

FACTS

1983 - 1984



North Carolina Central University

OFFICE OF RESEARCH, EVALUATION
AND PLANNING
DURHAM, NORTH CAROLINA

FACTS

1983-84

BY
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TECHNICAL PRODUCTION
HELEN FAUCETTE
JOAN WELLS

OFFICE OF RESEARCH, EVALUATION, AND PLANNING
NORTH CAROLINA CENTRAL UNIVERSITY
DURHAM, NORTH CAROLINA 27707

MAY, 1984

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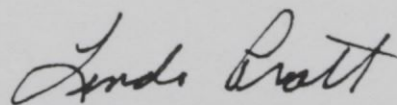
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PREFACE

FACTS is a revised and updated version of the FACT BOOK which has been published by the Office of Research, Evaluation, and Planning for many years. As part of a continuing process, some tables have been revised, and new tables have been added.

As in the past, an effort has been made to provide accurate, data to be used in reports, grants, proposals and the planning process. A special effort has been made to make the data consistent from table to table and congruent with data submitted to external agencies.

I would like to express my appreciation to Ms. Lee Etta Smith of the Learning Resources Center for the design of the cover, to Mr. Pierce, Dr. Gentemann, Mrs. Faucette, and Ms. Wells for the care and time spent in preparing the manuscript. FACTS could not have been completed without these persons.



Linda K. Pratt
Associate Vice-Chancellor for
Academic Affairs for Research,
Evaluation, and Planning

FACTS ABOUT THE UNIVERSITY

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PURPOSE OF THE UNIVERSITY

North Carolina Central University offers undergraduate instruction in the arts and sciences and in business and education. In addition, it conducts a number of graduate programs leading to the master's degree in these areas. The University offers post-graduate, first-degree professional programs through its Schools of Law and Library Science.

The University's authority to offer instruction and to confer degrees derives from The University of North Carolina through its Board of Governors, under the legislation which created the unified University of North Carolina on October 30, 1971.

Through the undergraduate program (and to some extent through the graduate and professional programs) attention is directed to the achievement of the following:

1. Development of perspective and intellectual strength for the endeavors of a lifetime.
2. Acquaintance with our cultural heritage as a background for understanding and relating to the existing social order.
3. Provision of a climate for high-quality learning with special emphasis on education for knowledge and an intelligent, responsive participation in the home, the community, and a career.
4. A liberal education with a number of opportunities in specialized education so that students are prepared to pursue various professional careers with confidence and competence.
5. Recognition of the need for continuous learning throughout one's life in order to be effective, responsible citizens in a rapidly changing society.

HISTORY

North Carolina Central University, a state-supported liberal arts institution, was chartered in 1909 as a private institution and opened to students on July 10, 1910. It was founded by Dr. James E. Shepard. From the beginning, when it was known as the National Religious Training School and Chautauqua, its purpose has been the development in young men and women of the character and sound academic training requisite for real service to the nation. To this end, the training of all students has been entrusted to the most capable teachers available.

The institution's early years were characterized by a wealth of enthusiasm and high endeavor, but not of money. Private donations and student fees constituted the total financial support of the school, and the heavy burden of collecting funds rested on the President.

In 1915 the school was sold and reorganized, then becoming the National Training School. During this period of its history Mrs. Russell Sage of New York was a generous benefactor of the school.

In 1923 the General Assembly of North Carolina appropriated funds for the purchase and maintenance of the school; thus in that year it became a publicly-supported institution, and was renamed Durham State Normal School. Two years later the Legislature converted it into the North Carolina College for Negroes, dedicating it to the offering of liberal arts education and the preparation of teachers and principals of secondary schools.

At its 1927 session the General Assembly began a program of expansion of the college plant to conform to the needs of an enlarged academic program. The interest of the Honorable Angus W. McLean, then Governor of North Carolina, and his belief in the institution aided greatly in the promotion of this program. State appropriations were supplemented by a generous gift from B. N. Duke, and by contributions from citizens of Durham in 1929.

The College was accredited by the Southern Association of Colleges and Secondary Schools as an "A" class institution in 1937 and was admitted to membership in this association in 1957. It has since been approved by the Association of American Universities and the National Council for the Accreditation of Teacher Education and holds an "A" rating with the American Medical Association and the North Carolina State Department of Public Instruction.

The 1930's afforded federal grants and State appropriations for a new program of physical expansion and improvement of educational facilities; this program continued until the beginning of World War II.

The General Assembly of 1939 authorized the establishment of graduate work in liberal arts and the professions. Pursuant thereto graduate courses in the Arts and Sciences were first offered in that same year; the School of Law began operation in 1940, and the School of Library Science was established in 1941.

In 1947 the State Legislature changed the name of the institution to the North Carolina College at Durham.

On October 6, 1947, Dr. James E. Shepard, the founder and President of the college, died. The Board of Trustees appointed an interim committee consisting of Dr. Albert E. Manley, Dean of the College of Arts and Sciences; Miss Ruth G. Rush, Dean of Women; and Dr. Albert L. Turner, Dean of the School of Law, to administer the affairs of the institution until the election of the second president.

On January 20, 1948, Dr. Alfonso Elder was elected President of the institution. At the time of his election, Dr. Elder was serving as head of the Graduate Department of Education and had formerly been Dean of the College of Arts and Sciences. Dr. Elder retired September 1, 1963.

On August 9, 1963, Dr. Samuel P. Massie was elected as the third President of the College and assumed the office on September 1, 1963. Dr. Massie came to the institution from Washington, D. C., where he was Associate Program Director for Undergraduate Science Education of the National Science Foundation and Professor and Chairman of the Department of Pharmaceutical Chemistry at Howard University. He resigned on February 1, 1966.

The Board of Trustees appointed an interim committee consisting of William Jones, Business Manager; Dr. Helen G. Edmonds, Graduate Dean; and Dr. William H. Brown, Professor of Education, to administer the affairs of the institution until the fourth president took office.

On July 20, 1966, Dr. Albert N. Whiting was named fourth president of the institution. He came to North Carolina College from Baltimore, Maryland, where he had been Dean of Faculty of Morgan State College. Dr. Whiting served as President from July 1, 1967 until June 30, 1983.

In 1969, during Dr. Whiting's term of office, the State Legislature again changed the name of the institution to North Carolina Central University. On July 1, 1972, North Carolina Central University became a constituent institution of the University of North Carolina.

On July 1, 1983, Dr. LeRoy T. Walker, became Interim Chancellor of the University. He has also served the institution as Chairman of the Department of Physical Education and Recreation, Head Track Coach and Vice Chancellor for University Relations.

NON-DISCRIMINATION STATEMENT OF POLICY

NORTH CAROLINA CENTRAL UNIVERSITY is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or handicap. Moreover, NORTH CAROLINA CENTRAL UNIVERSITY is open to people of all races and actively seeks to promote racial integration by recruiting and enrolling a larger number of white students.

NORTH CAROLINA CENTRAL UNIVERSITY supports the protections available to members of its community under all applicable Federal laws, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Sections 799A and 845 of the Public Health Service Act, the Equal Pay and Age Discrimination Acts, the Rehabilitation Act of 1973, and Executive Order 11246. For information concerning these provisions, contact: Director of Affirmative Action, Room 201, Administration Building, North Carolina Central University, Durham, North Carolina 27707, Telephone 683-6254 or 683-6472.

HIGH PRIORITY GOALS
ACCORDING TO PROGRAM CLASSIFICATION STRUCTURE

The Planning and Budgeting Council of North Carolina Central University has reviewed and revised the goals of the institution and classified them according to a structure consistent with the reporting requirements for the budget. The goals marked with an asterisk (*) have been chosen by the Academic and the Non-academic Planning and Budgeting Committees as those to be emphasized during the 1983-1985 budget biennium.

I. INSTITUTIONAL ADMINISTRATION PROGRAM (6.0)

To assure the organization effectiveness and continuity of NCCU by (1) providing for planning and executive direction, (2) providing for administrative and logistical services, (3) enhancing relationships with NCCU's constituencies, (4) providing services and conveniences for the employees of NCCU, and (5) recruiting and admitting students to the NCCU educational program by accomplishing the following objectives:

- *1. : To improve the recruitment system and to offer scholarships and financial aid based on financial need as well as on academic excellence.
2. A&E#2: To establish a reputation that would be more competitive with predominantly white institutions that are currently attracting the caliber of students that we wish to enroll, enabling us to be more competitive in our recruitment efforts.
- *5. A #2: To acquire the resources necessary to support teaching, research, and learning, both directly through the administration's own efforts, and indirectly through provision of information on funding sources and other matters to faculty and students.
6. F #1: To encourage excellence in teaching.
7. F #2: To attract and retain highly qualified faculty.
8. A #8: To develop and maintain a planning and budgeting process that will ensure that accountability, efficiency and effectiveness are evident in the implementation of the goals and objectives of the University.
11. SA #1: To implement an improved registration system.
13. LR #2: To support and strengthen the academic, research and cultural programs of the University by continuing the efforts of faculty and staff to increase and improve resource development.
- *16. ST #8: To give priority to the employment of additional staff personnel in understaffed areas.

II. INSTRUCTION PROGRAM (1.0)

To elicit, through an organized instructional program, some measure of educational change in students of NCCU. Educational change includes (1) the acquisition or improved understanding of some portion of the body of knowledge, (2) the adoption of new or different attitudes, and (3) the acquisition or increased mastery of a skill or set of skills.

3. I #1A: To assure the mastery of basic communication skills and to provide for their continuous reinforcement throughout the University. (p. 32 #1)

III. STUDENT FINANCIAL SUPPORT PROGRAM (8.0)

To provide financial assistance to students in the form of outright grants, trainee stipends, and prizes, awarded by and/or administered through NCCU.

4. SA #7: To broaden a scholarship program designed to attract students of high academic potential without concern for financial need.
17. : To supplement financial aid funds available from federal and state sources for students with demonstrated financial needs.

IV. ACADEMIC SUPPORT PROGRAM (4.0)

To support directly one or more of the three primary programs (Instruction, Research, Public Service) by carrying out activities (1) related to the preservation, maintenance and display of both the stock of knowledge and educational material, (2) that directly contribute to the way in which instruction is delivered or research is conducted, (3) directly related to the administration of academic programs, and (4) related to the professional development of academic personnel.

9. I #2B: To assure that all accrediting agency criteria and appropriate professional group standards are met by the departments and schools of the University. (p. 32 #4)
12. AT #2: To continue to strive for high levels of professional training in law, nursing, business, education, and library science.
14. AT #1: To maintain the quality and strengthen, as necessary, programs at the master's level.

V. PHYSICAL PLANT OPERATIONS PROGRAM (7.0)

To maintain existing grounds and facilities, provide utility services, and plan and design future plant expansions and modifications.

10. SP #3: To make every effort to encourage a physical environment conducive to educational, moral, cultural, and aesthetic growth.

VI. STUDENT SERVICE PROGRAM (5.0)

To contribute to the emotional and physical well-being of the students, as well as to their intellectual, cultural, and social development outside the context of the formal Instruction Program.

15. C #1: To develop a comprehensive counseling program (e.g., medical, academic, vocational, social, emotional, and financial).

ACCREDITATION

North Carolina Central University is accredited by the Southern Association of Colleges and Schools, the North Carolina State Department of Public Instruction and the American Medical Association.

It is approved as a whole or through its components by:

Association of American Universities
American Bar Association
American Library Association
National Council for Accreditation of Teacher Education
The Accrediting Service, National League for Nursing

It holds membership in:

The Southern Association of Colleges and Schools
American Association of Colleges for Teacher Education
American Council on Education
Council of Member Agencies Department of Baccalaureate
and Higher Degree Programs National League for
Nursing
The Council of Graduate Schools in the United States
North American Association of Summer Session
American Assembly of Collegiate Schools of Business

Approved for Teacher Certification by the North Carolina State Department of Public Instruction.

DEGREE PROGRAMS AND PROGRAM TRACKS

North Carolina Central University is authorized to offer degree programs in 14 discipline divisions at the baccalaureate, master's and professional levels. The programs and program tracks under each of these divisions with program titles, degrees, and tracks are as follows:

HEGIS Code	Division and Program Title	Level	Degree and Program Track
0400	<u>BIOLOGICAL SCIENCES</u>		
0401	Biology, General	Bachelor's	B.S., Biology B.S., Biology, Secondary Education
0401	Biology, General	Master's	M.S., Biology M.S., Biology, Secondary Education
0500	<u>BUSINESS AND MANAGEMENT</u>		
0502	Accounting	Bachelor's	B.B.A., Accounting
0506	Business Management and Administration	Bachelors'	B.B.A., Business Administration
0506	Business Management and Administration	Master's	M.B.A., Business Administration
0517	Business Economics	Bachelor's	B.B.A., Economics B.A., Economics
0800	<u>EDUCATION</u>		
0802	Elementary Education, General	Bachelor's	B.S., Elementary Education, Intermediate (4-9) B.A., Early Childhood Education (K-3)
0802	Elementary Education, General	Master's	M.A., Elementary Education (Early Childhood and Intermediate) M.Ed., Elementary Education (Early Childhood and Intermediate)

DEGREE PROGRAMS AND PROGRAM TRACKS (Continued)

HEGIS Code	Division and Program Title	Level	Degree and Program Track
0800	<u>EDUCATION</u> (Continued)		
0808	Special Education, General	Master's	M.Ed., Education of Mentally Retarded M.Ed., Education of the Emotionally Disturbed
0815	Speech Correction	Master's	M.Ed., Speech and Hearing Education
0826	Student Personnel (Counseling and Guidance)	Master's	M.A., Student Personnel (Counseling and Guidance) M.A., Career Counseling and Placement M.A., Agency Counseling
0835	Physical Education	Bachelor's	B.S., Physical Education
0835	Physical Education	Master's	M.A., Physical Education M.S., Physical Education, Secondary Education
0837	Health Education (including Family Life Education)	Bachelor's	B.S., Health Education B.S., Community Health Education
0838	Business, Commerce, and Distributive Education	Bachelor's	B.S.C., Business Education, Secondary Basic B.S.C., Business Education, Secondary Comprehensive
0838	Business, Commerce, and Distributive Education	Master's	M.S., Business Education, Secondary
0893	Educational Administration and Supervision	Master's	M.A., Educational Administration Supervision
0895	Health and Physical Education	Bachelor's	B.S., Physical Education
0897	Educational Media	Master's	M.A., Instructional Media

DEGREE PROGRAMS AND PROGRAM TRACKS (Continued)

HEGIS Code	Division and Program Title	Level	Degree and Program Track
1000	<u>FINE AND APPLIED ARTS</u>		
1002	Art (Painting, Drawing, Sculpture)	Bachelor's	B. A., Art, General B. A., Visual Communications B. A., Art, Fine Art B. A., Art, Art Education
1004	Music	Bachelor's	B. A., Jazz
1004	Music	Bachelor's	B. A., Sacred Music
1005	Music (Liberal Arts Program)	Bachelor's	B. A., Music (Liberal Arts Program) B. A., Music, Music Education
1005	Music (Liberal Arts Program)	Master's	M. A., Music (Liberal Arts Program) M. A., Music Education, K-12
1007	Dramatic Arts	Bachelor's	B. A., Dramatic Arts B. A., Dramatic Arts, Secondary Education B. A., Theatre Arts Education, K-12
1100	<u>FOREIGN LANGUAGES</u>		
1102	French	Bachelor's	B. A., French B. A., French, Secondary Education
1102	French	Master's	M. A., French M. A., French, Secondary Education
1103	German	Bachelor's	B. A., German B. A., German, Secondary Education
1105	Spanish	Bachelor's	B. A., Spanish B. A., Spanish, Secondary Education
1200	<u>HEALTH PROFESSIONS</u>		
1203	Nursing	Bachelor's	B. S. N., Nursing

DEGREE PROGRAMS AND PROGRAM TRACKS (Continued)

HEGIS Code	Division and Program Title	Level	Degree and Program Track
1300	<u>HOME ECONOMICS</u>		
1301	Home Economics, General	Bachelor's	B. S. H. E., Home Economics, General B. S. H. E., Home Economics, Secondary Education
1301	Home Economics, General	Master's	M. S., Home Economics Education
1303	Clothing and Textiles	Bachelor's	B. S. H. E., Clothing and Textiles
1306	Foods and Nutrition (including Dietetics)	Bachelor's	B. S. H. E., Foods and Nutrition (including Dietetics)
1400	<u>LAW</u>		
1401	Law, General	Professional	L. L. B., Law J. D., Law
1500	<u>LETTERS</u>		
1501	English, General	Bachelor's	B. A., English B. A., English, Secondary Education
1501	English, General	Master's	M. A., English
1509	Philosophy	Bachelor's	B. A., Philosophy
1600	<u>LIBRARY SCIENCE</u>		
1601	Library Science, General	Master's	M. L. S., Library Science
1700	<u>MATHEMATICS</u>		
1701	Mathematics, General	Bachelor's	B. S., Mathematics B. S., Mathematics, Secondary Education

DEGREE PROGRAMS AND PROGRAM TRACKS (Continued)

HEGIS Code	Division and Program Title	Level	Degree and Program Track
1700	<u>MATHEMATICS</u> (Continued)		
1701	Mathematics, General	Master's	M. S., Mathematics M. S., Mathematics, Secondary Education
1900	<u>PHYSICAL SCIENCES</u>		
1902	Physics, General (excluding Biophysics)	Bachelor's	B. S., Physics B. S., Physics, Secondary Education
1905	Chemistry, General (excluding Biochemistry)	Bachelor's	B. S., Chemistry B. S., Chemistry, Secondary Education
1905	Chemistry, General (excluding Biochemistry)	Master's	M. S., Chemistry M. S., Chemistry, Secondary Education
2000	<u>PSYCHOLOGY</u>		
2001	Psychology, General	Bachelor's	B. A., Psychology
2001	Psychology, General	Master's	M. A., Psychology
2100	<u>PUBLIC AFFAIRS AND SERVICES</u>		
2103	Parks and Recreation Management	Bachelor's	B. S., Recreation Administration
2103	Parks and Recreation Management	Master's	M. S., Recreation Administration
2105	Law Enforcement and Corrections	Bachelor's	B. A., Political Science: Criminal Justice
2200	<u>SOCIAL SCIENCES</u>		
2201	Social Sciences, General	Bachelor's	B. A., Social Sciences

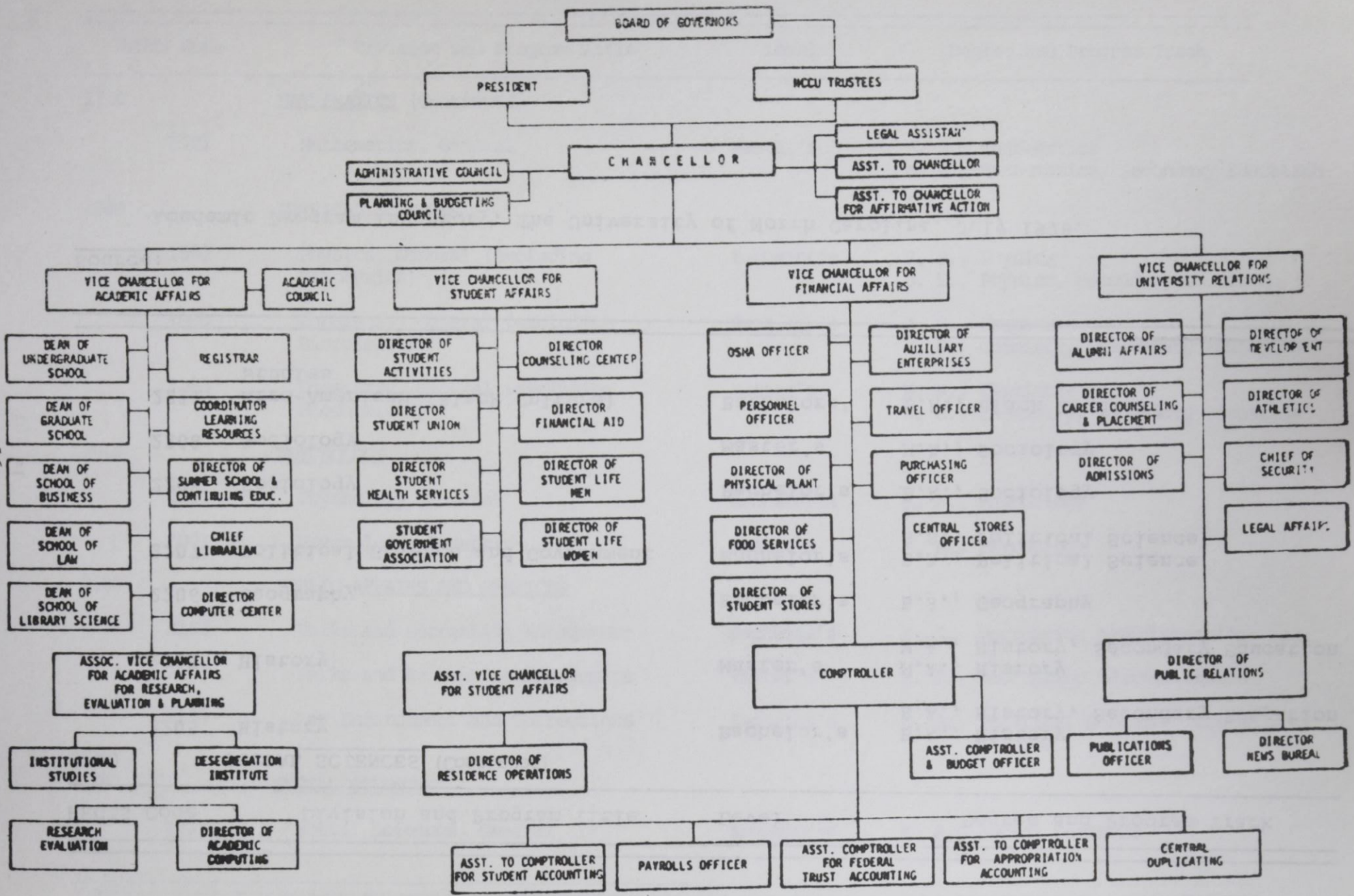
DEGREE PROGRAMS AND PROGRAM TRACKS (Continued)

HEGIS Code	Division and Program Title	Level	Degree and Program Track
2200	<u>SOCIAL SCIENCES</u> (Continued)		
2205	History	Bachelor's	B.A., History B.A., History, Secondary Education
2205	History	Master's	M.A., History M.A., History, Secondary Education
2206	Geography	Bachelor's	B.S., Geography
2207	Political Science and Government	Bachelor's	B.A., Political Science B.S., Political Science
2208	Sociology	Bachelor's	B.A., Sociology
2208	Sociology	Master's	M.A., Sociology
2211	Afro-American (Black Culture) Studies	Bachelors'	B.A., Black Studies

Source:

Academic Program Inventory, The University of North Carolina, July 1978.

NCCU ORGANIZATION CHART



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THE UNIVERSITY OF NORTH CAROLINA

BOARD OF GOVERNORS

JOHN R. JORDAN, JR.
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CHARLOTTE
WINSTON-SALEM
ELON-COLLEGE
OXFORD
RALEIGH
SOUTHERN PINES
HAZELWOOD
WASHINGTON

THE UNIVERSITY OF NORTH CAROLINA
OFFICERS OF GENERAL ADMINISTRATION
1983-84

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RICHARD H. ROBINSON, JR.	ASSISTANT TO THE PRESIDENT FOR LEGAL AFFAIRS
TRUDY ATKINS	ACTING ASSISTANT TO THE PRESIDENT FOR PUBLIC INFORMATION
ARNOLD K. KING	ASSISTANT TO THE PRESIDENT FOR RELATIONS WITH FACULTY ASSEMBLY, PRIVATE COLLEGES AND UNIVERSITIES AND THE COMMUNITY COLLEGE SYSTEM
DAVID N. EDWARDS, JR. JEFFREY H. ORLEANS	SPECIAL ASSISTANTS TO THE PRESIDENT
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EDWARD W. CROWE	ASSISTANT SECRETARY OF THE UNIVERSITY
FRANCES H. HOPE	ASSISTANT SECRETARY OF THE BOARD OF GOVERNORS
JOHN W. DUNLOP	DIRECTOR, THE UNIVERSITY OF NORTH CAROLINA CENTER FOR PUBLIC TELEVISION

ACADEMIC AFFAIRS DIVISION

RAYMOND H. DAWSON	VICE PRESIDENT FOR ACADEMIC AFFAIRS AND SENIOR VICE PRESIDENT
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MICKEY L. BURNIM	ASSISTANT VICE PRESIDENT FOR ACADEMIC AFFAIRS
LOUIS T. PARKER, JR.	DIRECTOR, NORTH CAROLINA EDUCATIONAL COMPUTING SERVICE

FINANCE DIVISION

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TABLE 1

CHARACTERISTICS OF NCCU FACILITIES, FALL 1983

INSTRUCTIONAL FACILITIES

<u>YEAR COMPLETED</u>	<u>NAME</u>	<u>ASSIGNABLE SQUARE FT.</u>	<u>CLASS ROOMS</u>	<u>CLASS LABS</u>	<u>OTHER LABS</u>	<u>OFFICES</u>
1930	Academic Skills Center	10,194	4		4	26
1937	Duke Auditorium	10,566			1	2
1937	Old Law School	12,996	3			17
1937	Robinson Science	16,316	11	6	3	19
1940	Women's Gym	13,421				4
1950	Classroom Building	14,682	11			44
1950	McDougald Gym	35,421	3			7
1950	Music and Fine Arts	14,132	3	9		6
1950	Shepard Library	38,742	4			21
1952	Dent Home Economics	13,780	6	2	5	13
1953	Home Econ. Practice House	2,870				13
1955	Taylor Education Bldg.	25,715	16	1	6	40
1956	Lee Biology Building	21,137	6	9	21	9
1956	Willis Commerce Bldg.	25,958	9	6		56
1957	Biology Greenhouse	440		1		
1969	Bowling Alley	5,358	1			
1969	Hubbard Chemistry	19,085	4	10	9	10
1976	Communications Bldg.	51,910	28	4	4	66
1976	Fine Arts Addition	14,987	4	2	13	18
1980	Turner Law School	50,912	7		2	41
1982	Health Sciences Bldg.	28,684	13	2	5	25
TOTAL INSTRUCTIONAL FACILITIES		427,297	133	51	74	424

SOURCE: North Carolina Facilities Inventory and Space Utilization Reports, Fall 1983

TABLE 1
(continued)

CHARACTERISTICS OF NCCU FACILITIES, FALL 1983

ADMINISTRATIVE/FACULTY/STUDENT SERVICE FACILITIES

<u>YEAR COMPLETED</u>	<u>NAME</u>	<u>ASSIGNABLE SQUARE FT.</u>	<u>OFFICES</u>
1925	Admissions Office	2,487	6
1929	Hoey Administration Building	19,239	83
1937	Cottage 1	1,979	6
1937	Jordan House	1,747	8
1937	Personnel Building	1,558	5
1937	ROTC	1,730	7
1945	Faculty Apt. 1	3,625	10
1950	Central Heating Plant	6,985	
1950	Health Building	13,071	16
1956	McDougald House	3,299	5
1963	Honors Court	849	3
1965	Storage Building	11,694	1
1966	Pearson Cafeteria	11,694	1
1968	Elder Student Union	26,543	16
1977	Maintenance Building	7,897	10
1983	Cafeteria Annex	2,824	3
TOTAL ADMINISTRATIVE/FACULTY/ STUDENT SERVICES FACILITIES		164,264	190

TABLE 1
(continued)

CHARACTERISTICS OF NCCU FACILITIES, FALL 1983

RESIDENTIAL FACILITIES

<u>YEAR COMPLETED</u>	<u>NAME</u>	<u>ASSIGNABLE SQUARE FT.</u>	<u>OCCUPANCY</u>	<u>OFFICES</u>
<u>DORMITORIES</u>				
1930	Shepard (women)	28,744	156	2
1937	McLean (women)	16,669	80	2
1937	Rush (women)	17,189	70	
1939	Old Senior (women)	10,240	18	18
1951	Chidley (men)	77,282	642	7
1951	Graduate Apts.	10,750	12	
1960	Latham (women)	28,453	201	1
1966	Baynes (women)	52,323	402	1
1968	Eagleson (women)	55,526	402	1
<u>TOTAL DORMITORY FACILITIES</u>		<u>297,176</u>	<u>1984</u>	<u>32</u>
<u>OTHER RESIDENTIAL FACILITIES</u>				
1960	707 Burlington Ave.	850		
1960	709 Burlington Ave.	850		
1963	521 Nelson Street	1,150		
1963	523 Nelson Street	850		
1969	1908 Fayetteville St.	1,649		
1969	1910 Fayetteville St.	454		
1974	Chancellor's Residence	3,293		
<u>TOTAL OTHER RESIDENTIAL FACILITIES</u>		<u>9,096</u>		
<u>GRAND TOTAL: ALL FACILITIES</u>		<u>897,833</u>		

TABLE 2
REVENUES AND EXPENDITURES FOR
FISCAL YEAR, 1982-83

<u>DESCRIPTION OF FINANCIAL STATISTICS</u>	<u>AMOUNT (IN DOLLARS)</u>
CURRENT FUNDS REVENUES BY SOURCES	
Tuition & Fees	\$ 3,033,961
State	16,209,456
Government Grants & Contracts:	
Federal, Unrestricted	126,175
Federal, Restricted	5,227,040
State, Unrestricted	12,957
State, Restricted	286,596
Local, Unrestricted	
Local, Restricted	
Private Gifts, Grants & Contracts:	
Unrestricted	
Restricted	192,550
Endowment Income:	
Unrestricted	66,868
Restricted	415,691
Sales & Services of Educational Activities	5,087,859
Sales & Services of Auxiliary Enterprises	18,370
Other Sources	
Independent Operations	
 TOTAL CURRENT FUNDS REVENUES	 <hr/> \$30,677,523
 CURRENT FUNDS EXPENDITURES & MANDATORY TRANSFER	
Instruction	\$12,015,800
Research	241,872
Public Service	7,310
Academic Support (Including Libraries)	2,803,796
Student Services	1,082,009
Institutional Administration	2,362,376
Physical Plant Operations	3,099,066
Student Financial Support	
Awards from Unrestricted Funds	288,590
Awards from Restricted Funds	3,597,399
Auxiliary Enterprises (Including Mandatory Transfers)	5,102,572
Independent Operations (Including Mandatory Transfers)	
 TOTAL CURRENT FUNDS EXPENDITURES & MANDATORY TRANSFERS	 <hr/> \$30,600,790

TABLE 3

ASSETS FOR FISCAL YEAR, 1982-83

<u>DESCRIPTION OF ASSETS</u>	<u>AMOUNT (IN DOLLARS)</u>
PHYSICAL PLANT ASSETS	
Land:	
Book Value at Beginning of Year	\$ 499,644
Additions During Year	
Deductions During Year	
Book Value at End of Year	499,644
Buildings:	
Book Value at Beginning of Year	37,444,260
Additions During Year	3,873,161
Deductions During Year	
Book Value at End of Year	41,317,421
EQUIPMENT	
Book Value at Beginning of Year	7,553,960
Additions During Year	219,102
Deductions During Year	
Book Value at End of Year	7,773,062
TOTAL PHYSICAL PLANT ASSETS (BOOK VALUE)	\$49,590,167

TABLE 4

STUDENT TUITION, FEES AND CHARGES
FOR THE 1983-84 ACADEMIC YEAR

CATEGORY	UNDERGRADUATE		GRADUATE	
	IN-STATE	OUT-OF-STATE	IN-STATE	OUT-OF-STATE
TUITION AND ACADEMIC FEES	\$410.00	\$ 2,722.00	\$ 410.00	\$ 2,722.00
OTHER REQUIRED FEES			293.00	293.00
Athletic Fee	85.00	85.00		
Health Services Fee	63.00	63.00		
Cultural Series	10.00	10.00		
Student Union	85.00	85.00		
General Student Activity Fee	65.00	65.00		
Accident & Sickness Insurance	35.00	35.00		
TOTAL TUITION & REQUIRED FEES	753.00	3,065.00	703.00	3,015.00
DORMITORY ROOM RENT	892.00	892.00	892.00	892.00
BOARD PLAN (7-DAY)	936.00	936.00	936.00	936.00

TABLE 5

LIBRARY COLLECTIONS AND EXPENDITURES
FALL 1983

	<u>AMOUNT</u>
<u>COLLECTIONS</u>	
PERIODICALS & LIBRARY COLLECTIONS	
Current Periodical Subscriptions	3,310
Library Collection (Books)	
Number of Volumes	532,872
Number of Titles (Excluding Duplicate Copies)	371,574
Separate Government Documents Collection	80,719
Microforms - All Types	
Number of Book Titles Represented by Microforms	36,859
Number of Periodical Titles Represented by Microform	184
Number of Physical Units of Microforms Not Reported Above	155,520
Periodicals & Audiovisual Materials - Number of Titles	26,745
All Other Library Materials, Including Unbound Non-Current	4,753
<u>EXPENDITURES</u>	
OPERATING EXPENDITURES	
Salaries & Wages	\$ 773,241
Fringe Benefits	156,142
Wages of Students on an Hourly Basis	9,397
Supplies & Materials	
Books	224,151
Periodicals	297,069
Microforms	27,351
Audiovisual Materials	9,034
All Other Library Materials	418
Binding & Rebinding	14,895
Other Operating Expenditures	16,531
	<hr/>
Total Library Operating Expenditures	\$1,528,229

FACTS ABOUT STUDENTS

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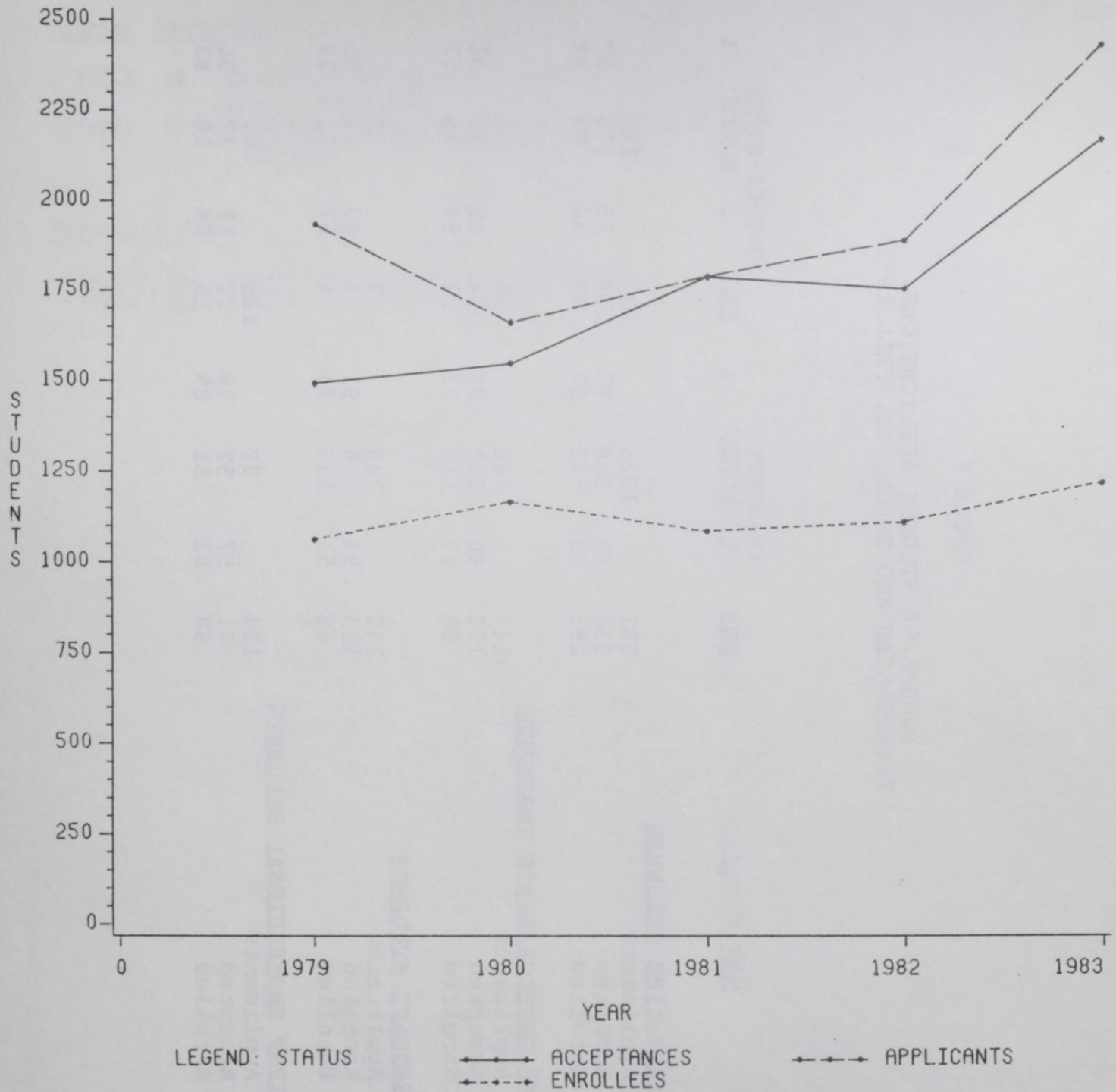
TABLE 6

NUMBER OF STUDENT APPLICATIONS,
ACCEPTANCES AND ENROLLEES, FALL 1983

NEW STUDENTS	MEN	IN-STATE		OUT-OF-STATE		TOTAL			
		%	WOMEN	%	MEN		%	WOMEN	
FIRST-TIME FRESHMEN									
Applicants	581		1023		231	200	2035		
Accepted	534	92	948	93	174	75	173	87	1829
Enrolled	285	53	545	57	77	44	83	48	990
NEW UNDERGRADUATE TRANSFERS									
Applicants	147		186		35		32		400
Accepted	132	90	160	86	24	69	29	91	345
Enrolled	88	67	116	73	13	54	15	52	232
GRADUATE STUDENTS									
Applicants	142		349		7		22		520
Accepted	133	94	316	91	7	100	21	95	477
Enrolled	68	51	139	44	4	57	11	52	222
FIRST PROFESSIONAL STUDENTS									
Applicants	124		77		125		40		366
Accepted	71	57	57	74	22	18	12	30	162
Enrolled	58	82	51	89	15	68	10	83	134

FIGURE 1.

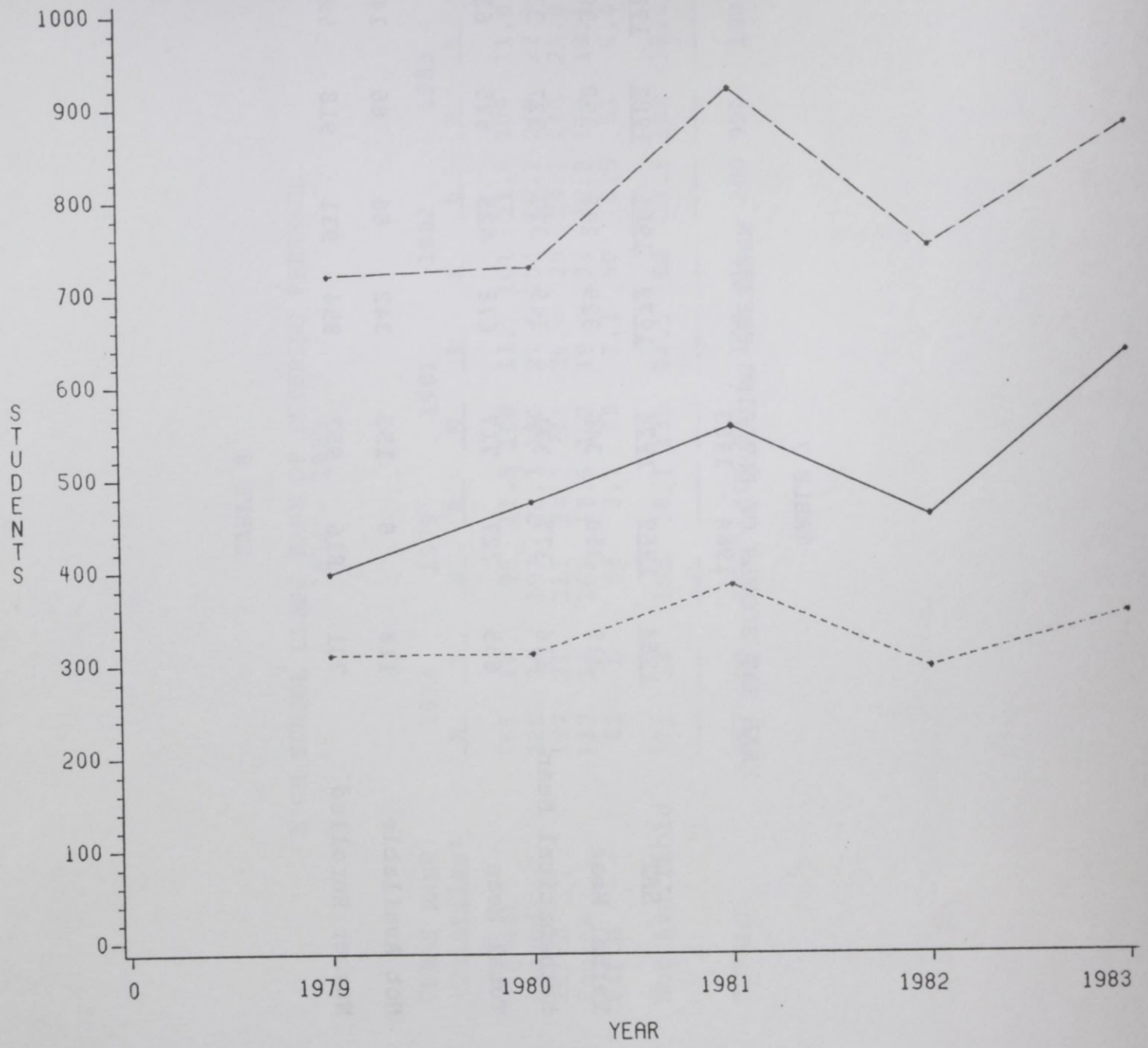
FIVE YEAR COMPARISON OF UNDERGRADUATE APPLICANTS, ACCEPTANCES & ENROLLEES



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FIGURE 2.

FIVE YEAR COMPARISON OF GRADUATE & FIRST PROFESSIONAL APPLICANTS, ACCEPTANCES & ENROLLEES



LEGEND: STATUS

—•— ACCEPTANCES
- - - ENROLLEES

- - -•- APPLICANTS

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TABLE 9

UNDERGRADUATE TRANSFERS INTO NCCU
1968 - 1983

TRANSFER INSTITUTION	1968	1972	1974	1978	1981	1982	1983
In-State Public Senior Colleges	5	8	21	26	26	40	76
In-State Private Senior Colleges	1	7	7	16	22	34	38
In-State Public Community Colleges & Technical Institutes		21	1	61	59	60	105
In-State Private Junior Colleges	1	14	19	26	6	3	6
Out-of-State Institutions		19	39	27	41	50	73
Unknown						2	3
TOTALS	7	69	87	156	154	189	301

TABLE 10

GENERAL CHARACTERISTICS OF ENROLLMENT,
1981 - 1983

CHARACTERISTICS	1981			1982			1983		
	MEN %	WOMEN %	TOTAL %	MEN %	WOMEN %	TOTAL %	MEN %	WOMEN %	TOTAL %
UNDERGRADUATE									
FRESHMEN	536 10.9	921 18.6	1457 29.5	615 12.3	953 19.1	1568 31.4	604 11.6	946 18.1	1550 29.7
Full-Time	480	790	1270	547	824	1371	488	772	1260
Part-Time	56	131	187	68	129	197	116	174	290
SOPHOMORE	467 9.4	731 14.8	1198 24.2	350 7.0	630 12.6	980 19.6	377 7.2	681 13.0	1058 20.2
Full-Time	436	669	1105	325	585	910	315	577	892
Part-Time	31	62	93	25	45	70	62	104	166
JUNIOR	252 5.1	430 8.7	682 13.8	289 5.8	478 9.6	767 15.4	316 6.0	560 10.7	876 16.7
Full-Time	222	387	609	255	416	671	251	462	713
Part-Time	30	43	73	34	62	96	65	98	163
SENIOR	204 4.1	348 7.1	552 11.2	203 4.1	377 7.6	580 11.6	251 4.8	465 8.9	716 13.7
Full-Time	175	289	464	172	316	488	183	332	515
Part-Time	29	59	88	31	61	92	68	133	201
SPECIAL	49 1.0	130 2.6	179 3.6	64 1.3	184 3.7	248 5.0	35 .7	133 2.5	168 3.2
Full-Time	16	56	72	17	26	43	11	14	25
Part-Time	33	74	107	47	158	205	24	119	143
TOTAL	1508 30.5	2560 51.7	4068 82.3	1521 30.5	2622 52.5	4143 83.0	1583 30.3	2785 53.2	4368 83.5
Full-Time	1329	2191	3520	1316	2167	3483	1248	2157	3405
Part-Time	179	369	548	205	455	660	335	628	963
GRADUATE	194 3.9	428 8.7	622 12.6	159 3.2	394 7.9	553 11.1	162 3.0	358 7.0	520 10.0
Full-Time	59	117	176	45	101	146	49	91	140
Part-Time	135	311	446	114	293	407	113	267	380
FIRST- PROFESSIONAL	161 3.3	93 1.9	254 5.1	172 3.4	122 2.4	294 5.9	192 3.7	148 2.8	340 6.5
Full-Time	149	83	232	154	102	256	170	126	296
Part-Time	12	10	22	18	20	38	22	22	44
TOTALS	1863 37.7	3081 62.3	4944 100	1852 37.1	3138 62.9	4990 100	1937 37.0	3291 63.0	5228 100
Full-Time	1537	2391	3928	1515	2370	3885	1467	2374	3841
Part-Time	326	690	1016	337	768	1105	470	917	1387
TOTAL FTE	1715	2755	4470	1702	2774	4476	1728	2850	4578

TABLE 11

SEX DISTRIBUTION OF HEADCOUNT ENROLLMENT
1926 - 1983

FALL SEMESTER	MALE		FEMALE		TOTAL ENROLLMENT
	N	%	N	%	
1926	8	25	24	75	32
1930	148	28	382	72	530
1935	138	23	472	77	610
1940	245	34	475	66	720
1945	253	30	601	70	854
1950	567	44	726	56	1293
1955	576	41	823	59	1399
1960	785	40	1170	60	1955
1965	950	39	1539	61	2489
1970	1182	38	1967	62	3149
1975	1568	40	2332	60	3900
1976	1933	41	2832	59	4765
1977	1901	39	2954	61	4855
1978	1891	39	2919	61	4810
1979	1915	39	3002	61	4917
1980	1897	39	3013	61	4910
1981	1863	38	3081	62	4944
1982	1852	37	3138	63	4990
1983	1937	37	3291	63	5228

TABLE 12

RACIAL COMPOSITION OF HEADCOUNT ENROLLMENT
1976 - 1983

<u>YEAR</u>	<u>BLACK</u>	<u>%</u>	<u>WHITE</u>	<u>%</u>	<u>OTHER</u>	<u>%</u>	<u>TOTAL</u>
1976	4314	90.0	366	8.0	85	2.0	4765
1977	4482	92.0	360	7.0	13	.3	4855
1978	4276	89.0	451	9.0	83	2.0	4810
1979	4323	87.9	511	10.4	83	1.7	4917
1980	4320	88.0	502	10.2	88	1.8	4910
1981	4313	87.2	539	10.9	92	1.9	4944
Undergraduate	3727	91.6	277	6.8	64	1.6	4068
Graduate	446	71.7	152	24.4	24	3.9	622
Professional	140	55.1	110	43.3	4	1.6	254
1982	4285	85.9	609	12.2	96	1.9	4990
Undergraduate	3764	90.9	309	7.4	70	1.7	4143
Graduate	380	68.7	153	27.7	20	3.6	553
Professional	141	48.0	147	50.0	6	2.0	294
1983	4464	85.4	647	12.4	117	2.2	5228
Undergraduate	3927	89.9	357	8.2	84	1.9	4368
Graduate	368	70.7	123	23.7	29	5.6	520
Professional	169	49.7	167	49.1	4	1.2	340

TABLE 13
 MEAN AGE OF ENROLLED STUDENTS
 1975 - 1983

YEAR	UNDERGRADUATE							GRADUATE AND FIRST PROFESSIONAL						
	MEN		WOMEN		TOTAL		GRAND MEANS	MEN		WOMEN		TOTAL		GRAND MEANS
	FULL- TIME	PART- TIME	FULL- TIME	PART- TIME	FULL- TIME	PART- TIME		FULL- TIME	PART- TIME	FULL- TIME	PART- TIME	FULL- TIME	PART- TIME	
1975	22	26	20	28	21	26	21	28	30	26	31	27	31	29
1976	22	28	20	28	20	28	21	28	31	26	32	27	32	30
1977	22	27	21	27	21	27	22	28	32	27	32	28	32	30
1978	22	27	21	29	22	28	22	28	33	28	32	28	32	30
1979	22	27	23	28	22	27	23	30	32	29	33	30	33	31
1980	21	27	21	29	21	28	22	28	32	28	32	28	32	30
1981	21	28	21	30	21	29	22	29	32	28	33	28	32	31
1982	22	28	22	30	22	30	23	29	34	29	34	29	34	31
1983	21	26	21	28	21	27	23	30	34	28	35	29	34	32

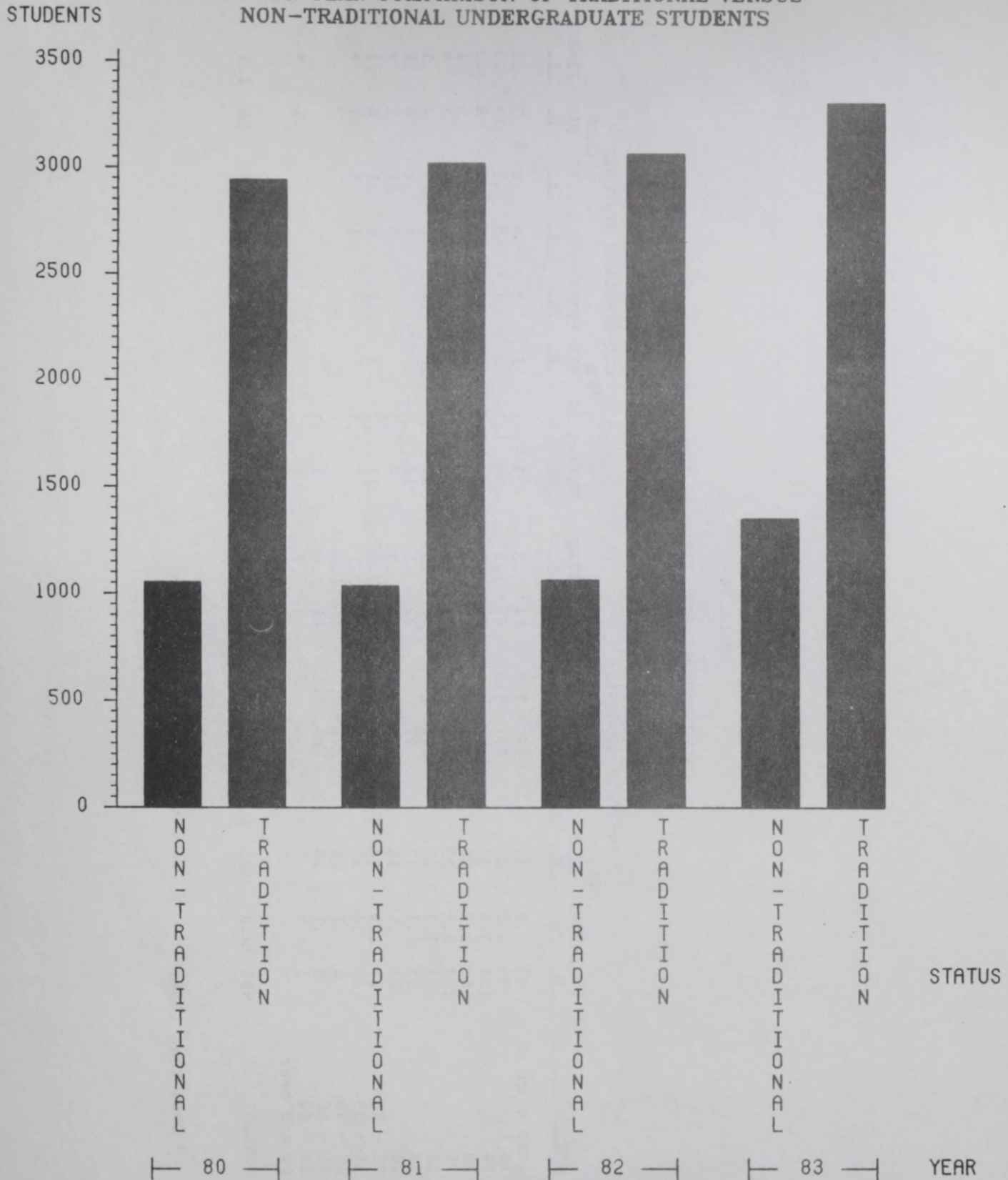
TABLE 14
 UNDERGRADUATE ENROLLMENT BY AGE
 1983

AGE	IN-STATE STUDENTS								OUT-OF-STATE STUDENTS							
	MEN				WOMEN				MEN				WOMEN			
	FULL-TIME		PART-TIME		FULL-TIME		PART-TIME		FULL-TIME		PART-TIME		FULL-TIME		PART-TIME	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Less than 18	82	1.8	11	.2	167	3.8	14	.3	29	.6	1	*	38	.8	3	.1
18	189	4.3	20	.4	407	9.3	45	1.0	50	1.1	5	.1	68	1.5	14	.3
19	154	3.5	35	.8	353	8.0	30	.6	48	1.0	5	.1	69	1.5	9	.2
20	165	3.7	20	.4	321	7.3	42	.9	38	.8	2	*	55	1.2	5	.1
21	153	3.5	29	.6	251	5.7	43	.9	23	.5	7	.1	35	.8	2	*
22	61	1.3	23	.5	111	2.5	35	.8	22	.5	10	.2	12	.2	4	.1
23	51	1.1	13	.2	43	.9	22	.5	18	.4			6	.1	4	.1
24	23	.5	16	.3	22	.5	17	.3	9	.2			5	.1	1	*
25 - 30	87	1.9	64	1.4	96	2.1	130	2.9	11	.2	4	.1	6	.1	6	.1
31 - 35	20	.4	41	.9	47	1.0	92	2.1	3	.1			1	*	1	*
36 - 40	5	.1	14	.3	23	.5	54	1.2								
41 - 50	5	.1	13	.2	16	.3	44	1.0	1	*						
51 - 64	1	*	1	*	5	.1	8	.2							1	*
65 and over			1	*			2	*								
TOTALS	996	22.8	301	6.8	1862	42.6	578	13.2	252	5.7	34	.7	295	6.7	50	1.1

* Less than .05%.

FIGURE 3.

FOUR YEAR COMPARISON OF TRADITIONAL VERSUS
NON-TRADITIONAL UNDERGRADUATE STUDENTS



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TABLE 15

GRADUATE AND FIRST PROFESSIONAL ENROLLMENT BY AGE
1983

AGE	IN-STATE STUDENTS								OUT-OF-STATE STUDENTS							
	MEN				WOMEN				MEN				WOMEN			
	FULL-TIME		PART-TIME		FULL-TIME		PART-TIME		FULL-TIME		PART-TIME		FULL-TIME		PART-TIME	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
less than 18																
18					1	.1										
19					2	.2										
20			1	.1	5	.3			1	.1	1	.1	3	.3	1	.1
21	5	.5	1	.1	18	2.0	7	.8	3	.3			10	1.1		
22	12	1.4	1	.1	23	2.6	6	.6	5	.5			5	.5	1	.1
23	20	2.3	4	.4	17	1.9	12	1.3	2	.2			4	.4	2	.2
24	15	1.7	1	.1	66	7.6	87	10.1	16	1.8	4	.4	9	1.0	2	.2
25 - 30	66	7.6	41	4.7	19	2.2	62	7.2	8	.9	1	.1	5	.5	1	.1
31 - 35	30	3.4	41	4.7	20	2.3	45	5.2	3	.3	3	.3	3	.3		
36 - 40	14	1.6	13	1.5	5	.5	51	5.9	2	.2	1	.1				
41 - 50	11	1.2	18	2.0	2	.2	12	1.3								
51 - 64	5	.5	4	.4												
65 and over	1	.1														
TOTAL	179	20.8	125	14.5	178	20.6	282	32.7	40	4.6	10	1.1	39	4.5	7	.8

TABLE 16
GEOGRAPHIC ORIGIN OF STUDENTS
1968 - 1983

GEOGRAPHIC ORIGIN	1968		1971		1974		1977		1980		1981		1982		1983	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Durham County	512	17	880	24	1096	25	1231	25	1219	25	1198	24	1259	25	1261	24
Adjacent Counties	295	10	421	11	528	12	653	14	700	14	676	14	694	14	724	14
Other N. C. Counties	1777	58	2033	55	2320	53	2477	51	2420	49	2409	49	2379	48	2516	48
Out-of-State	458	15	389	10	447	10	494	10	571	12	592	12	585	12	647	12
U. S. Territories													1	0	1	0
Foreign Countries *											69	1	72	1	79	2
TOTALS	3042	100	3723	100	4391	100	4855	100	4910	100	4944	100	4990	100	5228	100

* Prior to 1981, foreign students were classified as out-of-state.

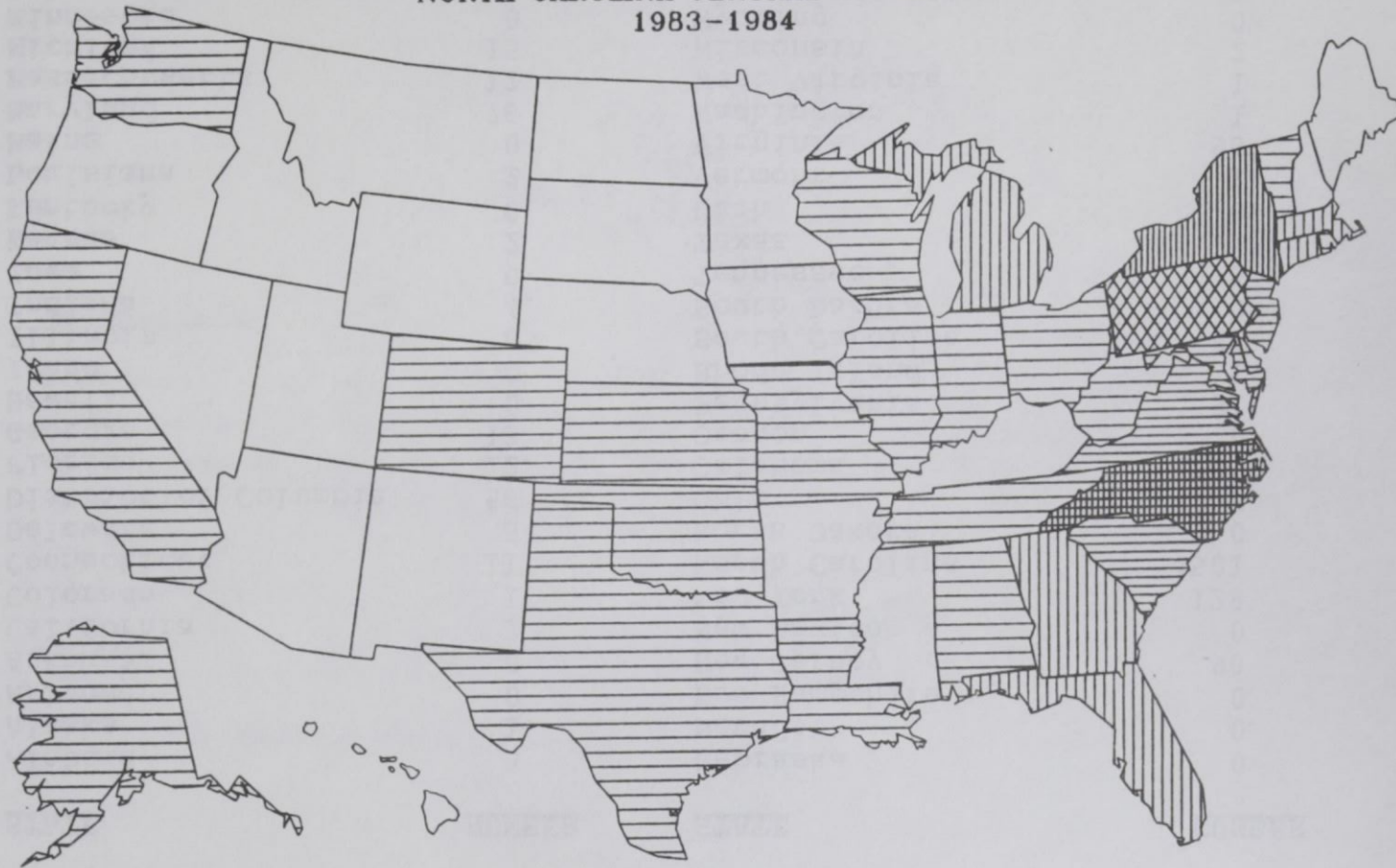
TABLE 17
 DISTRIBUTION OF STUDENTS BY STATE
 Fall, 1983

<u>STATE</u>	<u>NUMBER</u>	<u>STATE</u>	<u>NUMBER</u>
Alabama	3	Nebraska	0
Alaska	1	Nevada	0
Arizona	0	New Hampshire	0
Arkansas	0	New Jersey	90
California	3	New Mexico	0
Colorado	1	New York	128
Connecticut	11	North Carolina	4501
Delaware	5	North Dakota	0
District of Columbia	56	Ohio	8
Florida	12	Oklahoma	1
Georgia	13	Oregon	0
Hawaii	0	Pennsylvania	31
Idaho	0	Rhode Island	1
Illinois	6	South Carolina	62
Indiana	4	South Dakota	0
Iowa	0	Tennessee	5
Kansas	2	Texas	1
Kentucky	0	Utah	0
Louisiana	2	Vermont	1
Maine	0	Virginia	90
Maryland	76	Washington	1
Massachusetts	12	West Virginia	1
Michigan	15	Wisconsin	2
Minnesota	0	Wyoming	0
Mississippi	0	U.S. Territories	1
Missouri	3	Foreign Countries	79
Montana	0		
		TOTAL	5228

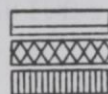
FIGURE 4.

GEOGRAPHIC ORIGIN BY STATE

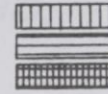
UNDERGRADUATE & GRADUATE STUDENTS
NORTH CAROLINA CENTRAL UNIVERSITY
1983-1984



LEGEND · COUNT



1 TO 10
21 TO 50
101 TO 200



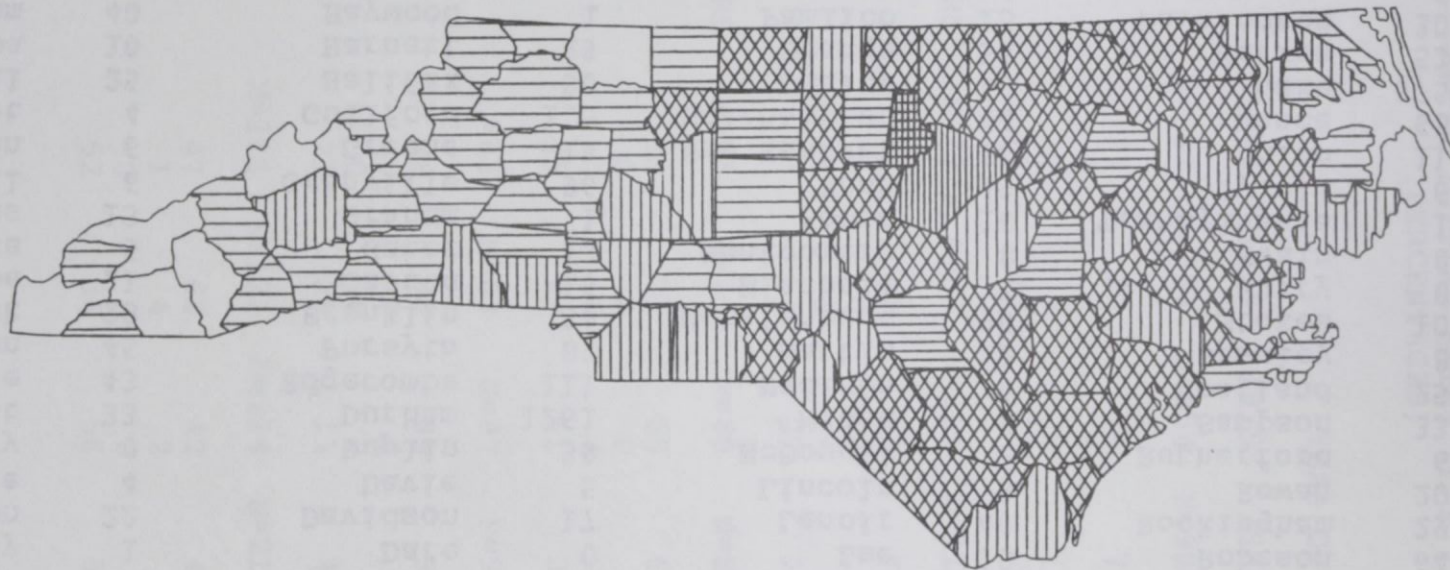
11 TO 20
51 TO 100
GREATER THAN 3,000

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FIGURE 5.

GEOGRAPHIC ORIGIN BY COUNTY

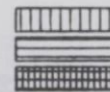
UNDERGRADUATE & GRADUATE STUDENTS
NORTH CAROLINA CENTRAL UNIVERSITY
1983-1984



LEGEND: COUNT



1 TO 10
26 TO 100
201 TO 1000



11 TO 25
101 TO 200
GREATER THAN 1,000

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TABLE 18

DISTRIBUTION OF NORTH CAROLINA STUDENTS BY COUNTY
FALL, 1983

COUNTY	NUMBER	COUNTY	NUMBER	COUNTY	NUMBER	COUNTY	NUMBER
Alamance	33	Cumberland	183	Johnston	17	Randolph	7
Alexander	3	Currituck	0	Jones	19	Richmond	26
Alleghany	1	Dare	0	Lee	18	Robeson	64
Anson	22	Davidson	17	Lenoir	40	Rockingham	29
Ashe	4	Davie	5	Lincoln	9	Rowan	20
Avery	0	Duplin	39	McDowell	3	Rutherford	6
Beaufort	33	Durham	1261	Macon	0	Sampson	33
Bertie	43	Edgecombe	111	Madison	0	Scotland	25
Bladen	45	Forsyth	82	Martin	22	Stanley	8
Brunswick	20	Franklin	38	Mecklenburg	190	Stokes	10
Buncombe	21	Gaston	16	Mitchell	1	Surry	0
Burke	5	Gates	13	Montgomery	8	Swain	0
Cabarrus	13	Graham	1	Moore	18	Transylvania	1
Caldwell	6	Granville	96	Nash	49	Tyrell	6
Camden	6	Greene	14	New Hanover	66	Union	11
Carteret	4	Guilford	115	Northampton	44	Vance	68
Caswell	25	Halifax	80	Onslow	40	Wake	375
Catawba	10	Harnett	29	Orange	154	Warren	53
Chatham	40	Haywood	1	Pamlico	15	Washington	30
Cherokee	0	Henderson	7	Pasquotank	20	Watauga	2
Chowan	14	Hertford	66	Pender	37	Wayne	118
Clay	1	Hoke	12	Perquimans	6	Wilkes	2
Cleveland	19	Hyde	11	Person	59	Wilson	70
Columbus	41	Iredell	9	Pitt	52	Yadkin	3
Craven	31	Jackson	0	Polk	1	Yancey	0

TOTAL 4501

TABLE 19

STUDENTS ENROLLED, GRADUATED, SUSPENDED, AND NOT ENROLLED
AFTER INITIAL ENTRY YEAR
(PERCENTAGES)

CLASS	YEAR OF ENTRY						
	1977	1978	1979	1980	1981	1982	1983
FRESHMEN	N=867	N=837	N=854	N=986	N=930	N=918	N=990
ENROLLED	77	75	74	71	66	77	
GRADUATED	0	0	0	0	0	0	
SUSPENDED	7	7	8	11	6	3	
NOT ENROLLED	16	18	17	28	27	19	
LOWER LEVEL TRANSFERS	N=77	N=83	N=121	N=119	N=102	N=146	N=151
ENROLLED	71	67	68	67	68	70	
GRADUATED	3	0	1	0	1	0	
SUSPENDED	5	5	4	6	2	3	
NOT ENROLLED	23	27	27	27	29	27	
UPPER LEVEL TRANSFERS	N=88	N=73	N=85	N=62	N=53	N=42	N=80
ENROLLED	65	71	55	66	64	79	
GRADUATED	0	0	0	2	4	0	
SUSPENDED	0	0	4	0	0	0	
NOT ENROLLED	35	29	41	32	30	21	
FIRST PROFESSIONAL	N=83	N=83	N=87	N=94	N=109	N=128	N=133
ENROLLED	78	80	89	54	78	82	
GRADUATED	0	0	0	0	0	0	
SUSPENDED	0	0	0	0	0	0	
NOT ENROLLED	21	20	11	46	22	18	
MASTERS	N=115	N=121	N=214	N=218	N=277	N=157	N=208
ENROLLED	47	60	42	47	46	43	
GRADUATED	1	4	2	1	5	6	
SUSPENDED	0	0	0	0	0	0	
NOT ENROLLED	52	36	56	52	49	51	

TABLE 20

FIRST TIME NORTH CAROLINA CENTRAL UNIVERSITY
 FRESHMEN ENROLLED OR GRADUATED
 (percentages)

	<u>YEAR OF INITIAL ENTRY</u>					
	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>
AFTER ONE YEAR	77%	75%	74%	71%	66%	77%
AFTER TWO YEARS	64%	60%	64%	62%	56%	
AFTER THREE YEARS	58%	57%	58%	55%		
AFTER FOUR YEARS	49%	49%	46%			
AFTER FIVE YEARS	45%	44%				

TABLE 21

FIRST TIME FRESHMEN IN THE UNIVERSITY OF NORTH CAROLINA
SYSTEM ENROLLED OR GRADUATED *
(percentages)

	<u>YEAR OF INITIAL ENTRY</u>					
	<u>1977</u>	<u>1978</u>	<u>1979</u>	<u>1980</u>	<u>1981</u>	<u>1982</u>
AFTER ONE YEAR	77%	77%	78%	76%	76%	78%
AFTER TWO YEARS	64%	65%	62%	64%	63%	
AFTER THREE YEARS	61%	59%	59%	59%		
AFTER FOUR YEARS	51%	54%	54%			
AFTER FIVE YEARS	51%	53%				

* Adapted from Table 1, page 3 of "Comparative Student Attrition Among Constituent Institutions of the University of North Carolina System," by Timothy R. Sanford, Office of Institutional Research, U.N.C.- Chapel Hill, August, 1983.

TABLE 22
 UNDERGRADUATE DEGREES CONFERRED BY FIELD OF STUDY
 1967 - 1983

DISCIPLINE, DIVISION AND SPECIALTY	1967		1972		1977		1981		1982		1983	
	N	g	N	g	N	g	N	g	N	g	N	g
BIOLOGICAL SCIENCES												
Biology, General	19	5.9	24	4.1	30	4.8	20	3.5	22	4.5	20	4.4
BUSINESS AND MANAGEMENT												
Accounting	12	3.7	30	5.2	26	4.1	36	6.3	25	5.1	19	4.2
Business Economics	10	3.1	1	.2	3	.5	1	.2				
Business Management and Administration	4	1.2	50	8.6	119	18.9	106	18.4	74	15.1	67	15.0
EDUCATION												
Business, Commerce & Distributive Education	35	10.9	59	10.0	22	3.5	30	5.2	14	2.8	10	2.2
Elementary Education, General			27	4.6	68	11.0	59	10.2	53	10.8	43	9.5
Health Education	24	7.5	14	2.4	22	3.5	7	1.2	12	2.4	15	3.3
Physical Education	18	5.6	29	5.0	15	2.4	13	2.3	10	2.0	5	1.1
FINE AND APPLIED ARTS												
Art	2	.6	5	.9	11	1.8	13	2.3	12	2.4	15	3.3
Dramatic Arts			6	1.0	1	.2	9	1.6	2	.4		
Music					10	1.6	11	2.0	9	1.8	7	1.6
FOREIGN LANGUAGES												
French	20	6.2	5	.9	1	.2	1	.2				
German			1	.2								
Spanish			4	.7			1	.2				
HEALTH PROFESSIONS												
Nursing	4	1.2	13	2.2	41	6.5	35	6.1	23	4.7	28	6.2
HOME ECONOMICS												
Clothing and Textiles			6	1.0	8	1.3	6	1.0	10	2.0	6	1.3
Foods and Nutrition			2	.3	1	.2	6	1.0			8	1.8
Home Economics, General			10	1.7	3	.5	10	1.7	9	1.8	8	1.8
LETTERS												
English, General	27	8.4	21	3.6	23	3.7	19	3.3	19	3.9	20	4.4
Philosophy					1	2.0			2	.4		

MATHEMATICS												
Mathematics, General	12	3.7	13	2.2	9	1.4	7	1.2	7	1.4	9	2.0
PHYSICAL SCIENCE												
Chemistry	6	1.9	7	1.2	4	.6	6	1.0	5	1.0	4	1.0
Physics			2	.3							1	.2
PSYCHOLOGY												
Psychology, General	13	4.1	22	3.8	39	6.2	25	4.3	17	3.5	19	4.2
PUBLIC AFFAIRS AND SERVICES												
Criminal Justice Administration					23	3.7	46	8.0	52	10.6	42	9.2
Parks and Recreation							14	2.4	15	3.1	10	2.2
SOCIAL SCIENCES												
Afro-American Studies												
History	27	8.3	44	7.6	20	3.2	7	1.2	8	2.0	7	1.6
Geography	17	5.3	14	2.4	9	1.4	15	2.6	10	2.0	6	1.3
Political Science & Government	7	2.2	30	5.2	55	8.8	55	9.5	58	11.8	48	10.6
Social Sciences, General	2	.6	3	.5	4	.6			1	.2		
Sociology	35	10.9	106	18.2	31	4.9	18	3.1	21	4.3	34	7.5
TOTALS	322	100	582	100	630	100	576	100	490	100	451	100

TABLE 23
GRADUATE DEGREES CONFERRED BY FIELD OF STUDY
1967 - 1983

DISCIPLINE, DIVISION AND SPECIALTY	1967		1972		1977		1981		1982		1983	
	N	%	N	%	N	%	N	%	N	%	N	%
BIOLOGICAL SCIENCES												
Biology, General	5	3.7	4	3.0	3	1.2	5	2.3	6	2.4	6	2.6
BUSINESS AND MANAGEMENT												
Business Management and Administration			6	4.4	11	4.5	18	8.3	18	7.3	8	3.4
EDUCATION												
Business, Commerce & Distributive Education	13	9.7	5	3.7	7	2.9	3	1.4	5	2.0	5	2.1
Special Education			13	9.6	28	11.6	18	8.3	31	12.7	29	12.4
Educational Administration & Supervision	3	2.2	7	5.2	19	7.9	14	6.4	9	3.7	18	7.7
Educational Media			1	.7	11	4.5	4	1.8	9	3.7	6	2.6
Elementary Education, General	52	39.9	8	5.9	20	8.3	2	.9	17	7.0	18	7.7
Physical Education	7	5.2	3	2.2	4	1.6	4	1.8	6	2.4	1	.4
Speech Correction			1	.7	8	3.3	5	2.3	6	2.4	4	1.7
Student Personnel, Guidance & Counseling	8	6.0	12	8.9	34	14.0	35	16.0	29	11.8	27	11.6
FINE AND APPLIED ARTS												
Music			5	3.7	5	2.1	5	2.3			2	.9
FOREIGN LANGUAGE												
French	1	.7	1	.7								
HOME ECONOMICS												
Home Economics, General			2	1.5			2	.9	2	.8	2	.9
LAW												
Juris Doctor's	18	13.4	33	24.4	43	17.8	67	30.7	63	26.0	51	21.9
LETTERS												
English, General	2	1.5	2	1.5	4	1.6			4	1.6		
LIBRARY SCIENCE												
Library Science, General			17	12.6	22	9.0	18	8.3	26	10.6	40	17.2
MATHEMATICS												
Mathematics, General					2	.8			1	.4	1	.4

PHYSICAL SCIENCE												
Chemistry, General	3	2.2	2	1.5	4	1.6	2	.9	1	.4	2	.9
PSYCHOLOGY												
Psychology, General							8	3.7	6	2.4	5	2.1
PUBLIC AFFAIRS AND SERVICES												
Park and Recreation Management										.8	3	1.3
SOCIAL SCIENCES												
History	9	6.7	4	3.0	10	4.1	5	2.3	2	.8	2	.9
Sociology	1	.7	2	1.5	2	.8	3	1.4	2	.8	3	1.3
TOTALS	134	100	135	100	242	100	218	100	245	100	233	100

TABLE 24
STUDENT FINANCIAL AID
1982 - 1983

<u>SCHOLARSHIPS, GRANTS AND AWARDS</u>	<u>NUMBER</u>	<u>AVERAGE AWARD</u>	<u>TOTAL AMOUNT</u>
<u>UNDERGRADUATE</u>			
Non-Athletic	482	\$ 510.64	\$ 246,129
Athletic	109	963.78	105,052
SEOG (1)	1373	478.74	657,306
BEOG (2)	2515	1,157.50	2,911,119
HPEAA (3) and Nursing Assistance	0	0	0
<u>LAW SCHOOL</u>			
Assistance to Professional Students	92	572.91	52,708
<u>GRADUATE SCHOOL</u>			
Fellowships, Traineeships, Grants & Scholarships	47	1,102.15	51,801
Assistantships	64	260.52	16,673
<u>STUDENT EMPLOYMENT</u>			
<u>UNDERGRADUATE</u>			
College Work-Study	1410	458.42	646,379
PACE Jobs	0	0	0
Other Student Employment	170	943.31	160,362
<u>GRADUATE SCHOOL</u>			
College Work-Study	5	373.00	1,865
<u>STUDENT LOANS</u>			
<u>UNDERGRADUATE</u>			
Nursing Loans	14	659.71	9,236
Out-of-State GSL (4)	460	2,317.98	1,066,270

- (1) Supplemental Education Opportunity Grant
- (2) Basic Educational Opportunity Grant
- (3) Health Professions Education Assistance Act
- (4) Guaranteed Student Loans

TABLE 25

FINANCIAL AID AWARDS
1980 - 1983

	<u>1980-1981</u>	<u>1981-1982</u>	<u>1982-1983</u>
TOTAL NUMBER OF APPLICANTS	5131	4341	4188
APPLICANTS WHO ACTUALLY ENROLLED	3996	3694	3927
NUMBER OF AWARDS AND LOANS	8109	7389	7987
UNDUPLICATED NUMBER OF AID RECIPIENTS	4636	4003	3892
% OF ENROLLED STUDENTS RECEIVING AID	94.4	81.0	78.0
DOLLAR AMOUNT OF AWARDS AND LOANS	\$6,985,464	\$6,924,042	\$7,371,520
MEAN AWARD	\$861	\$937	\$923
MEAN AWARD PER RECIPIENT	\$1,507	\$1,730	\$1,894

FACTS ABOUT FACULTY AND STAFF

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TABLE 26

INSTRUCTIONAL STAFFING PATTERNS BY
DEPARTMENT AND RANK, FALL 1972 - 1983

DEPARTMENT AND ACADEMIC RANK	1972	1977	1981	1982	1983		TOTAL	FTE
					FULL-TIME	PART-TIME		
ACADEMIC SKILLS								
Professor							2	2.0
Associate Professor	1	1	2	2	2		1	.5
Assistant Professor		2	1			1		
Instructor	8	7	11	10	13		13	13.0
Lecturer		10	3	1				
Adjunct or Visiting				8	8		8	8.0
Total	9	20	17	21	23	1	24	23.5
ACCOUNTING*								
Professor							2	2.0
Associate Professor			1		2		6	6.0
Assistant Professor			3	2	6			
Instructor								
Lecturer			1	2	1	1	2	1.1
Adjunct or Visiting				3	1		1	1.0
Total			5	7	10	1	11	10.1
ART								
Professor			1	1	1		1	1.0
Associate Professor	1	2	3	3	4		4	4.0
Assistant Professor	1	3	4	3	2		2	2.0
Instructor	5							
Lecturer		6	3	1		2	2	.6
Adjunct or Visiting				1	1		1	1.0
Total	7	11	11	9	8	2	10	8.6
BIOLOGY								
Professor	6	3	3	3	3		3	3.0
Associate Professor	3	5	8	7	7		7	7.0
Assistant Professor	3	3	2	2	2		2	2.0
Instructor	5							
Lecturer		4	4	5		6	6	2.3
Adjunct or Visiting				3	3		3	3.0
Total	16	15	17	20	15	6	21	17.3
BUSINESS ADMINISTRATION*								
Professor	3	3						
Associate Professor	4	4						
Assistant Professor	10	8						
Instructor	12	10						
Lecturer		14						
Adjunct or Visiting								
Total	29	39						

TABLE 26
(continued)

INSTRUCTIONAL STAFFING PATTERNS BY
DEPARTMENT AND RANK, FALL 1972 - 1983

DEPARTMENT AND ACADEMIC RANK	1972	1977	1981	1982	1983		TOTAL	FTE
					FULL-TIME	PART-TIME		
BUSINESS EDUCATION/ADMIN. SERVICES*								
Professor			2	2	2		2	2.0
Associate Professor			2	2	2		2	2.0
Assistant Professor			4	4	4		4	4.0
Instructor			2	2	2		2	2.0
Lecturer			1	1		2	2	.7
Adjunct or Visiting				1	1	1	2	1.8
Total			11	12	11	3	14	12.5
CHEMISTRY								
Professor	3	1	3	3	3		3	3.0
Associate Professor	2	3	2	2	2		2	2.0
Assistant Professor	3	1	1	1	1		1	1.0
Instructor								
Lecturer		2	2	2	1	1	2	1.2
Adjunct or Visiting								
Total	8	7	8	8	7	1	8	7.2
DRAMA								
Professor			1	1	1		1	1.0
Associate Professor	1	1						
Assistant Professor		1	3	4	4		4	4.0
Instructor	4	3						
Lecturer		1	1	1		1	1	.7
Adjunct or Visiting				1				
Total	5	6	5	6	5	1	6	5.7
ECONOMICS/FINANCE*								
Professor			1					
Associate Professor			3	4	5		5	5.0
Assistant Professor			3	2	4		4	4.0
Instructor								
Lecturer			1	1		1	1	.1
Adjunct or Visiting				1	1	0	1	1.0
Total			8	8	10	1	11	10.1
EDUCATION								
Professor	11	8	7	6	6	0	6	6.0
Associate Professor	10	10	10	10	10	0	10	10.0
Assistant Professor	10	6	5	6	8	0	8	8.0
Instructor	5		1	1	0	0	0	0
Lecturer		9	2	1	0	2	2	1.5
Adjunct or Visiting				4	5	0	5	5.0
Total	36	33	25	28	29	2	31	30.5

TABLE 26
(continued)

INSTRUCTIONAL STAFFING PATTERNS BY
DEPARTMENT AND RANK, FALL 1972 - 1983

DEPARTMENT AND ACADEMIC RANK	1972	1977	1981	1982	1983		TOTAL	FTE
					FULL-TIME	PART-TIME		
ENGLISH								
Professor	4	3	4	4	4	0	4	4.0
Associate Professor	3	7	8	8	8	0	8	8.0
Assistant Professor	7	6	6	6	7	0	7	7.0
Instructor	11	3	1					
Lecturer		6	2	3	0	4	4	2.2
Adjunct or Visiting				2	1	0	1	1.0
Total	25	25	21	23	20	4	24	22.2
GEOGRAPHY								
Professor	1		1	1	1		1	1.0
Associate Professor		3	3	3	3		3	3.0
Assistant Professor	2		1	1	1		1	1.0
Instructor	2							
Lecturer		2			1		1	1.0
Adjunct or Visiting								
Total	5	5	5	5	6		6	6.0
HEALTH EDUCATION								
Professor		1	1	1	1		1	1.0
Associate Professor	2		1	1	1		1	1.0
Assistant Professor								
Instructor	3	3	4	3	3		3	3.0
Lecturer		5	1	2		2	2	.3
Adjunct or Visiting				1	1		1	1.0
Total	5	9	6	8	6	2	8	6.3
HISTORY/SOCIAL SCIENCE								
Professor	3	2	3	3	3		3	3.0
Associate Professor		4	4	4	4		4	4.0
Assistant Professor	2	3	1	2	4		4	4.0
Instructor	7	2	1	1				
Lecturer		2	6	2		2	2	1.0
Adjunct or Visiting				1	1		1	1.0
Total	12	13	15	13	12	2	14	13.0
HOME ECONOMICS								
Professor	2	1						
Associate Professor	1	2	3	3	3		3	3.0
Assistant Professor	2	3	5	4	4		4	4.0
Instructor	5							
Lecturer		5	1	1	1	2	2	1.4
Adjunct or Visiting				3	3	3	4	1.5
Total	10	11	9	11	8	7	15	10.9

TABLE 26
(continued)

INSTRUCTIONAL STAFFING PATTERNS BY
DEPARTMENT AND RANK, FALL 1972 - 1983

DEPARTMENT AND ACADEMIC RANK	1972	1977	1981	1982	1983		TOTAL	FTE
					FULL-TIME	PART-TIME		
LAW								
Professor	7	4	5	5	10		10	10.0
Associate Professor	1	5	6	6	1		1	1.0
Assistant Professor	2	5	2	3	4		4	4.0
Instructor								
Lecturer			1	7	1	8	9	2.9
Adjunct or Visiting				1				
Total	10	14	14	22	16	8	24	17.9
LIBRARY SCIENCE								
Professor	1	2	2	1	3		3	3.0
Associate Professor		1	3	3	2		2	2.0
Assistant Professor	6	2	5	4	4		4	4.0
Instructor	1	2						
Lecturer		1						
Adjunct or Visiting								
Total	8	8	10	8	9		9	9.0
MANAGEMENT AND MARKETING*								
Professor			1	1	1		1	1.0
Associate Professor			3	4	4		4	4.0
Assistant Professor			3	3	4		4	4.0
Instructor								
Lecturer			1	1		1	1	.1
Adjunct or Visiting				1	1		1	1.0
Total			8	10	10	1	11	10.1
MATHEMATICS								
Professor	2	2	1	1	1		1	1.0
Associate Professor	2	2	4	4	4		4	4.0
Assistant Professor	3	3	3	3	4		4	4.0
Instructor	3	2	2	2	2		2	2.0
Lecturer		2	2	4	1	3	4	2.0
Adjunct or Visiting				1	1		1	1.0
Total	10	11	12	15	13	3	16	14.0
MODERN FOREIGN LANGUAGES								
Professor	3	4	2	2	2		2	2.0
Associate Professor	2	4	6	6	6		6	6.0
Assistant Professor	11	6	5	5	5		5	5.0
Instructor	1							
Lecturer		1						
Adjunct or Visiting								
Total	17	15	13	13	13		13	13.0

TABLE 26
(continued)

INSTRUCTIONAL STAFFING PATTERNS BY
DEPARTMENT AND RANK, FALL 1972 - 1983

DEPARTMENT AND ACADEMIC RANK	1972	1977	1981	1982	1983		TOTAL	FTE
					FULL-TIME	PART-TIME		
MUSIC								
Professor	2	2	1	1	1		1	1.0
Associate Professor	3	3	5	5	5		5	5.0
Assistant Professor	1	4	3	5	5		5	5.0
Instructor	5	2	1	1	1		1	1.0
Lecturer		5	2	1	1		1	1.0
Adjunct or Visiting				1		1	1	.8
Total	11	16	12	14	13	1	14	13.8
NURSING								
Professor								
Associate Professor	2	1	2	1	1		1	1.0
Assistant Professor	10	7	7	9	13		13	13.0
Instructor	3	1	4	4	6		6	6.0
Lecturer		5	2	2		2	2	.2
Adjunct or Visiting								
Total	15	14	15	16	20	2	22	20.2
PHILOSOPHY								
Professor	1							
Associate Professor		1	1	1	1		1	1.0
Assistant Professor	1	1	1	1	1		1	1.0
Instructor								
Lecturer								
Adjunct or Visiting								
Total	2	2	2	2	2		2	2.0
PHYSICAL EDUCATION								
Professor	2	2	2	2	1		1	1.0
Associate Professor	2	3	2	3	3		3	3.0
Assistant Professor	7	9	10	9	9		9	9.0
Instructor	9	3	2	1	1	2	3	2.2
Lecturer		1	4	4	1	5	6	3.7
Adjunct or Visiting				2	1	1	2	1.7
Total	20	18	20	21	16	8	24	20.6
PHYSICS								
Professor	2	3	2	3	3		3	3.0
Associate Professor	2	1	1	1	1		1	1.0
Assistant Professor	1							
Instructor								
Lecturer		3	1	1	1	1	2	1.3
Adjunct or Visiting				3	3		3	3.0
Total	5	7	4	8	8	1	9	8.3

TABLE 26
(continued)

INSTRUCTIONAL STAFFING PATTERNS BY
DEPARTMENT AND RANK, FALL 1972 - 1983

DEPARTMENT AND ACADEMIC RANK	1972	1977	1981	1982	1983		TOTAL	FTE
					FULL-TIME	PART-TIME		
POLITICAL SCIENCE								
Professor	1	1	2	1	2		2	2.0
Associate Professor	1	2	4	4	4		4	4.0
Assistant Professor	5	5	4	4	3		3	3.0
Instructor	1		1		1		1	1.0
Lecturer		10	2	1		3	3	.8
Adjunct or Visiting				2	2		2	2.0
Total	10	18	13	12	12	3	15	12.8
PSYCHOLOGY								
Professor	2							
Associate Professor	1	3	3	3	3		3	3.0
Assistant Professor	1				1		1	1.0
Instructor	1		1	1	1		1	1.0
Lecturer		2		3		3	3	1.0
Adjunct or Visiting								
Total	5	5	4	7	5	3	8	6.0
SOCIOLOGY								
Professor	4	1	1	1	1		1	1.0
Associate Professor			3	3	3		3	3.0
Assistant Professor	3	4	4	3	3		3	3.0
Instructor	4							
Lecturer			1			1	1	.8
Adjunct or Visiting				1	1		1	1.0
Total	11	5	9	8	8	1	9	8.8
SUMMARY BY RANK AND YEAR								
Professor	53	43	46	43	50		50	50.0
Associate Professor	62	68	93	93	91		91	91.0
Assistant Professor	88	82	86	86	103	1	104	103.5
Instructor	106	38	30	26	30	4	34	32.6
Lecturer		96	44	47	9	54	63	28.7
Adjunct or Visiting				40	32	5	37	35.1
GRAND TOTAL BY ACADEMIC YEAR	309	327	299	335	315	64	379	340.9

* Prior to 1978, the School of Business included the departments of Accounting, Business Education, Business Administration and Economics. The School was reorganized in 1978 and faculty from Business Education and Business Administration were split into the departments of Business Education/Administrative Services and Management and Marketing.

TABLE 27

HIGHEST EARNED DEGREE FOR FULL-TIME FACULTY
BY DEPARTMENT, FALL 1983

DEPARTMENT AND DEGREES	NUMBER	DEPARTMENT AND DEGREES	NUMBER
ACADEMIC SKILLS CENTER		LAW	
Doctor's	2	Doctor's	
Master's	21	Master's	
Professional		Professional	16
Bachelor's		Bachelor's	
ACCOUNTING		LIBRARY SCIENCE	
Doctor's	2	Doctor's	6
Master's	6	Master's	3
Professional	1	Professional	
Bachelor's	1	Bachelor's	
ART		MARKETING AND MANAGEMENT	
Doctor's	2	Doctor's	7
Master's	6	Master's	3
Professional		Professional	
Bachelor's		Bachelor's	
BIOLOGY		MATHEMATICS	
Doctor's	15	Doctor's	7
Master's		Master's	5
Professional		Professional	
Bachelor's		Bachelor's	1
BUSINESS EDUCATION		MODERN FOREIGN LANGUAGE	
Doctor's	6	Doctor's	8
Master's	3	Master's	5
Professional	2	Professional	
Bachelor's		Bachelor's	
CHEMISTRY		MUSIC	
Doctor's	6	Doctor's	8
Master's	1	Master's	3
Professional		Professional	
Bachelor's		Bachelor's	2
DRAMA		NURSING	
Doctor's	1	Doctor's	1
Master's	4	Master's	18
Professional		Professional	
Bachelor's		Bachelor's	1

DEPARTMENT AND DEGREES	NUMBER	DEPARTMENT AND DEGREES	NUMBER
ECONOMICS/FINANCE		PHILOSOPHY	
Doctor's	6	Doctor's	1
Master's	4	Master's	
Professional		Professional	
Bachelor's		Bachelor's	1
EDUCATION		PHYSICAL EDUCATION	
Doctor's	20	Doctor's	4
Master's	6	Master's	11
Professional		Professional	
Bachelor's	1	Bachelor's	1
ENGLISH		PHYSICS	
Doctor's	15	Doctor's	8
Master's	5	Master's	
Professional		Professional	
Bachelor's		Bachelor's	
GEOGRAPHY		POLITICAL SCIENCE	
Doctor's	6	Doctor's	8
Master's		Master's	3
Professional		Professional	1
Bachelor's		Bachelor's	
HEALTH EDUCATION		PSYCHOLOGY	
Doctor's	3	Doctor's	4
Master's	3	Master's	1
Professional		Professional	
Bachelor's		Bachelor's	
HISTORY/SOCIAL SCIENCE		SOCIOLOGY	
Doctor's	9	Doctor's	4
Master's	3	Master's	4
Professional		Professional	
Bachelor's		Bachelor's	
HOME ECONOMICS			
Doctor's	4		
Master's	4		
Professional			
Bachelor's			

TABLE 28

SUMMARY OF HIGHEST EARNED DEGREES FOR
FULL-TIME FACULTY
1968 - 1983

DEGREE	1968		1973		1978		1981		1982		1983	
	N	%	N	%	N	%	N	%	N	%	N	%
Doctor's	84	34.0	103	36.5	90	38.0	134	50.5	154	52.7	163	51.8
Master's	159	64.4	177	62.8	135	57.0	114	43.0	112	38.4	122	38.7
Bachelor's	4	1.6	2	.7	12	5.1	4	1.5	7	2.4	8	2.5
First Professional							13	5.0	19	6.5	20	6.4
Other											2	.6
GRAND TOTALS	247	100	282	100	237	100	265	100	292	100	315	100

TABLE 29

TENURE FOR FULL-TIME FACULTY BY DEPARTMENT
FALL 1983

DEPARTMENT	TENURED		ON TENURE TRACK		NOT ON TRACK		TOTAL
		%		%		%	
Academic Skills Center	1	4.3	2	8.7	20	87.0	23
Accounting	1	10.0	5	50.0	4	40.0	10
Art	4	50.0	3	37.5	1	12.5	8
Biology	6	42.9	6	40.0	3	21.4	15
Business Education/Admin. Services	4	36.3	5	45.5	2	18.2	11
Chemistry	5	71.4	1	14.3	1	14.3	7
Drama	1	20.0	4	80.0	0		5
Economics/Finance	5	50.0	4	40.0	1	10.0	10
Education	17	58.6	7	24.1	5	17.2	29
English	14	70.0	5	26.3	1	5.3	20
Geography	4	66.6	1	16.7	1	16.7	6
Health Education	3	50.0	1	16.7	2	33.3	6
History/Social Science	8	66.7	3	25.0	1	8.3	12
Home Economics	5	62.5	2	25.0	1	12.5	8
Law	10	62.5	5	29.4	1	5.9	16
Library Science	5	55.6	4	50.0	0		9
Marketing and Management	2	20.0	6	60.0	2	20.0	10
Mathematics	7	53.8	4	30.8	2	15.4	13
Modern Foreign Language	12	92.3	1	7.7	0		13
Music	9	75.0	3	25.0	1	7.7	13
Nursing	2	10.0	11	55.0	7	35.0	20
Philosophy	2	100.0					2
Physical Education	11	68.7	3	18.8	2	12.5	16
Physics	4	50.0	0		4	50.0	8
Political Science	5	41.7	4	33.3	3	25.0	12
Psychology	2	40.0	2	40.0	1	20.0	5
Sociology	4	50.0	3	37.5	1	12.5	8
SUMMARY	153	48.6	95	30.2	67	21.3	315

TABLE 30

TENURE FOR FULL-TIME FACULTY BY RANK AND SEX
FALL 1980 - 1983

ACADEMIC RANK AND YEAR	TOTAL	MALES		TOTAL	FEMALES		GRAND TOTAL	TOTALS	
		NUMBER WITH TENURE	PERCENT WITH TENURE		NUMBER WITH TENURE	PERCENT WITH TENURE		NUMBER WITH TENURE	PERCENT WITH TENURE
1980									
Professor	28	24	85.7	9	9	100.0	37	33	89.2
Associate Professor	52	21	40.4	27	15	55.6	79	36	45.6
Assistant Professor	37	23	62.2	26	17	65.4	63	40	63.5
Instructor	6	1	16.7	25	7	28.0	31	8	25.8
Lecturer	6			8			14		
Total	129	69	53.5	95	48	50.5	264	117	44.3
1981									
Professor	29	26	89.6	11	11	100.0	40	37	92.5
Associate Professor	56	24	42.8	29	16	55.2	85	40	47.1
Assistant Professor	37	20	54.0	37	14	37.8	74	34	45.9
Instructor	6	1	16.7	22	7	31.8	28	8	28.6
Lecturer	5			5			10		
Total	133	71	53.4	104	48	46.2	237	119	50.2
1982									
Professor	25	22	88.0	10	10	100.0	35	32	91.4
Associate Professor	55	24	43.6	28	17	60.7	83	41	49.4
Assistant Professor	38	18	47.4	41	15	36.6	79	33	41.8
Instructor	3	1	33.3	21	6	28.6	24	7	29.2
Lecturer	11			13			24		
Total	132	65	49.2	113	48	42.5	245	113	46.1
1983									
Professor	39	39	100.0	11	11	100.0	50	50	100.0
Associate Professor	61	35	57.4	30	23	76.7	91	58	63.7
Assistant Professor	51	23	45.1	52	15	28.8	103	38	36.9
Instructor	6	1	16.7	24	6	25.0	30	7	23.3
Lecturer	19	0	0	22	0	0	41	0	0
Total	176	98	55.7	139	55	39.6	315	153	48.6

Note: Data included in this table are for 9-month instructional faculty only. Those on leave are omitted.

FIGURE 6.
COMPARISON OF RANK AND TENURE STATUS OF FULL-TIME
FACULTY FOR 1975 AND 1983

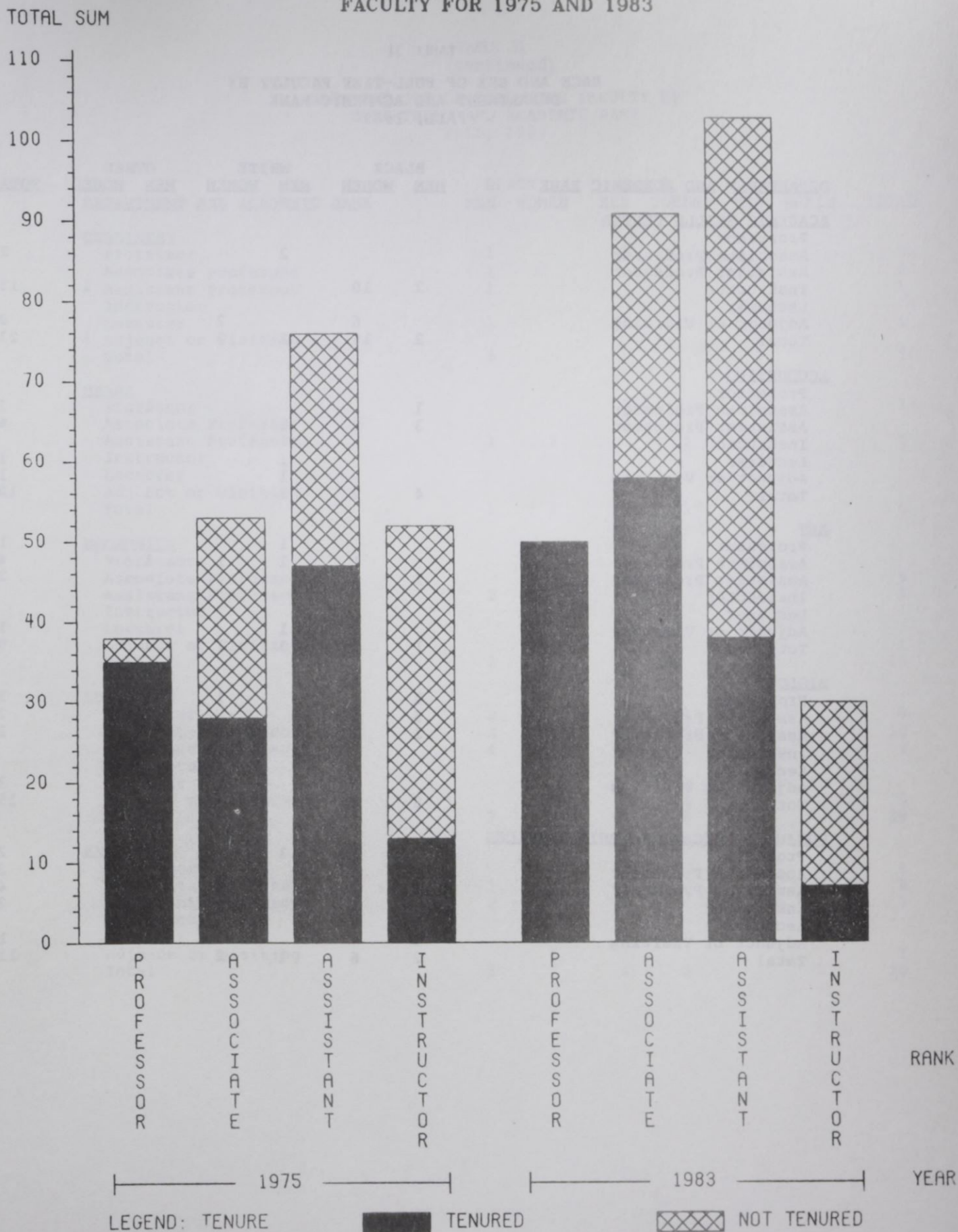


TABLE 31
 RACE AND SEX OF FULL-TIME FACULTY BY
 DEPARTMENT AND ACADEMIC RANK
 FALL, 1983

DEPARTMENT AND ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
<u>ACADEMIC SKILLS CENTER</u>							
Professor							
Associate Professor			2				2
Assistant Professor							
Instructor	2	10				1	13
Lecturer							
Adjunct or Visiting		6		2			8
Total	2	16	2	2		1	23
<u>ACCOUNTING</u>							
Professor							
Associate Professor	1				1		2
Assistant Professor	3	2	1				6
Instructor							
Lecturer			1				1
Adjunct or Visiting			1				1
Total	4	2	3		1		10
<u>ART</u>							
Professor			1				1
Associate Professor		1	1	1	1		4
Assistant Professor	1	1					2
Instructor							
Lecturer							
Adjunct or Visiting			1				1
Total	1	2	3	1	1		8
<u>BIOLOGY</u>							
Professor	2			1			3
Associate Professor	5	1			1		7
Assistant Professor	1	1					2
Instructor							
Lecturer							
Adjunct or Visiting		2			1		3
Total	8	4		1	2		15
<u>BUSINESS EDUCATION/ADMIN SERVICES</u>							
Professor		1	1				2
Associate Professor		1		1			2
Assistant Professor	1	2		1			4
Instructor		2					2
Lecturer							
Adjunct or Visiting	1						1
Total	2	6	1	2			11

TABLE 31
(continued)

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK
FALL, 1983

DEPARTMENT AND ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
<u>CHEMISTRY</u>							
Professor	1		2				3
Associate Professor	1				1		2
Assistant Professor	1						1
Instructor							
Lecturer	1						1
Adjunct or Visiting							
Total	4		2		1		7
<u>DRAMA</u>							
Professor			1				1
Associate Professor							
Assistant Professor	1	2		1			4
Instructor							
Lecturer							
Adjunct or Visiting							
Total	1	2	1	1			5
<u>ECONOMICS</u>							
Professor							
Associate Professor			5				5
Assistant Professor	2		1		1		4
Instructor							
Lecturer							
Adjunct or Visiting			1				1
Total	2		7		1		10
<u>EDUCATION</u>							
Professor	2		2	1	1		6
Associate Professor	1	2	2	5			10
Assistant Professor	4	3		1			8
Instructor							
Lecturer							
Adjunct or Visiting		4		1			5
Total	7	9	4	8	1		29
<u>ENGLISH</u>							
Professor		1	1	2			4
Associate Professor	1	3	1	3			8
Assistant Professor	2	2	2			1	7
Instructor							
Lecturer							
Adjunct or Visiting		1					1
Total	3	7	4	5		1	20

TABLE 31
(continued)

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK
FALL, 1983

DEPARTMENT AND ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
GEOGRAPHY							
Professor	1						1
Associate Professor	2		1				3
Assistant Professor	1						1
Instructor							
Lecturer					1		1
Adjunct or Visiting							
Total	4		1		1		6
HEALTH EDUCATION							
Professor	1						1
Associate Professor	1						1
Assistant Professor							
Instructor		2	1				3
Lecturer							
Adjunct or Visiting		1					1
Total	2	3	1				6
HISTORY/SOCIAL SCIENCE							
Professor	2	1					3
Associate Professor	2	1		1			4
Assistant Professor	3	1					4
Instructor							
Lecturer							
Adjunct or Visiting	1						1
Total	8	3		1			12
HOME ECONOMICS							
Professor							
Associate Professor	1	2					3
Assistant Professor	1	3					4
Instructor							
Lecturer		1					1
Adjunct or Visiting							
Total	2	6					8
LAW							
Professor	3		5	2			10
Associate Professor	1						1
Assistant Professor	2	2					4
Instructor							
Lecturer					1		1
Adjunct or Visiting							
Total	6	2	5	3			16

TABLE 31
(continued)

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK
FALL, 1983

DEPARTMENT AND ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
<u>LIBRARY SCIENCE</u>							
Professor	2		1				3
Associate Professor		1	1				2
Assistant Professor		4					4
Instructor							
Lecturer							
Adjunct or Visiting							
Total	2	5	2				9
<u>MARKETING AND MANAGEMENT</u>							
Professor					1		1
Associate Professor	2		2				4
Assistant Professor			1		2	1	4
Instructor							
Lecturer							
Adjunct or Visiting	1						1
Total	3		3		3	1	10
<u>MATHEMATICS</u>							
Professor	1						1
Associate Professor	1	1	2				4
Assistant Professor	2		2				4
Instructor		1		1			2
Lecturer			1				1
Adjunct or Visiting		1					1
Total	4	3	5	1			13
<u>MODERN FOREIGN LANGUAGE</u>							
Professor	1			1			2
Associate Professor	1		2	1	1	1	6
Assistant Professor	1		1	3			5
Instructor							
Lecturer							
Adjunct or Visiting							
Total	3		3	5	1	1	13
<u>MUSIC</u>							
Professor				1			1
Associate Professor	2	1	1	1			5
Assistant Professor	3	1	1				5
Instructor		1					1
Lecturer	1						1
Adjunct or Visiting							
Total	6	3	2	2			13

TABLE 31
(continued)

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK
FALL, 1983

DEPARTMENT AND ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
NURSING							
Professor							
Associate Professor		1					1
Assistant Professor		8		5			13
Instructor		1	1	4			6
Lecturer							
Adjunct or Visiting							
Total		10	1	9			20
PHILOSOPHY							
Professor							
Associate Professor			1				1
Assistant Professor			1				1
Instructor							
Lecturer							
Adjunct or Visiting							
Total			2				2
PHYSICAL EDUCATION							
Professor	1						1
Associate Professor	2	1					3
Assistant Professor	5	3		1			9
Instructor	1						1
Lecturer	1						1
Adjunct or Visiting		1					1
Total	10	5		1			16
PHYSICS							
Professor			2		1		3
Associate Professor			1				1
Assistant Professor							
Instructor							
Lecturer					1		1
Adjunct or Visiting			1		2		3
Total			4		4		8
POLITICAL SCIENCE							
Professor			1		1		2
Associate Professor			3		1		4
Assistant Professor	1		1	1			3
Instructor			1				1
Lecturer							
Adjunct or Visiting	2						2
Total	3		6	1	2		12

TABLE 31
(continued)

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK
FALL, 1983

DEPARTMENT AND ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
<u>PSYCHOLOGY</u>							
Professor							3
Associate Professor	2		1				1
Assistant Professor		1					1
Instructor		1					1
Lecturer							
Adjunct or Visiting							
Total	2	2	1				5
<u>SOCIOLOGY</u>							
Professor	1						1
Associate Professor	1		2				3
Assistant Professor	1	1	1				3
Instructor							
Lecturer							
Adjunct or Visiting		1					1
Total	3	2	3				8

TABLE 32
 SUMMARY OF RACE AND SEX BY
 ACADEMIC RANK FOR FULL-TIME FACULTY
 FALL, 1983

ACADEMIC RANK	BLACK				WHITE				OTHER				TOTAL			
	MALE		FEMALE		MALE		FEMALE		MALE		FEMALE		MALE		FEMALE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Professor	18	36.0	3	6.0	17	34.0	8	16.0	4	8.0	0	0	39	78.0	11	22.0
Associate Professor	27	29.7	16	17.6	28	30.8	13	14.3	6	6.6	1	1.1	61	67.0	30	33.0
Assistant Professor	36	35.0	37	35.9	12	11.7	13	12.6	3	2.9	2	2.0	51	49.5	52	50.5
Instructor	3	10.0	18	60.0	3	10.0	5	16.7	0	0	1	3.3	6	20.0	24	80.0
Lecturer	3	33.3	1	11.1	2	22.2	1	11.1	2	2.2	0	0	7	77.8	2	22.2
Adjunct or Visiting	5	15.6	17	53.1	4	12.5	3	9.4	3	9.4	0	0	12	37.5	20	62.5
GRAND TOTALS	92	29.2	92	29.2	66	21.0	43	13.6	18	5.7	4	1.2	176	55.9	139	44.1

TABLE 33

DEPARTMENT AND ACADEMIC RANK BY RACE
AND SEX FOR FULL-TIME FACULTY, FALL 1983

RANK	BLACK				WHITE				OTHER				TOTAL			
	MALE		FEMALE		MALE		FEMALE		MALE		FEMALE		MALE		FEMALE	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Professor	18	36.0	3	6.0	17	34.0	8	16.0	4	8.0			39	78.0	11	22.0
Associate Professor	27	29.7	16	17.6	28	30.8	13	14.3	6	6.6	1	1.1	61	67.0	30	33.0
Assistant Professor	36	35.0	37	35.9	12	11.7	13	12.6	3	2.9	2	2.0	51	49.5	52	50.5
Instructor	3	10.0	18	60.0	3	10.0	5	16.7			1	3.3	6	20.0	24	80.0
Lecturer	3	33.3	1	11.1	2	22.2	1	11.1	2	2.2			7	77.8	2	22.2
Adjunct or Visiting	5	15.6	17	53.1	4	12.5	3	9.4	3	9.4			12	37.5	20	62.5
GRAND TOTALS	92	29.2	92	29.2	66	21.0	43	13.6	18	5.7	4	1.2	176	55.9	139	44.1

TABLE 34

MEAN SALARIES BY RANK*
1968 - 1983

<u>YEAR</u>	<u>PROFESSOR</u>	<u>ASSOCIATE PROFESSOR</u>	<u>ASSISTANT PROFESSOR</u>	<u>INSTRUCTOR</u>
1968	\$13,221	\$11,208	\$8,972	\$7,474
1969	14,326	12,119	9,595	8,045
1970	15,952	13,326	10,222	8,045
1971	16,663	13,837	10,878	9,078
1972	17,588	14,321	11,248	9,698
1973	18,306	14,842	11,855	9,734
1974	19,353	16,150	13,012	10,950
1975	19,187	15,600	12,937	10,922
1976	20,777	17,069	14,073	11,928
1977	22,641	18,222	15,057	12,790
1978	24,874	19,492	16,240	13,921
1979	26,956	20,656	17,305	14,199
1980	29,735	23,027	19,337	15,415
1981	30,514	24,411	20,718	17,825
1982	31,558	25,491	22,123	18,545
1983	34,236	26,671	23,442	19,455

* Salary data adjusted to nine-month salary scales for full-time instructional faculty only.

TABLE 35

MEAN SALARIES OF PROFESSORS*
BY RACE AND SEX, 1974 - 1983

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1974	\$20,235	\$19,093	\$19,054	\$16,925	\$18,025	
1975	20,037	19,421	18,754	17,617	18,250	
1976	21,788	20,953	20,140	19,160	19,475	
1977	23,381	22,418	22,842	21,388	20,531	
1978	25,330	25,267	24,229	23,534	25,916	
1979	28,052	27,011	26,521	25,321	25,508	
1980	30,879	31,545	28,834	28,059	29,539	
1981	32,066	31,019	30,257	27,988	29,287	
1982	32,505	32,370	31,742	29,387	30,961	
1983	36,163	33,975	33,737	32,367	31,620	

TABLE 36

MEAN SALARIES OF ASSOCIATE PROFESSORS*
BY RACE AND SEX, 1974 - 1983

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1974	\$16,875	\$16,261	\$16,366	\$14,791	\$16,900	\$14,700
1975	16,053	16,567	15,620	14,923	16,800	14,700
1976	17,322	17,137	17,615	15,949	17,922	16,188
1977	18,528	17,974	18,748	17,314	17,918	17,240
1978	19,726	19,185	20,357	18,358	19,164	18,674
1979	21,128	20,545	21,598	19,100	19,409	20,208
1980	24,039	21,832	23,667	22,157	19,856	23,229
1981	25,272	23,420	24,877	23,439	23,528	
1982	26,318	24,855	26,035	24,773	22,228	24,810
1983	27,762	26,746	26,843	24,517	25,583	25,705

* Salary data adjusted to nine-month salary scales for full-time instructional faculty only.

TABLE 37

MEAN SALARIES OF ASSISTANT PROFESSORS*
BY RACE AND SEX, 1974 - 1983

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1974	\$13,706	\$12,822	\$12,454	\$11,931		
1975	13,489	12,952	12,420	11,694		
1976	14,708	13,559	13,717	11,871	16,000	
1977	15,624	14,823	14,589	14,462	17,040	
1978	16,524	16,016	16,329	15,732	17,000	
1979	17,488	17,187	17,336	16,722	17,900	
1980	19,999	19,379	18,940	17,455	18,480	
1981	21,383	20,456	20,142	19,820		
1982	22,546	21,874	22,489	21,133	21,924	24,045
1983	23,704	23,398	23,580	22,400	25,758	21,986

TABLE 38

MEAN SALARIES OF INSTRUCTORS*
BY RACE AND SEX, 1974 - 1983

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1974	\$11,394	\$11,005	\$9,600	\$9,800		
1975	11,132	10,935	10,260	11,450		
1976	12,467	11,983	10,910	12,208		10,781
1977	12,782	12,843	12,972	11,751		13,308
1978	14,708	13,753	14,064	13,117	16,000	13,308
1979	14,674	13,992	15,883	14,020		11,550
1980	12,694	15,844	16,188	16,408		13,705
1981	17,115	17,664	20,221	19,101		
1982	17,821	18,662	17,236	19,941		15,860
1983	17,364	19,736	19,560	20,125		17,010

* Salary data adjusted to nine-month salary scales for full-time instructional faculty only.

TABLE 39

SUMMARY OF MEAN SALARIES* BY RANK,
RACE, AND SEX - FALL, 1983

ACADEMIC RANK	BLACK				WHITE				OTHER			
	N	MEN MEAN	N	WOMEN MEAN	N	MEN MEAN	N	WOMEN MEAN	N	MEN MEAN	N	WOMEN MEAN
PROFESSOR	18	\$36,163	3	\$33,975	17	\$33,737	8	\$32,367	4	\$31,620		
ASSOCIATE PROFESSOR	27	27,762	16	26,746	28	26,843	13	24,517	6	25,583	1	
ASSISTANT PROFESSOR	36	23,704	37	23,398	12	23,580	13	22,400	3	25,758	2	21,986
INSTRUCTOR	3	17,364	18	19,736	3	19,560	5	20,125			1	
LECTURER	3	10,987	1		2	18,690	1		2	19,330	0	
ADJUNCT OR VISITING	5	23,342	17	16,908	4	23,388	3	17,563	3	17,085	0	

* Salary data adjusted to nine-month salary scales for full-time instructional faculty only.

TABLE 40
 FULL-TIME EPA AND SPA BY OCCUPATIONAL
 ACTIVITY CATEGORY, RACE, AND SEX
 FALL, 1983

OCCUPATIONAL ACTIVITY CATEGORY	BLACK		WHITE		OTHER		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
EXECUTIVE, ADMINISTRATIVE & MANAGERIAL	27	7	3	3	1		31	10
NUMBER OF PERSONS ABOVE WITH ACADEMIC RANK	19	5	2	3	1		22	8
NUMBER OF PERSONS ABOVE WITH TENURE	11	3	1	1	1		13	4
INSTRUCTIONAL FACULTY (TENURED)								
PROFESSORS	51	31	42	23	5	1	98	55
ASSOCIATE PROFESSORS	18	3	17	8	4		39	11
ASSISTANT PROFESSORS	14	12	20	10	1	1	35	23
INSTRUCTORS	18	11	5	4			23	15
LECTURERS	1	5		1			1	6
INSTRUCTIONAL FACULTY (NOT TENURED BUT ON TRACK)								
PROFESSORS	30	31	14	11	7	2	51	44
ASSOCIATE PROFESSORS	13	4	8	3	5		26	7
ASSISTANT PROFESSORS	17	26	6	8	2	2	25	36
INSTRUCTORS		1						1
LECTURERS								
INSTRUCTIONAL FACULTY (NOT ON TENURE TRACK)								
PROFESSORS	11	30	10	9	6	1	27	40
ASSOCIATE PROFESSORS								
ASSISTANT PROFESSORS								
INSTRUCTORS	1		1	1	1		3	1
LECTURERS	2	12	3	4		1	5	17
ADJUNCT FACULTY	3	1	2	1	2		7	2
	5	17	4	3	3		12	20
PROFESSIONAL	18	29	4	3	1	3	23	35
SECRETARIAL AND CLERICAL	15	201			1	1	16	202
TECHNICAL & PARAPROFESSIONAL	26	33	1	1			27	34
SKILLED CRAFTS	34	4	3				37	4
SERVICE & MAINTENANCE	91	44	1	1			92	45
TOTAL	303	410	78	51	21	8	402	469

TABLE 41

NEW FULL-TIME EMPLOYEES BY RACE AND SEX
FALL, 1983

OCCUPATIONAL ACTIVITY CATEGORY	BLACK		WHITE		OTHER		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
EXECUTIVE, ADMINISTRATIVE & MANAGERIAL		1	1	1			1	2
NUMBER OF PERSONS ABOVE WITH ACADEMIC RANK		1		1				2
NUMBER OF PERSONS ABOVE WITH TENURE								
INSTRUCTIONAL FACULTY (TENURED)								
PROFESSORS								
ASSOCIATE PROFESSORS								
ASSISTANT PROFESSORS								
INSTRUCTORS								
LECTURERS								
INSTRUCTIONAL FACULTY (NON-TENURED BUT ON TRACK)	1	2		2	1		2	4
PROFESSORS								
ASSOCIATE PROFESSORS	1						1	
ASSISTANT PROFESSORS		2		2	1		1	4
INSTRUCTORS								
LECTURERS								
INSTRUCTIONAL FACULTY (NOT ON TENURE TRACK)	1	3		3	2		3	6
PROFESSORS								
ASSOCIATE PROFESSORS								
ASSISTANT PROFESSORS				1	1		1	1
INSTRUCTORS		1		2				3
LECTURERS					1		1	
ADJUNCT FACULTY	1	2					1	2
PROFESSIONAL	1	2					1	2
SECRETARIAL & CLERICAL	2	18					2	18
TECHNICAL & PARAPROFESSIONAL	2	6					2	6
SKILLED CRAFTS	1						1	
SERVICE & MAINTENANCE	10	4					10	4
TOTAL	18	36	1	6	3		22	42

TABLE 42
 RETIREMENTS, RESIGNATIONS AND DISMISSALS
 OF FULL-TIME EMPLOYEES
 FALL, 1983

OCCUPATIONAL ACTIVITY CATEGORY	BLACK		WHITE		OTHER		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
EXECUTIVE, ADMINISTRATIVE & MANAGERIAL								
NUMBER OF PERSONS ABOVE WITH ACADEMIC RANK	3	2					3	2
NUMBER OF PERSONS ABOVE WITH TENURE	3	2					3	2
	1	1					1	1
INSTRUCTIONAL FACULTY (TENURED)								
PROFESSORS			3				3	
ASSOCIATE PROFESSORS			2				2	
ASSISTANT PROFESSORS			1				1	
INSTRUCTORS								
LECTURERS								
INSTRUCTIONAL FACULTY (NON-TENURED BUT ON TRACK)								
PROFESSORS	4	3	2	2	1		7	5
ASSOCIATE PROFESSORS	3	1	1	1	1		5	2
ASSISTANT PROFESSORS	1	2	1	1			2	3
INSTRUCTORS								
LECTURERS								
INSTRUCTIONAL FACULTY (NOT ON TENURE TRACK)								
PROFESSORS	4	6	7	1	2		13	7
ASSOCIATE PROFESSORS								
ASSISTANT PROFESSORS								
INSTRUCTORS			2	1			2	1
LECTURERS	3		2		1		6	
ADJUNCT FACULTY	1	6	3		1		5	6
PROFESSIONAL	3	5	1	2		1	4	8
SECRETARIAL & CLERICAL	3	22				1	3	23
TECHNICAL & PARAPROFESSIONAL	1	6					1	6
SKILLED CRAFTS	3						3	
SERVICE & MAINTENANCE	7	4					7	4
TOTAL	28	48	13	5	3	2	44	55

TABLE 43
 PROMOTIONS OF FULL-TIME EMPLOYEES
 FALL, 1983

OCCUPATIONAL ACTIVITY CATEGORY	BLACK		WHITE		OTHER		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
EXECUTIVE, ADMINISTRATIVE & MANAGERIAL								
NUMBER OF PERSONS ABOVE WITH ACADEMIC RANK	1						1	
NUMBER OF PERSONS ABOVE WITH TENURE	1						1	
INSTRUCTIONAL FACULTY (TENURED)								
PROFESSORS	3		3	1			6	1
ASSOCIATE PROFESSORS								
ASSISTANT PROFESSORS								
INSTRUCTORS								
LECTURERS								
INSTRUCTIONAL FACULTY (NON-TENURED BUT ON TRACK)								
PROFESSORS								
ASSOCIATE PROFESSORS								
ASSISTANT PROFESSORS				1				1
INSTRUCTORS								
LECTURERS								
INSTRUCTIONAL FACULTY (NOT ON TENURE TRACK)								
PROFESSORS								
ASSOCIATE PROFESSORS								
ASSISTANT PROFESSORS								
INSTRUCTORS								
LECTURERS								
PROFESSIONAL								
SECRETARIAL & CLERICAL								
TECHNICAL & PARAPROFESSIONAL								
SKILLED CRAFTS								
SERVICE & MAINTENANCE								
TOTAL	5		3	2			8	2

TABLE 44
 MEAN SALARY* BY OCCUPATIONAL ACTIVITY CATEGORY,
 RACE AND SEX
 FALL, 1983

OCCUPATIONAL ACTIVITY CATEGORY	BLACK				WHITE				OTHER			
	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN
EXECUTIVE, ADMINISTRATIVE & MANAGERIAL	32	\$37,301	10	\$31,782	3	\$25,715	3	\$36,280	1	\$39,346		
PROFESSIONAL	18	22,508	29	19,291	4	18,851	3	17,846	1	20,520	3	19,302
TECHNICAL & PARAPROFESSIONAL	26	14,394	33	13,248	1	17,928	1	11,808				
SECRETARIAL & CLERICAL	15	11,851	201	12,664					1	15,660	1	11,004
SKILLED CRAFTS	34	14,801	4	14,343	3	15,904						
SERVICE & MAINTENANCE	91	9,188	44	9,175	1	10,596	1	8,750				

*Salaries have been omitted from cells with only one person.
 Instructional faculty are excluded.

APPENDIX

TABLE 45

MEAN SALARY OF SELECTED POSITIONS
FALL, 1983

<u>OCCUPATIONAL ACTIVITY CATEGORY</u>	<u>NUMBER</u>	<u>MEAN SALARY</u>
EXECUTIVE OFFICERS	8	\$41,424
DEANS	5	47,031
ASSISTANT DEANS	5	40,584
DIRECTORS	18	30,985
CHAIRPERSONS	22	33,296

APPENDIX

The data used in this book were abstracted from annual North Carolina Higher Education Data Survey forms (NCHED), The University of North Carolina Higher Education General Information Survey forms (HEGIS), and the Office for Civil Rights (OCR) reports. The sources of basic data for each section are listed below.

ENROLLMENT

- NCHED A-1.1 Resident Credit Enrollment, Fall 1983
- HEGIS 2300-2.3 Fall Enrollment and Compliance Report of Institutions of Higher Education, 1983
- NCHED A-1.6 Survey of Enrollment by Age, Fall 1983
- NCHED A-1.3 "Home Base" of Students, Fall 1983

FACTS, 1982-1983

Separate Analyses done by the Office of Institutional Studies

ADMISSIONS

- OCR B1 Students in Institutions of Higher Education - Applications, Acceptances and Actual Enrollment, Fall 1983
- NCHED A-4 First Time Freshmen Admissions, Fall 1983
- NCHED A-1.2 New Undergraduate Transfer Students, Fall 1983
- NCHED A-7 Student Retention Data Survey, Fall 1983

FACTS, 1982-1983

Separate Analyses done by the Office of Institutional Studies

DEGREES CONFERRED

- HEGIS 2300-2.1 Degrees and Other Formal Awards Conferred, 1983
- NTE Yearly Reports to the Education Department, 1983

Appendix (continued)

FACTS, 1982-1983

Separate Analyses done by the Office of Institutional Studies

FINANCIAL AID

NCHED A-10

Student Financial Aid Summary, Fall 1983

OCR B3

Financial Assistance to Students in Institutions of Higher Education, Fall 1983

FACTS, 1982-1983

ALL INSTRUCTIONAL FACULTY

HEGIS 2300-3

Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty, 1983

FACTS, 1982-1983

Separate Analyses done by the Office of Institutional Studies

FULL-TIME INSTRUCTIONAL FACULTY

HEGIS 2300-3

Salaries, Tenure and Fringe Benefits of Full-Time Instructional Faculty, 1983

FACTS, 1982-1983

Separate Analyses done by the Office of Institutional Studies

FACULTY AND STAFF

OCR A1A

Employees in Institutions of Higher Education, Fall 1983

OCR A1B

New Employees in Institutions of Higher Education, Fall 1983

OCR A3

Retirements, Resignations and Dismissals of Employees in Institutions of Higher Education, Fall 1983

OCR A4

Promotions of Employees in Institutions of Higher Education, Fall 1983

FACTS, 1982-1983

Separate Analyses done by the Office of Institutional Studies

Appendix (continued)

UNIVERSITY RESOURCES

- NCHED A-11 Report on Sources and Uses of University Current and Plant Funds, Fiscal Year 1982-83
- HEGIS 2300-4 Financial Statistics of Institutions of Higher Education for Fiscal Year Ending 1983
- NCHED A-6 College and University Libraries, Fall 1983
- North Carolina Facilities Inventory and Utilization Reports - 1983; Prepared by the Office of Institutional Studies
- FACTS, 1982-1983