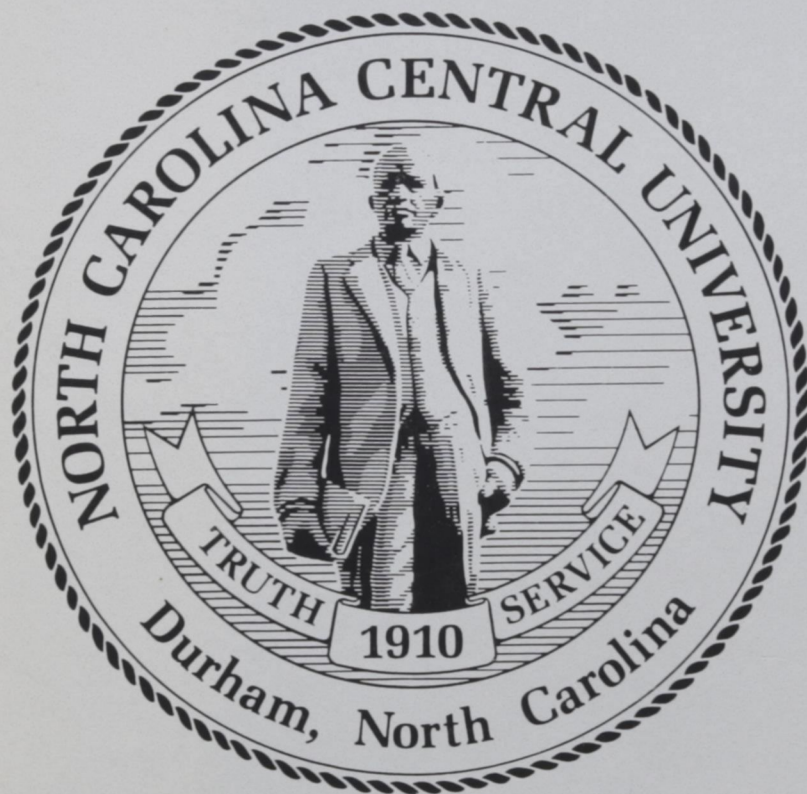


FACTS

1991 - 1992



James E. Shepard, Founder

NORTH CAROLINA CENTRAL UNIVERSITY

OFFICE OF
RESEARCH, EVALUATION AND PLANNING
DURHAM, NORTH CAROLINA

FACTS

1991 - 1992

**BY
HELEN FAUCETTE
JOYCE LATHAM**

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BRENDA H. ROGERS
LINDA K. PRATT**

**OFFICE OF RESEARCH, EVALUATION AND
PLANNING
MAY, 1992**

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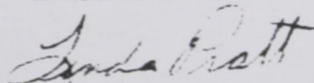
PREFACE

For more than 20 years, the Office of Research, Evaluation and Planning has produced a fact book for the campus community. Although the format changes somewhat each year, the purpose remains constant: to provide faculty, staff, administrators and students with current, up-to-date and accurate information about the University. Over the years, we have moved toward the inclusion of more trend data and toward graphical presentation of information. The staff of the office hopes the information contained in FACTS is useful to you. Please let us know if information that would be useful to you on a regular basis is not included.

The tables are all produced by the Quattro Pro spreadsheet program. We will be happy to supply copies of the files to anyone in the University community who has a need for them. Please call the Office of Research, Evaluation and Planning at 6367 with your request.

Mrs. Helen Faucette and Ms. Joyce Latham have worked many hours in preparing FACTS for 1991-92. Mr. Myron Dunston and Dr. Brenda Rogers have assisted by providing specialized information and by reviewing and proof-reading the final document. I want to thank all of them for their efficiency and hard work.

Linda K. Pratt



Assoc. Vice Chancellor for
Academic Affairs for Research,
Evaluation and Planning

FACTS ABOUT THE UNIVERSITY

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NORTH CAROLINA CENTRAL UNIVERSITY

Statement of Purpose

History and Background. North Carolina Central University, a state-supported liberal arts institution, was chartered in 1909 as a private institution and opened to students on July 10, 1910. It was founded by Dr. James E. Shepard. From the beginning, when it was known as the National Religious Training School and Chautauqua, its purpose has been the development in young men and women of the character and sound academic training requisite for real service to the nation. To this end, the training of all students has been entrusted to the most capable teachers available.

The institution's early years were characterized by a wealth of enthusiasm and high endeavor, but not of money. Private donations and student fees constituted the total financial support of the school, and the heavy burden of collecting funds rested on the President.

In 1915, the school was sold and reorganized, then becoming the National Training School. During this period of its history, Mrs. Russell Sage of New York was a generous benefactor of the school.

In 1923, the General Assembly of North Carolina appropriated funds for the purchase and maintenance of the school; thus, in that year it became a publicly-supported institution and was renamed Durham State Normal School. Two years later, the General Assembly converted it into the North Carolina College for Negroes, dedicating it to the offering of liberal arts education and the preparation of teachers and principals of secondary schools.

At its 1927 session, the General Assembly began a program of expansion of the college plant to conform to the needs of an enlarged academic program. The interest of the honorable Angus W. McLean, then Governor of North Carolina, and his belief in the institution aided greatly in the promotion of this program. State appropriations were supplemented by a generous gift from B. N. Duke and by contributions from citizens of Durham in 1929. The 1930's afforded federal grants and State appropriations for a new program of physical expansion and improvement of educational facilities; this program continued until the beginning of World War II.

The College was accredited by the Southern Association of Colleges and Secondary Schools as an "A" class institution in 1937 and was admitted to membership in this association in 1957.

The General Assembly of 1939 authorized the establishment of graduate work in liberal arts and the professions. Pursuant thereto, graduate courses in the Arts and Sciences were first offered in that same year; the School of Law began operation in 1940, and the School of Library Science was established in 1941.

In 1947, the General Assembly changed the name of the institution to North Carolina College at Durham.

On October 6, 1947, Dr. Shepard, the founder and President of the college, died. The Board of Trustees appointed an interim committee consisting of Dr. Albert E. Manley, Dean of the College of Arts and Sciences; Miss Ruth G. Rush, Dean of Women; and Dr. Albert L. Turner, Dean of the School Law, to administer the affairs of the institution until the election of the second president.

On January 20, 1948, Dr. Alfonso Elder was elected President of the institution. At the time of his election, Dr. Elder was serving as head of the Graduate Department of Education and had formerly been Dean of the College of Arts and Sciences. Dr. Elder retired September 1, 1963.

Dr. Samuel P. Massie was elected as the third President of the college on August 9, 1963. Dr. Massie came to the institution from Washington, D.C., where he was Associate Program Director for Undergraduate Science Education of The National Science Foundation and Professor and Chairman of the Department of Pharmaceutical Chemistry at Howard University. He resigned on February 1, 1966.

The Board of Trustees appointed an interim committee consisting of William Jones, Business Manager; Dr. Helen G. Edmonds, Graduate Dean; and Dr. William H. Brown, Professor of Education, to administer the affairs of the institution until the fourth president took office.

On July 20, 1966, Dr. Albert N. Whiting was named the fourth president of the institution. He came to North Carolina College from Baltimore, Maryland, where he had been Dean of the Faculty of Morgan State College. Dr. Whiting served as President and Chancellor from July 1, 1967, until his retirement on June 30, 1983.

In 1969, the General Assembly changed the name of the institution to North Carolina Central University. On July 1, 1972, North Carolina Central University became a constituent institution of The University of North Carolina.

On July 1, 1983, Dr. LeRoy T. Walker became Interim Chancellor of the University. He had served the institution as Chairman of the Department of Physical Education and Recreation, Head Track Coach, and Vice Chancellor for University Relations. At their February 1986 meeting, the University of North Carolina Board of

Governors, at the request of the University's Board of Trustees, decreed that Dr. Walker was Chancellor of the University rather than Interim Chancellor and made that action retroactive to the beginning of his term.

Dr. Tyronza R. Richmond, formerly Dean of the School of Business, succeeded Dr. Walker as Chancellor on July 1, 1986. Prior to his arrival at North Carolina Central University, Dr. Richmond was Associate Dean and Professor at the School of Business and Public Administration at Howard University.

Mission

The following mission statement was formally adopted by the Board of Trustees of North Carolina Central University on March 11, 1987. It was amended for editorial changes on November 16, 1988.

North Carolina Central University is a comprehensive university offering programs at the bachelor's and master's levels and at the first professional level in law.

The primary mission of North Carolina Central University is to provide its students with an educational environment that will stimulate their intellectual curiosities; enhance and develop academic and professional skills; instill a sense of pride, dignity and discipline; and promote a consciousness of social responsibility and dedication to the advancement of the general welfare of the people of North Carolina, of the United States, and of the world.

Historically, the majority of the constituents served by North Carolina Central University have been black. While the University will continue to educate its traditional clientele, it will continue, and increasingly seek, to be an educational resource to all of the people in its service area.

The University community recognizes that its student enrollment will reflect more diversity in all respects. This new diversity will constitute a major challenge in the faculty's responsibility of teaching, in research, in the development of curricula, in the availability of programs which support learning, in the University's outreach, and in the effectiveness of its administrative units. While the teaching of students is the University's primary focus, research for the benefit of the broader community is vital to the mission and must be pursued vigorously. The continued development of intellectual skills and self-discipline by all who reap the benefits of the University comprises the core of every aspect and phase of University life.

Finally, the University makes every effort to assure that the paths to learning at North Carolina Central University are open to all who by their ability and motivation show promise of success.

Institutional Goals

1. To improve enrollment management procedures including identifying prospective students, developing an effective marketing and recruiting strategy, admitting students with good chances of academic success, and retaining those students to graduation.
2. To further develop and maintain a climate where there is a University-wide commitment to the general welfare of the institution, open and candid communication, open and amicable airing of differences, and mutual trust and respect among students, faculty, staff, and administrators.
3. To encourage, support and reward outstanding performance in teaching research, service, and creative activities.
4. To further strengthen administrative support for coordination of research activities through workshops, seminars, and consultation with individuals and departments.
5. To support the development and accreditation of professional schools and programs.
6. To enhance and develop programs which will attract mature and non-traditional students to North Carolina Central University.
7. To further promote an image of a dynamic, innovative institution with programs that are responsive to the needs of all the people in its service area.

Educational Goals

1. To ensure that undergraduate students gain a knowledge of their cultural heritage as a framework for better understanding the diversity inherent in the existing social order.
2. To ensure that undergraduate students acquire a sense of history, an understanding of science, an appreciation of the fine and performing arts, and an understanding and appreciation of other cultures.

3. To encourage among all students an attitude about learning and intellectual work which includes familiarity with research and problem solving methods, the ability to employ critical thinking skills, the ability to synthesize knowledge from many sources, the enhancement of communication skills, the capacity for self-directed learning, and a commitment to life-long learning.
4. To ensure that all students acquire both general and specialized knowledge, thus contributing to high intellectual standards on campus and preparing students for advancement after graduation.

STATEMENT OF ACCREDITATION

North Carolina Central University is accredited by the Commission on Colleges of the Southern Association of College and Schools to award bachelor's degrees and master's degrees.

The School of Law is accredited by the American Bar Association. The program in Library Science is accredited by the American Library Association and the program in Nursing by the Accrediting Services, National League for Nursing, Inc. Programs at the bachelor's and master's levels in early childhood education, elementary teaching, secondary teaching, and K-12 teaching; and at the master's level in educational communication and information technology, school principalship, supervision/curriculum development, and guidance counseling are accredited by the National Council for Accreditation of Teacher Education (NCATE). All of these specialized accrediting bodies are recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education.

Teacher Education Programs are approved by the North Carolina State Department of Public Instruction. The North Carolina Board of Nursing approves the Nursing Program. The School of Law is approved by the North Carolina State Bar Council.

NON-DISCRIMINATION STATEMENT OF POLICY

North Carolina Central University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or handicap.

North Carolina Central University supports the protections available to members of its community under all applicable federal laws, including Titles VI and VII of the Civil Rights Act of 1964. Title IX of the Education Amendments of 1972, Section 799A and 845 of the Public Health Service Act, the Equal Pay and Age Discrimination Acts, the Rehabilitation Act of 1973, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, and Executive Order 11246.

In compliance with Section 504 of the Rehabilitation Act of 1973, accommodation of the handicapped extends to student programs, employment practices, elimination of physical barriers, and special assistance to handicapped students and employees within the University. Initial inquiries regarding service for handicapped persons should be made within the Section 504 Coordinator, the Vice chancellor for Student Affairs.

HANDICAPPED SERVICES COMPLAINTS

Grievances in regard to rights under Section 504 should be filed with the Vice Chancellor for Student Affairs. This non-discrimination policy covers admission and activities, including but not limited to academic admissions, financial aid, educational services, and employment. Anyone desiring information concerning these provisions should contact:

Vice Chancellor for Student Affairs
Section 504 Coordinator
North Carolina Central University
Telephone (919) 560-6303

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1991-1992

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Robert D. Montgomery, M.A.

Associate Vice Chancellor
Associate Director
Director, Institutional Studies
Director, Institute on Desegregation
Director, Academic Computing

ACADEMIC SERVICES

LaFayette W. Lipscomb, Ph.D.
Nancy R. Rowland, M.A.
James W. Pierce, M.A.
Mildred Mundine
Alice J. Mayer, J.D.
Lula G. Thorpe, B. A.
Eugene A. Eaves, Ph.D.

Sherry M. Eaton, Ph.D.

Associate Vice Chancellor
Director of Admissions
University Registrar
Associate Registrar
Assistant Registrar
Regional Director, Health Careers
Director, Honors Program
and Director, Center for International Studies
Director, University Testing

ART MUSEUM

Norman E. Pendergraft, M.A.C.T.

Director

LEARNING RESOURCES

Marvin E. Duncan, Ph.D.

Director

LIBRARY SERVICES

Floyd C. Hardy, Ph.D.

Director

DEVELOPMENT

Percy E. Murray, Ph.D. (Interim)
Phyllis Joyner-Sims, M.P.H.

Melvin L. Riggs, M.S.
Alex M. Rivera, B.A.
William E. Evans, B.S.

David H. Witherspoon, B.A.
E. Theresa Taylor, B.A.
Renee Wright, B.A.
Ellis H. Smith, M.A.
Yvonne Fisher, B.S.

Vice Chancellor
Associate Vice Chancellor
for Development
Title III Coordinator
Director of Public Relations
Director of University and
Community Relations
Director of News Bureau
Director of Development
Director of Corporate Affairs
Director of Alumni Affairs
Foundation Accountant

FINANCIAL AFFAIRS

Herbert N. Watkins, Ph.D., C.P.A.
Mozell Robinson, B.S., C.P.M.

Vacant
Ruby Pittman, M.B.A.

Joyce Page-Ramsey, M.A., C.P.M.
Shirley B. Ragland, M.A.
Mavis B. Lewis, B.S.
Ronald D. Reaves, B.S.

Vice Chancellor
Administrative Officer for
Financial Affairs
Internal Auditor
Associate Vice Chancellor for
Financial Affairs
Director of Purchasing
Purchasing Manager
Director of Personnel
Position and Staffing Manager

Larry Bowens, J.D.
Duncan J. Floyd, B.S.

Donald R. Nolen, M.P.H.
Paul Harrison, B.S.
Lola T. McKnight, B.S.

Max Matthews, J.D.
Lillian B. Downey, B.S.

Lisa B. Mitchell, B.S.
Christopher L. Hinton, B.S., C.P.A. (Acting)
Nathaniel Hall, B.S.
Ralph Fennell, B.S.C., C.P.M.
William K. James, M.B.A., C.P.A.
Norma P. Smith, B.A.
Lucille Streeter, B.S.
Edward O. King, B.S.E.E., M.S.E.E., Ph.D.

Lebbie E. Bumpass
Lemuel B. Harrison, B. S.
Vacant
Vacant

Employee Services Manager
Director of Administrative
Data Processing
Application Development Manager
Operations Manager
Assistant Vice Chancellor
for Scholarships and Student Aid
Scholarships and Student Aid Manager
Assistant Director for
Scholarships and Student Aid
Supervisor, Federal Loans Officer
Comptroller
Accounting Manager
Director of Cash Management
Reporting Manager
Director of Disbursement
Accounts Payable Supervisor
Assistant Vice Chancellor
for Facilities
Building Maintenance Supervisor
Building Systems Engineer
Housekeeping Administrator
Grounds Supervisor

STUDENT AFFAIRS

Roland L. Buchanan, Ph.D.
Roger G. Bryant, Ed.D.

Evelyn C. Deck, M.A.
Milton L. Lewis, J.D.
Phyllis F. Shumate, M.S.
Roland Cunningham
Glen R. Martin, Ed.D.

Peggy Watson-Borden, M.A.

Curtis Daye, M.A.
Thurman Prescott, Jr., B.A.
Lillian R. Home, M.D.

Vice Chancellor
Associate Vice Chancellor
and Dean of Students
Assistant Dean of Students
Assistant Dean of Students
Director of Residence Operations
Interim Director of Campus Religious Life
Associate Vice Chancellor
and Director of Counseling Center
Director of Career Counseling
and Placement Center
Student Activities Officer
Director of Student Union
Director of Student Health
Services

FACULTY SENATE

Walter H. Pattillo, Ph.D.

Chair

TABLE 1
CHARACTERISTICS OF NCCU FACILITIES

INSTRUCTIONAL FACILITIES*

YEAR COMPLETED	NAME	ASSIGNABLE SQUARE FT.	CLASS ROOMS	CLASS LABS	OTHER LABS
1937	Duke Auditorium	10,566			1
1937	Robinson Science	16,445	10	6	3
1950	Classroom Building	14,657	11		4
1950	McDougald Gym	35,934	4		
1950	Fine Arts Bldg.	14,736	3	12	
1950	Shepard Library	39,303	4		
1952	Dent Home Economics	13,064	6	4	4
1953	Home Econ. Practice House	2,870			
1955	Taylor Education Bldg.	25,348	13	1	3
1956	Lee Biology Building	20,834	5	8	29
1956	Willis Commerce Bldg.	25,105	8	7	
1957	Biology Greenhouse	440		1	
1969	Bowling Alley	5,358			
1969	1910 Fayetteville St.	454			1
1969	Hubbard Chemistry	19,082	4	10	9
1976	Farrison-Newton Com. Bldg.	51,898	28	4	4
1976	Edwards Music Bldg.	14,984	4	2	13
1976	Shepard Library Addition	37,004			
1980	Turner Law School	50,841	7		1
1982	Health Science Bldg.	28,784	12	3	5
1984	Criminal Justice Bldg.	17,837	12	0	3
1985	Walker P. E. Complex	102,013	11	4	1
TOTAL INSTRUCTIONAL FACILITIES		547,557	142	62	81

* Buildings that are not currently used for these purposes are excluded.

TABLE 1
(continued)

CHARACTERISTICS OF NCCU FACILITIES

ADMINISTRATIVE/FACULTY/STUDENT SERVICE FACILITIES*

YEAR COMPLETED	NAME	ASSIGNABLE SQUARE FT.	OFFICES
1930	Alexander Dunn (College of Arts & Sciences, Academic Computing)	12,856	17
1925	Admissions Office	2,487	6
1929	Hoey Administration Building	19,643	84
1937	Cottage 1 (Security)	2,028	8
1937	Jordan House (Alumni)	1,747	8
1937	Personnel Building	1,557	5
1937	517 George St. (University College)	1,730	7
1939	Old Senior (Scholarships & Student Aid, Housing, Counseling)	8,529	30
1945	Quick Copy Center	3,625	10
1950	Central Heating Plant	6,985	
1950	Old Health Building	15,253	2
1956	McDougald House Admissions	3,410	8
1963	Honors Court 525 Nelson St.	813	4
1965	Storage Building	11,694	1
1966	Pearson Cafeteria	21,686	
1968	Elder Student Union	26,543	17
1977	Physical Plant	7,996	12
1983	Cafeteria Annex	2,824	4
1991	Hayti Heritage Center (Afro-American Resources)	3,122	3
TOTAL ADMINISTRATIVE/FACULTY/ STUDENT SERVICES FACILITIES		154,528	226

*Buildings that are not currently used for these purposes are excluded.

TABLE 1
(continued)

CHARACTERISTICS OF NCCU FACILITIES

RESIDENTIAL FACILITIES*

YEAR COMPLETED	NAME	ASSIGNABLE SQUARE FT.	OCCUPANCY	OFFICES
DORMITORIES				
1930	Shepard (women)	28,742	152	2
1937	McLean (coed-honors)	16,668	74	2
1937	Rush (coed-honors)	17,187	84	
1939	Old Senior (women)	8,529	18	24
1951	Chidley (men)	77,282	642	7
1951	George St. Apts. (graduate)	10,750	25	
1960	Latham (women)	28,453	200	1
1966	Baynes (women)	52,314	400	1
1968	Eagleson (women)	55,517	400	1
TOTAL DORMITORY FACILITIES		295,442	1995	38
OTHER RESIDENTIAL FACILITIES				
1960	707 Burlington Ave.	850		
1960	709 Burlington Ave.	850		
1974	Chancellor's Residence	3,293		
TOTAL OTHER RESIDENTIAL FACILITIES		4,993		
GRAND TOTAL:		1,002,520		

SOURCE: North Carolina Facilities Inventory and Space Utilization Report,
Fall 1991

* Buildings that are not currently used for these purposes are excluded.

TABLE 2
REVENUES AND EXPENDITURES FOR
FISCAL YEAR, 1990-91

DESCRIPTION OF FINANCIAL STATISTICS	AMOUNT (IN DOLLARS)
CURRENT FUNDS REVENUES BY SOURCES	
Tuition & Fees	\$6,940,213
State	26,364,000
Government Grants & Contracts:	
Federal, Unrestricted	287,289
Federal, Restricted	5,717,975
State, Unrestricted	
State, Restricted	77,871
Local, Unrestricted	
Local, Restricted	
Private Gifts, Grants & Contracts:	
Unrestricted	233,093
Restricted	288,915
Endowment Income:	
Unrestricted	455
Restricted	53,615
Sales & Services of Educational Activities	
Sales & Services of Auxiliary Enterprises	11,173,610
Other Sources	817,788
Independent Operations	
TOTAL CURRENT FUNDS REVENUES	\$51,954,824
CURRENT FUNDS EXPENDITURES & MANDATORY TRANSFERS	
Instruction	\$18,211,769
Research	563,106
Public Service	432,432
Academic Support (Including Libraries)	5,012,747
Student Services	2,122,377
Institutional Administration	5,297,289
Operation & Maintenance of Plant	4,396,261
Scholarships & Fellowships	
Awards from Unrestricted Funds	452,008
Awards from Restricted Funds	5,073,749
Mandatory Transfers (Unrestricted)	
Auxiliary Enterprises (Including Mandatory Transfers)	9,206,742
Independent Operations (Including Mandatory Transfers)	
TOTAL CURRENT FUNDS EXPENDITURES & MANDATORY TRANSFERS	\$50,768,480

SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers for Fiscal Year 1990-91

FIGURE 1

EXPENDITURES BY BUDGET AREA TEN-YEAR COMPARISON

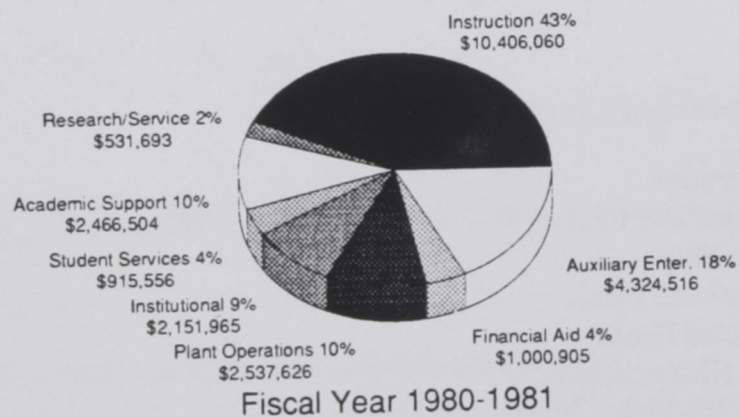
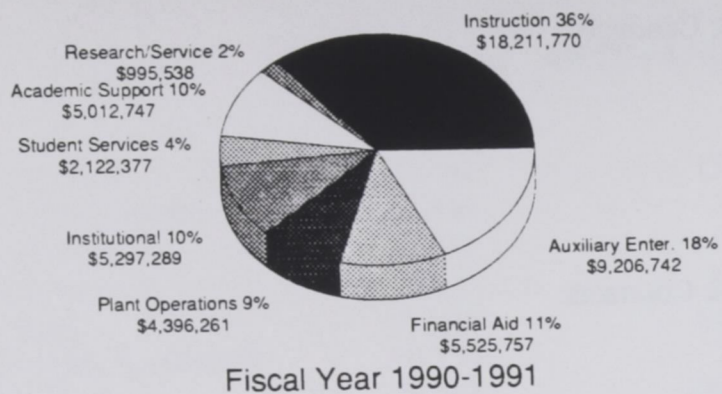


TABLE 3

PHYSICAL PLANT ASSETS FOR FISCAL YEAR, 1990-91

DESCRIPTION OF ASSETS	AMOUNT (IN DOLLARS)
PHYSICAL PLANT ASSETS	
LAND:	
Book Value at Beginning of Year	\$980,091
Additions During Year	
Deductions During Year	
Book Value at End of Year	980,091
BUILDINGS:	
Book Value at Beginning of Year	51,666,405
Additions During Year	365,315
Deductions During Year	
Book Value at End of Year	52,031,720
EQUIPMENT	
Book Value at Beginning of Year	11,511,574
Additions During Year	794,274
Deductions During Year	65,791
Book Value at End of Year	12,240,057
 TOTAL PHYSICAL PLANT ASSETS (BOOK VALUE)	 \$65,251,868

IPEDS F-1 Current Funds Expenditures and Transfers for Fiscal
Year 1990-91

TABLE 4
STUDENT TUITION, FEES, AND CHARGES
FOR THE 1991-92 ACADEMIC YEAR

CATEGORY	IN-STATE	OUT-OF STATE
	<u>UNDERGRADUATE</u>	
TUITION	\$676.00	\$5,730.00
OTHER REQUIRED FEES		
Athletic Fee	128.00	128.00
Health Services Fee	130.00	130.00
Debt Services Fee (s)	137.00	137.00
General Student Activity Fee	98.00	98.00
TOTAL TUITION & REQUIRED FEES	1,169.00	6,899.00
DORMITORY ROOM RENT	1,568.00	1,568.00
BOARD PLAN (7-DAY)	1,347.00	1,347.00
		<u>GRADUATE</u>
TUITION	\$676.00	\$5,730.00
OTHER REQUIRED FEES	460.00 *	460.00 *
TOTAL TUITION & REQUIRED FEES	1,136.00	6,190.00
DORMITORY ROOM RENT (Double Occupancy)	1,568.00	1,568.00
BOARD PLAN (7-DAY) (21 Meals per week)	1,347.00	1,347.00
		<u>LAW</u>
TUITION	\$676.00	7,014.00
OTHER REQUIRED FEES	457.00 *	457.00 *

*Plus Academic Fees: In-State=\$41.50/Out-of-State=\$83.00

SOURCE: NCHED A-3 Student Tuition, Fees, and Charges for 1991-92 Report

TABLE 5

LIBRARY STAFF, COLLECTIONS, AND EXPENDITURES, FISCAL YEAR 1991

LIBRARY STAFF FTE	
Librarians	23.0
All Other Paid Staff	21.0
Student Assistants From All Funding Sources	8.5
Total FTE Staff	52.5
OPERATING EXPENDITURES	
Salaries and Wages	\$747,913
All Other Paid Staff	445,919
Student Assistants	60,116
Collections	
Print Materials	106,661
Current Serial Subscriptions	595,309
Microforms	15,224
Machine Readable Materials	13,840
Audiovisual Materials	4,606
Other	950
Preservation	19,646
Equipment	
Furniture and Equipment	20,625
Computer Hardware	2,426
Other Operating Expenditures	120,558
Total Operating Expenditures	\$2,153,793
COLLECTIONS	
Book Serials and Government Documents	
Number of Volumes	585,766
Number of Titles	437,531
Number of Government Document Titles	114,091
Current Serial Subscriptions	
Number of Titles	3,251
Microforms	
Number of Book Titles	4,823
Number of Serial Titles	762
Number of Government Document Titles	76,376
Total Number of Physical Units of all Types of Microforms	647,761
Manuscripts and Archives (in Linear Feet)	80
Cartographic Materials (Number of Units)	2,971
Graphic Materials (Number of Titles)	3,477
Audio Materials (Number of Titles)	1,398
Films (Number of Titles)	254
Video Materials (Number of Titles)	411
Machine Readable Materials (Number of Titles)	464
Other Library Materials (Number of Titles)	25

SOURCE: IPEDS Libraries Report, Fiscal Year 1991-92

FACTS TO SUPPORT PLANNING

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TABLE 6
DEGREE PROGRAMS AND PROGRAM TRACKS

North Carolina Central University is authorized to offer degree programs in 16 discipline divisions at the baccalaureate, master's and professional levels. The program and program tracks under each of these divisions with program titles, degrees, and tracks are as follows:

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
<u>BIOLOGICAL SCIENCE</u>				
0401	Biology, General	B	B.S.	Biology
		B	B.S.	Biology, Secondary Education
		M	M.S.	Biology
		M	M.S.	Biology, Secondary Education
<u>BUSINESS AND MANAGEMENT</u>				
0502	Accounting	B	B.B.A.	Accounting
0506	Business Management and Administration	B	B.B.A.	Business Administration
		B	B.B.A.	Banking and Finance
		B	B.B.A.	Computer Information Systems
		B	B.B.A.	Management
		B	B.B.A.	Marketing
		M	M.B.A.	Business Administration
0517	Business Economics	B	B.B.A.	Economics
		B	B.A.	Economics
<u>COMPUTER & INFORMATION SCIENCE</u>				
0701	Computer & Information Science	B	B.S.	Computer Science
0702	Information Sciences & Systems	M	M.I.S.	Information Sciences
<u>EDUCATION</u>				
0802	Elementary Education, General	B	B.A.	Elementary Ed., Intermediate (4-6)
		B	B.A.	Early Childhood Education (K-4)
		M	M.A.	Elementary Ed. (Early Childhood and Intermediate)
		M	M.Ed.	Elementary Ed. (Early Childhood and Intermediate)
0804	Junior High School Education	B	B.A.	Middle Grades Education
		M	M.A.	Middle Grades Education
		M	M.Ed.	Middle Grades Education
0808	Special Education, General	M	M.Ed.	Education of Mentally Retarded
		M	M.Ed.	Education of the Emotionally Disturbed
0815	Speech Correction	M	M.Ed.	Speech and Hearing Education

*Level: B=Bachelor's M=Master's P=Professional

DEGREE PROGRAMS AND PROGRAM TRACKS (CONTINUED)

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
	<u>EDUCATION (Continued)</u>			
0826	Student Personnel	M	M.A.	Student Personnel (Counseling and Guidance)
		M	M.A.	Career Counseling and Placement
		M	M.A.	Agency Counseling
0835	Physical Education	B	B.S.	Physical Education
		M	M.S.	Physical Education
		M	M.S.	Special Physical Education
		M	M.S.	Physical Education, Secondary Education
0837	Health Education	B	B.S.	Health Education
		B	B.S.	Community Health Education
0838	Business, Commerce & Distributive Education	M	M.S.	Business Education, Secondary
0893	Educational Administration & Supervision	M	M.A.	Educational Administration Supervision
0897	Educational Media	M	M.A.	Instructional Media
	<u>FINE AND APPLIED ARTS</u>			
1002	Art	B	B.A.	Art, General
		B	B.A.	Visual Communications
		B	B.A.	Art, Fine Arts
		B	B.A.	Art, Art Education
1004	Music	B	B.M.	Jazz
		B	B.M.	Sacred Music
1005	Music	B	B.A.	Music (Liberal Arts Program)
		B	B.A.	Music, Music Education
		M	M.A.	Music (Liberal Arts Program)
		M	M.A.	Music Education, K-12
1007	Dramatic Arts	B	B.A.	Dramatic Arts
		B	B.A.	Dramatic Arts, Secondary Education
		B	B.A.	Theatre Arts Education, K-12
	<u>FOREIGN LANGUAGES</u>			
1102	French	B	B.A.	French
		B	B.A.	French, Secondary Education
		M	M.A.	French
		M	M.A.	French, Secondary Education
1105	Spanish	B	B.A.	Spanish
		B	B.A.	Spanish, Secondary Education

DEGREE PROGRAMS AND PROGRAM TRACKS (CONTINUED)

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
	<u>HEALTH PROFESSIONS</u>			
1203	Nursing	B	B.S.N.	Nursing
	<u>HOME ECONOMICS</u>			
1301	Home Economics, General	B	B.S.H.E.	Home Economics, General
		B	B.S.H.E.	Home Economics, Secondary Education
		M	M.S.	Home Economics Education
1303	Clothing and Textiles	B	B.S.H.E.	Clothing and Textiles
1306	Foods and Nutrition	B	B.S.H.E.	Foods and Nutrition (including Dietetics)
	<u>LAW</u>			
1401	Law, General	P	L.L.B.	Law
		P	J.D.	Law
	<u>LETTERS</u>			
1501	English, General	B	B.A.	English
		B	B.A.	English, Secondary Education
		M	M.A.	English
		M	M.A.	English, Secondary Education
1509	Philosophy	B	B.A.	Philosophy
	<u>LIBRARY SCIENCE</u>			
1601	Library Science, General	M	M.L.S.	Library Science
	<u>MATHEMATICS</u>			
1701	Mathematics, General	B	B.S.	Mathematics
		B	B.S.	Mathematics, Secondary Education
		B	B.S.	Actuarial Science
		M	M.S.	Mathematics
		M	M.S.	Mathematics, Secondary Education
	<u>PHYSICAL SCIENCES</u>			
1902	Physics, General	B	B.S.	Physics
		B	B.S.	Physics, Secondary Education
1905	Chemistry, General	B	B.S.	Chemistry
		B	B.S.	Chemistry, Secondary Education
		M	M.S.	Chemistry
		M	M.S.	Chemistry, Secondary Education
	<u>PSYCHOLOGY</u>			
2001	Psychology, General	B	B.A.	Psychology
		M	M.A.	Psychology

*Level: B=Bachelor's M=Master's P=Professional

DEGREE PROGRAMS AND PROGRAM TRACKS (CONTINUED)

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
	<u>PUBLIC AFFAIRS AND SERVICES</u>			
2102	Public Administration	M	M.P.A.	Public Administration
2103	Parks and Recreation Management	B	B.S.	Recreation Administration
		M	M.S.	Recreation Administration
2105	Law Enforcement and Corrections	B	B.A.	Political Sciences: Criminal Justice
		M	M.S.	Criminal Justice
	<u>SOCIAL SCIENCES</u>			
2201	Social Sciences, General	B	B.A.	Social Sciences
2205	History	B	B.A.	History
		B	B.A.	History, Secondary Education
		M	M.A.	History
		M	M.A.	History, Secondary Education
2206	Geography	B	B.S.	Geography
2207	Political Science and Government	B	B.A.	Political Science
2208	Sociology	B	B.A.	Sociology
		M	M.A.	Sociology

Source: Academic Program Inventory, The University of North Carolina,
dated June 4, 1991

TABLE 7
CREDIT HOURS GENERATED BY DEPARTMENT FOR
ACADEMIC YEARS 1987-1988 THROUGH 1990-1991

UNDERGRADUATE LEVEL

	YEAR							
	1987-1988		1988-1989		1989-1990		1990-1991	
	HOURS SUM	%	HOURS SUM	%	HOURS SUM	%	HOURS SUM	%
COLLEGE OF ARTS & SCIENCES								
Art	2,618	2.7	2,865	2.8	2,413	2.2	2,374	2.1
Biology	5,888	6.0	6,124	6.0	7,071	6.4	7,101	6.2
Chemistry	2,146	2.2	2,156	2.1	2,337	2.1	2,429	2.1
Dramatic Arts	1,964	2.0	1,830	1.8	1,883	1.7	1,764	1.5
English	12,657	13.0	13,371	13.1	15,228	13.8	15,021	13.2
Geography	2,431	2.5	2,451	2.4	2,352	2.1	2,206	1.9
Health Education	3,078	3.2	3,581	3.5	4,288	3.9	4,389	3.8
History & Social Science	7,320	7.5	7,968	7.8	9,165	8.3	10,005	8.8
Home Economics	1,950	2.0	1,750	1.7	2,081	1.9	2,216	1.9
Law Enforcement & Corrections*					3,078	2.8	3,276	2.9
Mathematics & Computer Sciences	11,179	11.5	11,908	11.7	13,217	12.0	12,450	10.9
Modern Foreign Languages	4,446	4.6	5,322	5.2	5,892	5.3	6,591	5.8
Music	3,222	3.3	3,169	3.1	3,132	2.8	3,149	2.8
Nursing	2,026	2.1	1,215	1.2	966	0.9	1,599	1.4
Orientation	839	0.9	766	0.8	943	0.9	863	0.8
Philosophy	663	0.7	921	0.9	978	0.9	1,023	0.9
Physical Ed. & Recreation	3,745	3.8	3,690	3.6	3,995	3.6	3,700	3.2
Physics	863	0.9	991	1.0	1,010	0.9	981	0.9
Political Science	10,284	10.5	9,945	9.8	7,242	6.6	7,449	6.5
Psychology	2,881	3.0	3,256	3.2	2,519	2.3	2,834	2.5
ROTC	262	0.3	246	0.2	263	0.2	119	0.1
Sociology	4,134	4.2	4,329	4.2	3,967	3.6	4,755	4.2
Subtotal	84,596	86.9	87,854	86.2	94,020	85.2	96,294	84.5
SCHOOL OF BUSINESS								
Business	9,214	9.4	10,486	10.3	12,001	10.9	12,279	10.8
SCHOOL OF EDUCATION								
Education**	3,729	3.8	3,566	3.5	4,290	3.9	5,447	4.8
TOTAL	97,539	100	101,906	100	110,311	100	114,020	100

*Prior to 1989, credit hours were reported in the Department of Political Science

**Became School of Education in 1989.

SOURCE: Fall and Spring Credit Hours Tapes, Student Information System

TABLE 7 (Continued)

CREDIT HOURS GENERATED BY DEPARTMENT FOR
ACADEMIC YEARS 1987-1988 THROUGH 1990-1991

GRADUATE AND PROFESSIONAL LEVELS

	YEAR							
	1987-1988		1988-1989		1989-1990		1990-1991	
	HOURS SUM	%	HOURS SUM	%	HOURS SUM	%	HOURS SUM	%
COLLEGE OF ARTS & SCIENCES								
Biology	167	1.2	129	0.9	100	0.6	117	0.7
Chemistry	106	0.8	70	0.5	54	0.3	90	0.5
English	126	0.9	117	0.8	159	1.0	144	0.9
History/Social Sciences	123	0.9	168	1.2	144	0.9	183	1.1
Home Economics	144	1.0	111	0.8	102	0.7	72	0.4
Mathematics & Computer Science	147	1.0	105	0.7	51	0.3	60	0.4
Modern Foreign Languages	12	0.1	3	0.0	---	---	6	0.0
Music	9	0.1	30	0.2	21	0.1	12	0.1
Physical Education & Recreation	120	0.8	168	1.2	153	1.0	90	0.5
Public Administration	1,192	8.4	1,185	8.2	765	4.9	798	4.8
Law Enforcement & Corrections*					246	1.6	269	1.6
Psychology	366	2.6	420	2.9	504	3.2	420	2.5
Sociology	237	1.7	129	0.9	147	0.9	126	0.8
Subtotal	2,749	19.5	2,635	18.2	2,446	15.7	2,387	14.4
PROFESSIONAL SCHOOLS								
Business	177	1.3	261	1.8	285	1.8	351	2.1
Education**	3,561	25.2	3,945	27.3	3,978	25.5	3,732	22.6
Law	6,440	45.6	6,248	43.2	7,746	49.7	8,497	51.4
Library & Information Sciences	1,203	8.5	1,383	9.6	1,140	7.3	1,560	9.4
TOTAL	14,130	100	14,472	100	15,595	100	16,527	100

*Prior to 1989, credit hours were reported in the Public Administration program.

**Became School of Education in 1989

SOURCE: Fall and Spring Credit Hours Tapes, Student Information System

Table 8
Grades Assigned by School
(Distribution of Percentages)

FALL 1990	A	B	C	D	F	TOTAL
Arts & Sciences	24.4	27.1	26.9	10.7	10.9	15825
Lower	22.5	25.8	27.7	11.9	12.1	12576
Upper	28.4	32.3	26.1	6.8	6.4	2906
Grad.	58.0	30.0	8.4	0.0	3.5	343
Business	12.1	31.8	35.6	11.1	9.3	1919
Lower	9.6	23.3	36.5	15.4	15.1	687
Upper	11.9	36.0	36.7	9.1	6.3	1179
Grad.	49.1	49.1	0.0	0.0	1.8	53
Education	49.1	34.4	12.6	2.8	1.1	1300
Lower	26.7	43.3	23.3	3.3	3.3	30
Upper	40.2	33.8	19.2	4.9	1.8	713
Grad.	61.6	34.6	3.6	0.0	0.2	557
Law	24.8	48.0	25.6	0.8	0.8	125
Library Science	68.8	29.4	1.3	0.4	0.0	231
Upper	70.1	27.8	1.0	1.0	0.0	97
Grad.	67.9	30.6	1.5	0.0	0.0	134
SPRING 1991	A	B	C	D	F	TOTAL
Arts & Sciences	21.9	27.0	28.2	11.4	11.5	15510
Lower	20.4	24.9	28.7	12.8	13.1	11768
Upper	23.7	33.3	28.5	7.7	6.8	3413
Grad.	53.8	36.8	5.5	0.0	3.9	329
Business	11.6	31.6	35.9	11.5	9.3	1846
Lower	7.8	18.1	37.3	18.9	17.9	624
Upper	12.3	37.7	36.7	8.1	5.1	1172
Grad.	42.0	58.0	0.0	0.0	0.0	50
Education	52.8	30.0	13.4	1.8	1.9	1404
Lower	27.3	39.4	21.2	3.0	9.1	33
Upper	44.0	29.6	20.5	3.1	2.8	815
Grad.	67.1	30.2	2.5	0.0	0.2	556
Law	30.5	37.6	25.2	5.7	0.9	210
Library Science	68.8	30.7	0.4	0.0	0.0	231
Upper	68.8	31.1	0.0	0.0	0.0	61
Grad.	68.8	30.6	0.6	0.0	0.0	170

SOURCE: Fall and Spring Grade Tapes, Student Information System

TABLE 9
COLLEGE OF ARTS AND SCIENCES PROFILE*

APPLICATIONS AND ENROLLMENT: NEW DEGREE-SEEKING STUDENTS									
	NEW FRESHMEN			NEW TRANSFERS			NEW GRADUATE		
	1989	1990	1991	1989	1990	1991	1989	1990	1991
Applied	2139	2178	1692	430	553	592	122	87	95
Accepted	1764	1491	1241	402	511	502	114	78	86
Enrolled	958	764	532	227	254	266	74	61	61
FALL ENROLLMENT FOR DEGREE-SEEKING STUDENTS									
	UNDERGRADUATE			GRADUATE			TOTAL		
	1989	1990	1991	1989	1990	1991	1989	1990	1991
Black	3,352	3,504	3,411	164	157	176	3,516	3,661	3,587
White	209	197	201	54	63	46	263	260	247
Other	42	40	38	5	5	6	47	45	44
TOTAL	3,603	3,741	3,650	223	225	228	3,826	3,966	3,878
DEGREES AWARDED									
	UNDERGRADUATE			GRADUATE			TOTAL		
	88-89	89-90	90-91	88-89	89-90	90-91	88-89	89-90	90-91
Black	298	284	331	41	39	36	339	323	367
White	29	28	29	12	12	16	41	40	45
Other	6	5	2	4	1	1	10	6	3
TOTAL	333	317	362	57	52	53	390	369	415
TOTAL CREDIT HOURS GENERATED									
	UNDERGRADUATE			GRADUATE			TOTAL		
	88-89	89-90	90-91	88-89	89-90	90-91	88-89	89-90	90-91
Sum	87,854	94,020	96,294	2,635	2,446	2,379	90,489	96,466	98,673
FACULTY/EPA-HEADCOUNT									
	1989			1990			1991		
	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL
Professor	30	1	31	33	1	34	34	1	35
Associate	47	3	50	47	3	50	52	2	54
Assistant	58	0	58	55	0	55	53	0	53
Instructor	10	3	13	9	1	10	7	0	7
Lecturer	0	2	2	0	1	1	0	1	1
Adjunct	14	113	127	16	68	84	22	88	110
TOTAL	159	122	281	160	74	234	168	92	260
BUDGETED FTE			186.8			183.8			201.7
FACULTY STATISTICS									
	#	1989**	MEAN	#	1990**	MEAN	#	1991**	MEAN
	TENURED	MEAN	SALARY	TENURED	MEAN	SALARY	TENURED	MEAN	SALARY
		AGE			AGE			AGE	
Professor	31	51	47,491	33	53	48,567	34	53	47,991
Associate	49	51	36,759	44	51	39,777	46	51	39,457
Assistant	34	48	31,485	30	48	33,265	29	49	33,799
Instructor	5	46	27,318	3	50	31,701	3	53	33,246
TOTAL	119	48	\$34,348	110	49	\$38,035	112	50	\$37,952
INSTRUCTIONAL BUDGET FOR SELECTED AREAS: STATE APPROPRIATIONS									
	1988-89		1989-90		1990-91		1991-92		
Supplies		78,721		74,922		74,922		943	
Equipment		164,673		146,762		146,762		109,691	
Current Services		37,286		44,553		44,553			
Instructional Personnel		7,453,610		6,673,604		7,418,237		7,614,331	
TOTAL		\$7,734,290		\$6,939,841		\$7,684,474		\$7,724,965	

NOTE: Equipment for 89-90 includes \$ 75,000 for scientific equipment.

Equipment for 88-89 includes \$124,911 for scientific equipment.

Communication costs were paid by the Provost/Vice Chancellor's Office although the Money is reflected in the Current Services budget.

* The profile of The School of Education, established in 1989, is reported in Table 11.

** Mean Age & Mean Salary include all full-time faculty

TABLE 10

SCHOOL OF BUSINESS PROFILE

APPLICATIONS AND ENROLLMENT: NEW DEGREE-SEEKING STUDENTS

	NEW FRESHMEN			NEW TRANSFERS			NEW GRADUATE		
	1989	1990	1991	1989	1990	1991	1989	1990	1991
Applied	118	81	81	2	5	2	30	33	18
Accepted	112	76	79	2	5	2	15	18	13
Enrolled	39	30	27	2	4	1	12	8	8

FALL ENROLLMENT FOR DEGREE-SEEKING STUDENTS
UNDERGRADUATE

	UNDERGRADUATE			GRADUATE			TOTAL		
	1989	1990	1991	1989	1990	1991	1989	1990	1991
Black	273	299	282	20	22	22	293	321	304
White	15	19	14	9	9	8	24	28	22
Other	2	4	3	5	3	5	7	7	8
TOTAL	290	322	299	34	34	35	324	356	334

DEGREES AWARDED

	UNDERGRADUATE			GRADUATE			TOTAL		
	88-89	89-90	90-91	88-89	89-90	90-91	88-89	89-90	90-91
Black	72	84	99	1	1	6	73	85	105
White	2	6	7	0	2	5	2	8	12
Other	0	0	2	0	1	1	0	1	3
TOTAL	74	90	108	1	4	12	75	94	120

TOTAL CREDIT HOURS GENERATED

	UNDERGRADUATE			GRADUATE			TOTAL		
	88-89	89-90	90-91	88-89	89-90	90-91	88-89	89-90	90-91
Sum	10,486	12,001	12,279	261	285	351	10,747	12,286	12,630

FACULTY/EPA-HEADCOUNT

	1989			1990			1991		
	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL
Professor	5	0	5	4	0	4	4	0	4
Associate	12	0	12	10	0	10	10	0	10
Assistant	10	2	12	15	0	15	13	0	13
Instructor	3	0	3	3	0	3	2	0	2
Lecturer	0	1	1	0	0	0	0	0	0
Adjunct	1	12	13	2	12	14	2	14	16
TOTAL	31	15	46	34	12	46	31	14	45

BUDGETED FTE

	37.0	37.9	36.5
--	------	------	------

FACULTY STATISTICS

	# TENURED	1989*		# TENURED	1990*		# TENURED	1991*	
		MEAN AGE	MEAN SALARY		MEAN AGE	MEAN SALARY		MEAN AGE	MEAN SALARY
Professor	5	50	52,932	4	53	57,947	4	54	57,948
Associate	10	49	45,785	8	49	48,852	8	50	48,832
Assistant	6	47	41,593	6	48	44,487	6	51	43,910
Instructor	1	45	25,920	1	45	28,602	1	51	32,191
TOTAL	22	48	\$43,493	19	48	\$45,209	19	50	\$45,702

INSTRUCTIONAL BUDGET FOR SELECTED AREAS: STATE APPROPRIATIONS

	1988-89	1989-90	1990-91	1991-92
Supplies	15,060 **	11,060	11,060	11,000
Equipment	30,000	30,000	30,000	24,000
Current Services	24,093	24,093	24,093	28,229
Instruct	1,526,504	1,550,606	1,772,480	1,791,171
Personnel				
TOTAL	1,595,657	1,615,759	1,837,633	1,854,400

Communication costs were paid by the Provost/Vice Chancellor's Office although the Money is reflected in the Current Services budget.

* Mean age and mean salary include all full-time faculty

** Includes \$2,000 for printing and binding, and \$2,000 for office supplies.

TABLE 12

SCHOOL OF LAW PROFILE

APPLICATIONS

	1989	1990	1991
Applied	644	749	950
Accepted	228	238	173
Enrolled	143	127	91

FALL ENROLLMENT

	1989	1990	1991
Black	131	141	154
White	166	181	164
Other	3	3	2
TOTAL	300	325	320

DEGREES AWARDED

	1988-89	1989-90	1990-91
Black	28	31	21
White	41	30	44
Other	2	0	1
TOTAL	71	61	66

TOTAL CREDIT HOURS GENERATED

	1988-89	PROFESSIONAL 1989-90	1990-91
Sum	6,248	7,746	8,497

FACULTY/EPA-HEADCOUNT

	FT	1989 PT	TOTAL	FT	1990 PT	TOTAL	FT	1991 PT	TOTAL
Professor	8	0	8	7	0	7	6	0	6
Associate	8	0	8	5	0	5	4	0	4
Assistant Instructor	3	0	3	1	0	1	1	0	1
Lecturer	0	0	0	0	0	0	0	0	0
Adjunct	1	8	9	3	9	12	4	17	21
TOTAL	20	9	29	16	9	25	15	17	32

BUDGETED FTE

	18.5	18.5	18.4
--	------	------	------

FACULTY STATISTICS

	# TENURED	1989* MEAN AGE	MEAN SALARY	# TENURED	1990* MEAN AGE	MEAN SALARY	# TENURED	1991* MEAN AGE	MEAN SALARY
Professor	8	45	66,206	7	46	69,441	6	46	68,649
Associate	3	39	52,450	3	43	59,397	2	42	60,330
Assistant Instructor	0	34	43,698	0	**	**	0	**	**
TOTAL	11	41	\$55,868	10	42	\$61,008	8	41	\$59,162

INSTRUCTIONAL BUDGET FOR SELECTED AREAS: STATE APPROPRIATIONS

	1989-90	1990-91	1991-92
Supplies	4,500	4,500	6,000
Equipment	19,500	19,500	20,500
Current Services	15,782	13,782	22,946
Instructional Personnel	1,129,287	1,197,044	1,194,451
TOTAL	\$1,169,069	\$1,234,826	\$1,243,897

NOTE: Equipment includes \$9,504 for library storage equipment for 87-88.

Communication costs were paid by the Provost/Vice Chancellor's Office although the Money is reflected in the Current Services budget.

* Mean age and mean salary include all full-time faculty.

TABLE 13

SCHOOL OF LIBRARY AND INFORMATION SCIENCES PROFILE

APPLICATIONS			NEW GRADUATE						
	1989		1990		1991				
Applied	42		50		57				
Accepted	42		48		56				
Enrolled	31		36		42				
FALL ENROLLMENT									
	1989		1990		1991				
Black	26		35		45				
White	69		100		126				
Other	3		3		4				
TOTAL	98		138		175				
DEGREES AWARDED									
	1988-89		1989-90		1990-91				
Black	11		8		9				
White	29		32		21				
Other	3		5		1				
TOTAL	43		45		31				
TOTAL CREDIT HOURS GENERATED									
Sum	1988-89 1,383		1989-90 1,140		1990-91 1,560				
FACULTY EPA-HEADCOUNT									
	1989			1990			1991		
	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL
Professor	3	0	3	2	0	2	2	0	2
Associate	3	0	3	3	0	3	4	0	4
Assistant	0	0	0	1	0	1	1	0	1
Instructor	1	0	1	0	0	0	0	0	0
Lecturer	0	0	0	0	0	0	0	0	0
Adjunct	2	4	6	2	1	3	2	5	7
TOTAL	9	4	13	8	1	9	9	5	14
BUDGETED FTE	8.8			8.8			9.5		
FACULTY STATISTICS*									
	#	1989 *	MEAN	#	1990 *	MEAN	#	1991 *	MEAN
	TENURED	MEAN	SALARY	TENURED	MEAN	SALARY	TENURED	MEAN	SALARY
		AGE			AGE			AGE	
Professor	3	50	45,942	2	**	**	2	54	46,100
Associate	3	49	36,431	3	50	38,430	4	48	38,714
Assistant	0	-	-	0	**	**	0	**	**
Instructor	0	49	30,924	0	-	-	0	-	-
TOTAL	6	48	\$38,426	5	49	\$39,239	6	51	\$37,583
INSTRUCTIONAL BUDGET FOR SELECTED AREAS: STATE APPROPRIATIONS									
	1988-89		1989-90		1990-91		1991-92		
Supplies	3,082		3,500		3,500		3,500		
Equipment	5,000		5,000		5,000		5,000		
Current Services	2,467		2,767		2,767		1,484		
Instructional Personnel	316,758		334,621		354,698		354,698		
TOTAL	\$327,307		\$345,888		\$365,965		\$364,682		

Communication costs were paid by the Provost/Vice Chancellor's Office although the Money is reflected in the Current Services budget.
 * Mean age and mean salary include all full-time faculty.
 ** Means were not reported if N is less than 3.

TABLE 14

STUDENTS ENROLLED, GRADUATED, SUSPENDED, AND NOT ENROLLED
ONE YEAR AFTER INITIAL ENTRY
(PERCENTAGES)

CLASS	1984	1985	1986	1987	1988	1989	1990
FRESHMEN	%	%	%	%	%	%	%
Enrolled	72	71	71	74	76	76	77
Graduated	0	0	0	0	0	0	0
Suspended	2	4	3	3	2	2	<1
Not Enrolled	26	25	26	23	22	22	22
	N=765	N=669	N=778	N=903	N=764	N=999	N=794
LOWER LEVEL TRANSFERS	%	%	%	%	%	%	%
Enrolled	65	67	66	70	60	62	67
Graduated	0	0	0	0	0	0	<1
Suspended	1	1	1	1	1	1	0
Not Enrolled	34	32	33	29	39	37	33
	N=150	N=139	N=156	N=164	N=154	N=224	N=226
UPPER LEVEL TRANSFERS	%	%	%	%	%	%	%
Enrolled	79	65	60	65	59	83	81
Graduated	2	0	0	0	3	17	3
Suspended	0	0	0	2	0	0	0
Not Enrolled	19	35	40	33	37	0	16
	N=52	N=74	N=65	N=48	N=59	N=6	N=32
FIRST PROFESSIONAL	%	%	%	%	%	%	%
Enrolled	74	80	72	86	76	76	85
Graduated	2	0	0	0	0	0	<1
Not Enrolled	24	20	28	14	24	24	14
	N=107	N=99	N=93	N=98	N=91	N=143	N=127
MASTERS	%	%	%	%	%	%	%
Enrolled	54	53	58	62	63	62	68
Graduated	7	5	6	4	5	7	4
Not Enrolled	39	42	36	34	32	31	27
	N=193	N=193	N=257	N=184	N=220	N=138	N=212

SOURCE: NCHED A-7 Student Retention Data Survey

TABLE 15

GRADUATION PERCENTAGES FOR FIRST-TIME FRESHMEN
1977 - 1987

COHORT	MEAN SAT	AFTER 4 YEARS	AFTER 5 YEARS	AFTER 6 YEARS	AFTER 7 YEARS
1977	700	31%	41%	44%	46%
1978	707	26%	36%	40%	42%
1979	678	19%	32%	39%	40%
1980	624	15%	29%	34%	36%
1981	625	14%	23%	28%	30%
1982	625	12%	23%	27%	28%
1983	636	11%	25%	30%	33%
1984	688	11%	24%	30%	34%
1985	694	11%	26%	32%	
1986	703	13%	27%		
1987	716	14%			

SOURCE: NCHED A-7 Student Retention Data Survey

TABLE 16

A COMPARISON OF FIRST-TIME FRESHMEN ENROLLED OR GRADUATED AT NCCU,
TRADITIONALLY BLACK INSTITUTIONS (TBI), AND IN THE UNC SYSTEM
(PERCENTAGES)

	YEAR OF INITIAL ENTRY						1989	1990
	1984	1985	1986	1987	1988	1989		
AFTER ONE YEAR								
NCCU	72%	72%	71%	74%	76%	76%	77%	
TBI	68%	66%	69%	73%	75%	74%	75%	
UNC SYSTEM	78%	78%	79%	81%	82%	82%	82%	
AFTER TWO YEARS								
NCCU	56%	58%	59%	60%	63%	63%		
TBI	55%	51%	55%	58%	61%	61%		
UNC SYSTEM	66%	66%	67%	69%	72%	70%		
AFTER THREE YEARS								
NCCU	48%	50%	50%	51%	57%			
TBI	46%	45%	48%	51%	55%			
UNC SYSTEM	60%	61%	62%	65%	67%			
AFTER FOUR YEARS								
NCCU	40%	41%	44%	46%				
TBI	39%	38%	41%	47%				
UNC SYSTEM	56%	57%	57%	61%				
AFTER FIVE YEARS								
NCCU	35%	38%	41%					
TBI	37%	34%	40%					
UNC SYSTEM	55%	56%	57%					
AFTER SIX YEARS								
NCCU	36%	39%						
TBI	37%	35%						
UNC SYSTEM	55%	57%						
AFTER SEVEN YEARS								
NCCU	36%							
TBI	37%							
UNC SYSTEM	55%							

SOURCE: NCHED A-7 Student Retention Data Survey--
NCCU, Traditionally Black Institutions, UNC Summary

TABLE 17

COMPARISON OF FACULTY SALARIES BY RANK
FOR NCCU AND COMPARABLE PUBLIC UNIVERSITIES, 1991-92

RANK	NCCU*	COMPARABLE UNIVERSITIES**
Professor	\$50,624	\$53,750
Associate Professor	42,085	43,020
Assistant Professor	35,729	35,730
Instructor	33,011	27,210

* Salary data adjusted to nine-month salary scales for instructional faculty who are full-time EPA employees.
SOURCE: Personnel Data File, Fall 1991

** SOURCE: Chronicle of Higher Education,
VOL. XXXVIII No. 33, April 22, 1992, Page A18

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TABLE 18

NUMBER OF STUDENT APPLICANTS,
ACCEPTANCES AND ENROLLEES,*
FALL 1991

NEW STUDENTS	IN-STATE				OUT-OF-STATE				TOTAL	
	MEN	%	WOMEN	%	MEN	%	WOMEN	%		%
FIRST-TIME FRESHMEN										
Applicants	420		742		227		384		1773	
Accepted	351	84%	640	86%	114	50%	215	56%	1320	74%
Enrolled	166	47%	291	45%	43	38%	59	27%	559	42%
NEW UNDERGRADUATE TRANSFERS										
Applicants	206		269		60		59		594	
Accepted	167	81%	241	90%	45	75%	51	86%	504	85%
Enrolled	98	59%	133	55%	15	33%	21	41%	267	53%
GRADUATE STUDENTS										
Applicants	62		155		14		15		246	
Accepted	53	85%	151	97%	12	86%	15	100%	231	94%
Enrolled	39	74%	120	79%	8	67%	7	47%	174	75%
FIRST PROFESSIONAL STUDENTS										
Applicants	299		207		269		175		950	
Accepted	51	17%	66	32%	28	10%	28	16%	173	18%
Enrolled	35	69%	41	62%	11	39%	4	14%	91	53%

*Excludes Specials

SOURCE: OCR 16KB1-Applications, Acceptances, and Actual Enrollment
Fall 1991

FIGURE 2

COMPARISON OF FRESHMEN: Applicants, Acceptances & Enrollees 1982-1991

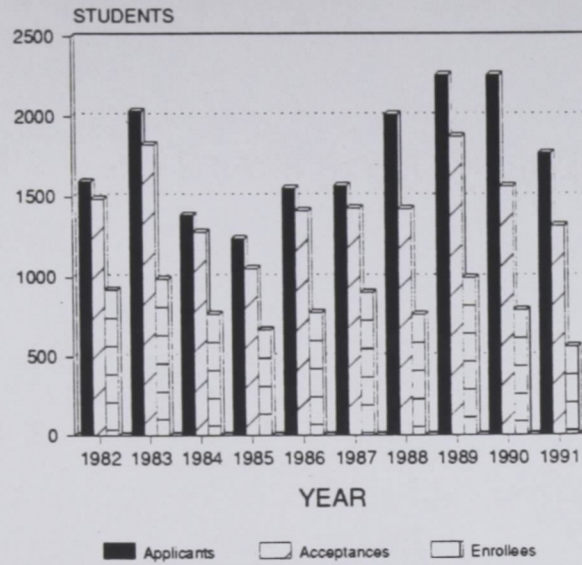


FIGURE 3

COMPARISON OF TRANSFERS: Applicants, Acceptances, & Enrollees 1982-1991

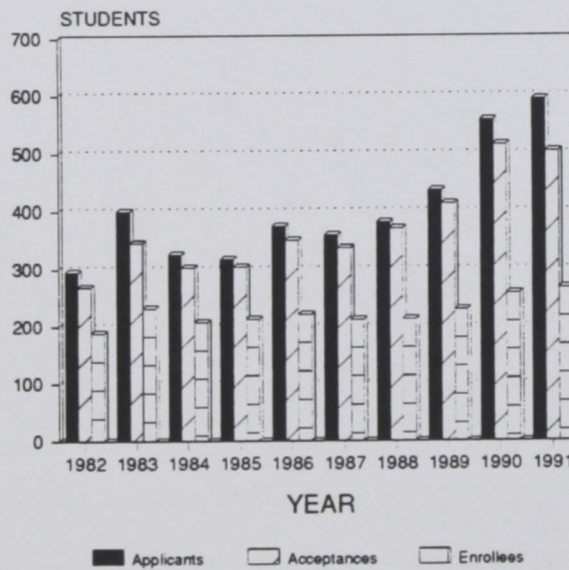


FIGURE 4

COMPARISON OF GRADUATE LEVEL: Applicants, Acceptances, & Enrollees 1982-1991

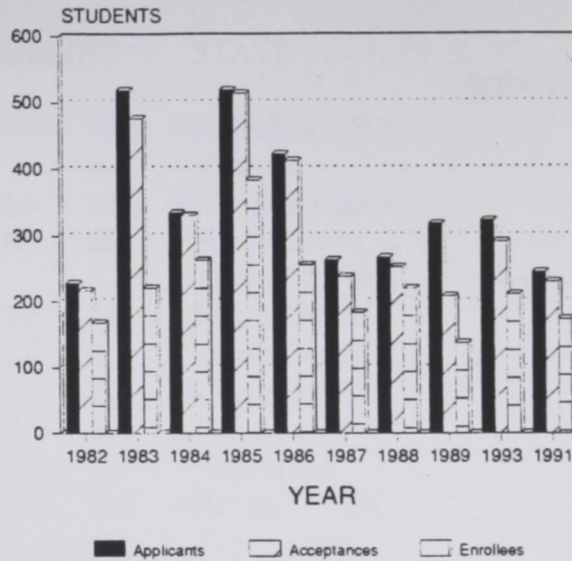


FIGURE 5

COMPARISON OF FIRST PROFESSIONAL: Applicants, Acceptances, & Enrollees 1982-1991

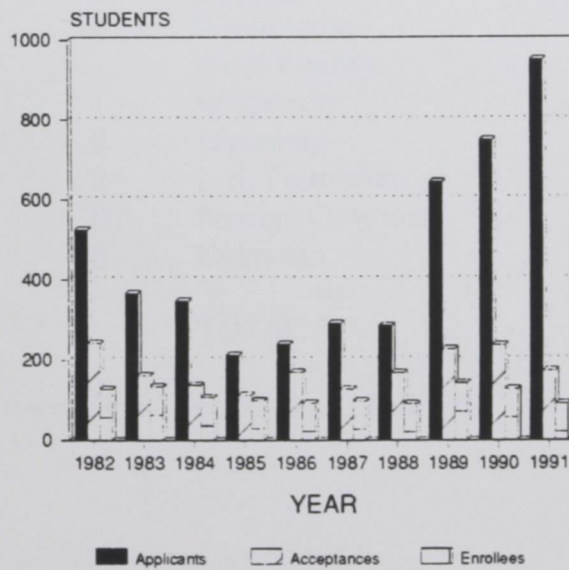


TABLE 19
 UNDERGRADUATE TRANSFERS INTO NCCU
 1984-1991

TRANSFER INSTITUTION	1984	1985	1986	1987	1988	1989	1990	1991
In-State Public Senior Institutions	48	46	50	51	46	55	77	74
In-State Private Senior Institutions	24	26	28	28	20	28	25	36
In-State Public Community Colleges & Technical Institutes	60	63	62	53	57	61	73	73
In-State Private Junior Colleges	4	7	7	7	12	8	8	9
Out-of-State Institutions	62	66	74	71	77	78	75	74
Unknown (Out-of-State)	7	12	0	9	1	0	3	1
TOTALS	205	220	221	219	213	230	261	267

SOURCE: NCHED A1.2 New Undergraduate Transfer Students, Fall 1991

TABLE 20

DISTRIBUTION OF FIRST-TIME FRESHMEN BY STATE
FALL 1991

STATE	NUMBER	STATE	NUMBER
Alabama	1	Nebraska	0
Alaska	0	Nevada	0
Arizona	0	New Hampshire	0
Arkansas	0	New Jersey	14
California	1	New Mexico	0
Colorado	0	New York	28
Connecticut	3	North Carolina	457
Delaware	1	North Dakota	0
District of Columbia	7	Ohio	3
Florida	2	Oklahoma	0
Georgia	4	Oregon	0
Hawaii	0	Pennsylvania	1
Idaho	0	Rhode Island	0
Illinois	1	South Carolina	3
Indiana	0	South Dakota	0
Iowa	0	Tennessee	0
Kansas	0	Texas	1
Kentucky	1	Utah	0
Louisiana	0	Vermont	0
Maine	0	Virginia	13
Maryland	14	Washington	0
Massachusetts	1	West Virginia	0
Michigan	1	Wisconsin	1
Minnesota	0	Wyoming	0
Mississippi	0	U.S. Territories	0
Missouri	0	Foreign Countries	1
Montana	0	Unknown	0
		TOTAL	559

SOURCE: IPEDS EF1 Residence of First-Time Students, Fall 1991

TABLE 21

DISTRIBUTION OF NORTH CAROLINA FIRST-TIME FRESHMEN BY COUNTY
FALL 1991

COUNTY	NUMBER	COUNTY	NUMBER	COUNTY	NUMBER	COUNTY	NUMBER
Alamance	2	Cumberland	29	Johnston	4	Randolph	1
Alexander	0	Currituck	1	Jones	3	Richmond	7
Alleghany	0	Dare	0	Lee	2	Robeson	11
Anson	1	Davidson	3	Lenoir	13	Rockingham	3
Ashe	0	Davie	0	Lincoln	0	Rowan	1
Avery	0	Duplin	3	McDowell	0	Rutherford	1
Beaufort	4	Durham	69	Macon	0	Sampson	5
Bertie	5	Edcombe	4	Madison	0	Scotland	6
Bladen	2	Forsyth	13	Martin	9	Stanley	3
Brunswick	2	Franklin	5	Mecklenburg	41	Stokes	0
Buncombe	0	Gaston	3	Mitchell	0	Surry	2
Burke	1	Gates	1	Montgomery	0	Swain	0
Cabarrus	4	Graham	0	Moore	3	Transylvania	0
Caldwell	0	Granville	5	Nash	7	Tyrell	0
Camden	0	Greene	0	New Hanover	4	Union	6
Carteret	1	Guilford	26	Northampton	4	Vance	2
Caswell	4	Halifax	9	Onslow	4	Wake	21
Catawba	1	Harnett	6	Orange	5	Warren	8
Chatham	3	Haywood	0	Pamlico	0	Washington	1
Cherokee	0	Henderson	1	Pasquotank	5	Watauga	0
Chowan	1	Hertford	2	Pender	4	Wayne	14
Clay	0	Hoke	4	Perquimans	0	Wilkes	0
Cleveland	4	Hyde	0	Person	1	Wilson	8
Columbus	3	Iredell	1	Pitt	19	Yadkin	0
Craven	6	Jackson	0	Polk	0	Yancey	0
						TOTAL	457

SOURCE: NCHED A-1.3 Home Base of Students, Fall 1991

TABLE 22
DISTRIBUTION OF SAT SCORES OF ENTERING FRESHMEN
1987-1991

Score Intervals	1987		1988		1989		1990		1991	
	N	%	N	%	N	%	N	%	N	%
Verbal										
750-800	--		--		--		--		--	
700-749	--		--		--		--		--	
650-699	2	<1	1	<1	1	<1	--		--	
600-649	1	<1	--		--		--		--	
550-599	4	1%	2	<1	4	<1	2	<1	5	1%
500-549	25	3%	14	2%	18	2%	10	2%	17	4%
450-499	46	6%	37	6%	54	6%	47	7%	39	9%
400-449	83	11%	90	14%	99	12%	106	16%	67	15%
350-399	195	25%	170	27%	202	24%	178	28%	119	27%
300-349	227	29%	178	29%	264	31%	180	28%	123	28%
250-299	157	20%	102	16%	171	20%	95	15%	56	13%
200-249	30	4%	30	5%	27	3%	25	4%	8	2%
Total Reporting	770		624		840		643		434	
Not Available	133		140		159		151		125	
Total Students	903		764		999		794		559	
Mathematical										
750-800	--		--		--		--		--	
700-749	--		--		1	<1	--		--	
650-699	1	<1	--		3	<1	1	<1	--	
600-649	5	1%	4	1%	1	<1	1	<1	--	
550-599	11	1%	7	1%	17	2%	12	2%	9	2%
500-549	17	2%	25	4%	34	4%	38	6%	26	6%
450-499	77	10%	67	11%	77	9%	77	12%	60	14%
400-449	126	16%	127	20%	157	19%	132	21%	98	23%
350-399	193	25%	188	30%	239	28%	214	33%	129	30%
300-349	232	30%	168	27%	241	29%	132	21%	101	23%
250-299	105	14%	38	6%	67	8%	35	5%	10	2%
200-249	3	<1	--		3	<1	1	<1	1	<1
Total Reporting	770		624		840		643		434	
Not Available	133		140		159		151		125	
Total Students	903		764		999		794		559	

SOURCE: NCHED A.4 First-Time Freshman Admissions, SAT Fall 1991

FIGURE 6

AVERAGE FRESHMAN TOTAL SAT SCORES 1982-1991

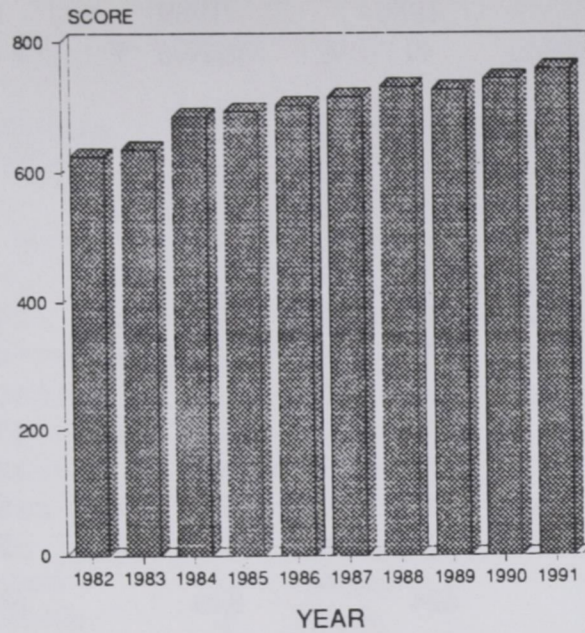


FIGURE 7

AVERAGE VERBAL AND MATH SAT SCORES 1982-1991

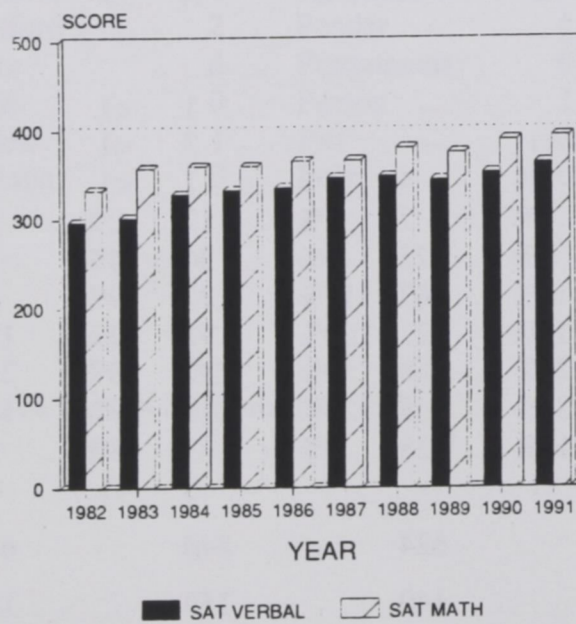


FIGURE 8

DISTRIBUTION OF TOTAL SAT SCORES 1991 ENTERING FRESHMEN (PERCENTAGES)

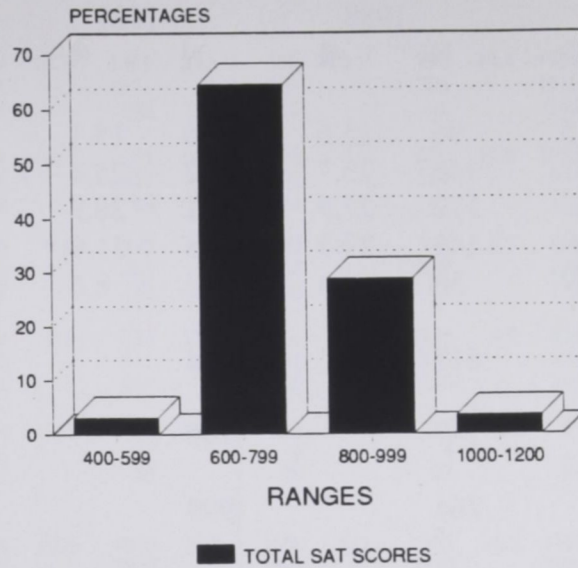


FIGURE 9

DISTRIBUTION OF MATH AND VERBAL SCORES 1991 ENTERING FRESHMEN (PERCENTAGES)

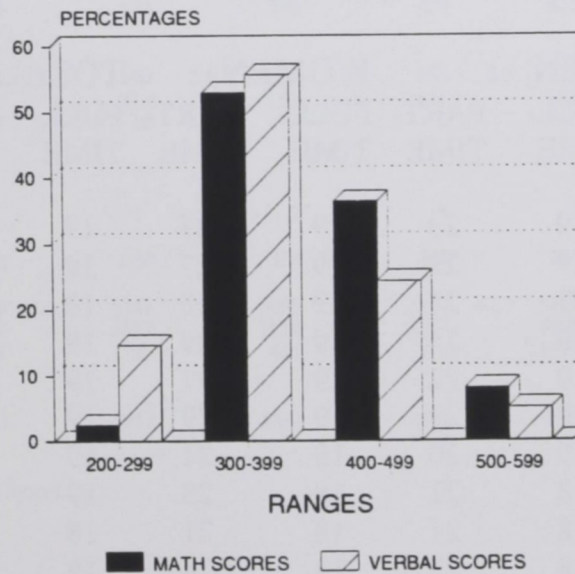


TABLE 23
HIGH SCHOOL CLASS RANK OF ENTERING FRESHMEN
1987-1991

CLASS RANK (Quintiles)	1987		1988		1989		1990		1991	
	N	%	N	%	N	%	N	%	N	%
Highest	126	17.5	96	15.6	126	15.1	129	18.7	96	19.8
Second	189	26.3	146	23.7	212	25.4	230	33.3	142	29.3
Third	196	27.3	172	27.9	241	28.9	176	25.5	124	25.6
Fourth	150	20.9	145	23.5	183	21.9	124	18.0	94	19.4
Fifth	57	7.9	58	9.4	72	8.6	31	4.5	28	5.8
Total Reporting	718		617		834		690		484	
Not Available	185		147		165		104		75	
TOTAL	903		764		999		794		559	

SOURCE: NCHED A.4 First Time Freshman High School Rank

TABLE 24
AVERAGE AGE OF FIRST-TIME FRESHMEN
1981-1991

YEAR	MEN		WOMEN		TOTAL		TOTAL MEANS
	FULL- TIME	PART- TIME	FULL- TIME	PART- TIME	FULL- TIME	PART- TIME	
1981	19	23	19	27	19	26	19
1982	19	23	19	27	19	26	19
1983	19	21	19	25	19	24	19
1984	19	25	19	29	19	27	20
1985	19	22	19	27	19	25	19
1986	19	23	19	29	19	27	19
1987	19	20	19	21	19	20	19
1988	18	21	18	25	19	23	19
1989	18	21	18	21	18	21	18
1990	18	23	18	24	19	24	19
1991	19	24	18	25	19	25	19

SOURCE: Student Data Files

TABLE 25
GENERAL CHARACTERISTICS OF ENROLLMENT

1989-1991

CHARACTERISTICS	1989						1990						1991					
	MEN	%	WOMEN	%	TOTAL	%	MEN	%	WOMEN	%	TOTAL	%	MEN	%	WOMEN	%	TOTAL	%
UNDERGRADUATE																		
FRESHMAN	568	10.6	893	16.7	1461	27.3	555	10.1	797	14.5	1352	24.7	397	7.4	525	9.7	922	17.1
Full-Time	486		785		1271		504		706		1210		340		464		804	
Part-Time	82		108		190		51		91		142		57		61		118	
SOPHOMORE	400	7.5	564	10.6	964	18.0	445	8.1	650	11.9	1095	20.0	490	9.1	761	14.1	1251	23.2
Full-Time	364		517		881		401		583		984		431		667		1098	
Part-Time	36		47		83		44		67		111		59		94		153	
JUNIOR	268	5.0	529	9.9	797	14.9	352	6.4	509	9.3	861	15.7	370	6.9	598	11.1	968	18.0
Full-Time	223		442		665		302		427		729		297		517		814	
Part-Time	45		87		132		50		82		132		73		81		154	
SENIOR	250	4.7	488	9.1	738	13.8	266	4.9	545	9.9	811	14.8	312	5.8	522	9.7	834	15.5
Full-Time	165		346		511		181		390		571		217		387		604	
Part-Time	85		142		227		85		155		240		95		135		230	
SPECIAL	46	0.9	64	1.2	110	2.1	32	0.6	31	0.6	63	1.1	27	0.5	37	0.7	64	1.2
Full-Time	10		17		27		3		4		7		2		7		9	
Part-Time	36		47		83		29		27		56		25		30		55	
UNDERGRADUATE TOTAL																		
TOTAL	1532	28.7	2538	47.5	4070	76.2	1650	30.1	2532	46.2	4182	76.3	1596	29.6	2443	45.4	4039	75.0
Full-Time	1248		2107		3355		1391		2110		3501		1287		2042		3329	
Part-Time	284		431		715		259		422		681		309		401		710	
FTE	1391		2317		3708		1528		2323		3851		1435		2238		3673	
GRADUATE																		
TOTAL	288	5.4	685	12.8	973	18.2	287	5.2	687	12.5	974	17.8	276	5.1	749	13.9	1025	19.0
Full-Time	46		74		120		57		88		145		69		101		170	
Part-Time	137		302		439		134		370		504		115		391		506	
Special	105		309		414		96		229		325		92		257		349	
Full-Time	18		42		60		19		38		57		17		43		60	
Part-Time	87		267		354		77		191		268		75		214		289	
FTE	196		428		624		196		429		625		193		482		675	
FIRST-PROFESSIONAL																		
TOTAL	147	2.8	153	2.9	300	5.6	162	3.0	163	3.0	325	5.9	153	2.8	168	3.1	321	6.0
Full-Time	136		146		282		151		151		302		151		164		315	
Part-Time	11		7		18		9		9		18		2		3		5	
Special																		
Full-Time															1		1	
Part-Time							2		3		5				1		1	
FTE	144		151		295		158		159		317		152		167		319	
TOTALS																		
TOTAL	1967	36.8	3376	63.2	5343	100	2099	38.3	3382	61.7	5481	100	2025	37.6	3360	62.4	5385	100
Full-Time	1448		2369		3817		1618		2387		4005		1524		2351		3875	
Part-Time	519		1007		1526		481		995		1476		501		1009		1510	
TOTAL FTE	1731		2893		4627		1882		2911		4793		1780		2887		4667	

SOURCE: NCHED A1.1 Resident Credit Enrollment

TABLE 26
SUMMARY OF GENERAL CHARACTERISTICS
FALL 1991

CLASSIFICATION	BLACK		WHITE		OTHER		TOTAL		TOTALS
	Male	Female	Male	Female	Male	Female	Male	Female	
UNDERGRADUATE									
Freshman	373	502	14	12	10	11	397	525	922
Sophomore	459	731	25	24	6	6	490	761	1251
Junior	325	558	39	31	6	9	370	598	968
Senior	276	477	34	36	2	9	312	522	834
Special Undergraduate	16	30	11	4	0	3	27	37	64
Graduate	120	269	50	212	14	11	184	492	676
Special Graduate	48	148	43	102	1	7	92	257	349
First Professional	63	91	89	75	1	1	153	167	320
Special Professional		1						1	1
TOTALS	1680	2807	305	496	40	57	2025	3360	5385

SOURCE: Student Data File, Fall 1991

TABLE 27

DISTRIBUTION OF HEADCOUNT ENROLLMENT BY SEX

1926-1991

FALL SEMESTER	MALE		FEMALE		TOTAL ENROLLMENT
	N	%	N	%	
1926	8	25	24	75	32
1930	148	28	382	72	530
1935	138	23	472	77	610
1940	245	34	475	66	720
1945	253	30	601	70	854
1950	567	44	726	56	1293
1955	576	41	823	59	1399
1960	785	40	1170	60	1955
1965	950	39	1539	61	2489
1970	1182	38	1967	62	3149
1975	1568	40	2332	60	3900
1976	1933	41	2832	59	4765
1977	1901	39	2954	61	4855
1978	1891	39	2919	61	4810
1979	1915	39	3002	61	4917
1980	1897	39	3013	61	4910
1981	1863	38	3081	62	4944
1982	1852	37	3138	63	4990
1983	1937	37	3291	63	5228
1984	1717	38	2835	62	4552
1985	1822	39	2878	61	4700
1986	1856	37	3132	63	4988
1987	1849	36	3239	64	5088
1988	1899	37	3283	63	5182
1989	1967	37	3376	63	5343
1990	2099	38	3382	62	5481
1991	2025	38	3360	62	5385

SOURCE: NCHED A-1.1 Resident Credit Enrollment

TABLE 28

RACIAL COMPOSITION OF HEADCOUNT ENROLLMENT

1983-1991

YEAR	BLACK	%	WHITE	%	OTHER	%	TOTAL
1983	4464	85.4	647	12.4	117	2.2	5228
1984	3773	82.9	671	14.7	108	2.4	4552
1985	3918	83.4	689	14.7	93	2.0	4700
1986	4112	82.4	804	16.1	72	1.4	4988
Undergraduate	3447	87.8	434	11.1	43	1.1	3924
Graduate	538	68.4	224	28.5	24	3.1	786
Professional	127	45.7	146	52.5	5	1.8	278
1987	4228	83.1	775	15.2	85	1.7	5088
Undergraduate	3589	89.7	361	9.0	53	1.3	4003
Graduate	534	64.4	267	32.2	28	3.4	829
Professional	105	41.0	147	57.4	4	1.6	256
1988	4280	82.6	805	15.5	97	1.9	5182
Undergraduate	3556	91.2	286	7.3	56	1.4	3898
Graduate	630	61.3	365	35.5	33	3.2	1028
Professional	94	36.7	154	60.2	8	3.1	256
1989	4444	83.2	811	15.2	88	1.6	5343
Undergraduate	3758	92.3	254	6.2	58	1.4	4070
Graduate	555	57.0	391	40.2	27	2.8	973
Professional	131	43.7	166	55.3	3	1.0	300
1990	4564	83.3	829	15.1	88	1.6	5481
Undergraduate	3883	92.9	237	5.7	62	1.5	4182
Graduate	540	55.4	411	42.2	23	2.4	974
Professional	141	43.4	181	55.7	3	0.9	325
1991	4487	83.3	801	14.9	97	1.8	5385
Undergraduate	3747	92.8	230	5.7	62	1.5	4039
Graduate	585	57.1	407	39.7	33	3.2	1025
Professional	155	48.3	164	51.1	2	0.6	321

SOURCE: OE Form 23-2.3 Fall Enrollment and Compliance Report
of Institutions of Higher Education

TABLE 29
GEOGRAPHIC ORIGIN OF STUDENTS
1984-1991

GEOGRAPHIC ORIGIN		1984	1985	1986	1987	1988	1989	1990	1991
Durham County	N	1260	1268	1402	1279	1222	1158	1169	1190
	%	28	27	28	25	24	22	21	22
Adjacent Counties*	N	707	688	753	792	890	938	922	880
	%	16	15	15	16	17	18	16	16
Other N.C. Counties	N	2015	2078	2179	2278	2324	2440	2630	2616
	%	44	44	44	45	45	46	48	49
Out-of-State	N	504	603	463	665	687	755	721	655
	%	11	13	9	13	13	14	13	12
U.S. Territories	N	3	5	4	5	6	2	2	3
	%	<1	<1	<1	<1	<1	<1	<1	<1
Foreign Countries	N	63	58	107	69	53	50	37	41
	%	1	1	2	1	1	1	1	1
Unknown	N			80					
	%			2					
TOTALS		4552	4700	4988	5088	5182	5343	5481	5385

* Adjacent Counties: Chatham, Granville, Orange, Person, Wake

SOURCE: NCHED A 1.3 Home Base of Students

TABLE 30
GEOGRAPHIC DISTRIBUTION OF STUDENTS
FALL 1991

STATE	NUMBER	STATE	NUMBER
Alabama	3	Nebraska	2
Alaska	0	Nevada	2
Arizona	1	New Hampshire	0
Arkansas	0	New Jersey	90
California	11	New Mexico	0
Colorado	1	New York	133
Connecticut	17	North Carolina	4686
Delaware	17	North Dakota	0
District of Columbia	45	Ohio	24
Florida	17	Oklahoma	0
Georgia	15	Oregon	0
Hawaii	0	Pennsylvania	23
Idaho	0	Rhode Island	0
Illinois	11	South Carolina	23
Indiana	0	South Dakota	0
Iowa	0	Tennessee	9
Kansas	0	Texas	5
Kentucky	2	Utah	0
Louisiana	2	Vermont	0
Maine	0	Virginia	81
Maryland	88	Washington	2
Massachusetts	9	West Virginia	2
Michigan	12	Wisconsin	3
Minnesota	0	Wyoming	1
Mississippi	0	U.S. Territories	3
Missouri	4	Foreign Countries	41
Montana	0	Unknown	0
		TOTAL	5385

SOURCE: NCHED A 1.3 Home Base of Students, Fall 1991

TABLE 31

DISTRIBUTION OF NORTH CAROLINA STUDENTS BY COUNTY
FALL 1991

COUNTY NUMBER	COUNTY NUMBER	COUNTY NUMBER	COUNTY NUMBER
Alamance	56	Cumberland	229
Alexander	4	Currituck	4
Alleghany	2	Dare	0
Anson	11	Davidson	10
Ashe	2	Davie	3
Avery	0	Duplin	43
Beaufort	20	Durham	1190
Bertie	28	Edgecombe	98
Bladen	31	Forsyth	103
Brunswick	26	Franklin	39
Buncombe	11	Gaston	16
Burke	7	Gates	4
Cabarrus	16	Graham	1
Caldwell	2	Granville	75
Camden	0	Greene	7
Carteret	4	Guilford	149
Caswell	20	Halifax	60
Catawba	13	Harnett	34
Chatham	43	Haywood	0
Cherokee	0	Henderson	6
Chowan	10	Hertford	29
Clay	0	Hoke	19
Cleveland	21	Hyde	14
Columbus	41	Iredell	1
Craven	50	Jackson	0
		Johnston	38
		Jones	7
		Lee	22
		Lenoir	50
		Lincoln	1
		McDowell	2
		Macon	0
		Madison	1
		Martin	42
		Mecklenburg	241
		Mitchell	2
		Montgomery	8
		Moore	30
		Nash	56
		New Hanover	65
		Northampton	42
		Onslow	36
		Orange	187
		Pamlico	9
		Pasquotank	29
		Pender	27
		Perquimans	3
		Person	62
		Pitt	69
		Polk	2
		Randolph	7
		Richmond	22
		Robeson	81
		Rockingham	20
		Rowan	20
		Rutherford	2
		Sampson	46
		Scotland	39
		Stanley	11
		Stokes	1
		Surry	10
		Swain	1
		Transylvania	3
		Tyrell	5
		Union	14
		Vance	74
		Wake	513
		Warren	50
		Washington	21
		Watauga	5
		Wayne	78
		Wilkes	9
		Wilson	70
		Yadkin	1
		Yancey	0

SOURCE: NCHED A 1.3 Home Base of Students, Fall 1991

TOTAL 4686

TABLE 32

MEAN AGE OF UNDERGRADUATE STUDENTS

1981-1991

YEAR	MEN		WOMEN		TOTAL		TOTAL MEANS
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
1981	21	28	21	30	21	29	22
1982	22	28	22	30	22	30	23
1983	21	26	21	28	21	27	23
1984	21	28	21	30	21	29	23
1985	21	28	21	31	21	30	22
1986	21	30	21	32	21	32	24
1987	21	27	21	30	21	29	23
1988	21	28	21	30	21	29	23
1989	20	27	20	29	20	28	21
1990	21	28	21	30	21	29	23
1991	22	28	21	30	22	29	23

TABLE 33

MEAN AGE OF GRADUATE AND
FIRST PROFESSIONAL STUDENTS

1981-1991

YEAR	MEN		WOMEN		TOTAL		TOTAL MEANS
	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	FULL-TIME	PART-TIME	
1981	29	32	28	33	28	32	31
1982	29	34	29	34	29	34	31
1983	30	34	28	35	29	34	32
1984	30	34	29	34	30	34	32
1985	30	35	29	35	30	35	33
1986	30	34	29	35	30	35	33
1987	30	35	29	36	30	36	34
1988	30	35	30	35	30	35	34
1989	29	34	30	35	30	35	33
1990	31	36	31	35	31	35	34
1991	30	35	30	36	30	36	34

SOURCE: Student Data Files

TABLE 34
 UNDERGRADUATE ENROLLMENT BY AGE
 FALL 1991

AGE	IN-STATE STUDENTS								OUT-OF-STATE STUDENTS							
	MEN				WOMEN				MEN				WOMEN			
	FULL-TIME N	PART-TIME %	FULL-TIME N	PART-TIME %	FULL-TIME N	PART-TIME %	FULL-TIME N	PART-TIME %	FULL-TIME N	PART-TIME %	FULL-TIME N	PART-TIME %	FULL-TIME N	PART-TIME %		
Less than 18	4	0.1			12	0.3	1	<.1	7	0.2	1	<.1	8	0.2		
18	113	2.8	3	0.1	244	6.0	4	0.1	39	1.0			60	1.5		
19	189	4.7	13	0.3	327	8.1	9	0.2	31	0.8	5	0.1	61	1.5		
20	205	5.1	18	0.4	375	9.3	14	0.3	39	1.0	5	0.1	71	1.8	9	0.2
21	182	4.5	20	0.5	288	7.1	22	0.5	34	0.8	6	0.1	55	1.4	4	0.1
22	123	3.0	21	0.5	186	4.6	31	0.8	39	1.0	5	0.1	25	0.6	6	0.1
23	66	1.6	17	0.4	75	1.9	19	0.5	16	0.4	6	0.1	7	0.2	4	0.1
24	45	1.1	20	0.5	42	1.0	21	0.5	8	0.2	1	<.1	5	0.1	2	<.1
25-30	72	1.8	79	2.0	85	2.1	96	2.4	6	0.1	2	<.1	10	0.2	4	0.1
31-35	35	0.9	42	1.0	45	1.1	52	1.3	2	<.1			2	<.1	2	0.0
36-40	16	0.4	27	0.7	35	0.9	52	1.3							1	<.1
41-50	15	0.4	15	0.4	20	0.5	43	1.1					1	<.1		
51-64	1	<.1	3	<.1	3	<.1	4	<.1								
65 and over							1	<.1								
Unknown																
TOTALS	1066	26.4	278	6.9	1737	43.0	369	9.1	221	5.5	31	0.8	305	7.5	32	0.8

TABLE 35
 GRADUATE AND FIRST PROFESSIONAL ENROLLMENT BY AGE
 FALL 1991

AGE	IN-STATE STUDENTS								OUT-OF-STATE STUDENTS							
	MEN				WOMEN				MEN				WOMEN			
	FULL-TIME N	PART-TIME %	FULL-TIME N	PART-TIME %	FULL-TIME N	PART-TIME %	FULL-TIME N	PART-TIME %	FULL-TIME N	PART-TIME %	FULL-TIME N	PART-TIME %	FULL-TIME N	PART-TIME %		
Less than 18																
18																
19					1	<.1										
20																
21	1	<.1			4	0.3	3	0.2					1	<.1		
22	10	0.7	2	0.1	18	1.3	6	0.4	4	0.3	1	<.1	1	<.1	1	<.1
23	9	0.7	5	0.4	27	2.0	13	1.0	7	0.5			12	0.9		
24	20	1.5	5	0.4	25	1.9	17	1.3	8	0.6	4	0.3	11	0.8	1	<.1
25-30	81	6.0	46	3.4	98	7.3	136	10.1	16	1.2	5	0.4	12	0.9	3	0.2
31-35	30	2.2	31	2.3	32	2.4	121	9.0	7	0.5	2	0.1	3	0.2	2	0.1
36-40	25	1.9	40	3.0	27	2.0	114	8.5	1	<.1	2	0.1	3	0.2	1	<.1
41-50	18	1.3	42	3.1	33	2.5	164	12.2			1	<.1			1	<.1
51-64			6	0.4	1	<.1	23	1.7								0.0
65 and over							2	<.1								
Unknown																
TOTALS	194	14.4	177	13.2	266	19.8	599	44.5	43	3.2	15	1.1	43	3.2	9	0.7

SOURCE: NCHED A-1.6 Survey of Headcount by Age Fall 1991

TABLE 36
 UNDERGRADUATE ENROLLMENT BY FIELD OF STUDY
 1987-1991

DISCIPLINE, DIVISION AND SPECIALTY COLLEGE OF ARTS & SCIENCES	1987		1988		1989		1990		1991	
	N	%	N	%	N	%	N	%	N	%
Department of Art Art	79	2.0	72	1.8	67	1.6	76	1.8	73	1.8
Department of Biology Biology, General	168	4.2	175	4.5	191	4.7	195	4.7	168	4.2
Department of Chemistry Chemistry	34	0.8	31	0.8	27	0.7	38	0.9	38	0.9
Department of Dramatic Art Dramatic Arts	31	0.8	26	0.7	29	0.7	29	0.7	26	0.6
Department of English English, General	144	3.6	134	3.4	156	3.8	159	3.8	168	4.2
Department of Geography Geography	10	0.2	16	0.4	15	0.4	19	0.5	16	0.4
Department of Health Education Health Education	35	0.9	40	1.0	43	1.1	39	0.9	31	0.8
Department of History History	20	0.5	27	0.7	35	0.9	58	1.4	62	1.5
Social Sciences, General	1	0.0	5	0.1	4	0.1	3	0.1	4	0.1
Afro-American Studies	1	0.0	—	—	—	—	—	—	—	—
Department of Home Economics Clothing and Textiles	14	0.3	21	0.5	30	0.7	37	0.9	32	0.8
Foods and Nutrition	3	0.1	7	0.2	9	0.2	11	0.3	15	0.4
Home Economics, General	66	1.6	54	1.4	46	1.1	39	0.9	54	1.3
Department of Mathematics & Computer Science Mathematics, General	116	2.9	75	1.9	66	1.6	85	2.0	82	2.0
Computer & Information Science	123	3.1	159	4.1	174	4.3	207	4.9	194	4.8
Department of Modern Foreign Languages French	—	—	1	<1	3	0.1	3	0.1	5	0.1
Spanish	3	0.1	4	0.1	6	0.1	5	0.1	9	0.2
Department of Music Music	48	1.2	46	1.2	51	1.3	54	1.3	45	1.1
Department of Nursing Nursing	253	6.3	53	1.4	50	1.2	60	1.4	71	1.8
Department of Philosophy Philosophy	—	—	1	<1	—	—	2	<1	2	<1
Department of Physical Education Parks and Recreation	13	0.3	18	0.5	22	0.5	27	0.6	17	0.4
Physical Education	53	1.3	56	1.4	56	1.4	40	1.0	47	1.2
Department of Physics Physics	42	1.0	40	1.0	33	0.8	38	0.9	26	0.6
Department of Political Science Criminal Justice Administration	213	5.3	196	5.0	213	5.2	228	5.5	267	6.6
Political Science & Government	283	7.1	443	11.4	448	11.0	486	11.6	505	12.5
Department of Psychology Psychology, General	94	2.3	102	2.6	134	3.3	127	3.0	133	3.3
Department of Sociology Sociology	71	1.8	80	2.1	83	2.0	99	2.4	94	2.3
<i>SCHOOL OF BUSINESS</i>										
Accounting	68	1.7	60	1.5	75	1.8	90	2.2	78	1.9
Business Economics	2	<1	2	<1	1	<1	1	<1	1	<1
Business Management and Administration	174	4.3	171	4.4	170	4.2	199	4.8	199	4.9
Business, Commerce & Distributive Education	15	0.4	57	1.5	44	1.1	32	0.8	21	0.5
<i>SCHOOL OF EDUCATION</i>										
Elementary Education, General	63	1.6	63	1.6	67	1.6	55	1.3	26	0.6
Junior High School Education (New Program as of 10/89)	—	—	—	—	—	—	1	<1	—	—
Specials	203	5.1	87	2.2	110	2.7	63	1.5	64	1.6
Undecided	1560	39.0	1576	40.431	1612	39.6	1577	37.7	1466	36.3
TOTALS	4003	100	3898	100	4070	99.975	4182	100	4039	100

SOURCE: Student Data Files

TABLE 37
GRADUATE ENROLLMENT BY FIELD OF STUDY
1987-1991

DISCIPLINE, DIVISION AND SPECIALTY	1987		1988		1989		1990		1991	
	N	%	N	%	N	%	N	%	N	%
COLLEGE OF ARTS & SCIENCES										
Department of Biology Biology, General	16	1.5	12	0.9	13	1.0	13	1.0	16	1.2
Department of Chemistry Chemistry, General	12	1.1	8	0.6	6	0.5	4	0.3	6	0.4
Department of English English, General	15	1.4	15	1.2	18	1.4	16	1.2	14	1.0
Department of History History	8	0.7	13	1.0	11	0.9	12	0.9	11	0.8
Department of Home Economics Home Economics, General	20	1.8	19	1.5	19	1.5	17	1.3	28	2.1
Department of Mathematics & Computer Science Mathematics, General	14	1.3	19	1.5	11	0.9	10	0.8	10	0.7
Department of Modern Foreign Languages French	2	0.2	—	—	1	<1	2	0.2	2	0.1
Department of Music Music	4	0.4	6	0.5	5	0.4	2	0.2	1	<1
Department of Physical Education Physical Education Parks and Recreation	8 3	0.7 0.3	13 6	1.0 0.5	15 3	1.2 0.2	15 2	1.2 0.2	8 1	0.6 <1
Department of Psychology Psychology, General	28	2.6	37	2.9	30	2.4	37	2.8	38	2.8
Department of Political Science Public Administration Law Enforcement and Corrections	56 19	5.2 1.8	71 21	5.5 1.6	66 23	5.2 1.8	63 25	4.8 1.9	64 20	4.8 1.5
Department of Sociology Sociology	6	0.6	3	0.2	2	0.2	7	0.5	6	0.4
SCHOOL OF BUSINESS										
Business, Commerce & Distributive Education Business Management and Administration	2 22	0.2 2.0	4 25	0.3 1.9	7 27	0.5 2.1	6 28	0.5 2.2	8 27	0.6 2.0
SCHOOL OF EDUCATION										
Special Education Educational Administration & Supervision Educational Media Elementary Education, General Junior High School (Middle Grades) Education Speech Correction Student Personnel, Guidance & Counseling	16 26 8 89 4 18 68	1.5 2.4 0.7 8.2 0.4 1.7 6.3	26 51 12 44 19 12 90	2.0 4.0 0.9 3.4 1.5 0.9 7.0	18 40 10 34 11 9 82	1.4 3.1 0.8 2.7 0.9 0.7 6.4	36 40 18 28 5 24 101	2.8 3.1 1.4 2.2 0.4 1.8 7.8	40 28 18 28 3 27 94	3.0 2.1 1.3 2.1 0.2 2.0 7.0
SCHOOL OF LAW										
Juris Doctor's Special Law	256 —	23.6 —	253 3	19.7 0.2	300 —	23.6 —	320 5	24.6 0.4	320 1	23.8 <1
SCHOOL OF LIBRARY & INFORMATION SCIENCES										
Library Science, General Information Sciences & Systems (New Program as of 2/89)	110 —	10.1 —	134 —	10.4 —	98 —	7.7 —	136 2	10.5 0.2	175 3	13.0 0.2
Specials	255	23.5	368	28.7	414	32.5	325	25.0	349	25.9
TOTALS	1085	100	1284	100	1273	99.921	1299	100	1346	100

SOURCE: Student Data Files

TABLE 38
UNDERGRADUATE DEGREES CONFERRED BY FIELD OF STUDY
1987-1991

DISCIPLINE, DIVISION AND SPECIALTY COLLEGE OF ARTS & SCIENCES	1987		1988		1989		1990		1991	
	N	%	N	%	N	%	N	%	N	%
Department of Art Art	9	2.0	6	1.4	9	2.1	7	1.6	12	2.4
Department of Biology Biology, General	17	3.9	24	5.5	15	3.6	29	6.5	19	3.7
Department of Chemistry Chemistry	7	1.6	7	1.6	7	1.7	3	0.7	5	1.0
Department of Dramatic Art Dramatic Arts	3	0.7	3	0.7	6	1.4	7	1.6	5	1.0
Department of English English, General	9	2.0	24	5.5	21	5.0	20	4.5	22	4.3
Department of Geography Geography	5	1.1	3	0.7	4	1.0	6	1.4	8	1.6
Department of Health Education Health Education	4	0.9	17	3.9	4	1.0	10	2.3	10	2.0
Department of History History Social Sciences, General	10	2.3	9	2.1	7	1.7	10	2.3	8	1.6
Department of Home Economics Clothing and Textiles	—	—	—	—	1	0.2	1	0.2	6	1.2
Foods and Nutrition	1	0.2	—	—	—	—	—	—	4	0.8
Home Economics, General	20	4.5	13	3.0	15	3.6	11	2.5	10	2.0
Department of Mathematics & Computer Science Mathematics, General	8	1.8	16	3.7	7	1.7	6	1.4	17	3.3
Computer & Information Science	2	0.5	—	—	5	1.2	9	2.0	8	1.6
Department of Modern Foreign Languages French	—	—	—	—	—	—	—	—	—	—
Spanish	1	0.2	—	—	—	—	3	0.7	—	—
Department of Music Music	6	1.4	2	0.5	4	1.0	3	0.7	7	1.4
Department of Nursing Nursing	45	10.2	29	6.6	24	5.7	7	1.6	28	5.5
Department of Philosophy Philosophy	1	0.2	1	0.2	—	—	—	—	—	—
Department of Physical Education Parks and Recreation	7	1.6	2	0.5	4	1.0	5	1.1	9	1.8
Physical Education	3	0.7	7	1.6	2	0.5	5	1.1	7	1.4
Department of Physics Physics	1	0.2	3	0.7	2	0.5	1	0.2	—	—
Department of Political Science Law Enforcement and Corrections	41	9.3	46	10.5	30	7.1	32	7.2	52	10.3
Political Science & Government	101	23.0	96	21.9	137	32.5	111	25.0	109	21.5
Department of Psychology Psychology, General	7	1.6	12	2.7	12	2.9	9	2.0	7	1.4
Department of Sociology Sociology	25	5.7	20	4.6	17	4.0	22	5.0	9	1.8
<i>SCHOOL OF BUSINESS</i>										
Accounting	13	3.0	19	4.3	15	3.6	14	3.2	26	5.1
Business Economics	1	0.2	—	—	1	0.2	—	—	—	—
Business Management and Administration	74	16.8	67	15.3	56	13.3	75	16.9	77	15.2
Business, Commerce & Distributive Education	3	0.7	—	—	2	0.5	1	0.2	5	1.0
<i>SCHOOL OF EDUCATION</i>										
Elementary Education, General	16	3.6	12	2.7	14	3.3	26	5.9	36	7.1
Junior High School Education (New Program as of 10/89)	—	—	—	—	—	—	11	2.5	—	—
TOTALS	440	100	438	100	421	100	444	100	506	100
SOURCE: Graduated Student Data Files										

*Program Discontinued as of 10/85

**New Program as of 10/89

TABLE 39
GRADUATE AND FIRST PROFESSIONAL DEGREES CONFERRED
BY FIELD OF STUDY

DISCIPLINE, DIVISION AND SPECIALTY	1987-1991									
	1987		1988		1989		1990		1991	
	N	%	N	%	N	%	N	%	N	%
COLLEGE OF ARTS & SCIENCES										
Department of Biology Biology, General	6	2.9	2	1.0	6	2.4	3	1.2	4	1.7
Department of Chemistry Chemistry, General	3	1.5	2	1.0	4	1.6	2	0.8	1	0.4
Department of English English, General	4	2.0	1	0.5	8	3.2	3	1.2	6	2.6
Department of History History	6	2.9	3	1.6	3	1.2	6	2.3	3	1.3
Department of Home Economics Home Economics, General	3	1.5	6	3.1	3	1.2	5	1.9	6	2.6
Department of Mathematics & Computer Science Mathematics, General	3	1.5	2	1.0	4	1.6	3	1.2	1	0.4
Department of Modern Foreign Languages French	--	--	--	--	--	--	--	--	--	--
Department of Music Music	1	0.5	--	--	1	0.4	--	--	1	0.4
Department of Physical Education Physical Education	4	2.0	2	1.0	1	0.4			5	2.1
Parks and Recreation	--	--	--	--	1	0.4	1	0.4	--	--
Department of Psychology Psychology, General	11	5.4	6	3.1	8	3.2	7	2.7	6	2.6
Department of Political Science Public Administration	--	--	7	3.6	15	5.9	15	5.8	15	6.4
Law Enforcement and Corrections	--	--	--	--	2	0.8	5	1.9	2	0.8
Department of Sociology Sociology	1	0.5	--	--	1	0.4	2	0.8	3	1.3
SCHOOL OF BUSINESS										
Business, Commerce & Distributive Education	2	1.0	1	0.5	1	0.4	1	0.4	1	0.4
Business Management and Administration	3	1.5	3	1.6	--	--	3	1.2	11	4.7
SCHOOL OF EDUCATION										
Special Education	12	5.9	6	3.1	6	2.4	10	3.9	7	3.0
Educational Administration & Supervision	9	4.4	3	1.6	11	4.3	18	7.0	12	5.1
Educational Media	--	--	2	1.0	8	3.2	10	3.9	8	3.4
Elementary Education, General	13	6.3	10	5.2	17	6.7	13	5.0	4	1.7
Junior High School (Middle Grades) Education	--	--	1	0.5	6	2.4	9	3.5	--	--
Speech Correction	2	1.0	2	1.0	8	3.2	1	0.4	5	2.1
Student Personnel, Guidance & Counseling	10	4.9	25	13.0	25	9.9	35	13.6	37	15.7
SCHOOL OF LAW										
Juris Doctor's	86	42.0	72	37.5	71	28.1	61	23.6	66	28.1
SCHOOL OF LIBRARY & INFORMATION SCIENCES										
Library Science, General	26	12.7	36	18.8	43	17.0	45	17.4	31	13.2
Information Sciences & Systems*										
TOTALS	205	100	192	100	253	100	258	100	235	100

SOURCE: Graduated Student Data Files

* New Program first offered in 1989

TABLE 40
CHARACTERISTICS OF GRADUATED STUDENTS
1990-91

COLLEGE OF ARTS & SCIENCES

<u>DEGREE</u>	<u>SEX</u>	BLACK	WHITE	OTHER	TOTAL
		N	N	N	N
BACHELORS	MALE	103	14	1	118
	FEMALE	228	15	1	244
MASTERS	MALE	23	10	1	34
	FEMALE	13	6	0	19
SUMMARY		367	45	3	415

SCHOOL OF BUSINESS

<u>DEGREE</u>	<u>SEX</u>	BLACK	WHITE	OTHER	TOTAL
		N	N	N	N
BACHELORS	Male	34	4	2	40
	Female	65	3	0	68
MASTERS	Male	2	5	1	8
	Female	4	0	0	4
SUMMARY		105	12	3	120

SCHOOL OF EDUCATION

<u>DEGREE</u>	<u>SEX</u>	BLACK	WHITE	OTHER	TOTAL
		N	N	N	N
BACHELORS	MALE	1	0	0	1
	FEMALE	31	4	0	35
MASTERS	MALE	10	3	0	13
	FEMALE	36	24	0	60
SUMMARY		78	31	0	109

SCHOOL OF LAW

<u>DEGREE</u>	<u>SEX</u>	BLACK	WHITE	OTHER	TOTAL
		N	N	N	N
PROFESSIONAL	MALE	9	28	0	37
	FEMALE	12	16	1	29
SUMMARY		21	44	1	66

SCHOOL OF LIBRARY & INFORMATION SCIENCES

<u>DEGREE</u>	<u>SEX</u>	BLACK	WHITE	OTHER	TOTAL
		N	N	N	N
MASTERS	MALE	1	5	0	6
	FEMALE	8	16	1	25
SUMMARY		9	21	1	31

Source: Graduated Student Data File, 1991

TABLE 41
STUDENT FINANCIAL AID*
1990 - 91

	NUMBER	AVERAGE AWARD	TOTAL AMOUNT
SCHOLARSHIPS, GRANTS AND AWARDS			
UNDERGRADUATE			
Non-Athletic	1,487	1,016.66	1,511,769
Athletic	195	1,676.94	327,004
SEOG (1)	1,014	778.78	789,679
Pell (2)	1,830	1,516.37	2,774,950
Vocational Rehabilitation	17	596.23	10,136
Veterans Benefits	85	4,383.20	372,572
GRADUATE AND PROFESSIONAL			
Assistance to Professional Students (Law)	292	3,349.74	978,125
Fellowships, Traineeships, Grants & Scholarships (Graduate)	269	1,468.40	395,000
Assistantships (Graduate)	93	2,341.41	217,751
Vocational Rehabilitation	5	1,600.00	8,000
Veterans Benefits	16	2,514.62	40,234
STUDENT EMPLOYMENT			
UNDERGRADUATE			
College Work-Study	422	685.12	289,122
Other Student Employment	73	1,135.81	82,914
GRADUATE AND PROFESSIONAL			
College Work-Study	29	2,532.27	73,436
Other Student Employment	42	1,915.95	80,470
STUDENT LOANS			
UNDERGRADUATE			
Out-of-State Stafford/PLUS/SLS	276	3,035.85	837,896
Perkins	59	1,741.08	102,724
GRADUATE AND PROFESSIONAL			
Out-of-State Stafford/PLUS/SLS	258	5,588.16	1,441,746
Perkins	1	340.00	340

- (1) Supplemental Education Opportunity Grant
(2) Entitlement Grant

*Undergraduate scholarships from external sources are not included.

SOURCE: NCHED A-10 Student Financial Aid Summary, Fall, 1991

TABLE 42
 FINANCIAL AID AWARDS
 FISCAL YEAR 1987-88 to 1990-91

	1987-1988	1988-1989	1989-1990	1990-1991
TOTAL NUMBER OF AID APPLICANTS	4473	4265	2959	2847
APPLICANTS WHO ACTUALLY ENROLLED	3930	3625	2634	2536
NUMBER OF AWARDS AND LOANS	7597	6877	7261	7604
UNDUPLICATED NUMBER OF AID RECIPIENTS	3433	3360	2325	2481
% OF ALL ENROLLED STUDENTS RECEIVING AID	55.6	53.7	36.9	46.1
DOLLAR AMOUNT OF AWARDS AND LOANS	\$9,411,867	\$9,750,636	\$11,378,127	\$13,200,183
MEAN AWARD	\$1,239	\$1,418	\$1,567	\$1,736
MEAN AWARD PER RECIPIENT	\$2,742	\$2,902	\$4,894	\$5,321

SOURCE: OCR 16KB3 Financial Assistance to Student Institutions, Fall 1991

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TABLE 43

INSTRUCTIONAL STAFFING PATTERNS
BY DEPARTMENT AND RANK 1987-1991

DEPARTMENT AND ACADEMIC RANK	1987	1988	1989	1990	1991		TOTAL	FTE
					FULL-TIME	PART-TIME		
Art								
Professor	1	1	1	1	1		1	1.0
Associate Professor	4	4	4	4	4	1	5	4.5
Assistant Professor	1	1	1	1	1		1	1.0
Instructor								
Lecturer	1	1						
Adjunct or Visiting	6	6	9	5		4	4	0.7
Total	13	13	15	11	6	5	11	7.2
Biology								
Professor	3	3	3	3	3		3	3.0
Associate Professor	6	6	6	7	6		6	6.0
Assistant Professor				1	1		1	1.0
Instructor								
Lecturer	1	1	1					
Adjunct or Visiting	10	10	11	6	1	6	7	3.5
Total	20	20	21	17	11	6	17	13.5
Business								
Professor	4	4	4	4	4		4	4.0
Associate Professor	10	10	12	10	10		10	10.0
Assistant Professor	14	14	12	15	13		13	13.0
Instructor	3	3	2	3	2		2	2.0
Lecturer	1	1	1					
Adjunct or Visiting	5	5	14	14	2	14	16	7.5
Total	37	37	45	46	31	14	45	36.5
Chemistry								
Professor	3	3	2	3	3		3	3.0
Associate Professor	1	1	1	1	1		1	1.0
Assistant Professor	1	1	1	1	1		1	1.0
Instructor								
Lecturer								
Adjunct or Visiting	3	3	5	3		5	5	1.5
Total	8	8	9	8	5	5	10	6.5
Dramatic Art								
Professor	1	1	1	1	1		1	1.0
Associate Professor	2	2	2	4	4		4	4.0
Assistant Professor	2	2	2					
Instructor								
Lecturer								
Adjunct or Visiting	2	2	2	1		1	1	0.1
Total	7	7	7	6	5	1	6	5.1

TABLE 43
(continued)

INSTRUCTIONAL STAFFING PATTERNS
BY DEPARTMENT AND RANK 1987-1991

DEPARTMENT AND ACADEMIC RANK	1987	1988	1989	1990	1991		TOTAL	FTE
					FULL-TIME	PART-TIME		
Education								
Professor	10	10	8	7	7	1	8	7.1
Associate Professor	6	6	5	5	7		7	7.0
Assistant Professor	4	4	5	7	7		7	7.0
Instructor	2	2		1				
Lecturer								
Adjunct or Visiting	15	15	17	19	1	24	25	6.2
Total	37	37	35	39	22	25	47	27.3
English								
Professor	4	4	4	4	6		6	6.0
Associate Professor	6	6	6	5	4		4	4.0
Assistant Professor	9	9	9	7	6		6	6.0
Instructor	4	4	3	3	1		1	1.0
Lecturer								
Adjunct or Visiting	9	9	5	11	5	11	16	9.0
Total	32	32	27	30	22	11	33	26.0
Geography								
Professor	1	1	1	1	1		1	1.0
Associate Professor	3	3	2	3	4		4	4.0
Assistant Professor	1	1	1	1				
Instructor								
Lecturer	1	1						
Adjunct or Visiting			2	2		1	1	0.7
Total	6	6	6	7	5	1	6	5.7
Health Education								
Professor								
Associate Professor	1	1	1	1	1		1	1.0
Assistant Professor		1	1	1	1		1	1.0
Instructor	2	2	2	2	2		2	2.0
Lecturer								
Adjunct or Visiting	6	6	13	4		10	10	2.6
Total	9	10	17	8	4	10	14	6.6
History/Social Science								
Professor	5	5	5	5	3	1	4	4.0
Associate Professor								
Assistant Professor	4	4	4	5	3		3	3.0
Instructor								
Lecturer								
Adjunct or Visiting	3	3	7	3		8	8	4.9
Total	12	12	16	12	6	9	15	11.9

TABLE 43
(continued)

INSTRUCTIONAL STAFFING PATTERNS
BY DEPARTMENT AND RANK 1987-1991

DEPARTMENT AND ACADEMIC RANK	1987	1988	1989	1990	1991		TOTAL	FTE
					FULL-TIME	PART-TIME		
Home Economics								
Professor								
Associate Professor	3	3	3	3	3		3	3.0
Assistant Professor	4	4	4	4	5		5	5.0
Instructor		1	2	2	1		1	1.0
Lecturer								
Adjunct or Visiting	5	5	9	5		6	6	2.1
Total	12	13	18	14	9	6	15	11.1
Law								
Professor	6	6	7	7	6		6	6.0
Associate Professor	4	4	6	5	4		4	4.0
Assistant Professor	3	3	2	1	1		1	1.0
Instructor								
Lecturer	1	1	1					
Adjunct or Visiting	8	8	8	12	4	17	21	7.4
Total	22	22	24	25	15	17	32	18.4
Library & Information Sciences								
Professor	2	2	2	2	2		2	2.0
Associate Professor	2	2	3	3	4		4	4.0
Assistant Professor	1	1		1	1		1	1.0
Instructor	1	1	1					
Lecturer								
Adjunct or Visiting	6	6	5	3	2	5	7	2.5
Total	12	12	11	9	9	5	14	9.5
Mathematics & Computer Science								
Professor	1	1		1	1		1	1.0
Associate Professor	5	5	5	5	5	1	6	5.5
Assistant Professor	3	3	5	5	6		6	6.0
Instructor	3	3	2	2	1		1	1.0
Lecturer								
Adjunct or Visiting	12	12	13	8	3	4	7	3.7
Total	24	24	25	21	16	5	21	17.2
Modern Foreign Languages								
Professor	1	1	1	1	1		1	1.0
Associate Professor	4	4	4	3	4		4	4.0
Assistant Professor	3	3	3	3	3		3	3.0
Instructor								
Lecturer	1	1						
Adjunct or Visiting	2	2	4	5	1	8	9	3.4
Total	11	11	12	12	9	8	17	11.4

TABLE 43
(continued)

INSTRUCTIONAL STAFFING PATTERNS
BY DEPARTMENT AND RANK 1987-1991

DEPARTMENT AND ACADEMIC RANK	1987	1988	1989	1990	1991		TOTAL	FTE
					FULL-TIME	PART-TIME		
Music								
Professor	1	1	1	2	2		2	2.0
Associate Professor	3	3	3	2	2		2	2.0
Assistant Professor	3	3	3	1	1		1	1.0
Instructor								
Lecturer		1	1	1			1	0.8
Adjunct or Visiting	3	3	4	5	1		5	5.2
Total	10	11	12	11	6	6	12	11.0
Nursing								
Professor		1	1	1	1		1	1.0
Associate Professor	1	1	2	1	2		2	2.0
Assistant Professor	6	6	5	5	4		4	4.0
Instructor	1	1	1		1		1	1.0
Lecturer								
Adjunct or Visiting	7	7	7	9	4	4	8	4.7
Total	15	16	16	16	12	4	16	12.7
Philosophy								
Professor								
Associate Professor	1	1	1	1	1		1	1.0
Assistant Professor	1	1	1	1	1		1	1.0
Instructor								
Lecturer								
Adjunct or Visiting								
Total	2	2	2	2	2		2	2.0
Physical Education								
Professor								
Associate Professor	5	5	4	4	5		5	5.0
Assistant Professor	7	7	8	8	7		7	7.0
Instructor	3	3	2	1	1		1	1.0
Lecturer								
Adjunct or Visiting	4	4	4	4	4	2	6	5.0
Total	19	19	18	17	17	2	19	18.0
Physics								
Professor	4	4	4	4	4		4	4.0
Associate Professor								
Assistant Professor								
Instructor								
Lecturer								
Adjunct or Visiting	1	1	1	2	2	1	3	2.1
Total	5	5	5	6	6	1	7	6.1

TABLE 43
(continued)

INSTRUCTIONAL STAFFING PATTERNS
BY DEPARTMENT AND RANK 1987-1991

DEPARTMENT AND ACADEMIC RANK	1987	1988	1989	1990	1991		TOTAL	FTE
					FULL-TIME	PART-TIME		
Political Science								
Professor	4	4	4	4	4		4	4.0
Associate Professor	2	2	2	2	2		2	2.0
Assistant Professor	5	5	5	5	6		6	6.0
Instructor	1	1	1					
Lecturer	1	1						
Adjunct or Visiting	12	12	20	10		11	11	3.1
Total	25	25	32	21	12	11	23	15.1
Psychology								
Professor	1	1	1	1	1		1	1.0
Associate Professor	1	1	2	2	2		2	2.0
Assistant Professor	2	2	2	2	3		3	3.0
Instructor								
Lecturer								
Adjunct or Visiting	8	8	7	1				
Total	12	12	12	6	6		6	6.0
Sociology								
Professor	2	2	2	2	2		2	2.0
Associate Professor	2	2	2	2	2		2	2.0
Assistant Professor	3	3	3	4	4		4	4.0
Instructor								
Lecturer								
Adjunct or Visiting	3	3	3					
Total	10	10	10	8	8		8	8.0
SUMMARY BY RANK AND YEAR								
Professor	55	55	52	54	53	2	55	53.5
Associate Professor	72	72	76	73	77	2	79	78.0
Assistant Professor	78	78	77	79	75		75	75.0
Instructor	21	21	16	14	9		9	9.0
Lecturer	8	8	4	1		1	1	0.8
Adjunct or Visiting	130	130	170	132	30	147	177	75.4
GRAND TOTAL BY ACADEMIC YEAR	364	364	395	353	244	152	396	291.7

SOURCE: PERSONNEL DATA FILES

TABLE 44
TENURE FOR FULL-TIME FACULTY BY DEPARTMENT
FALL 1991

DEPARTMENT	TENURE		ON TENURE TRACK		NOT ON TRACK		TOTAL
		%		%		%	
Art	4	66.7	2	33.3		0.0	6
Biology	7	63.6	3	27.3	1	9.1	11
Business	19	61.3	9	29.0	3	9.7	31
Chemistry	5	100.0					5
Dramatic Art	5	100.0		0.0			5
Education	14	63.6	7	31.8	1	4.5	22
English	13	59.1	3	13.6	6	27.3	22
Geography	5	100.0					5
Health Education	3	75.0	1	25.0			4
History/Social Science	5	83.3	1	16.7			6
Home Economics	6	66.7	3	33.3			9
Law	8	53.3	3	20.0	4	26.7	15
Library & Information Sciences	6	66.7	1	11.1	2	22.2	9
Mathematics & Computer Science	9	56.3	3	18.8	4	25.0	16
Modern Foreign Languages	7	77.8	1	11.1	1	11.1	9
Music	5	83.3			1	16.7	6
Nursing	4	33.3	3	25.0	5	41.7	12
Philosophy	2	100.0					2
Physical Education	10	58.8	3	17.6	4	23.5	17
Physics	4	66.7			2	33.3	6
Political Science	8	66.7	4	33.3			12
Psychology	3	50.0	3	50.0			6
Sociology	4	50.0	4	50.0			8
SUMMARY	156	63.9	54	22.1	34	13.9	244

NOTE: Data included in this table are for instructional faculty only.
Those on leave are omitted.

SOURCE: Personnel Data File, Fall 1991

TABLE 45
TENURE FOR FULL-TIME FACULTY BY RANK AND SEX
1987-1991

YEAR & ACADEMIC RANK	MEN			WOMEN			TOTAL		
	TOTAL	N	%	TOTAL	N	%	GRAND TOTAL	N	%
1987									
Professor	38	37	97.4	10	10	100.0	48	47	97.9
Associate Professor	51	39	76.5	26	21	80.8	77	60	77.9
Assistant Professor	49	23	46.9	39	12	30.8	88	35	39.8
Instructor	6	2	33.3	12	3	25.0	18	5	27.8
Lecturer	4			4			8		
Other Faculty	14			9			23		
Total	162	101	62.3	100	46	46.0	262	147	56.1
1988									
Professor	42	41	97.6	10	9	90.0	52	50	96.2
Associate Professor	45	35	77.8	24	17	70.8	69	52	75.4
Assistant Professor	45	19	42.2	29	13	44.8	74	32	43.2
Instructor	6	2	33.3	13	3	23.1	19	5	26.3
Lecturer	3			1			4		
Other Faculty	9			11			20		
Total	150	97	64.7	88	42	47.7	238	139	58.4
1989									
Professor	38	38	100.0	11	10	90.9	49	48	98.0
Associate	47	36	76.6	25	20	80.0	72	56	77.8
Assistant	44	20	45.5	29	17	58.6	73	37	50.7
Instructor	5	2	40.0	8	2	25.0	13	4	30.8
Lecturer									
Other Faculty	12			7			19		
Total	146	96	65.8	80	49	61.3	226	145	64.2
1990									
Professor	40	40	100.0	12	12	100.0	52	52	100.0
Associate	48	39	81.3	22	20	90.9	70	59	84.3
Assistant	49	22	44.9	30	16	53.3	79	38	48.1
Instructor	3	2	66.7	9	2	22.2	12	4	33.3
Lecturer									
Other Faculty	10			15			25		
Total	150	103	68.7	88	50	56.8	238	153	64.3
1991									
Professor	41	41	100.0	12	11	91.7	53	52	98.1
Associate	51	40	78.4	26	23	88.5	77	63	81.8
Assistant	45	21	46.7	30	16	53.3	75	37	49.3
Instructor	3	2	66.7	6	2	33.3	9	4	44.4
Lecturer									
Other Faculty	10			20			30		
Total	150	104	69.3	94	52	55.3	244	156	63.9

SOURCE: Personnel Data Files

FIGURE 10

TEN-YEAR CHANGE OF RANK AND
TENURE STATUS FOR FULL-TIME FACULTY
1981 AND 1991

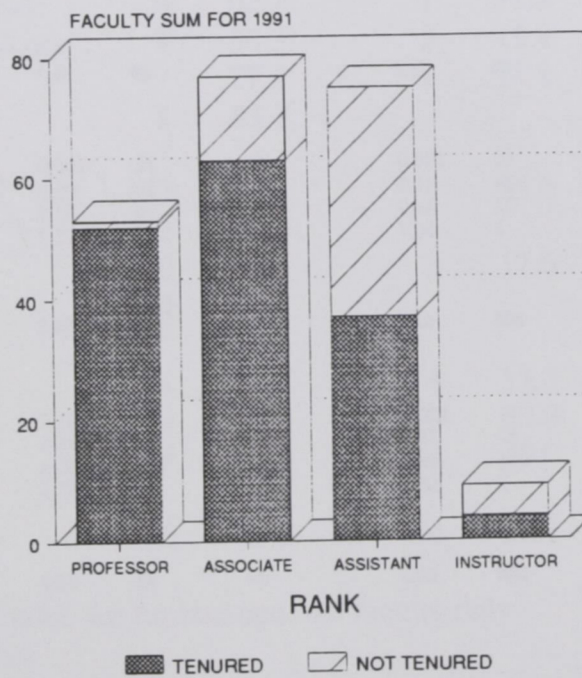
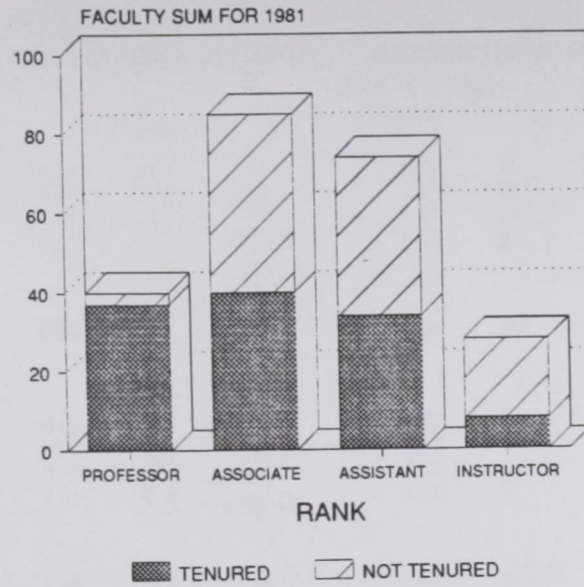


TABLE 46

HIGHEST EARNED DEGREE FOR FULL-TIME FACULTY BY DEPARTMENT, FALL 1991

Department & Degrees	Number	Department & Degrees	Number	Department & Degrees	Number
Art		Health Education		Nursing	
Doctor's	1	Doctor's	2	Doctor's	6
Master's	5	Master's	2	Master's	6
Professional		Professional		Professional	
Bachelor's		Bachelor's		Bachelor's	
Biology		History/Social Science		Philosophy	
Doctor's	10	Doctor's	4	Doctor's	1
Master's	1	Master's	2	Master's	
Professional		Professional		Professional	
Bachelor's		Bachelor's		Bachelor's	1
Business		Home Economics		Physical Education	
Doctor's	20	Doctor's	7	Doctor's	7
Master's	9	Master's	2	Master's	10
Professional	1	Professional		Professional	
Bachelor's	1	Bachelor's		Bachelor's	
Chemistry		Law		Physics	
Doctor's	4	Doctor's		Doctor's	6
Master's	1	Master's	4	Master's	
Professional		Professional	11	Professional	
Bachelor's		Bachelor's		Bachelor's	
Dramatic Art		Library & Information Sci.		Political Science	
Doctor's	3	Doctor's	6	Doctor's	11
Master's	2	Master's	3	Master's	
Professional		Professional		Professional	1
Bachelor's		Bachelor's		Bachelor's	
Education		Mathematics & Computer Sci.		Psychology	
Doctor's	19	Doctor's	8	Doctor's	6
Master's	3	Master's	8	Master's	
Professional		Professional		Professional	
Bachelor's		Bachelor's		Bachelor's	
English		Modern Foreign Languages		Sociology	
Doctor's	14	Doctor's	6	Doctor's	8
Master's	8	Master's	3	Master's	
Professional		Professional		Professional	
Bachelor's		Bachelor's		Bachelor's	
Geography		Music			
Doctor's	5	Doctor's	4		
Master's		Master's	2		
Professional		Professional			
Bachelor's		Bachelor's			

SOURCE: Personnel Data File, Fall 1991

TABLE 47

SUMMARY OF HIGHEST EARNED DEGREE FOR
FULL-TIME FACULTY 1986-1991

DEGREE	1986 N	1987 N	1988 N	1989 N	1990 N	1991 N
Doctor's	159 57.6%	153 58.4%	147 61.8%	146 65.0%	154 64.7%	158 64.8%
Master's	87 31.5%	87 33.2%	76 31.9%	67 29.6%	69 29.0%	71 29.1%
Bachelor's	8 2.9%	2 0.8%	3 1.3%	1 0.4%	2 0.8%	2 0.8%
Professional	21 7.6%	18 6.9%	12 5.0%	12 5.3%	13 5.5%	13 5.3%
Other	1 0.4%	2 0.8%				
TOTAL	276	262	238	226	238	244

SOURCE: Personnel Data Files

TABLE 48

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK, FALL 1991

DEPARTMENT & ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
ART							
Professor			1				1
Associate Professor	2			2			4
Assistant Professor		1					1
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	2	1	1	2			6
BIOLOGY							
Professor	2			1			3
Associate Professor	3		2		1		6
Assistant Professor		1					1
Instructor							
Lecturer							
Adjunct or Visiting			1				1
TOTAL	5	1	3	1	1		11
BUSINESS							
Professor	1		2		1		4
Associate Professor	3	2	4	1			10
Assistant Professor	9	1	2		1		13
Instructor	1			1			2
Lecturer							
Adjunct or Visiting		2					2
TOTAL	14	5	8	2	2		31
CHEMISTRY							
Professor	1		2				3
Associate Professor					1		1
Assistant Professor	1						1
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	2		2		1		5
DRAMATIC ART							
Professor			1				1
Associate Professor	1	2		1			4
Assistant Professor							
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	1	2	1	1			5

TABLE 48
(continued)

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK, FALL 1991

DEPARTMENT & ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
EDUCATION							
Professor		1	3	1	2		7
Associate Professor	2	3	1	1			7
Assistant Professor	1	3	2	1			7
Instructor							
Lecturer							
Adjunct or Visiting		1					1
TOTAL	3	8	6	3	2		22
ENGLISH							
Professor	1	2	1	2			6
Associate Professor		2		2			4
Assistant Professor	2	2	1			1	6
Instructor				1			1
Lecturer							
Adjunct or Visiting		4		1			5
TOTAL	3	10	2	6		1	22
GEOGRAPHY							
Professor	1						1
Associate Professor	3		1				4
Assistant Professor							
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	4		1				5
HEALTH EDUCATION							
Professor							1
Associate Professor	1						1
Assistant Professor	1						1
Instructor		2					2
Lecturer							
Adjunct or Visiting							
TOTAL	2	2					4
HISTORY/SOCIAL SCIENCE							
Professor	2	1					3
Associate Professor							
Assistant Professor	3						3
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	5	1					6

TABLE 48
(continued)

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK, FALL 1991

DEPARTMENT & ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
HOME ECONOMICS							
Professor							
Associate Professor	1	2					3
Assistant Professor	1	4					5
Instructor		1					1
Lecturer							
Adjunct or Visiting							
TOTAL	2	7					9
LAW							
Professor	2		2	2			6
Associate Professor	2		2				4
Assistant Professor		1					1
Instructor							
Lecturer							
Adjunct or Visiting		3		1			4
TOTAL	4	4	4	3			15
LIBRARY & INFORMATION SCIENCES							
Professor	1		1				2
Associate Professor		2	2				4
Assistant Professor				1			1
Instructor							
Lecturer							
Adjunct or Visiting		1	1				2
TOTAL	1	3	4	1			9
MATHEMATICS & COMPUTER SCIENCE							
Professor	1						1
Associate Professor	2		3				5
Assistant Professor	2		3	1			6
Instructor	1						1
Lecturer							
Adjunct or Visiting	2	1					3
TOTAL	8	1	6	1			16
MODERN FOREIGN LANGUAGES							
Professor	1						1
Associate Professor	1		1	1	1		4
Assistant Professor			1	2			3
Instructor							
Lecturer							
Adjunct or Visiting				1			1
TOTAL	2		2	4	1		9

TABLE 48
(continued)

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK, FALL 1991

DEPARTMENT & ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
MUSIC							
Professor	1			1			2
Associate Professor		1	1				2
Assistant Professor		1					1
Instructor							
Lecturer							
Adjunct or Visiting	1						1
TOTAL	2	2	1	1			6
NURSING							
Professor		1					1
Associate Professor		2					2
Assistant Professor		4					4
Instructor		1					1
Lecturer							
Adjunct or Visiting		3		1			4
TOTAL		11		1			12
PHILOSOPHY							
Professor							
Associate Professor			1				1
Assistant Professor			1				1
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL			2				2
PHYSICAL EDUCATION							
Professor				1			1
Associate Professor	4						4
Assistant Professor	3	3		1			7
Instructor	1						1
Lecturer							
Adjunct or Visiting	3		1				4
TOTAL	11	3	1	2			17
PHYSICS							
Professor			3		1		4
Associate Professor							
Assistant Professor							
Instructor							
Lecturer							
Adjunct or Visiting				1	1		2
TOTAL			3	1	2		6

TABLE 48
(continued)

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK, FALL 1991

DEPARTMENT & ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
POLITICAL SCIENCE							
Professor	1		2		1		4
Associate Professor	1		1				2
Assistant Professor	3	1	2				6
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	5	1	5		1		12
PSYCHOLOGY							
Professor	1						1
Associate Professor	1	1					2
Assistant Professor	2		1				3
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	4	1	1				6
SOCIOLOGY							
Professor	1		1				2
Associate Professor	1		1				2
Assistant Professor	2	1	1				4
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	4	1	3				8

SUMMARY OF RACE AND SEX BY ACADEMIC RANK
FOR FULL-TIME FACULTY, FALL 1991

ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL MEN	TOTAL WOMEN	TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN			
Professor	17	5	19	7	5	—	41	12	53
Associate Professor	28	17	20	9	3	—	51	26	77
Assistant Professor	30	23	14	6	1	1	45	30	75
Instructor	3	4		2	—	—	3	6	9
Lecturer	—	—	—	—	—	—	—	—	—
Adjunct or Visiting	6	15	3	5	1	—	10	20	30
TOTAL	84	64	56	29	10	1	150	94	244

SOURCE: Personnel Data File, Fall 1991

TABLE 49

MEAN SALARIES OF FULL-TIME INSTRUCTIONAL FACULTY BY RANK*
1971-1991

YEAR	PROFESSOR	ASSOCIATE PROFESSOR	ASSISTANT PROFESSOR	INSTRUCTOR
1971	16,663	13,387	10,878	9,078
1972	17,588	14,321	11,248	9,698
1973	18,306	14,842	11,855	9,734
1974	19,353	16,150	13,012	10,950
1975	19,187	15,600	12,937	10,922
1976	20,777	17,069	14,073	11,928
1977	22,641	18,222	15,057	12,790
1978	24,874	19,492	16,240	13,921
1979	26,956	20,656	17,305	14,199
1980	29,735	23,027	19,337	15,415
1981	30,514	24,411	20,718	17,825
1982	31,558	25,491	22,123	18,545
1983	34,236	26,671	23,442	19,455
1984	36,350	29,319	26,456	21,847
1985	40,917	32,022	28,451	22,144
1986	42,444	33,749	29,478	22,740
1987	44,122	35,680	30,900	25,679
1988	45,475	37,648	32,371	28,709
1989	48,100	40,052	33,662	29,862
1990	51,801	42,898	35,979	30,927
1991	\$50,624	\$42,085	\$35,729	\$33,011

* Salary data adjusted to nine-month salary scales

SOURCE: Personnel Data Files

TABLE 50

MEAN SALARIES OF FULL-TIME INSTRUCTIONAL PROFESSORS*
BY RACE AND SEX 1981-1991

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1981	32,066	31,019	30,257	27,988	29,287	--
1982	32,505	32,370	31,742	29,387	30,961	--
1983	36,163	33,975	33,737	32,367	31,620	--
1984	36,533	35,147	37,284	35,775	36,205	--
1985	41,373	38,867	42,113	40,182	37,482	--
1986	43,176	37,461	43,890	42,423	39,341	--
1987	45,177	41,379	45,223	42,209	41,326	--
1988	49,331	44,150	43,986	48,331	43,652	--
1989	49,150	45,900	46,770	52,520	45,805	--
1990	52,933	49,545	50,534	55,136	48,600	--
1991	51,524	49,722	50,065	52,413	48,089	--

TABLE 51

MEAN SALARIES OF FULL-TIME INSTRUCTIONAL ASSOCIATE PROFESSORS*
BY RACE AND SEX 1981-1991

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1981	25,272	23,420	24,877	23,439	23,528	
1982	26,318	24,855	26,035	24,773	22,228	24,810
1983	27,762	26,746	26,843	24,517	25,583	25,705
1984	30,485	29,796	29,458	27,096	26,570	28,275
1985	33,399	32,489	31,814	29,638	29,483	32,603
1986	35,044	34,234	33,449	31,420	30,957	--
1987	36,293	38,005	35,071	32,908	32,564	--
1988	37,183	40,333	37,846	34,861	33,882	--
1989	42,125	40,597	40,039	34,583	35,116	--
1990	44,953	45,360	41,558	35,704	36,920	--
1991	42,785	44,042	42,529	36,514	36,920	--

* Salary data adjusted to nine-month salary scales

SOURCE: Personnel Data Files

TABLE 52

MEAN SALARIES OF FULL-TIME INSTRUCTIONAL ASSISTANT PROFESSORS*
BY RACE AND SEX 1981-1991

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1981	21,383	20,456	20,142	19,820	--	--
1982	22,546	21,874	22,489	21,133	21,924	24,045
1983	23,704	23,398	23,580	22,400	25,758	21,986
1984	26,813	26,098	26,608	24,292	32,390	27,578
1985	28,663	27,879	28,549	25,924	36,984	33,403
1986	29,089	28,842	31,618	27,515	39,166	35,074
1987	31,320	29,807	32,227	29,394	40,952	28,935
1988	32,545	31,970	33,085	--	--	30,264
1989	33,770	33,533	33,865	33,021	--	--
1990	35,640	34,756	38,177	36,989	40,365	34,422
1991	36,527	35,898	35,607	31,883	34,000	34,422

TABLE 53

MEAN SALARIES OF FULL-TIME INSTRUCTORS*
BY RACE AND SEX 1981-1991

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1981	17,115	17,664	20,221	19,101	--	--
1982	17,821	18,662	17,236	19,941	--	15,860
1983	17,364	19,736	19,560	20,125	--	17,010
1984	20,541	22,659	20,252	22,063	--	18,711
1985	19,143	23,334	29,473	24,599	--	21,583
1986	19,482	23,980	--	29,262	--	22,123
1987	25,523	24,406	33,194	29,536	--	22,676
1988	27,283	27,261	--	31,818	--	20,663
1989	29,230	29,785	--	28,497	--	--
1990	28,024	31,152	--	33,379	--	--
1991	28,024	35,538	--	35,440	--	--

* Salary data adjusted to nine-month salary scales

SOURCE: Personnel Data Files

TABLE 54

SUMMARY OF MEAN SALARIES OF FULL-TIME INSTRUCTIONAL FACULTY
BY ACADEMIC RANK, RACE, AND SEX, FALL 1991

ACADEMIC RANK		BLACK		WHITE		OTHER	
		MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
Professor	N	17	5	19	7	5	0
	MEAN	\$51,524	\$49,722	\$50,065	\$52,413	\$48,089	--
Associate Professor	N	28	19	20	9	3	0
	MEAN	42,785	44,042	42,529	36,514	36,920	--
Assistant Professor	N	30	23	14	6	1	0
	MEAN	36,527	35,898	35,607	31,883	**	--
Instructor	N	3	4	0	2	0	0
	MEAN	28,024	35,538	--	35,440	--	--
Lecturer							
Adjunct or Visiting	N	6	15	3	5	0	0
	MEAN	30,538	33,662	28,519	31,962	--	--

* Salary data adjusted to nine-month salary scales

** Salary means are omitted for cells with less than three persons.

SOURCE: Personnel Data File, Fall 1991

TABLE 55

FULL-TIME EPA AND SPA EMPLOYEES
BY OCCUPATIONAL ACTIVITY CATEGORY, RACE, AND SEX
FALL 1991

OCCUPATIONAL ACTIVITY CATEGORY	BLACK		WHITE		OTHER		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
EXECUTIVE, ADMINISTRATIVE AND MANAGERIAL	26	22	5	3			31	25
INSTRUCTIONAL FACULTY (TENURED)	57	35	40	19	8	1	105	55
Professors	18	4	19	8	5		42	12
Associate Professors	21	18	16	7	3		40	25
Assistant Professors	16	11	5	4		1	21	16
Instructors	2	2					2	2
Lecturers								
INSTRUCTIONAL FACULTY (NOT TENURED BUT ON TRACK)	22	16	13	4	1		36	20
Professors		1						1
Associate Professors	8	2	4	2			12	4
Assistant Professors	14	12	9	2	1		24	14
Instructors		1						1
Lecturers								
INSTRUCTIONAL FACULTY (NOT ON TENURE TRACK)	7	14	1	5	1		9	19
Professors					1		1	
Associate Professors								
Assistant Professors								
Instructors	1	2		2			1	4
Lecturers								
Adjunct Faculty	6	12	1	3			7	15
PROFESSIONAL	32	47	4	1		1	36	49
SECRETARIAL AND CLERICAL	17	170	2	1		2	19	173
TECHNICAL AND PARAPROFESSIONAL	36	18	2				38	18
SKILLED CRAFTS	31	1	1				32	1
SERVICE AND MAINTENANCE	58	42		3			58	45
TOTAL	286	365	68	36	10	4	364	405

SOURCE: Personnel Data File, Fall 1991

TABLE 56

NEW FULL-TIME EPA AND SPA EMPLOYEES
BY OCCUPATIONAL ACTIVITY CATEGORY, RACE, AND SEX
FALL 1991

OCCUPATIONAL ACTIVITY CATEGORY	BLACK		BLACK		WHITE		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
EXECUTIVE, ADMINISTRATIVE AND MANAGERIAL	1	1					1	1
INSTRUCTIONAL FACULTY (TENURED)								
Professors								
Associate Professors								
Assistant Professors								
Instructors								
Lecturers								
INSTRUCTIONAL FACULTY (NOT TENURED BUT ON TRACK)	5	1					5	1
Professors		1						1
Associate Professors	4						4	
Assistant Professors	1						1	
Instructors								
Lecturers								
INSTRUCTIONAL FACULTY (NOT ON TENURE TRACK)	2	5	1	1			3	6
Professors								
Associate Professors								
Assistant Professors								
Instructors		1						1
Lecturers								
Adjunct Faculty	2	4	1	1			3	5
PROFESSIONAL	5	3	2				7	3
SECRETARIAL AND CLERICAL		8						8
TECHNICAL AND PARAPROFESSIONAL	8						8	
SKILLED CRAFTS	2						2	
SERVICE AND MAINTENANCE	1	2		1			1	3
TOTAL	24	20	3	2			27	22

SOURCE: OCR 16K A1B New Employees in Institutions of Higher Education, Fall 1991

TABLE 57

RETIREMENTS, RESIGNATIONS, AND DISMISSALS
OF FULL-TIME EPA AND SPA EMPLOYEES
FALL 1991

OCCUPATIONAL ACTIVITY CATEGORY	BLACK		WHITE		OTHER		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
EXECUTIVE, ADMINISTRATIVE AND MANAGERIAL	3	2					3	2
INSTRUCTIONAL FACULTY (TENURED)	3			1			3	1
Professors	1						1	
Associate Professors	1			1			1	1
Assistant Professors	1						1	
Instructors								
Lecturers								
INSTRUCTIONAL FACULTY (NOT TENURED BUT ON TRACK)	2	3			1		3	3
Professors								
Associate Professors								
Assistant Professors	2	3			1		3	3
Instructors								
Lecturers								
INSTRUCTIONAL FACULTY (NOT ON TENURE TRACK)	1	1					1	1
Professors								
Associate Professors								
Assistant Professors								
Instructors								
Lecturers								
Adjunct Faculty	1	1					1	1
PROFESSIONAL		8		1				9
SECRETARIAL AND CLERICAL	4	11		1		1	4	13
TECHNICAL AND PARAPROFESSIONAL	3	3					3	3
SKILLED CRAFTS	4	1					4	1
SERVICE AND MAINTENANCE	9	3					9	3
TOTAL	29	32		3	1	1	30	36

Source: OCR 16K A3 Retirements, Resignations and Dismissals of Employees in Institutions of Higher Education, 1991

TABLE 58

PROMOTIONS OF FULL-TIME EPA AND SPA EMPLOYEES
FALL 1991

OCCUPATIONAL ACTIVITY CATEGORY	BLACK		WHITE		OTHER		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
EXECUTIVE, ADMINISTRATIVE AND MANAGERIAL	2	2					2	2
INSTRUCTIONAL FACULTY (TENURED)	6	3	3				9	3
Professors	2		1				3	
Associate Professors	3	3	2				5	3
Assistant Professors	1						1	
Instructors								
Lecturers								
INSTRUCTIONAL FACULTY (NOT TENURED BUT ON TRACK)		4	3	3			3	7
Professors			1	2			1	2
Associate Professors		4	2	1			2	5
Assistant Professors								
Instructors								
Lecturers								
INSTRUCTIONAL FACULTY (NOT ON TENURE TRACK)								
Professors								
Associate Professors								
Assistant Professors								
Instructors								
Lecturers								
Adjunct Faculty								
PROFESSIONAL	4	4					4	4
SECRETARIAL AND CLERICAL		1						1
TECHNICAL AND PARAPROFESSIONAL	1						1	
SKILLED CRAFTS								
SERVICE AND MAINTENANCE	1	1					1	1
TOTAL	14	15	6	3			20	18

SOURCE: OCR 16K A4 Promotions of Employees In Institutions of Higher Education, 1991

TABLE 59

SUMMARY OF MEAN SALARIES OF FULL-TIME EMPLOYEES
BY OCCUPATIONAL ACTIVITY CATEGORY, RACE, AND SEX
FALL 1991

OCCUPATIONAL ACTIVITY CATEGORY		BLACK		WHITE		OTHER	
		MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
Executive, Administrative, & Managerial	N	25	21	5	3	0	0
	MEAN	\$59,295	\$50,432	\$49,570	\$61,178	--	--
Professional	N	32	48	4	2	0	1
	MEAN	33,576	29,790	28,330	*	--	*
Technical & Paraprofessional	N	36	20	2	0	0	0
	MEAN	21,479	22,598	*	--	--	--
Secretarial & Clerical	N	17	173	2	1	0	2
	MEAN	17,630	20,405	*	*	--	*
Skilled Crafts	N	32	1	1	0	0	0
	MEAN	21,838	*	*	--	--	--
Service & Maintenance	N	61	45	0	3	0	0
	MEAN	14,901	13,047	--	15,625	--	--

* Salary means are omitted for cells with less than three persons.
Instructional faculty are excluded.

SOURCE: Personnel Data File, Fall 1991

APPENDIX

All data in FACTS are derived from analyses of, and reports from, the 1991 Graduated Student Data File, the 1991 Applied and Enrolled Student Data File, and the 1991 Personnel Date File except as indicated below:

HEGIS/IPEDS 2300-2.1	Degrees and Other Formal Awards Conferred, 1991
IPEDS F-1	Current Funds Expenditures and Transfers for Fiscal Year 1990-1991
IPEDS EF1	Residence of First-Time Students, Fall 1991
NCHED A-1.1	Resident Credit Enrollment
NCHED A-1.2	New Undergraduate Transfer Students, Fall 1991
NCHED A-1.3	Home Base of Students, Fall 1991
NCHED A-1.4	First-Time Freshman Admissions, SAT Fall 1991 First-Time Freshman High School Rank
NCHED A-1.6	Survey of Headcount by Age, Fall 1991
NCHED A-3	Student Tuition Fees, and Charges for the Academic Year, 1991-92 North Carolina Facilities Inventory and Utilization Reports - 1991 Credit Hour Report Generated by REP from files prepared by Administrative Data Processing Grades Report Generated by REP from files prepared by Administrative Data Processing
NCHED A-6	College and University Libraries, Fall 1991
NCHED A-7	Student Retention Reports, Fall 1991
NCHED A-10	Student Financial Aid Summary, Fall 1991
NCHED A-11	Report on Sources and Uses of University Funds, Fiscal Year 1990 - 1991

OCR 16K A1B	New Employees in Institutions of Higher Education, Fall 1991
OCR 16K A3	Retirements, Resignations and Dismissals of Employees in Institutions of Higher Education, 1991
OCR 16K A4	Promotions of Employees in Institutions of Higher Education, 1991
OCR 16K BC	Financial Assistance to Students in Institutions of Higher Education, Fall 1991
OCR 16KB-1	Applications, Acceptances, and Actual Enrollment, Fall 1991
OE Form 23-2.3	Fall Enrollment and Compliance Report of Institutions of Higher Education

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