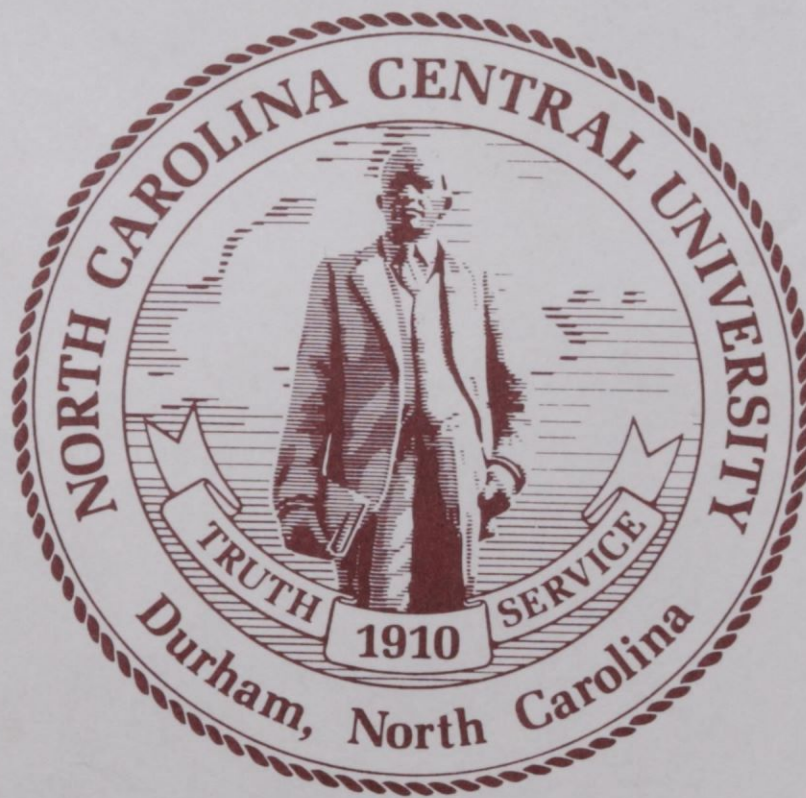


FACTS

1992 - 1993



James E. Shepard, Founder

NORTH CAROLINA CENTRAL UNIVERSITY

OFFICE OF
RESEARCH, EVALUATION AND PLANNING
DURHAM, NORTH CAROLINA

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FACTS

1992 - 1993

BY

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**OFFICE OF RESEARCH, EVALUATION AND
PLANNING**

MAY 1993

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Preface

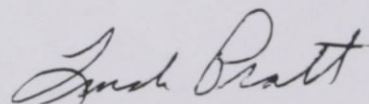
The Office of Research, Evaluation and Planning at North Carolina Central University has produced an institutional factbook every year since the late 1960's. The format has been changed periodically, always with the goal of improving the document.

FACTS-1992-93 represents a major revision. A new section "Facts Concerning Capital and Fiscal Information" has been added, and the old table format has been abandoned. The most important change, however, has been to include more information on every page and to use graphical presentations and highlighting to make the information easier to read and to facilitate comparisons. We hope you find this year's edition more readable and more usable.

As always, the entire staff of the office is involved in the production to some extent. Ms. Helen Faucette updated the information, Ms. Robin Rogers provided technical support, and Dr. Brenda Rogers proofread the drafts and provided suggestions concerning formats. Mr. Myron Dunston supervised the project and used his red pen extensively during the proofreading and revision process. I would like to extend special thanks to Ms. Joyce Latham who took general guidelines for improving the display of information and translated those guidelines into a major revision of the format of individual pages and of the entire document. She has spent endless hours revising tables and developing graphical displays.

As always, we welcome your suggestions for improving FACTS. Send us your suggestions for additions and revisions.

Linda K. Pratt



Assoc. Vice Chancellor for
Academic Affairs for
Research, Evaluation and Planning

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NORTH CAROLINA CENTRAL UNIVERSITY

Statement of Purpose

History and Background. North Carolina Central University, a state-supported liberal arts institution, was chartered in 1909 as a private institution and opened to students on July 10, 1910. It was founded by Dr. James E. Shepard. From the beginning, when it was known as the National Religious Training School and Chautauqua, its purpose has been the development in young men and women of the character and sound academic training requisite for real service to the nation. To this end, the training of all students has been entrusted to the most capable teachers available.

The institution's early years were characterized by a wealth of enthusiasm and high endeavor, but not of money. Private donations and student fees constituted the total financial support of the school, and the heavy burden of collecting funds rested on the President.

In 1915, the school was sold and reorganized, then becoming the National Training School. During this period of its history, Mrs. Russell Sage of New York was a generous benefactor of the school.

In 1923, the General Assembly of North Carolina appropriated funds for the purchase and maintenance of the school; thus, in that year it became a publicly-supported institution and was renamed Durham State Normal School. Two years later, the General Assembly converted it into the North Carolina College for Negroes, dedicating it to the offering of liberal arts education and the preparation of teachers and principals of secondary schools.

At its 1927 session, the General Assembly began a program of expansion of the college plant to conform to the needs of an enlarged academic

program. The interest of the honorable Angus W. McLean, then Governor of North Carolina, and his belief in the institution aided greatly in the promotion of this program. State appropriations were supplemented by a generous gift from B. N. Duke and by contributions from citizens of Durham in 1929. The 1930's afforded federal grants and State appropriations for a new program of physical expansion and improvement of educational facilities; this program continued until the beginning of World War II.

The College was accredited by the Southern Association of Colleges and Secondary Schools as an "A" class institution in 1937 and was admitted to membership in this association in 1957.

The General Assembly of 1939 authorized the establishment of graduate work in liberal arts and the professions. Pursuant thereto, graduate courses in the Arts and Sciences were first offered in that same year; the School of Law began operation in 1940, and the School of Library Science was established in 1941.

In 1947, the General Assembly changed the name of the institution to North Carolina College at Durham.

On October 6, 1947, Dr. Shepard, the founder and President of the college, died. The Board of Trustees appointed an interim committee consisting of Dr. Albert E. Manley, Dean of the College of Arts and Sciences; Miss Ruth G. Rush, Dean of Women; and Dr. Albert L. Turner, Dean of the School Law, to administer the affairs of the institution until the election of the second president.

On January 20, 1948, Dr. Alfonso Elder was elected President of the institution. At the time of his election, Dr. Elder was serving as head of the Graduate Department of Education and had formerly been Dean of the College of Arts and Sciences. Dr. Elder retired September 1, 1963.

Dr. Samuel P. Massie was elected as the third President of the college on August 9, 1963. Dr. Massie came to the institution from Washington, D.C., where he was Associate Program Director for Undergraduate Science Education of The National Science Foundation and Professor and Chairman of the Department of Pharmaceutical Chemistry at Howard University. He resigned on February 1, 1966.

The Board of Trustees appointed an interim committee consisting of William Jones, Business Manager; Dr. Helen G. Edmonds, Graduate Dean; and Dr. William H. Brown, Professor of Education, to administer the affairs of the institution until the fourth president took office.

On July 20, 1966, Dr. Albert N. Whiting was named the fourth president of the institution. He came to North Carolina College from Baltimore, Maryland, where he had been Dean of the Faculty of Morgan State College. Dr. Whiting served as President and Chancellor from July 1, 1967, until his retirement on June 30, 1983.

In 1969, the General Assembly changed the name of the institution to North Carolina Central University. On July 1, 1972, North Carolina Central University became a constituent institution of The University of North Carolina.

On July 1, 1983, Dr. LeRoy T. Walker became Interim Chancellor of the University. He had served the institution as Chairman of the Department of Physical Education and Recreation, Head Track Coach, and Vice Chancellor for University Relations. At their February 1986 meeting, the University of North Carolina Board of Governors, at the request of the University's Board of Trustees, decreed that Dr. Walker was Chancellor of the University rather than Interim Chancellor and made that action retroactive to the beginning of his term.

Dr. Tyronza R. Richmond, formerly Dean of the School of Business, succeeded Dr. Walker as Chancellor on July 1, 1986. Prior to his arrival

at North Carolina Central University, Dr. Richmond was Associate Dean and Professor at the School of Business and Public Administration at Howard University.

Mission

The following mission statement was formally adopted by the Board of Trustees of North Carolina Central University on March 11, 1987. It was amended for editorial changes on November 16, 1988.

North Carolina Central University is a comprehensive university offering programs at the bachelor's and master's levels and at the first professional level in law.

The primary mission of North Carolina Central University is to provide its students with an educational environment that will stimulate their intellectual curiosities; enhance and develop academic and professional skills; instill a sense of pride, dignity and discipline; and promote a consciousness of social responsibility and dedication to the advancement of the general welfare of the people of North Carolina, of the United States, and of the world.

Historically, the majority of the constituents served by North Carolina Central University have been black. While the University will continue to educate its traditional clientele, it will continue, and increasingly seek, to be an educational resource to all of the people in its service area.

The University community recognizes that its student enrollment will reflect more diversity in all respects. This new diversity will constitute a major challenge in the faculty's responsibility of teaching, in research, in the development of curricula, in the availability of programs which support learning, in the University's outreach, and in the effectiveness of its administrative units. While the teaching of students is the University's primary focus, research for the

benefit of the broader community is vital to the mission and must be pursued vigorously. The continued development of intellectual skills and self-discipline by all who reap the benefits of the University comprises the core of every aspect and phase of University life.

Finally, the University makes every effort to assure that the paths to learning at North Carolina Central University are open to all who by their ability and motivation show promise of success.

Institutional Goals

1. To improve enrollment management procedures including identifying prospective students, developing an effective marketing and recruiting strategy, admitting students with good chances of academic success, and retaining those students to graduation.
2. To further develop and maintain a climate where there is a University-wide commitment to the general welfare of the institution, open and candid communication, open and amicable airing of differences, and mutual trust and respect among students, faculty, staff, and administrators.
3. To encourage, support and reward outstanding performance in teaching research, service, and creative activities.
4. To further strengthen administrative support for coordination of research activities through workshops, seminars, and consultation with individuals and departments.
5. To support the development and accreditation of professional schools and programs.
6. To enhance and develop programs which

will attract mature and non-traditional students to North Carolina Central University.

7. To further promote an image of a dynamic, innovative institution with programs that are responsive to the needs of all the people in its service area.

Educational Goals

1. To ensure that undergraduate students gain a knowledge of their cultural heritage as a framework for better understanding the diversity inherent in the existing social order.
2. To ensure that undergraduate students acquire a sense of history, an understanding of science, an appreciation of the fine and performing arts, and an understanding and appreciation of other cultures.
3. To encourage among all students an attitude about learning and intellectual work which includes familiarity with research and problem solving methods, the ability to employ critical thinking skills, the ability to synthesize knowledge from many sources, the enhancement of communication skills, the capacity for self-directed learning, and a commitment to life-long learning.
4. To ensure that all students acquire both general and specialized knowledge, thus contributing to high intellectual standards on campus and preparing students for advancement after graduation.

STATEMENT OF ACCREDITATION

North Carolina Central University is accredited by the Commission on Colleges of the Southern Association of College and Schools to award bachelor's degrees and master's degrees.

The School of Law is accredited by the American Bar Association. The program in Library Science is accredited by the American Library Association and the program in Nursing by the Accrediting Services, National League for Nursing, Inc. Programs at the bachelor's and master's levels in early childhood education, elementary teaching, secondary teaching, and K-12 teaching; and at the master's level in educational communication and information technology, school principalship, supervision/curriculum development, and guidance counseling are accredited by the National Council for Accreditation of Teacher Education (NCATE). All of these specialized accrediting bodies are recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education.

Teacher Education Programs are approved by the North Carolina State Department of Public Instruction. The North Carolina Board of Nursing approves the Nursing Program. The School of Law is approved by the North Carolina State Bar Council.

NON-DISCRIMINATION STATEMENT OF POLICY

North Carolina Central University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or handicap.

North Carolina Central University supports the protections available to members of its community under all applicable federal laws, including Titles VI and VII of the Civil Rights Act of 1964. Title IX of the Education Amendments of 1972, Section 799A and 845 of the Public Health Service Act, the Equal Pay and Age Discrimination Acts, the Rehabilitation Act of 1973, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, and Executive Order 11246.

In compliance with Section 504 of the Rehabilitation Act of 1973, accommodation of the handicapped extends to student programs, employment practices, elimination of physical barriers, and special assistance to handicapped students and employees within the University. Initial inquiries regarding service for handicapped persons should be made within the Section 504 Coordinator, the Vice chancellor for Student Affairs.

HANDICAPPED SERVICES COMPLAINTS

Grievances in regard to rights under Section 504 should be filed with the Vice Chancellor for Student Affairs. This non-discrimination policy covers admission and activities, including but not limited to academic admissions, financial aid, educational services, and employment. Anyone desiring information concerning these provisions should contact:

Vice Chancellor for Student Affairs
Section 504 Coordinator
North Carolina Central University
Telephone (919) 560-6303

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Patsy B. Perry, Ph.D.	Special Assistant to the Chancellor

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-------------------------	-------------------

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--------------------	--------------

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---	--

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--	---

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Interim Director of Campus Religious Life
Associate Vice Chancellor and Director of Counseling Center
Director of Career Counseling and Placement Center
Student Activities Officer
Director of Student Union
Director of Student Health Services

FACULTY SENATE

Bernice D. Johnson, Ph.D.

Chair

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Facilities

INSTRUCTIONAL

Year Completed	Name	Assignable Sq. Ft.	Offices	Class Rooms	Class Labs	Other Labs
1937	Duke Auditorium	10,566	2			1
1937	Robinson Science	16,445	21	10	6	3
1950	Edmonds Classroom	14,657	44	11		4
1950	McDougald Gym	35,934	8	4		
1950	Fine Arts	14,736	7	3	12	
1950	Shepard Library	39,303	25	4		
1952	Dent Home Economics	13,064	13	6	4	4
1953	Home Econ. Practice House	2,870				
1955	Taylor Education	25,348	50	13	1	3
1956	Lee Biology	20,834	14	5	8	29
1956	Willis Commerce	25,105	57	8	7	
1957	Biology Greenhouse	440			1	
1969	Bowling Alley	5,358				
1969	1910 Fayetteville St.	454				1
1969	Hubbard Chemistry	19,082	10	4	10	9
1976	Farrison-Newton Communications	51,898	67	28	4	4
1976	Edwards Music	14,984	19	4	2	13
1976	Shepard Library Addition	37,004	3			
1980	Turner Law School	50,841	43	7		1
1982	Miller-Morgan Health Science	28,784	26	12	3	5
1984	Whiting Criminal Justice	17,837	23	12	0	3
1985	Walker P. E. Complex	102,013	30	11	4	1
Total		547,557	462	142	62	81

ADMINISTRATIVE/FACULTY/ STUDENT SERVICES

Year Completed	Name	Square Ft.	Offices	Year Completed	Name	Square Ft.	Offices
1925	Admissions Office	2,487	6	1956	McDougald House-Admissions	3,410	8
1929	Hoey Administration	19,643	84	1963	Black History Center 521 Nelson S	1,134	3
1930	Alexander-Dunn	12,728	17	1963	Honors Court 525 Nelson St.	813	4
1937	Cottage 1	2,028	8	1965	Storage Building	11,694	1
1937	Jordan House	1,747	8	1966	Pearson Cafeteria	21,686	
1937	Personnel Building	1,557	5	1968	Elder Student Union	26,543	17
1937	ROTC 517 George St.	1,730	7	1977	Physical Plant/Security	7,996	12
1939	Old Senior (women)	8,529	24	1983	Cafeteria Annex	2,824	4
1945	Quick Copy Center	3,625	10	1991	Hayti Heritage Center (Afro-American Resources)	3,122	3
1950	Central Heating Plant	6,985					
1950	Old Health Building	15,253	2				
				Total		155,534	223

Facilities

RESIDENTIAL

Year Completed	Name	Square Ft.	Occupancy	Offices
Residence Halls				
1930	Shepard (women)	28,742	157	2
1937	McLean (coed-honors)	16,668	92	2
1937	Rush (coed-honors)	17,187	90	
1951	Chidley (men)	77,282	650	7
1951	George St. Apts. (graduate)	10,750	25	
1960	Latham (women)	28,453	200	1
1966	Baynes (women)	52,314	400	1
1968	Eagleson (women)	55,517	400	1
Total		286,913	2014	14

OTHER RESIDENTIAL

1960	707 Burlington Ave.	850		
1960	709 Burlington Ave.	850		
1963	523 Nelson Street	850		
1969	1908 Fayetteville St.	1,649		
1974	Chancellor's Residence	3,293		
Total		7,492		
Total Square Footage for all Facilities		1,013,076		

SOURCE: North Carolina Facilities Inventory and Space Utilization Report, Fall 1992

Physical Plant Assets

DESCRIPTION OF ASSETS	1981-82	1986-87	1991-92
LAND:			
Book Value at Beginning of Year	\$499,644	\$980,091	\$980,981
Additions During Year			
Deductions During Year			
Book Value at End of Year	499,644	980,091	980,981
BUILDINGS:			
Book Value at Beginning of Year	33,836,327	38,040,657	54,471,640
Additions During Year	3,607,933	952,433	546,986
Deductions During Year			
Book Value at End of Year	37,444,260	38,993,090	55,018,626
EQUIPMENT:			
Book Value at Beginning of Year	6,733,434	6,778,416	12,240,057
Additions During Year	820,526	960,506	1,838,219
Deductions During Year		2,262	10,096
Book Value at End of Year	7,553,960	7,736,660	14,068,180
TOTAL (BOOK VALUE)	45,497,864	47,709,841	70,067,787

SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports

Financial Affairs

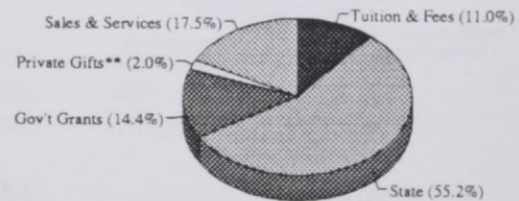
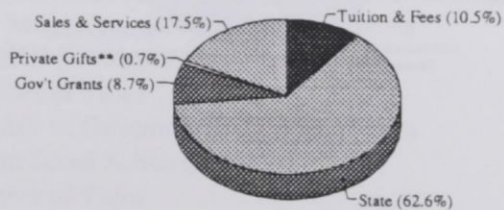
Revenues*

CURRENT FUNDS REVENUES	1981-82	1986-87	1991-92
Tuition & Fees	\$3,080,194	\$4,473,040	\$8,086,777
State	18,363,638	22,418,549	26,937,097
Government Grants & Contracts:			
Federal, Unrestricted	238,234	283,913	*
Federal, Restricted	2,013,909	5,456,378	*
State, Unrestricted	24,133	4,332	231,308
State, Restricted	280,467	116,366	6,719,187
Local, Unrestricted	*	*	553
Local, Restricted	*	*	75,138
Private Gifts, Grants & Contracts:			
Unrestricted	*	57,023	316,266
Restricted	126,500	212,960	571,389
Endowment Income:			
Unrestricted	*	10,754	58,748
Restricted	64,000	51,842	*
Sales & Services of Educational Activities	393,124	*	171,691
Sales & Services of Auxiliary Enterprises	4,749,971	7,096,922	8,277,862
Other Sources	14,234	460,139	434,177
Independent Operations			

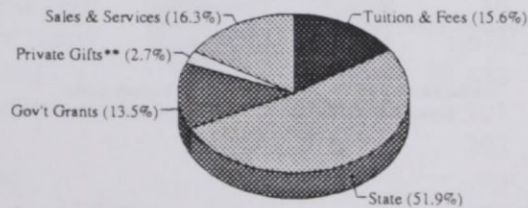
TOTAL CURRENT FUNDS REVENUES **\$29,348,404** **\$40,642,218** **\$51,880,193**

1981 - 82

1986 - 87



1991 - 92



* The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported.

** Includes Endowment Income and Other Sources

SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports

Financial Affairs

Expenditures*

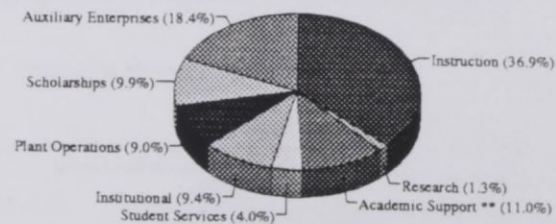
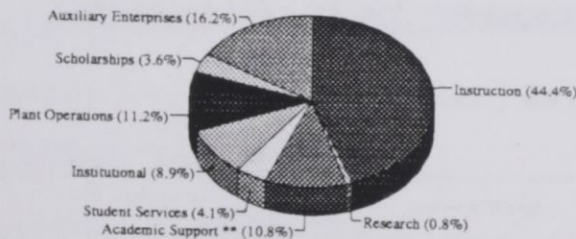
CURRENT FUNDS EXPENDITURES

	1981-82	1986-87	1991-92
Instruction	\$11,615,807	\$14,966,180	\$19,901,711
Research	203,710	538,704	719,059
Public Service	6,917	194,917	401,809
Academic Support (Including Libraries)	2,810,803	4,273,273	5,055,184
Student Services	1,061,360	1,638,387	2,139,636
Institutional Support	2,331,894	3,832,765	6,539,095
Operation & Maintenance of Plant	2,930,200	3,660,505	4,299,069
Scholarships & Fellowships			
Awards from Unrestricted Funds	288,420	279,562	711,600
Awards from Restricted Funds	661,113	3,733,852	4,530,779
Mandatory Transfers (Unrestricted)			23,532
Auxiliary Enterprises (Including Mandatory Transfers)	4,238,367	7,490,925	7,566,471
Independent Operations (Including Mandatory Transfers)			

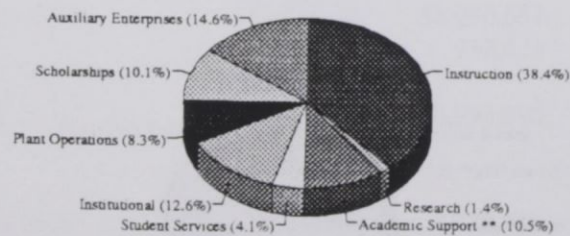
TOTAL CURRENT FUNDS EXPENDITURES **\$26,148,591** **\$40,609,070** **\$51,887,945**

1981 - 82

1986 - 87



1991 - 92



* The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported.

** Includes Public Service

SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers Reports

Financial Affairs

Library Staff, Collections, and Expenditures

	1982	1987	1992
LIBRARY STAFF FTE			
Librarians		24	24
All Other Paid Staff		25	22
Student Assistants From All Funding Sources			
Total FTE Staff			
OPERATING EXPENDITURES			
Salaries and Wages	\$644,078	\$965,617	\$740,933
All Other Paid Staff			431,278
Student Assistants	10,518		63,250
Collections			
Print Materials	271,341	179,118	242,733
Current Serial Subscriptions	240,484	471,758	535,478
Microforms	23,953	33,398	52,467
Machine Readable Materials			23,208
Audiovisual Materials	5,965	11,911	7,212
Other	1,531	3,057	31,930
Preservation	13,087	28,250	17,456
Equipment		9,060	
Furniture and Equipment			35,702
Computer Hardware			
Other Operating Expenditures	22,030	14,384	22,016
Total Operating Expenditures	\$1,232,987	\$1,716,553	\$2,203,663
COLLECTIONS			
Book Serials and Government Documents			
Number of Volumes	519,909	586,329	590,610
Number of Titles	364,596	430,293	444,825
Number of Government Document Titles	69,792	101,795	115,307
Current Serial Subscriptions			4,132
Number of Titles	3,214	3,391	3,410
Microforms			
Number of Book Titles	36,844	16,508	8,511
Number of Serial Titles	152	262	
Number of Government Document Titles		55,469	
Total Number of Physical Units of all Types of Microforms	155,003	463,876	721,279
Manuscripts and Archives (in Linear Feet)		30	
Cartographic Materials (Number of Units)		1,875	3,219
Graphic Materials (Number of Titles)		21,832	3,429
Audio Materials (Number of Titles)	26,570	1,101	1,562
Films (Number of Titles)		293	365
Video Materials (Number of Titles)		95	527
Machine Readable Materials (Number of Titles)		310	985
Other Library Materials (Number of Titles)	4,713	23	25

SOURCE: IPEDS Libraries Reports

* The focus of this document varies from year to year; therefore, data for particular categories are sometimes not reported

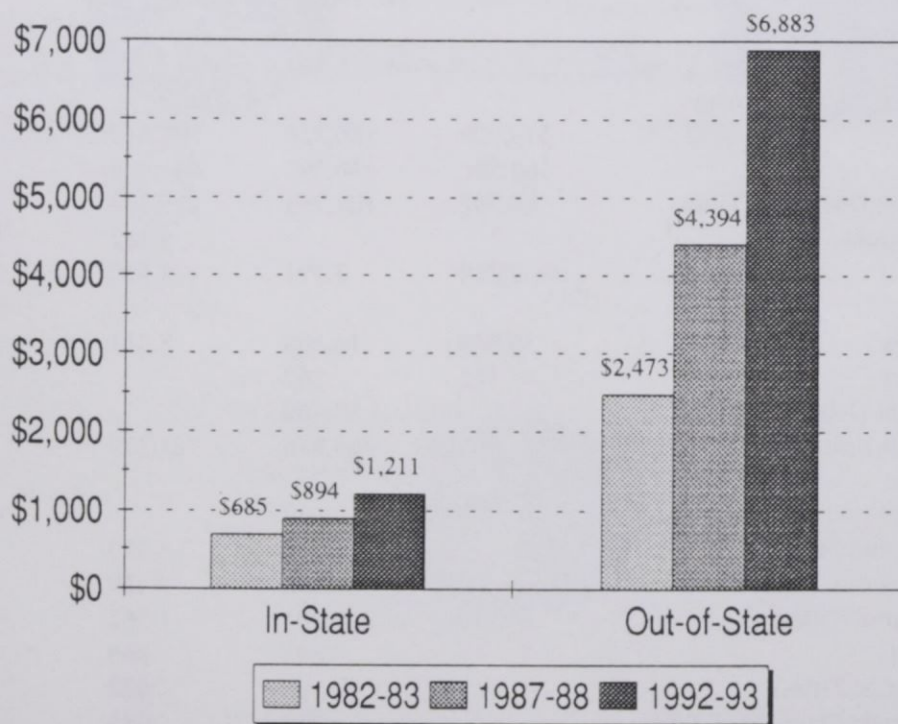
Financial Affairs

Student Tuition, Fees, and Charges for the 1992-93 Academic Year

CATEGORY	UNDERGRADUATE		GRADUATE		FIRST PROFESSIONAL	
	IN-STATE	OUT-OF-STATE	IN-STATE	OUT-OF-STATE	IN-STATE	OUT-OF-STATE
TUITION	\$718.00	\$6,390.00	\$718.00	\$6,390.00	\$718.00	\$7,820.00
OTHER REQUIRED FEES						
Athletic Fee	128.00	128.00				
Health Services Fee	130.00	130.00				
Debt Services Fee (s)	137.00	137.00				
General Student Activity Fee	98.00	98.00				
TOTAL FEES*	493.00	493.00	460.00	460.00	457.00	457.00
TOTAL TUITION & REQUIRED FEES	1,211.00	6,883.00	1,178.00	6,850.00	1,175.00	8,277.00
RESIDENCE HALL FEE	1,569.00	1,569.00	1,569.00	1,569.00	1,569.00	1,569.00
BOARD PLAN (7-DAY)	1,346.00	1,346.00	1,346.00	1,346.00	1,346.00	1,346.00

*Academic fees for Graduate and Law Students (In-State=\$41.50/Out-of-State=\$83.00) are not included.

Undergraduate Tuition and Required Fees



SOURCE: NCHED A-3 Student Tuition, Fees, and Charges Reports

Financial Affairs

Student Financial Aid 1991-92 *

Scholarships, Grants, and Awards

	Number	Average Award	Total Amount
Undergraduate			
Non-Athletic	1,296	897	1,163,089
Athletic	88	3,441	302,799
Supplemental Education Opportunity Grant	931	798	743,076
Pell - Entitlement Grant	1,906	1,651	3,146,698
Vocational Rehabilitation	30	1,000	30,000
Veterans Benefits	96	4,210	404,183
Graduate and Professional			
Assistance to Professional Students (Law)	250	3,195	798,856
Fellowships, Traineeships, Grants & Scholarships (Graduate)	93	3,131	291,193
Assistantships (Graduate)	164	2,499	409,786
Vocational Rehabilitation	1	1,262	1,262
Veterans Benefits	10	3,444	34,442

Student Employment

Undergraduate			
College Work-Study	383	754	288,888
Other Student Employment	143	1,078	154,114
Graduate and Professional			
College Work-Study	9	1,641	14,770
Other Student Employment	90	2,475	222,788

Student Loans

Undergraduate			
Out-of-State Stafford/PLUS/SLS	721	3,172	2,286,897
Perkins	101	1,753	177,026
Graduate and Professional			
Out-of-State Stafford/PLUS/SLS	478	3,432	1,640,533
Perkins			

Financial Aid Awards

Total Number of Aid Applicants	6,795
Applicants Who Actually Enrolled	4,212
Number of Awards and Loans	8,930
Unduplicated Number of Aid Recipients	2,798
% of All Enrolled Students Receiving Aid	42.8%
Dollar Amount of Awards and Loans	\$15,767,369
Mean Award	\$1,766
Mean Award Per Recipient	\$5,635

*Undergraduate scholarships from external sources are not included.

SOURCES: NCHED A-10 Student Financial Aid Summary, Fall, 1992 and
OCR 16KB3 Financial Assistance to Student Institutions, Fall 1992

Facts to Support Planning

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Degree Programs and Program Tracks

Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
BIOLOGICAL SCIENCE				
0401	Biology, General	B	B.S.	Biology
		B	B.S.	Biology, Secondary Education
		M	M.S.	Biology
		M	M.S.	Biology, Secondary Education
BUSINESS AND MANAGEMENT				
0502	Accounting	B	B.B.A.	Accounting
0506	Business Management and Administration	B	B.B.A.	Business Administration
		B	B.B.A.	Banking and Finance
		B	B.B.A.	Computer Information Systems
		B	B.B.A.	Management
		B	B.B.A.	Marketing
		M	M.B.A.	Business Administration
0517	Business Economics	B	B.B.A.	Economics
		B	B.A.	Economics
COMPUTER & INFORMATION SCIENCE				
0701	Computer & Information Science	B	B.S.	Computer Science
0702	Information Sciences & Systems	M	M.I.S.	Information Sciences
EDUCATION				
0802	Elementary Education, General	B	B.A.	Elementary Ed., Intermediate (4-6)
		B	B.A.	Early Childhood Education (K-4)
		M	M.A.	Elementary Ed. (Early Childhood and Intermediate)
		M	M.Ed.	Elementary Ed. (Early Childhood and Intermediate)
0804	Junior High School Education	B	B.A.	Middle Grades Education
		M	M.A.	Middle Grades Education
		M	M.Ed.	Middle Grades Education
0808	Special Education, General	M	M.Ed.	Education of Mentally Retarded
		M	M.Ed.	Education of the Emotionally Disturbed
0815	Speech Correction	M	M.Ed.	Speech and Hearing Education

Degree Programs and Program Tracks

Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE		PROGRAM TRACK
		LEVEL*	DEGREE	
0826	Student Personnel	M	M.A.	Student Personnel (Counseling and Guidance)
		M	M.A.	Career Counseling and Placement
		M	M.A.	Agency Counseling
0835	Physical Education	B	B.S.	Physical Education
		M	M.S.	Physical Education
		M	M.S.	Special Physical Education
0387	Health Education	M	M.S.	Physical Education, Secondary Education
		B	B.S.	Health Education
		B	B.S.	Community Health Education
0838	Business, Commerce & Distributive Education	M	M.S.	Business Education, Secondary
0893	Educational Administration & Supervision	M	M.A.	Educational Administration Supervision
0897	Educational Media	M	M.A.	Instructional Media
FINE AND APPLIED ARTS				
1002	Art	B	B.A.	Art, General
		B	B.A.	Visual Communications
		B	B.A.	Art, Fine Arts
		B	B.A.	Art, Art Education
1004	Music	B	B.M.	Jazz
		B	B.M.	Sacred Music
1005	Music	B	B.A.	Music (Liberal Arts Program)
		B	B.A.	Music, Music Education
		M	M.A.	Music (Liberal Arts Program)
		M	M.A.	Music Education, K-12
1007	Dramatic Arts	B	B.A.	Dramatic Arts
		B	B.A.	Dramatic Arts, Secondary Education
		B	B.A.	Theatre Arts Education, K-12
FOREIGN LANGUAGES				
1102	French	B	B.A.	French
		B	B.A.	French, Secondary Education
		M	M.A.	French
		M	M.A.	French, Secondary Education

Degree Programs and Program Tracks

Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
1105	Spanish	B	B.A.	Spanish
		B	B.A.	Spanish, Secondary Education
HEALTH PROFESSIONS				
1203	Nursing	B	B.S.N.	Nursing
HOME ECONOMICS				
1301	Home Economics, General	B	B.S.H.E.	Home Economics, General
		B	B.S.H.E.	Home Economics, Secondary Education
		M	M.S.	Home Economics Education
1303	Clothing and Textiles	B	B.S.H.E.	Clothing and Textiles
1306	Foods and Nutrition	B	B.S.H.E.	Foods and Nutrition (including Dietetics)
LAW				
1401	Law, General	P	L.L.B.	Law
		P	J.D.	Law
LETTERS				
1501	English, General	B	B.A.	English
		B	B.A.	English, Secondary Education
		M	M.A.	English
		M	M.A.	English, Secondary Education
1509	Philosophy	B	B.A.	Philosophy
LIBRARY SCIENCE				
1601	Library Science, General	M	M.L.S.	Library Science
MATHEMATICS				
1701	Mathematics, General	B	B.S.	Mathematics
		B	B.S.	Mathematics, Secondary Education
		B	B.S.	Actuarial Science
		M	M.S.	Mathematics
		M	M.S.	Mathematics, Secondary Education
PHYSICAL SCIENCES				
1902	Physics, General	B	B.S.	Physics
		B	B.S.	Physics, Secondary Education
1905	Chemistry, General	B	B.S.	Chemistry
		B	B.S.	Chemistry, Secondary Education
		M	M.S.	Chemistry
		M	M.S.	Chemistry, Secondary Education

Degree Programs and Program Tracks

Academic Program Inventory

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
PSYCHOLOGY				
2001	Psychology, General	B	B.A.	Psychology
		M	M.A.	Psychology
PUBLIC AFFAIRS AND SERVICES				
2102	Public Administration	M	M.P.A.	Public Administration
2103	Parks and Recreation Management	B	B.S.	Recreation Administration
		M	M.S.	Recreation Administration
2105	Law Enforcement and Corrections	B	B.A.	Political Sciences: Criminal Justice
		M	M.S.	Criminal Justice
SOCIAL SCIENCES				
2201	Social Sciences, General	B	B.A.	Social Sciences
2205	History	B	B.A.	History
		B	B.A.	History, Secondary Education
		M	M.A.	History
		M	M.A.	History, Secondary Education
2206	Geography	B	B.S.	Geography
2207	Political Sciences and Government	B	B.A.	Political Science
2208	Sociology	B	B.A.	Sociology
		M	M.A.	Sociology

Note: North Carolina Central University is authorized to offer degree programs in 16 discipline divisions at the baccalaureate, master's and professional levels.

Source: Academic Program Inventory, The University of North Carolina, dated June 4, 1991

Degrees Conferred

Undergraduate by Field of Study

COLLEGE OF ARTS & SCIENCES	1982		1987		1992	
	N	%	N	%	N	%
Department of Art	12	2.4	9	2.0	4	0.8
Department of Biology	22	4.5	17	3.9	32	6.3
Department of Chemistry	5	1.0	7	1.6	8	1.6
Department of Criminal Justice**	52	10.6	41	9.3	54	10.6
Department of Dramatic Art	2	0.4	3	0.7	2	0.4
Department of English	19	3.9	9	2.0	26	5.1
Department of Geography	10	2.0	5	1.1	5	1.0
Department of Health Education	12	2.4	4	0.9	8	1.6
Department of History						
History	8	1.6	10	2.3	12	2.4
Social Sciences, General	1	0.2	--	--	--	--
Department of Home Economics						
Clothing and Textiles	10	2.0	--	--	5	1.0
Foods and Nutrition		--	1	0.2	2	0.4
Home Economics, General	9	1.8	20	4.5	9	1.8
Department of Mathematics & Computer Science						
Mathematics, General	7	1.4	8	1.8	19	3.7
Computer & Information Science	--	--	2	0.5	5	1.0
Department of Modern Foreign Languages						
French	--	--	--	--	2	0.4
Spanish	--	--	1	0.2	3	0.6
Department of Music	9	1.8	6	1.4	6	1.2
Department of Nursing	23	4.7	45	10.2	17	3.3
Department of Philosophy	2	0.4	1	0.2	1	0.2
Department of Physical Education						
Parks and Recreation	15	3.1	7	1.6	4	0.8
Physical Education	10	2.0	3	0.7	5	1.0
Department of Physics	--	--	1	0.2	1	0.2
Department of Political Science & Government	58	11.8	101	23.0	100	19.6
Department of Psychology	17	3.5	7	1.6	12	2.4
Department of Sociology	21	4.3	25	5.7	17	3.3
TOTAL ARTS & SCIENCE	324	66.1	333	75.7	359	70.53

Degrees Conferred

Undergraduate by Field of Study (Continued)

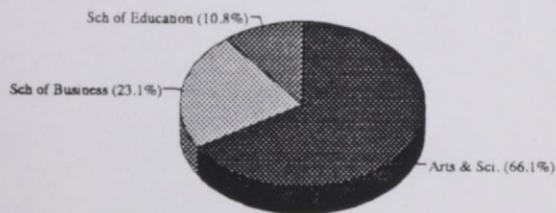
	1982		1987		1992	
	N	%	N	%	N	%
SCHOOL OF BUSINESS						
Accounting	25	5.1	13	3.0	32	6.3
Business Economics	--	--	1	0.2	--	--
Business Management and Administration	74	15.1	74	16.8	79	15.5
Business, Commerce & Distributive Education*	14	2.9	3	0.7	2	0.4
TOTAL SCHOOL OF BUSINESS	113	23.1	91	20.7	113	22.2
SCHOOL OF EDUCATION						
Elementary Education, General	53	10.8	16	3.6	35	6.9
Junior High School Education**	--	---	--	---	3	0.6
TOTAL SCHOOL OF EDUCATION	53	10.8	16	3.6	38	7.5
TOTALS	490	100	440	100	510	100

SOURCE: Student Data Files

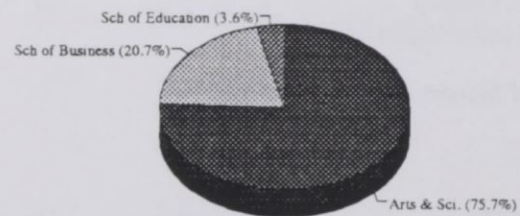
*Program Discontinued

**New Program

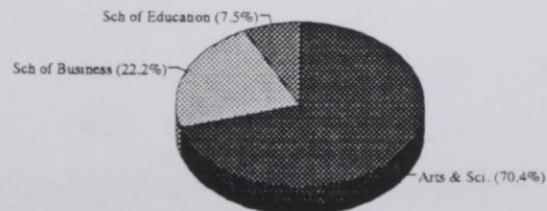
Degrees Conferred, 1982



Degrees Conferred, 1987



Degrees Conferred, 1992



Degrees Conferred

Graduate by Field of Study

	1982		1987		1992	
	N	%	N	%	N	%
COLLEGE OF ARTS & SCIENCES						
Department of Biology	6	2.4	6	2.9	3	1.1
Department of Chemistry	1	0.4	3	1.5	--	--
Department of Criminal Justice *	--	--	--	--	3	1.1
Department of English	4	1.6	4	2.0	2	0.8
Department of History History	2	0.8	6	2.9	5	1.9
Department of Home Economics Home Economics, General	2	0.8	3	1.5	7	2.7
Department of Mathematics & Computer Science Mathematics, General	1	0.4	3	1.5	1	0.4
Department of Modern Foreign Languages French	--	--	--	--	--	--
Department of Music	--	--	1	0.5	--	--
Department of Physical Education Physical Education	6	2.4	4	2.0	3	1.1
Parks and Recreation	2	0.8	--	--	1	0.4
Department of Public Administration*	--	--	--	--	23	8.8
Department of Psychology	6	2.4	11	5.4	5	1.9
Department of Sociology	2	0.8	1	0.5	1	0.4
TOTAL ARTS & SCIENCE	32	13.1	42	20.5	54	20.6
SCHOOL OF BUSINESS						
Business, Commerce & Distributive Education	5	2.0	2	1.0	4	1.5
Business Management and Administration	18	7.3	3	1.5	9	3.4
TOTAL SCHOOL OF BUSINESS	23	9.4	5	2.4	13	5.0
SCHOOL OF EDUCATION						
Special Education	31	12.7	12	5.9	10	3.8
Educational Administration & Supervision	9	3.7	9	4.4	12	4.6
Educational Media	9	3.7	--	--	10	3.8
Elementary Education, General	17	6.9	13	6.3	2	0.8
Junior High School (Middle Grades) Education	--	--	--	--	1	0.4
Speech Correction	6	2.4	2	1.0	7	2.7
Student Personnel, Guidance & Counseling	29	11.8	10	4.9	15	5.7
TOTAL SCHOOL OF EDUCATION	101	41.2	46	22.4	57	21.8

Degrees Conferred

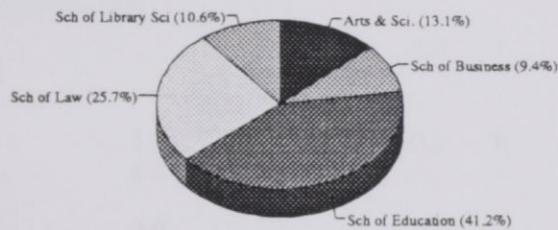
Graduate by Field of Study (Continued)

SCHOOL OF LAW	1982		1987		1992	
Juris Doctor's	63	25.7	86	42.0	97	37.0
SCHOOL OF LIBRARY & INFORMATION SCIENCES						
Library Science, General	26	10.6	26	12.7	41	15.6
Information Sciences & Systems*						--
TOTAL SCH. OF LIBRARY & INFO. SCIENCES	26	10.6	26	12.7	41	15.6
TOTALS	245	100	205	100	262	100

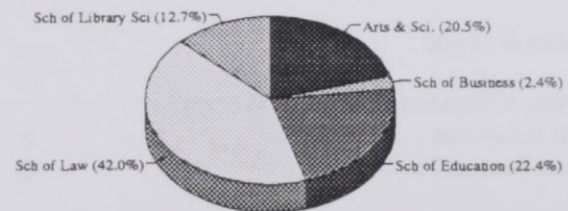
SOURCE: Student Data Files

* New Program

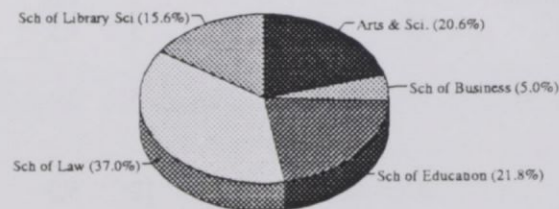
Degrees Conferred, 1982



Degrees Conferred, 1987



Degrees Conferred, 1992



Degrees Conferred

Characteristics of Graduated Students

		Black	White	Other	Total
College of Arts & Sciences					
Bachelors	Female	226	12	2	240
	Male	109	10	0	119
Masters	Female	25	7	0	32
	Male	17	4	1	22
Summary		377	33	3	413
School of Business					
Bachelors	Female	61	0	0	61
	Male	48	4	0	52
Masters	Female	9	0	0	9
	Male	1	1	2	4
Summary		119	5	2	126
School of Education					
Bachelors	Female	26	6	0	32
	Male	5	1	0	6
Masters	Female	22	19	0	41
	Male	10	4	2	16
Summary		63	30	2	95
School of Law					
Professional	Female	23	22	0	
	Male	21	30	1	
Summary		44	52	1	97
School of Library & Information Sciences					
Masters	Female	10	23	0	
	Male	1	6	1	
Summary		11	29	1	41

Source: Graduated Student Data File, 1992

Credit Hours Generated

Undergraduate - Percentage Distribution

DISCIPLINE	1987-88	1988-89	1989-90	1990-91	1991-92
	%	%	%	%	%
Art	2.7	2.8	2.2	2.1	2.1
Biology	6.0	6.0	6.4	6.2	6.2
Chemistry	2.2	2.1	2.1	2.1	2.4
Dramatic Arts	2.0	1.8	1.7	1.5	1.4
English	13.0	13.1	13.8	13.2	11.5
Geography	2.5	2.4	2.1	1.9	2.1
Health Education	3.2	3.5	3.9	3.8	3.4
History & Social Science	7.5	7.8	8.3	8.8	8.7
Home Economics	2.0	1.7	1.9	1.9	2.1
Law Enforcement & Corrections*			2.8	2.9	3.1
Mathematics & Computer Sciences	11.5	11.7	12.0	10.9	11.0
Modern Foreign Languages	4.6	5.2	5.3	5.8	5.6
Music	3.3	3.1	2.8	2.8	2.8
Nursing	2.1	1.2	0.9	1.4	1.6
Orientation	0.9	0.8	0.9	0.8	0.6
Philosophy	0.7	0.9	0.9	0.9	1.0
Physical Ed. & Recreation	3.8	3.6	3.6	3.2	3.0
Physics	0.9	1.0	0.9	0.9	0.9
Political Science	10.5	9.8	6.6	6.5	6.7
Psychology	3.0	3.2	2.3	2.5	2.7
ROTC	0.3	0.2	0.2	0.1	0.1
Sociology	4.2	4.2	3.6	4.2	4.6
Total Arts & Science	86.9	86.2	85.2	84.5	83.5
School of Business	9.4	10.3	10.9	10.8	11.2
School of Education**	3.8	3.5	3.9	4.8	5.4

TOTAL CREDIT HOURS PRODUCED N=97,539 N=101,906 N=110,311 N=114,020 N=111,188

*Prior to 1989, credit hours were reported in the Department of Political Science

**Became School of Education in 1989.

SOURCE: Fall and Spring Credit Hours Tapes, Student Information System

Credit Hours Generated

Graduate - Percentage Distribution

DISCIPLINE	1987-88	1988-89	1989-90	1990-91	1991-92
	%	%	%	%	%
Biology	1.2	0.9	0.6	0.7	0.9
Chemistry	0.8	0.5	0.3	0.5	0.4
English	0.9	0.8	1.0	0.9	0.5
History/Social Sciences	0.9	1.2	0.9	1.1	0.7
Home Economics	1.0	0.8	0.7	0.4	1.1
Law Enforcement & Corrections*			1.6	1.6	1.2
Mathematics & Computer Science	1.0	0.7	0.3	0.4	0.3
Modern Foreign Languages	0.1	<.1	---	<.1	0.1
Music	0.1	0.2	0.1	0.1	0.1
Physical Education & Recreation	0.8	1.2	1.0	0.5	0.8
Public Administration	8.4	8.2	4.9	4.8	4.9
Psychology	2.6	2.9	3.2	2.5	2.7
Sociology	1.7	0.9	0.9	0.8	0.7
Total Arts & Science	19.5	18.2	15.7	14.4	14.1

PROFESSIONAL SCHOOLS

Business	1.3	1.8	1.8	2.1	1.8
Education**	25.2	27.3	25.5	22.6	24.0
Law	45.6	43.2	49.7	51.4	49.7
Library & Information Sciences	8.5	9.6	7.3	9.4	10.4

TOTAL CREDIT HOURS PRODUCED N=14,130 N=14,472 N=15,595 N=16,527 N=17,058

*Prior to 1989, credit hours were reported in the Public Administration program.

**Became School of Education in 1989

SOURCE: Fall and Spring Credit Hours Tapes, Student Information System

Grades Assigned by School

Percentage Distribution by Course Level

FALL 1991	A	B	C	D	F	Total Number
Arts & Sciences	23.5	27.5	26.7	10.6	11.6	14974
Lower	21.9	25.8	27.2	11.6	13.6	11560
Upper	26.3	32.8	27.4	8.2	5.3	3043
Grad.	52.0	39.6	7.3	0.0	1.1	371
Business	12.3	25.9	34.7	12.9	14.2	1913
Lower	11.0	15.8	31.2	18.5	15.4	656
Upper	11.9	30.4	37.6	10.3	9.8	1209
Grad.	39.6	52.1	8.3	0.0	0.0	48
Education	51.3	34.6	11.6	1.5	1.0	1530
Lower	23.1	41.0	28.2	5.1	2.6	39
Upper	42.7	35.6	17.9	2.5	1.3	770
Grad.	63.8	33.0	2.7	0.0	0.5	621
Law	15.8	43.3	33.7	4.6	2.5	645
Library Science	66.0	32.8	7.0	0.0	0.4	265
Upper	53.5	43.6	2.0	0.0	1.0	101
Grad.	73.8	26.2	0.0	0.0	0.0	164

SPRING 1992	A	B	C	D	F	Total Number
Arts & Sciences	23.5	27.5	26.7	10.6	11.6	14841
Lower	22.9	26.6	26.9	10.8	12.8	10676
Upper	24.5	34.7	28.6	6.2	6.0	3794
Grad.	62.5	34.2	2.7	0.0	0.5	371
Business	10.6	26.8	38.4	12.5	11.6	1937
Lower	10.7	21.0	33.8	16.3	18.2	663
Upper	9.4	29.1	42.1	11.0	8.4	1230
Grad.	43.2	52.3	4.5	0.0	0.0	44
Education	51.6	34.0	11.5	1.7	1.2	1563
Lower	16.1	51.6	3.3	0.0	0.0	31
Upper	43.5	35.5	16.2	2.7	2.0	985
Grad.	66.8	30.6	2.6	0.0	0.0	578
Law	17.6	43.7	33.8	2.9	2.0	545
Library Science	70.7	28.8	0.4	0.0	0.0	253
Upper	73.0	27.0	0.0	0.0	0.0	74
Grad.	69.8	29.6	0.6	0.0	0.0	179

SOURCE: Fall and Spring Grade Tapes, Student Information System

School Profiles

College of Arts & Sciences

STUDENT INFORMATION

Applications and New Enrollment, Fall 1992

	Freshmen	Transfers	Graduate
Applied	1129	341	136
Accepted	804	250	123
Enrolled	366	150	75

Degree-Seeking Student Enrollment, Fall 1992

	Black	White	Other	Total
Undergraduate	2275	152	24	2451
Graduate	190	54	9	253
TOTAL	2465	206	33	2704

Degrees Awarded, 1991 - 92

	Black	White	Other	Total
Undergraduate	335	22	2	359
Graduate	42	11	1	54
TOTAL	377	33	3	413

Total Credit Hours Generated, 1991 - 92

	Hours	# of Classes
Undergraduate	92,791	1,552
Graduate	2,411	126
TOTAL	95,202	1,678

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/Epa-Headcount, Fall 1992

	Full-Time	Part-Time	Total
Professor	33	--	33
Associate	53	2	55
Assistant	50	--	50
Instructor	8	--	8
Other Faculty	24	81	105
TOTAL	168	83	251

Faculty Statistics, Fall 1992*

	#	Mean Age	Mean Salary
Professor	32	54	50,800
Associate	47	52	40,136
Assistant	24	48	34,627
Instructor	3	52	32,957
TOTAL	106		
Budgeted FTE	198.1		

Instructional Budget for Selected Areas: State Appropriations, 1992-93

Supplies	1,572
Equipment	111,762
Current Services	36,809
Instructional Personnel	7,662,198
TOTAL	\$7,812,341

* Mean age & mean salary data are computed on all full-time faculty

In previous years, undecided students were included in Arts & Sciences. In 1992, undecided students are omitted from the applications and enrollment figures.

School Profiles

Business

STUDENT INFORMATION

Applications and New Enrollment, Fall 1992

	Freshmen	Transfers	Graduate
Applied	89	--	30
Accepted	88	--	15
Enrolled	31	--	9

Degree-Seeking Student Enrollment, Fall 1992

	Black	White	Other	Total
Undergraduate	311	14	2	327
Graduate	18	10	4	32
TOTAL	329	24	6	359

Degrees Awarded, 1991 - 92

	Black	White	Other	Total
Undergraduate	109	4	--	113
Graduate	10	1	2	13
TOTAL	119	5	2	126

Total Credit Hours Generated, 1991 - 92

	Hours	# of Classes
Undergraduate	12435	158
Graduate	303	18
TOTAL		

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/Epa-Headcount, Fall 1992

	Full-Time	Part-Time	Total
Professor	6	--	6
Associate	10	--	10
Assistant	11	--	11
Instructor	2	--	2
Other Faculty	4	9	13
TOTAL	33	9	42

Faculty Statistics, Fall 1992*

	#	Mean Age	Mean Salary
Professor	6	53	62599
Associate	7	50	49711
Assistant	6	53	46885
Instructor	1	--	--
TOTAL			
Budgeted FTE	37.5		

Instructional Budget for Selected Areas: State Appropriations, 1992-93

Supplies	11,000
Equipment	24,000
Current Services	10,923
Instructional Personnel	1,761,164
TOTAL	\$1,807,087

* Mean age & mean salary data are computed on all full-time faculty

School Profiles

Education

STUDENT INFORMATION

Applications and New Enrollment, Fall 1992*

	Transfers	Graduate
Applied	--	43
Accepted	--	43
Enrolled	--	34

Degree-Seeking Student Enrollment, Fall 1992

	Black	White	Other	Total
Undergraduate	15	1	1	17
Graduate	155	74	7	236
TOTAL	170	75	8	253

Degrees Awarded, 1991 - 92

	Black	White	Other	Total
Undergraduate	31	7	--	38
Graduate	32	23	2	57
TOTAL	63	30	2	95

Total Credit Hours Generated, 1991 - 92

	Hours	# of Classes
Undergraduate	5,962	13
Graduate	4,094	99
TOTAL	10,056	112

* Freshmen are no longer directly admitted into the School of Education

** Mean age & mean salary data are computed on all full-time faculty

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/Epa-Headcount, Fall 1992

	Full-Time	Part-Time	Total
Professor	8	1	9
Associate	6	--	6
Assistant	7	--	7
Instructor	--	--	0
Other Faculty	3	19	22
Adjunct			0
TOTAL	24	20	44

Faculty Statistics, Fall 1992**

	#	Mean Age	Mean Salary
Professor	9	58	52,692
Associate	4	50	45,575
Assistant	2	47	34,594
Instructor	--	--	--
TOTAL	15		
Budgeted FTE	28.1		

Instructional Budget for Selected Areas: State Appropriations, 1992-93

Supplies	5,650
Equipment	
Current Services	11,820
Instructional Personnel	1,236,293
TOTAL	\$1,253,763

School Profiles

Law

STUDENT INFORMATION

Applications and New Enrollment, Fall 1992

Applied	1162
Accepted	184
Enrolled	103

Degree-Seeking Student Enrollment, Fall 1992

Black	146
White	154
Other	1
TOTAL	301

Degrees Awarded, 1991 - 92

Black	44
White	52
Other	1
TOTAL	97

Total Credit Hours Generated, 1991 - 92

Hours	# of Classes
8,483	97

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/Epa-Headcount, Fall 1992

	Full-Time	Part-Time	Total
Professor	9	--	9
Associate	3	--	3
Assistant	1	--	1
Instructor	--	--	0
Other Faculty	4	9	13
TOTAL	17	9	26

Faculty Statistics, Fall 1992

	#	Mean	Mean
	Tenured	Age	Salary
Professor	9	46	69,978
Associate	2	43	62,617
Assistant	--	--	--
Instructor	--	--	--

Budgeted FTE 18.5

Instructional Budget for Selected Areas: State Appropriations, 1992-93

Supplies	2,000
Equipment	20,500
Current Services	22,325
Instructional Personnel	1,207,640
TOTAL	\$1,252,465

* Mean age & mean salary data are computed on all full-time faculty

School Profiles

Library and Information Sciences

STUDENT INFORMATION

Applications and New Enrollment, Fall 1992

Applied	104
Accepted	98
Enrolled	61

Degree-Seeking Student Enrollment, Fall 1992

Black	60
White	129
Other	8
TOTAL	197

Degrees Awarded, 1991 - 92

Black	11
White	29
Other	1
TOTAL	41

Total Credit Hours Generated, 1991 - 92

Hours	# of Classes
1767	50

* Mean age & mean salary data are computed on all full-time faculty

FACULTY/ADMINISTRATIVE INFORMATION

Faculty/Epa-Headcount, Fall 1992

	Full-Time	Part-Time	Total
Professor	2	--	2
Associate	4	--	4
Assistant	1	--	1
Instructor	--	--	0
Other Faculty	2	4	6
TOTAL	9	4	13

Faculty Statistics, Fall 1992

	#	Mean	Mean
	Tenured	Age	Salary
Professor	2	--	--
Associate	4	49	39,424
Assistant	--	--	--
Instructor	--	--	--

Budgeted FTE 8.8

Instructional Budget for Selected Areas: State Appropriations, 1992-93

Supplies	3,500
Equipment	5,000
Current Services	1,848
Instructional Personnel	358,598
TOTAL	S368,946

Retention

Students Enrolled, Graduated, Suspended, and Not Enrolled, One Year After Initial Entry--Percentage Distribution

CLASS	1984	1985	1986	1987	1988	1989	1990	1991
FRESHMEN	%	%	%	%	%	%	%	%
Enrolled	72	71	71	74	76	76	77	82
Graduated	0	0	0	0	0	0	0	0
Suspended	2	4	3	3	2	2	<1	1
Not Enrolled	26	25	26	23	22	22	22	17
	N=765	N=669	N=778	N=903	N=764	N=999	N=794	N=559
LOWER LEVEL TRANSFERS	%	%	%	%	%	%	%	%
Enrolled	65	67	66	70	60	62	67	70
Graduated	0	0	0	0	0	0	<1	0
Suspended	1	1	1	1	1	1	0	0
Not Enrolled	34	32	33	29	39	37	33	30
	N=150	N=139	N=156	N=164	N=154	N=224	N=226	N=192
UPPER LEVEL TRANSFERS	%	%	%	%	%	%	%	%
Enrolled	79	65	60	65	59	83	81	79
Graduated	2	0	0	0	3	17	3	1
Suspended	0	0	0	2	0	0	0	0
Not Enrolled	19	35	40	33	37	0	16	20
	N=52	N=74	N=65	N=48	N=59	N=6	N=32	N=75
FIRST PROFESSIONAL	%	%	%	%	%	%	%	%
Enrolled	74	80	72	86	76	76	85	79
Graduated	2	0	0	0	0	0	<1	2
Not Enrolled	24	20	28	14	24	24	14	19
	N=107	N=99	N=93	N=98	N=91	N=143	N=127	N=91
MASTERS	%	%	%	%	%	%	%	%
Enrolled	54	53	58	62	63	62	68	67
Graduated	7	5	6	4	5	7	4	5
Not Enrolled	39	42	36	34	32	31	27	28
	N=193	N=193	N=257	N=184	N=220	N=138	N=212	N=173

SOURCE: NCHED A-7 Student Retention Data Survey

Retention

Graduation Percentages for First-Time Freshmen at NCCU, Traditionally Black Institutions (TBI), and in the UNC System

COHORT		MEAN SAT	AFTER 4 YEARS	AFTER 5 YEARS	AFTER 6 YEARS	AFTER 7 YEARS
1977	NCCU	700	31%	41%	44%	46%
	TBI		27%	38%	41%	53%
	UNC SYSTEM		29%	44%	48%	52%
1978	NCCU	707	26%	36%	40%	42%
	TBI		23%	35%	49%	40%
	UNC SYSTEM		31%	44%	49%	52%
1979	NCCU	678	19%	32%	39%	40%
	TBI		20%	38%	40%	41%
	UNC SYSTEM		30%	46%	52%	54%
1980	NCCU	624	15%	29%	34%	36%
	TBI		15%	28%	33%	35%
	UNC SYSTEM		29%	45%	50%	52%
1981	NCCU	625	14%	23%	28%	30%
	TBI		12%	25%	31%	32%
	UNC SYSTEM		27%	45%	49%	51%
1982	NCCU	625	12%	23%	27%	28%
	TBI		13%	25%	30%	32%
	UNC SYSTEM		27%	45%	49%	51%
1983	NCCU	636	11%	25%	30%	33%
	TBI		12%	25%	32%	34%
	UNC SYSTEM		26%	45%	51%	53%
1984	NCCU	688	11%	24%	30%	34%
	TBI		12%	26%	32%	34%
	UNC SYSTEM		26%	46%	51%	53%
1985	NCCU	694	11%	26%	32%	35%
	TBI		12%	23%	30%	32%
	UNC SYSTEM		27%	46%	52%	54%
1986	NCCU	703	13%	27%	33%	
	TBI		10%	26%	32%	
	UNC SYSTEM		26%	47%	53%	
1987	NCCU	716	14%	29%		
	TBI		16%	31%		
	UNC SYSTEM		28%	50%		
1988	NCCU	731	13%			
	TBI		15%			
	UNC SYSTEM		28%			

SOURCE: NCHED A-7 Student Retention Data Survey

Retention

A Comparison of First-Time Freshmen Enrolled At NCCU, Traditionally Black Institutions (TBI), and in the UNC System

	1977	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991
AFTER ONE YEAR											
NCCU	77%	77%	62%	72%	71%	71%	74%	76%	76%	77%	82%
TBI	77%	77%	76%	78%	66%	69%	73%	75%	74%	75%	76%
UNC SYSTEM	74%	70%	63%	68%	78%	79%	81%	83%	82%	82%	82%
AFTER TWO YEARS											
NCCU	64%	48%	54%	55%	57%	59%	60%	63%	63%	69%	
TBI	64%	63%	65%	66%	51%	55%	58%	61%	61%	64%	
UNC SYSTEM	62%	51%	52%	55%	66%	67%	69%	72%	71%	71%	
AFTER THREE YEARS											
NCCU	57%	44%	47%	47%	50%	49%	51%	56%	56%		
TBI	60%	57%	59%	60%	45%	48%	51%	55%	54%		
UNC SYSTEM	61%	46%	45%	46%	61%	62%	64%	67%	65%		

SOURCE: NCHED A-7 Student Retention Data Survey--
NCCU, Traditionally Black Institutions, UNC Summary

Facts About Students

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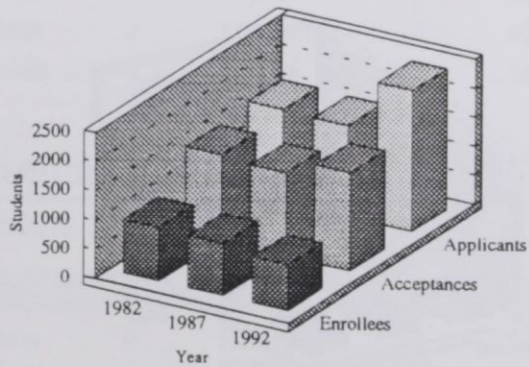
Admissions

Applicants, Acceptances, and Enrollees*

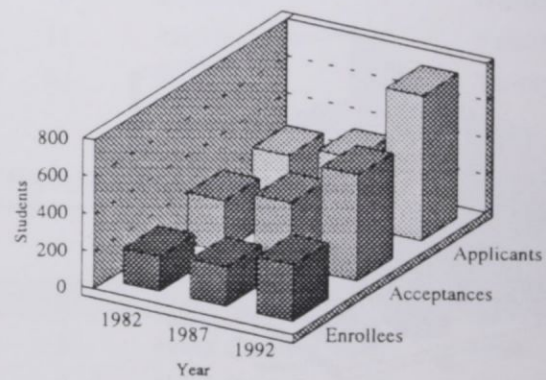
Freshmen & Transfers

NEW STUDENTS	IN-STATE			OUT-OF-STATE			TOTAL	%
	MEN	% WOMEN	%	MEN	% WOMEN	%		
FIRST-TIME FRESHMEN								
Applicants	571		869	400		586	2426	
Acceptances	440	77%	694	80%	208	52%	340	58%
Enrollees	252	57%	353	51%	65	31%	114	34%
NEW UNDERGRADUATE TRANSFERS								
Applicants	215		365	94		103	777	
Acceptances	160	74%	292	80%	46	49%	68	66%
Enrollees	89	56%	181	62%	19	41%	14	21%

COMPARISON OF FRESHMEN:
Applicants, Acceptances, & Enrollees



COMPARISON OF TRANSFERS:
Applicants, Acceptances, & Enrollees



Freshmen	1982	1987	1992
Applicants	1597	1570	2426
Acceptances	1489	1431	1682
Enrollees	923	903	784

Transfers	1982	1987	1992
Applicants	295	359	777
Acceptances	269	337	566
Enrollees	188	212	303

*Excludes Specials

SOURCE: OCR 16KB1-Applications, Acceptances, and Actual Enrollment

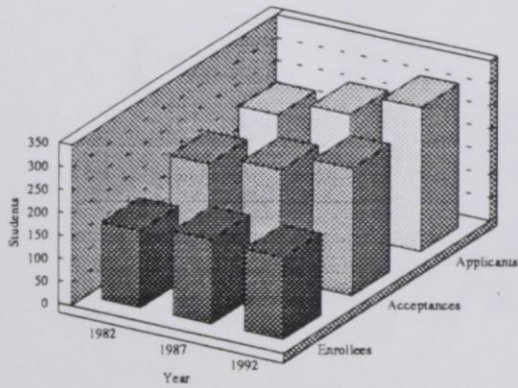
Applicants, Acceptances, and Enrollees*

Graduate & First-Professional

NEW STUDENTS	IN - STATE				OUT - OF - STATE				TOTAL	%
	MEN	%	WOMEN	%	MEN	%	WOMEN	%		
GRADUATE STUDENTS										
Applicants	92		158		29		34		313	
Acceptances	80	87%	142	90%	25	86%	30	88%	277	88%
Enrollees	56	70%	100	70%	7	28%	16	53%	179	65%
FIRST PROFESSIONAL STUDENTS										
Applicants	294		250		402		218		1164	
Acceptances	43	15%	88	35%	32	8%	21	10%	184	16%
Enrollees	30	70%	54	61%	12	38%	7	33%	103	56%

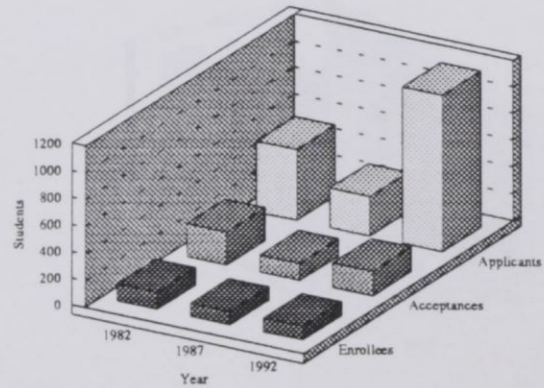
COMPARISON OF GRADUATE STUDENTS

Applicants, Acceptances, & Enrollees



COMPARISON OF FIRST PROFESSIONAL

Applicants, Acceptances, & Enrollees



Graduate	1982	1987	1992	First Professional	1982	1987	1992
Applicants	229	264	313	Applicants	525	292	1164
Acceptances	218	239	277	Acceptances	244	129	184
Enrollees	169	184	179	Enrollees	128	98	103

*Excludes Specials

SOURCE: OCR 16KB1-Applications, Acceptances, and Actual Enrollment,

Geographic Origin of First-Time Freshmen

By North Carolina County

COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#
Alamance	8	Chowan	1	Guilford	29	Mitchell	0	Rutherford	2
Alexander	2	Clay	0	Halifax	13	Montgomery	1	Sampson	6
Alleghany	0	Cleveland	7	Harnett	7	Moore	4	Scotland	4
Anson	2	Columbus	7	Haywood	1	Nash	12	Stanley	0
Ashe	0	Craven	12	Henderson	0	New Hanover	8	Stokes	1
Avery	0	Cumberland	45	Hertford	7	Northampton	13	Surry	1
Beaufort	5	Currituck	0	Hoke	0	Onslow	4	Swain	0
Bertie	2	Dare	0	Hyde	0	Orange	16	Transylvania	1
Bladen	5	Davidson	1	Iredell	1	Pamlico	1	Tyrell	0
Brunswick	13	Davie	3	Jackson	0	Pasquotank	0	Union	7
Buncombe	5	Duplin	10	Johnston	4	Pender	4	Vance	1
Burke	0	Durham	76	Jones	2	Perquimans	0	Wake	28
Cabarrus	6	Edgcombe	6	Lee	3	Person	3	Warren	3
Caldwell	0	Forsyth	24	Lenoir	13	Pitt	11	Washington	3
Camden	0	Franklin	3	Lincoln	0	Polk	0	Watauga	0
Carteret	3	Gaston	5	McDowell	2	Randolph	0	Wayne	16
Caswell	1	Gates	0	Macon	0	Richmond	5	Wilkes	0
Catawba	5	Graham	0	Madison	0	Robeson	12	Wilson	7
Chatham	2	Granville	7	Martin	11	Rockingham	4	Yadkin	0
Cherokee	0	Greene	1	Mecklenburg	65	Rowan	2	Yancey	0
TOTAL									605

Geographic Origin of First-Time Freshmen

By State

State	#	State	#	State	#	State	#	State	#
Alabama	0	Hawaii	0	Michigan	1	North Carolina	605	Utah	0
Alaska	0	Idaho	0	Minnesota	0	North Dakota	0	Vermont	0
Arizona	0	Illinois	0	Mississippi	0	Ohio	6	Virginia	15
Arkansas	0	Indiana	1	Missouri	1	Oklahoma	0	Washington	0
California	1	Iowa	0	Montana	0	Oregon	0	West Virginia	0
Colorado	0	Kansas	0	Nebraska	0	Pennsylvania	13	Wisconsin	0
Connecticut	5	Kentucky	0	Nevada	0	Rhode Island	0	Wyoming	0
Delaware	5	Louisiana	0	New Hampshire	0	South Carolina	9	U.S. Territories	0
DC	14	Maine	0	New Jersey	17	South Dakota	0	Foreign Countries	5
Florida	1	Maryland	37	New Mexico	0	Tennessee	3	Unknown	0
Georgia	6	Massachusetts	0	New York	39	Texas	0		
TOTAL									739

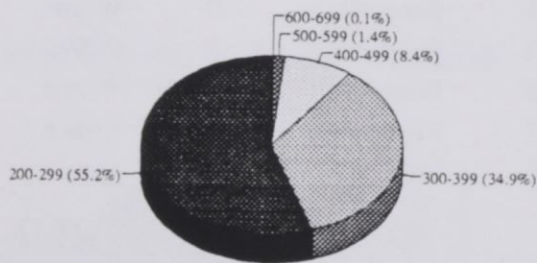
Source: IPEDS EF1 Residence of First-Time Students, Fall 1992

Distribution of SAT Scores of Entering Freshmen

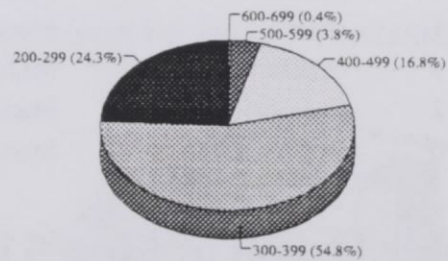
Verbal Scores

SAT Verbal	1982	1987	1992
	N	N	N
700-800	--	--	--
600-699	1	3	2
500-599	12	29	20
400-499	70	129	156
300-399	290	422	343
200-299	459	187	93
Total Reporting	832	770	614
Not Available	86	133	170
Total Students	918	903	784

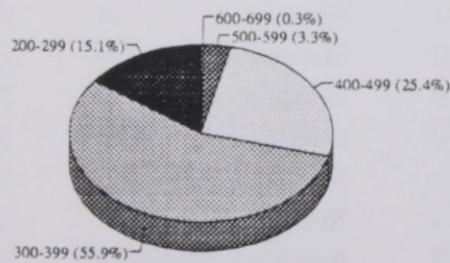
Verbal SAT Scores, 1982



Verbal SAT Scores, 1987



Verbal SAT Scores, 1992

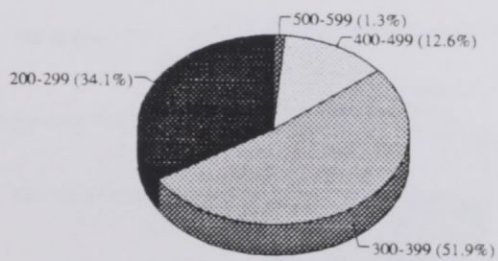


Distribution of SAT Scores of Entering Freshmen

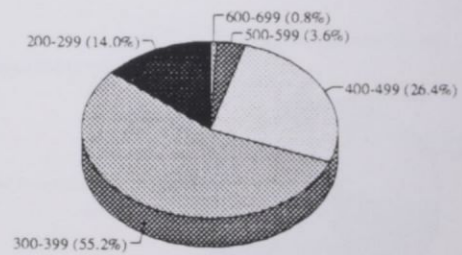
Mathematical Scores

SAT Mathematical Scores	1982	1987	1992
	N	N	N
700-800	--	--	--
600-699	--	6	4
500-599	11	28	40
400-499	105	203	237
300-399	432	425	307
200-299	284	108	26
Total Reporting	614	770	614
Not Available	86	133	170
Total Students	700	903	784

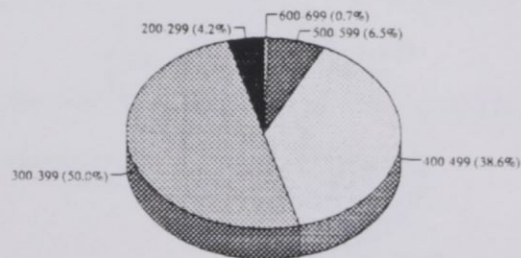
Mathematical SAT Scores, 1982



Mathematical SAT Scores, 1987



Mathematical SAT Scores, 1992

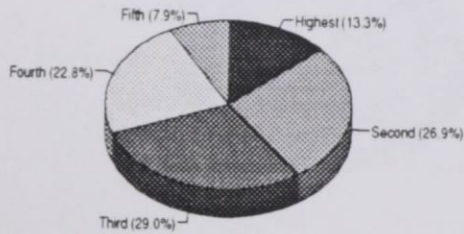


High School Class Rank of Entering Freshmen

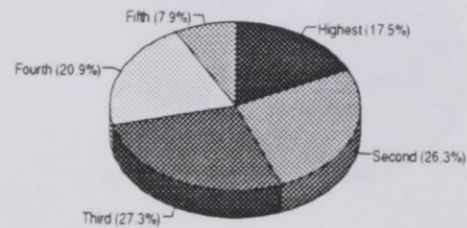
Quintiles	1982	1987	1992
Highest	101	126	112
Second	204	189	156
Third	220	196	180
Fourth	173	150	138
Fifth	60	57	54
Total Reporting	758	718	640
Not Available	160	185	144
TOTAL	918	903	784

SOURCE: NCHED A-4 First-Time Freshman High School Rank

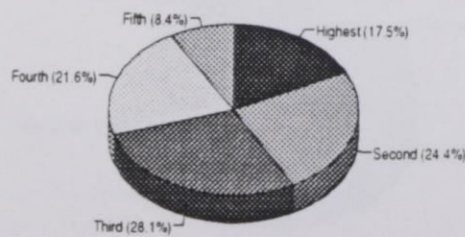
Class Rank, 1982



Class Rank, 1987



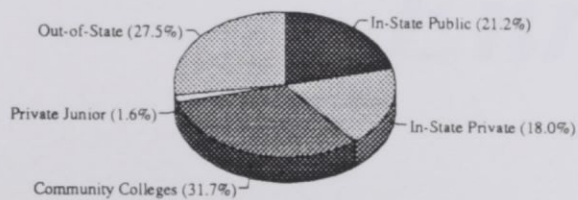
Class Rank, 1992



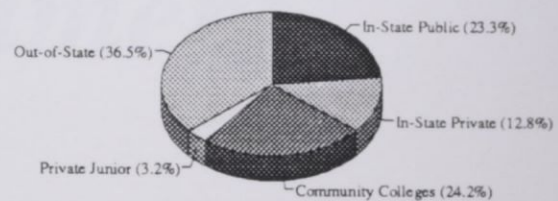
Undergraduate Transfers

TRANSFER INSTITUTION	1982	1987	1992
In-State Public Senior Institutions	40	51	81
In-State Private Senior Institutions	34	28	32
In-State Public Community Colleges & Technical Institutes	60	53	84
In-State Private Junior Colleges	3	7	12
Out-of-State Institutions	50	71	93
Unknown	2	9	1
TOTALS	187	210	302

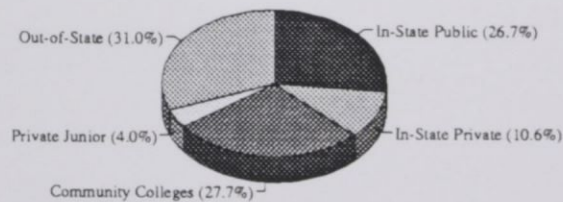
Undergraduate Transfers
1982



Undergraduate Transfers
1987



Undergraduate Transfers
1992



SOURCE: NCHED A-1.2 New Undergraduate Transfer Students

Enrollment

General Characteristics of Students

Classification, Full-Time/Part-Time Status, & Sex

CHARACTERISTICS	MEN	%	WOMEN	%	TOTAL	%
UNDERGRADUATE						
FRESHMAN	492	8.7	708	12.5	1200	21.2
Full-Time	443		641		1084	
Part-Time	49		67		116	
SOPHOMORE	429	7.6	643	11.3	1072	18.9
Full-Time	371		541		912	
Part-Time	58		102		160	
JUNIOR	431	7.6	661	11.7	1092	19.3
Full-Time	370		559		929	
Part-Time	61		102		163	
SENIOR	327	5.8	569	10.0	896	15.8
Full-Time	209		387		596	
Part-Time	118		182		300	
SPECIAL	48	0.8	31	0.5	79	1.4
Full-Time	5		5		10	
Part-Time	43		26		69	
UNDERGRADUATE TOTAL	1727	30.5	2612	46.1	4339	76.6
Full-Time	1398		2133		3531	
Part-Time	329		479		808	
FTE	1565		2371		3936	
GRADUATE & FIRST PROFESSIONAL						
MASTER'S	218	3.8	500	8.8	718	12.7
Full-Time	79		129		208	
Part-Time	139		371		510	
SPECIAL	96	1.7	213	3.8	309	5.5
Special Full-Time	21		31		52	
Special Part-Time	75		182		257	
FTE	220		462		682	
LAW	130	2.3	171	3.0	301	5.3
Full-Time	125		161		286	
Part-Time	5		10		15	
FTE	129		168		297	
TOTALS	2171	38.3	3496	61.7	5667	100
Full-Time	1623		2454		4077	
Part-Time	548		1042		1590	
TOTAL FTE	1914		3001		4915	

SOURCE: NCHED A1.1 Resident Credit Enrollment, Fall 1992

General Characteristics of Students

Classification, Race, & Sex

CLASSIFICATION	BLACK		WHITE		OTHER		TOTAL		TOTALS
	Male	Female	Male	Female	Male	Female	Male	Female	
Freshman	466	683	14	14	12	11	492	708	1200
Sophomore	403	616	20	20	6	7	429	643	1072
Junior	387	618	38	38	6	5	431	661	1092
Senior	281	509	43	47	3	13	327	569	896
Special Undergraduate	37	24	10	6	1	1	48	31	79
Graduate	133	286	67	191	18	23	218	500	718
Special Graduate	47	111	46	98	3	4	96	213	309
First Professional	52	94	78	76		1	130	171	301
TOTALS	1806	2941	316	490	49	65	2171	3496	5667

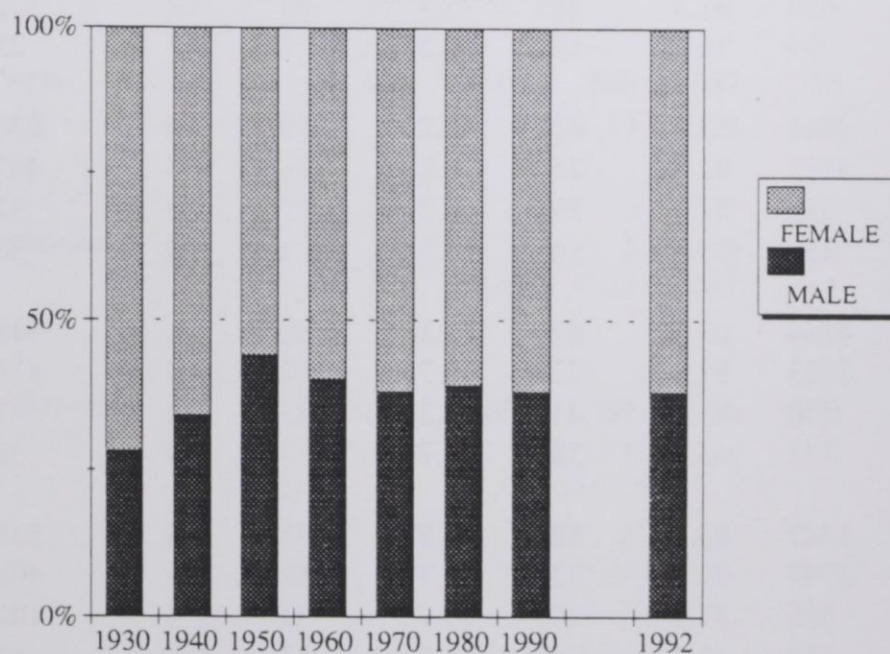
SOURCE: Student Data File, Fall 1992

General Characteristics of Students

Distribution by Sex

Year	Male N	Female N	Total Enrollment
1930	148	382	530
1940	245	475	720
1950	567	726	1293
1960	785	1170	1955
1970	1182	1967	3149
1980	1897	3013	4910
1990	2099	3382	5481
1992	2171	3496	5667

Enrollment by Sex
1930 - 1992



SOURCE: NCHED A-1.1 Resident Credit Enrollment

General Characteristics of Students

Distribution by Race

YEAR	BLACK	%	WHITE	%	OTHER	%	TOTAL
1984	3773	82.9	671	14.7	108	2.4	4552
1985	3918	83.4	689	14.7	93	2.0	4700
1986	4112	82.4	804	16.1	72	1.4	4988
1987	4228	83.1	775	15.2	85	1.7	5088
Undergraduate	3589	89.7	361	9.0	53	1.3	4003
Graduate	534	64.4	267	32.2	28	3.4	829
Professional	105	41.0	147	57.4	4	1.6	256
1988	4280	82.6	805	15.5	97	1.9	5182
Undergraduate	3556	91.2	286	7.3	56	1.4	3898
Graduate	630	61.3	365	35.5	33	3.2	1028
Professional	94	36.7	154	60.2	8	3.1	256
1989	4444	83.2	811	15.2	88	1.6	5343
Undergraduate	3758	92.3	254	6.2	58	1.4	4070
Graduate	555	57.0	391	40.2	27	2.8	973
Professional	131	43.7	166	55.3	3	1.0	300
1990	4564	83.3	829	15.1	88	1.6	5481
Undergraduate	3883	92.9	237	5.7	62	1.5	4182
Graduate	540	55.4	411	42.2	23	2.4	974
Professional	141	43.4	181	55.7	3	0.9	325
1991	4487	83.3	801	14.9	97	1.8	5385
Undergraduate	3747	92.8	230	5.7	62	1.5	4039
Graduate	585	57.1	407	39.7	33	3.2	1025
Professional	155	48.3	164	51.1	2	0.6	321
1992	4747	83.8	806	14.2	114	2.0	5667
Undergraduate	4024	92.7	250	5.8	65	1.5	4339
Graduate	577	56.2	402	39.1	48	4.7	1027
Professional	146	48.5	154	51.2	1	0.3	301

SOURCE: OE Form 23-2.3 Fall Enrollment and Compliance Report of Institutions of Higher Education

Geographic Origin

By Region

GEOGRAPHIC ORIGIN		1985	1986	1987	1988	1989	1990	1991	1992
Durham County	N	1268	1402	1279	1222	1158	1169	1190	1270
	%	27	28	25	24	22	21	22	22
Adjacent Counties*	N	688	753	792	890	938	922	880	960
	%	15	15	16	17	18	16	16	17
Other N.C. Counties	N	2078	2179	2278	2324	2440	2630	2616	2721
	%	44	44	45	45	46	48	49	48
Out-of-State	N	603	463	665	687	755	721	655	657
	%	13	9	13	13	14	13	12	12
U.S. Territories	N	5	4	5	6	2	2	3	3
	%	<1	<1	<1	<1	<1	<1	<1	<1
Foreign Countries	N	58	107	69	53	50	37	41	56
	%	1	2	1	1	1	1	1	1
Unknown	N		80						
	%		2						
TOTALS		4700	4988	5088	5182	5343	5481	5385	5667

* Adjacent Counties: Chatham, Granville, Orange, Person, Wake

SOURCE: NCHED A-1.3 Home Base of Students

Geographic Origin

By North Carolina County

COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#	COUNTY	#	
Alamance	52	Chowan	8	Guilford	156	Mitchell	3	Rutherford	8	
Alexander	4	Clay	0	Halifax	57	Montgomery	5	Sampson	45	
Alleghany	1	Cleveland	29	Harnett	32	Moore	29	Scotland	31	
Anson	10	Columbus	34	Haywood	1	Nash	48	Stanley	11	
Ashe	1	Craven	48	Henderson	5	New Hanover	68	Stokes	1	
Avery	0	Cumberland	244	Hertford	24	Northampton	48	Surry	11	
Beaufort	24	Currituck	4	Hoke	18	Onslow	36	Swain	2	
Bertie	30	Dare	0	Hyde	0	Orange	206	Transylvania	2	
Bladen	33	Davidson	13	Iredell	14	Pamlico	8	Tyrell	5	
Brunswick	36	Davie	4	Jackson	2	Pasquotank	21	Union	19	
Buncombe	15	Duplin	50	Johnston	44	Pender	26	Vance	73	
Burke	8	Durham	1270	Jones	9	Perquimans	3	Wake	569	
Cabarrus	19	Edgcombe	82	Lee	27	Person	54	Warren	46	
Caldwell	3	Forsyth	114	Lenoir	59	Pitt	79	Washington	19	
Camden	0	Franklin	48	Lincoln	0	Polk	2	Watauga	3	
Carteret	4	Gaston	20	McDowell	4	Randolph	8	Wayne	75	
Caswell	18	Gates	4	Macon	0	Richmond	32	Wilkes	9	
Catawba	20	Graham	1	Madison	1	Robeson	81	Wilson	65	
Chatham	42	Granville	89	Martin	42	Rockingham	20	Yadkin	0	
Cherokee	0	Greene	8	Mecklenburg	273	Rowan	22	Yancey	0	
									TOTAL	4951

Geographic Origin

By State

STATE	#	STATE	#	STATE	#	STATE	#	STATE	#	
Alabama	0	Hawaii	0	Michigan	11	North Carolina	4951	Utah	0	
Alaska	0	Idaho	0	Minnesota	0	North Dakota	0	Vermont	0	
Arizona	0	Illinois	9	Mississippi	0	Ohio	24	Virginia	89	
Arkansas	0	Indiana	2	Missouri	3	Oklahoma	0	Washington	0	
California	7	Iowa	0	Montana	0	Oregon	0	West Virginia	2	
Colorado	1	Kansas	0	Nebraska	2	Pennsylvania	33	Wisconsin	2	
Connecticut	18	Kentucky	1	Nevada	1	Rhode Island	0	Wyoming	0	
Delaware	14	Louisiana	0	New Hampshire	0	South Carolina	32	U.S. Territories	3	
DC	47	Maine	0	New Jersey	73	South Dakota	0	Foreign Countries	56	
Florida	14	Maryland	106	New Mexico	0	Tennessee	11	Unknown	0	
Georgia	22	Massachusetts	8	New York	123	Texas	2			
									TOTAL	5667

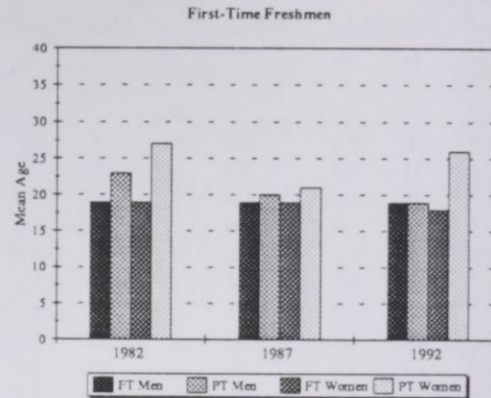
SOURCE: NCHED A-1.3 Home Base of Students, Fall 1992

Age Characteristics

Average Age

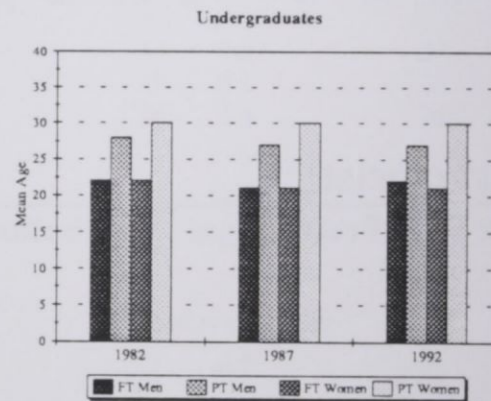
First-Time Freshmen

Year	MEN		WOMEN		TOTAL		Total Means
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
1982	19	23	19	27	19	26	19
1983	19	21	19	25	19	24	19
1984	19	25	19	29	19	27	20
1985	19	22	19	27	19	25	19
1986	19	23	19	29	19	27	19
1987	19	20	19	21	19	20	19
1988	18	21	18	25	19	23	19
1989	18	21	18	21	18	21	18
1990	18	23	18	24	19	24	19
1991	19	24	18	25	19	25	19
1992	19	19	18	26	19	24	19



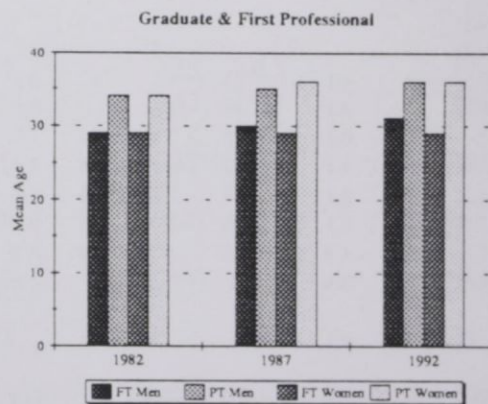
Undergraduates

YEAR	MEN		WOMEN		TOTAL		Total Means
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
1982	22	28	22	30	22	30	23
1983	21	26	21	28	21	27	23
1984	21	28	21	30	21	29	23
1985	21	28	21	31	21	30	22
1986	21	30	21	32	21	32	24
1987	21	27	21	30	21	29	23
1988	21	28	21	30	21	29	23
1989	20	27	20	29	20	28	21
1990	21	28	21	30	21	29	23
1991	22	28	21	30	22	29	23
1992	22	27	21	30	22	29	23



Graduate & First Professionals

YEAR	MEN		WOMEN		TOTAL		Total Means
	Full-Time	Part-Time	Full-Time	Part-Time	Full-Time	Part-Time	
1982	29	34	29	34	29	34	31
1983	30	34	28	35	29	34	32
1984	30	34	29	34	30	34	32
1985	30	35	29	35	30	35	33
1986	30	34	29	35	30	35	33
1987	30	35	29	36	30	36	34
1988	30	35	30	35	30	35	34
1989	29	34	30	35	30	35	33
1990	31	36	31	35	31	35	34
1991	30	35	30	36	30	36	34
1992	31	36	29	36	30	36	34



SOURCE: Student Data Files

Age Characteristics

Undergraduate Distribution

AGE	IN-STATE STUDENTS								OUT-OF-STATE STUDENTS							
	MEN				WOMEN				MEN				WOMEN			
	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %		
Less than 18	7	0.2			5	0.1			7	0.2			14	0.3		
18	171	3.9	5	0.1	294	6.8	5	0.1	46	1.1	1	<.1	97	2.2	2	<.1
19	157	3.6	11	0.3	293	6.8	4	0.1	42	1.0	3	0.1	61	1.4	1	<.1
20	182	4.2	28	0.6	327	7.5	15	0.3	32	0.7	2	0.0	58	1.3	1	<.1
21	208	4.8	19	0.4	336	7.7	24	0.6	39	0.9	4	0.1	58	1.3	3	0.1
22	149	3.4	26	0.6	205	4.7	39	0.9	22	0.5	4	0.1	25	0.6	5	0.1
23	74	1.7	26	0.6	84	1.9	46	1.1	18	0.4	5	0.1	11	0.3	1	<.1
24	43	1.0	18	0.4	41	0.9	23	0.5	4	0.1	4	0.1	2	0.0	1	<.1
25-30	107	2.5	79	1.8	115	2.7	107	2.5	8	0.2	2	<.1	10	0.2	1	<.1
31-35	35	0.8	45	1.0	46	1.1	70	1.6	1	<.1	1	<.1	2	<.1		
36-40	24	0.6	23	0.5	26	0.6	66	1.5	1	<.1					1	<.1
41-50	18	0.4	19	0.4	21	0.5	55	1.3	1	<.1						
51-64	2	<.1	3	0.1	2	<.1	9	0.2								
65 and over			1	<.1												
Unknown																
TOTALS	1177	27.1	303	7.0	1795	41.4	463	10.7	221	5.1	26	0.6	338	7.8	16	0.4

Age Characteristics

Graduate & First Professional Distribution

AGE	IN-STATE STUDENTS								OUT-OF-STATE STUDENTS							
	MEN				WOMEN				MEN				WOMEN			
	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %	Full-Time N	Part-Time %		
Less than 18																
18																
19																
20	1	<.1											1	<.1		
21	1	<.1			3	0.2			1	<.1						
22	6	0.5	1	<.1	23	1.7	4	0.3	4	0.3			5	0.4	1	<.1
23	10	0.8	4	0.3	35	2.6	11	0.8	3	0.2	2	<.1	7	0.5		
24	15	1.1	9	0.7	37	2.8	22	1.7	4	0.3	3	0.2	11	0.8		
25-30	74	5.6	54	4.1	82	6.2	125	9.4	21	1.6	7	0.5	15	1.1	5	0.4
31-35	29	2.2	32	2.4	37	2.8	103	7.8	3	0.2	2	0.2	5	0.4	2	<.1
36-40	27	2.0	36	2.7	26	2.0	123	9.3			2	<.1	3	0.2	2	<.1
41-50	24	1.8	53	4.0	28	2.1	139	10.5			2	<.1	3	0.2	1	<.1
51-64	2	<.1	11	0.8	1	<.1	24	1.8								
65 and over																
Unknown			1	<.1												
TOTALS	189	14.2	201	15.1	272	20.5	551	41.5	36	2.7	18	1.4	49	3.7	12	0.9

SOURCE: NCHED A-1.6 Survey of Headcount by Age Fall 1992

Academic Departments and Programs

Undergraduate Enrollment by Field of Study

COLLEGE OF ARTS & SCIENCES	1982		1987		1992	
	N	%	N	%	N	%
Department of Art	99	2.4	79	2.0	62	1.4
Department of Biology	145	3.5	168	4.2	220	5.1
Department of Chemistry	34	0.8	34	0.8	51	1.2
Department of Criminal Justice **	59	1.4	213	5.3	400	9.2
Department of Dramatic Art	25	0.6	31	0.8	19	0.4
Department of English	93	2.2	144	3.6	206	4.7
Department of Geography	15	0.4	10	0.2	16	0.4
Department of Health Education	44	1.1	35	0.9	19	0.4
Department of History						
History	28	0.7	20	0.5	74	1.7
Social Sciences, General	2	<.1	1	<.1	1	<.1
Afro-American Studies*	--	--	1	<.1	--	--
Department of Home Economics						
Clothing and Textiles	--	--	14	0.3	27	0.6
Foods and Nutrition	--	--	3	0.1	26	0.6
Home Economics, General	113	2.7	66	1.6	36	0.8
Department of Mathematics & Computer Science						
Mathematics, General	108	2.6	116	2.9	91	2.1
Computer & Information Science	--	--	123	3.1	151	3.5
Department of Modern Foreign Languages						
French	2	<.1	--	--	6	0.1
Spanish	4	0.1	3	0.1	5	0.1
Department of Music	56	1.4	48	1.2	45	1.0
Department of Nursing	357	8.6	253	6.3	141	3.2
Department of Philosophy	2	<.1	---	---	2	<.1
Department of Physical Education						
Parks and Recreation	44	1.1	13	0.3	17	0.4
Physical Education	77	1.9	53	1.3	59	1.4
Department of Physics	25	0.6	42	1.0	29	0.7
Department of Political Science & Government	366	8.8	283	7.1	501	11.5
Department of Psychology	107	2.6	94	2.3	159	3.7
Department of Sociology	98	2.4	71	1.8	88	2.0
TOTAL ARTS & SCIENCES	1903	45.8	1918	47.9	2451	56.4

Academic Departments and Programs

Undergraduate Enrollment by Field of Study (Continued)

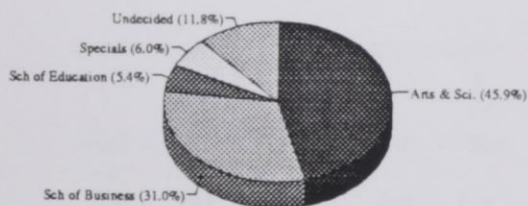
	1982		1987		1992	
	N	%	N	%	N	%
SCHOOL OF BUSINESS						
Accounting	257	6.2	68	1.7	106	2.4
Business Economics	10	0.2	2	<.1	---	---
Business Management and Administration	905	21.8	174	4.3	216	5.0
Business, Commerce & Distributive Education*	111	2.7	15	0.4	5	0.1
TOTAL SCHOOL OF BUSINESS	1283	31.0	259	6.4	327	7.5
SCHOOL OF EDUCATION						
Elementary Education, General	222	5.4	63	1.6	17	0.4
Junior High School Education**	--	---	--	---	---	---
TOTAL SCHOOL OF EDUCATION	222	5.4	63	1.6	17	0.4
SPECIALS	248	6.0	203	5.1	79	1.8
UNDECIDED	487	11.8	1560	39.0	1465	33.8
TOTALS	4143	100	4003	100	4339	100

SOURCE: Student Data Files

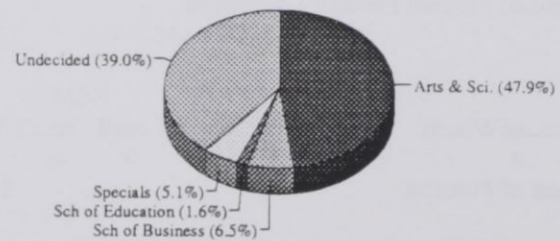
*Program Discontinued

**New Program

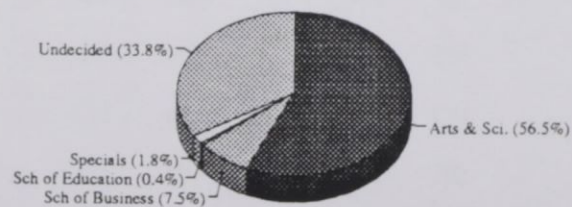
Undergraduate Enrollment, 1982



Undergraduate Enrollment, 1987



Undergraduate Enrollment, 1992



Academic Departments and Programs

Graduate Enrollment by Field of Study

COLLEGE OF ARTS & SCIENCES	1982		1987		1992	
	N	%	N	%	N	%
Department of Biology	35	4.1	16	1.5	18	1.4
Department of Chemistry	10	1.2	12	1.1	6	0.5
Department of Criminal Justice	--	--	19	1.8	28	2.1
Department of English	14	1.7	15	1.4	10	0.8
Department of Health Public Health*	1	0.1	--	--	--	--
Department of History History	16	1.9	8	0.7	24	1.8
Department of Home Economics Home Economics, General	16	1.9	20	1.8	19	1.4
Department of Mathematics & Computer Science Mathematics, General	5	0.6	14	1.3	13	1.0
Department of Modern Foreign Languages French	--	--	2	0.2	--	0.0
Department of Music	3	0.4	4	0.4	3	0.2
Department of Physical Education Physical Education	7	0.8	8	0.7	16	1.2
Parks and Recreation	5	0.6	3	0.3	--	0.0
Recreation Education*	1	0.1	--	--	--	--
Department of Public Administration	--	--	56	5.2	60	4.5
Department of Psychology	29	3.4	28	2.6	42	3.2
Department of Sociology	10	1.2	6	0.6	14	1.1
TOTAL ARTS & SCIENCE	152		211		253	
SCHOOL OF BUSINESS						
Business, Commerce & Distributive Education	13	1.5	2	0.2	6	0.5
Business Management and Administration	31	3.7	22	2.0	26	2.0
TOTAL SCHOOL OF BUSINESS	44		24		32	
SCHOOL OF EDUCATION						
Special Education	4	0.5	16	1.5	38	2.9
Educational Administration & Supervision	9	1.1	26	2.4	22	1.7
Educational Media	--	--	8	0.7	16	1.2
Elementary Education, General	287	33.9	89	8.2	18	1.4
Junior High School (Middle Grades) Education	--	--	4	0.4	5	0.4
Speech Correction	--	--	18	1.7	24	1.8
Student Personnel, Guidance & Counseling	5	0.6	68	6.3	113	8.5
TOTAL SCHOOL OF EDUCATION	305		229		236	

Academic Departments and Programs

Graduate Enrollment by Field of Study (Continued)

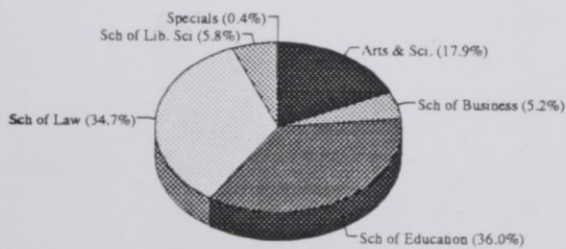
	1982		1987		1992	
	N	%	N	%	N	%
SCHOOL OF LAW						
Juris Doctor's	294	34.7	256	23.6	301	22.7
SCHOOL OF LIBRARY & INFORMATION SCIENCES						
Library Science, General	49	5.8	110	10.1	183	13.8
Information Sciences & Systems*					14	1.1
TOTAL SCH. OF LIBRARY & INFO. SCI.	49		110		197	
SPECIALS	3	0.4	255	23.5	309	23.3
TOTALS	847	100	1085	100	1328	100

SOURCE: Student Data Files

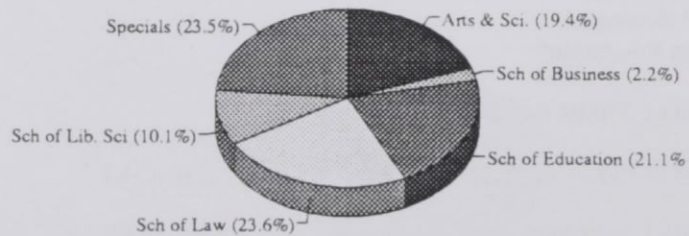
* Program Discontinued 07/72

** New Program as of 2/89

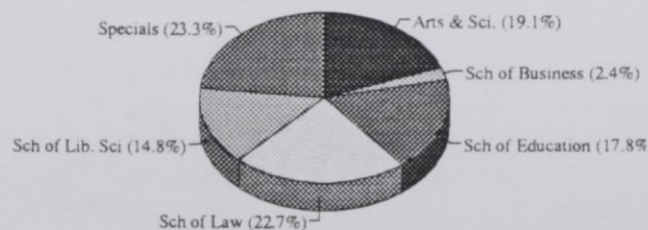
Graduate Enrollment, 1982



Graduate Enrollment, 1987



Graduate Enrollment, 1992



Facts About Faculty and Staff

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General Characteristics of Faculty

Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Art						
Professor	1	1	1		1	1.0
Associate Professor	3	4	2	1	3	2.5
Assistant Professor	3	1				
Instructor						
Other Faculty	2	7	1	4	5	2.4
Total	9	13	4	5	9	5.9

Biology						
Professor	3	3	4		4	4.0
Associate Professor	7	6	6		6	6.0
Assistant Professor	2		1		1	1.0
Instructor						
Other Faculty	8	11	2	2	4	2.6
Total	20	20	13	2	15	13.6

Business						
Professor	3	4	6		6	6.0
Associate Professor	10	10	10		10	10.0
Assistant Professor	11	14	11		11	11.0
Instructor	2	3	2		2	2.0
Other Faculty	11	6	4	9	13	8.1
Total	37	37	33	9	42	37.1

Chemistry						
Professor	3	3	3		3	3.0
Associate Professor	2	1	1		1	1.0
Assistant Professor		1	2		2	2.0
Instructor						
Other	2	3		4	4	1.4
Total	7	8	6	4	10	7.4

Criminal Justice*						
Professor			1		1	1.0
Associate Professor			1		1	1.0
Assistant Professor			2		2	2.0
Instructor						
Other Faculty				6	6	0.9
Total			4	6	10	4.9

Dramatic Art						
Professor	1	1	2		2	2.0
Associate Professor		2	3		3	3.0
Assistant Professor	4	2				
Instructor						
Other Faculty	2	2		1	1	0.1
Total	7	7	5	1	6	5.1

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Education						
Professor	6	10	8	1	9	8.1
Associate Professor	12	6	6		6	6.0
Assistant Professor	6	4	7		7	7.0
Instructor	11	2				
Other Faculty	12	15	3	19	22	7.0
Total	47	37	24	20	44	28.1

English						
Professor	4	4	5		5	5.0
Associate Professor	8	6	7		7	7.0
Assistant Professor	6	9	4		4	4.0
Instructor		4	2		2	2.0
Other Faculty	5	9	6	9	15	9.8
Total	23	32	24	9	33	27.8

Geography						
Professor	1	1	1		1	1.0
Associate Professor	3	3	4		4	4.0
Assistant Professor	1	1				
Instructor						
Other Faculty		1		1	1	0.7
Total	5	6	5	1	6	5.7

Health Education						
Professor	1		1		1	1.0
Associate Professor	1	1	1		1	1.0
Assistant Professor			1		1	1.0
Instructor	3	2	2		2	2.0
Other Faculty	3	6		6	6	0.7
Total	8	9	5	6	11	5.7

History/Social Science						
Professor	3	5	2		2	2.0
Associate Professor	4					
Assistant Professor	2	4	4		4	4.0
Instructor	1		1		1	1.0
Other Faculty	3	3		2	2	1.6
Total	13	12	7	2	9	8.6

Home Economics						
Professor						
Associate Professor	3	3	4		4	4.0
Assistant Professor	4	4	5		5	5.0
Instructor						
Other Faculty	4	5	1	9	10	3.8
Total	11	12	10	9	19	12.8

General Characteristics of Faculty

Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty (Continued)

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Law						
Professor	5	6	9		9	9.0
Associate Professor	6	4	3		3	3.0
Assistant Professor	3	3	1		1	1.0
Instructor						
Other Faculty	8	9	4	9	13	6.0
Total	22	22	17	9	26	19.0

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Library & Information Sciences						
Professor	1	2	2		2	2.0
Associate Professor	3	2	4		4	4.0
Assistant Professor	4	1	1		1	1.0
Instructor		1				
Other Faculty		6	2	4	6	2.7
Total	8	12	9	4	13	9.7

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Mathematics & Computer Science						
Professor	1	1	1		1	1.0
Associate Professor	4	5	5	1	6	5.5
Assistant Professor	3	3	6		6	6.0
Instructor	2	3	1		1	1.0
Other Faculty	5	12	3	3	6	3.4
Total	15	24	16	4	20	16.9

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Modern Foreign Languages						
Professor	2	1	1		1	1.0
Associate Professor	6	4	3		3	3.0
Assistant Professor	5	3	3		3	3.0
Instructor						
Other Faculty		3	1	7	8	4.0
Total	13	11	8	7	15	11.0

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Music						
Professor	1	1	2		2	2.0
Associate Professor	5	3	2		2	2.0
Assistant Professor	5	3	1		1	1.0
Instructor	1					
Other Faculty	2	3	1	6	7	6.0
Total	14	10	6	6	12	11.0

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Nursing						
Professor						
Associate Professor	1	1	2		2	2.0
Assistant Professor	9	6	4		4	4.0
Instructor	4	1	1		1	1.0
Other Faculty	2	7	4	6	10	4.9
Total	16	15	11	6	17	11.9

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Philosophy						
Professor						
Associate Professor	1	1	1		1	1.0
Assistant Professor	1	1	1		1	1.0
Instructor						
Other Faculty						
Total	2	2	2		2	2.0

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Physical Education						
Professor	2					
Associate Professor	3	5	5		5	5.0
Assistant Professor	9	7	7		7	7.0
Instructor	1	3	1		1	1.0
Other Faculty	6	4	3	2	5	4.0
Total	21	19	16	2	18	17.0

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Physics						
Professor	3	4	4		4	4.0
Associate Professor	1					
Assistant Professor						
Instructor						
Other Faculty	4	1	1	1	2	1.1
Total	8	5	5	1	6	5.1

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Political Science**						
Professor	1	4	2		2	2.0
Associate Professor	4	2	1		1	1.0
Assistant Professor	4	5	1		1	1.0
Instructor		1				
Other Faculty	3	13		1	1	0.4
Total	12	25	4	1	5	4.4

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Public Administration*						
Professor						
Associate Professor						
Assistant Professor			4		4	4.0
Instructor						
Other Faculty				6	6	1.3
Total			4	6	10	5.3

Academic Unit And Rank	1982	1987	1992		TOTAL	FTE
			FULL TIME	PART TIME		
Psychology						
Professor		1	1		1	1.0
Associate Professor	3	1	3		3	3.0
Assistant Professor		2	1		1	1.0
Instructor	1					
Other Faculty	3	8		4	4	0.4
Total	7	12	5	4	9	5.4

General Characteristics of Faculty

Instructional Staffing Patterns by Academic Unit and Rank for Full and Part-Time Faculty (Continued)

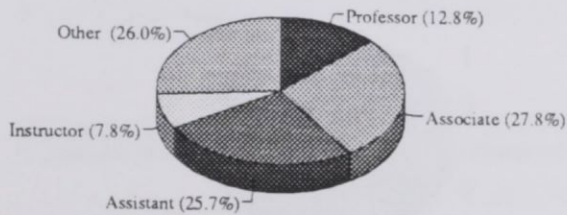
Academic Unit And Rank	1982	1987	1992		FTE
			FULL TIME	PART TIME	
Sociology					
Professor	1	2	2		2.0
Associate Professor	3	2	2		2.0
Assistant Professor	3	3	3		3.0
Instructor					
Other Faculty	1	3	1		1.0
Total	8	10	8	8	8.0

Academic Unit And Rank	1982	1987	1992		FTE
			FULL TIME	PART TIME	
SUMMARY					
Professor	43	50	58	1	59.1
Associate	93	78	76	2	78.0
Assistant Professor	86	88	70		70.0
Instructor	26	20	10		10.0
Other Faculty	87	113	37	122	159.2
Total	335	349	251	125	376.3

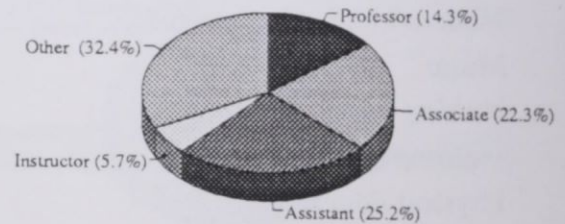
* Criminal Justice and Public Administration were included in Political Science in previous years.

** Criminal Justice and Public Administration are in separate categories.

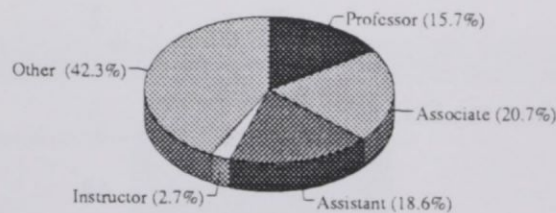
Distribution of Rank
1982



Distribution of Rank
1987



Distribution of Rank
1992



General Characteristics of Faculty

Highest Earned Degree for Full-Time Faculty by Academic Unit

Academic Unit	Doctor's	Master's	Professional	Bachelor's
Art	1	3		
Biology	13			
Chemistry	5	1		
Criminal Justice	2	1	1	
Dramatic Art	3	2		
English	15	9		
Geography	5			
Health Education	3	2		
History/Social Science	5	2		
Home Economics	8	2		
Mathematics & Computer Sci.	8	8		
Modern Foreign Languages	5	3		
Music	5	1		
Nursing	5	6		
Philosophy	1			1
Physical Education	7	9		
Physics	5			
Political Science	4			
Psychology	5			
Public Administration	3	1		
Sociology	8			
School of Business	22	9	1	1
School of Education	22	2		
School of Law		4	13	
School of Library & Information Sci.	6	3		
Total	166	68	15	2

SOURCE: Personnel Data File, Fall 1992

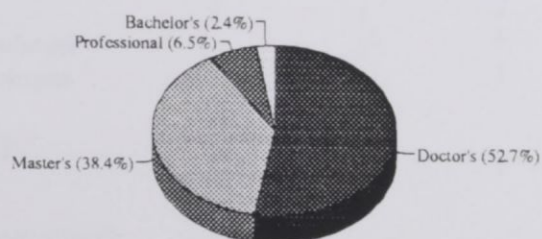
General Characteristics of Faculty

Summary of Highest Earned Degree for Full-Time Faculty

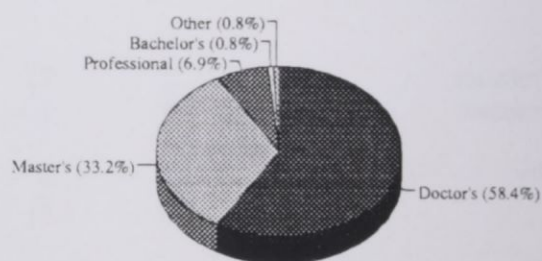
DEGREE	1982 N	1987 N	1992 N
Doctor's	154	153	166
Master's	112	87	68
Professional	19	18	15
Bachelor's	7	2	2
Other	--	2	--
TOTAL	292	262	251

SOURCE: Personnel Data Files

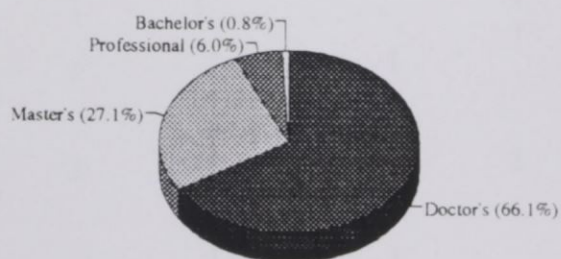
Highest Degree Earned, 1982



Highest Degree Earned, 1987



Highest Degree Earned, 1992



General Characteristics

Race and Sex of Full-Time Faculty

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
ART							
Professor			1				1
Associate Professor	2						2
Assistant Professor							
Instructor							
Other Faculty	1						1
TOTAL	3		1				4
BIOLOGY							
Professor	2		1	1			4
Associate Professor	3		2		1		6
Assistant Professor		1					1
Instructor							
Other Faculty	1				1		2
TOTAL	6	1	3	1	2		13
BUSINESS							
Professor	3		2		1		6
Associate Professor	2	2	4	2			10
Assistant Professor	8	1	1		1		11
Instructor	1			1			2
Other Faculty	1	2		1			4
TOTAL	15	5	7	4	2		33
CHEMISTRY							
Professor	1		2				3
Associate Professor					1		1
Assistant Professor	1		1				2
Instructor							
Other Faculty							
TOTAL	2		3		1		6
CRIMINAL JUSTICE							
Professor	1						1
Associate Professor	1						1
Assistant Professor		1	1				2
Instructor							
Other Faculty							
TOTAL	2	1	1				4
DRAMATIC ART							
Professor		1	1				2
Associate Professor	1	1		1			3
Assistant Professor							
Instructor							
Other Faculty							
TOTAL	1	2	1	1			5

General Characteristics

Race and Sex of Full-Time Faculty (Continued)

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
EDUCATION							
Professor	1	1	3	1	2		8
Associate Professor	2	2	1	1			6
Assistant Professor	1	4	1	1			7
Instructor							
Other Faculty		3					3
TOTAL	4	10	5	3	2		24
ENGLISH							
Professor	1	2		2			5
Associate Professor	1	2	1	3			7
Assistant Professor	1	1	1			1	4
Instructor		1		1			2
Other Faculty		5		1			6
TOTAL	3	11	2	7		1	24
GEOGRAPHY							
Professor	1						1
Associate Professor	3		1				4
Assistant Professor							
Instructor							
Other Faculty							
TOTAL	4		1				5
HEALTH EDUCATION							
Professor		1					1
Associate Professor	1						1
Assistant Professor	1						1
Instructor		2					2
Other Faculty							
TOTAL	2	3					5
HISTORY/SOCIAL SCIENCE							
Professor	1	1					2
Associate Professor							
Assistant Professor	2	1				1	4
Instructor		1					1
Other Faculty							
TOTAL	3	3				1	7
HOME ECONOMICS							
Professor							
Associate Professor	1	3					4
Assistant Professor		5					5
Instructor							
Other Faculty		1					1
TOTAL	1	9					10

General Characteristics

Race and Sex of Full-Time Faculty (Continued)

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
LAW							
Professor	4		3	2			9
Associate Professor	2		1				3
Assistant Professor		1					1
Instructor							
Other Faculty		3		1			4
TOTAL	6	4	4	3			17
LIBRARY & INFORMATION SCIENCES							
Professor	1		1				2
Associate Professor		2	2				4
Assistant Professor				1			1
Instructor							
Other Faculty		1	1				2
TOTAL	1	3	4	1			9
MATHEMATICS & COMPUTER SCIENCE							
Professor	1						1
Associate Professor	2		3				5
Assistant Professor	2		3	1			6
Instructor	1						1
Other Faculty	2	1					3
TOTAL	8	1	6	1			16
MODERN FOREIGN LANGUAGES							
Professor	1						1
Associate Professor	1		1		1		3
Assistant Professor			1	2			3
Instructor							
Other Faculty				1			1
TOTAL	2		2	3	1		8
MUSIC							
Professor	1			1			2
Associate Professor		1	1				2
Assistant Professor		1					1
Instructor							
Other Faculty	1						1
TOTAL	2	2	1	1			6
NURSING							
Professor							
Associate Professor		2					2
Assistant Professor		4					4
Instructor		1					1
Other Faculty		2		2			4
TOTAL		9		2			11

General Characteristics

Race and Sex of Full-Time Faculty (Continued)

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
PHILOSOPHY							
Professor							
Associate Professor			1				1
Assistant Professor			1				1
Instructor							
Other Faculty							
TOTAL			2				2
PHYSICAL EDUCATION							
Professor							
Associate Professor	4			1			5
Assistant Professor	2	4		1			7
Instructor	1						1
Other Faculty	2		1				3
TOTAL	9	4	1	2			16
PHYSICS							
Professor			3		1		4
Associate Professor							
Assistant Professor							
Instructor							
Other Faculty					1		1
TOTAL			3		2		5
POLITICAL SCIENCE							
Professor			1		1		2
Associate Professor			1				1
Assistant Professor			1				1
Instructor							
Other Faculty							
TOTAL			3		1		4
PSYCHOLOGY							
Professor	1						1
Associate Professor	2	1					3
Assistant Professor	1						1
Instructor							
Other Faculty							
TOTAL	4	1					5
PUBLIC ADMINISTRATION							
Professor							
Associate Professor							
Assistant Professor	2	2					4
Instructor							
Other Faculty							
TOTAL	2	2					4

General Characteristics

Race and Sex of Full-Time Faculty (Continued)

Academic Unit & Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
SOCIOLOGY							
Professor	1		1				2
Associate Professor	1		1				2
Assistant Professor	1	1	1				3
Instructor							
Other Faculty	1						1
TOTAL	4	1	3				8

Summary of Race and Sex by Academic Rank

Academic Rank	BLACK		WHITE		OTHER		TOTAL
	Men	Women	Men	Women	Men	Women	
Professor	21	6	19	7	5	---	58
Associate Professor	29	16	20	8	3	---	76
Assistant Professor	22	27	12	6	1	2	70
Instructor	3	5		2	---	---	10
Other Faculty	9	18	2	6	2	---	37
TOTAL	84	72	53	29	11	2	251

SOURCE: Personnel Data File, Fall 1992

Tenure Status

By Academic Unit

Academic Unit	Tenured		On Tenure Track		Not On Track		TOTAL
	Tenured	%	Track	%	Track	%	
Art	2	50.0	1	25.0	1	25.0	4
Biology	9	69.2	2	15.4	2	15.4	13
Business	20	60.6	9	27.3	4	12.1	33
Chemistry	5	83.3	1	16.7			6
Criminal Justice	3	75.0	1	25.0			4
Dramatic Arts	5	100.0					5
Education	14	58.3	7	29.2	3	12.5	24
English	12	50.0	4	16.7	8	33.3	24
Geography	5	100.0					5
Health Education	5	100.0					5
History/Social Science	3	42.9	4	57.1			7
Home Economics	4	40.0	5	50.0	1	10.0	10
Law	11	64.7	2	11.8	4	23.5	17
Library & Information Sciences	6	66.7	1	11.1	2	22.2	9
Mathematics & Computer Sci.	9	56.3	3	18.8	4	25.0	16
Modern Foreign Languages	6	75.0	1	12.5	1	12.5	8
Music	4	66.7	1	16.7	1	16.7	6
Nursing	3	27.3	5	45.5	3	27.3	11
Philosophy	2	100.0					2
Physical Education	11	68.8	2	12.5	3	18.8	16
Physics	4	80.0			1	20.0	5
Political Science	3	75.0	1	25.0			4
Public Administration	1	25.0	3	75.0			4
Psychology	4	80.0	1	20.0			5
Sociology	4	50.0	3	37.5	1	12.5	8
SUMMARY	155	61.8	57	22.7	39	15.5	251

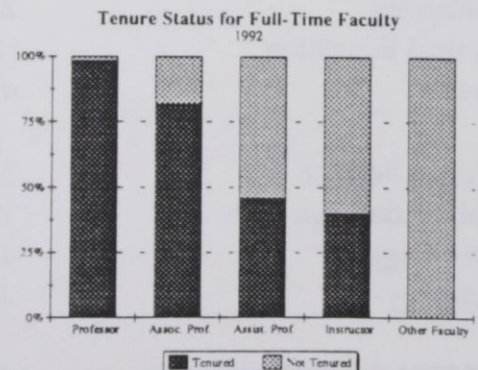
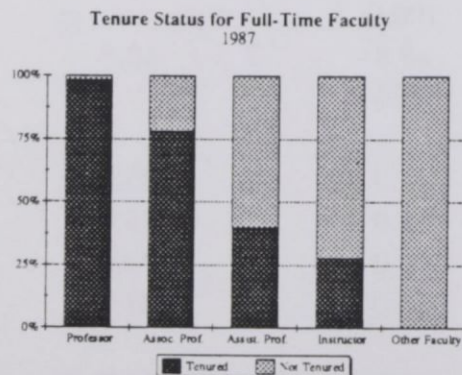
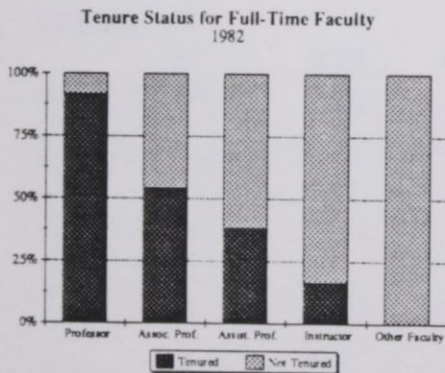
NOTE: Data included in this table are for instructional faculty only. Those on leave are omitted.

SOURCE: Personnel Data File, Fall 1992

Tenure Status

By Rank and Sex

Year & Academic Rank	Total	MEN		WOMEN			Grand Total	N Tenured	% Tenured
		N Tenured	% Tenured	Total	N Tenured	% Tenured			
1982									
Professor	25	22	88%	10	10	100%	35	32	91%
Associate Professor	55	24	44%	28	21	75%	83	45	54%
Assistant Professor	38	18	47%	41	12	29%	79	30	38%
Instructor	3	1	33%	21	3	14%	24	4	17%
Other Faculty	11		0%	13		0%	24	0	0%
Total	132	65	49%	113	46	41%	245	111	45%
1987									
Professor	38	37	97%	10	10	100%	48	47	98%
Associate Professor	51	39	76%	26	21	81%	77	60	78%
Assistant Professor	49	23	47%	39	12	31%	88	35	40%
Instructor	6	2	33%	12	3	25%	18	5	28%
Other Faculty	18		0%	13		0%	31		0%
Total	162	101	62%	100	46	46%	262	147	56%
1992									
Professor	45	45	100%	13	12	92%	58	57	98%
Associate	52	43	83%	24	19	79%	76	62	82%
Assistant	35	20	57%	35	12	34%	70	32	46%
Instructor	3	2	67%	7	2	29%	10	4	40%
Other Faculty	13		0%	24		0%	37		0%
Total	148	110	74%	103	45	44%	251	155	62%



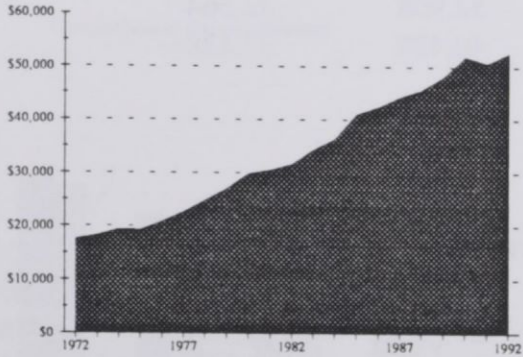
SOURCE: Personnel Data Files

Salaries

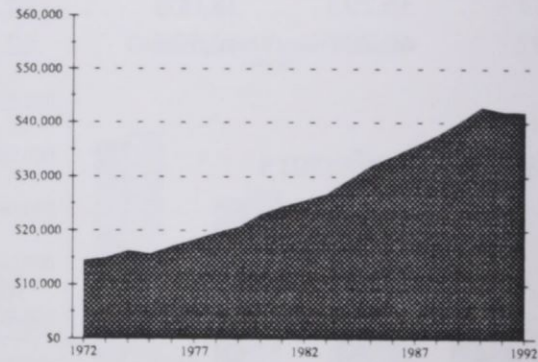
Mean Salaries of Full-Time Instructional Faculty by Rank

Year	Professor	Associate Professor	Assistant Professor	Instructor	Year	Professor	Associate Professor	Assistant Professor	Instructor
1972	17,588	14,321	11,248	9,698	1983	34,236	26,671	23,442	19,455
1973	18,306	14,842	11,855	9,734	1984	36,350	29,319	26,456	21,847
1974	19,353	16,150	13,012	10,950	1985	40,917	32,022	28,451	22,144
1975	19,187	15,600	12,937	10,922	1986	42,444	33,749	29,478	22,740
1976	20,777	17,069	14,073	11,928	1987	44,122	35,680	30,900	25,679
1977	22,641	18,222	15,057	12,790	1988	45,475	37,648	32,371	28,709
1978	24,874	19,492	16,240	13,921	1989	48,100	40,052	33,662	29,862
1979	26,956	20,656	17,305	14,199	1990	51,801	42,898	35,979	30,927
1980	29,735	23,027	19,337	15,415	1991	50,624	42,085	35,729	33,011
1981	30,514	24,411	20,718	17,825	1992	\$52,595	\$41,918	\$35,929	\$32,520
1982	31,558	25,491	22,123	18,545					

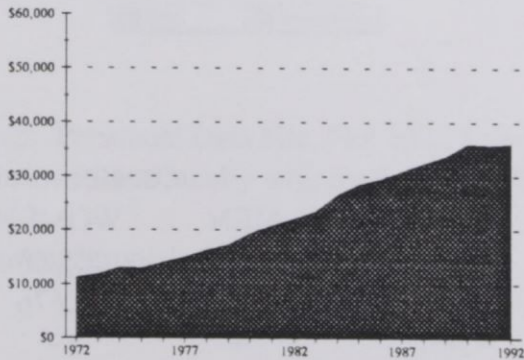
Mean Salaries for Professors



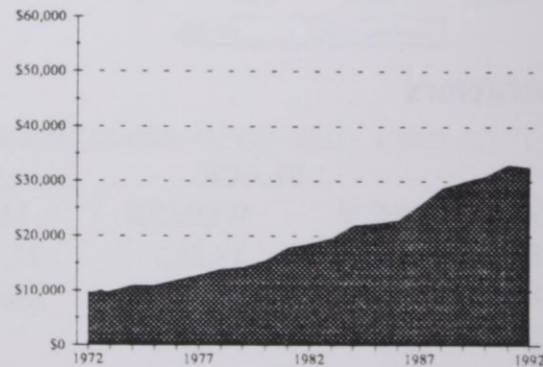
Mean Salaries for Associates



Mean Salaries for Assistants



Mean Salaries for Instructors



* Salary data adjusted to nine-month salary scales

SOURCE: Personnel Data Files

Salaries

Mean Salaries by Rank, Race, & Sex

Professors

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1982	32,505	32,370	31,742	29,387	30,961	--
1987	45,177	41,379	45,223	42,209	41,326	--
1992	54,762	50,643	51,696	53,183	48,864	--

Associate Professors

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1982	26,318	24,855	26,035	24,773	22,228	24,810
1987	36,293	38,005	35,071	32,908	32,564	--
1992	40,787	44,727	42,242	40,428	37,428	--

Assistant Professors

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1982	22,546	21,874	22,489	21,133	21,924	24,045
1987	31,320	29,807	32,227	29,394	40,952	28,935
1992	37,598	36,395	33,987	32,311	--	--

Instructors

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1982	17,821	18,662	17,236	19,941	--	15,860
1987	25,523	24,406	33,194	29,536	--	22,676
1992	28,114	33,820	--	34,407	--	--

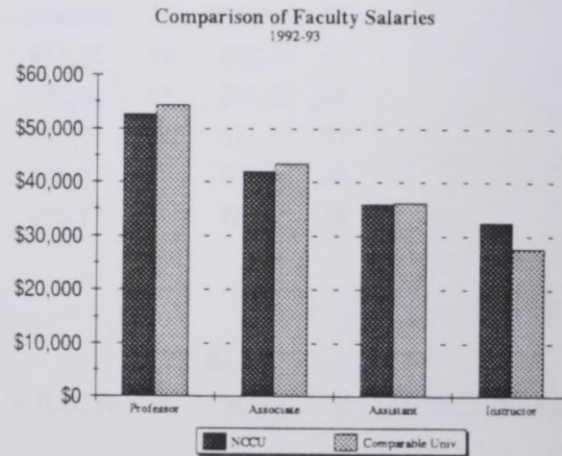
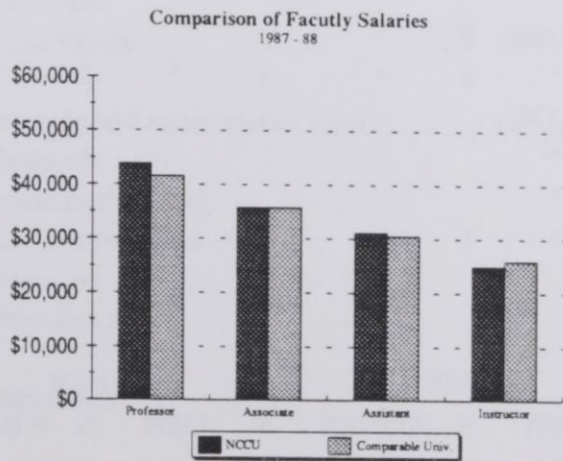
*Salary data adjusted to nine-month salary scales

SOURCE: Personnel Data Files

Salaries

Comparison of Faculty Salaries by Rank for NCCU and Comparable Public Universities

RANK	1987 - 88		1992-93	
	NCCU*	COMPARABLE UNIVERSITIES**	NCCU*	COMPARABLE UNIVERSITIES**
Professor	\$43,799	\$41,535	\$52,595	\$54,240
Associate Professor	35,705	35,782	41,918	43,430
Assistant Professor	31,170	30,556	35,929	36,160
Instructor	24,935	25,903	32,520	27,600



* Source: Personnel Data File, Fall 1992 Salary data adjusted to nine-month salary scales for instructional faculty who are full-time EPA employees.

** Source Chronicle of Higher Education,
Vol. XXXIX No. 32, April 14, 1993, Page A22

Salaries

Mean Salaries by Occupational Activity Category, Race & Sex

Fall 1982

Occupational Activity Category	N	BLACK		N	N	WHITE		N	N	OTHER		
		MEN	WOMEN			MEN	WOMEN			MEN	WOMEN	
Administrators	29	\$34,921	8	\$31,802	2	\$28,009	1	*	1	*	1	*
Professional	17	21,557	41	17,888	5	19,154	4	16,361	1	*	1	*
Technical	23	14,213	26	13,296	1	*	1	*				
Clerical	15	11,106	180	12,296					1	*	1	*
Skilled Crafts	31	14,270	4	13,656	3	15,148						
Service	74	8,857	38	8,945	1	*	2	*				

Fall 1987

Occupational Activity Category	N	BLACK		N	N	WHITE		N	N	OTHER		
		MEN	WOMEN			MEN	WOMEN			MEN	WOMEN	
Administrators	27	\$49,094	11	\$41,696	8	\$45,080	2	*				
Professional	25	26,235	49	25,539	2	*	2	*	1	*	2	*
Technical	34	19,342	33	18,253	3	23,176						
Clerical	17	16,116	193	17,272	1	*					1	*
Skilled Crafts	34	19,129	4	19,434	1	*						
Service	85	12,789	52	11,675	1	*	1	*				

Fall 1992

Occupational Activity Category	N	BLACK		N	N	WHITE		N	N	OTHER		
		MEN	WOMEN			MEN	WOMEN			MEN	WOMEN	
Administrators	24	\$56,436	23	\$49,960	7	\$51,960	3	\$61,883				
Professional	31	33,966	38	31,426	2	*	2	*			1	*
Technical	27	22,535	18	23,248	1	*	1	*				
Clerical	21	17,698	174	20,810	1	*	2	*			2	*
Skilled Crafts	29	22,347	1	*	1	*	1	*				
Service	59	15,607	33	14,013			3	16,621				

* Salary means are omitted for cells with less than three persons.

Instructional faculty are not included among these categories.

SOURCE: Personnel Data File, 1992

EPA & SPA Employees (Full-Time)

Totals by Occupational Activity Category, Race, & Sex

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	TOTAL
Administrators	24	23	7	3			31	26	57
Instructional Faculty (Tenured)	60	30	40	16	8	1	108	47	155
Professors	20	5	19	7	5		44	12	56
Associate Professors	23	16	16	5	3		42	21	63
Assistant Professors	15	7	5	4		1	20	12	32
Instructors									
Other Faculty	2	2					2	2	4
Instructional Faculty (On Tenure Track)	12	26	11	6	1	1	24	33	57
Professors		1						1	1
Associate Professors	5	2	4	3			9	5	14
Assistant Professors	7	20	7	2	1	1	15	23	38
Instructors		2		1				3	3
Other Faculty		1						1	1
Instructional Faculty (Not on Track)	14	22	4	7	2		20	29	49
Professors									
Associate Professors									
Assistant Professors									
Instructors	1	1		1			1	2	3
Other Faculty	13	21	4	6	2		19	27	46
Professional	31	38	2	2		1	33	41	74
Clerical	21	174	1			2	22	176	198
Technical	27	18	1	1			28	19	47
Skilled Crafts	29	1	1	1			30	2	32
Service	59	33		3			59	36	95
TOTAL	277	365	67	39	11	5	355	409	764

SOURCE: Personnel Data File, Fall 1992

EPA & SPA Employees (Full-Time)

New Employees

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		Total
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
Administrators	1		1				2		2
Instructional Faculty (Tenured)									
Professors									
Associate Professors									
Assistant Professors									
Instructors									
Other Faculty									
Instructional Faculty (OnTenure Track)		6	2	2		1	2	9	11
Professors									
Associate Professors		1	1	2			1	3	4
Assistant Professors		5	1			1	1	6	7
Instructors									
Other Faculty									
Instructional Faculty (Not on Track)	5	1	1	1			6	2	8
Professors									
Associate Professors									
Assistant Professors									
Instructors									
Other Faculty	5	1	1	1			6	2	8
Professional	3	1					3	1	4
Clerical	5	19					5	19	24
Technical	1			1			1	1	2
Skilled Crafts	3			1			3	1	4
Service	3	2					3	2	5
TOTAL	21	29	4	5		1	25	35	60

SOURCE: OCR 16K A1B New Employees in Institutions of Higher Education, Fall 1992

EPA & SPA Employees (Full-Time)

Retirements, Resignations, & Dismissals

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
Administrators	4						4		4
Instructional Faculty (Tenured)	4	4	2	1			6	5	11
Professors	2		1				3		3
Associate Professors			1	1			1	1	2
Assistant Professors	2	4					2	4	6
Instructors									
Other Faculty									
Instructional Faculty (On Tenure Track)	3	1	1	1			4	2	6
Professors									
Associate Professors				1					
Assistant Professors	3		1				4		4
Instructors		1							
Other Faculty									
Instructional Faculty (Not on Track)	1	3					1	3	4
Professors									
Associate Professors									
Assistant Professors									
Instructors									
Other Faculty	1	3					1	3	4
Professional		5	1				1	5	6
Clerical		16		1				17	17
Technical	3		1				4		4
Skilled Crafts	4						4		4
Service	5	9					5	9	14
TOTAL	24	38	5	3			29	41	70

Source: OCR 16K A3 Retirements, Resignations and Dismissals of Employees in Institutions of Higher Education, 1992

EPA & SPA Employees (Full-Time)

Promotions

Occupational Activity Category	BLACK		WHITE		OTHER		TOTAL		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
Administrators		1						1	1
Instructional Faculty (Tenured)	7	2	4				11	2	13
Professors	2	1	2				4	1	5
Associate Professors	4	1	2				6	1	7
Assistant Professors	1						1		1
Instructors									
Other Faculty									
Instructional Faculty (On Tenure Track)		3	3				3	3	6
Professors									
Associate Professors			1				1		1
Assistant Professors		3						3	3
Instructors			2				2		2
Other Faculty									
Professional		2						2	2
Clerical									
Technical	1						1		1
Skilled Crafts									
Service	1						1		1
TOTAL	9	8	7				16	8	24

SOURCE: OCR 16K A4 Promotions of Employees in Institutions of Higher Education, 1992