						
Other Faculty	9	11	4	4	8	5.0
<b>Total</b>	<b>21</b>	<b>20</b>	<b>14</b>	<b>4</b>	<b>18</b>	<b>15.0</b>

<b>Business</b>						
Professor	2	4	6		6	6.0
Associate Professor	9	10	13		13	13.0
Assistant Professor	14	14	10		10	10.0
Instructor	4	3	2		2	2.0
Other Faculty	7	6	7	8	15	7.9
<b>Total</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>8</b>	<b>46</b>	<b>38.9</b>

<b>Chemistry</b>						
Professor	3	3	3		3	3.0
Associate Professor	2	1	1		1	1.0
Assistant Professor	1	1	2		2	2.0
Instructor						
Other	2	3		1	1	2.4
<b>Total</b>	<b>8</b>	<b>8</b>	<b>6</b>	<b>1</b>	<b>7</b>	<b>8.4</b>

<b>Criminal Justice*</b>						
Professor			1		1	1.0
Associate Professor			1		1	1.0
Assistant Professor			2		2	2.0
Instructor						
Other Faculty				7	7	1.7
<b>Total</b>			<b>4</b>	<b>7</b>	<b>11</b>	<b>5.7</b>

<b>Dramatic Art</b>						
Professor	1	1	2		2	2.0
Associate Professor		2	3		3	3.0
Assistant Professor	4	2				
Instructor						
Other Faculty	1	2		1	1	0.1
<b>Total</b>	<b>6</b>	<b>7</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>5.1</b>

Academic Unit And Rank	1983	1988	1993		TOTAL	FTE
			FULL TIME	PART TIME		
<b>Education</b>						
Professor	6	10	10		10	10.0
Associate Professor	10	6	6		6	6.0
Assistant Professor	8	4	9		9	9.0
Instructor	0	2				
Other Faculty	7	15	3	10	13	4.7
<b>Total</b>	<b>31</b>	<b>37</b>	<b>28</b>	<b>10</b>	<b>38</b>	<b>29.7</b>

<b>English</b>						
Professor	4	4	4		4	4.0
Associate Professor	8	6	6		6	6.0
Assistant Professor	7	9	4		4	4.0
Instructor		4	5		5	5.0
Other Faculty	5	9	8	7	15	9.5
<b>Total</b>	<b>24</b>	<b>32</b>	<b>27</b>	<b>7</b>	<b>34</b>	<b>28.5</b>

<b>Geography</b>						
Professor	1	1	1		1	1.0
Associate Professor	3	3	4		4	4.0
Assistant Professor	1	1				
Instructor						
Other Faculty	1	1		1	1	0.7
<b>Total</b>	<b>6</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>6</b>	<b>5.7</b>

<b>Health Education</b>						
Professor	1					
Associate Professor	1	1	1		1	1.0
Assistant Professor		1	1		1	1.0
Instructor	3	2	2		2	2.0
Other Faculty	3	6		7	7	0.7
<b>Total</b>	<b>8</b>	<b>10</b>	<b>4</b>	<b>7</b>	<b>11</b>	<b>4.7</b>

<b>History/Social Science</b>						
Professor	3	5	2		2	2.0
Associate Professor	4		1		1	1.0
Assistant Professor	4	4	4		4	4.0
Instructor			1		1	1.0
Other Faculty	3	3	1	5	6	1.0
<b>Total</b>	<b>14</b>	<b>12</b>	<b>9</b>	<b>5</b>	<b>14</b>	<b>9.0</b>

<b>Home Economics</b>						
Professor						
Associate Professor	3	3	4		4	4.0
Assistant Professor	4	4	4		4	4.0
Instructor	2	1				
Other Faculty	6	5	2	11	13	5.5
<b>Total</b>	<b>15</b>	<b>13</b>	<b>10</b>	<b>11</b>	<b>21</b>	<b>13.5</b>

# General Characteristics of Faculty

## Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty (Continued)

Academic Unit And Rank	1983	1988	1993		TOTAL	FTE
			FULL TIME	PART TIME		
<b>Law</b>						
Professor	10	6	8		8	8.0
Associate Professor	1	4	4		4	4.0
Assistant Professor	4	3	1		1	1.0
Instructor						
Other Faculty	9	9	5	5	10	6.0
<b>Total</b>	<b>24</b>	<b>22</b>	<b>18</b>	<b>5</b>	<b>23</b>	<b>19.0</b>

<b>Library &amp; Information Sciences</b>						
Professor	3	2	2		2	2.0
Associate Professor	2	2	4		4	4.0
Assistant Professor	4	1				
Instructor						
Other Faculty		7		5	5	2.0
<b>Total</b>	<b>9</b>	<b>12</b>	<b>6</b>	<b>5</b>	<b>11</b>	<b>8.0</b>

<b>Mathematics &amp; Computer Science</b>						
Professor	1	1	1		1	1.0
Associate Professor	4	5	5		5	5.0
Assistant Professor	4	3	6		6	6.0
Instructor	2	3	2		2	2.0
Other Faculty	5	12	2	4	6	2.7
<b>Total</b>	<b>16</b>	<b>24</b>	<b>16</b>	<b>4</b>	<b>20</b>	<b>16.7</b>

<b>Modern Foreign Languages</b>						
Professor	2	1	1		1	1.0
Associate Professor	6	4	3		3	3.0
Assistant Professor	5	3	3		3	3.0
Instructor						
Other Faculty		3	5	2	7	5.6
<b>Total</b>	<b>13</b>	<b>11</b>	<b>12</b>	<b>2</b>	<b>14</b>	<b>12.6</b>

<b>Music</b>						
Professor	1	1	1		1	1.0
Associate Professor	5	3	1		1	1.0
Assistant Professor	5	3	1		1	1.0
Instructor	1					
Other Faculty	2	4	7	6	13	8.8
<b>Total</b>	<b>14</b>	<b>11</b>	<b>10</b>	<b>6</b>	<b>16</b>	<b>11.8</b>

<b>Nursing</b>						
Professor			1		1	1.0
Associate Professor	1	1	2		2	2.0
Assistant Professor	13	1	4		4	4.0
Instructor	6	6	2		2	2.0
Other Faculty	2	8	3	7	10	4.8
<b>Total</b>	<b>22</b>	<b>16</b>	<b>12</b>	<b>7</b>	<b>19</b>	<b>13.8</b>

Academic Unit And Rank	1983	1988	1993		TOTAL	FTE
			FULL TIME	PART TIME		
<b>Philosophy</b>						
Professor						
Associate Professor	1	1	1		1	1.0
Assistant Professor	1	1	1		1	1.0
Instructor						
Other Faculty						
<b>Total</b>	<b>2</b>	<b>2</b>	<b>2</b>		<b>2</b>	<b>2.0</b>

<b>Physical Education</b>						
Professor	1					
Associate Professor	3	5	6		6	6.0
Assistant Professor	9	7	6		6	6.0
Instructor	3	3	1		1	1.0
Other Faculty	8	4	2	2	4	3.0
<b>Total</b>	<b>24</b>	<b>19</b>	<b>15</b>	<b>2</b>	<b>17</b>	<b>16.0</b>

<b>Physics</b>						
Professor	3	4	4		4	4.0
Associate Professor	1					
Assistant Professor						
Instructor						
Other Faculty	5	1	2		2	2.0
<b>Total</b>	<b>9</b>	<b>5</b>	<b>6</b>		<b>6</b>	<b>6.0</b>

<b>Political Science**</b>						
Professor	2	4	2		2	2.0
Associate Professor	4	2	1		1	1.0
Assistant Professor	3	5	1		1	1.0
Instructor	1	1				
Other Faculty	5	13		2	2	0.4
<b>Total</b>	<b>15</b>	<b>25</b>	<b>4</b>	<b>2</b>	<b>6</b>	<b>4.4</b>

<b>Public Administration*</b>						
Professor						
Associate Professor			1		1	1.0
Assistant Professor			5		5	5.0
Instructor						
Other Faculty						
<b>Total</b>			<b>6</b>		<b>6</b>	<b>6.0</b>

<b>Psychology</b>						
Professor		1	1		1	1.0
Associate Professor	3	1	3		3	3.0
Assistant Professor	1	2	1		1	1.0
Instructor	1					
Other Faculty	3	8	1		1	1.0
<b>Total</b>	<b>8</b>	<b>12</b>	<b>6</b>		<b>6</b>	<b>6.0</b>

# General Characteristics of Faculty

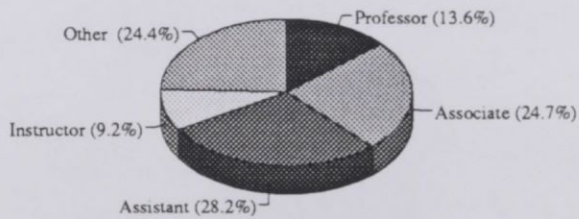
## Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty (Continued)

Academic Unit And Rank	1983	1988	1993		FTE	Academic Unit And Rank	1983	1988	1993		FTE	
			FULL TIME	PART TIME			FULL TIME	PART TIME	TOTAL	TOTAL		
<b>Sociology</b>						<b>SUMMARY</b>						
Professor	1	2	2		2	2.0	50	55	56		56	56.0
Associate Professor	3	2	2		2	2.0	91	72	82		82	82.0
Assistant Professor	3	2	3		3	3.0	104	78	70		70	70.0
Instructor							34	21	15		15	15.0
Other Faculty	2			2	2	0.2	90	138	52	103	155	77.5
<b>Total</b>	<b>9</b>	<b>6</b>	<b>7</b>	<b>2</b>	<b>9</b>	<b>7.2</b>	<b>369</b>	<b>364</b>	<b>275</b>	<b>103</b>	<b>378</b>	<b>300.5</b>

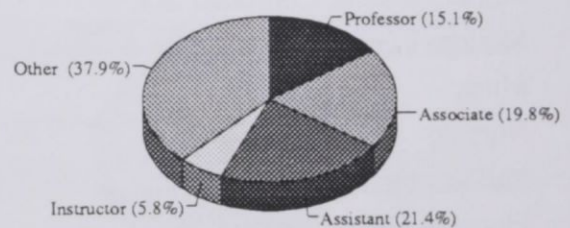
\* Prior to 1992, reporting for Criminal Justice and Public Administration were included in Political Science.

\*\* Since 1992, reporting for Criminal Justice and Public Administration is in separate categories.

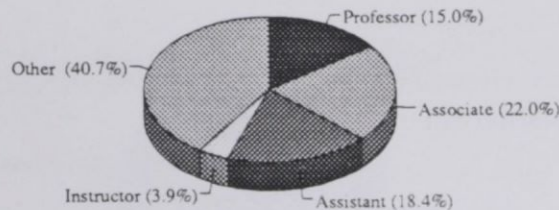
Distribution of Rank  
1983



Distribution of Rank  
1988



Distribution of Rank  
1993



## General Characteristics of Faculty

### Highest Earned Degree for Full-Time Faculty by Academic Unit

Academic Unit	Doctor's	Master's	Professional	Bachelor's
Art	2	3		
Biology	12	2		
Chemistry	5	1		
Criminal Justice	2	1	1	
Dramatic Art	3	2		
English	16	11		
Geography	5			
Health Education	2	2		
History/Social Science	7	2		
Home Economics	7	2		1
Mathematics & Computer Sci.	9	8		
Modern Foreign Languages	5	7		
Music	3	7		
Nursing	5	7		
Philosophy	1			1
Physical Education	7	8		
Physics	6			
Political Science	4			
Psychology	6			
Public Administration	5	1		
Sociology	7			
School of Business	22	13	2	1
School of Education	25	2		
School of Law		3	15	
School of Library & Information Sci.	6			
<b>Total</b>	<b>172</b>	<b>82</b>	<b>18</b>	<b>3</b>

SOURCE: Personnel Data File, Fall 1993

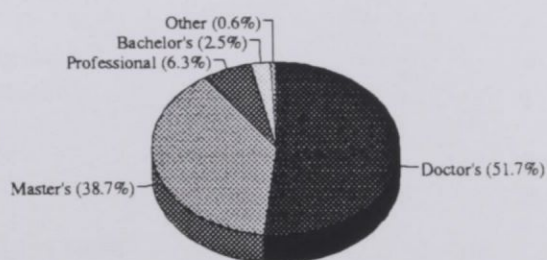
# General Characteristics of Faculty

## Summary of Highest Earned Degree for Full-Time Faculty

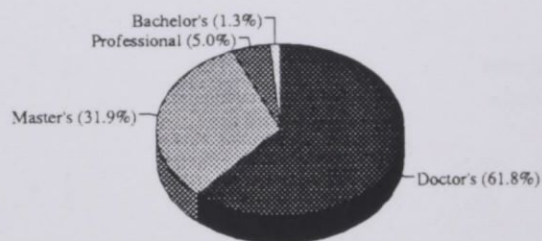
DEGREE	1983 N	1988 N	1993 N
Doctor's	163	147	172
Master's	122	76	82
Professional	20	12	18
Bachelor's	8	3	3
Other	2		--
TOTAL	315	238	275

SOURCE: Personnel Data Files

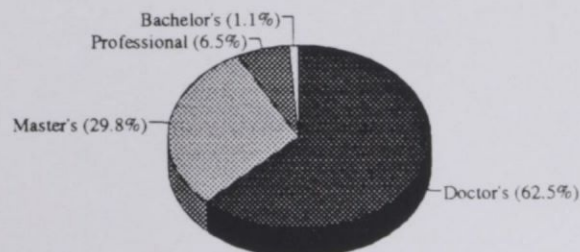
Highest Degree Earned, 1983



Highest Degree Earned, 1988



Highest Degree Earned, 1993





# General Characteristics of Faculty

## Race and Sex of Full-Time Faculty

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
<b>ART</b>							
Professor			1				1
Associate Professor	2			1			3
Assistant Professor	1						1
Instructor							
Other Faculty							
<b>TOTAL</b>	<b>3</b>		<b>1</b>	<b>1</b>			<b>5</b>
<b>BIOLOGY</b>							
Professor	2		1				3
Associate Professor	3		2		1		6
Assistant Professor		1					1
Instructor							
Other Faculty	2	1			1		4
<b>TOTAL</b>	<b>7</b>	<b>2</b>	<b>3</b>		<b>2</b>		<b>14</b>
<b>BUSINESS</b>							
Professor	3		2		1		6
Associate Professor	3	4	4	2			13
Assistant Professor	7		1	1	1		10
Instructor	1						2
Other Faculty	4	1	2	1			7
<b>TOTAL</b>	<b>18</b>	<b>5</b>	<b>9</b>	<b>4</b>	<b>2</b>		<b>38</b>
<b>CHEMISTRY</b>							
Professor	1		2				3
Associate Professor					1		1
Assistant Professor	1		1				2
Instructor							
Other Faculty							
<b>TOTAL</b>	<b>2</b>		<b>3</b>		<b>1</b>		<b>6</b>
<b>CRIMINAL JUSTICE</b>							
Professor	1						1
Associate Professor	1						1
Assistant Professor		1	1				2
Instructor							
Other Faculty							
<b>TOTAL</b>	<b>2</b>	<b>1</b>	<b>1</b>				<b>4</b>
<b>DRAMATIC ART</b>							
Professor		1	1				2
Associate Professor	1	1		1			3
Assistant Professor							
Instructor							
Other Faculty							
<b>TOTAL</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>1</b>			<b>5</b>

# General Characteristics

## Race and Sex of Full-Time Faculty (Continued)

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
EDUCATION							
Professor	2	1	3	2	2		10
Associate Professor	3	2	1				6
Assistant Professor	1	5	1	2			9
Instructor							
Other Faculty		3					3
<b>TOTAL</b>	<b>6</b>	<b>11</b>	<b>5</b>	<b>4</b>	<b>2</b>		<b>28</b>
ENGLISH							
Professor		2		2			4
Associate Professor	1	2	1	2			6
Assistant Professor	1	1		1	1		4
Instructor		4		1			5
Other Faculty		4	2	2			8
<b>TOTAL</b>	<b>2</b>	<b>13</b>	<b>3</b>	<b>8</b>	<b>1</b>		<b>27</b>
GEOGRAPHY							
Professor	1						1
Associate Professor	3		1				4
Assistant Professor							
Instructor							
Other Faculty							
<b>TOTAL</b>	<b>4</b>		<b>1</b>				<b>5</b>
HEALTH EDUCATION							
Professor							
Associate Professor	1						1
Assistant Professor	1						1
Instructor		2					2
Other Faculty							
<b>TOTAL</b>	<b>2</b>	<b>2</b>					<b>4</b>
HISTORY/SOCIAL SCIENCE							
Professor	1	1					2
Associate Professor	1						1
Assistant Professor	2	1				1	4
Instructor		1					1
Other Faculty			1				1
<b>TOTAL</b>	<b>4</b>	<b>3</b>	<b>1</b>			<b>1</b>	<b>9</b>
HOME ECONOMICS							
Professor							
Associate Professor	1	3					4
Assistant Professor		4					4
Instructor							
Other Faculty		2					2
<b>TOTAL</b>	<b>1</b>	<b>9</b>					<b>10</b>

# General Characteristics

## Race and Sex of Full-Time Faculty (Continued)

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
<b>LAW</b>							
Professor	4		3	1			8
Associate Professor	2	2					4
Assistant Professor		1					1
Instructor							
Other Faculty	2	2	1				5
<b>TOTAL</b>	<b>8</b>	<b>5</b>	<b>4</b>	<b>1</b>			<b>18</b>
<b>LIBRARY &amp; INFORMATION SCIENCES</b>							
Professor	1		1				2
Associate Professor		2	2				4
Assistant Professor							
Instructor							
Other Faculty							
<b>TOTAL</b>	<b>1</b>	<b>2</b>	<b>3</b>				<b>6</b>
<b>MATHEMATICS &amp; COMPUTER SCIENCE</b>							
Professor	1						1
Associate Professor	2		3				5
Assistant Professor	2		3	1			6
Instructor	1	1					2
Other Faculty	2						2
<b>TOTAL</b>	<b>8</b>	<b>1</b>	<b>6</b>	<b>1</b>			<b>16</b>
<b>MODERN FOREIGN LANGUAGES</b>							
Professor	1						1
Associate Professor	1		1		1		3
Assistant Professor			1	2			3
Instructor							
Other Faculty	1	1	1	2			5
<b>TOTAL</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>1</b>		<b>12</b>
<b>MUSIC</b>							
Professor	1						1
Associate Professor		1					1
Assistant Professor		1					1
Instructor							
Other Faculty	5	1		1			7
<b>TOTAL</b>	<b>6</b>	<b>3</b>		<b>1</b>			<b>10</b>
<b>NURSING</b>							
Professor		1					1
Associate Professor		2					2
Assistant Professor		4					4
Instructor		1					1
Other Faculty		1		1			2
<b>TOTAL</b>		<b>9</b>		<b>2</b>			<b>11</b>

# General Characteristics

## Race and Sex of Full-Time Faculty (Continued)

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
<b>PHILOSOPHY</b>							
Professor							
Associate Professor			1				1
Assistant Professor			1				1
Instructor							
Other Faculty							
<b>TOTAL</b>			<b>2</b>				<b>2</b>
<b>PHYSICAL EDUCATION</b>							
Professor							
Associate Professor	4			2			6
Assistant Professor	2	4					6
Instructor	1						1
Other Faculty	1		1				2
<b>TOTAL</b>	<b>8</b>	<b>4</b>	<b>1</b>	<b>2</b>			<b>15</b>
<b>PHYSICS</b>							
Professor			3		1		4
Associate Professor							
Assistant Professor							
Instructor							
Other Faculty					2		2
<b>TOTAL</b>			<b>3</b>		<b>3</b>		<b>6</b>
<b>POLITICAL SCIENCE</b>							
Professor			1		1		2
Associate Professor			1				1
Assistant Professor			1				1
Instructor							
Other Faculty							
<b>TOTAL</b>			<b>3</b>		<b>1</b>		<b>4</b>
<b>PSYCHOLOGY</b>							
Professor	1						1
Associate Professor	2	1					3
Assistant Professor	1						1
Instructor							
Other Faculty	1						1
<b>TOTAL</b>	<b>5</b>	<b>1</b>					<b>6</b>
<b>PUBLIC ADMINISTRATION</b>							
Professor							
Associate Professor	1						1
Assistant Professor	2	3					5
Instructor							
Other Faculty							
<b>TOTAL</b>	<b>3</b>	<b>3</b>					<b>6</b>

# General Characteristics

## Race and Sex of Full-Time Faculty (Continued)

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
SOCIOLOGY							
Professor	1		1				2
Associate Professor	1		1				2
Assistant Professor	1	1	1				3
Instructor							
Other Faculty							
<b>TOTAL</b>	<b>3</b>	<b>1</b>	<b>3</b>				<b>7</b>

## Summary of Race and Sex by Academic Rank

Academic Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
Professor	21	6	19	5	5	---	56
Associate Professor	33	20	18	8	3	---	82
Assistant Professor	22	27	12	6	1	2	70
Instructor	3	9		3	---	---	15
Other Faculty	15	19	8	7	3	---	52
<b>TOTAL</b>	<b>94</b>	<b>81</b>	<b>57</b>	<b>29</b>	<b>12</b>	<b>2</b>	<b>275</b>

SOURCE: Personnel Data File, Fall 1993

# Tenure Status of Faculty

## By Academic Unit

Academic Unit	Tenured		On Tenure Track		Not On Track		TOTAL
	Count	%	Count	%	Count	%	
Art	2	40.0	3	60.0			5
Biology	8	57.1	2	14.3	4	28.6	14
Business	20	52.6	11	28.9	7	18.4	38
Chemistry	5	83.3	1	16.7			6
Criminal Justice	3	75.0	1	25.0			4
Dramatic Arts	5	100.0					5
Education	13	48.1	11	40.7	3	11.1	27
English	11	40.7	3	11.1	13	48.1	27
Geography	5	100.0					5
Health Education	4	100.0					4
History/Social Science	4	44.4	4	44.4	1	11.1	9
Home Economics	5	50.0	3	30.0	2	20.0	10
Law	10	55.6	3	16.7	5	27.8	18
Library & Information Sciences	6	100.0					6
Mathematics & Computer Sci.	10	58.8	3	17.6	4	23.5	17
Modern Foreign Languages	6	50.0	1	8.3	5	41.7	12
Music	2	20.0	1	10.0	7	70.0	10
Nursing	2	16.7	6	50.0	4	33.3	12
Philosophy	2	100.0					2
Physical Education	11	73.3	2	13.3	2	13.3	15
Physics	4	66.7			2	33.3	6
Political Science	3	75.0	1	25.0			4
Public Administration			6	100.0			6
Psychology	4	66.7	1	16.7	1	16.7	6
Sociology	5	71.4	2	28.6			7
<b>SUMMARY</b>	<b>150</b>	<b>54.5</b>	<b>65</b>	<b>23.6</b>	<b>60</b>	<b>21.8</b>	<b>275</b>

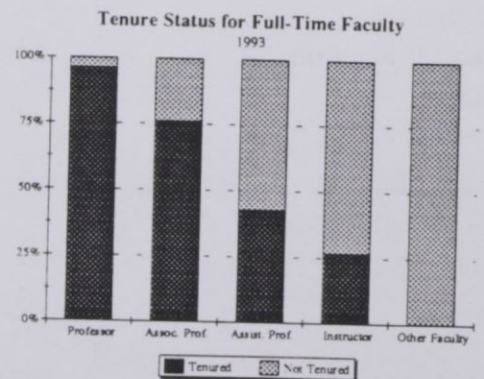
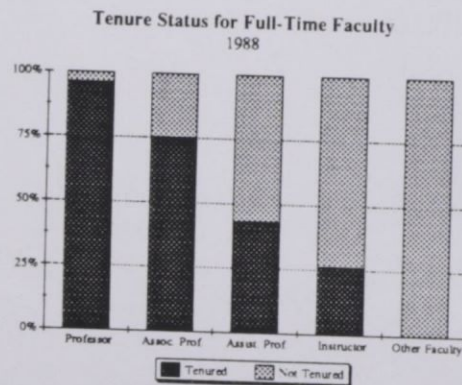
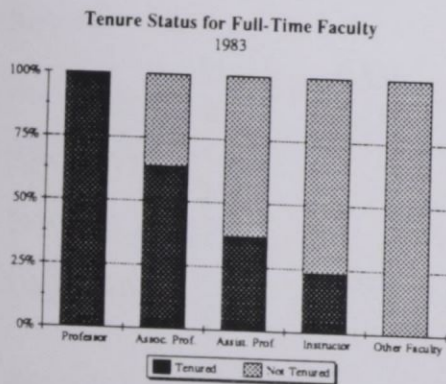
NOTE: Data included in this table are for instructional faculty only. Those on leave are omitted.

SOURCE: Personnel Data File, Fall 1993

# Tenure Status of Faculty

## By Rank and Sex

Year & Academic Rank	Total	MEN		WOMEN			Grand Total	N Tenured	% Tenured
		N Tenured	% Tenured	Total	N Tenured	% Tenured			
<b>1983</b>									
Professor	39	39	100%	11	11	100%	50	50	100%
Associate Professor	61	35	57%	30	23	77%	91	58	64%
Assistant Professor	51	23	45%	52	15	29%	103	38	37%
Instructor	6	1	17%	24	6	25%	30	7	23%
Other Faculty	19		0%	22		0%	41	7	0%
<b>Total</b>	<b>176</b>	<b>98</b>	<b>56%</b>	<b>139</b>	<b>55</b>	<b>40%</b>	<b>315</b>	<b>153</b>	<b>49%</b>
<b>1988</b>									
Professor	42	41	98%	10	9	90%	52	50	96%
Associate Professor	45	35	78%	24	17	71%	69	52	75%
Assistant Professor	45	19	42%	29	13	45%	74	32	43%
Instructor	6	2	33%	13	3	23%	19	5	26%
Other Faculty	12		0%	12		0%	24	5	0%
<b>Total</b>	<b>150</b>	<b>97</b>	<b>65%</b>	<b>88</b>	<b>42</b>	<b>48%</b>	<b>238</b>	<b>139</b>	<b>58%</b>
<b>1993</b>									
Professor	43	42	98%	11	10	91%	54	52	96%
Associate	54	43	80%	30	21	70%	84	64	76%
Assistant	35	19	54%	35	11	31%	70	30	43%
Instructor	3	2	67%	12	2	17%	15	4	27%
Other Faculty	26		0%	26		0%	52	4	0%
<b>Total</b>	<b>161</b>	<b>106</b>	<b>66%</b>	<b>114</b>	<b>44</b>	<b>39%</b>	<b>275</b>	<b>150</b>	<b>55%</b>



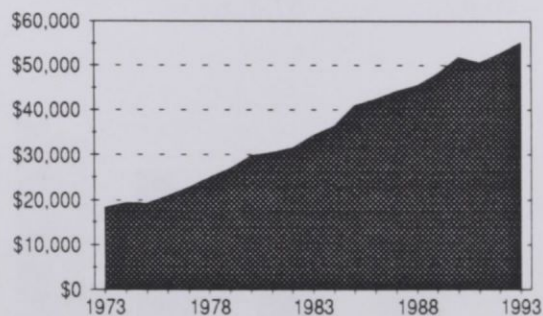
SOURCE: Personnel Data Files

# Faculty Salaries

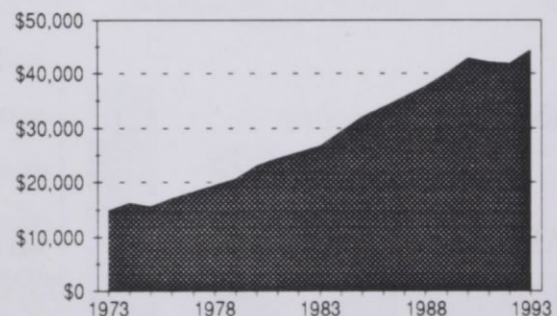
## Mean Salaries of Full-Time Instructional Faculty by Rank \*

Year	Professor	Associate Professor	Assistant Professor	Instructor	Year	Professor	Associate Professor	Assistant Professor	Instructor
1973	18,306	14,842	11,855	9,734	1984	36,350	29,319	26,456	21,847
1974	19,353	16,150	13,012	10,950	1985	40,917	32,022	28,451	22,144
1975	19,187	15,600	12,937	10,922	1986	42,444	33,749	29,478	22,740
1976	20,777	17,069	14,073	11,928	1987	44,122	35,680	30,900	25,679
1977	22,641	18,222	15,057	12,790	1988	45,475	37,648	32,371	28,709
1978	24,874	19,492	16,240	13,921	1989	48,100	40,052	33,662	29,862
1979	26,956	20,656	17,305	14,199	1990	51,801	42,898	35,979	30,927
1980	29,735	23,027	19,337	15,415	1991	50,624	42,085	35,729	33,011
1981	30,514	24,411	20,718	17,825	1992	52,595	41,918	35,929	32,520
1982	31,558	25,491	22,123	18,545	1993	55,130	44,264	37,082	32,423
1983	34,236	26,671	23,442	19,455					

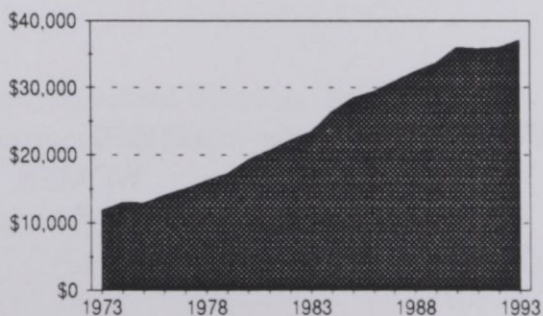
Mean Salaries for Professors



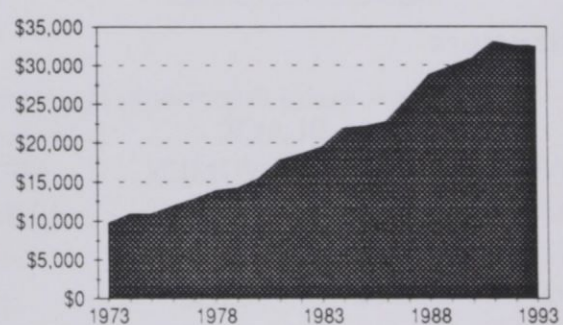
Mean Salaries for Associates



Mean Salaries for Assistants



Mean Salaries for Instructors



\* Salary data adjusted to nine-month salary scales

SOURCE: Personnel Data Files



# Faculty Salaries

Mean Salaries by Rank, Race, & Sex \*

## Professors

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1983	36,163	33,975	33,737	32,367	31,620	--
1988	46,647	44,261	44,186	48,157	43,652	--
1993	54,762	50,643	51,696	53,183	48,864	--

## Associate Professors

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1983	27,762	26,746	26,843	24,517	25,583	25,705
1988	37,506	40,445	37,846	34,861	33,882	--
1993	40,787	44,727	42,242	40,428	37,428	--

## Assistant Professors

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1983	23,704	23,398	23,580	22,400	25,758	21,986
1988	32,545	31,970	33,085	--	--	30,264
1993	37,598	36,395	33,987	32,311	--	--

## Instructors

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1983	17,364	19,736	19,560	20,125	--	17,010
1988	27,283	27,261	--	31,818	--	--
1993	28,114	33,820	--	34,407	--	--

\*Salary data adjusted to nine-month salary scales

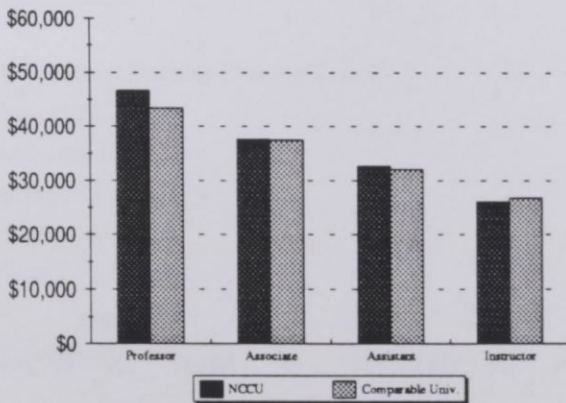
SOURCE: Personnel Data Files

# Faculty Salaries

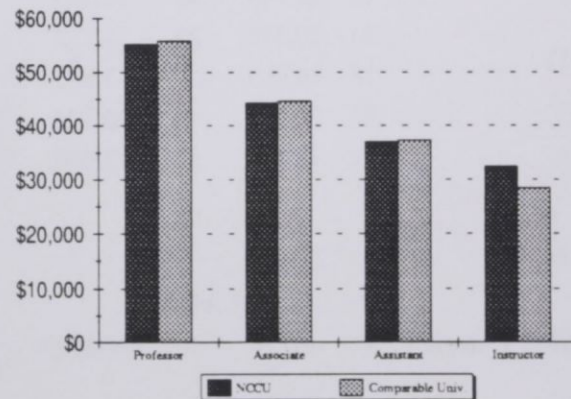
## Comparison of Faculty Salaries by Rank for NCCU \* and Comparable Public Universities \*\*

RANK	1988- 89		1993-94	
	NCCU*	COMPARABLE UNIVERSITIES**	NCCU*	COMPARABLE UNIVERSITIES**
Professor	\$46,626	\$43,393	\$55,130	\$55,690
Associate Professor	37,578	37,444	44,264	44,660
Assistant Professor	32,662	32,080	37,082	37,220
Instructor	26,107	26,877	32,423	28,440

Comparison of Faculty Salaries  
1988 - 89



Comparison of Faculty Salaries  
1993-94



\* Source: Personnel Data File, Fall 1993 Salary data adjusted to nine-month salary scales for instructional faculty who are full-time EPA employees.

\*\* Source Chronicle of Higher Education,  
Vol. XL No. 33, April 20, 1994, Page A20.

# EPA & SPA Employees Salaries

## Mean Salaries by Occupational Activity Category, Race & Sex \*

### Fall 1983

Occupational Activity Category	N	BLACK		N	WHITE		N	OTHER	
		MEN	WOMEN		MEN	WOMEN		MEN	WOMEN
Administrators	32	\$37,301	\$31,782	3	\$25,715	\$36,280	1	*	
Professional	18	22,508	19,291	4	18,851	17,846	1	*	3 19,302
Technical	26	14,394	13,248	1	*	*			
Clerical	15	11,851	12,664				1	*	1 *
Skilled Crafts	34	14,801	14,343	3	15,904				
Service	91	9,188	9,175	1	*	*			

### Fall 1988

Occupational Activity Category	N	BLACK		N	WHITE		N	OTHER	
		MEN	WOMEN		MEN	WOMEN		MEN	WOMEN
Administrators	31	\$47,700	\$38,751	7	\$47,845	*			
Professional	18	29,944	26,825	2	*	27,338	1	*	2 *
Technical	34	20,379	18,233	2	*				
Clerical	18	16,805	17,977	1	*	*			1 *
Skilled Crafts	32	20,759	20,307	1	*				
Service	87	12,809	12,008			*			

### Fall 1993

Occupational Activity Category	N	BLACK		N	WHITE		N	OTHER	
		MEN	WOMEN		MEN	WOMEN		MEN	WOMEN
Administrators	24	\$57,551	\$48,549	8	\$57,528	\$65,659			
Professional	36	34,908	31,090	4	28,832	*			1 *
Technical	31	22,156	22,893	2	*	*			
Clerical	29	18,113	20,924	1	*				2 *
Skilled Crafts	39	22,084	*	1	*	*			
Service	63	16,109	14,893			17,251			

\* Salary means are omitted for cells with fewer than three persons.  
Instructional faculty are not included among these categories.

SOURCE: Personnel Data File, 1993

# EPA & SPA Employees (Full-Time)

## Totals by Occupational Activity Category, Race, & Sex

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	TOTAL
Administrators	24	28	8	3			32	31	63
Instructional Faculty (Tenured)	60	31	38	12	8	1	106	44	150
Professors	19	5	18	5	5		42	10	52
Associate Professors	25	17	15	4	3		43	21	64
Assistant Professors	14	7	5	3		1	19	11	30
Instructors	2	2					2	2	4
Other Faculty									
Instructional Faculty (On Tenure Track)	17	28	10	8	1	1	28	37	65
Professors	1	1					1	1	2
Associate Professors	8	5	3	4			11	9	20
Assistant Professors	8	20	7	3	1	1	16	24	40
Instructors		2		1				3	3
Other Faculty									
Instructional Faculty (Not on Track)	16	24	8	9	3		27	33	60
Professors									
Associate Professors									
Assistant Professors									
Instructors	1	5		2			1	7	8
Other Faculty	15	19	8	7	3		26	26	52
Professional	36	43	4	1		1	40	45	85
Clerical	29	186	1			2	30	188	218
Technical	31	22	2	2			33	24	57
Skilled Crafts	39	2	1	1			40	3	43
Service	63	37		3			63	40	103
<b>TOTAL</b>	<b>315</b>	<b>401</b>	<b>72</b>	<b>39</b>	<b>12</b>	<b>5</b>	<b>399</b>	<b>445</b>	<b>844</b>

SOURCE: Personnel Data File, Fall 1993

# EPA & SPA Employees (Full-Time)

## New Employees

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		Total
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
<b>Administrators</b>	3	5	2				5	5	10
<b>Instructional Faculty (Tenured)</b>									
Professors									
Associate Professors									
Assistant Professors									
Instructors									
Other Faculty									
<b>Instructional Faculty (On Tenure Track)</b>	3	4		1			3	5	8
Professors									
Associate Professors	2			1			2	1	3
Assistant Professors	1	4					1	4	5
Instructors									
Other Faculty									
<b>Instructional Faculty (Not on Track)</b>	2	6	1	2	1		4	8	12
Professors									
Associate Professors									
Assistant Professors									
Instructors									
Other Faculty	2	6	1	2	1		4	8	12
<b>Professional</b>	3		1				4		4
<b>Clerical</b>	2	12					2	12	14
<b>Technical</b>	3	1		1			3	2	5
<b>Skilled Crafts</b>	1						1		1
<b>Service</b>	5	1					5	1	6
<b>TOTAL</b>	22	29	4	4	1		27	33	60

SOURCE: OCR 19K A1B New Employees in Institutions of Higher Education, Fall 1993

# EPA & SPA Employees (Full-Time)

## Retirements, Resignations, & Dismissals

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
<b>Administrators</b>	3	1					3	1	4
<b>Instructional Faculty (Tenured)</b>	1	1	1	2			2	3	5
Professors				1				1	1
Associate Professors			1	1			1	1	2
Assistant Professors	1	1					1	1	2
Instructors									
Other Faculty									
<b>Instructional Faculty (On Tenure Track)</b>		1		1				2	2
Professors									
Associate Professors									
Assistant Professors				1				1	1
Instructors		1						1	1
Other Faculty									
<b>Instructional Faculty (Not on Track)</b>	1	2		1			1	3	4
Professors									
Associate Professors									
Assistant Professors									
Instructors									
Other Faculty	1	2		1			1	3	4
<b>Professional</b>		2						2	2
<b>Clerical</b>	1	11					1	11	12
<b>Technical</b>	3						3		3
<b>Skilled Crafts</b>	2						2		2
<b>Service</b>	3	2					3	2	5
<b>TOTAL</b>	14	20	1	4			15	24	39

Source: OCR 19K A3 Retirements, Resignations and Dismissals of Employees in Institutions of Higher Education, 1993

# EPA & SPA Employees (Full-Time)

## Promotions

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN		
<b>Administrators</b>		2		1				3	3	
<b>Instructional Faculty (Tenured)</b>		3		2				5	5	
Professors				1				1	1	
Associate Professors		1		1				2	2	
Assistant Professors		2						2	2	
Instructors										
Other Faculty										
<b>Instructional Faculty (On Tenure Track)</b>		1	1					1	1	2
Professors										
Associate Professors		1	1					1	1	2
Assistant Professors										
Instructors										
Other Faculty										
<b>Professional</b>		1	1					1	1	2
<b>Clerical</b>		1	2					1	2	3
<b>Technical</b>		1						1		1
<b>Skilled Crafts</b>										
<b>Service</b>		2	2					2	2	4
<b>TOTAL</b>		6	11		3			6	14	20

SOURCE: OCR 19K A4 Promotions of Employees in Institutions of Higher Education, 1993

# EPA & SPA Employees (Full-Time)

## Promotions

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN		
<b>Administrators</b>		2		1				3	3	
<b>Instructional Faculty (Tenured)</b>		3		2				5	5	
Professors				1				1	1	
Associate Professors		1		1				2	2	
Assistant Professors		2						2	2	
Instructors										
Other Faculty										
<b>Instructional Faculty (On Tenure Track)</b>		1	1					1	1	2
Professors										
Associate Professors		1	1					1	1	2
Assistant Professors										
Instructors										
Other Faculty										
<b>Professional</b>		1	1					1	1	2
<b>Clerical</b>		1	2					1	2	3
<b>Technical</b>		1						1		1
<b>Skilled Crafts</b>										
<b>Service</b>		2	2					2	2	4
<b>TOTAL</b>		6	11		3			6	14	20

SOURCE: OCR 19K A4 Promotions of Employees in Institutions of Higher Education, 1993