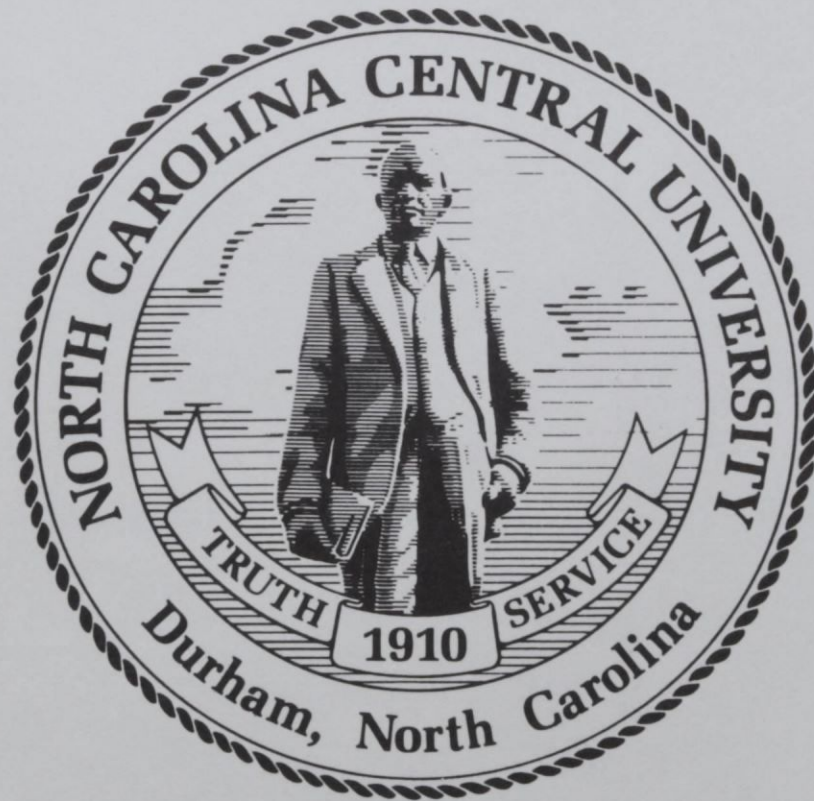


1990-91 Enrollment = 5480

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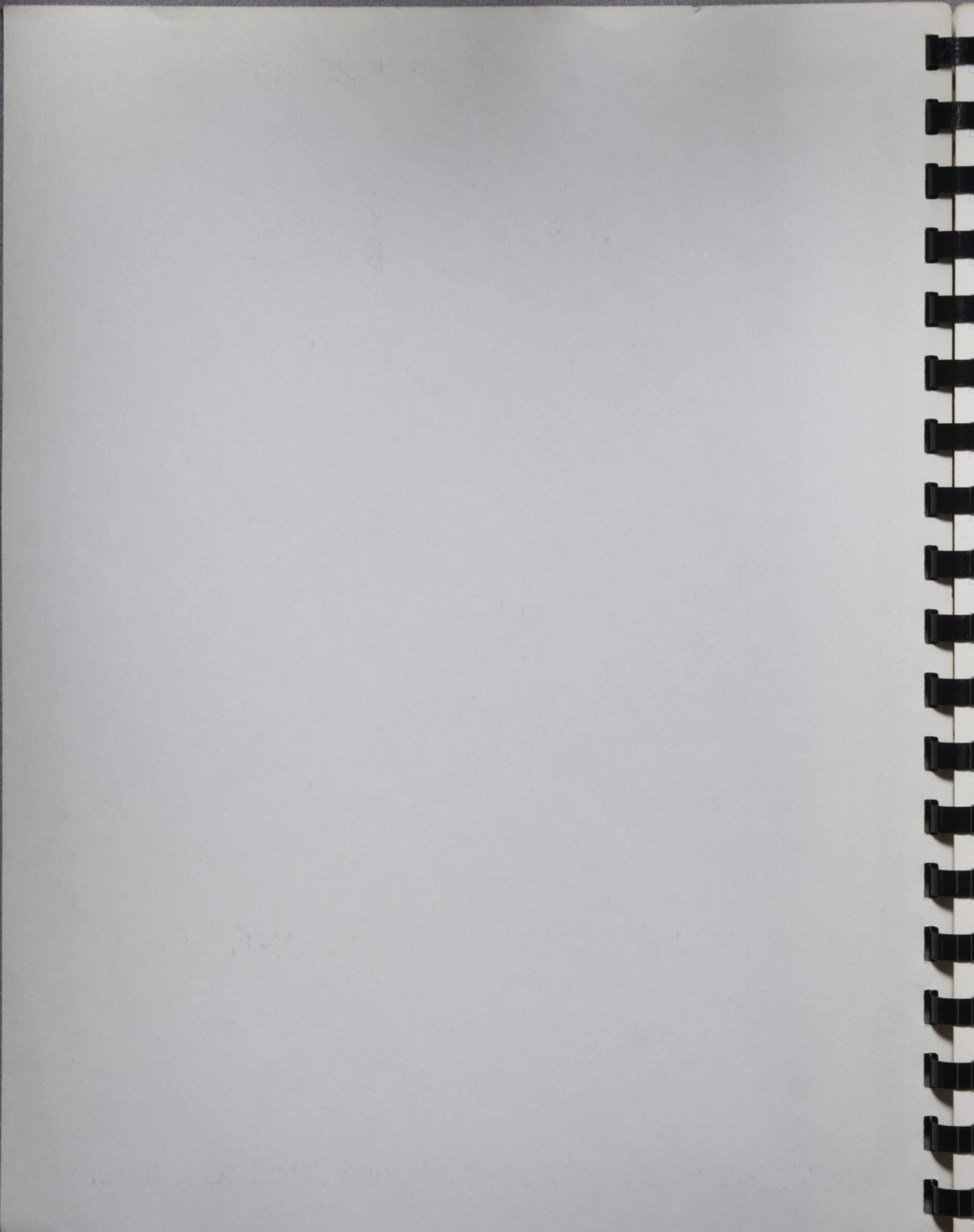
1989 - 1990



James E. Shepard, Founder

NORTH CAROLINA CENTRAL UNIVERSITY

OFFICE OF
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DURHAM, NORTH CAROLINA



FACTS

1989 -90

BY

**HELEN L. FAUCETTE
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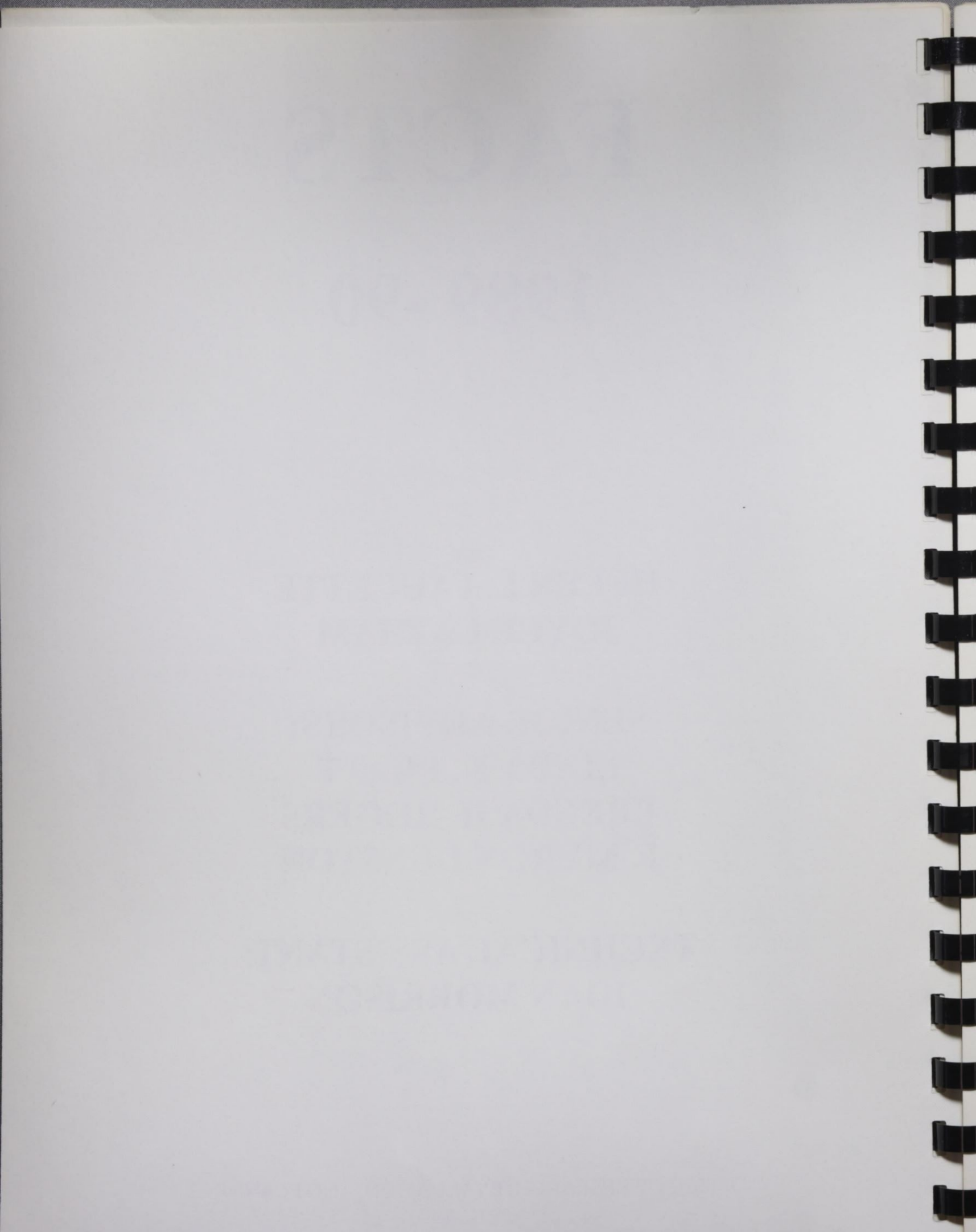
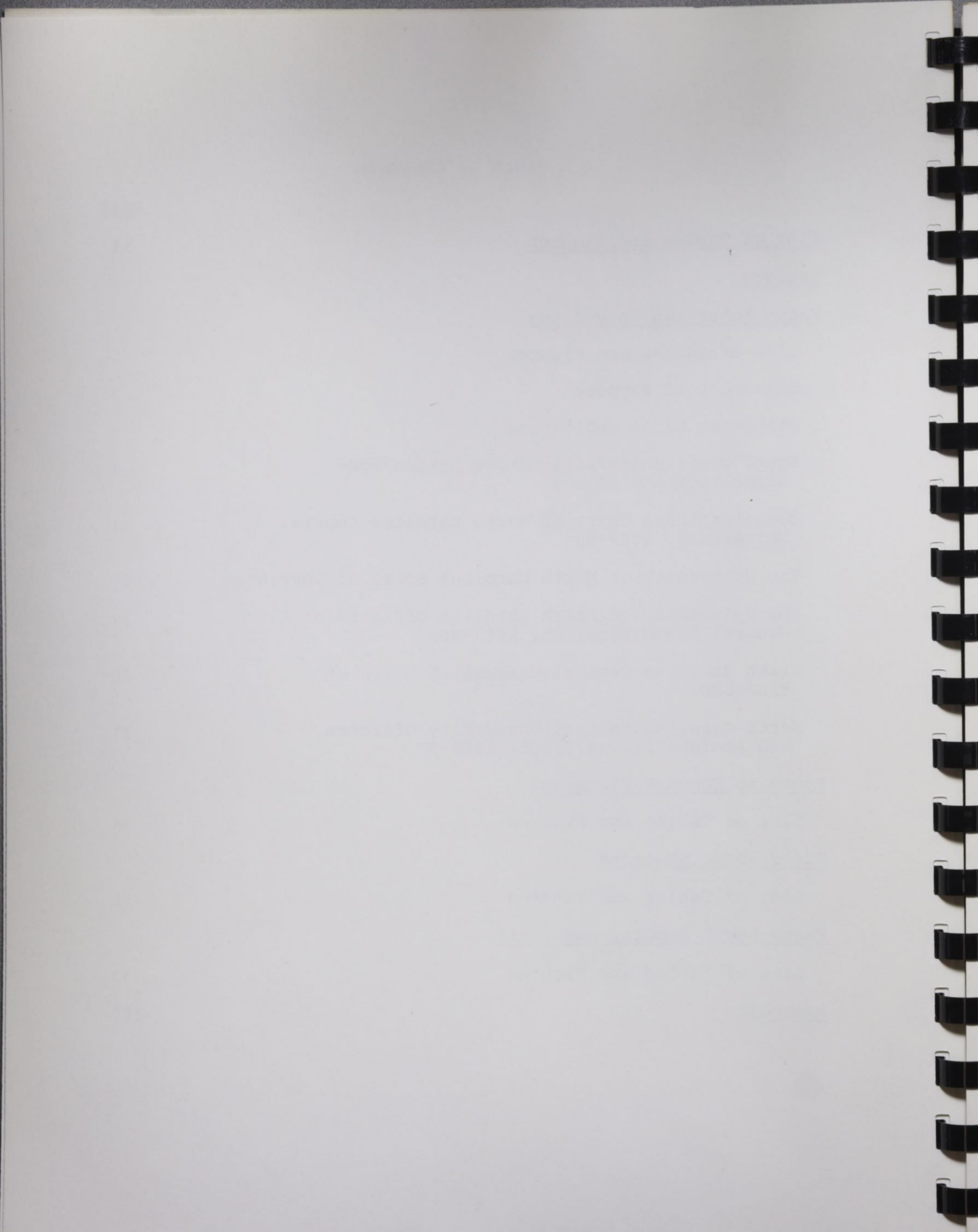


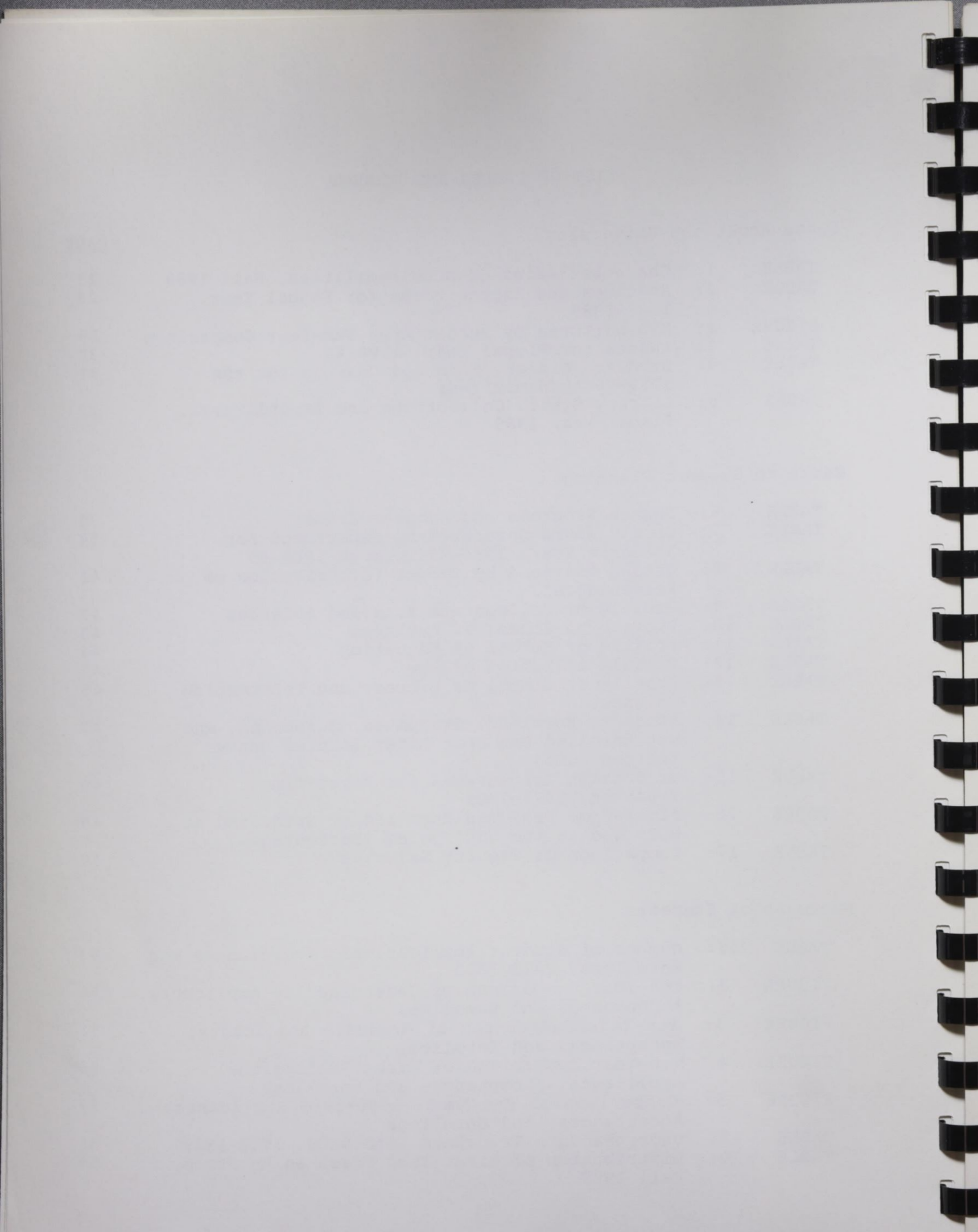
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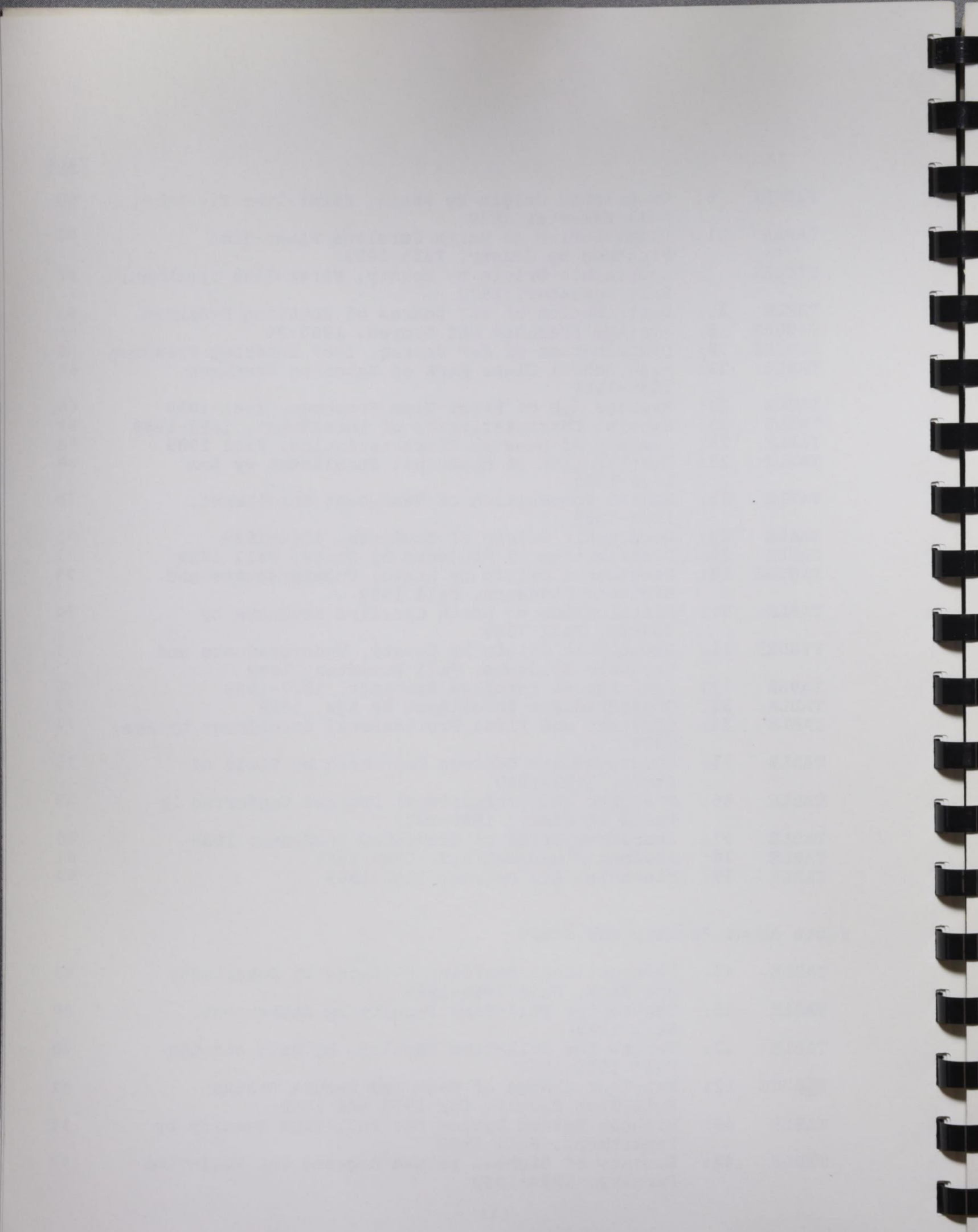
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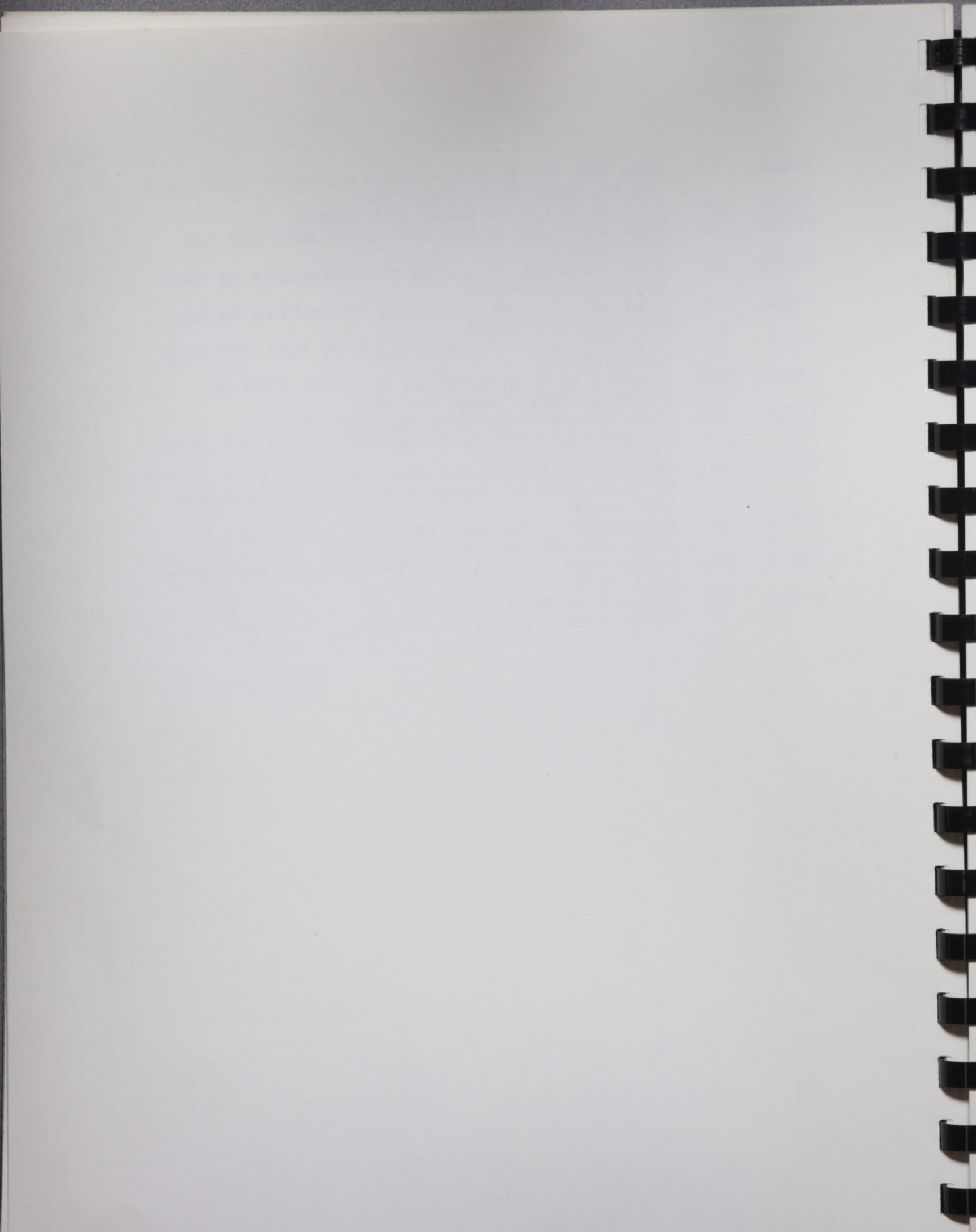
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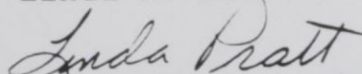
PREFACE

FACTS is North Carolina Central University's fact book. It is produced by the Office of Research, Evaluation and Planning to provide faculty, staff and administrators with a common base of data and information about the University. FACTS has been produced annually since 1969. Over that 21 year period, numerous changes in format have been made. All changes are directed toward the goal of providing information useful in planning, in reporting and in proposal preparation. To assist us in meeting that goal, we are asking all of you who use the FACTS to call us with suggestions for revisions or improvements for next year.

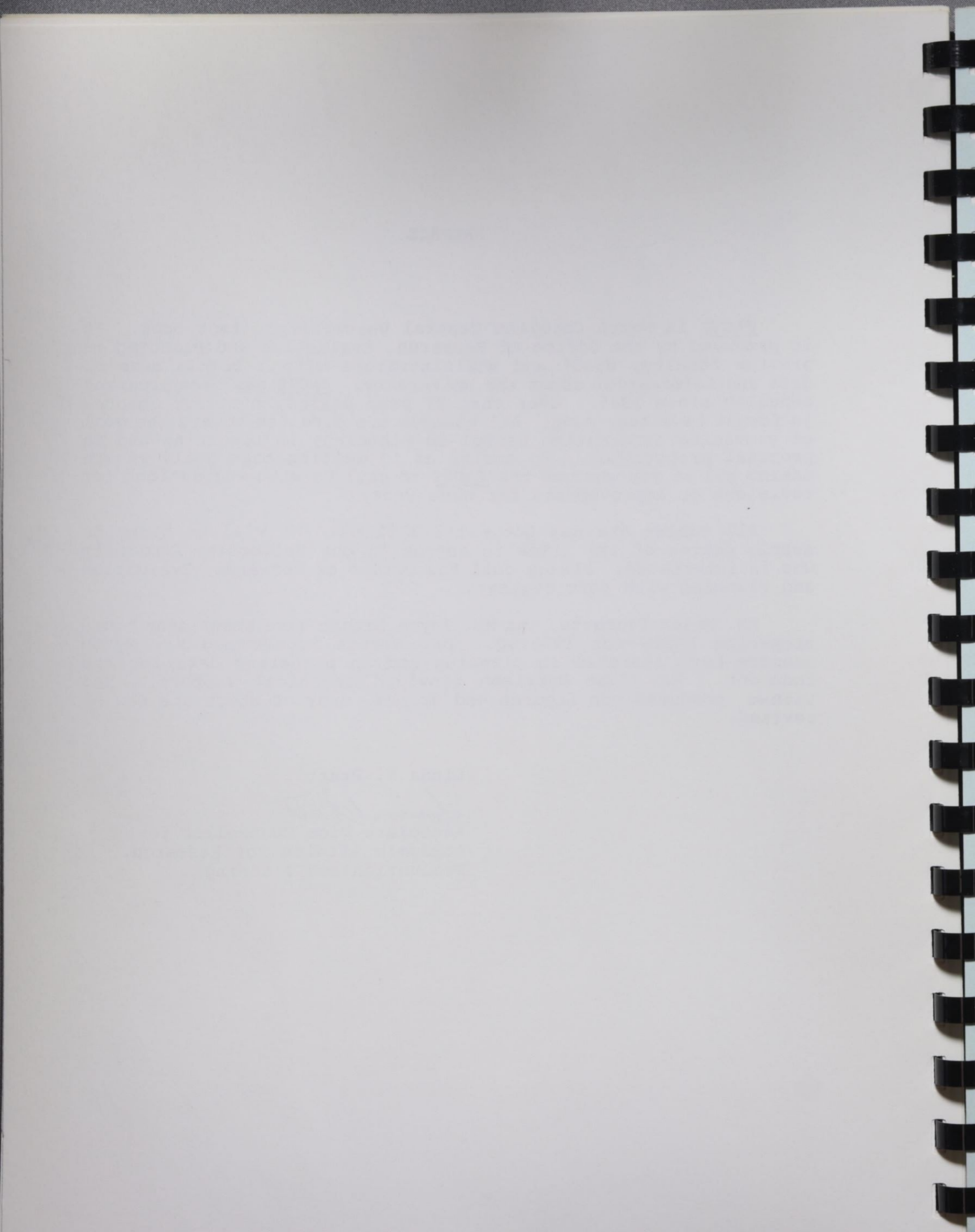
All tables are now Lotus 1-2-3 files. We will be happy to supply copies of the files to anyone in the University Community who is interested. Please call the Office of Research, Evaluation and Planning with your request.

Ms. Helen Faucette, and Ms. Joyce Latham have spent many hours preparing FACTS for 1989-90. Dr. Brenda Rogers and Mr. Myron Dunston have assisted in planning and in preparing data for the document. Ms. Joan Morrison provided technical support. Ms. Latham produced the figures and graphs, many of which are new or revised.

Linda K. Pratt



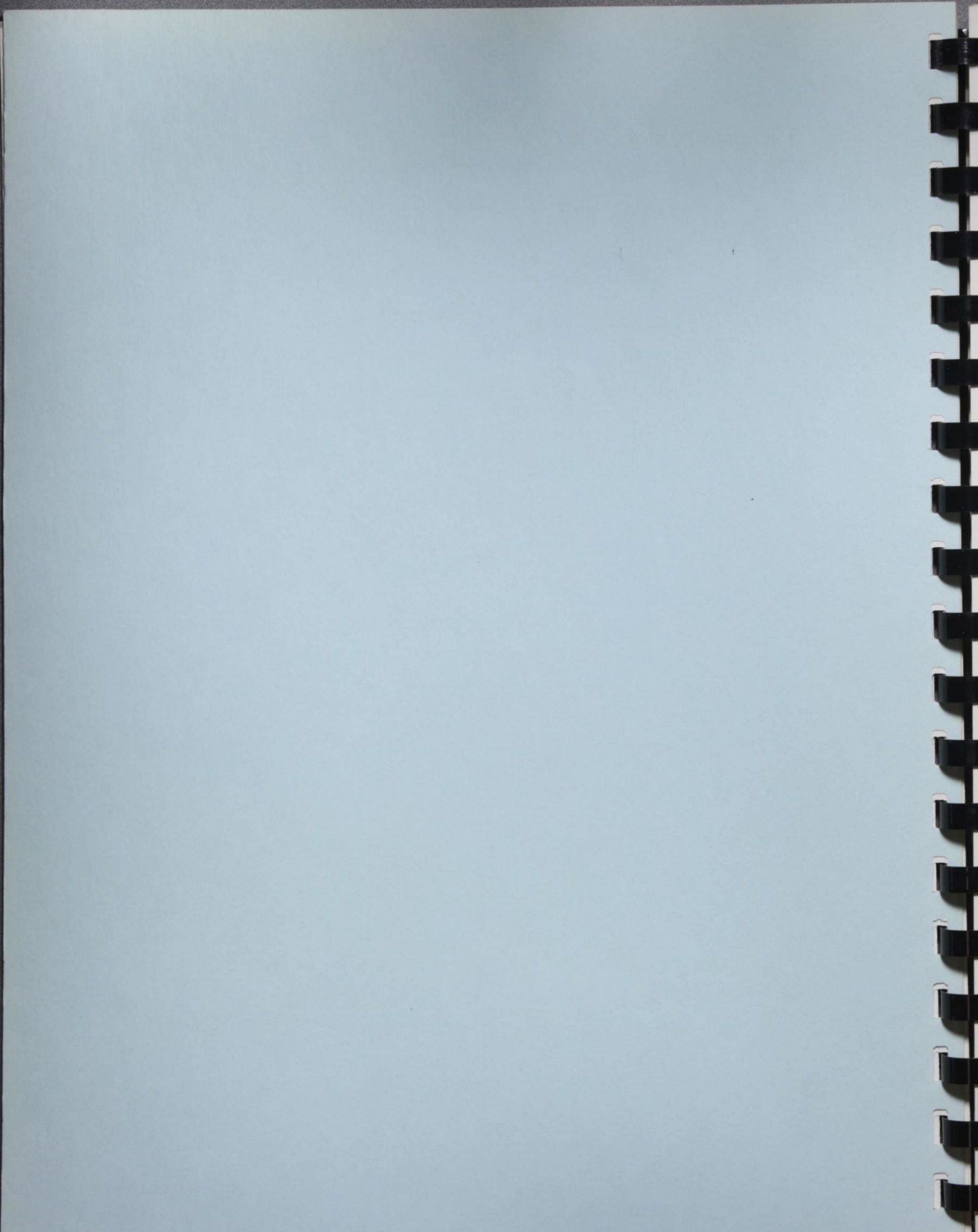
Associate Vice Chancellor for
Academic Affairs for Research,
Evaluation and Planning



FACTS ABOUT THE UNIVERSITY

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NORTH CAROLINA CENTRAL UNIVERSITY

Statement of Purpose

History and Background. North Carolina Central University, a state-supported liberal arts institution, was chartered in 1909 as a private institution and opened to students on July 10, 1910. It was founded by Dr. James E. Shepard. From the beginning, when it was known as the National Religious Training School and Chautauqua, its purpose has been the development in young men and women of the character and sound academic training requisite for real service to the nation. To this end, the training of all students has been entrusted to the most capable teachers available.

The institution's early years were characterized by a wealth of enthusiasm and high endeavor, but not of money. Private donations and student fees constituted the total financial support of the school, and the heavy burden of collecting funds rested on the President.

In 1915, the school was sold and reorganized, then becoming the National Training School. During this period of its history, Mrs. Russell Sage of New York was a generous benefactor of the school.

In 1923, the General Assembly of North Carolina appropriated funds for the purchase and maintenance of the school; thus, in that year it became a publicly-supported institution and was renamed Durham State Normal School. Two years later, the General Assembly converted it into the North Carolina College for Negroes, dedicating it to the offering of liberal arts education and the preparation of teachers and principals of secondary schools.

At its 1927 session, the General Assembly began a program of expansion of the college plant to conform to the needs of an enlarged academic program. The interest of the honorable Angus W. McLean, then Governor of North Carolina, and his belief in the institution aided greatly in the promotion of this program. State appropriations were supplemented by a generous gift from B. N. Duke and by contributions from citizens of Durham in 1929. The 1930's afforded federal grants and State appropriations for a new program of physical expansion and improvement of educational facilities, this program continued until the beginning of World War II.

The College was accredited by the Southern Association of Colleges and Secondary Schools as an "A" class institution in 1937 and was admitted to membership in this association in 1957.

The General Assembly of 1939 authorized the establishment of graduate work in liberal arts and the professions. Pursuant thereto, graduate courses in the Arts and Sciences were first

offered in that same year; the School of Law began operation in 1940, and the School of Library Science was established in 1941.

In 1947, the General Assembly changed the name of the institution to North Carolina College at Durham.

On October 6, 1947, Dr. Shepard, the founder and President of the college, died. The Board of Trustees appointed an interim committee consisting of Dr. Albert E. Manley, Dean of the College of Arts and Sciences; Miss Ruth G. Rush, Dean of Women; and Dr. Albert L. Turner, Dean of the School Law, to administer the affairs of the institution until the election of the second president.

On January 20, 1948, Dr. Alfonso Elder was elected President of the institution. At the time of his election, Dr. Elder was serving as head of the Graduate Department of Education and had formerly been Dean of the College of Arts and Sciences. Dr. Elder retired September 1, 1963.

Dr. Samuel P. Massie was elected as the third President of the college on August 9, 1963. Dr. Massie came to the institution from Washington, D.C., where he was Associate Program Director for Undergraduate Science Education of The National Science Foundation and Professor and Chairman of the Department of Pharmaceutical Chemistry at Howard University. He resigned on February 1, 1966.

The Board of Trustees appointed an interim committee consisting of William Jones, Business Manager; Dr. Helen G. Edmonds, Graduate Dean; and Dr. William H. Brown, Professor of Education, to administer the affairs of the institution until the fourth president took office.

On July 20, 1966, Dr. Albert N. Whiting was named the fourth president of the institution. He came to North Carolina College from Baltimore, Maryland, where he had been Dean of the Faculty of Morgan State College. Dr. Whiting served as President and Chancellor from July 1, 1967, until his retirement on June 30, 1983.

In 1969, the General Assembly changed the name of the institution to North Carolina Central University. On July 1, 1972, North Carolina Central University became a constituent institution of The University of North Carolina.

On July 1, 1983, Dr. LeRoy T. Walker became Interim Chancellor of the University. He had served the institution as Chairman of the Department of Physical Education and Recreation, Head Track Coach, and Vice Chancellor for University Relations. At their February 1986 meeting, the University of North Carolina Board of Governors, at the request of the University's Board of Trustees, decreed that Dr. Walker was Chancellor of the University rather than Interim Chancellor and made that action retroactive to the beginning of his term.

Dr. Tyronda R. Richmond, formerly Dean of the School of Business, succeeded Dr. Walker as Chancellor on July 1, 1986. Prior to his arrival at North Carolina Central University, Dr. Richmond was Associate Dean and Professor at the School of Business and Public Administration at Howard University.

Mission

The following mission statement was formally adopted by the Board of Trustees of North Carolina Central University on March 11, 1987. It was amended for editorial changes on November 16, 1988.

North Carolina Central University is a comprehensive university offering programs at the bachelor's and master's levels and at the first professional level in law.

The primary mission of North Carolina Central University is to provide its students with an educational environment that will stimulate their intellectual curiosities; enhance and develop academic and professional skills; instill a sense of pride, dignity and discipline; and promote a consciousness of social responsibility and dedication to the advancement of the general welfare of the people of North Carolina, of the United States, and of the world.

Historically, the majority of the constituents served by North Carolina Central University have been black. While the University will continue to educate its traditional clientele, it will continue, and increasingly seek, to be an educational resource to all of the people in its service area.

The University community recognizes that its student enrollment will reflect more diversity in all respects. This new diversity will constitute a major challenge in the faculty's responsibility of teaching, in research, in the development of curricula, in the availability of programs which support learning, in the University's outreach, and in the effectiveness of its administrative units. While the teaching of students is the University's primary focus, research for the benefit of the broader community is vital to the mission and must be pursued vigorously. The continued development of intellectual skills and self-discipline by all who reap the benefits of the University comprises the core of every aspect and phase of University life.

Finally, the University makes every effort to assure that the paths to learning at North Carolina Central University are open to all who by their ability and motivation show promise of success.

INSTITUTIONAL GOALS

1. To improve enrollment management procedures including identifying prospective students, developing an effective marketing and recruiting strategy, admitting students with good chances of academic success, and retaining those students to graduation.
2. To further develop and maintain a climate where there is a University-wide commitment to the general welfare of the institution, open and candid communication, open and amicable airing of differences, and mutual trust and respect among students, faculty, staff, and administrators.
3. To encourage, support and reward outstanding performance in teaching research, service, and creative activities.
4. To further strengthen administrative support for coordination of research activities through workshops, seminars, and consultation with individuals and departments.
5. To support the development and accreditation of professional schools and programs.
6. To enhance and develop programs which will attract mature and non-traditional students to North Carolina Central University.
7. To further promote an image of a dynamic, innovative institution with programs that are responsive to the needs of all the people in its service area.

Educational Goals

1. To ensure that undergraduate students gain a knowledge of their cultural heritage as a framework for better understanding the diversity inherent in the existing social order.
2. To ensure that undergraduate students acquire a sense of history, an understanding of science, an appreciation of the fine and performing arts, and an understanding and appreciation of other cultures.

3. To encourage among all students an attitude about learning and intellectual work which includes familiarity with research and problem solving methods, the ability to employ critical thinking skills, the ability to synthesize knowledge from many sources, the enhancement of communication skills, the capacity for self-directed learning, and a commitment to life-long learning.
4. To ensure that all students acquire both general and specialized knowledge, thus contributing to high intellectual standards on campus and preparing students for advancement after graduation.

STATEMENT OF ACCREDITATION

North Carolina Central University is accredited by the Commission on Colleges of the Southern Association of College and Schools to award Bachelor's degrees and Master's degrees.

The School of Law is accredited by the American Bar Association. The program in Library Science is accredited by the American Library Association and the program in Nursing by the Accrediting Services, National League for Nursing, Inc. Programs at the bachelor's and master's levels in early childhood education, elementary teaching, secondary teaching, and K-12 teaching; and at the master's level in educational communication and information technology, school principalship, supervision/curriculum development, and guidance counseling are accredited by the National Council for Accreditation of Teacher Education (NCATE). All of these specialized accrediting bodies are recognized by the Council on Postsecondary Accreditation and the U.S. Department of Education.

Teacher Education Programs are approved by the North Carolina State Department of Public Instruction. The North Carolina Board of Nursing approves the Nursing Program. The School of Law is approved by the North Carolina State Bar Council.

**EQUAL OPPORTUNITY/AFFIRMATIVE ACTION/NONDISCRIMINATION
POLICY**

North Carolina Central University is committed to equality of educational opportunity and does not discriminate against applicants, students, or employees based on race, color, national origin, religion, sex, age, or handicap.

North Carolina Central University supports the protections available to members of its community under all applicable federal laws, including Titles VI and VII of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 799A and 845 of the Public Health Service Act, the Equal Pay and Age Discrimination Acts, the Rehabilitation Act of 1973, the Vietnam Era Veteran's Readjustment Assistance Act of 1974, and Executive Order 11246.

In compliance with Section 504 of the Rehabilitation Act of 1973, accommodation of the handicapped extends to student programs, employment practices, elimination of physical barriers, and special assistance to handicapped students and employees within the University. Initial inquiries regarding services for handicapped persons should be made with the Section 504 Coordinator, the Vice Chancellor for Student Affairs.

HANDICAPPED SERVICES COMPLAINTS

Grievances in regard to rights under Section 504 should be filed with the Vice Chancellor for Student Affairs. This nondiscrimination policy covers admission and activities, including but not limited to academic admissions, financial aid, educational

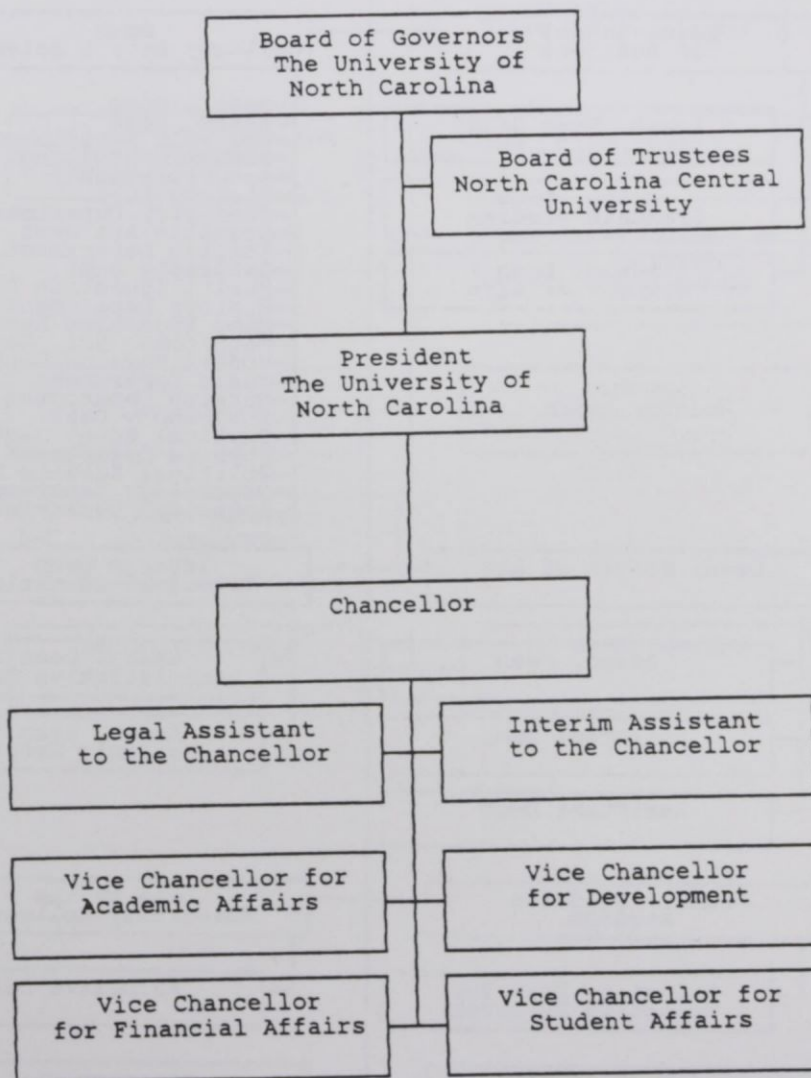
services, and employment. Anyone desiring information concerning these provisions should contact:

Vice Chancellor for Student Affairs
Section 504 Coordinator
211 Hoey Administration Building
North Carolina Central University
Durham, North Carolina 27707
Telephone (919) 560-6303

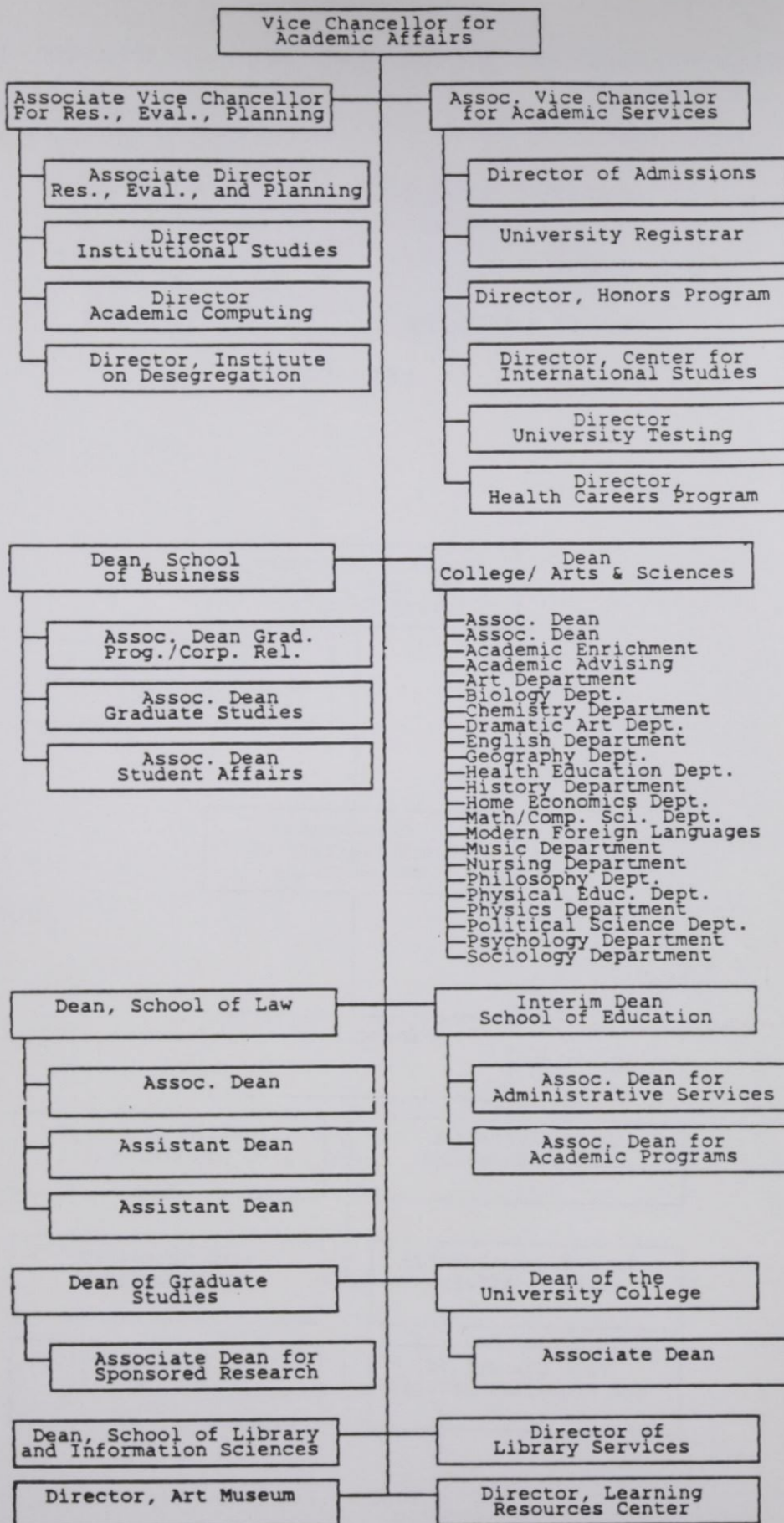
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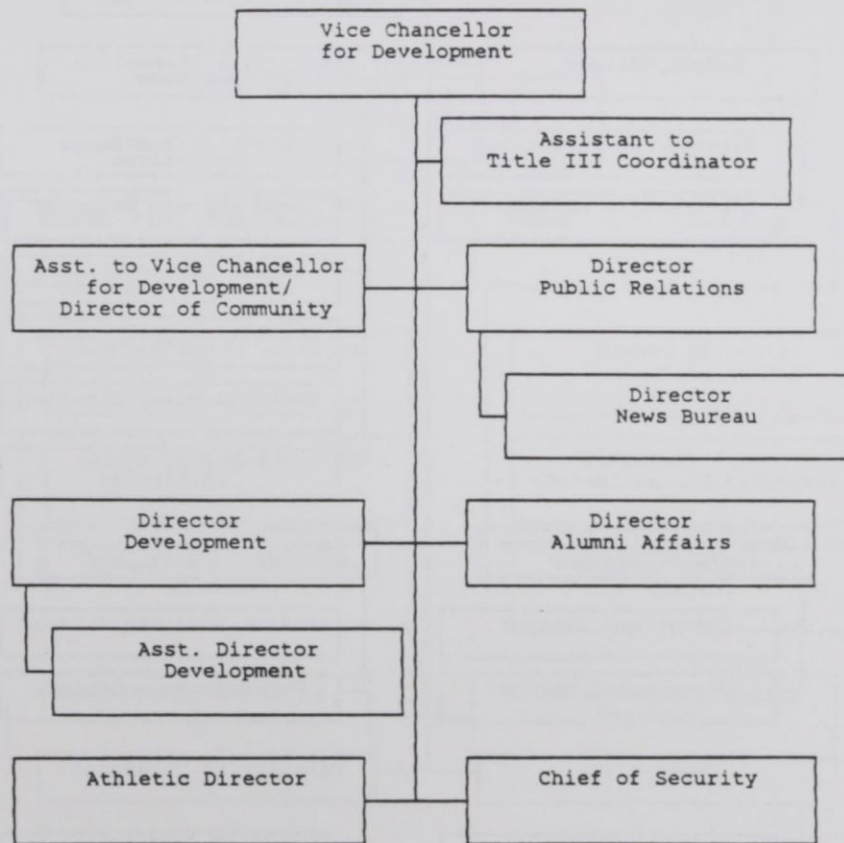
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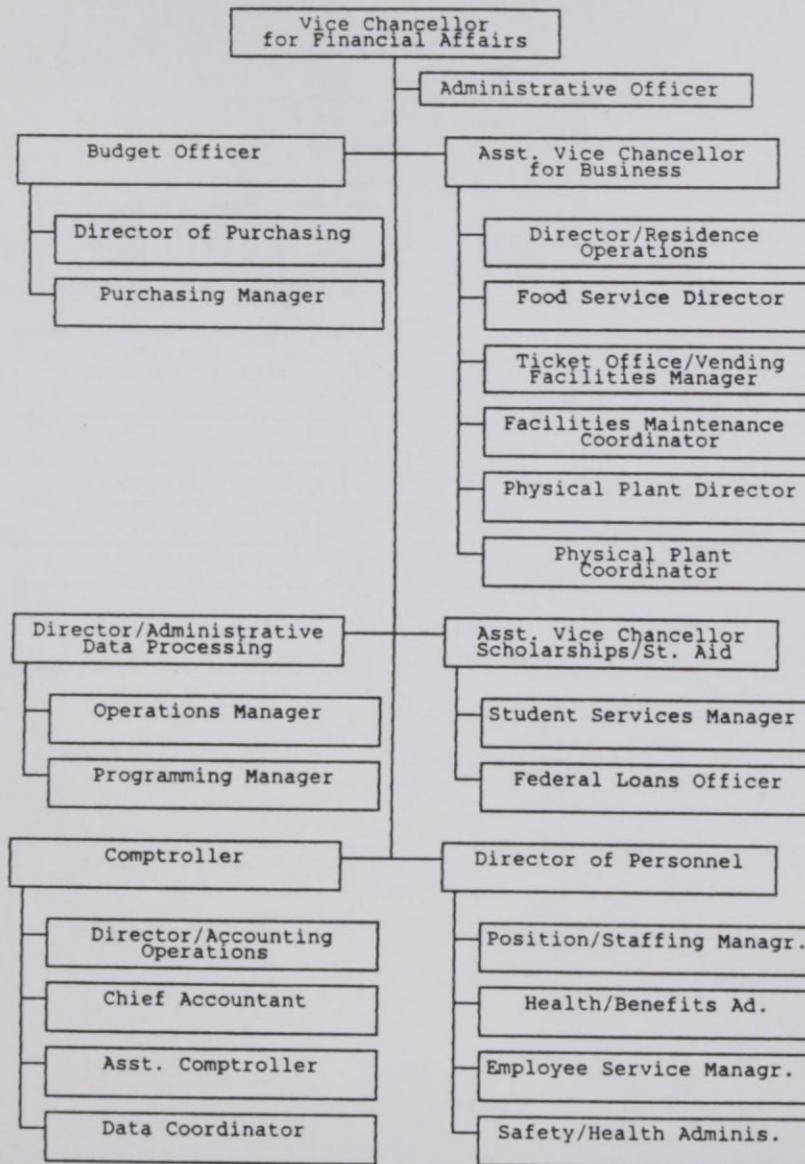
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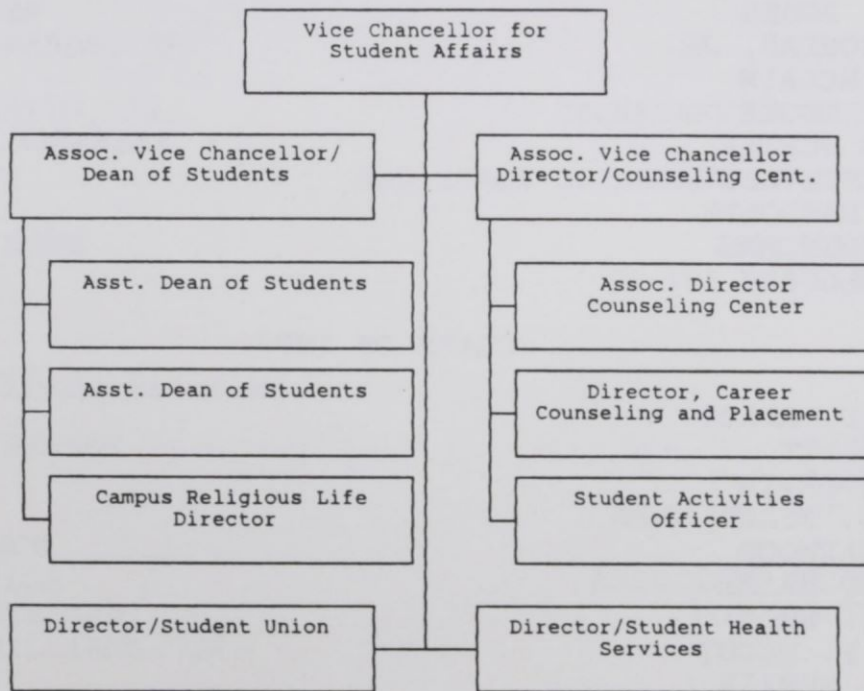
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TED N. GRIFFIN	DURHAM
HENRY C. HAYES	WARRENTON
EVELYN O. SHAW	FAYETTEVILLE
WILLIAM A. SHORE	RESEARCH TRIANGLE PARK
JOHN N. SMITH (VICE CHAIR)	DURHAM
CARL J. STEWART, JR.	GASTONIA
WALTER S. TUCKER (SECRETARY)	WINSTON-SALEM

NORTH CAROLINA CENTRAL UNIVERSITY

OFFICERS AND ADMINISTRATIVE STAFF

1989-1990

OFFICE OF THE CHANCELLOR

Tyronza R. Richmond, Ph.D.	Chancellor
Acie L. Ward, J.D.	Legal Assistant
William P. Evans, B. S.	Acting Assistant to the Chancellor

ACADEMIC AFFAIRS

Mickey L. Burnim, Ph.D.	Vice Chancellor
Linda K. Pratt, Ph.D.	Associate Vice Chancellor
LaFayette W. Lipscomb, Ph.D.	Associate Vice Chancellor

SCHOOL OF GRADUATE STUDIES

Mary M. Townes, Ph.D.	Dean
Rudolph S. Jackson, Ph.D.	Associate Dean for Graduate Studies and Research

COLLEGE OF ARTS AND SCIENCES

John Ruffin, Ph.D.	Dean
Vacant	Associate Dean
Mattie E. Moss, Ph.D.	Associate Dean
Lana T. Henderson, Ph.D.	Academic Enrichment Coordinator
Sarah Bell-Lucas, M.A.	Academic Advising Coordinator

Academic Department Chairs

Melvin Carver, Ph.D (Acting)	Art
Walter H. Pattillo, Ph.D.	Biology
James M. Schooler, Ph.D.	Chemistry
Linda K. Norfleet, Ph.D.	Dramatic Arts
Patsy B. Perry, Ph.D.	English
Woodrow W. Nichols, Jr., Ph.D.	Geography
Theodore R. Parrish, D.P.H. (Acting)	Health Education
Percy E. Murray, Ph.D.	History and Social Sciences
Beverly A. Bryant, Ed.D.	Home Economics
Mattie E. Moss, Ph.D (Acting)	Mathematics
Henri Armand, Ph.D.	Modern Foreign Languages
Charles H. Gilchrist, Ph.D.	Music
Marian F. Gooding, Ph.D.	Nursing
Robert J. Clack, Ph.D.	Philosophy
Carey B. Hughley, Ph.D.	Physical Education and Recreation
Angelaurelio F. Soldi, Ph.D.	Physics
Joseph Aicher, Ph.D.	Political Science
Les Brinson, Ph.D.	Psychology
George H. Conklin, Ph.D.	Sociology

SCHOOL OF BUSINESS

Sundar W. Fleming, Ph.D.	Dean
Raphael N. Thompson, M.B.A.	Associate Dean for Graduate Programs and Corporate Relations
Youngil Cho, Ph.D.	Associate Dean for Graduate Studies
John V. Turner, M.Ed.	Associate Dean for Student Affairs

SCHOOL OF EDUCATION

Walter Brown	Acting Dean
Charles L. Alcorn, Ph.D.	Associate Dean
Carolyn R. Whitted, Ph.D.	Associate Dean

SCHOOL OF LAW

Louis Westerfield, L.L.M.	Dean
Irving L. Joyner, J.D.	Associate Dean
Mark W. Morris, J.D.	Assistant Dean
Mary Wright-Hunt, J.D.	Assistant Dean

SCHOOL OF LIBRARY AND INFORMATION SCIENCE

Benjamin F. Speller, Jr., Ph.D.	Dean
---------------------------------	------

UNIVERSITY COLLEGE

George W. Reid, Ph.D.	Dean
Gloria Blue, M.B.A.	Associate Dean

RESEARCH, EVALUATION AND PLANNING

Linda K. Pratt, Ph.D.	Associate Vice Chancellor
Brenda H. Rogers, Ph.D.	Associate Director
F. Myron Dunston, M.A.	Director, Institutional Studies
Beverly W. Jones, Ph.D.	Director, Institute on Desegregation
Robert D. Montgomery, M.A.	Director, Academic Computing

ACADEMIC SERVICES

LaFayette W. Lipscomb, Ph.D.	Associate Vice Chancellor
Nancy R. Rowland, M.A.	Director of Admissions
James W. Pierce, M.A.	University Registrar
Grace Cooke	Associate Registrar
Mildred Mundine	Assistant Registrar
Lula G. Thorpe, B. A.	Regional Director, Health Careers
Eugene A. Eaves, Ph.D.	Director, Honors Program and Director, Center for International Studies
Sherry M. Cole-Evans, Ph.D.	Director, University Testing

ART MUSEUM

Norman E. Pendergraft, M.A.C.T. Director

LEARNING RESOURCES

Marvin E. Duncan, Ph.D. Director

LIBRARY SERVICES

Floyd C. Hardy, Ph.D. Head Librarian

DEVELOPMENT

Robert S. Poole, B.A.	Vice Chancellor
Phyllis Joyner-Sims, M.P.H.	Assistant to the Vice Chancellor for Development/Director of University and Community Relations
Alex M. Rivera, B.A.	Director of Public Relations
David H. Witherspoon, B. A.	Director of News Bureau
E. Theresa Taylor, B. A.	Director of Development
Renee Wright, B. A.	Assistant Director of Development
Ellis H. Smith, M.A.	Director of Alumni Affairs
Evelyn D. Fuller, B. A.	Assistant to Title III Coordinator

Athletics

Christopher Fisher, M.A. Athletic Director

Security

John W. Smith, M.A. Chief of Security

FINANCIAL AFFAIRS

Herbert N. Watkins, Ph.D.	Vice Chancellor
Mozell Robinson, B.A.	Administrative Officer for Financial Affairs
Ruby Pittman, M.B.A.	Budget Officer
Joyce Page-Ramsey, M.A.	Director of Purchasing
Shirley B. Ragland, M.A.	Purchasing Manager
Duncan J. Floyd, B.S.	Director of Administrative Data Processing
Paul Harrison, B.S.	Operations Manager
Donald R. Nolen, M.P.H.	Programming Manager
Lola T. McKnight, B.S.	Assistant Vice Chancellor for Scholarships and Student Aid
Naomi Randolph, M.S.	Student Services Manager
Lisa B. Mitchell, B.S.	Federal Loans Officer
Nathaniel Hall, B.S.	Comptroller
Ralph Fennell, B.S.C.	Director of Accounting Operations
William K. James, M.B.A	Chief Accountant
Lucille Streeter, B.S.	Assistant Comptroller
Norma P. Smith, B.A.	Data Coordinator
Robert P. Smith, B.S.	Assistant Vice Chancellor for Business

Shirley Green, M.A.	Residence Operations Director
Phyllis F. Shumate, M.S.	Dormitory Director
Boyd S. Taylor, M.S.	Food Service Director
Reginald Smith, M.P.A.	Ticket Office/Vending Facilities/Manager
Malcolm Mangum, B.S.	Facilities Maintenance Coordinator
William E. McDonald, B.S.E.E.	Physical Plant Director
Hal Walton, M.A.	Physical Plant Coordinator
Larry M. Hines	Ground Supervisor
Hardy White, A.S.	Housekeeping Supervisor
Lebbie E. Bumpass	Building Maintenance Supervisor
Mavis B. Lewis, B.S.	Director of Personnel
Ron D. Reaves, B.S.	Position/Staffing Manager
Carolyn J. Thomas, B.S.	Health/Benefits Administrator
Larry D. Bowens, J.D.	Employee Service Manager
Robert Adams, B.A.	Safety/Health Administrator

STUDENT AFFAIRS

Roland L. Buchanan, Ph.D.	Vice Chancellor
Roger G. Bryant, Ed.D.	Associate Vice Chancellor and Dean of Students
Evelyn C. Deck, M.A.	Assistant Dean of Students
Milton L. Lewis, J.D.	Assistant Dean of Students
Paige L. Charquois	Director of Campus Religious Life
Glen R. Martin, Ed.D.	Associate Vice Chancellor and Director of Counseling Center
Joseph P Dempsey, D.Min.	Associate Director of Counseling Center
Peggy Watson-Borden	Director of Career Counseling and Placement Center
Curtis Daye, M.A.	Student Activities Officer
Thurman Prescott, Jr., B.A.	Director of Student Union
Lillian R. Horne, M.D.	Director of Student Health Services

FACULTY SENATE

Richard Mizelle, Ph.D.	Chair
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TABLE 1

CHARACTERISTICS OF NCCU FACILITIES, FALL 1989

INSTRUCTIONAL FACILITIES

YEAR COMPLETED	NAME	ASSIGNABLE SQUARE FT.	CLASS ROOMS	CLASS LABS	OTHER LABS	OFFICES
1930	Alexander Dunn	12,697	5		0	25
1937	Duke Auditorium	10,566			1	2
1937	William Jones Law Bldg.	12,445				10
1937	Robinson Science	16,445	10	6	3	21
1940	Women's Gym	13,421				4
1950	Classroom Building	14,657	11		4	44
1950	McDougal Gym	35,934	4			8
1950	Fine Arts Bldg.	14,736	3	12		7
1950	Shepard Library	39,303	4			25
1952	Dent Home Economics	13,064	6	4	4	13
1953	Home Econ. Practice House	2,870				
1955	Taylor Education Bldg.	25,348	13	1	3	50
1956	Lee Biology Building	20,834	5	8	29	14
1956	Willis Commerce Bldg.	25,105	8	7		57
1957	Biology Greenhouse	440		1		
1969	Bowling Alley	5,358				
1969	1910 Fayetteville St.	454			1	
1969	Hubbard Chemistry	19,082	4	10	9	10
1976	Farrison-Newton Com. Bldg.	51,898	28	4	4	67
1976	Edwards Music Bldg.	14,984	4	2	13	19
1976	Shepard Library Addition	37,004				3
1980	Turner Law School	50,841	7		1	43
1982	Health Science Bldg.	28,784	12	3	5	26
1984	Criminal Justice Bldg.	17,837	12	0	3	23
1985	Walker P. E. Complex	102,013	11	4	1	30
TOTAL INSTRUCTIONAL FACILITIES		586,120	147	62	81	501

SOURCE: North Carolina Facilities Inventory and Space Utilization Report, Fall 1988

TABLE 1
(continued)

CHARACTERISTICS OF NCCU FACILITIES, FALL 1989

ADMINISTRATIVE/FACULTY/STUDENT SERVICE FACILITIES

YEAR COMPLETED	NAME	ASSIGNABLE SQUARE FT.	OFFICES
1925	Admissions Office	2,487	6
1929	Hoey Administration Building	19,643	84
1937	Cottage 1	2,028	8
1937	Jordan House	1,747	8
1937	Personnel Building	1,557	5
1937	ROTC 517 George St.	1,730	7
1945	Quick Copy Center	3,625	10
1950	Central Heating Plant	6,985	
1950	Old Health Building	15,253	2
1956	McDougald House-Admissions	3,410	8
1963	Black History Center 521 Nelson St.	1,134	3
1963	Honors Court 525 Nelson St.	813	4
1965	Storage Building	11,694	1
1966	Pearson Cafeteria	21,686	
1968	Elder Student Union	26,543	17
1977	Physical Plant/Security	7,996	12
1983	Cafeteria Annex	2,824	4
TOTAL ADMINISTRATIVE/FACULTY/ STUDENT SERVICES FACILITIES		131,155	179

TABLE 1
(continued)

CHARACTERISTICS OF NCCU FACILITIES, FALL 1989

RESIDENTIAL FACILITIES

YEAR COMPLETED	NAME	ASSIGNABLE SQUARE FT.	OCCUPANCY	OFFICES
----------------	------	-----------------------	-----------	---------

DORMITORIES

1930	Shepard (women)	28,742	152	2
1937	McLean (coed-honors)	16,668	74	2
1937	Rush (coed-honors)	17,187	84	
1939	Old Senior (women)	8,529	18	24
1951	Chidley (men)	77,282	642	7
1951	Graduate Apts.	10,750	25	
1960	Latham (women)	28,453	200	1
1966	Baynes (women)	52,314	400	1
1968	Eagleson (women)	55,517	400	1
TOTAL DORMITORY FACILITIES		295,442	1995	38

OTHER RESIDENTIAL FACILITIES

1960	707 Burlington Ave.	850		
1960	709 Burlington Ave.	850		
1963	523 Nelson Street	850		
1969	1908 Fayetteville St.	1,649		
1974	Chancellor's Residence	3,293		
TOTAL OTHER RESIDENTIAL FACILITIES		7,492		

GRAND TOTAL: ALL FACILITIES 1,013,076

TABLE 2

REVENUES AND EXPENDITURES FOR
FISCAL YEAR, 1988-89

DESCRIPTION OF FINANCIAL STATISTICS	AMOUNT (IN DOLLARS)
CURRENT FUNDS REVENUES BY SOURCES	\$4,970,303
Tuition & Fees	25,200,996
State	
Government Grants & Contracts:	
Federal, Unrestricted	287,036
Federal, Restricted	5,547,804
State, Unrestricted	6,452
State, Restricted	280,193
Local, Unrestricted	
Local, Restricted	
Private Gifts, Grants & Contracts:	
Unrestricted	33,553
Restricted	704,341
Endowment Income:	
Unrestricted	
Restricted	60,072
Sales & Services of Educational Activities	
Sales & Services of Auxiliary Enterprises	8,728,085
Other Sources	
Independent Operations	339,236
 TOTAL CURRENT FUNDS REVENUES	 \$46,158,071
 CURRENT FUNDS EXPENDITURES & MANDATORY TRANSFER	
Instruction	\$17,033,245
Research	566,044
Public Service	295,525
Academic Support (Including Libraries)	4,509,857
Student Services	1,982,886
Institutional Administration	4,678,345
Physical Plant Operations	3,996,629
Student Financial Support	
Awards from Unrestricted Funds	578,197
Awards from Restricted Funds	3,890,090
Mandatory Transfer (Unrestricted)	1,233
Auxiliary Enterprises (Including Mandatory Transfers)	7,630,524
Independent Operations (Including Mandatory Transfers)	
 TOTAL CURRENT FUNDS EXPENDITURES & MANDATORY TRANSFERS	 \$45,161,342

SOURCE: IPEDS F-1 Current Funds Expenditures and Transfers for Fiscal Year 1989

FIGURE 1
EXPENDITURES BY BUDGET AREA
TEN-YEAR COMPARISON

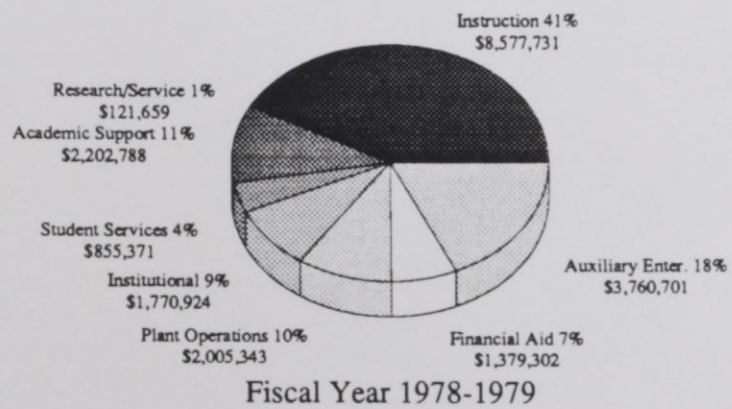
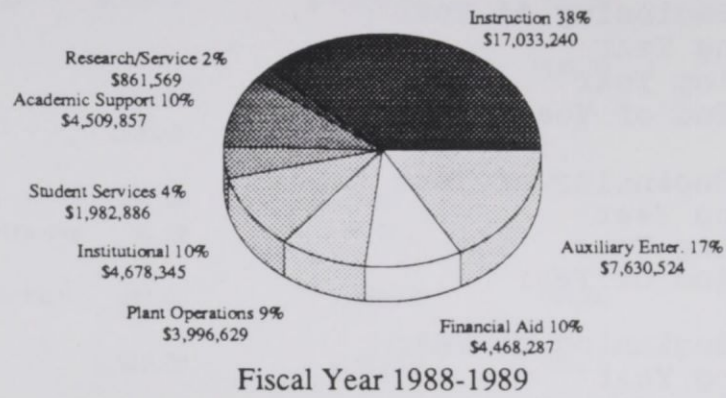


TABLE 3

ASSETS FOR FISCAL YEAR, 1988-1989

DESCRIPTION OF ASSETS	AMOUNT (IN DOLLARS)
PHYSICAL PLANT ASSETS	
Land:	
Book Value at Beginning of Year	\$980,091
Additions During Year	
Deductions During Year	
Book Value at End of Year	980,091
Buildings:	
Book Value at Beginning of Year	49,182,505
Additions During Year	155,485
Deductions During Year	
Book Value at End of Year	49,337,990
EQUIPMENT	
Book Value at Beginning of Year	7,363,408
Additions During Year	761,309
Deductions During Year	40,566
Book Value at End of Year	8,084,151
 TOTAL PHYSICAL PLANT ASSETS (BOOK VALUE)	 \$58,402,232

IPEDS F-1 Current Funds Expenditures and Transfers for Fiscal
Year 1989

TABLE 4

STUDENT TUITION, FEES AND CHARGES
FOR THE 1989-90 ACADEMIC YEAR

CATEGORY	UNDERGRADUATE		GRADUATE	
	IN-STATE	OUT-OF-STATE	IN-STATE	OUT-OF-STATE
TUITION AND ACADEMIC FEES	\$ 520.00	\$ 4,892.00	\$ 520.00	\$ 4,892.00
OTHER REQUIRED FEES			435.00	435.00
Athletic Fee	113.00	113.00		
Health Services Fee	120.00	120.00		
Cultural Series				
Debt Services Fee (s)	137.00	137.00		
General Student Activity Fee	98.00	98.00		
TOTAL TUITION & REQUIRED FEES	988.00	5,360.00	955.00	\$ 5,327.00
DORMITORY ROOM RENT	1,518.00	1,518.00	1,585.00	1,585.00
BOARD PLAN (7-DAY) (20 Meals per week)	1,146.00	1,146.00	1,146.00	1,146.00

SOURCE: NCHED A-3 Student Tuition, Fees, and Charges for 1989-90 Report

TABLE 5

LIBRARY STAFF, COLLECTIONS AND EXPENDITURES
FISCAL YEAR 1989

LIBRARY STAFF FTE	
Librarians	25.00
All Other Paid Staff	25.00
Student Assistants From All Funding Sources	5.30
Total FTE Staff	55.30
OPERATING EXPENDITURES	
Salaries and Wages	\$ 1,130,931
Collections	
Print Materials	145,635
Current Serial Subscriptions	541,461
Microforms	34,285
Machine Readable Materials	2,531
Audiovisual Materials	14,151
Other	0
Preservation	17,586
Equipment	
Furniture and Equipment	20,273
Computer Hardware	25,379
Other Operating Expenditures	116,005
Total Operating Expenditures	\$ 2,048,237
COLLECTIONS	
Book Serials and Government Documents	
Number of Volumes	588,168
Number of Titles	430,228
Number of Government Document Titles	108,633
Current Serial Subscriptions	
Number of Titles	3,911
Microforms	
Number of Book Titles	5,017
Number of Serial Titles	292
Number of Government Document Titles	61,774
Total Number of Physical Units of all Types of Microforms	460,646
Manuscripts and Archives (in Linear Feet)	80
Cartographic Materials (Number of Units)	2,429
Graphic Materials (Number of Titles)	3,260
Audio Materials (Number of Titles)	1,358
Films (Number of Titles)	254
Video Materials (Number of Titles)	211
Machine Readable Materials (Number of Titles)	284
Other Library Materials (Number of Titles)	23

SOURCE: IPEDS Libraries Report, Fall 1989

FACTS TO SUPPORT PLANNING

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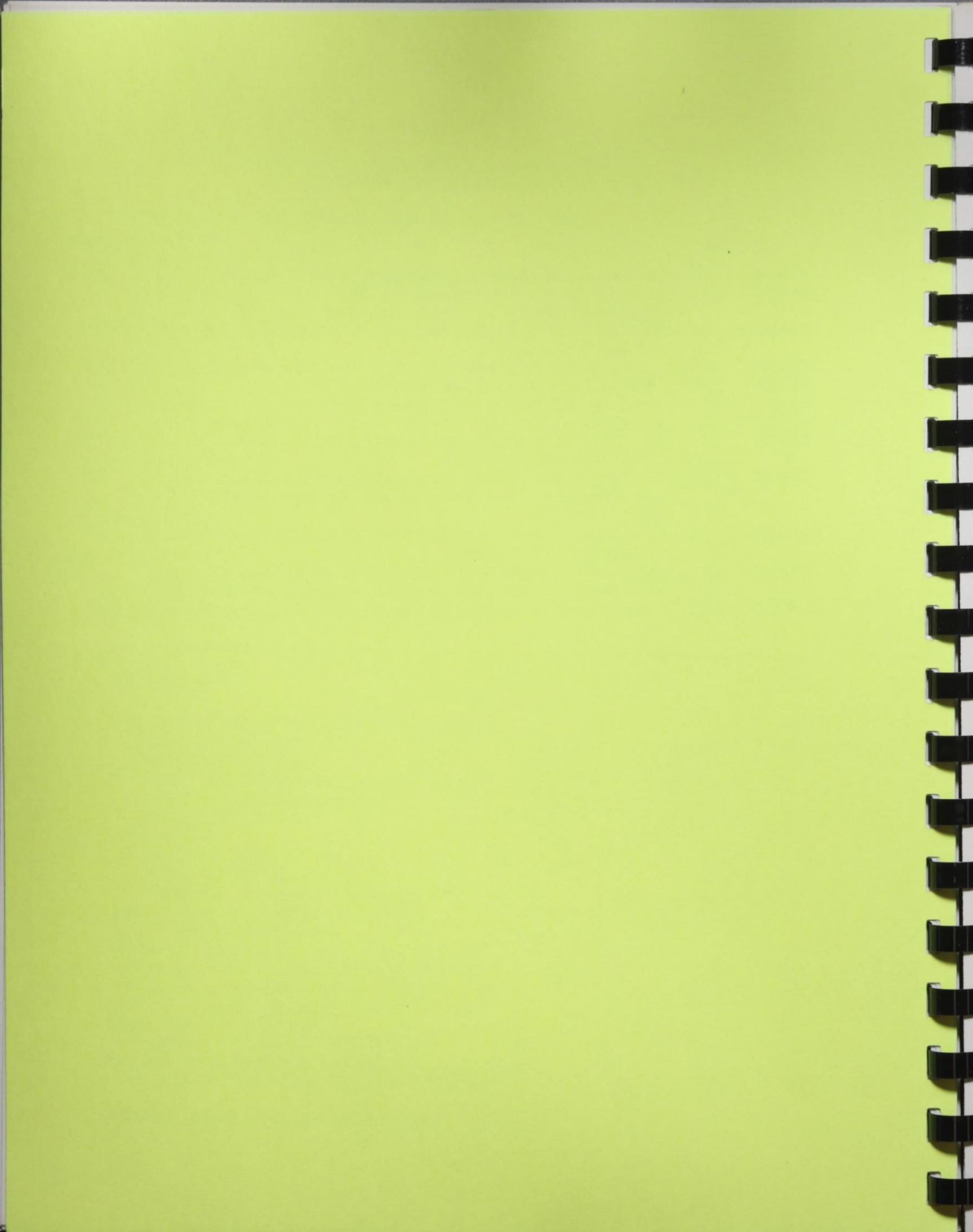


TABLE 6
DEGREE PROGRAMS AND PROGRAM TRACKS

August 29, 1989

North Carolina Central University is authorized to offer degree programs in 16 discipline divisions at the baccalaureate, master's and professional levels. The programs and program tracks under each of these divisions with program titles, degrees, and tracks are as follows:

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
<u>BIOLOGICAL SCIENCE</u>				
0401	Biology, General	B	B.S.	Biology
		B	B.S.	Biology, Secondary Education
		M	M.S.	Biology
		M	M.S.	Biology, Secondary Education
<u>BUSINESS AND MANAGEMENT</u>				
0502	Accounting	B	B.B.A.	Accounting
0506	Business Management and Administration	B	B.B.A.	Business Administration
		B	B.B.A.	Banking and Finance
		B	B.B.A.	Computer Information Systems
		B	B.B.A.	Management
		B	B.B.A.	Marketing
		M	M.B.A.	Business Administration
0517	Business Economics	B	B.B.A.	Economics
		B	B.A.	Economics
<u>COMPUTER & INFORMATION SCIENCE</u>				
0701	Computer & Information Science	B	B.S.	Computer Science
0702	Information Sciences & Systems	M	M.I.S.	Information Sciences
<u>EDUCATION</u>				
0802	Elementary Education, General	B	B.A.	Elementary Ed., Intermediate (4-6)
		B	B.A.	Early Childhood Education (K-4)
		M	M.A.	Elementary Ed. (Early Childhood and Intermediate)
		M	M.Ed.	Elementary Ed. (Early Childhood and Intermediate)
0804	Junior High School Education	B	B.A.	Middle Grades Education
		M	M.A.	Middle Grades Education
		M	M.Ed.	Middle Grades Education
0808	Special Education, General	M	M.Ed.	Education of Mentally Retarded
		M	M.Ed.	Education of the Emotionally Disturbed
0815	Speech Correction	M	M.Ed.	Speech and Hearing Education
0826	Student Personnel	M	M.A.	Student Personnel (Counseling and Guidance)
		M	M.A.	Career Counseling and Placement
		M	M.A.	Agency Counseling

*Level: B = Bachelor's M = Master's P = Professional

DEGREE PROGRAMS AND PROGRAM TRACKS (Continued)

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
<u>EDUCATION</u> (Continued)				
0835	Physical Education	B	B.S.	Physical Education
		M	M.S.	Physical Education
		M	M.S.	Special Physical Education
		M	M.S.	Physical Education, Secondary Education
0387	Health Education	B	B.S.	Health Education
		B	B.S.	Community Health Education
0838	Business, Commerce & Distributive Education	B	B.S.C.	Business Education, Secondary Basic
		B	B.S.C.	Business Education, Secondary, Comprehensive
		M	M.S.	Business Education, Secondary
0893	Educational Administration & Supervision	M	M.A.	Educational Administration Supervision
0897	Educational Media	M	M.A.	Instructional Media
<u>FINE AND APPLIED ARTS</u>				
1002	Art	B	B.A.	Art, General
		B	B.A.	Visual Communications
		B	B.A.	Art, Fine Arts
		B	B.A.	Art, Art Education
1004	Music	B	B.M.	Jazz
		B	B.M.	Sacred Music
1005	Music	B	B.A.	Music (Liberal Arts Program)
		B	B.A.	Music, Music Education
		M	M.A.	Music (Liberal Arts Program)
		M	M.A.	Music Education, K-12
1007	Dramatic Arts	B	B.A.	Dramatic Arts
		B	B.A.	Dramatic Arts, Secondary Education
		B	B.A.	Theatre Arts Education, K-12
<u>FOREIGN LANGUAGES</u>				
1102	French	B	B.A.	French
		B	B.A.	French, Secondary Education
		M	M.A.	French
		M	M.A.	French, Secondary Education
1105	Spanish	B	B.A.	Spanish
		B	B.A.	Spanish, Secondary Education
<u>HEALTH PROFESSIONS</u>				
1203	Nursing	B	B.S.N.	Nursing
<u>HOME ECONOMICS</u>				
1301	Home Economics, General	B	B.S.H.E.	Home Economics, General
		B	B.S.H.E.	Home Economics, Secondary Education
		M	M.S.	Home Economics Education

*Level: B = Bachelor's M = Master's P = Professional

DEGREE PROGRAMS AND PROGRAM TRACKS (Continued)

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
<u>HOME ECONOMICS (Continued)</u>				
1303	Clothing and Textiles	B	B.S.H.E.	Clothing and Textiles
1306	Foods and Nutrition	B	B.S.H.E.	Foods and Nutrition (including Dietetics)
<u>LAW</u>				
1401	Law, General	P	L.L.B.	Law
		P	J.D.	Law
<u>LETTERS</u>				
1501	English, General	B	B.A.	English
		B	B.A.	English, Secondary Education
		M	M.A.	English
1509	Philosophy	B	B.A.	Philosophy
<u>LIBRARY SCIENCE</u>				
1601	Library Science, General	M	M.L.S.	Library Science
<u>MATHEMATICS</u>				
1701	Mathematics, General	B	B.S.	Mathematics
		B	B.S.	Mathematics, Secondary Education
		B	B.S.	Actuarial Science
		M	M.S.	Mathematics
		M	M.S.	Mathematics, Secondary Education
<u>PHYSICAL SCIENCES</u>				
1902	Physics, General	B	B.S.	Physics
		B	B.S.	Physics, Secondary Education
1905	Chemistry, General	B	B.S.	Chemistry
		B	B.S.	Chemistry, Secondary Education
		M	M.S.	Chemistry
		M	M.S.	Chemistry, Secondary Education
<u>PSYCHOLOGY</u>				
2001	Psychology, General	B	B.A.	Psychology
		M	M.A.	Psychology
<u>PUBLIC AFFAIRS AND SERVICES</u>				
2102	Public Administration	M	M.P.A.	Public Administration
2103	Parks and Recreation Management	B	B.S.	Recreation Administration
		M	M.S.	Recreation Administration
2105	Law Enforcement and Corrections	B	B.A.	Political Sciences: Criminal Justice
		M	M.S.	Criminal Justice

*Level: B = Bachelor's M = Master's P = Professional

API CODE	DIVISION AND PROGRAM TITLE	DEGREE LEVEL*	DEGREE	PROGRAM TRACK
<u>SOCIAL SCIENCES</u>				
2201	Social Sciences, General	B	B.A.	Social Sciences
2205	History	B	B.A.	History
		B	B.A.	History, Secondary Education
		M	M.A.	History
		M	M.A.	History, Secondary Education
2206	Geography	B	B.S.	Geography
2207	Political Science and Government	B	B.A.	Political Science
2208	Sociology	B	B.A.	Sociology
		M	M.A.	Sociology

*Level: B = Bachelor's M = Master's P = Professional

Source:

Academic Program Inventory, The University of North Carolina, dated August 29, 1989.

TABLE 7

CREDIT HOURS GENERATED BY DEPARTMENT FOR
ACADEMIC YEARS 1984-85 THROUGH 1988-1989

	UNDERGRADUATE LEVEL									
	YEAR									
	1984-85		1985-86		1986-87		1987-88		1988-89	
	HOURS		HOURS		HOURS		HOURS		HOURS	
	SUM	PERCENT	SUM	PERCENT	SUM	PERCENT	SUM	PERCENT	SUM	PERCENT
COLLEGE OF ARTS & SCIENCES										
Art	2116.0	2.3	2246.0	2.4	2731.0	2.7	2618.0	2.7	2865.0	2.8
Biology	6650.0	7.1	5841.0	6.3	6263.0	6.2	5888.0	6.0	6124.0	6.0
Chemistry	2392.0	2.6	1872.0	2.0	2184.0	2.2	2146.0	2.2	2156.0	2.1
Drama	2181.0	2.3	2172.0	2.3	1999.0	2.0	1964.0	2.0	1830.0	1.8
English	11544.0	12.4	11130.0	12.0	12543.0	12.4	12657.0	13.0	13371.0	13.1
Geography	1892.0	2.0	2010.0	2.2	2162.0	2.1	2431.0	2.5	2451.0	2.4
Health Education	3293.0	3.5	3607.0	3.9	3548.0	3.5	3078.0	3.2	3581.0	3.5
History & Social Sciences	5187.0	5.6	6504.0	7.0	6816.0	6.8	7320.0	7.5	7968.0	7.8
Home Economics	2268.0	2.4	2163.0	2.3	2089.0	2.1	1950.0	2.0	1750.0	1.7
Mathematics	9282.0	10.0	9346.0	10.1	12274.0	12.1	11425.0	11.7	12106.0	11.9
Modern Foreign Languages	4284.0	4.6	4719.0	5.1	5250.0	5.2	4446.0	4.6	5322.0	5.2
Music	3617.5	3.9	3095.0	3.3	3159.0	3.1	3222.0	3.3	3168.5	3.1
Nursing	3058.0	3.3	2520.0	2.7	2284.0	2.3	2026.0	2.1	1215.0	1.2
Orientation	758.0	0.8	770.0	0.8	1072.0	1.1	839.0	0.9	766.0	0.8
Philosophy	990.0	1.1	723.0	0.8	568.0	0.6	663.0	0.7	921.0	0.9
Physical Ed. & Recreation	4154.0	4.5	3669.0	4.0	4246.0	4.2	3745.0	3.8	3690.0	3.6
Physics	922.0	1.0	885.0	1.0	1042.0	1.0	863.0	0.9	991.0	1.0
Political Science	8262.0	8.9	9234.0	10.0	10364.0	10.3	10284.0	10.5	9945.0	9.8
Psychology	2451.0	2.6	2437.0	2.6	2734.0	2.7	2881.0	3.0	3256.0	3.2
ROTC	287.0	0.3	319.5	0.3	418.0	0.4	262.0	0.3	246.0	0.2
Sociology	3470.0	3.7	3866.0	4.2	4297.0	4.3	4134.0	4.2	4329.0	4.2
SCHOOL OF BUSINESS										
Business	10904.0	11.7	10199.0	11.0	9432.0	9.4	8963.0	9.2	10288.0	10.1
SCHOOL OF EDUCATION										
Education*	3180.0	3.4	3152.0	3.4	3393.0	3.4	3729.0	3.8	3566.0	3.5
TOTAL	93142.5	100	92479.5	100	100868.0	100	97534.0	100	101905.5	100

*Became School of Education in 1989.

SOURCE: Fall and Spring Credit Hours Tapes, Student Information System

TABLE 7 (Continued)

CREDIT HOURS GENERATED BY DEPARTMENT FOR
ACADEMIC YEARS 1984-85 THROUGH 1988-1989

	GRADUATE LEVEL									
	1984-85		1985-86		1986-87		1987-88		1988-89	
	HOURS		HOURS		HOURS		HOURS		HOURS	
	SUM	PERCENT	SUM	PERCENT	SUM	PERCENT	SUM	PERCENT	SUM	PERCENT
PROFESSIONAL SCHOOLS										
Business	210.0	1.7	195.0	1.6	687.0	5.6	156.0	1.4	261.0	3.3
Education*	3012.0	174.4	3138.0	134.9	3344.0	105.0	3561.0	128.6	3945.0	60.0
Law	8102.0	66.3	7623.0	61.6	7011.0	56.8	6440.0	56.7	6248.0	79.2
Library & Information Sciences	894.0	7.3	1410.0	11.4	1292.0	10.5	1203.0	10.6	1383.0	17.5
TOTAL	12218.0	249.8	12366.0	209.5	12334.0	177.8	11360.0	197.2	11837.0	160.0
COLLEGE OF ARTS & SCIENCES										
Biology	248.0	14.4	226.0	9.7	198.0	6.2	167.0	6.0	129.0	2.0
Chemistry	153.0	8.9	136.0	5.8	176.0	5.5	106.0	3.8	70.0	1.1
English	108.0	6.3	153.0	6.6	168.0	5.3	126.0	4.5	117.0	1.8
History/Social Science	126.0	7.3	120.0	5.2	234.0	7.3	123.0	4.4	168.0	2.6
Home Economics	174.0	10.1	132.0	5.7	165.0	5.2	144.0	5.2	111.0	1.7
Mathematics	69.0	4.0	165.0	7.1	159.0	5.0	168.0	6.1	105.0	1.6
Modern Foreign Language	12.0	0.7	6.0	0.3	47.0	1.5	12.0	0.4	3.0	0.0
Music	45.0	2.6	21.0	0.9	42.0	1.3	9.0	0.3	30.0	0.5
Physical Education & Recreation	165.0	9.6	153.0	6.6	180.0	5.6	120.0	4.3	168.0	2.6
Political Science	144.0	8.3	786.0	33.8	1115.0	35.0	1192.0	43.0	1185.0	18.0
Psychology	282.0	16.3	276.0	11.9	471.0	14.8	366.0	13.2	420.0	6.4
Sociology	201.0	11.6	153.0	6.6	231.0	7.3	237.0	8.6	129.0	2.0
SUMMARY	1727.0	100.0	2327.0	100.0	3186.0	100.0	2770.0	100.0	2635.0	40.0

*Became School of Education in 1989.

Table 8

Grades Assigned by School
(Distribution of Percentages)

FALL, 1988	A	B	C	D	F	N
Arts & Sciences	21.7	29.3	28.3	10.9	9.8	14082
Lower	20.5	27.9	29.2	11.6	10.8	11105
Upper	22.8	34.3	27.2	9.6	6.1	2604
Grad.	50.0	37.7	8.9	0.0	3.8	373
Business	12.8	26.5	35.7	12.9	12.1	1607
Lower	11.4	18.2	32.2	18.1	20.1	603
Upper	12.8	30.8	38.7	10.1	7.6	969
Grad.	34.3	51.4	14.3	0.0	0.0	35
Education	49.4	37.6	10.5	0.8	1.7	1044
Lower	24.8	42.7	26.5	0	5.9	117
Upper	46.8	28.0	20.4	2.4	2.4	329
Grad.	55.7	41.8	2.0	0	0.5	598
Law	11.0	40.0	39.5	7.7	1.9	1079
Library Science	63.4	33.8	2.8	0.0	0.0	213
Upper	60.8	34.2	5.1	0.0	0.0	79
Grad.	64.4	62.5	33.3	0.0	0.0	134
SPRING, 1989	A	B	C	D	F	N
Arts & Sciences	23.7	28.6	27.6	11.4	8.7	12360
Lower	23.2	26.5	28.3	12.4	9.7	9323
Upper	21.9	34.4	28.0	9.5	6.3	2688
Grad.	48.4	42.1	7.7	0.0	1.7	349
Business	14.2	25.9	37.5	13.0	9.3	1490
Lower	11.9	20.6	37.4	14.1	16.1	511
Upper	12.8	29.1	39.5	13.1	5.6	932
Grad.	68.1	21.2	0.0	0.0	10.6	47
Education	47.6	37.9	11.8	1.7	1.0	1113
Lower	17.2	37.4	35.3	6.1	4.0	99
Upper	43.1	34.7	18.7	3.1	0.5	418
Grad.	55.9	40.3	3.0	0	0.8	596
Law	12.6	41.0	38.4	7.3	0.7	1012
Library Science	61.8	36.1	2.2	0.0	0.0	183
Upper	52.6	44.7	2.6	0.0	0.0	76
Grad.	68.2	29.9	1.9	0.0	0.0	107

TABLE 9

PROFILE OF COLLEGE OF ARTS AND SCIENCES *

APPLICATIONS AND ENROLLMENT: NEW DEGREE-SEEKING STUDENTS							NEW GRADUATE		
	NEW FRESHMEN			NEW TRANSFERS			1987	1988	1989
	1987	1988	1989	1987	1988	1989	201	186	122
Applied	1277	1842	2139	324	430	430	188	157	114
Accepted	1209	1285	1764	310	348	402	144	157	74
Enrolled	856	685	958	212	199	227			

FALL ENROLLMENT FOR DEGREE SEEKING STUDENTS							TOTAL		
	UNDERGRADUATE			GRADUATE			1987	1988	1989
	1987	1988	1989	1987	1988	1989	3,560	3,580	3516
Black	3235	3,226	3,352	325	354	164	269	377	263
White	264	247	209	105	130	54	52	61	47
Other	42	48	42	10	13	5	3,653	4,018	3,826
TOTAL	3541	3,521	3,603	440	497	223			

DEGREES AWARDED							TOTAL		
	UNDERGRADUATE			GRADUATE			86-87	87-88	88-89
	86-87	87-88	88-89	86-87	87-88	88-89	382	365	339
Black	322	310	298	60	55	41	59	59	41
White	33	36	29	26	23	12	9	8	10
Other	4	6	6	5	2	4	450	432	390
TOTAL	359	352	333	91	80	57			

TOTAL CREDIT HOURS GENERATED							TOTAL		
	UNDERGRADUATE			GRADUATE			86-87	87-88	88-89
	86-87	87-88	88-89	86-87	87-88	88-89	97,966	94,902	90,686
Sum	91,436	88,571	88,051	6,530	6,331	2,635			

FACULTY/EPA--HEADCOUNT							1989		
	1987			1988			FT	PT	TOTAL
	FT	PT	TOTAL	FT	PT	TOTAL	31	0	31
Professor	38	2	40	40	3	43	49	1	50
Associate	60	1	61	53	3	56	58	2	60
Assistant	69	0	69	58	2	60	15	3	18
Instructor	15	2	17	15	2	17	0	2	2
Lecturer	7	4	11	4	2	6	19	125	144
Adjunct	19	61	80	17	95	112	172	133	305
TOTAL	208	70	278	187	107	294			
BUDGETED FTE	212.6			213.3			210.9		

FACULTY STATISTICS							1989**		
	#	1987**		#	1988**		#	1989**	
		TENURED	MEAN AGE SALARY		TENURED	MEAN AGE SALARY		TENURED	MEAN AGE SALARY
Professor	38	52	41,153	38	51	42,877	31	51	47,491
Associate	49	49	33,823	41	50	35,636	49	51	36,759
Assistant	30	46	28,879	30	47	30,227	34	48	31,485
Instructor	4	57	28,748	4	58	30,218	5	46	27,318
TOTAL	121	49	\$33,337	131	50	\$35,215	120	48	34,348

INSTRUCTIONAL BUDGET: STATE APPROPRIATIONS				
	1986-87	1987-88	1988-89	1988-90
Supplies	66,251	66,251	78,721	74,922
Communications	9,865	14,865	16,365	18,632
Equipment	190,192	164,673	164,673	146,762
Travel	6,695	20,921	20,921	25,921
Instructional Personnel	6,809,548	7,176,068	7,453,610	6,673,604
TOTAL	\$7,082,551	\$7,432,367	7,734,290	6,939,841

NOTE: Equipment for 89-90 includes \$ 75,000 for scientific equipment.
 Equipment for 88-89 includes \$124,911 for scientific equipment.
 Equipment for 87-88 includes \$124,911 for scientific equipment.
 Equipment for 86-87 includes \$150,430 for scientific equipment.
 Faculty in Academic Skills are not included for 1986-87.

* 1989 Education data are reported separately as the School Education

** Mean Age & Mean Salary include all full-time faculty

TABLE 10

PROFILE OF SCHOOL OF BUSINESS

APPLICATIONS AND ENROLLMENT: NEW DEGREE SEEKING STUDENTS

	NEW FRESHMEN			NEW TRANSFERS			NEW GRADUATE		
	1987	1988	1989	1987	1988	1989	1987	1988	1989
Applied	293	170	118	35	23	2	21	25	30
Accepted	222	140	112	27	23	2	11	15	15
Enrolled	47	79	39	0	14	2	8	11	12

FALL ENROLLMENT

	UNDERGRADUATE			GRADUATE			TOTAL		
	1987	1988	1989	1987	1988	1989	1987	1988	1989
Black	245	279	273	14	17	20	259	296	293
White	14	11	15	8	10	9	22	21	24
Other	0	0	2	2	2	5	2	2	7
TOTAL	259	290	290	24	29	34	283	319	324

DEGREES AWARDED

	UNDERGRADUATE			GRADUATE			TOTAL		
	86-87	87-88	88-89	86-87	87-88	88-89	86-87	87-88	88-89
Black	86	81	72	1	3	1	87	84	73
White	2	5	2	3	1	0	5	6	2
Other	3	0	0	1	0	0	4	0	0
TOTAL	91	86	74	5	4	1	96	90	75

TOTAL CREDIT HOURS GENERATED

	UNDERGRADUATE			GRADUATE			TOTAL		
	1986	1987	1988	1986	1987	1988	1986	1987	1988
Sum	9,432	8,963	10,288	687	156	261	10,119	9,124	10,549

FACULTY/EPA--HEADCOUNT

	1987			1988			1989		
	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL
Professor	2	0	2	4	0	4	5	0	5
Associate	11	0	11	10	0	10	12	0	12
Assistant	15	0	15	12	2	14	10	2	12
Instructor	2	0	2	3	0	3	3	0	3
Lecturer	0	1	1	0	1	1	0	1	1
Adjunct	0	6	6	0	5	5	1	12	13
TOTAL	30	7	37	29	8	37	31	15	46

BUDGETED FTE 37.0 37.0 37.9

FACULTY STATISTICS

	1987*			1988*			1989*		
	# TENURED	MEAN AGE	MEAN SALARY	# TENURED	MEAN AGE	MEAN SALARY	# TENURED	MEAN AGE	MEAN SALARY
Professor	1	48	48,607	4	52	48,829	5	50	52,932
Associate	9	49	40,892	9	50	43,105	10	49	45,785
Assistant	5	46	37,739	2	45	39,120	6	47	41,593
Instructor	1	--	--	1	--	--	1	45	25,920
TOTAL	16	48	\$39,182	16	48	\$41,175	22	48	43,493

INSTRUCTIONAL BUDGET: STATE APPROPRIATIONS

	1986-87	1987-88	1988-89	1989-90
Supplies	11,060	11,060	15,060***	11,060
Communications	3,638	3,764	3,764	3,764
Equipment	30,000	30,000	30,000	30,000
Travel	10,529	20,329 **	20,329	20,329
Instruct. Personnel	1,351,838	1,435,907	1,526,504	1,550,606
TOTAL	\$1,407,065	\$1,501,060	\$1,595,657	\$1,615,759

* Mean age and mean salary include all full-time faculty

** A special allocation of \$10,000 is included.

*** Includes \$2,000 for printing and binding \$2,000 for office supplies.

TABLE 11
 PROFILE OF SCHOOL OF EDUCATION

APPLICATIONS AND ENROLLMENT: NEW DEGREE-SEEKING STUDENTS

	NEW FRESHMEN 1989	NEW TRANSFERS 1989	NEW GRADUATE 1989
Applied	2	4	35
Accepted	2	4	31
Enrolled	2	1	21

FALL ENROLLMENT FOR DEGREE SEEKING STUDENTS

	UNDERGRADUATE 1989	GRADUATE 1989	TOTAL 1989
Black	55	138	193
White	11	65	76
Other	1	1	2
TOTAL	67	204	271

DEGREES AWARDED

	UNDERGRADUATE 1988-89	GRADUATE 1988-89	TOTAL 1988-89
Black	17	51	68
White	2	29	31
Other	1	2	3
TOTAL	20	82	102

TOTAL CREDIT HOURS GENERATED

	UNDERGRADUATE 1988-89	GRADUATE 1988-89	TOTAL 1988-89
Sum	3,566	3,945	7,511

FACULTY/EPA--HEADCOUNT

	FULL-TIME	1989 PART-TIME	TOTAL
Professor	8	0	8
Associate	4	1	5
Assistant	3	0	3
Instructor	1	0	1
Lecturer	0	0	0
Adjunct	0	10	10
TOTAL	16	11	27

BUDGETED FTE 24.1

FACULTY STATISTICS

	# TENURED	1989* MEAN AGE	MEAN SALARY
Professor	8	56	46,297
Associate	5	45	45,282
Assistant	2	52	32,720
Instructor	--	--	--
TOTAL	15	52	\$42,122

INSTRUCTIONAL BUDGET: STATE APPROPRIATIONS

	1989-90
Supplies	5,650
Communications	1,464
Equipment	5,000
Travel	2,700
Instructional Personnel	972,738
TOTAL	\$987,552

* Mean age and mean salary include all full-time faculty

TABLE 12

PROFILE OF SCHOOL OF LAW

APPLICATIONS

	1987	1988	1989
Applied	292	288	644
Accepted	128	171	228
Enrolled	98	92	143

FALL ENROLLMENT

	1987	1988	1989
Black	105	94	131
White	147	151	166
Other	4	8	3
TOTAL	256	253	300

DEGREES AWARDED

	1986-87	1987-88	1988-89
Black	46	30	28
White	38	40	41
Other	2	2	2
TOTAL	86	72	71

TOTAL CREDIT HOURS GENERATED

	1986-87	PROFESSIONAL 1987-88	1988-89
Sum	7,011	6,440	6,248

FACULTY/EPA--HEADCOUNT

	1987			1988			1989		
	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL
Professor	6	0	6	6	0	6	8	0	8
Associate	4	0	4	4	0	4	8	0	8
Assistant	3	0	3	3	0	3	3	0	3
Instructor	0	0	0	0	0	0	0	0	0
Lecturer	1	0	1	0	1	1	0	1	1
Adjunct	2	7	9	3	5	8	1	8	9
TOTAL	16	7	23	16	6	22	20	9	29

BUDGETED FTE

18.5

18.5

18.5

FACULTY STATISTICS

	1987*			1988*			1989*		
	#	MEAN	MEAN	#	MEAN	MEAN	#	MEAN	MEAN
	TENURED	AGE	SALARY	TENURED	AGE	SALARY	TENURED	AGE	SALARY
Professor	6	47	63090	6	45	62,419	8	45	66,206
Associate	0	37	50868	0	37	55,037	3	39	52,450
Assistant	0	40	45105	0	36	46,570	0	34	43,698
Instructor	0	50	39149	0	--	--	0	--	--
TOTAL	6	42	\$55,179	6	41	\$56,490	11	41	\$55,868

INSTRUCTIONAL BUDGET: STATE APPROPRIATIONS

	1987-1988	1988-1989	1989-90
Supplies	4,175	4,175	4,500
Communications	2,363	4,363	2,363
Equipment	19,313	19,314	19,500
Travel	11,419	11,419	11,419
Instructional Personnel	1,019,488	1,065,366	1,129,287
TOTAL	\$1,056,758	\$1,104,637	\$1,167,069

NOTE: Travel includes \$10,000 supplement for 87-88.
 Equipment includes \$9,504 for library storage equipment for 87-88.
 One full professor is on leave in 1987-1988.

* Mean age and mean salary include all full-time faculty.

TABLE 13

PROFILE OF SCHOOL OF LIBRARY AND INFORMATION SCIENCES

APPLICATIONS

	1987	NEW GRADUATE 1988	1989
Applied	43	57	42
Accepted	41	57	42
Enrolled	32	53	31

FALL ENROLLMENT

	1987	GRADUATE 1988	1989
Black	34	31	26
White	67	91	69
Other	9	12	3
TOTAL	110	134	98

DEGREES AWARDED

	1986-87	GRADUATE 1987-88	1988-89
Black	10	12	11
White	16	19	29
Other	0	5	3
TOTAL	26	36	43

TOTAL CREDIT HOURS GENERATED

	1986-87	GRADUATE 1987-88	1988-89
Sum	1,292	1,203	1,383

FACULTY\EPA--HEADCOUNT

	1987			1988			1989		
	FT	PT	TOTAL	FT	PT	TOTAL	FT	PT	TOTAL
Professor	2	0	2	2	0	2	3	0	3
Associate	2	0	2	2	0	2	3	0	3
Assistant	1	0	1	1	0	1	0	0	0
Instructor	1	0	1	1	0	1	1	0	1
Lecturer	0	0	0	0	0	0	0	0	0
Adjunct	2	3	5	1	5	6	2	4	6
TOTAL	8	3	11	7	5	12	9	4	13

BUDGETED FTE

1987	8.5	1988	8.5	1989	8.8
------	-----	------	-----	------	-----

FACULTY STATISTICS

	1987 *			1988 *			1989 *		
	#	MEAN	MEAN	#	MEAN	MEAN	#	MEAN	MEAN
	TENURED	AGE	SALARY	TENURED	AGE	SALARY	TENURED	AGE	SALARY
Professor	2	50	39,149	2	51	41,622	3	50	45,942
Associate	2	50	32,374	2	51	34,547	3	49	36,431
Assistant	0	--	--	0	--	--	0	--	--
Instructor	0	--	--	0	--	--	0	49	30,924
TOTAL	4	46	\$34,740	4	47	\$36,789	6	48	\$38,426

INSTRUCTIONAL BUDGET: STATE APPROPRIATIONS

	1987-88	1988-89	1989-90
Supplies	3,082	3,082	3,500
Communications	1,267	1,267	1,267
Equipment	5,000	5,000	5,000
Travel	1,200	1,200	1,500
Instructional Personnel	302,417	316,758	334,621
TOTAL	\$312,966	\$327,307	\$345,888

* Mean age and mean salary include all full-time faculty.

TABLE 14

STUDENTS ENROLLED, GRADUATED, SUSPENDED, AND NOT ENROLLED
ONE YEAR AFTER INITIAL ENTRY
(PERCENTAGES)

CLASS	1982	1983	1984	1985	1986	1987	1988
FRESHMEN	N=918	N=990	N=765	N=669	N=778	N=903	N=764
Enrolled	77%	62%	72%	71%	71%	74%	76%
Graduated	0	0	0	0	0	0	0
Suspended	3	6	2	4	3	3	2
Not Enrolled	19	32	26	25	26	23	22
LOWER LEVEL TRANSFERS	N=146	N=151	N=150	N=139	N=156	N=164	N=154
Enrolled	70%	64%	65%	67%	66%	70%	60%
Graduated	0	0	0	0	0	0	0
Suspended	3	3	1	1	1	1	1
Not Enrolled	27	33	34	32	33	29	39
UPPER LEVEL TRANSFERS	N=42	N=80	N=52	N=74	N=65	N=48	N=59
Enrolled	79%	56%	79%	65%	60%	65%	59%
Graduated	0	1	2	0	0	0	3
Suspended	0	1	0	0	0	2	0
Not Enrolled	21	41	19	35	40	33	37
FIRST PROFESSIONAL	N=128	N=133	N=107	N=99	N=93	N=98	N=91
Enrolled	82%	71%	74%	80%	72%	86%	76%
Graduated	0	2	2	0	0	0	0
Not Enrolled	18	27	24	20	28	14	24
MASTERS	N=157	N=208	N=193	N=193	N=257	N=184	N=220
Enrolled	43%	45%	54%	53%	58%	62%	63%
Graduated	6	6	7	5	6	4	5
Not Enrolled	51	50	39	42	36	34	32

SOURCE: NCHED A-7 Student Retention Data Survey

TABLE 15

GRADUATION PERCENTAGES FOR FIRST-TIME FRESHMEN
1977 - 1985

COHORT	MEAN SAT	AFTER 4 YEARS	AFTER 5 YEARS	AFTER 6 YEARS	AFTER 7 YEARS
1977	700	31%	41%	44%	46%
1978	707	26%	36%	40%	42%
1979	678	19%	32%	39%	40%
1980	624	15%	29%	34%	36%
1981	625	14%	23%	28%	30%
1982	625	12%	23%	27%	28%
1983	636	11%	25%	30%	
1984	688	11%	24%		
1985	694	11%			

SOURCE: NCHED A-7 Student Retention Data Survey

TABLE 16

FIRST-TIME FRESHMEN ENROLLED OR GRADUATED
AT NORTH CAROLINA CENTRAL UNIVERSITY AND IN THE UNC SYSTEM
(percentages)

	YEAR OF INITIAL ENTRY						
	1982	1983	1984	1985	1986	1987	1988
AFTER ONE YEAR							
NCCU	77%	62%	72%	72%	71%	74%	76%
UNC SYSTEM	78%	76%	78%	78%	78%	81%	82%
AFTER TWO YEARS							
NCCU	48%	54%	56%	58%	59%	60%	
UNC SYSTEM	63%	64%	66%	66%	67%	69%	
AFTER THREE YEARS							
NCCU	44%	48%	48%	50%	50%		
UNC SYSTEM	58%	59%	60%	61%	62%		
AFTER FOUR YEARS							
NCCU	38%	41%	40%	41%			
UNC SYSTEM	54%	54%	56%	57%			
AFTER FIVE YEARS							
NCCU	33%	37%	35%				
UNC SYSTEM	52%	54%	55%				
AFTER SIX YEARS							
NCCU	31%	36%					
UNC SYSTEM	53%	54%					
AFTER SEVEN YEARS							
NCCU	31%						
UNC SYSTEM	53%						

TABLE 17

COMPARISON OF FACULTY SALARIES BY RANK
FOR NCCU AND COMPARABLE PUBLIC UNIVERSITIES, 1989-1990

RANK	NCCU*	COMPARABLE UNIVERSITIES**
Professor	\$48,100	\$46,386
Associate Professor	40,502	39,826
Assistant Professor	33,662	34,188
Instructor	29,862	28,253

* Salary data adjusted to nine-month salary scales for instructional faculty who are full-time EPA employees

** SOURCE: Southern Regional Education Board for Comparable Masters I level Institutions in the UNC System (5 UNC Institutions in Master's I)

FACTS ABOUT STUDENTS

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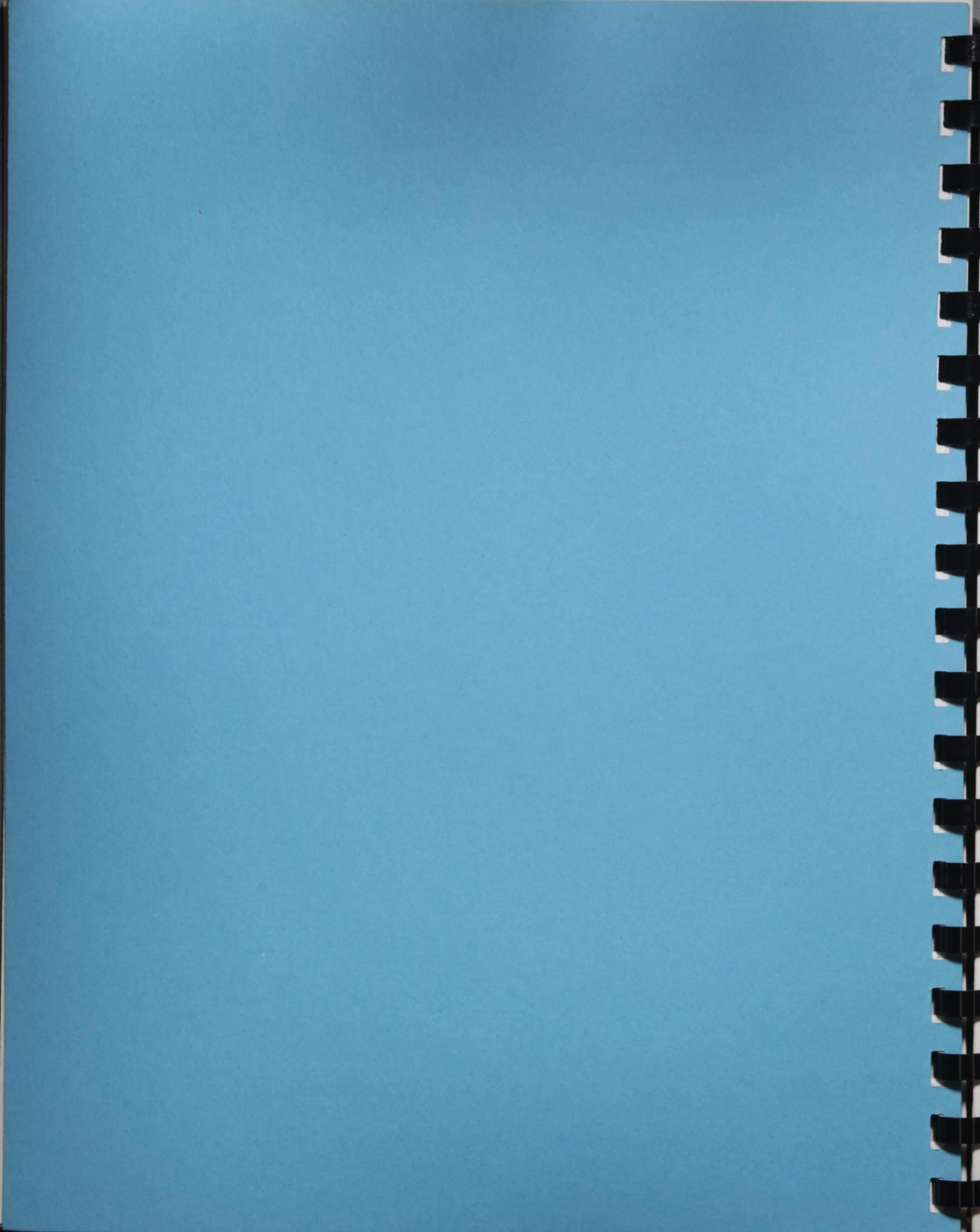


TABLE 18
 NUMBER OF STUDENT APPLICATIONS,
 ACCEPTANCES AND ENROLLEES, FALL 1989

	IN-STATE				OUT-OF-STATE				TOTAL
	MEN	%	WOMEN	%	MEN	%	WOMEN	%	
NEW STUDENTS									
FIRST-TIME FRESHMEN									
Applicants	536		913		324		486		2259
Accepted	476	89%	838	92%	219	68%	345	71%	1878
Enrolled	276	58%	489	58%	90	41%	144	42%	999
NEW UNDERGRADUATE TRANSFERS									
Applicants	136		195		52		53		436
Accepted	130	96%	185	95%	45	87%	53	100%	413
Enrolled	84	65%	105	57%	23	51%	18	34%	230
GRADUATE STUDENTS									
Applicants	65		131		41		82		319
Accepted	57	88%	119	91%	23	56%	10	12%	209
Enrolled	41	72%	82	69%	11	48%	4	40%	138
FIRST PROFESSIONAL STUDENTS									
Applicants	222		142		156		124		644
Accepted	79	36%	77	54%	33	21%	39	31%	228
Enrolled	55	70%	57	74%	15	45%	16	41%	143

SOURCE: OCR 14B1-Applications, Acceptances and Actual Enrollment
 Fall 1989

FIGURE 2

TEN-YEAR COMPARISON OF UNDERGRADUATE Applicants, Acceptances & Enrollees

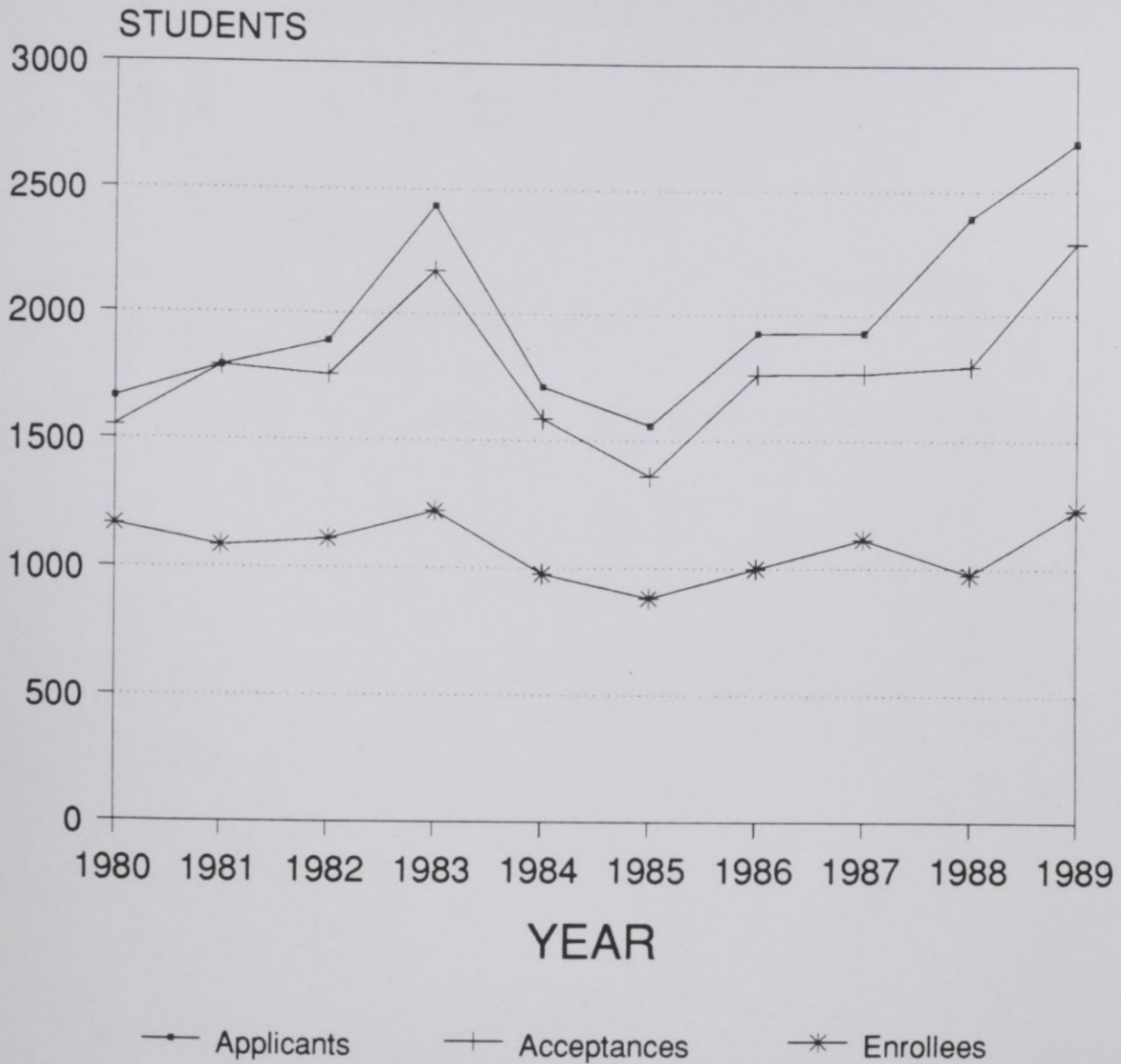


FIGURE 3

TEN-YEAR COMPARISON OF GRADUATE Applicants, Acceptances, & Enrollees

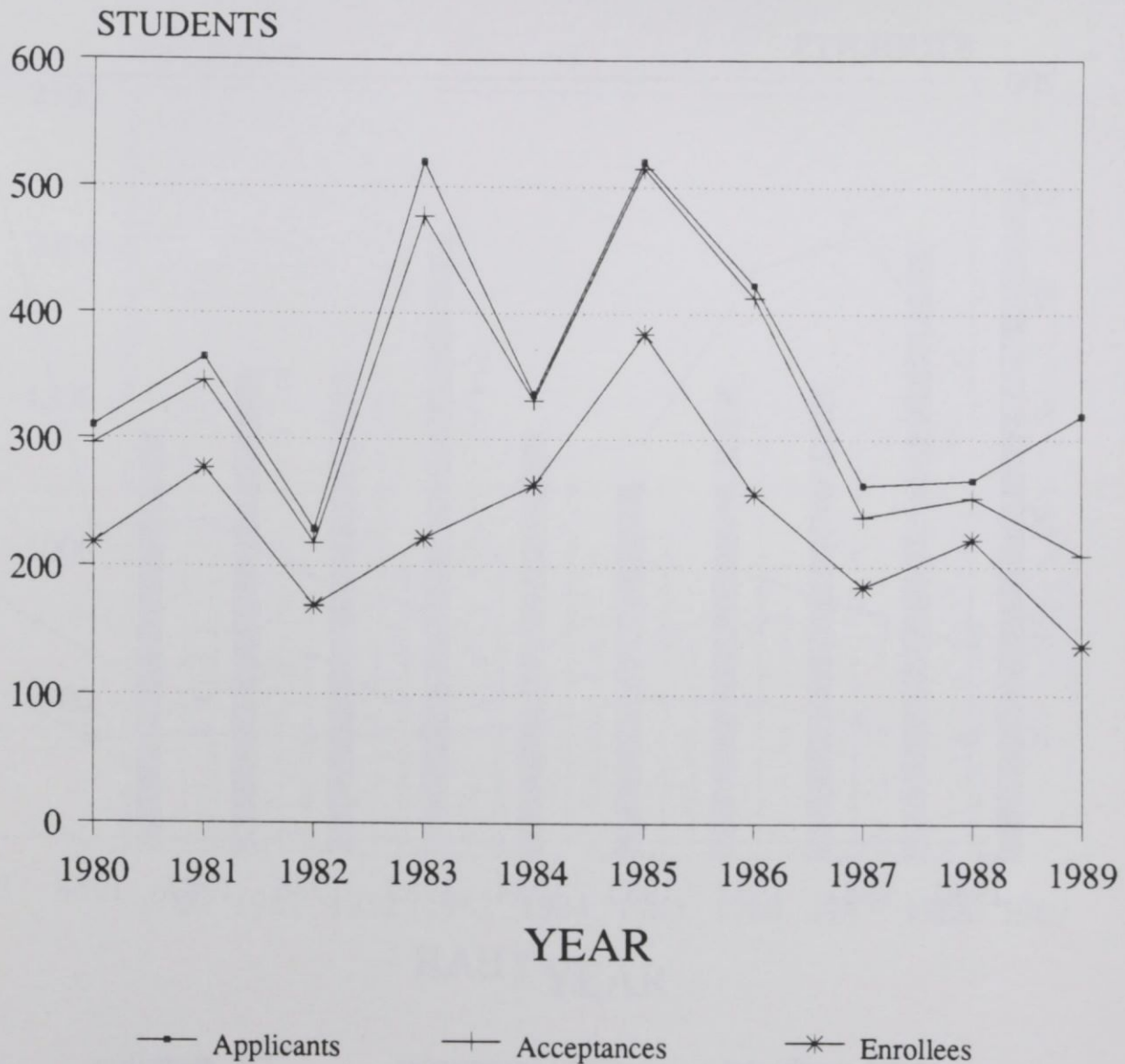


FIGURE 4

TEN-YEAR COMPARISON OF FIRST PROFESSIONAL Applicants, Acceptances, & Enrollees

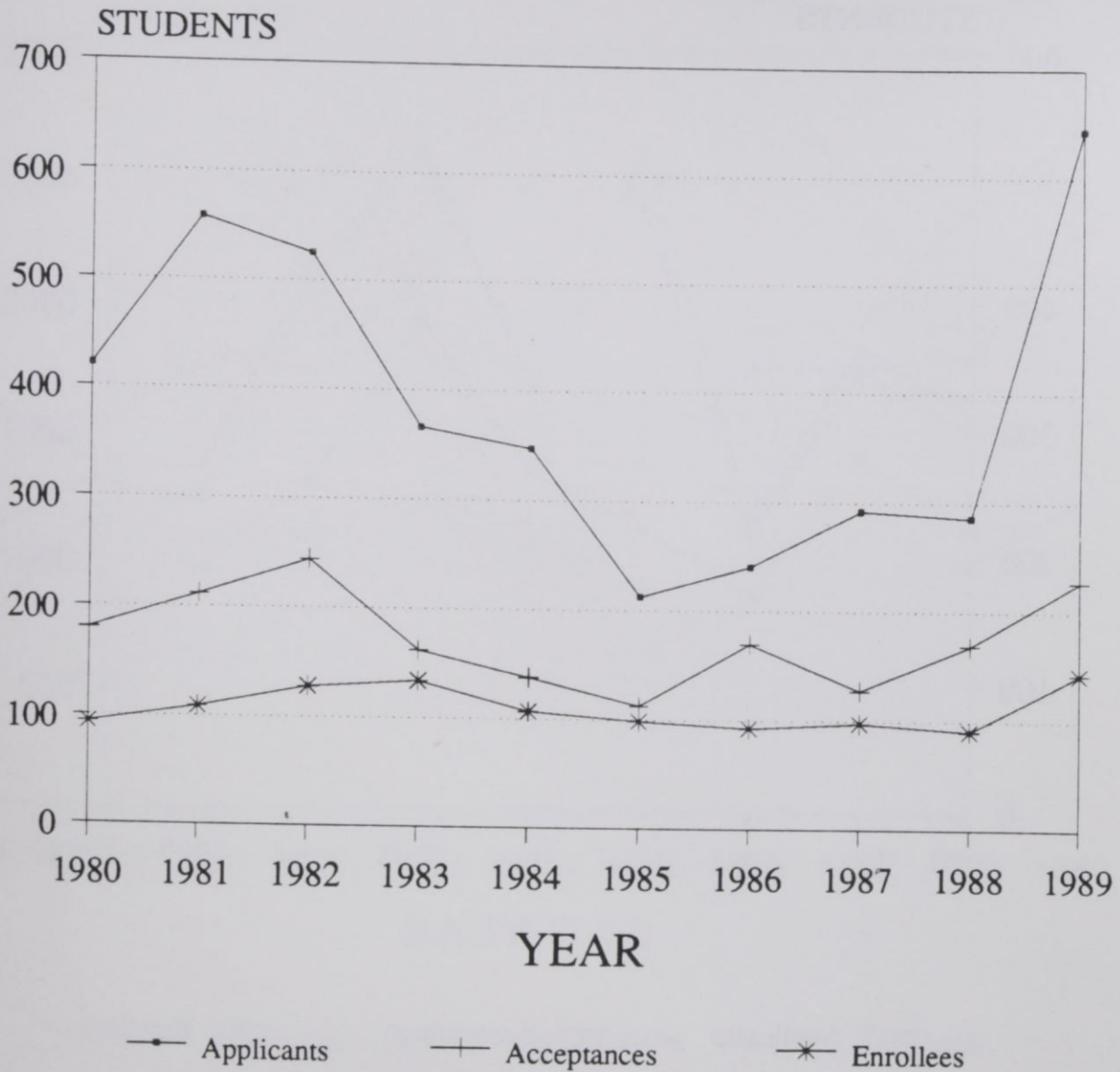


FIGURE 5

COMPARISON OF FRESHMEN: 1980-1989

Applicants, Acceptances & Enrollees

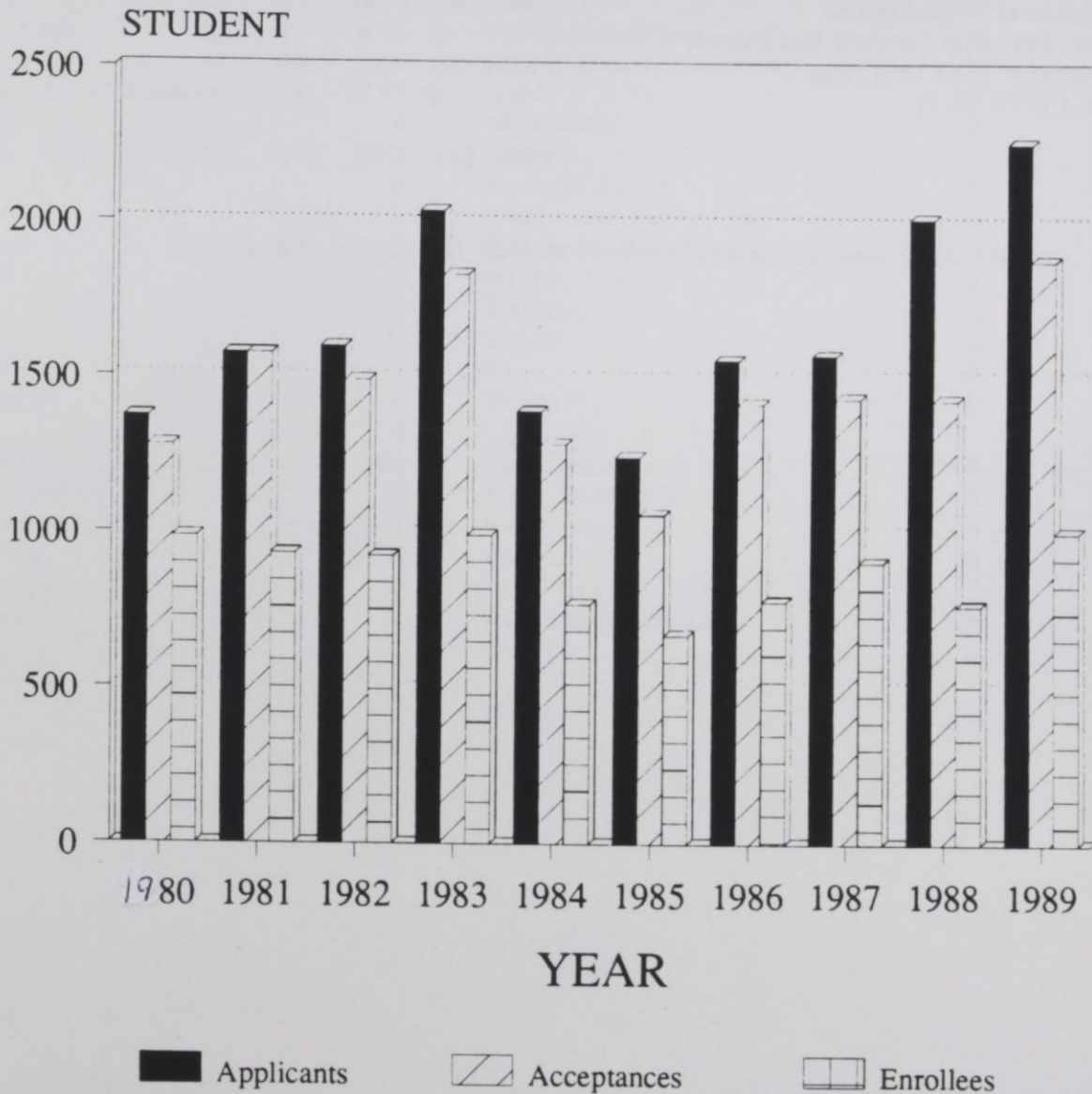


TABLE 19

UNDERGRADUATE TRANSFERS INTO NCCU

1982-1989

TRANSFER INSTITUTION	1982	1983	1984	1985	1986	1987	1988	1989
In-State Public Senior Institutions	40	76	48	46	50	51	46	55
In-State Private Senior Institutions	34	38	24	26	28	28	20	28
In-State Public Community Colleges & Technical Institutes	60	105	60	63	62	53	57	61
In-State Private Junior Colleges	3	6	4	7	7	7	12	8
Out-of-State Institutions	50	73	62	66	74	71	77	78
Unknown (In-State)	2	3	7	12	0	9	1	0
TOTALS	189	301	205	220	221	219	213	230

SOURCE: NCHED A1.2 New Undergraduate Transfer Students, Fall 1989

TABLE 20

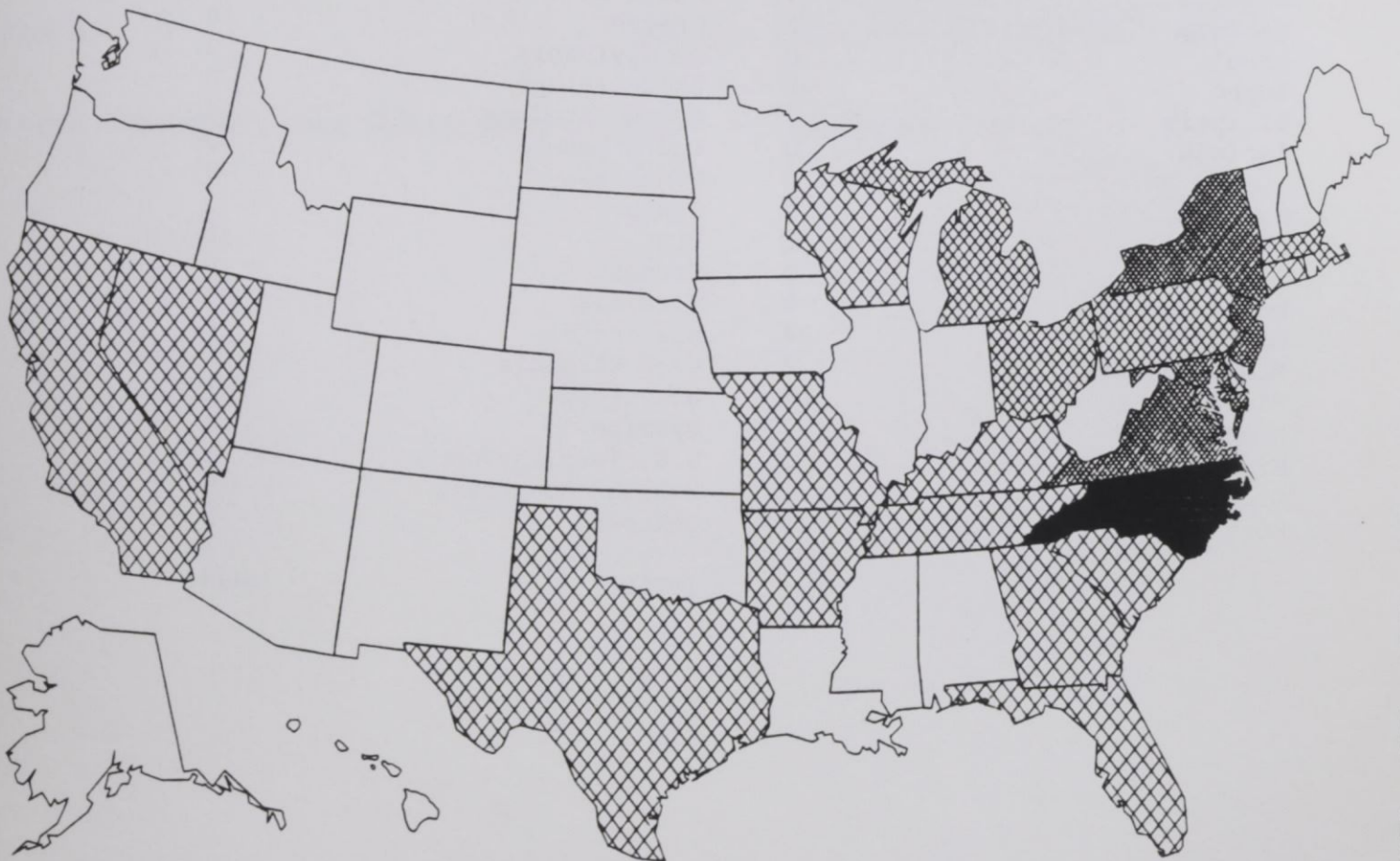
DISTRIBUTION OF FIRST-TIME FRESHMEN BY STATE

Fall, 1989

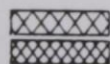
STATE	NUMBER	STATE	NUMBER
Alabama	0	Nebraska	0
Alaska	0	Nevada	1
Arizona	0	New Hampshire	0
Arkansas	1	New Jersey	34
California	1	New Mexico	0
Colorado	0	New York	44
Connecticut	2	North Carolina	765
Delaware	6	North Dakota	0
District of Columbia	17	Ohio	10
Florida	4	Oklahoma	0
Georgia	2	Oregon	0
Hawaii	0	Pennsylvania	9
Idaho	0	Rhode Island	0
Illinois	0	South Carolina	4
Indiana	0	South Dakota	0
Iowa	0	Tennessee	3
Kansas	0	Texas	1
Kentucky	2	Utah	0
Louisiana	0	Vermont	0
Maine	0	Virginia	37
Maryland	34	Washington	0
Massachusetts	7	West Virginia	0
Michigan	7	Wisconsin	1
Minnesota	0	Wyoming	0
Mississippi	0	U.S. Territories	1
Missouri	1	Foreign Countries	5
Montana	0	Unknown	0
		TOTAL	999

FIGURE 6
GEOGRAPHIC ORIGIN BY STATE

FIRST-TIME FRESHMEN
FALL SEMESTER, 1989



FREQUENCY



1 TO 5
6 TO 20



21 TO 60
GREATER THAN 60

TABLE 21

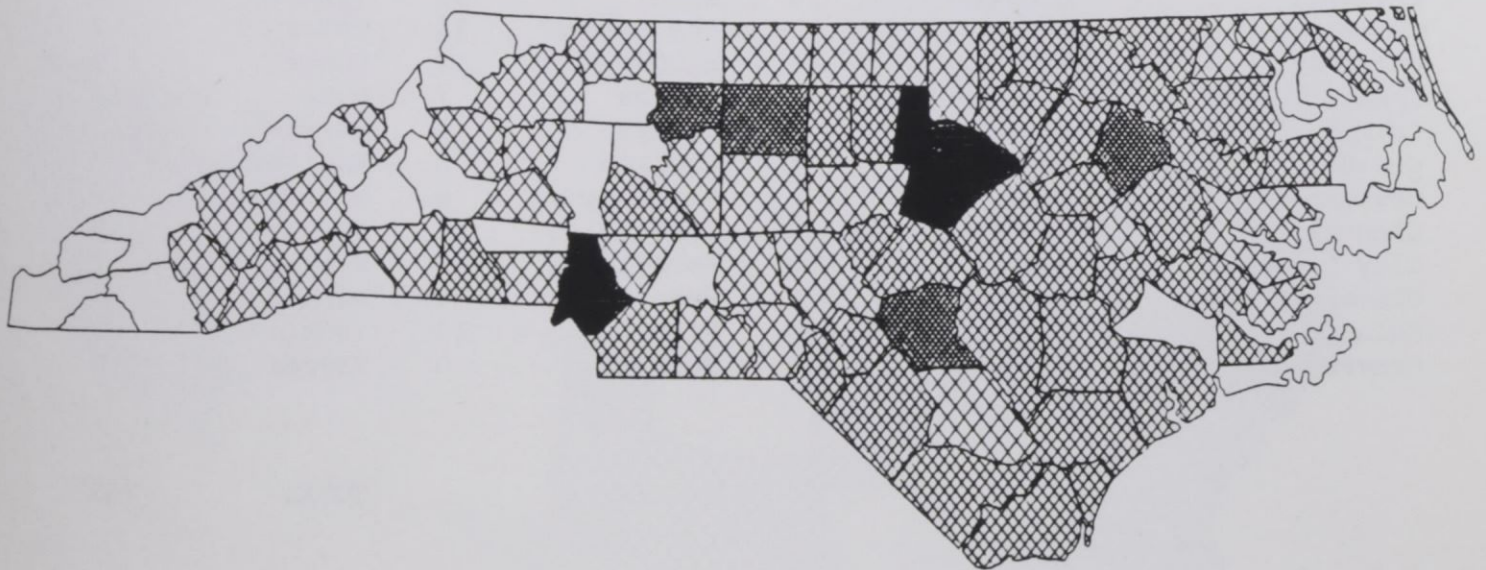
DISTRIBUTION OF NORTH CAROLINA FIRST-TIME FRESHMEN BY COUNTY

FALL, 1989

COUNTY	NUMBER	COUNTY	NUMBER	COUNTY	NUMBER	COUNTY	NUMBER
Alamance	7	Cumberland	32	Johnston	15	Randolph	1
Alexander	1	Currituck	4	Jones	0	Richmond	3
Alleghany	0	Dare	0	Lee	8	Robeson	14
Anson	5	Davidson	4	Lenoir	12	Rockingham	3
Ashe	0	Davie	0	Lincoln	0	Rowan	8
Avery	0	Duplin	12	McDowell	0	Rutherford	1
Beaufort	2	Durham	102	Macon	0	Sampson	7
Bertie	7	Edgcombe	33	Madison	0	Scotland	8
Bladen	5	Forsyth	25	Martin	10	Stanley	0
Brunswick	7	Franklin	8	Mecklenburg	76	Stokes	0
Buncombe	3	Gaston	3	Mitchell	1	Surry	5
Burke	0	Gates	1	Montgomery	4	Swain	0
Cabarrus	2	Graham	0	Moore	4	Transylvania	2
Caldwell	1	Granville	4	Nash	15	Tyrell	0
Camden	0	Greene	3	New Hanover	16	Union	7
Carteret	0	Guilford	44	Northampton	14	Vance	9
Caswell	5	Halifax	11	Onslow	7	Wake	53
Catawba	5	Harnett	8	Orange	7	Warren	7
Chatham	2	Haywood	1	Pamlico	2	Washington	6
Cherokee	0	Henderson	1	Pasquotank	6	Watauga	0
Chowan	3	Hertford	5	Pender	9	Wayne	17
Clay	0	Hoke	6	Perquimans	0	Wilkes	1
Cleveland	6	Hyde	0	Person	3	Wilson	9
Columbus	6	Iredell	0	Pitt	13	Yadkin	0
Craven	7	Jackson	1	Polk	0	Yancey	0
						TOTAL	765

FIGURE 7
GEOGRAPHIC ORIGIN BY COUNTY

FIRST-TIME FRESHMEN
FALL SEMESTER, 1989



FREQUENCY



1 TO 5
6 TO 20



21 TO 50
GREATER THAN 50

TABLE 22

DISTRIBUTION OF SAT SCORES OF ENTERING FRESHMEN

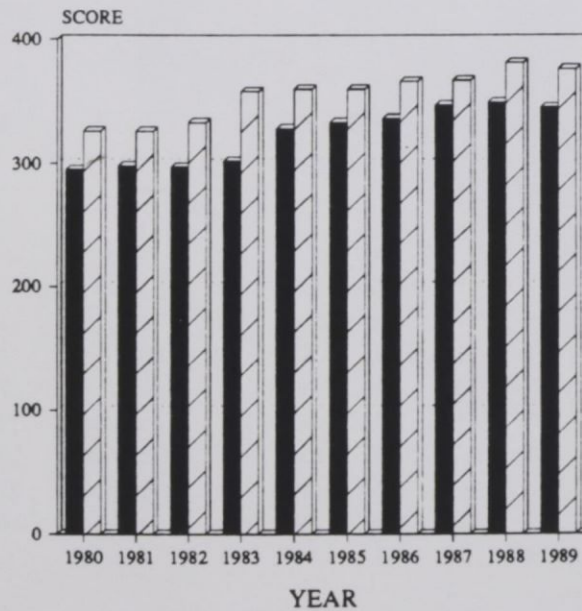
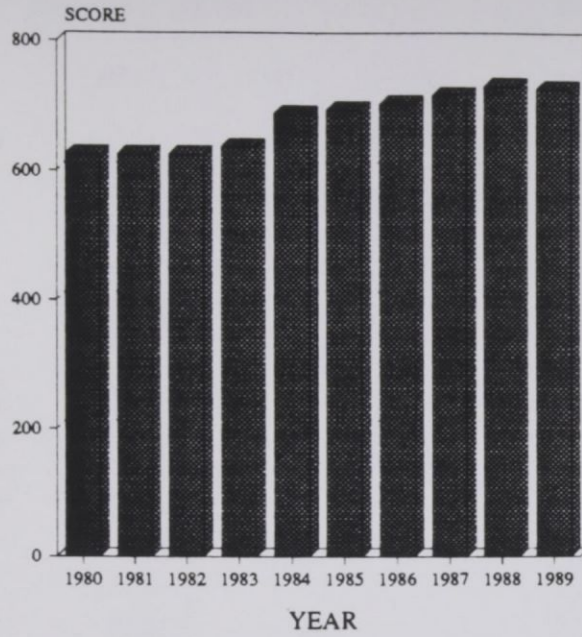
1980-1989

Score Intervals	1980		1982		1984		1985		1986		1987		1988		1989	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Verbal																
750-800	--		--		--		--		1	0%	--		--		--	
700-749	--		--		--		--		--		--		--		--	
650-699	--		--		--		--		--		2	0%	1	0%	1	0%
600-649	--		1	0%	1	0%	3	1%	4	1%	1	0%	--		--	0%
550-599	3	0%	4	0%	4	1%	6	1%	7	1%	4	1%	2	0%	4	0%
500-549	7	1%	8	1%	7	1%	4	1%	11	2%	25	3%	14	2%	18	2%
450-499	23	2%	21	3%	17	3%	31	6%	32	5%	46	6%	37	6%	54	6%
400-449	40	4%	49	6%	46	9%	52	10%	73	12%	83	11%	90	14%	99	12%
350-399	120	13%	100	12%	111	22%	108	20%	108	17%	195	25%	170	27%	202	24%
300-349	228	25%	190	23%	160	31%	160	30%	177	29%	227	29%	178	29%	264	31%
250-299	288	31%	247	30%	125	24%	137	25%	160	26%	157	20%	102	16%	171	20%
200-249	219	24%	212	25%	44	9%	39	7%	46	7%	30	4%	30	5%	27	3%
Total Reporting	928		832		515		540		619		770		624		840	
Not Available	58		86		250		129		159		133		140		159	
Total Students	986		918		765		669		778		903		764		999	

	1980		1982		1984		1985		1986		1987		1988		1989	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Mathematical																
750-800	--		--		--		2	0%	--		--		--		--	
700-749	--		--		--		--		--		--		--		1	0%
650-699	--		--		1	0%	--		--		1	0%	--		3	0%
600-649	1	0%	--		2	0%	6	1%	5	1%	5	1%	4	1%	1	0%
550-599	--		4	0%	5	1%	4	1%	8	1%	11	1%	7	1%	17	2%
500-549	14	2%	7	1%	13	3%	22	4%	23	4%	17	2%	25	4%	34	4%
450-499	31	3%	35	4%	35	7%	32	6%	50	8%	77	10%	67	11%	77	9%
400-449	69	7%	70	8%	72	14%	63	12%	89	14%	126	16%	127	20%	157	19%
350-399	209	23%	151	18%	140	27%	139	26%	175	28%	193	25%	188	30%	239	28%
300-349	327	35%	281	34%	166	32%	185	34%	192	31%	232	30%	168	27%	241	29%
250-299	228	25%	242	29%	73	14%	81	15%	71	11%	105	14%	38	6%	67	8%
200-249	49	5%	42	5%	8	2%	6	1%	6	1%	3	0%	--		3	0%
Total Reporting	928		832		515		540		619		770		624		840	
Not Available	58		86		250		129		159		133		140		159	
Total Students	986		918		765		669		778		903		764		2992	

SOURCE: Fall 1989 Student Data File

FIGURE 8
 AVERAGE FRESHMAN SAT SCORES
 1980-1989



■ SAT VERBAL ▨ SAT MATH

FIGURE 9

DISTRIBUTION OF SAT SCORES

1989 ENTERING FRESHMEN

PERCENTAGES

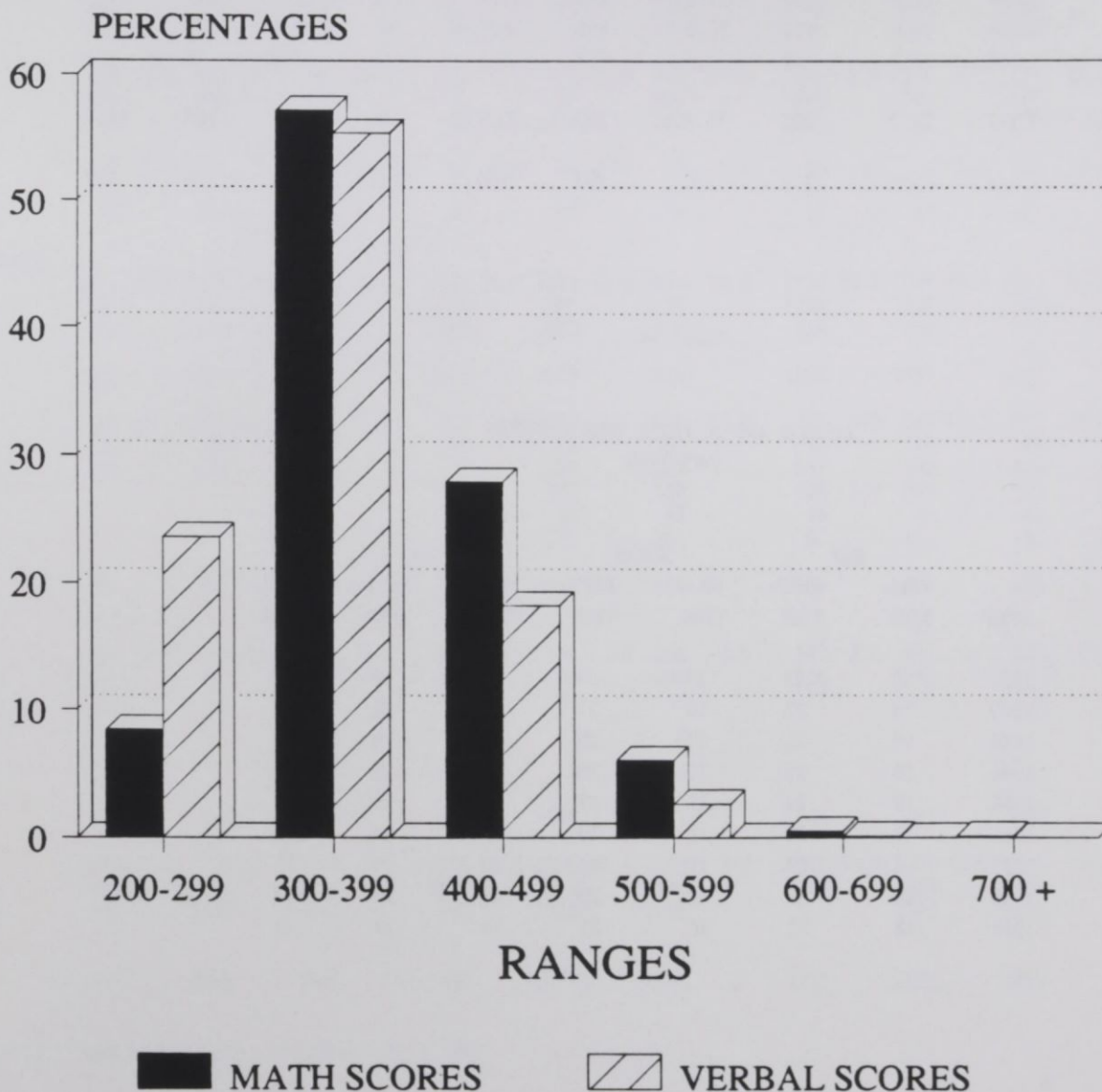


TABLE 23

HIGH SCHOOL CLASS RANK OF ENTERING FRESHMEN
1985-1989

CLASS RANK (Quintiles)	1985		1986		1987		1988		1989	
	N	%	N	%	N	%	N	%	N	%
Highest	87	13.0	122	15.7	126	14.0	96	12.6	126	12.6
Second	136	20.3	163	21.0	189	20.9	146	19.1	212	21.2
Third	139	20.8	167	21.5	196	21.7	172	22.5	241	24.1
Fourth	104	15.5	122	15.6	150	16.6	145	19.0	183	18.3
Fifth	48	7.2	58	7.5	57	6.3	58	7.6	72	7.2
Not Available	155	23.2	146	18.8	185	20.5	147	19.2	165	16.5
TOTAL	669	100	778	100	903	100	764	100	999	100

TABLE 24

AVERAGE AGE OF FIRST-TIME FRESHMEN
1981-1989

YEAR	MEN		WOMEN		TOTAL		TOTAL MEANS
	FULL- TIME	PART- TIME	FULL- TIME	PART- TIME	FULL- TIME	PART- TIME	
1981	19	23	19	27	19	26	19
1982	19	23	19	27	19	26	19
1983	19	21	19	25	19	24	19
1984	19	25	19	29	19	27	20
1985	19	22	19	27	19	25	19
1986	19	23	19	29	19	27	19
1987	19	20	19	21	19	20	19
1988	19	21	18	25	19	23	19
1989	18	21	18	21	18	21	18

TABLE 25

GENERAL CHARACTERISTICS OF ENROLLMENT

CHARACTERISTICS	1987					1988					1989							
	MEN	%	WOMEN	%	TOTAL	%	MEN	%	WOMEN	%	TOTAL	%	MEN	%	WOMEN	%	TOTAL	%
UNDERGRADUATE																		
FRESHMEN	476	9.3	833	16.4	1309	25.7	560	10.8	787	15.2	1347	26.0	568	10.6	893	16.7	1461	27.3
Full-Time	398		710		1108		469		637		1106		486		785		1271	
Part-Time	78		123		201		91		150		241		82		108		190	
SOPHOMORE	358	7.0	592	11.6	950	18.7	366	7.1	654	12.6	1020	19.7	400	7.4	564	10.5	964	18.0
Full-Time	308		498		806		323		568		891		364		517		881	
Part-Time	50		94		144		43		86		129		36		47		83	
JUNIOR	280	5.5	521	10.2	801	15.7	263	5.1	481	9.3	744	14.4	268	5.0	529	9.9	797	14.9
Full-Time	217		423		640		219		406		625		223		442		665	
Part-Time	63		98		161		44		75		119		45		87		132	
SENIOR	279	5.5	461	9.1	740	14.5	243	4.7	457	8.8	700	13.5	250	4.7	488	9.1	738	13.8
Full-Time	192		347		539		161		329		490		165		346		511	
Part-Time	87		114		201		82		128		210		85		142		227	
SPECIAL	80	1.6	123	2.4	203	4.0	33	0.6	54	1.0	87	1.7	46	.8	64	1.1	110	2.0
Full-Time	15		17		32		3		11		14		10		17		27	
Part-Time	65		106		171		30		43		73		36		47		83	
UNDERGRADUATE																		
TOTAL	1473	28.9	2530	49.7	4003	78.6	1465	28.3	2433	47.0	3898	75.2	1532	28.6	2538	47.5	4070	76.1
Full-Time	1130		1995		3125		1175		1951		3126		1248		2107		3355	
Part-Time	343		535		878		290		482		772		284		431		715	
FTE	1302		2246		3548		1314		2172		3486		1391		2317		3708	
GRADUATE	237	4.7	592	11.6	829	16.3	304	5.9	724	14.0	1028	19.8	288	5.3	685	12.8	973	18.2
Full-Time	72		106		178		54		79		133		46		74		120	
Part-Time	165		486		651		154		373		527		137		302		439	
Special							96		272		368		105	1.9	309	5.7	414	7.7
Full-Time							22		45		67		18		42		60	
Part-Time							74		227		301		87		267		354	
FTE	171		377		548		209		447		656		196		428		624	
FIRST- PROFESSIONAL	139	2.7	117	2.3	256	5.0	130	2.5	126	2.4	256	4.9	147	2.7	153	2.8	300	5.6
Full-Time	106		92		198		105		95		200		136		146		282	
Part-Time	33		25		58		23		30		53		11		7		18	
Special							2		1		3							
Full-Time							0		0		0							
Part-Time							2		1		3							
FTE	129		110		239		123		118		241		144		151		295	
TOTALS	1849	36.3	3239	63.7	5088	100	1899	36.6	3283	63.4	5182	100	1967	36.8	3376	63.2	5343	100
Full-Time	1308		2193		3501		1356		2170		3526		1448		2369		3817	
Part-Time	541		1046		1587		543		1113		1656		519		1007		1526	
TOTAL FTE	1602		2733		4335		1646		2737		4383		1731		2893		4627	

SOURCE: NCHED A1.1 Resident Credit Enrollment, Fall 1989

TABLE 26
SUMMARY OF GENERAL CHARACTERISTICS
FALL 1989

CLASSIFICATION	BLACK		WHITE		OTHER		TOTALS		TOTAL
	Male	Female	Male	Female	Male	Female	Male	Female	
UNDERGRADUATE									
Freshman	510	835	41	47	17	11	568	893	1461
Sophomore	385	547	13	14	2	3	400	564	964
Junior	244	500	19	23	5	6	268	529	797
Senior	205	447	40	34	5	7	250	488	738
Special Undergraduate	33	52	13	10	0	2	46	64	110
Graduate	116	229	56	138	11	9	183	376	559
Special Graduate	57	153	43	154	5	2	105	309	414
First Professional	54	77	91	75	2	1	147	153	300
TOTALS	1604	2840	316	495	47	41	1967	3376	5343

SOURCE: Fall 1989 Student Data File

TABLE 27

DISTRIBUTION OF HEADCOUNT ENROLLMENT BY SEX
1926-1989

FALL SEMESTER	MALE		FEMALE		TOTAL ENROLLMENT
	N	%	N	%	
1926	8	25	24	75	32
1930	148	28	382	72	530
1935	138	23	472	77	610
1940	245	34	475	66	720
1945	253	30	601	70	854
1950	567	44	726	56	1293
1955	576	41	823	59	1399
1960	785	40	1170	60	1955
1965	950	39	1539	61	2489
1970	1182	38	1967	62	3149
1975	1568	40	2332	60	3900
1976	1933	41	2832	59	4765
1977	1901	39	2954	61	4855
1978	1891	39	2919	61	4810
1979	1915	39	3002	61	4917
1980	1897	39	3013	61	4910
1981	1863	38	3081	62	4944
1982	1852	37	3138	63	4990
1983	1937	37	3291	63	5228
1984	1717	38	2835	62	4552
1985	1822	39	2878	61	4700
1986	1856	37	3132	63	4988
1987	1849	36	3239	64	5088
1988	1899	37	3283	63	5182
1989	1967	37	3376	63	5343

SOURCE: NCHED A-1.1 Resident Credit Enrollment Report
Fall 1989

TABLE 28

RACIAL COMPOSITION OF HEADCOUNT ENROLLMENT

1981-1989

YEAR	BLACK	%	WHITE	%	OTHER	%	TOTAL
1981	4313	87.2	539	10.9	92	1.9	4944
1982	4285	85.9	609	12.2	96	1.9	4990
1983	4464	85.4	647	12.4	117	2.2	5228
Undergraduate	3927	89.9	357	8.2	84	1.9	4368
Graduate	368	70.7	123	23.7	29	5.6	520
Professional	169	49.7	167	49.1	4	1.2	340
1984	3773	82.9	671	14.7	108	2.4	4552
Undergraduate	3243	88.4	345	9.4	80	2.2	3668
Graduate	373	66.5	165	29.4	23	4.1	561
Professional	157	48.6	161	49.9	5	1.6	323
1986	4080	82.0	802	16.0	106	2.0	4988
Undergraduate	3277	88.3	363	9.8	70	1.9	3710
Graduate	484	71.6	173	25.6	19	2.8	676
Professional	157	50.0	153	48.7	4	1.3	314
1987	4228	83.1	775	15.2	85	1.7	5088
Undergraduate	3589	89.7	361	9.0	53	1.3	4003
Graduate	534	64.4	267	32.2	28	3.4	829
Professional	105	41.0	147	57.4	4	1.6	256
1988	4280	82.5	805	15.5	97	1.9	5182
Undergraduate	3556	91.2	286	7.3	56	1.4	3898
Graduate	630	61.3	365	35.5	33	3.2	1028
Professional	94	36.7	154	60.2	8	3.1	256
1989	4444	83.1	811	15.1	88	1.64	5343
Undergraduate	3758	70.3	254	4.75	58	1.08	4070
Graduate	555	10.3	391	7.31	27	0.50	973
Professional	131	2.45	166	3.10	3	0.05	300

SOURCE: OE Form 23-2.3 Fall Enrollment and Compliance Report
of Institutions of Higher Education, Fall 1989

TABLE 29
GEOGRAPHIC ORIGIN OF STUDENTS
1982-1989

GEOGRAPHIC ORIGIN	1982 N	1983 N	1984 N	1985 N	1986 N	1987 N	1988 N	1989 N
Durham County	1259 25%	1261 24%	1260 28%	1268 27%	1402 28%	1279 25%	1222 24%	1158 22%
Adjacent Counties*	694 14%	724 14%	707 16%	688 15%	753 15%	792 16%	890 17%	938 18%
Other N.C. Counties	2379 48%	2516 48%	2015 44%	2078 44%	2179 44%	2278 45%	2324 45%	2440 46%
Out-of-State	585 12%	647 12%	504 11%	603 13%	463 9%	665 13%	687 13%	755 14%
U.S. Territories	1 0	1 0	3 0	5 0	4 0	5 0	6 0	2 0
Foreign Countries **	72 1%	79 2%	63 1%	58 1%	107 2%	69 1%	53 1%	50 1%
Unknown					80 2%			
TOTALS	4990	5228	4552	4700	4988	5088	5182	5343

* Adjacent Counties: Chatham, Granville, Orange, Person, Wake

SOURCE: NCHED A 1.3 Home Base of Students, Fall 1989

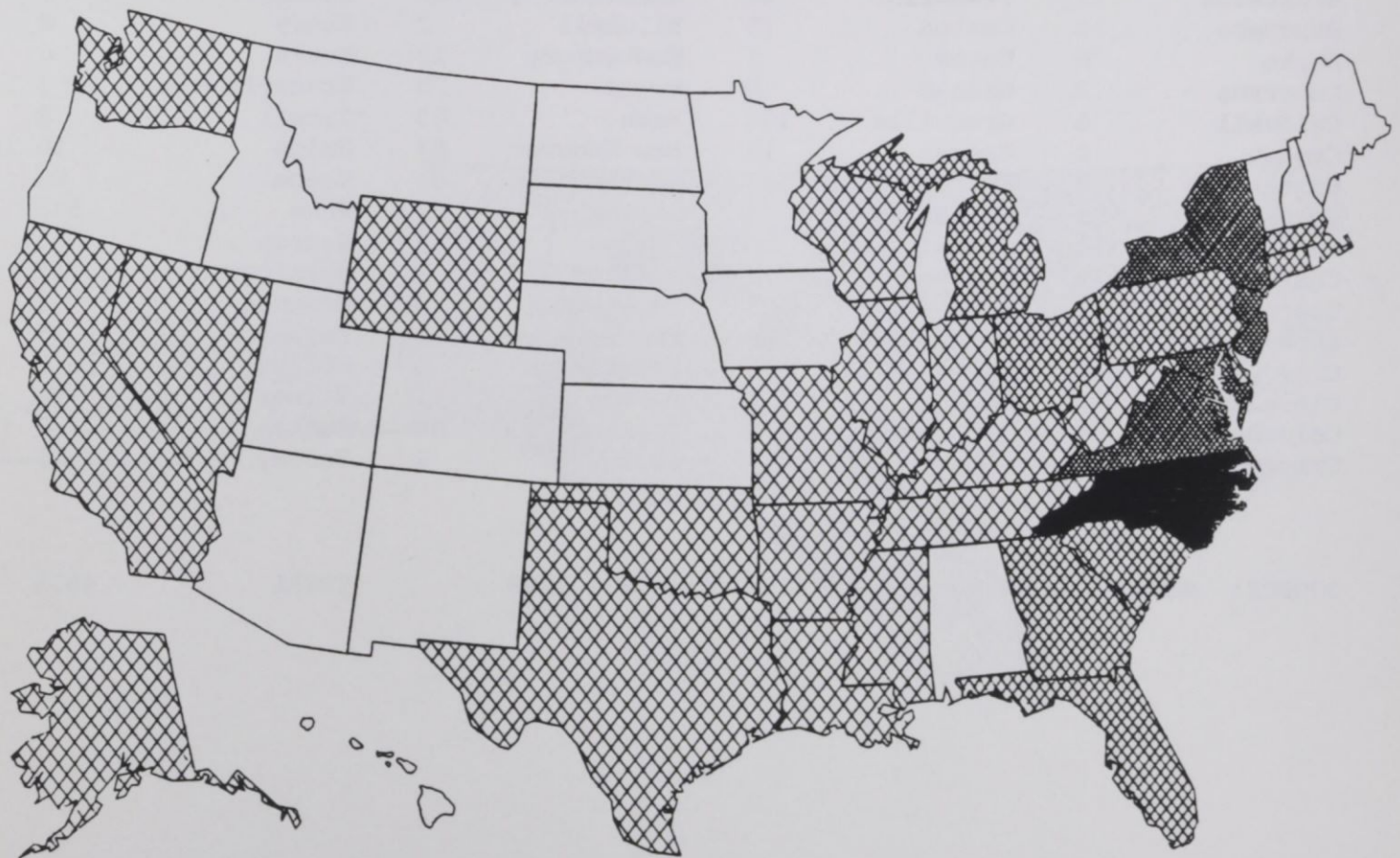
TABLE 30
 DISTRIBUTION OF STUDENTS BY STATE
 Fall 1989

STATE	NUMBER	STATE	NUMBER
Alabama	0	Nebraska	0
Alaska	1	Nevada	2
Arizona	0	New Hampshire	0
Arkansas	2	New Jersey	97
California	10	New Mexico	0
Colorado	0	New York	147
Connecticut	13	North Carolina	4536
Delaware	20	North Dakota	0
District of Columbia	48	Ohio	24
Florida	19	Oklahoma	1
Georgia	17	Oregon	0
Hawaii	0	Pennsylvania	48
Idaho	0	Rhode Island	0
Illinois	9	South Carolina	25
Indiana	1	South Dakota	0
Iowa	0	Tennessee	9
Kansas	0	Texas	4
Kentucky	4	Utah	0
Louisiana	3	Vermont	0
Maine	0	Virginia	104
Maryland	104	Washington	3
Massachusetts	17	West Virginia	1
Michigan	14	Wisconsin	3
Minnesota	0	Wyoming	1
Mississippi	1	U.S. Territories	2
Missouri	3	Foreign Countries	50
Montana	0	Unknown	0
		TOTAL	5343

SOURCE: NCHED A 1.3 Home Base of Students, Fall 1989

FIGURE 10
GEOGRAPHIC ORIGIN BY STATE

UNDERGRADUATE AND GRADUATE STUDENTS
FALL SEMESTER, 1989



FREQUENCY



1 TO 10
11 TO 50



51 TO 200
GREATER THAN 200

TABLE 31

DISTRIBUTION OF NORTH CAROLINA STUDENTS BY COUNTY

FALL 1989

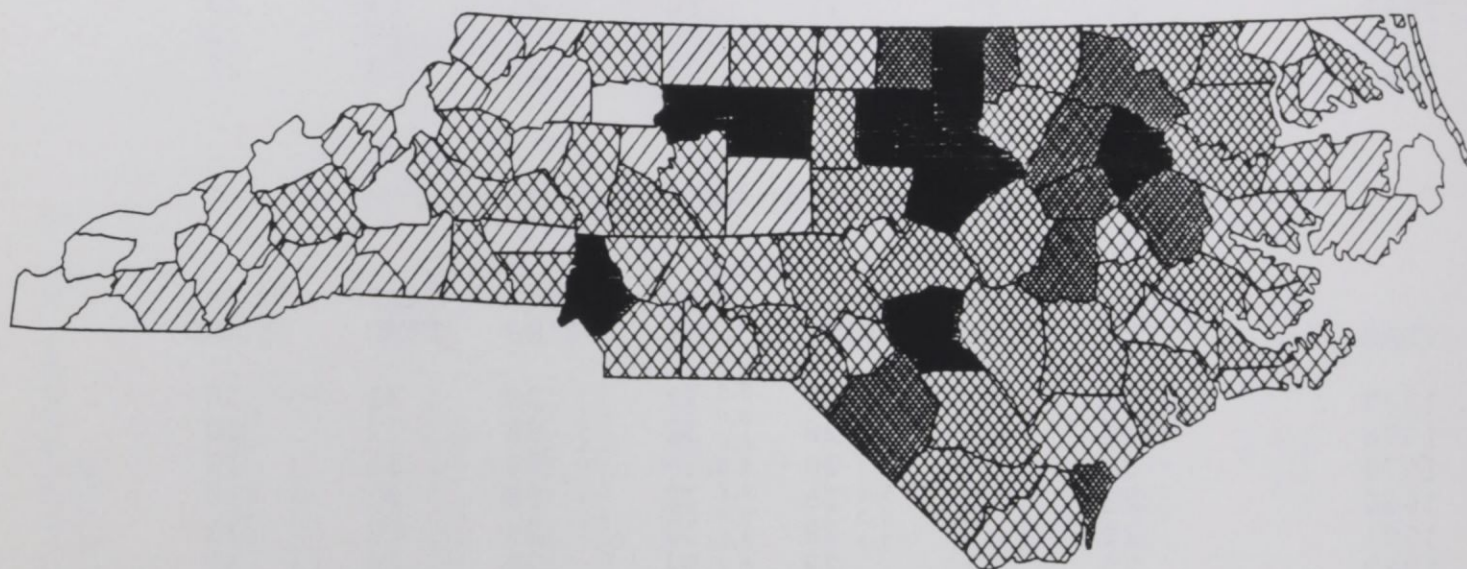
COUNTY NUMBER	COUNTY NUMBER	COUNTY NUMBER	COUNTY NUMBER
Alamance 50	Cumberland 205	Johnston 29	Randolph 4
Alexander 3	Currituck 4	Jones 7	Richmond 23
Alleghany 1	Dare 0	Lee 18	Robeson 75
Anson 19	Davidson 13	Lenoir 40	Rockingham 19
Ashe 3	Davie 1	Lincoln 2	Rowan 27
Avery 0	Duplin 46	McDowell 0	Rutherford 3
Beaufort 16	Durham 1158	Macon 1	Sampson 31
Bertie 33	Edcombe 112	Madison 1	Scotland 37
Bladen 39	Forsyth 104	Martin 38	Stanley 8
Brunswick 17	Franklin 38	Mecklenburg 201	Stokes 1
Buncombe 14	Gaston 15	Mitchell 2	Surry 8
Burke 8	Gates 1	Montgomery 12	Swain 0
Cabarrus 12	Graham 0	Moore 25	Transylvania 3
Caldwell 6	Granville 104	Nash 63	Tyrell 2
Camden 0	Greene 13	New Hanover 57	Union 10
Carteret 8	Guilford 141	Northampton 42	Vance 81
Caswell 20	Halifax 73	Onslow 22	Wake 543
Catawba 15	Harnett 33	Orange 184	Warren 44
Chatham 36	Haywood 3	Pamlico 7	Washington 19
Cherokee 0	Henderson 5	Pasquotank 23	Watauga 2
Chowan 11	Hertford 34	Pender 16	Wayne 73
Clay 0	Hoke 15	Perquimans 3	Wilkes 1
Cleveland 16	Hyde 2	Person 71	Wilson 56
Columbus 34	Iredell 8	Pitt 68	Yadkin 0
Craven 40	Jackson 2	Polk 2	Yancey 1

SOURCE: NCHED A 1.3 Home Base of Students, Fall 1989

TOTAL 4536

FIGURE 11
GEOGRAPHIC ORIGIN BY COUNTY

UNDERGRADUATE AND GRADUATE STUDENTS
FALL SEMESTER, 1989



FREQUENCY



1 TO 5
6 TO 20
21 TO 50



51 TO 100
GREATER THAN 100

TABLE 35

UNDERGRADUATE DEGREES CONFERRED BY FIELD OF STUDY
1983-1989

DISCIPLINE, DIVISION AND SPECIALTY	1983		1984		1985		1986		1987		1988		1989	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
BIOLOGICAL SCIENCES														
Biology, General	20	4.4	21	4.2	28	5.5	20	4.6	17	3.8	24	5.4	15	3.6
BUSINESS AND MANAGEMENT														
Accounting	19	4.2	22	4.4	24	4.7	25	5.8	13	2.9	19	4.3	15	3.6
Business Economics									1	0.2			1	0.2
Business Management and Administration	67	15.0	112	22.6	115	22.8	48	11.1	74	16.4	67	15.2	56	13.3
COMPUTER & INFORMATION SCIENCE														
Computer & Information Science									2	0.4			5	1.2
EDUCATION														
Business, Commerce & Distributive Education	10	2.2	7	1.4	4	0.8	2	0.5	3	0.7			2	0.5
Elementary Education, General	43	9.5	27	5.5	25	4.9	21	4.8	16	3.6	12	2.7	14	3.3
Health Education	15	3.3	4	0.8	13	2.5	6	1.4	4	0.9	17	3.8	4	1.0
Physical Education	5	1.1	5	1.0	3	0.6	15	3.5	3	0.7	7	1.6	2	0.5
FINE AND APPLIED ARTS														
Art	15	3.3	18	3.6	5	1.0	7	1.6	9	2.0	6	1.4	9	2.1
Dramatic Arts			2	0.4	4	0.8	3	0.7	3	0.7	3	0.7	6	1.4
Music	7	1.6	5	1.0	5	1.0	4	0.9	6	1.3	2	0.5	4	1.0
FOREIGN LANGUAGES														
French			2	0.4			1	0.2						
German			2	0.4										
Spanish			1	0.2	1	0.2	1	0.2	1	0.2				
HEALTH PROFESSIONS														
Nursing	28	6.2	49	10.0	53	10.5	44	10.2	45	10.0	29	6.6	24	5.7
HOME ECONOMICS														
Clothing and Textiles	6	1.3	7	1.4	4	0.8	5	1.2					1	0.2
Foods and Nutrition	8	1.8	5	1.0	5	1.0	6	1.4	1	0.2			15	3.6
Home Economics, General	8	1.8	12	2.4	5	1.0	4	0.9	20	4.4	13	3.0		
LETTERS														
English, General	20	4.4	15	3.0	17	3.4	14	3.2	9	4.2	24	5.5	21	5.0
Philosophy			2	0.4					1	0.2	1	0.2		
MATHEMATICS														
Mathematics, General	9	2.0	13	2.6	10	2.7	15	3.5	8	1.8	16	3.7	7	1.7
PHYSICAL SCIENCE														
Chemistry	4	1.0	11	2.2	10	2.0	6	1.4	7	1.6	7	1.6	7	1.7
Physics	1	0.2			2	0.4	1	0.2	1	0.2	3	0.7	2	0.5
PSYCHOLOGY														
Psychology, General	19	4.2	18	3.6	12	2.4	12	2.8	7	1.6	12	2.7	12	2.9
PUBLIC AFFAIRS AND SERVICES														
Criminal Justice Administration	42	9.2	55	11.1	72	14.2	63	14.2	41	9.1	46	10.5	30	7.1
Parks and Recreation	10	2.2	9	1.8					7	1.6	2	0.5	4	1.0
SOCIAL SCIENCES														
History	7	1.6	7	1.4	12	2.4	7	1.6	10	2.2	9	2.1	7	1.7
Geography	6	1.3	3	0.6	1	0.2	2	0.5	5	1.1	3	0.7	4	1.0
Political Science & Government	48	10.6	43	9.0	58	11.5	82	18.9	101	22.4	96	22.0	137	32.5
Social Sciences, General	1	0.2			1	0.2								
Sociology	34	7.5	19	3.8	17	3.4	19	4.4	25	5.6	20	4.6	17	4.0
TOTALS														
	452	100	496	100	506	100	433	100	440	100	438	100	421	100

NOTE: Based on API Codes in Table 6.

SOURCE: Graduated Student Data Files

TABLE 36

GRADUATE AND PROFESSIONAL DEGREES CONFERRED BY FIELD OF STUDY

DISCIPLINE, DIVISION AND SPECIALTY	1983-1989													
	1983		1984		1985		1986		1987		1988		1989	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
BIOLOGICAL SCIENCES														
Biology, General	6	2.6	7	3.1	6	2.7	5	2.6	6	2.9	2	1.0	6	2.4
BUSINESS AND MANAGEMENT														
Business Management and Administration	8	3.4	7	3.1	5	2.3	5	2.6	3	1.4	3	1.6		
EDUCATION														
Business, Commerce & Distributive Education	5	2.1	5	2.2	1	0.5	2	1.0	2	1.0	1	0.5	1	0.4
Special Education	29	12.4	19	8.3	11	5.0	10	5.2	12	6.0	6	3.1	6	2.4
Educational Administration & Supervision	18	7.7	10	4.4	14	6.4	9	4.6	9	4.3	3	1.6	11	4.3
Educational Media	6	2.6	23	10.1	9	4.1	4	2.1			2	1.0	8	3.2
Elementary Education, General	18	7.7	17	7.5	24	11.0	10	5.2	13	6.2	10	5.2	17	6.7
Junior High School (Middle Grades) Education											1	0.5	6	2.4
Physical Education	1	0.4	1	0.4	4	1.8	3	1.6	4	2.0	2	1.0	1	0.4
Speech Correction	4	1.7	3	1.3			5	2.6	2	0.9	2	1.0	8	3.2
Student Personnel, Guidance & Counseling	27	11.6	25	11.0	20	9.2	18	9.3	10	4.8	25	13.0	25	9.9
FINE AND APPLIED ARTS														
Music	2	0.9			1	0.5			1	0.5			1	0.4
FOREIGN LANGUAGES														
French			1	0.4										
HOME ECONOMICS														
Home Economics, General	2	0.9	8	3.5	2	0.9	2	1.0	3	1.4	6	3.1	3	1.2
LAW														
Juris Doctor's	51	21.9	70	30.7	88	40.4	85	44.0	86	41.3	72	37.5	71	28.1
LETTERS														
English, General			2	1.0	3	1.4	2	1.0	4	2	1	0.5	8	3.2
LIBRARY SCIENCE														
Library Science, General	40	17.2	19	8.3	19	8.7	17	8.8	26	12.5	36	18.8	43	17.0
MATHEMATICS														
Mathematics, General	1	0.4	1	0.4	1	0.5	3	1.6	3	1.4	2	1.0	4	1.6
PHYSICAL SCIENCE														
Chemistry, General	2	0.9	1	0.4	1	0.5	3	1.6	3	1.4	2	1.0	4	1.6
PSYCHOLOGY														
Psychology, General	5	2.1	5	2.2	5	2.3	3	1.6	11	5.2	6	3.1	8	3.2
PUBLIC AFFAIRS AND SERVICES														
Public Administration											7	3.6	15	5.9
Parks and Recreation	3	1.3											1	0.4
Law Enforcement and Corrections													2	0.8
SOCIAL SCIENCES														
History	2	0.9	3	1.3	2	0.9	5	2.6	6	2.9	3	1.6	3	1.2
Sociology	3	1.3	1	0.4	2	0.9	2	1.0	1	0.5			1	0.4
TOTALS	233	100	228	100	218	100	193	100	205	100	192	100	253	100

SOURCE: Graduated Student Data Files

TABLE 37

 CHARACTERISTICS OF GRADUATED STUDENTS
 1989

COLLEGE OF ARTS & SCIENCES		BLACK N	OTHER N	WHITE N	TOTAL N
DEGREE	SEX				
BACHELORS	FEMALE	205	1	19	225
	MALE	93	5	10	108
MASTERS	FEMALE	24	2	5	31
	MALE	17	2	7	26
SUMMARY		339	10	41	390
SCHOOL OF BUSINESS		BLACK N	OTHER N	WHITE N	TOTAL N
DEGREE	SEX				
BACHELORS	FEMALE	52	0	2	54
	MALE	20	0	0	20
MASTERS	FEMALE	1	0	0	1
	MALE	0	0	0	0
SUMMARY		73	0	2	75
SCHOOL OF EDUCATION		BLACK N	OTHER N	WHITE N	TOTAL N
DEGREE	SEX				
BACHELORS	FEMALE	12	1	1	14
	MALE	0	0	0	0
MASTERS	FEMALE	41	2	21	64
	MALE	9	0	8	17
SUMMARY		62	3	30	95
SCHOOL OF LAW		BLACK N	OTHER N	WHITE N	TOTAL N
DEGREE	SEX				
PROFESSIONAL	FEMALE	16	1	15	32
	MALE	12	1	26	39
SUMMARY		28	2	41	71
SCHOOL OF LIBRARY & INFORMATION SCIENCE		BLACK N	OTHER N	WHITE N	TOTAL N
DEGREE	SEX				
MASTERS	FEMALE	10	2	25	37
	MALE	1	1	4	6
SUMMARY		11	3	29	43

TABLE 38

STUDENT FINANCIAL AID
1988 - 1989

	NUMBER	AVERAGE AWARD	TOTAL AMOUNT
SCHOLARSHIPS, GRANTS AND AWARDS			
UNDERGRADUATE			
Non-Athletic	771	995.69	767,677
Athletic	71	2,037.11	144,635
SEOG (1)	1,012	685.71	693,939
BEOG (2)	1,718	1,420.75	2,440,844
HPEAA (3) and Nursing Assistance	0	0	0
LAW SCHOOL			
Assistance to Professional Students	33	4,915.15	162,200
GRADUATE SCHOOL			
Fellowships, Traineeships, Grants & Scholarships	314	950.12	289,338
Assistantships	60	2,500.52	150,031
STUDENT EMPLOYMENT			
UNDERGRADUATE			
College Work-Study	211	714.19	150,695
PACE Jobs	0	0	
Other Student Employment	145	1,280.24	185,635
GRADUATE SCHOOL			
College Work-Study	31	1,167.19	36,183
STUDENT LOANS			
UNDERGRADUATE			
Nursing Loans			
Out-of-State GSL (4)	362	3,154.24	1,141,836

- (1) Supplemental Education Opportunity Grant
(2) Basic Educational Opportunity Grant
(3) Health Professions Education Assistance Act
(4) Guaranteed Student Loans (Undergraduate, Graduate and 1st Professional)

SOURCE: NCHED A-10 Student Financial Aid Summary, Fall 1989

TABLE 39
 FINANCIAL AID AWARDS
 1985-1989

	1985-1986	1986-1987	1987-1988	1988-1989
TOTAL NUMBER OF AID APPLICANTS	4701	5575	4473	4265
APPLICANTS WHO ACTUALLY ENROLLED	3866	4504	3930	3625
NUMBER OF AWARDS AND LOANS	7974	7456	7597	6877
UNDUPLICATED NUMBER OF AID RECIPIENTS	3341	2815	3433	3360
% OF ENROLLED STUDENTS RECEIVING AID	67.0	55.3	66.2	62.9
DOLLAR AMOUNT OF AWARDS AND LOANS	\$8,876,466	\$9,165,086	\$9,411,867	\$9,750,636
MEAN AWARD	\$1,113	\$1,229	\$1,239	\$1,418
MEAN AWARD PER RECIPIENT	\$2,657	\$3,256	\$2,742	\$2,902

SOURCE: OCR B3 Financial Assistance to Student Institutions, Fall 1989

FACTS ABOUT FACULTY AND STAFF

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TABLE 40

 INSTRUCTIONAL STAFFING PATTERNS
 BY DEPARTMENT AND RANK, FALL 1985-1989

DEPARTMENT AND ACADEMIC RANK	1985	1986	1987	1988	1989		TOTAL	FTE
					FULL-TIME	PART-TIME		
Art								
Professor			1	1	1		1	1.0
Associate Professor	4	4	4	4	3	1	4	3.8
Assistant Professor	4	2	1	1	1		1	1.0
Instructor	2	2						
Lecturer	2	3	1	1				
Adjunct or Visiting			6	6		9	9	3.5
Total	12	11	13	13	5	10	15	9.3
Biology								
Professor	3	3	3	3	3		3	3.0
Associate Professor	7	7	6	6	6		6	6.0
Assistant Professor	3	2						
Instructor								
Lecturer	4	3	1	1		1	1	0.3
Adjunct or Visiting	1	1	10	10	2	9	11	4.3
Total	18	16	20	20	11	10	21	13.6
Business								
Professor	3	2	4	4	4		4	4.0
Associate Professor	10	10	10	10	12		12	12.0
Assistant Professor	19	18	14	14	10	2	12	11.5
Instructor	2	1	3	3	2		2	3.0
Lecturer	5	4	1	1		1	1	0.9
Adjunct or Visiting			5	5	1	13	14	4.8
Total	39	35	37	37	29	16	45	36.2
Chemistry								
Professor	3	3	3	3	2		2	2.0
Associate Professor	2	1	1	1	1		1	1.0
Assistant Professor	2	1	1	1	1		1	1.0
Instructor								
Lecturer		2						
Adjunct or Visiting			3	3		5	5	0.7
Total	7	7	8	8	4	5	9	4.7
Drama								
Professor	1	1	1	1	1		1	1.0
Associate Professor	2	1	2	2	2		2	2.0
Assistant Professor	2	2	2	2	2		2	2.0
Instructor								
Lecturer	1	2						
Adjunct or Visiting			2	2		2	2	0.2
Total	6	6	7	7	5	2	7	5.2
Education								
Professor	8	9	10	10	6	2	8	6.9
Associate Professor	8	8	6	6	4	1	5	4.8
Assistant Professor	8	7	4	4	4	1	5	4.9
Instructor			2	2				
Lecturer	2	2						
Adjunct or Visiting	1	1	15	15	3	14	17	6.4
Total	27	27	37	37	17	18	35	23.0
English								
Professor	4	4	4	4	4		4	4.0
Associate Professor	7	6	6	6	6		6	6.0
Assistant Professor	9	8	9	9	8	1	9	8.5
Instructor	1		4	4	3		3	3.0
Lecturer		1						
Adjunct or Visiting	1	1	9	9		5	5	2.4
Total	22	20	32	32	21	6	27	23.9

TABLE 40
(continued)

INSTRUCTIONAL STAFFING PATTERNS
BY DEPARTMENT AND RANK, FALL 1985-1989

DEPARTMENT AND ACADEMIC RANK	1985	1986	1987	1988	1989		TOTAL	FTE
					FULL-TIME	PART-TIME		
Geography								
Professor	1	1	1	1	1		1	1.0
Associate Professor	3	3	3	3	2		2	2.0
Assistant Professor	1	1	1	1	1		1	1.0
Instructor								
Lecturer	1	2	1	1				
Adjunct or Visiting						2	2	1.1
Total	6	7	6	6	4	2	6	5.1
Health Education								
Professor	1	1						
Associate Professor	1	1	1	1		1	1	0.6
Assistant Professor	1	1	1	1	1		1	1.0
Instructor	2	2	2	2	2		2	2.0
Lecturer	1	1						
Adjunct or Visiting			6	6				
Total	6	6	9	10	3	13	13	3.8
History/Social Science								
Professor	4	5	5	5	5		5	5.0
Associate Professor	3	2						
Assistant Professor	4	4	4	4	4		4	4.0
Instructor								
Lecturer	2	1						
Adjunct or Visiting			3	3	1	6	7	2.6
Total	13	12	12	12	10	6	16	11.6
Home Economics								
Professor								
Associate Professor	2	3	3	3	3		3	3.0
Assistant Professor	6	5	4	4	4		4	4.0
Instructor	2	1		1	1	1	2	1.8
Lecturer	2	2						
Adjunct or Visiting	1		5	5	1	8	9	4.9
Total	13	11	12	13	9	9	18	13.7
Law								
Professor	7	7	6	6	7		7	7.0
Associate Professor	2	3	4	4	6		6	6.0
Assistant Professor	5	3	3	3	2		2	2.0
Instructor	1	1						
Lecturer	4	3	1	1		1	1	0.5
Adjunct or Visiting	4	6	8	8		8	8	1.6
Total	23	23	22	22	15	9	24	17.1
Library Science								
Professor	2	2	2	2	2		2	2.0
Associate Professor	2	1	2	2	3		3	3.0
Assistant Professor	3	3	1	1				
Instructor			1	1	1		1	1.0
Lecturer	2	4						
Adjunct or Visiting	1	1	6	6	2	3	5	2.9
Total	10	11	12	12	8	3	11	8.9
Mathematics								
Professor	1	1	1	1				
Associate Professor	5	5	5	5	4	1	5	4.8
Assistant Professor	3	3	3	3	5		5	5.0
Instructor	4	4	3	3	1	1	2	1.8
Lecturer	3	3						
Adjunct or Visiting	1	1	12	12	3	10	13	5.0
Total	17	17	24	24	13	12	25	16.6

TABLE 40
(continued)

INSTRUCTIONAL STAFFING PATTERNS
BY DEPARTMENT AND RANK, FALL 1985-1989

DEPARTMENT AND ACADEMIC RANK	1985	1986	1987	1988	1989		TOTAL	FTE
					FULL-TIME	PART-TIME		
Modern Foreign Language								
Professor	1	1	1	1	1		1	1.0
Associate Professor	5	3	4	4	4		4	4.0
Assistant Professor	5	4	3	3	3		3	3.0
Instructor								
Lecturer	3	2	1	1				
Adjunct or Visiting		1	2	2	1	3	4	2.2
Total	14	11	11	11	9	3	12	10.2
Music								
Professor	2	2	1	1	1		1	1.0
Associate Professor	3	3	3	3	3		3	3.0
Assistant Professor	5	3	3	3	3		3	3.0
Instructor	1	1						
Lecturer	2	3		1		1	1	0.9
Adjunct or Visiting	1		3	3		4	4	2.3
Total	14	12	10	11	7	5	12	10.2
Nursing								
Professor				1	1		1	1.0
Associate Professor	3	3	1	1	2		2	2.0
Assistant Professor	11	10	6	6	5		5	5.0
Instructor	1		1	1		1	1	0.5
Lecturer	4	8						
Adjunct or Visiting		1	7	7	1	6	7	2.5
Total	19	22	15	16	9	7	16	11.0
Philosophy								
Professor								
Associate Professor	1	1	1	1	1		1	1.0
Assistant Professor	1	1	1	1	1		1	1.0
Instructor								
Lecturer								
Adjunct or Visiting								
Total	2	2	2	2	2		2	2.0
Physical Education								
Professor	1	1						
Associate Professor	4	4	5	5	4		4	4.0
Assistant Professor	9	9	7	7	8		8	8.0
Instructor	2	2	3	3	2		2	2.0
Lecturer	1	1						
Adjunct or Visiting	2	1	4	4	2	2	4	2.5
Total	19	18	19	19	16	2	18	16.5
Physics								
Professor	4	3	4	4	4		4	4.0
Associate Professor								
Assistant Professor								
Instructor								
Lecturer		2						
Adjunct or Visiting	1	1	1	1		1	1	0.7
Total	5	6	5	5	4	1	5	4.7
Political Science								
Professor	2	2	4	4	4		4	4.0
Associate Professor	4	4	2	2	2		2	2.0
Assistant Professor	6	7	5	5	5		5	5.0
Instructor	2	1	1	1	1		1	1.0
Lecturer	3	6	1	1				
Adjunct or Visiting	1		12	12	2	18	20	7.4
Total	18	20	25	25	14	18	32	19.4

TABLE 40
(continued)

INSTRUCTIONAL STAFFING PATTERNS
BY DEPARTMENT AND RANK, FALL 1985-1989

DEPARTMENT AND ACADEMIC RANK	1985	1986	1987	1988	1989		TOTAL	FTE
					FULL-TIME	PART-TIME		
Psychology								
Professor	1	1	1	1	1		1	1.0
Associate Professor	3	2	1	1	2		2	2.0
Assistant Professor	2	3	2	2	2		2	2.0
Instructor								
Lecturer	1							
Adjunct or Visiting			8	8		7	7	1.4
Total	7	6	12	12	5	7	12	6.4
Sociology								
Professor	2	2	2	2	2		2	2.0
Associate Professor	2	3	2	2	2		2	2.0
Assistant Professor	4	2	3	3	3		3	3.0
Instructor								
Lecturer		1						
Adjunct or Visiting			3	3		3	3	0.4
Total	8	8	10	10	7	3	10	7.2
SUMMARY BY RANK AND YEAR								
Professor	51	51	55	55	49	3	52	50.3
Associate Professor	84	78	72	72	72	4	76	75.0
Assistant Professor	113	99	78	78	73	4	77	76.0
Instructor	30	26	21	21	13	3	16	15.0
Lecturer	47	60	8	8		4	4	3.0
Adjunct or Visiting	16	20	130	130	19	151	170	62.7
GRAND TOTAL BY ACADEMIC YEAR	341	334	364	364	226	169	395	282.0

SOURCE: FALL 1989 PERSONNEL DATA FILE

TABLE 41

TENURE FOR FULL-TIME FACULTY BY DEPARTMENT
FALL 1989

DEPARTMENT	TENURED		ON TENURE TRACK		NOT ON TRACK		TOTAL
		%		%		%	
Art	3	60.0	1	20.0	1	20.0	5
Biology	8	72.7	1	9.1	2	18.2	11
Business	19	65.5	8	27.6	2	6.9	29
Chemistry	4	100.0					4
Drama	3	60.0	2	40.0			5
Education	12	70.6	2	11.8	3	17.6	17
English	15	71.4	3	14.3	3	14.3	21
Geography	4	100.0					4
Health Education	2	66.7	1	33.3			3
History/Social Science	5	55.6	3	33.3	1	10.0	9
Home Economics	4	44.4	4	44.4	1	11.1	9
Law	10	37.5	5	43.8		18.7	15
Library Science	5	62.5	1	12.5	2	25.0	8
Mathematics	6	46.2	3	23.1	4	30.8	13
Modern Foreign Language	8	88.9			1	11.1	9
Music	6	85.7	1	14.3			7
Nursing	2	22.2	6	66.7	1	11.1	9
Philosophy	2	100.0					2
Physical Education	10	62.5	3	18.8	3	18.8	16
Physics	4	100.0					4
Political Science	8	46.1	3	21.4	3	21.4	14
Psychology	2	40.0	3	60.0			5
Sociology	3	42.9	4	57.1			7
SUMMARY	145	64.2	54	23.9	27	11.9	226

NOTE: Data included in this table are for instructional faculty only.
Those on leave are omitted.

SOURCE: Fall 1989 Personnel Data File

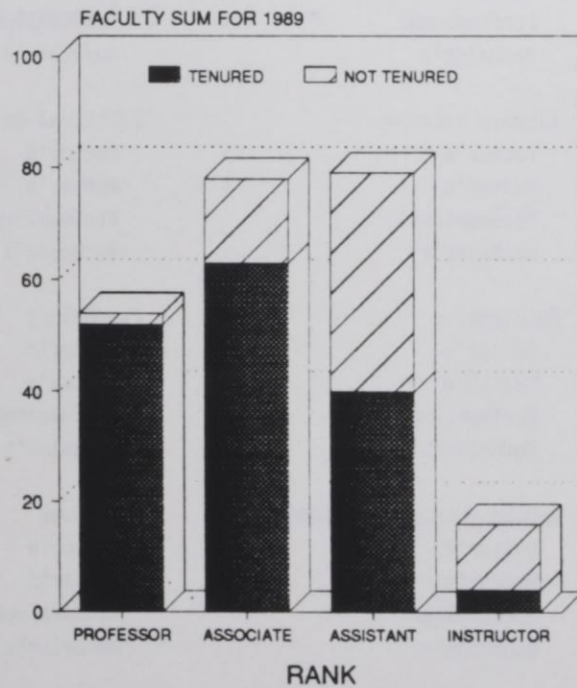
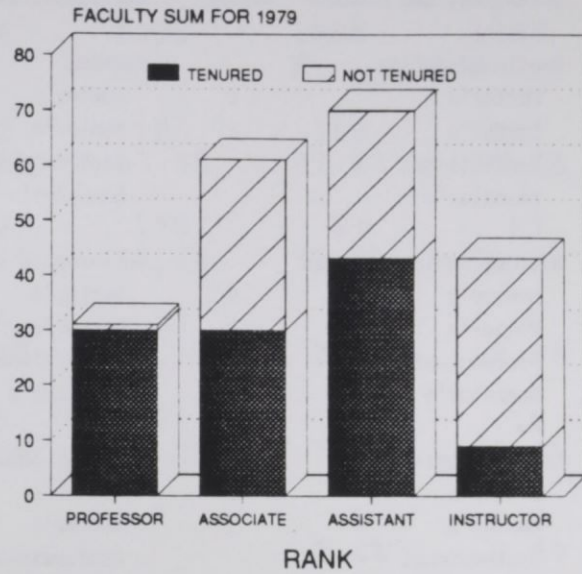
TABLE 42

TENURE FOR FULL-TIME FACULTY, BY RANK AND SEX
1985-1989

YEAR AND ACADEMIC RANK	MEN			WOMEN			TOTAL		
	TOTAL	N TENURED	% TENURED	TOTAL	N TENURED	% TENURED	GRAND TOTAL	N TENURED	% TENURED
1985									
Professor	39	36	92.3	12	12	100.0	51	48	94.1
Associate Professor	54	36	66.7	30	23	76.7	84	59	70.2
Assistant Professor	61	22	36.1	49	14	28.6	110	36	32.7
Instructor	7	2	28.6	17	5	29.4	24	7	29.2
Lecturer	14			16			30		
Other Faculty	4			11			15		
Total	179	96	53.6	135	54	40.0	314	150	47.8
1986									
Professor	39	36	92.3	12	12	100.0	51	48	94.1
Associate Professor	52	38	73.1	26	20	76.9	78	58	74.4
Assistant Professor	54	23	42.6	45	14	31.1	99	37	37.4
Instructor	6	2	33.3	13	4	30.8	19	6	31.6
Lecturer	6			4			10		
Other Faculty	3			16			19		
Total	160	99	61.9	116	50	43.1	276	149	54.0
1987									
Professor	38	37	97.4	10	10	100.0	48	47	97.9
Associate Professor	51	39	76.5	26	21	80.8	77	60	77.9
Assistant Professor	49	23	46.9	39	12	30.8	88	35	39.8
Instructor	6	2	33.3	12	3	25.0	18	5	27.8
Lecturer	4			4			8		
Other Faculty	14			9			23		
Total	162	101	62.3	100	46	46.0	262	147	56.1
1988									
Professor	42	41	97.6	10	9	90.0	52	50	96.2
Associate Professor	45	35	77.8	24	17	70.8	69	52	75.4
Assistant Professor	45	19	42.2	29	13	44.8	74	32	43.2
Instructor	6	2	33.3	13	3	23.1	19	5	26.3
Lecturer	3			1			4		
Other Faculty	9			11			20		
Total	150	97	64.7	88	42	47.7	238	139	58.4
1989									
Professor	38	38	100.0	11	10	90.9	49	48	98.0
Associate	47	36	76.6	25	20	80.0	72	56	77.8
Assistant	44	20	45.5	29	17	58.6	73	37	50.7
Instructor	5	2	40.0	8	2	25.0	13	4	30.8
Lecturer									
Other Faculty	12			7			19		
Total	146	96	65.8	80	49	61.3	226	145	64.2

FIGURE 12

TEN-YEAR CHANGE OF RANK AND TENURE STATUS* 1979 AND 1989



*FULL-TIME FACULTY

TABLE 43

HIGHEST EARNED DEGREE FOR FULL-TIME FACULTY
BY DEPARTMENT, FALL 1989

DEPARTMENT AND DEGREES	NUMBER	DEPARTMENT AND DEGREES	NUMBER	DEPARTMENT AND DEGREES	NUMBER
Art		Health Education		Nursing	
Doctor's	1	Doctor's	1	Doctor's	5
Master's	4	Master's	2	Master's	4
Professional		Professional		Professional	
Bachelor's		Bachelor's		Bachelor's	
Biology		History/Social Science		Philosophy	
Doctor's	10	Doctor's	6	Doctor's	1
Master's	1	Master's	3	Master's	
Professional		Professional		Professional	
Bachelor's		Bachelor's		Bachelor's	1
Business		Home Economics		Physical Education	
Doctor's	22	Doctor's	6	Doctor's	7
Master's	6	Master's	3	Master's	9
Professional	1	Professional		Professional	
Bachelor's		Bachelor's		Bachelor's	
Chemistry		Law		Physics	
Doctor's	3	Doctor's		Doctor's	4
Master's	1	Master's	5	Master's	
Professional		Professional	10	Professional	
Bachelor's		Bachelor's		Bachelor's	
Drama		Library Science		Political Science	
Doctor's	3	Doctor's	5	Doctor's	12
Master's	2	Master's	3	Master's	1
Professional		Professional		Professional	1
Bachelor's		Bachelor's		Bachelor's	
Education		Mathematics		Psychology	
Doctor's	15	Doctor's	6	Doctor's	5
Master's	2	Master's	7	Master's	
Professional		Professional		Professional	
Bachelor's		Bachelor's		Bachelor's	
English		Modern Foreign Language		Sociology	
Doctor's	12	Doctor's	6	Doctor's	7
Master's	9	Master's	3	Master's	
Professional		Professional		Professional	
Bachelor's		Bachelor's		Bachelor's	
Geography		Music			
Doctor's	4	Doctor's	5		
Master's		Master's	2		
Professional		Professional			

TABLE 44

SUMMARY OF HIGHEST EARNED DEGREES FOR
FULL-TIME FACULTY, 1984-1989

DEGREE	1984 N	1985 N	1986 N	1987 N	1988 N	1989 N
Doctor's	151 58.5%	168 53.3%	159 57.6%	153 58.4%	147 61.8%	146 65.0%
Master's	88 34.1%	110 34.9%	87 31.5%	87 33.2%	76 31.9%	67 29.6%
Bachelor's	4 1.6%	13 4.1%	8 2.9%	2 0.8%	3 1.3%	1 0.4%
Professional	15 5.8%	24 7.6%	21 7.6%	18 6.9%	12 5.0%	12 5.3%
Other			1 0.4%	2 0.8%		
TOTAL	258	315	276	262	238	226

SOURCE: Fall 1989 Personnel Data File

TABLE 45

FACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK FALL 1989

DEPARTMENT AND ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
ART							
Professor			1				1
Associate Professor	2			1			3
Assistant Professor		1					1
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	2	1	1	1			5
BIOLOGY							
Professor	2			1			3
Associate Professor	4		1		1		6
Assistant Professor							
Instructor							
Lecturer							
Adjunct or Visiting			2				2
TOTAL	6		3	1	1		11
BUSINESS							
Professor	1		2		1		4
Associate Professor	4	2	6				12
Assistant Professor	6	1	1	1	1		10
Instructor	1			1			2
Lecturer							
Adjunct or Visiting	1						1
TOTAL	13	3	9	2	2		29
CHEMISTRY							
Professor	1		1				2
Associate Professor					1		1
Assistant Professor	1						1
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	2		1		1		4
DRAMA							
Professor			1				1
Associate Professor		1		1			2
Assistant Professor	1	1					2
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	1	2	1	1			5
EDUCATION							
Professor		1	2	1	2		6
Associate Professor	1	1		2			4
Assistant Professor	1	2	1				4
Instructor							
Lecturer							
Adjunct or Visiting	1	1		1			3
TOTAL	3	5	3	4	2		17
ENGLISH							
Professor		1	1	2			4
Associate Professor	1	3		2			6
Assistant Professor	4	2	1			1	8
Instructor		1		2			3
Lecturer							
Adjunct or Visiting							
TOTAL	5	7	2	6		1	21

TABLE 45
(continued)

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK FALL 1989

DEPARTMENT AND ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
GEOGRAPHY							
Professor	1						1
Associate Professor	1		1				2
Assistant Professor	1						1
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	3		1				4
HEALTH EDUCATION							
Professor							
Associate Professor							
Assistant Professor	1						1
Instructor		2					2
Lecturer							
Adjunct or Visiting							
TOTAL	1	2					3
HISTORY/SOCIAL SCIENCE							
Professor	3	1					4
Associate Professor							
Assistant Professor	3	1					4
Instructor							
Lecturer							
Adjunct or Visiting	1						1
TOTAL	7	2					9
HOME ECONOMICS							
Professor							
Associate Professor	1	2					3
Assistant Professor	1	3					4
Instructor		1					1
Lecturer							
Adjunct or Visiting			1				1
TOTAL	2	6	1				9
LAW							
Professor	2		2	3			7
Associate Professor	4	1	1				6
Assistant Professor	1	1					2
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	7	2	3	3			15
LIBRARY SCIENCE							
Professor	1		1				2
Associate Professor		2	1				3
Assistant Professor							
Instructor			1				1
Lecturer							
Adjunct or Visiting		1	1				2
TOTAL	1	3	4				8
MATHEMATICS							
Professor							
Associate Professor	1		3				4
Assistant Professor	2		2	1			5
Instructor	1						1
Lecturer							
Adjunct or Visiting	1	1	1				3
TOTAL	5	1	6	1			13

TABLE 45
(continued)

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK FALL 1989

DEPARTMENT AND ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
MODERN FOREIGN LANGUAGES							
Professor	1						1
Associate Professor			2	1	1		4
Assistant Professor			1	2			3
Instructor							
Lecturer							
Adjunct or Visiting				1			1
TOTAL	1		3	4	1		9
MUSIC							
Professor	1						1
Associate Professor		1	1	1			3
Assistant Professor	1	2					3
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	2	3	1	1			7
NURSING							
Professor		1					1
Associate Professor		2					2
Assistant Professor		5					5
Instructor							
Lecturer							
Adjunct or Visiting		1					1
TOTAL		9					9
PHILOSOPHY							
Professor							
Associate Professor			1				1
Assistant Professor			1				1
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL			2				2
PHYSICAL EDUCATION							
Professor							
Associate Professor	3			1			4
Assistant Professor	4	3		1			8
Instructor	1	1					2
Lecturer							
Adjunct or Visiting	1	1					2
TOTAL	9	5		2			16
PHYSICS							
Professor			3		1		4
Associate Professor							
Assistant Professor							
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL			3		1		4
POLITICAL SCIENCE							
Professor	1		2		1		4
Associate Professor	1		1				2
Assistant Professor	3		2				5
Instructor	1						1
Lecturer							
Adjunct or Visiting			2				2
TOTAL	6		7		1		14

TABLE 45
(continued)

RACE AND SEX OF FULL-TIME FACULTY BY
DEPARTMENT AND ACADEMIC RANK FALL 1989

DEPARTMENT AND ACADEMIC RANK	BLACK		WHITE		OTHER		TOTAL
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	
PSYCHOLOGY							
Professor	1						1
Associate Professor	1	1					2
Assistant Professor	2						2
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	4	1					5
SOCIOLOGY							
Professor	1		1				2
Associate Professor	1		1				2
Assistant Professor	1	1	1				3
Instructor							
Lecturer							
Adjunct or Visiting							
TOTAL	3	1	3				7

SUMMARY OF RACE AND SEX BY ACADEMIC RANK
FOR FULL-TIME FACULTY, FALL 1989

ACADEMIC RANK	BLACK				WHITE				OTHER				TOTAL			
	MEN		WOMEN		MEN		WOMEN		MEN		WOMEN		MEN		WOMEN	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Professor	16	32.7	4	8.2	17	34.7	7	14.3	5	10.2			38	77.6	11	22.4
Associate Professor	25	34.7	16	22.2	19	26.4	9	12.5	3	4.2			47	65.3	25	34.7
Assistant Professor	33	45.2	23	31.5	10	13.7	5	6.8	1	1.4	1	1.4	44	60.3	29	39.7
Instructor	4	30.8	5	38.5	1	7.7	3	23.1					5	38.5	8	61.5
Lecturer																
Adjunct or Visiting	5	26.3	5	26.3	7	36.8	2	10.5					12	63.2	7	36.8
TOTAL	83	36.7	53	23.5	54	23.9	26	11.5	9	4.0	1	0.4	146	64.6	80	35.4

SOURCE: Fall 1989 Personnel File

TABLE 46

MEAN SALARIES BY RANK*
1970-1989

YEAR	PROFESSOR	ASSOCIATE PROFESSOR	ASSISTANT PROFESSOR	INSTRUCTOR
1970	\$15,952	\$13,326	\$10,222	\$8,045
1971	16,663	13,387	10,878	9,078
1972	17,588	14,321	11,248	9,698
1973	18,306	14,842	11,855	9,734
1974	19,353	16,150	13,012	10,950
1975	19,187	15,600	12,937	10,922
1976	20,777	17,069	14,073	11,928
1977	22,641	18,222	15,057	12,790
1978	24,874	19,492	16,240	13,921
1979	26,956	20,656	17,305	14,199
1980	29,735	23,027	19,337	15,415
1981	30,514	24,411	20,718	17,825
1982	31,558	25,491	22,123	18,545
1983	34,236	26,671	23,442	19,455
1984	36,350	29,319	26,456	21,847
1985	40,917	32,022	28,451	22,144
1986	42,444	33,749	29,478	22,740
1987	44,122	35,680	30,900	25,679
1988	45,475	37,648	32,371	28,709
1989	48,100	40,052	33,662	29,862

* Salary data adjusted to nine-month salary scales for instructional faculty who are full-time EPA employees.

SOURCE: FALL 1989 PERSONNEL DATA FILE

TABLE 47

MEAN SALARIES OF PROFESSORS*
BY RACE AND SEX, 1977-1989

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1977	23,381	22,418	22,842	21,388	20,531	
1978	25,330	25,267	24,229	23,534	25,916	
1979	28,052	27,011	26,521	25,321	25,508	
1980	30,879	31,545	28,834	28,059	29,539	
1981	32,066	31,019	30,257	27,988	29,287	
1982	32,505	32,370	31,742	29,387	30,961	
1983	36,163	33,975	33,737	32,367	31,620	
1984	36,533	35,147	37,284	35,775	36,205	
1985	41,373	38,867	42,113	40,182	37,482	
1986	43,176	37,461	43,890	42,423	39,341	
1987	45,177	41,379	45,223	42,209	41,326	
1988	49,331	44,150	43,986	48,331	43,652	
1989	49,150	45,900	46,770	52,520	45,805	

TABLE 48

MEAN SALARIES OF ASSOCIATE PROFESSORS*
BY RACE AND SEX, 1977-1989

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1977	--	--	--	--	--	
1978	19,726	19,185	20,357	18,358	19,164	18,764
1979	21,128	20,545	21,598	19,100	19,409	20,208
1980	24,039	21,832	23,667	22,157	19,856	23,229
1981	25,272	23,420	24,877	23,439	23,528	
1982	26,318	24,855	26,035	24,773	22,228	24,810
1983	27,762	26,746	26,843	24,517	25,583	25,705
1984	30,485	29,796	29,458	27,096	26,570	28,275
1985	33,399	32,489	31,814	29,638	29,483	32,603
1986	35,044	34,234	33,449	31,420	30,957	
1987	36,293	38,005	35,071	32,908	32,564	
1988	37,183	40,333	37,846	34,861	33,882	
1989	42,125	40,597	40,039	34,583	35,116	

* Salary data adjusted to nine-month salary scales for instructional faculty who are full-time EPA employees.

SOURCE; FALL 1989 PERSONNEL DATA FILE

TABLE 49

MEAN SALARIES OF ASSISTANT PROFESSORS*
BY RACE AND SEX, 1977-1989

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1977	15,624	14,823	14,589	14,462	17,040	
1978	16,524	16,016	16,329	15,732	17,000	
1979	17,488	17,187	17,336	16,722	17,900	
1980	19,999	19,379	18,940	17,455	18,480	
1981	21,383	20,456	20,142	19,820		
1982	22,546	21,874	22,489	21,133	21,924	24,045
1983	23,704	23,398	23,580	22,400	25,758	21,986
1984	26,813	26,098	26,608	24,292	32,390	27,578
1985	28,663	27,879	28,549	25,924	36,984	33,403
1986	29,089	28,842	31,618	27,515	39,166	35,074
1987	31,320	29,807	32,227	29,394	40,952	28,935
1988	32,545	31,970	33,085	--	--	30,264
1989	33,770	33,533	33,865	33,021	--	--

TABLE 50

MEAN SALARIES OF INSTRUCTORS*
BY RACE AND SEX, 1977-1989

YEAR	BLACK		WHITE		OTHER	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
1977	12,782	12,843	12,972	11,751		13,308
1978	14,708	13,753	14,064	13,117	16,000	13,308
1979	14,674	13,992	15,883	14,020		11,550
1980	12,694	15,844	16,188	16,408		13,705
1981	17,115	17,664	20,221	19,101		
1982	17,821	18,662	17,236	19,941		15,860
1983	17,364	19,736	19,560	20,125		17,010
1984	20,541	22,659	20,252	22,063		18,711
1985	19,143	23,334	29,473	24,599		21,583
1986	19,482	23,980		29,262		22,123
1987	25,523	24,406	33,194	29,536		22,676
1988	27,283	27,261	--	31,818		20,663
1989	29,230	29,785	--	28,497		

* Salary data adjusted to nine-month salary scales for instructional faculty who are full-time EPA employees.

SOURCE: FALL 1989 PERSONNEL DATA FILE

TABLE 51

SUMMARY OF MEAN SALARIES FOR FALL 1989
BY ACADEMIC RANK, RACE, AND SEX

ACADEMIC RANK	BLACK				WHITE				OTHER			
	MEN		WOMEN		MEN		WOMEN		MEN		WOMEN	
	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN
Professor	16	\$49,150	5	\$45,900	19	\$46,770	7	\$52,520	5	\$45,805	--	--
Associate Professor	26	42,125	19	40,597	19	40,039	9	34,583	3	35,116	--	--
Assistant Professor	35	33,770	23	33,533	11	32,865	5	33,021	1	**	1	**
Instructor	4	29,230	5	29,785	1	**	3	28,497	--	--	--	--
Lecturer												
Adjunct or Visiting	6	32,266	5	27,403	7	29,119	2	--				

* Salary data adjusted to nine-month salary scales for instructional faculty who are full-time EPA employees.

** Salary means are omitted for cells with less than three persons.

SOURCE: FALL 1989 PERSONNEL DATA FILE

TABLE 52

FULL-TIME EPA AND SPA EMPLOYEES
BY OCCUPATIONAL ACTIVITY CATEGORY, RACE, AND SEX
FALL 1989

OCCUPATIONAL ACTIVITY CATEGORY	BLACK		WHITE		OTHER		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
EXECUTIVE, ADMINISTRATIVE AND MANAGERIAL	30	19	5	2			35	21
Number of Persons Above with Academic Rank	14	3	2	1			16	4
Number of Persons Above with Tenure	12	2	1	1			13	3
INSTRUCTIONAL FACULTY (TENURED)	53	29	36	19	8	1	96	49
Professors	16	3	17	7	5		38	10
Associate Professors	17	12	16	8	3		36	20
Assistant Professors	17	12	3	4		1	20	17
Instructors	3	2					2	2
Lecturers								
INSTRUCTIONAL FACULTY (NOT TENURED BUT ON TRACK)	23	17	11	2	1		35	19
Professors		1						1
Associate Professors	7	4	3	1			10	5
Assistant Professors	16	11	7	1	1		24	12
Instructors		1	1				1	1
Lecturers								
INSTRUCTIONAL FACULTY (NOT ON TENURE TRACK)	8	7	7	5			15	12
Professors								
Associate Professors	1						1	
Assistant Professors								
Instructors	2	2		3			2	5
Lecturers								
Adjunct Faculty	5	5	7	2			12	7
PROFESSIONAL	26	51	2	6	1	2	29	59
SECRETARIAL AND CLERICAL	20	227	2	5		1	22	233
TECHNICAL AND PARAPROFESSIONAL	39	32	2				41	32
SKILLED CRAFTS	37	5	1				38	5
SERVICE AND MAINTENANCE	98	62	2	3			100	65
TOTAL	334	449	68	42	10	4	411	495

SOURCE: Fall 1989 Personnel Data File

TABLE 53

NEW FULL-TIME EPA AND SPA EMPLOYEES
 BY OCCUPATIONAL ACTIVITY CATEGORY, RACE, AND SEX
 FALL 1989

OCCUPATIONAL ACTIVITY CATEGORY	BLACK		WHITE		OTHER		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
EXECUTIVE, ADMINISTRATIVE AND MANAGERIAL								
Number of Persons Above with Academic Rank								
Number of Persons Above with Tenure								
INSTRUCTIONAL FACULTY (TENURED)								
Professors								
Associate Professors								
Assistant Professors								
Instructors								
Lecturers								
INSTRUCTIONAL FACULTY (NOT TENURED BUT ON TRACK)	2	4	2	1			4	5
Professors								
Associate Professors	1	1					1	1
Assistant Professors	1	3	2	1			3	4
Instructors								
Lecturers								
INSTRUCTIONAL FACULTY (NOT ON TENURE TRACK)	2	2	1	1			3	3
Professors								
Associate Professors								
Assistant Professors								
Instructors								
Lecturers								
Adjunct Faculty	2	2	1	1			3	3
PROFESSIONAL	4	2		1			4	3
SECRETARIAL AND CLERICAL	3	34	1	4			4	38
TECHNICAL AND PARAPROFESSIONAL	5	3					5	3
SKILLED CRAFTS	8	2					8	2
SERVICE AND MAINTENANCE	9	10	2	1			11	11
TOTAL	33	57	6	8			39	65

SOURCE: OCR 14K A1B New Employees in Institutions of Higher Education Fall 1989

TABLE 54

RETIREMENTS, RESIGNATIONS, AND DISMISSALS
OF FULL-TIME EPA AND SPA EMPLOYEES
FALL, 1989

OCCUPATIONAL ACTIVITY CATEGORY	BLACK		WHITE		OTHER		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
EXECUTIVE, ADMINISTRATIVE AND MANAGERIAL	2		1				3	
Number of Persons Above with Academic Rank	1						1	
Number of Persons Above with Tenure	1						1	
INSTRUCTIONAL FACULTY (TENURED)	4	1	3	5	1		8	6
Professors	2		3	1			5	1
Associate Professors	2	1		4			2	5
Assistant Professors					1		1	
Instructors								
Lecturers								
INSTRUCTIONAL FACULTY (NOT TENURED BUT ON TRACK)	4	2	1	4			5	6
Professors								
Associate Professors	1						1	
Assistant Professors	3	2	1	4			4	6
Instructors								
Lecturers								
INSTRUCTIONAL FACULTY (NOT ON TENURE TRACK)	8	3	1		1		10	3
Professors								
Associate Professors								
Assistant Professors								
Instructors			1				1	
Lecturers	2	1					2	1
Adjunct Faculty	6	2				1	6	3
PROFESSIONAL	1	2	1				2	2
SECRETARIAL AND CLERICAL	3	3					3	3
TECHNICAL AND PARAPROFESSIONAL								
SKILLED CRAFTS	4	1					4	1
SERVICE AND MAINTENANCE								
TOTAL	26	12	7	9	2		35	21

Source: OCR 14K A3 Retirements, Resignations and Dismissals of Employees in Institutions of Higher Education, 1989

TABLE 55

PROMOTIONS OF FULL-TIME EPA AND SPA EMPLOYEES
FALL 1989

OCCUPATIONAL ACTIVITY CATEGORY	BLACK		WHITE		OTHER		TOTAL	
	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN	MEN	WOMEN
EXECUTIVE, ADMINISTRATIVE AND MANAGERIAL	1	3	1				2	3
Number of Persons Above with Academic Rank	1	1	1				2	1
Number of Persons Above with Tenure	1						1	
INSTRUCTIONAL FACULTY (TENURED)	7	8	1	4			8	12
Professors	2		1	1			3	1
Associate Professors	4	4		2			4	6
Assistant Professors	1	4	1	1			2	5
Instructors								
Lecturers								
INSTRUCTIONAL FACULTY (NOT TENURED BUT ON TRACK)	3	4	2				5	4
Professors								
Associate Professors	2	3	2				4	3
Assistant Professors	1	1					1	1
Instructors								
Lecturers								
INSTRUCTIONAL FACULTY (NOT ON TENURE TRACK)		3		1				4
Professors								
Associate Professors								
Assistant Professors								
Instructors		2						2
Lecturers								
Adjunct Faculty		1		1				2
PROFESSIONAL	1	2					1	2
SECRETARIAL AND CLERICAL	1	16					1	16
TECHNICAL AND PARAPROFESSIONAL	2	1					2	1
SKILLED CRAFTS								
SERVICE AND MAINTENANCE		2						2
TOTAL	15	39	4	5			19	44

TABLE 56

SUMMARY OF MEAN SALARIES FOR FALL 1989
 BY OCCUPATIONAL ACTIVITY CATEGORY, RACE, AND SEX

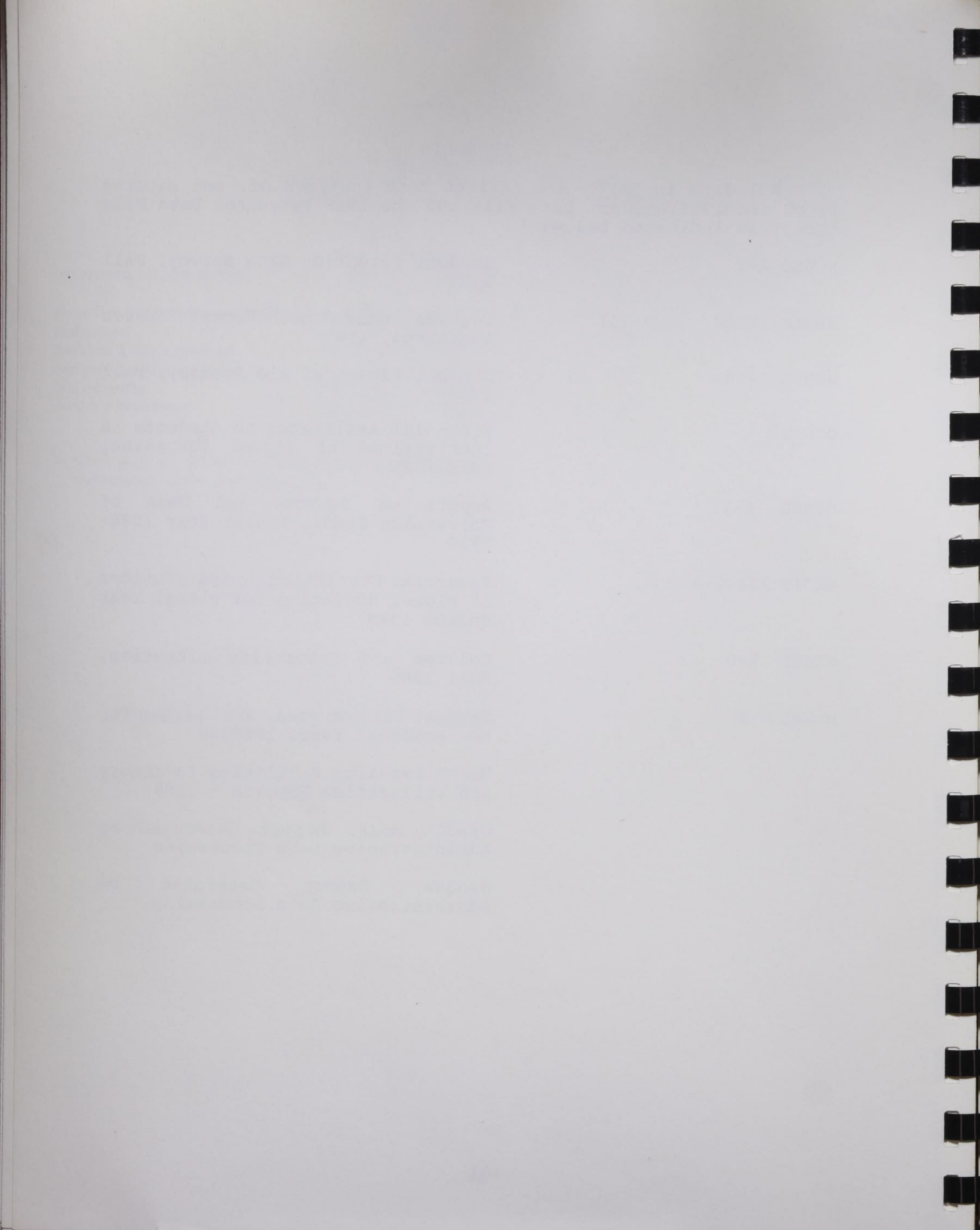
OCCUPATIONAL ACTIVITY CATEGORY	BLACK				WHITE				OTHER			
	MEN		WOMEN		MEN		WOMEN		MEN		WOMEN	
	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN	N	MEAN
Executive, Administrative, & Managerial	30	\$52,828	19	\$40,980	5	\$47,171	2	**				
Professional	26	29,699	51	28,264	2	**	6	25,289	1	**	2	**
Technical & Paraprofessional	39	20,855	32	18,781	2	**						
Secretarial & Clerical	20	17,611	227	18,114	2	**	5	13,526			1	**
Skilled Crafts	37	20,395	5	19,070	1	**						
Service & Maintenance	98	13,229	62	12,376	2		3	13,447				

** Salary means are omitted for cells with less than three persons.
 Instructional faculty are excluded.

APPENDIX

All data in FACTS are derived from analyses of, and reports from, the 1989 Student Data File and the 1989 Personnel Date File except as indicated below:

NCHED A-7	Student Retention Data Survey, Fall 1989
HEGIS/IPEDS 2300-2.1	Degrees and Other Formal Awards Conferred, 1989
NCHED A-10	Student Financial Aid Summary, Fall 1989
OCR B3	Financial Assistance to Students in Institutions of Higher Education, Fall 1989
NCHED A-11	Report on Sources and Uses of University Funds, Fiscal Year 1988-1989
HEGIS 23400-4	Financial Statistics of Institutions of Higher Education for Fiscal Year Ending 1989
NCHED A-6	College and University Libraries, Fall 1989
NCHED A-3	Student Tuition Fees, and Charges for the Academic Year, 1989-90
	North Carolina Facilities Inventory and Utilization Reports - 1989
	Credit Hour, Report Generated by Administrative Data Processing
	Grades, Report Generated by Administrative Data Processing





MEMORANDUM

TO: Department Chairs and Directors

FROM: Joyce Latham
Research Assistant

DATE: November 28, 1990

RE: **REVISION OF THE UNDERGRADUATE DEGREES CONFERRED BY FIELD OF STUDY**

It has been brought to our attention that an error was made in the Facts Preview II, Undergraduate Degrees Conferred. Computer and Information Science was listed as a program in the School of Business, while it should have been a program in the Department of Mathematics.

As you will note in the revised tables, the format has been reorganized. Whereas the listing of degrees was arranged according to Hegis codes, the degrees are now classified by School or College and Department. I think these changes will eliminate any further mistakes in categorizing degrees conferred.

201
DATE: _____
STUDY: _____
INSTITUTION: _____
BY: _____

The purpose of this study is to determine the effect of _____ on the _____ of _____.

The study was conducted in _____, _____, _____.

The results of the study are as follows: _____

It is concluded that _____

TABLE 1
 UNDERGRADUATE DEGREES CONFERRED BY FIELD OF STUDY
 1989-1990

DISCIPLINE, DIVISION AND SPECIALTY	BLACK		WHITE		OTHER		TOTAL		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	N	%
<i>COLLEGE OF ARTS & SCIENCES</i>										
Department of Art Art	4	2	1	0	0	0	5	2	7	1.6
Department of Biology Biology, General	20	8	1	0	0	0	21	8	29	6.5
Department of Chemistry Chemistry	3	0	0	0	0	0	3	0	3	0.7
Department of Dramatic Arts Dramatic Arts	4	2	0	1	0	0	4	3	7	1.6
Department of English English, General	13	5	0	2	0	0	13	7	20	4.5
Department of Geography Geography	1	5	0	0	0	0	1	5	6	1.4
Department of Health Education Health Education	7	3	0	0	0	0	7	3	10	2.3
Department of History History Social Sciences, General	4 0	5 0	0 0	1 0	0 0	0 0	4 0	6 0	10 0	2.3 0.0
Department of Home Economics Clothing and Textiles Foods and Nutrition Home Economics, General	1 0 10	0 0 1	0 0 0	0 0 0	0 0 0	0 0 0	1 0 10	0 0 1	1 0 11	0.2 0.0 2.5
Department of Mathematics Mathematics, General Computer & Information Science	1 2	3 2	0 1	2 3	0 0	0 1	1 3	5 6	6 9	1.4 2.0
Department of Modern Foreign Languages French German* Spanish	0 1	0 0	0 0	0 0	0 1	0 1	0 2	0 1	0 3	0.0 0.7
Department of Music Music	2	1	0	0	0	0	2	1	3	0.7
Department of Nursing Nursing	4	0	2	0	1	0	7	0	7	1.6
Department of Philosophy Philosophy	0	0	0	0	0	0	0	0	0	0.0
Department of Physical Education Physical Education Parks and Recreation	2 1	3 4	0 0	0 0	0 0	0 0	2 1	3 4	5 5	1.1 1.1
Department of Physics Physics	0	0	1	0	0	0	1	0	1	0.2
Department of Political Science Criminal Justice Administration Political Science & Government	18 68	14 34	0 3	0 5	0 1	0 0	18 72	14 39	32 111	7.2 25.0
Department of Psychology Psychology, General	5	1	3	0	0	0	8	1	9	2.0
Department of Sociology Sociology	16	4	1	1	0	0	17	5	22	5.0

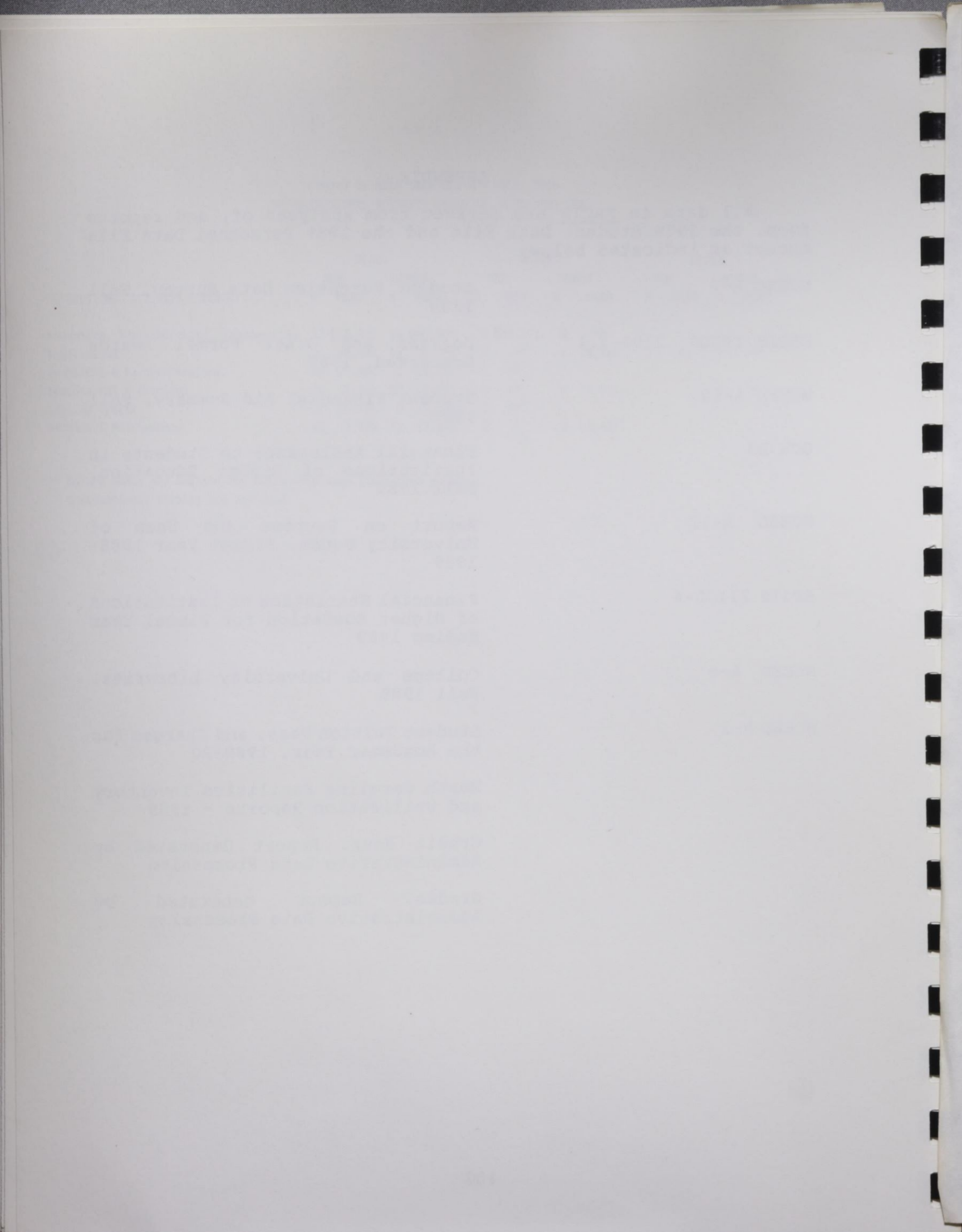


TABLE 1
 UNDERGRADUATE DEGREES CONFERRED BY FIELD OF STUDY
 1989-1990

DISCIPLINE, DIVISION AND SPECIALTY	BLACK		WHITE		OTHER		TOTAL		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	N	%
<i>SCHOOL OF BUSINESS</i>										
Business, Commerce & Distributive Education	1	0	0	0	0	0	1	0	1	0.2
Accounting	11	2	0	1	0	0	11	3	14	3.2
Business Economics	0	0	0	0	0	0	0	0	0	0.0
Business Management and Administration	51	19	2	3	0	0	53	22	75	16.9
<i>SCHOOL OF EDUCATION</i>										
Elementary Education, General	20	0	5	1	0	0	25	1	26	5.9
Junior High Education**	7	1	2	1	0	0	9	2	11	2.5
TOTALS	277	119	22	21	3	2	302	142	444	100

SOURCE: 1990, Graduated Student Data File

*Program Discontinued as of 10/85

**New Program as of 10/89

SCHOOL OF EDUCATION
 Management and Administration
 Elementary Education, General
 Junior High Education**

ED BY FIELD OF STUDY

	BLACK		WHITE		OTHER		TOTAL		TOTAL %
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	

TOTALS

	1	0	0	0	0	0	1	0	1	0.2
	11	2	0	1	0	0	11	3	14	3.2
	0	0	0	0	0	0	0	0	0	0.0
	51	19	2	3	0	0	53	22	75	16.9
	20	0	5	1	0	0	25	1	26	5.9
	7	1	2	1	0	0	9	2	11	2.5
	277	119	22	21	3	2	302	142	444	100

SOURCE: 1990, Graduated Student Data File
 *Program Discontinued as of 10/85
 **New Program as of 10/89

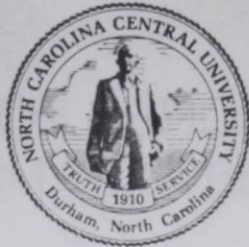
TABLE 2
GRADUATE DEGREES CONFERRED BY FIELD OF STUDY
1989-1990

DISCIPLINE, DIVISION AND SPECIALTY	BLACK		WHITE		OTHER		TOTAL		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	N	%
COLLEGE OF ARTS & SCIENCES										
Department of Biology Biology, General	2	1	0	0	0	0	2	1	3	1.2
Department of Chemistry Chemistry	1	1	0	0	0	0	1	1	2	0.8
Department of English English, General	2	0	1	0	0	0	3	0	3	1.2
Department of History History	2	3	0	1	0	0	2	4	6	2.3
Sociology	2	0	0	0	0	0	2	0	2	0.8
Department of Home Economics Home Economics, General	4	0	1	0	0	0	5	0	5	1.9
Department of Mathematics Mathematics, General	0	0	1	2	0	0	1	2	3	1.2
Department of Modern Foreign Languages French	0	0	0	0	0	0	0	0	0	0.0
Department of Music Music	0	0	0	0	0	0	0	0	0	0.0
Department of Physical Education Physical Education	0	0	0	0	0	0	0	0	0	0.0
Parks and Recreation	0	1	0	0	0	0	0	1	1	0.4
Department of Psychology Psychology, General	2	0	3	1	1	0	6	1	7	2.7
Department of Political Science Public Administration	7	8	0	0	0	0	7	8	15	5.8
Law Enforcement and Corrections	3	0	1	1	0	0	4	1	5	1.9
SCHOOL OF BUSINESS										
Business, Commerce & Distributive Education	0	0	1	0	0	0	1	0	1	0.4
Business Management and Administration	0	1	0	1	1	0	1	2	3	1.2
SCHOOL OF EDUCATION										
Special Education	7	1	2	0	0	0	9	1	10	3.9
Educational Administration & Supervision	3	3	6	6	0	0	9	9	18	7.0
Educational Media	3	3	3	1	0	0	6	4	10	3.9
Elementary Education, General	9	0	4	0	0	0	13	0	13	5.0
Junior High School (Middle Grades) Education	5	0	2	1	1	0	8	1	9	3.5
Speech Correction	1	0	0	0	0	0	1	0	1	0.4
Student Personnel, Guidance & Counseling	14	7	10	4	0	0	24	11	35	13.6
SCHOOL OF LAW										
Law	20	11	16	14	0	0	36	25	61	23.6
SCHOOL OF LIBRARY SCIENCE										
Library Science	7	1	29	3	3	2	39	6	45	17.4
Information Sciences & Systems*							180	78	258	100
TOTALS	94	41	80	35	6	2				

*New program as of 10/89

SOURCE: 1990, Graduated Student Data File

D. Floyd Hardy
Director, Albany
Superior Albany



FACTS PREVIEW III, 1990-1991
PROFILE OF THE 1990 FIRST-TIME FRESHMEN
NOVEMBER 26, 1990

The 1990 freshman class has an enrollment of 794, down from 999 in 1989. However, the number of new freshmen has fluctuated over the past ten years from a low of 669 in 1985 to a high of 999 last fall.

The decrease is caused, in part, by the North Carolina Central University's compliance with the 18% limit on out-of-state enrollment of the new freshmen, as required by the University of North Carolina General Administration. Whereas 234 out-of-state students enrolled as new freshmen in 1989, only 115 out-of-state new freshmen are enrolled this fall, representing 14.5% of the freshman class.

Although the entering class is smaller than in 1989, the combined total score of 743 on the Scholastic Achievement Tests (SAT) is higher than any since 1968. According to the past issues of the Statistical Abstract of Higher Education in North Carolina, since 1962 the average of 743 is second only to the high of 745 reported in 1968. On the other hand, the average high school rank has dropped from the 53rd percentile in 1989 to the 48th percentile in 1990.

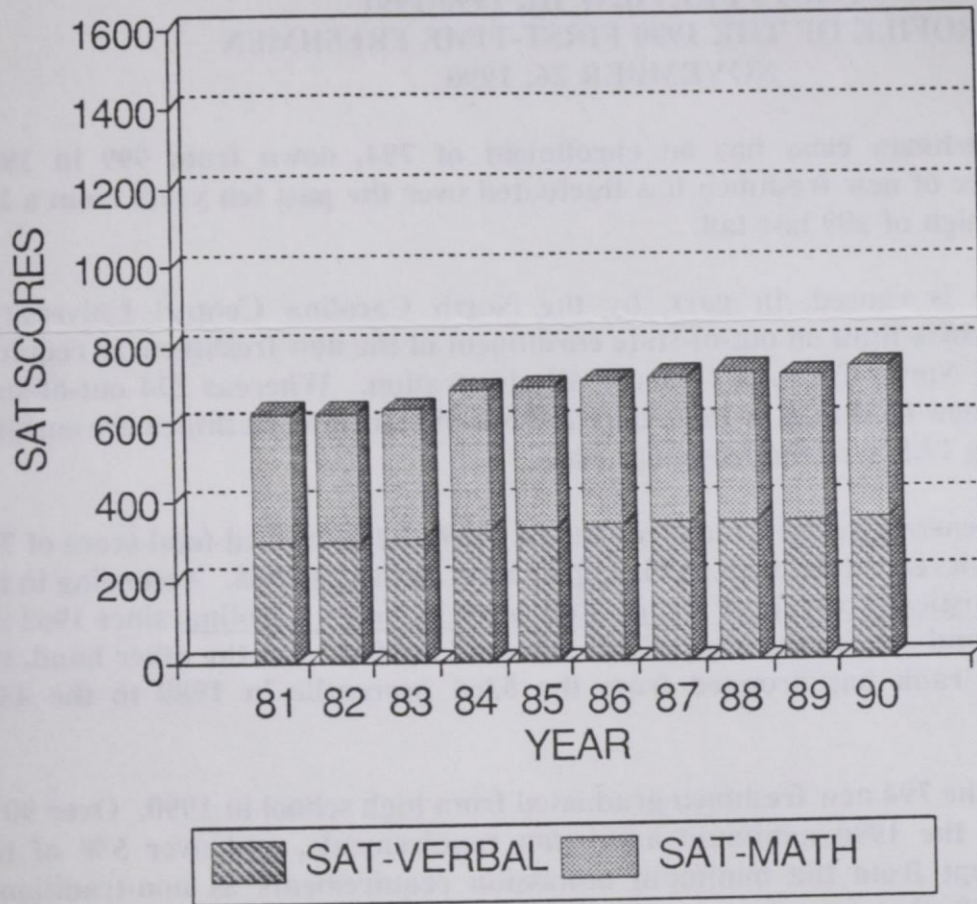
Over 90% of the 794 new freshmen graduated from high school in 1990. Over 90% of all freshmen met the 1990 minimum admission requirements, and over 5% of the freshmen were exempt from the minimum admission requirements as non-traditional students or because of other reasons.

Consistent with last year's data, 10% of the entering freshmen are residents of Durham County and 8% are from Mecklenburg County. Only 3% are enrolled as part-time students, defined as students enrolled in less than 12 credit hours of course work. The average number of credit hours carried is 14.7, with a range of 3 hours to 20.5 hours. Eighty-five percent live in residence halls on campus.

The average age is 19, with ages ranging from 16 to 42. Females continue to represent over 60% of the entering class. Fewer non-African American students enrolled as new freshmen this fall as compared to 1989. Whereas 25 white freshmen enrolled last year, only 8 enrolled this year. As compared to last fall, the proportion of African-American students increased from 95.9% to 97.9%.

Almost half of the freshmen (49.5%) have not declared a major. Of those declaring majors, the areas with the largest numbers are political science (n=93), computer and information sciences (n=56) and biology (n=41).

AVERAGE SAT SCORES FOR ENTERING FRESHMEN, 1981-1990





Vice-Chancellor for Academic Affairs

TO: Chancellor, Vice Chancellors, Deans, and Directors
FROM: Dr. Brenda H. Rogers, Associate Director *BHR*
SUBJECT: Revised Freshman Profile
DATE: March 4, 1991

Because of a data processing error in the computation of the high school rank, the average high school rank for the 1990 entering freshmen was incorrectly reported in Facts Preview III, dated November 26, 1990. The average high school rank increased rather than decreased, with this year's class averaging the 58th percentile.

Please replace the narrative for Facts Preview III with the enclosed copy.

Enclosure



PROFILES OF THE 1987 FIRST-TIME FRESHMANS REVISED MARCH 4, 1991

The 1987 freshmen class has a composition of 744, down from 797 in 1986. However, the number of new freshmen has fluctuated over the past ten years from a low of 675 in 1978 to a high of 842 in 1985.

The decline in number is caused in part by the shift in the composition of the new freshmen as reported in the University of North Carolina General Administration. Whereas 744 out of 797 students enrolled as new freshmen in 1986, only 615 out of 744 new freshmen are credited this fall representing 82.7% of the freshman class.

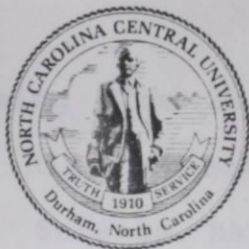
Although the average class size is smaller than in 1986, the weighted total score of 743 on the Scholastic Achievement Test (SAT) is higher than any other year. A score of 743 is the highest score of the Scholastic Achievement Test reported in North Carolina since 1981. The average high school class size has increased over the past ten years from 23.6 persons in 1980 to 25.0 persons in 1986.

Over 90% of the 744 new freshmen graduated from high schools in 1986. Over 90% of all freshmen and the 1986 freshman admission requirements and over 85% of the freshmen were exempt from the minimum admission requirements as non-scholarship students or because of other reasons.

Consistent with last year's data, 10% of the entering freshmen are residents of other states. The average number of credit hours earned is 14.1, with a range of 3 hours to 38.5 hours. Eighty-five percent are in residence with a campus.

The average age is 18, with age ranging from 16 to 23. Female students in programs over 50% of the entering class. Fewer non-African American students enrolled in new freshmen this fall as compared to 1985. However, 25 more freshmen enrolled last year, only 2 enrolled this year. As compared to last fall, the percentage of African American students increased from 25.2% to 27.3%.

Almost half of the freshmen (48.2%) have not obtained a major. Of those declaring majors, the ones with the largest numbers are political science (10.2%), computer and information sciences (9.8%), and biology (9.4%).



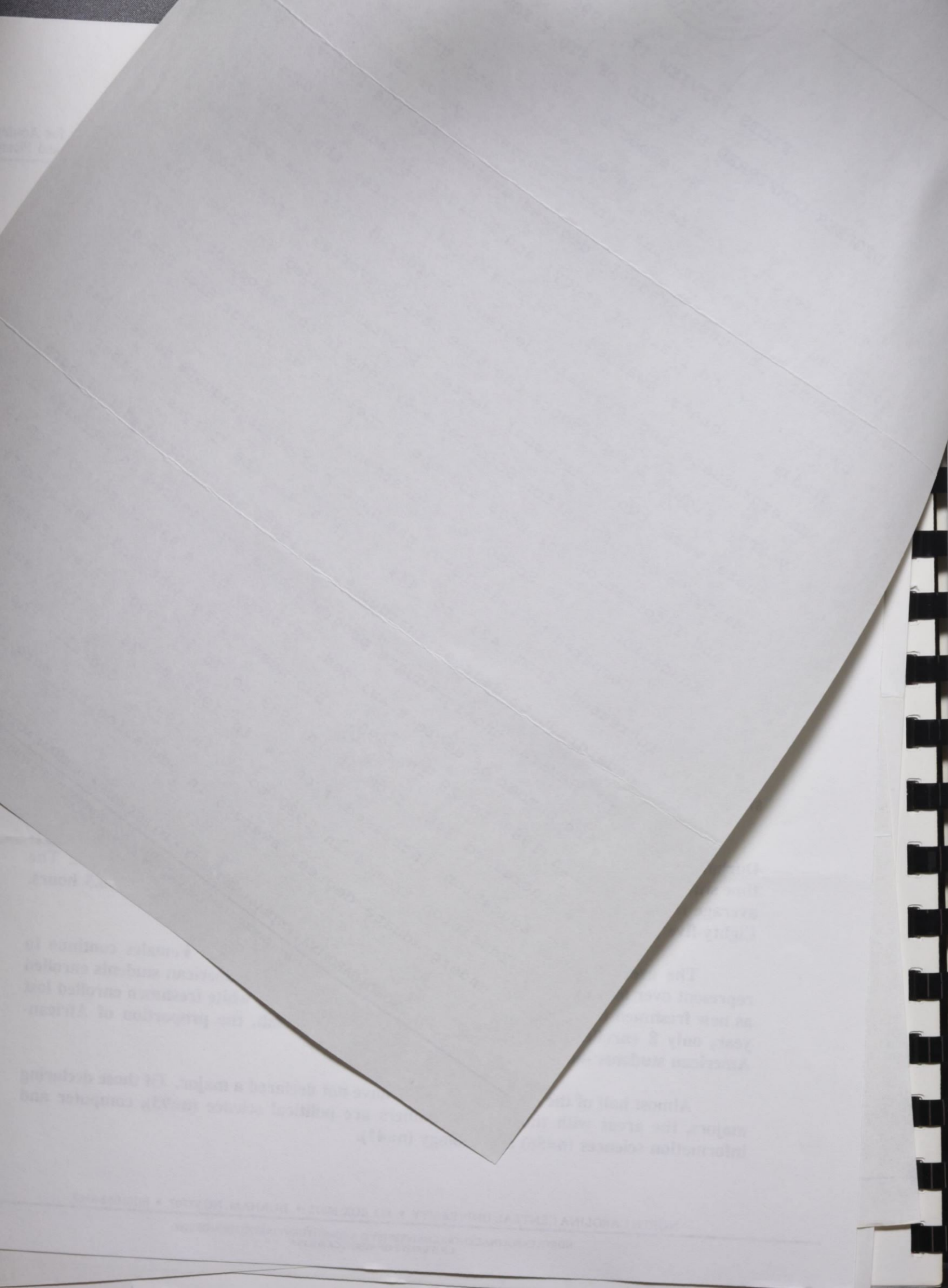
FACTS PREVIEW II, 1990-91

DEGREES CONFERRED BY FIELD OF STUDY FOR 1989-1990

November 8, 1990

This report examines undergraduate and graduate degrees conferred at North Carolina Central University for 1989-90. Table 1 presents the undergraduate degrees awarded for the 1989-90 year by race, sex and field of study; and Table 2 presents the data for graduate degrees awarded. Figure 1 illustrates the number of undergraduate and graduate degrees conferred over the past ten years. Figure 2 represents the same data converted to percentages. There were two additional degree programs added in 1989: the Master's of Information Sciences & Systems in the School of Library and Information Sciences and the Bachelor's of Junior High School Education in the School of Education.

Compared to 1988-1989, the number of undergraduate degrees has increased from 421 to 444. This is the largest number of undergraduate degrees awarded since 1985, as illustrated in Figure 1. Several undergraduate programs have experienced an increase in the number of degrees awarded. Biology had a 93% increase, from 15 in 1989 to 29 in 1990. Business Management and Administration increased 34%, from 56 in 1989 to 75 in 1990. Also, Elementary Education increased from 14 in 1989 to 26 in 1990 and Health Education from 4 in 1989 to 10 in 1990. Overall, the number of undergraduate degrees awarded in education has more than doubled



since last year, increasing from 22 to 53. This includes the addition of the Junior High School program. Although the Department of Political Science has shown a slight one-year decrease, the largest number of undergraduate degrees awarded in 1989-90 was in the field of political science and government representing 25% of all baccalaureate degrees. The School of Business awarded 20% of all baccalaureate degrees. Also the Department of Nursing has decreased from 24 in 1989 to 7 in 1990.

The largest number of post-baccalaureate in the last ten years was awarded during 1989-90, with a total of 258 degrees. This growth in the number of graduate and professional degrees is presented in Figure 2. The most noticeable increase for post-baccalaureate degrees has been in the field of Student, Personnel, Guidance & Counseling, from 25 in 1989 to 45 in 1990. Degrees in education accounted for 38% of all graduate and professional degrees awarded. The Law School awarded 61 Juris Doctorate degrees and the School of Library Sciences awarded 45 Master's degrees, the highest number in seven years.

North Carolina Central University awarded a total of 702 degrees at all levels during the 1989-90 year. The past five years have shown steady increases in the number of degrees awarded, with graduate and professional degrees accounting for most of the growth over the past two years.

Compiled by:
Joyce Latham
Myron Dunston
Brenda Rogers

Faint, illegible text visible through the paper, likely bleed-through from the reverse side. The text is mirrored and difficult to decipher.

TABLE 1
 UNDERGRADUATE DEGREES CONFERRED BY FIELD OF STUDY
 1989-1990

DISCIPLINE, DIVISION AND SPECIALTY	BLACK		WHITE		OTHER		TOTAL		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	N	%
BIOLOGICAL SCIENCES										
Biology, General	20	8	1	0	0	0	21	8	29	6.5
BUSINESS AND MANAGEMENT										
Accounting	11	2	0	1	0	0	11	3	14	3.2
Business Economics	0	0	0	0	0	0	0	0	0	0.0
Business Management and Administration	51	19	2	3	0	0	53	22	75	16.9
Computer & Information Science	2	2	1	3	0	1	3	6	9	2.0
EDUCATION										
Business, Commerce & Distributive Education	1	0	0	0	0	0	1	0	1	0.2
Elementary Education, General	20	0	5	1	0	0	25	1	26	5.9
Junior Education	7	1	2	1	0	0	9	2	11	2.5
Health Education	7	3	0	0	0	0	7	3	10	2.3
Physical Education	2	3	0	0	0	0	2	3	5	1.1
FINE AND APPLIED ARTS										
Art	4	2	1	0	0	0	5	2	7	1.6
Dramatic Arts	4	2	0	1	0	0	4	3	7	1.6
Music	2	1	0	0	0	0	2	1	3	0.7
FOREIGN LANGUAGES										
French	0	0	0	0	0	0	0	0	0	0.0
Spanish	1	0	0	0	1	1	2	1	3	0.7
HEALTH PROFESSIONS										
Nursing	4	0	2	0	1	0	7	0	7	1.6
HOME ECONOMICS										
Clothing and Textiles	1	0	0	0	0	0	1	0	1	0.2
Foods and Nutrition										
Home Economics, General	10	1	0	0	0	0	10	1	11	2.5
LETTERS										
English, General	13	5	0	2	0	0	13	7	20	4.5
Philosophy	0	0	0	0	0	0	0	0	0	0.0
MATHEMATICS										
Mathematics, General	1	3	0	2	0	0	1	5	6	1.4
PHYSICAL SCIENCE										
Chemistry	3	0	0	0	0	0	3	0	3	0.7
Physics	0	0	1	0	0	0	1	0	1	0.2
PSYCHOLOGY										
Psychology, General	5	1	3	0	0	0	8	1	9	2.0
PUBLIC AFFAIRS AND SERVICES										
Criminal Justice Administration	18	14	0	0	0	0	18	14	32	7.2
Parks and Recreation	1	4	0	0	0	0	1	4	5	1.1
SOCIAL SCIENCES										
History	4	5	0	1	0	0	4	6	10	2.3
Geography	1	5	0	0	0	0	1	5	6	1.4
Political Science & Government	68	34	3	5	1	0	72	39	111	25.0
Social Sciences, General	0	0	0	0	0	0	0	0	0	0.0
Sociology	16	4	1	1	0	0	17	5	22	5.0
TOTALS	277	119	22	21	3	2	302	142	444	100

SOURCE: 1990 Graduated Student Data Files

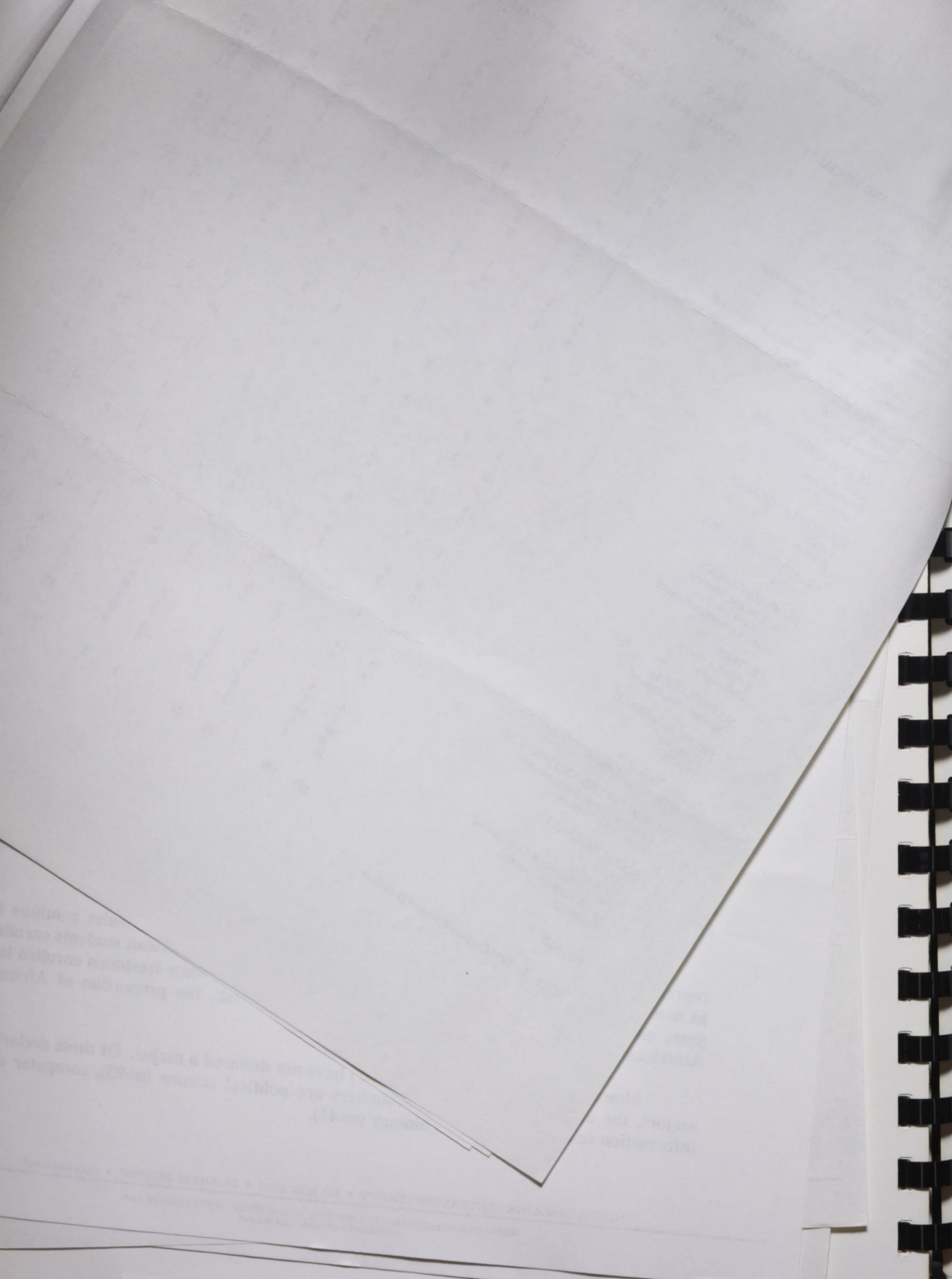


TABLE 2
GRADUATE AND PROFESSIONAL DEGREES CONFERRED BY FIELD OF STUDY
1989-1990

DISCIPLINE, DIVISION AND SPECIALTY	BLACK		WHITE		OTHER		TOTAL		TOTAL	
	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	FEMALE	MALE	N	%
BIOLOGICAL SCIENCES										
Biology, General	2	1	0	0	0	0	2	1	3	1.2
BUSINESS AND MANAGEMENT										
Business Management and Administration	0	1	0	1	1	0	1	2	3	1.2
Information Sciences & Systems*	0	0	0	0	0	0	0	0	0	0.0
EDUCATION										
Business, Commerce & Distributive Education	0	0	1	0	0	0	1	0	1	0.4
Special Education	7	1	2	0	0	0	9	1	10	3.9
Educational Administration & Supervision	3	3	6	6	0	0	9	9	18	7.0
Educational Media	3	3	3	1	0	0	6	4	10	3.9
Elementary Education, General	9	0	4	0	0	0	13	0	13	5.0
Junior High School (Middle Grades) Education	5	0	2	1	1	0	8	1	9	3.5
Physical Education	0	0	0	0	0	0	0	0	0	0.0
Speech Correction	1	0	0	0	0	0	1	0	1	0.4
Student Personnel, Guidance & Counseling	14	7	10	4	0	0	24	11	35	13.6
FINE AND APPLIED ARTS										
Music	0	0	0	0	0	0	0	0	0	0.0
FOREIGN LANGUAGES										
French	0	0	0	0	0	0	0	0	0	0.0
HOME ECONOMICS										
Home Economics, General	4	0	1	0	0	0	5	0	5	1.9
LAW										
Juris Doctor's	20	11	16	14	0	0	36	25	61	23.6
LETTERS										
English, General	2	0	1	0	0	0	3	0	3	1.2
LIBRARY SCIENCE										
Library Science	7	1	29	3	3	2	39	6	45	17.4
MATHEMATICS										
Mathematics, General	0	0	1	2	0	0	1	2	3	1.2
PHYSICAL SCIENCE										
Chemistry	1	1	0	0	0	0	1	1	2	0.8
PSYCHOLOGY										
Psychology, General	2	0	3	1	1	0	6	1	7	2.7
PUBLIC AFFAIRS AND SERVICES										
Public Administration	7	8	0	0	0	0	7	8	15	5.8
Parks and Recreation	0	1	0	0	0	0	0	1	1	0.4
Law Enforcement and Corrections	3	0	1	1	0	0	4	1	5	1.9
SOCIAL SCIENCES										
History	2	3	0	1	0	0	2	4	6	2.3
Sociology	2	0	0	0	0	0	2	0	2	0.8
TOTALS	94	41	80	35	6	2	180	78	258	100

* New program first offered in 1989

SOURCE: 1990 Graduated Student Data File



Figure 1
Degrees Conferred from 1981-1990

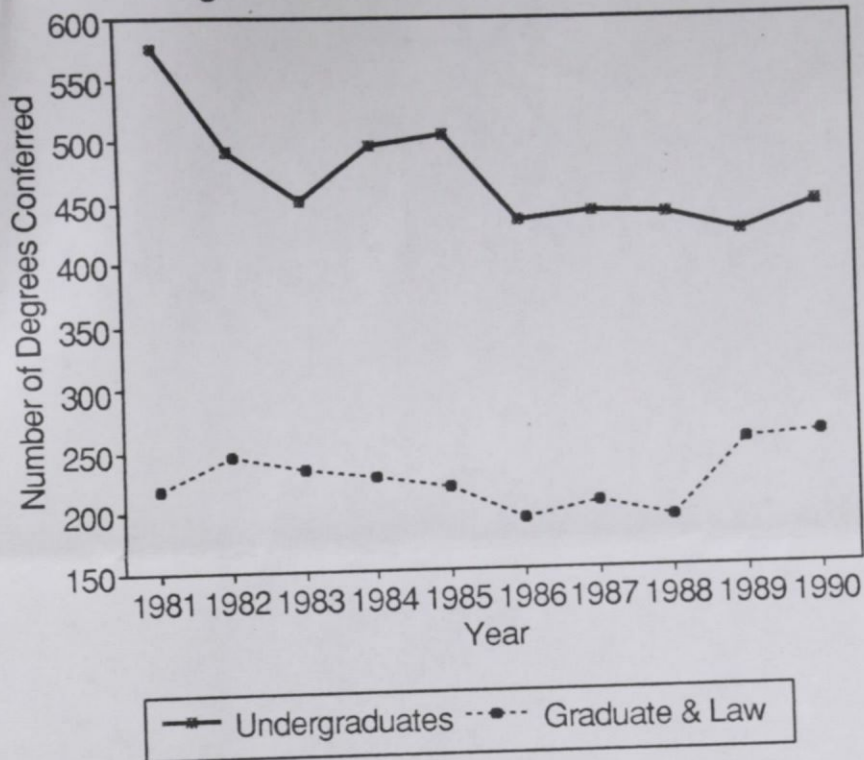


Figure 2
Degrees Conferred from 1981-1990

